

Two thousand and eleven



2011 Directory of African American CEOs

A Nationwide Network of Black Expertise

**An Affiliate Organization of the
National Council on Black American Affairs**

American Association of Community Colleges

Directory of African American CEOs

Presidents' Round Table of African American CEOs

2011 Directory

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A Message from the Convener of the Presidents' Round Table



It is my pleasure and honor to serve a second term as the convener of the Presidents' Round Table (PRT) and to share with you our 2011 directory. One of the many ways PRT helps ensure the success of African American Community College leaders is to create an operational network in which we can learn and help each other. This publication is one of the ways in which we reach that goal. The directory serves as a tool to help facilitate our work as leaders by connecting us.

If you are familiar with our previous issues of the directory, you will notice that we have made some improvements that will make it easier to use. The improvements include a new layout and format, a table of contents, and a listing of all of our members by state. As always, the directory includes chancellors, presidents, provosts, vice chancellors in multi-college districts, and senior level managers in single college districts. For the electronic version of this directory, please visit the PRT website at <http://www.ccc.edu/roundtable>.

I want to recognize the contribution of Dr. Ken Atwater who serves as our PRT membership chair and directory coordinator. I extend gratitude as well to Mary Marsh-Beil who served as our researcher and editor and Celeste Rusconi who did our design work.

It is my hope that you find this directory useful.

Sincerely yours,

A handwritten signature in black ink that reads "Helen Benjamin". The script is fluid and cursive.

Helen Benjamin, Ph.D.

The Presidents' Round Table

History

The Presidents' Round Table was founded in January 1983 to bring together African American community college leaders for the purpose of ensuring their success as college leaders. The group initially focused on advocacy for each other and mentorships to ensure African American legacy in college leadership positions. Other priorities include successful matriculation of African American students and employment opportunities for African Americans in community colleges across the nation with special emphasis on grooming future presidents.

Founding Officers

Convener: Dr. Charles A. Green
 President, Maricopa Technical Community College, Phoenix, Arizona
 Secretary: Dr. Freddie Nicholas
 President, J. Sergeant Reynolds Community College, Richmond, Virginia
 Treasurer: Dr. Vernon Crawley
 President, Forest Park Community College, St. Louis, Missouri

Mission Statement

The Presidents' Round Table is an affiliate organization of the National Council on Black American Affairs. The Council is designed to provide Black Community College Presidents an operational network including: 1) identifying and responding to issues affecting Blacks in community colleges; 2) providing mentoring opportunities for Blacks; 3) sharing professional resources; 4) providing other national and international professional opportunities for Black CEOs; and 5) supporting the goals and objectives of the National Council on Black American Affairs.

Role

In pursuit of this mission, the Presidents' Round Table will:

- monitor and review inequities in the delivery of educational services to Black students and services provided to Blacks in community colleges;
- promote the professional development and advancement of Black CEOs;
- provide formal and informal mentoring opportunities for Blacks within the CEO's institution;
- establish internships, when feasible, among member institutions, to provide opportunities for Blacks to have practical administrative experiences;
- share published and unpublished materials such as speeches, statistical data, research findings, and other items to assist members in their responsibilities;
- develop a third world/nation support package with emphasis toward current and emerging technologies for use by appropriate nations as requested;
- plan and hold two (2) meetings annually, one in conjunction with the AACC annual convention and the other at a time and place each year to be determined; and
- seek funding for special projects as agreed to by the Presidents' Round Table.

Past Conveners

Dr. Charles A. Green
 Dr. Richard Turner, III
 Dr. Earl Bowman
 Dr. Eileen Baccus
 Dr. Roy Phillips
 Dr. Belle Wheelan
 Dr. Jack E. Daniels, III
 Dr. Janis Hadley
 Dr. Charles A. Taylor

Current Officers

Convener:
 Dr. Helen Benjamin
 Chancellor
 Contra Costa Community College District
 Telephone (925) 229-1000, Ext. 1210
 E-mail: hbenjamin@4cd.edu

Secretary:
 Dr. Andrew C. Jones
 Executive Vice Chancellor of Educational Affairs
 Dallas Community College District
 Telephone (214) 378-1808
 E-mail: acjones@dcccd.edu

Treasurer:
 Dr. Thelma Scott-Skillman
 President, Folsom Lake College
 Telephone (916) 608-6572
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 E-mail: scottst@flc.losrios.edu

Membership Chair:
 Dr. Ken Atwater
 President
 Hillsborough Community College
 Telephone (813) 253-7050
 E-mail: katwater@hccfl.edu

Lakin Institute Coordinator:
 Dr. Charlene Mickens Dukes
 President
 Prince George's Community College
 Telephone (301) 322-0400
 E-mail: cdukes@pgcc.edu

Founding Members

V



Dr. Wright Lassiter



Dr. Charles A. Green



Dr. Vernon Crawley



Dr. Freddie Nicholas



Dr. Queen Randall



Dr. Zelema Harris



Dr. Richard Turner



Dr. Zachary Yamba



Dr. Constance Carroll



Dr. Donald Godbold



Johnny Harris



Dr. Homer Franklin



*Dr. Donald Phelps**



Dr. Roy Phillips



Dr. Carl M. Crawford



Dr. Leadie Clark



Dr. Yvonne Kennedy



Dr. Lionel Sylvas



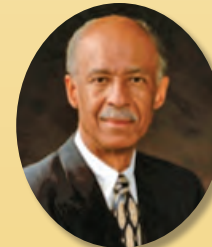
Dr. Nolen Ellison



Ezekiel Bryant



Dr. Odell Johnson



Dr. Abel Sykes

Not pictured:

Ewin Akin
Earl Bowman*
Mattie Bryant*
Dr. Robert T. Green*
John Greene
Dr. James Griggs*
Dr. Ralph Lee
Dr. Rosetta Wheaton*

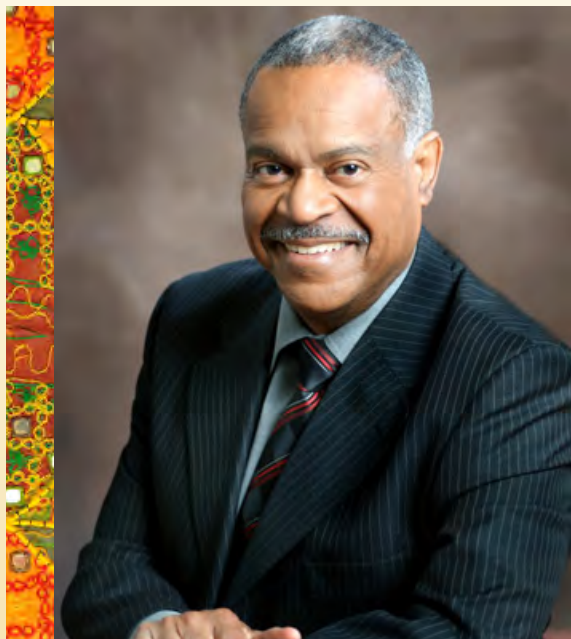
*Deceased

Robert A. Adams, Ed.D.

President

Merritt College Peralta Community College District

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Web Site: www.merritt.peralta.edu



Education

- Ed.D., Educational Management
Pepperdine University, Malibu, California
- M.A., Education
University of Southern California
Los Angeles, California
- B.A., Psychology
Loyola Marymount University
Los Angeles, California

Professional Experience

• Vice President Student Affairs, Santa Monica College • Associate Vice President of Student Affairs, Santa Monica College • Dean of Student Activities, Santa Monica College • Department Chair, Counseling, Santa Monica College • Director of Outreach, Santa Monica College • Director, Extended Opportunity Program and Services, Santa Monica College • Counselor, Extended Opportunity Program and Services, Santa Monica College • Director, VEA Program, Los Angeles Trade Tech College • Head Counselor, Educational Opportunity Center, University of California, Los Angeles • Instructor, Santa Monica College, University of Southern California, and Compton Unified School District

Professional and Civic Organizations

• California Community College Chief Executive Officers' Board of Directors • Western Region Council on Black American Affairs • Association of California Community College Administrators • Association of California Community College Administrators' Commission for Legislation and Advocacy • Presidents' Round Table • Association of Pan African Doctoral Scholars, Incorporated • Kappa Alpha Psi • Major League Baseball's Reviving Baseball in the Inner City • Past Board Member of the Charles Drew Medical School Saturday Science Academy

The Institution

Merritt College is a public, comprehensive two-year community college serving the diverse East Bay communities of the San Francisco Bay Area for over 50 years. The college combines modern, spacious, facilities with a spectacular view of the entire Bay Area. An integral part of a busy urban community, the location provides a sense of tranquility and peace on a 125-acre site in the hills of East Oakland.

One of the four colleges of the Peralta Community College District in Alameda County, Merritt College offers a comprehensive day and evening program for transfer, technical and occupational training, and basic skills education. Merritt College is committed to meeting the educational needs of the diverse student population it serves.

Whether a student plans to transfer to a university, acquire technical skills for entrance or advancement in employment, has a desire for educational enrichment, or wants to develop the foundational skills necessary to enter a field of his or her choice, Merritt offers courses online, on campus, and in the community. Merritt also offers opportunities for intellectual and cultural growth at the Fruitvale Education Center, 1900 Fruitvale Avenue, Oakland.

Wise E. Allen, Ph.D.

Interim Chancellor

Peralta Community College District

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Oakland, California 94606-2844
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Education

- Ph.D., Social & Clinical Psychology
The Wright Institute, Berkeley
- M.S.W., Clinical Social Work
Howard University
- Certificate Program, Social Service
University of California, Berkeley
- B.A., Social Welfare/Sociology
San Francisco State University

Professional Experience

- President, Merritt College • President, Berkeley City College • Vice Chancellor of Educational Services, Peralta Community College District
- Interim Vice Chancellor, Peralta Community College District • Dean of Instruction, College of Alameda • Assistant Dean of Instruction, Laney College • Lecturer, San Francisco State University
- City Manager, City of Berkeley • Assistant Dean of Instruction, College of Alameda

Professional and Civic Organizations

- Association of California Community College Administrators • International Association of City Manager • Oakland Rotary #3 • American Psychological Association • National Association of Social Workers • Academy of Certified Social Workers
- American Society of Clinical Hypnosis • San Francisco Academy of Hypnosis • East Oakland Counseling Center, Board Member

The Institution

Peralta Community College District, in its 46th year, is comprised of four colleges: Laney College and Merritt College in Oakland, College of Alameda in Alameda, and Berkeley City College in Berkeley. It serves the communities of Alameda, Albany, Berkeley, Emeryville, Oakland, and Piedmont; and provides over 30,000 students each semester with a wide range of educational programs that meet community needs. In addition to its transfer and basic skills programs, the Peralta Colleges have over 60 occupational education programs, strong fine arts and performing arts programs, a large ESL program, a full complement of athletics and cutting programs in green technologies and bio-science. The District is governed by a seven-member Board and has approximately 1,036 faculty members of which 307 are regular full-time and 729 hourly part-time. It is currently administered by 60 managers and 401 regular full-time support staff. The District has an operating budget of \$120 million.

Carolyn Hull Anderson, Ph.D.

*Executive Vice President
(Internal President)*

Cincinnati State Technical & Community College

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Education

- Doctor of Education, Adult and Community College Education, Kellogg Fellow, North Carolina State University, Raleigh, NC
- Master of Science, Reading Specialist
The Johns Hopkins University, Baltimore, MD
- Master of Liberal Arts, Literature
The Johns Hopkins University, Baltimore, MD
- Bachelor of Arts, English Education
Morgan State University, Baltimore, MD

Professional Experience

- Dean of Academic Services Division, Broome Community College • Director of Academic Development, Baltimore City Community College
- Department Chair, English, Speech, Foreign Languages, and Music, Baltimore City Community College • Faculty Member, Baltimore City Community College • Faculty Member, Leadership Development Institute for African American Midlevel Administrators

Professional and Civic Organizations

- American Association of Community College's Commission on Diversity and Inclusiveness
- American Association of Community College's Council of Affiliated Councils • National Council on Black American Affairs, National President of Board of Directors • Northeast Regional Council on Black American Affairs Board of Directors, Vice President for Organizational Vitality • Greater Cincinnati Consortium of Colleges and Universities, Chair of Board of Directors • National Association of Professional Women • American Association of University Women • Alpha Kappa Alpha Sorority, Inc. • Who's Who in Black Cincinnati

The Institution

Cincinnati State Technical and Community College is the area's only autonomous, comprehensive state-assisted community college, and is accredited by the North Central Association of Colleges and Schools. The College awards more than 75 associate degree and 40 certificate programs in business technologies, health and public safety, engineering technologies, humanities and sciences and information technologies. The College has one of the largest

cooperative education programs in the United States. Cincinnati State serves 20,000 students annually through credit and non-credit instruction and corporate training contracts. The average age of students is 28 years; 32 percent of the students are minorities; 53 percent are women. Many students are employed; many have families. Older students are frequently persons changing careers to improve their employment potential, or they are displaced workers. Many younger students are first generation college students. Graduates of the College are provided with an education designed to prepare them for new technical career options or transfer to baccalaureate degree programs. Eighty-seven percent of graduates obtain employment within six months. More than thirty percent continue their education to earn baccalaureate degrees. Cincinnati State Technical and Community College is committed to high-quality degree programs developed in response to the needs of business, industry and the community. Practicing professionals serve on program advisory committees, which work closely with the faculty and administration to ensure that the academic programs remain up-to-date with rapidly changing technical fields. The program advisory committees also assist the College in designing new degree programs that are responsible to the employment needs of business and industry. Each technical degree curriculum includes a general education component, a solid core of basic and technical courses, and cooperative education or clinical experiences related to the student's discipline. The arts and science degrees include general education courses, elective courses suited to a student's baccalaureate major, computer literacy courses and work experience. Cincinnati State Technical and Community College's 20,000 graduates contribute significantly to the skilled workforce supporting the scientific, engineering, health care and business community of Greater Cincinnati.

Kenneth H. Atwater, Ph.D.

President

Hillsborough Community College

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Education

- Ph.D., Higher Education (Community Colleges)
Southern Illinois University
- M.S., Guidance and Counseling
Murray State University
- B.S., Speech/Theater, Sociology
Murray State University
- Graduate, Executive Leadership Institute
League for Innovation in the Community College
- Graduate, Institute for Leadership Effectiveness
University of Tennessee at Knoxville

Professional Experience

- President, South Mountain Community College
- Vice President for Student Services, Kellogg Community College
- Vice President and Dean of Students, Howard Community College
- Vice President for Student Development Services, Midlands Technical College
- Dean of Students, Catonsville Community College
- Dean of Student Affairs, Director of Counseling Services, Jackson State Community College

Professional and Civic Organizations

- Council of North Central Two-Year Colleges Board
- The College Board's Community College Advisory Panel
- American Association of Community Colleges Diversity Commission
- Institute for Community College Development (ICCD) Board Member
- Arizona Department of Education African American Advisory Council Member
- Valley of the Sun YMCA Board of Directors
- Men's Anti-Violence Network
- Maricopa Council on Black American Affairs (MCBAA)
- National Council on Black American Affairs (NCBAA)
- 100 Black Men in Arizona
- Phi Delta Kappa
- Greater Phoenix Black Chamber of Commerce Board of Directors
- American Red Cross
- Afro-American Issues Forum
- Member, Reaccreditation Team for the Middle States Accreditation Association and Southern Accreditation Association

The Institution

Dr. Ken Atwater became the seventh president of Hillsborough Community College (HCC) on July 1, 2010. As president of HCC, Dr. Atwater serves as the Chief Executive of the college, which was founded in 1968 as part of a 28-member community college system. HCC is currently the fifth largest community college district in the state of Florida, serving more than 45,000 students each year at its five campuses and three centers. HCC offers more than 150 academic programs, including 18 associate in arts tracks and over 140 workforce programs, and is responsible for training the majority of the community's first responders through its healthcare training and police and fire academies. HCC enrolls the largest number of graduates who go on to higher education from the School District of Hillsborough County, and is the largest community college feeder to the University of South Florida (USF) through the successful 2 + 2 program. Dr. Atwater's interest in light rail and his appointment come at an opportune time for the Tampa community. With its large student body and campuses throughout the county, efficient and affordable public transportation is a key issue that affects HCC, its faculty, staff, and students.

With a total annual budget of over \$215 million, HCC employs more than 2,400 and has a total economic impact of more than \$850 million. Over 75 percent of HCC graduates stay in the local community and; together, HCC and its former students contribute more than \$860 million in added income and economic impact to Hillsborough County.

Ray L. Belton, Ph.D.

Chancellor

Southern University at Shreveport

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Education

- Ph.D., Educational Administration
Community College Leadership Program
The University of Texas at Austin
- M.A., Counseling Psychology
University of Nebraska at Omaha
- B.S., Psychology
Southern University A&M College
- A.A., Social Sciences/Psychology
Southern University at Shreveport/Bossier

Professional Experience

• Executive Vice Chancellor & Vice Chancellor for Student Affairs • Vice Chancellor for Student Affairs, Southern University • Assistant to Vice-President of Student Development, Dallas County Community College District, Texas • Associate Professor/Chair, Department of Health & Human Services • Director, Mental Health & Mental Retardation Associate Degree Program • Co-Director, LSUS/SUSBO Achievement & Transfer Partnership Grant-American Council on Education • Director, Partnership Program-Caddo Parish School System • Veteran, United States Army

Professional and Civic Organizations

- American Association of Community Colleges
- National Institute for Staff and Organizational Development • Commission Member, AACC Commission on Diversity & Inclusion • Louisiana Commission Representative, Commission on Colleges, Southern Association of Colleges and Schools • Board of Directors, Alliance for Education • Board of Directors, Workforce Investment Board • Consortium for Education, Research and Technology • Committee of One Hundred, Shreveport • Coordinating & Development Corporation of Northwest Louisiana • Greater Shreveport Chamber of Commerce • African-American Chamber of Commerce • Board of Directors, Sickle Cell Foundation • NAACP • Presidents' Round Table • Kappa Alpha Psi, Inc.

The Institution

Southern University at Shreveport is a two-year comprehensive community college serving Shreveport, Bossier City, and surrounding areas in Northwest Louisiana. It is one of five campuses comprising the Historically Black Southern University System.

The Shreveport campus seeks to provide a quality education for its students, while being committed to the total community. This Institution prepares students for careers in technical and occupational fields; awards certificates and associate degrees; and, offers courses and programs that are transferable to other colleges and universities. Dedicated to excellence in instruction and community service, this open enrollment institution promotes cultural diversity, provides developmental and continuing education, and seeks partnerships with business and industry.

Southern University at Shreveport currently occupies eleven (11) buildings on 103 acres of land located at 3050 Martin Luther King, Jr. Drive in Northwest Shreveport. There are additional offices, classrooms, and laboratories housed at the Metro Center, located at 610 Texas Street in downtown Shreveport. The Aerospace Technology Center, located at the Shreveport downtown airport, 1560 Airport Drive, occupies two aircraft hangars with classroom space in the main terminal building.

Helen Benjamin, Ph.D.

Chancellor

Contra Costa Community College District

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Education

- Ph.D., English
Texas Woman's University
- M.Ed., Supervision and Reading
Texas Woman's University
- B.S., English and Spanish
Bishop College (Texas)

Professional Experience

• President, Contra Costa College, San Pablo, CA • Vice Chancellor, Educational Programs and Services, Contra Costa Community College District, Martinez, CA • Associate Chancellor, Contra Costa Community College District • Interim President, Los Medanos College, Pittsburg, CA • Dean of Language Arts and Humanistic Studies and Related Occupations, Los Medanos College, Contra Costa Community College District, Pittsburg, CA • Division Chair, Communications and Humanities, Cedar Valley College, Dallas County Community College District, Dallas, TX • Director, Communication Skills Laboratory, Bishop College • Chairperson, Department of English and Modern Languages; Bishop College • Instructor, Dallas Independent School District; Bishop College; Cedar Valley College; Los Medanos College; Contra Costa College; and Chapman University

Professional and Civic Organizations

• Congressional Advisory Committee on Student Financial Assistance • American Council on Education Commission on Effective Leadership • National Council on Black American Affairs • American Association of Women in Community Colleges • Presidents' Round Table • American Association of University Women • African Americans of the California Community Colleges • Association of California Community College Administrators • Contra Costa Council • Mechanics Bank Community Development Corporation Advisory Board • John Muir Physician Network Board • Kennedy-King Memorial College Scholarship Fund, LTD. • Contra Costa County Workforce Development Board

The Institution

The Contra Costa Community College District (CCCCD) first opened its doors in 1949. It is the eighth largest community college district in California. The District serves a population of 1,019,640, and its boundaries encompass all but 48 of the 734 square mile land area of Contra Costa County.

The District is comprised of three colleges, (Contra Costa, Diablo Valley, and Los Medanos), the San Ramon Campus and Brentwood Center, and serves a diverse population of almost 65,000 students annually. Nearly 80% of District students work while attending college. The colleges are accredited by the Accrediting Commission for Community and Junior Colleges (ACCJC), which is one of three commissions under the corporate entity known as the Western Association of Schools and Colleges (WASC).

More than 3,800 class sections are offered each semester, including a broad range of evening, weekend and online classes. Associate in arts and associate in science degrees are offered as well as numerous program certificates of achievement and completion. The District offers excellent transfer programs to prepare students for four-year colleges and universities. An ever-expanding International Education Program provides an exciting and enriching experience for students. The District is well respected and supported in the community, evidenced by the passage of two recent facilities bonds totaling over \$406 million.

L. Joy Gates Black, Ed.D.

Vice Chancellor for Student Success

Tarrant County College

May Owen Center
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Fort Worth, Texas 76102-6524
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Education

- Ed.D., Organizational Leadership
Pepperdine University
- M.Ed., Education
Cambridge College
- Undergraduate Studies, Education
Cambridge College

Professional Experience

• Vice President, Student Success and Enrollment Management, Eastfield College, Dallas Community College District • Dean of Student Affairs, San Antonio College, Alamo Colleges • Dean of Equity and Diversity, Los Angeles City College, Los Angeles Community College District • Assistant Vice President Administrative Services, Los Angeles City College, Los Angeles Community College District • Associate Dean of Admissions, University of Redlands • Assistant Dean, Cambridge College • Marketing Director, Springfield Chamber of Commerce • Coordinator of Business in Education Partnerships, Springfield Independent School District/Springfield Chamber of Commerce

Professional and Civic Organizations

• March of Dimes • National Academic Advising Association • Achieving the Dream • Helping Angels, Inc. • Texas Association of Black Professionals in Higher Education • San Antonio Education Partnership • American Association of Hispanics in Higher Education • Balch Springs Chamber of Commerce • National Association of Student Affairs Administrators • National Articulation and Transfer Network • National Council on Black American Affairs • Hispanic Association of Colleges and Universities • American Association of Community Colleges • Presidents' Round Table

The Institution

Tarrant County College (TCC) was established by a countywide election on July 31, 1965, as Tarrant County Junior College, the name change coming in 1999. The South Campus opened in 1967, followed by Northeast (1968), Northwest (1976), and Southeast (1996). The newest facility, the Trinity River Campus in downtown Fort Worth, opened in fall of 2009. Approximately one in every nineteen Tarrant County residents takes a class at TCC each year. The College District is governed by a seven-member Board of Trustees elected for staggered six-year terms in single member districts. The college is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools.

Enrollment growth at TCC has been steady and sometimes spectacular. The South Campus, at 4,772, had the largest opening-day enrollment of any community college in the nation up to that time. Overall credit student enrollment passed the 20,000 mark in 1980 and exceeded 44,000 in the fall of 2009. More than 45,000 students are currently enrolled in TCC's associate degree and technical programs, making it the sixth largest among Texas colleges and universities.

TCC is committed to providing affordable and open access to quality teaching and learning. The college offers four types of degrees: Associate of Arts, Associate of Science, Associate of Arts in Teaching and the Associate of Applied Science. TCC also offers certificate programs and through its Continuing Education, Corporate and Workforce Services offers opportunities for businesses and individuals of all ages, through non-credit courses, workshops and customized training programs.

Deborah G. Blue, Ph.D.

Chancellor

State Center Community College District

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Web Site: www.scccd.edu



Education

- Ph.D., Speech and Hearing Science
University of Illinois, Champaign-Urbana
- A.M., Speech and Hearing Science
University of Illinois, Champaign-Urbana
- B.S., Speech Pathology and Audiology
Western Michigan University

Professional Experience

• Vice Chancellor, District Wide Planning and Educational Services, Contra Costa Community College District • Vice President, Policy and Research, Accrediting Commission for Community and Junior Colleges, WASC • President, Laney College • Vice President/Assistant Superintendent, Educational Programs and Services, Sierra Joint Community College District • Associate Dean of Instruction, Humanities Division, Fresno City College • Assistant Dean of Community Education, Office of Instruction, Contra Costa College • Director, Learning Skills Services, Education Support Programs, Student Affairs, Sonoma State University • Assistant Professor/Director, Communications Disorder Program/Speech and Language Center, Holy Names College (Oakland, California) • Assistant Professor, Department of Audiology and Speech, Michigan State University

Professional and Civic Organizations

• Board Member, Central Valley Higher Education Consortium, 2010 • Board Member, Community College Facilities Coalition, 2010 • Commissioner, Commission on the Future, Community College League of California, 2010 • Member, Rotary Club of Fresno • Member, Fresno Compact • Steering Committee Member, East Green Corridor Project, 2009-Present • Governing Board/Trustee, University of the Rockies, 2009-Present • Contra Costa Council Member, Workforce Development & Education Task Force, 2008-Present • Steering Committee, Linking Education and Economic Development of Sacramento, 1996 • Society for College and University Planners • Research Commission, AACC • International Education Commission, American Council on Education • Economic and Workforce

Development Programs Advisory Committee, California Community Colleges • Workforce Investment Board, Oakland, California • Chief Instructional Officer Executive Board, California Community Colleges • Management Development Commission, Association of Community College Administrators • American Association of Women in Community Colleges • Association of Instructional Administrators • Association of California Community College Administrators

The Institution

State Center Community College District (SCCCD) was formed in 1964 when it assumed control of Fresno City College and Reedley College. SCCCDD serves approximately one million people and 18 unified and high school districts in more than 5,500 square miles of urban and rural territory, including most of Fresno and Madera Counties and portions of Kings and Tulare Counties. SCCCDD is governed by a seven member Board of Trustees who are elected at-large and represent six trustee areas. Total district enrollment is approximately 34,000 students. SCCCDD is a merit system district with over 2,300 faculty and classified staff represented by the California School Employees Association (CSEA) and the American Federation of Teachers (AFT). The total operating budget for SCCCDD is \$161 million.

Joyce F. Brown, Ph.D.

President

Fashion Institute of Technology

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Education

- Ph.D. and M.A., Counseling Psychology
New York University
- B.A., Psychology
Marymount College
- Certificate, Educational Management Institute
Harvard University

Professional Experience

Teaching: Professor Emerita of the Doctoral Program in Clinical Psychology, The Graduate School and University Center, The City University of New York • Professor, Graduate School and University Center, Ph.D. Program, Clinical Psychology, The City University of New York Management: Deputy Mayor for Public and Community Affairs, Office of the Mayor, City of New York • Acting President, Bernard M. Baruch College, The City University of New York • Vice Chancellor for Student Affairs and Urban Programs, The City University of New York

Professional and Civic Organizations

• CEO, Educational Foundation for the Fashion Industries • Board of Directors: Polo Ralph Lauren, Women's Committee of the Central Park Conservancy, United States Enrichment Corporation, Warm Up American Foundation

The Institution

The Fashion Institute of Technology is a college of art and design, business and technology of the State University of New York, with more than 40 majors leading to AAS, BFA, BS, MA, and MPS degrees. A world leader in professional career-oriented education, its 40,000 alumni form the backbone of fashion, design, and their related industries.

Stephanie R. Bulger, Ph.D.

Vice Chancellor of Educational Affairs

Wayne County Community College District

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Education

- Ph.D., Higher Education
University of Michigan
- M.A., British & American Literature
University of Utah
- B.A., English, Brigham Young University
- Future Leaders Institute, AACCC

Professional Experience

• Vice Chancellor of Curriculum and Learning Technologies, Wayne County Community College District • Associate Vice Chancellor of Curriculum and Learning Technologies, Wayne County Community College District • Chief Academic Officer and Executive Dean of Distance Learning, Wayne County Community College District • Associate Dean of Instruction, Wayne County Community College District • Regional Director, Harcourt e-Learning

Professional and Civic Organizations

• Instructional Technology Council • Michigan Community College Virtual Learning Collaborative • National University Telecommunications Network • MI-ACE Network for Women in Higher Education • Council for the Study of Community Colleges • Presidents' Round Table • American Association of Community Colleges • Consultant-Evaluator, The Higher Learning Commission • Detroit Institute of Arts • Detroit Public Library • Delta Sigma Theta Sorority, Inc.

The Institution

Wayne County Community College District is a comprehensive multi-campus institution serving 32 communities including the City of Detroit in Michigan's Wayne County: the eighth most populous county in the nation. The District's five state-of-the-art campuses and University Center are located in industrial, suburban and metropolitan areas where a major share of Michigan's technical and skilled occupations are located. Because of the diversity of its service areas, WCCCD places a strong emphasis on occupational and career programs and traditional college and university transfer programs, including those within the liberal arts disciplines.

The District enrolls more than 72,000 credit and non-credit students annually in 107 certificate and associate degree programs. A leader in workforce transformation through the WCCCD Corporate College, the District is known for its excellent health education programs, emergency response and homeland security training through the Michigan Institute for Public Safety Education, the School for Continuing Education, and programs in alternative energy and sustainable design, computer information systems, and digital technology. WCCCD is an Achieving the Dream institution, and the District's global education program has annually sponsored student service learning projects that have impacting communities in 12 countries across five continents. The District ranks among the top 10 associate degree producers for African-Americans and has been cited as one of the fastest growing community college systems in the United States.

Quintin B. Bullock, D.D.S.

President

Schenectady County Community College

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Education

- D.D.S., University of Texas Health Science Center: Dental Branch (Texas)
- M.Ed., Education and Biology
Prairie View A&M University (Texas)
- B.S., Pre-Med
Prairie View A&M University (Texas)

Professional Experience

• Provost, Tidewater Community College Virginia Beach Campus, Virginia Beach, VA • Provost, Tidewater Community College Norfolk Campus, Norfolk, VA • Executive Dean, Monroe Community College Damon City Campus, Rochester, NY • Interim Executive Dean, Monroe Community College Damon City Campus, Rochester, NY • Director, Center for Urban Educational Studies, Monroe Community College, Rochester, NY • Instructor, Houston Independent School District; Houston Community College; Monroe Community College; Tidewater Community College; and Old Dominion University

Professional and Civic Organizations

- League for Innovation Executive Leadership Institute • Presidents' Round Table • Cornell University Executive Leadership Conference
- The Wharton School – IRHE Program in Higher Education • American Association of Community Colleges Future Leaders Institute • Commission on Effective Leadership for the American Council on Education • Harvard Institute for New Presidents
- National Council on Black American Affairs • Board of Commissioners for Ellis Hospital • Schenectady County Chamber of Commerce, Board of Directors
- Proctors Theater Board of Directors • Center for Economic Growth, Board of Directors • The 50 Group
- Schenectady Torch Club

The Institution

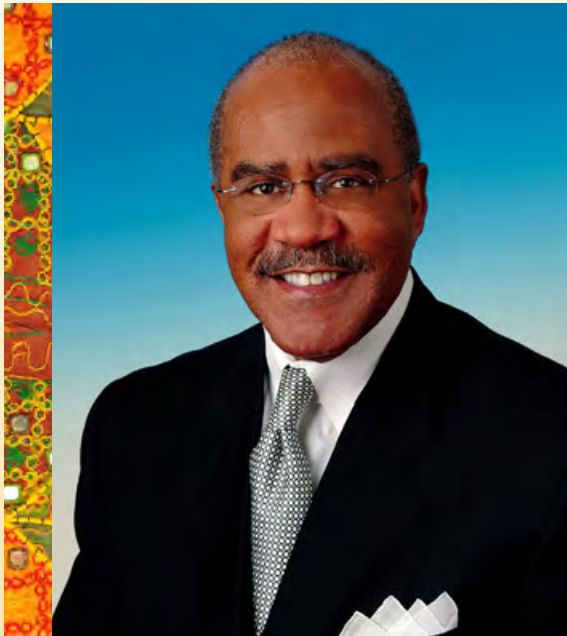
Schenectady County Community College (SCCC) is one of the thirty community colleges in the State University of New York System, enrolling over 6,200 full- and part-time students annually. The College was officially established by the Schenectady County Board of Representatives on January 26, 1967, and the former Van Curler Hotel was the selected site for the College. The Van Curler Hotel was subsequently renamed Elston Hall and became the first building for the College and classes began in September 1969. Over the years, the College has expanded its campus footprint to include the Begley Building; which houses the College's Library, the Music Department, and the Carl B. Taylor Community Auditorium; Center for Science and Technology; Gateway Building; Stockade Building, a three story academic building; and an impressive Culinary Arts Expansion, which houses the Casola Dining Room, two culinary arts laboratories, a dedicated kitchen for the Casola Dining Room, a bakery outlet, and a seminar room. SCCC is located in the heart of the City of Schenectady and serves as a critical economic engine for Schenectady County and the Capital Region.

Walter G. Bumphus, Ph.D.

President & CEO

American Association of Community Colleges

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Education

- Ph.D., Educational Administration (Community College Leadership Program) University of Texas at Austin
- M.Ed., Guidance and Counseling Murray State University
- B.S., Speech Communications Murray State University
- Graduate, Executive Leadership Institute, 1988 League for Innovation in the Community Colleges

Professional Experience

- Professor and Chairman, Department of Educational Administration, The University of Texas at Austin • System President, Louisiana Community and Technical College System • Chancellor, Baton Rouge Community College • President, Voyager Expanded Learning, Higher Education Division
- President, Brookhaven College • Vice President and Dean of Students, Howard Community College
- Dean of Students, Howard Community College
- Dean of Students, East Arkansas Community College
- Director of Minority Affairs and Dormitory Director, Murray State University • Counselor and Dormitory Assistant, Breckenridge Job Corps

Professional and Civic Organizations

- Board of Directors, Provident Resource Group (2005-present) • Advisory Council, Goldman Sachs 10,000 Small Businesses (2011-) • National Advisory Committee, Educational Testing Service (2011-)
- Board of Directors, Phi Theta Kappa International Honor Society of the Two-Year College (2011-)

The Institution

Founded in 1920, the American Association of Community Colleges (AACC) has, over four decades, become the leading proponent and the national "voice for community colleges." The association was conceived when a group of presidents representing public and independent junior colleges met in St. Louis, Missouri, for a meeting called by the U.S. commissioner of education. Originally named the American Association of Junior Colleges (AAJC), the association was to function as a forum for the nation's two-year colleges.

In 1972, the name of the national organization was changed to the American Association of Community and Junior Colleges (AACJC), reflecting the community orientation of most public, two-year institutions. In 1992, the association's name was simplified to its present form.

Today, the association represents almost 1,200 two-year, associate degree-granting institutions and more than 11 million students, as well as a growing number of international members in Puerto Rico, Japan, Great Britain, Korea, and the United Arab Emirates. The colleges are the largest and fastest-growing sector of U.S. higher education, enrolling close to half (46 percent) of all U.S. undergraduates.

Headquartered in the National Center for Higher Education in Washington, D.C., AACC is the primary advocacy organization for community colleges at the national level and works closely with directors of state offices to inform and affect state policy. In addition, AACC is a member of "The Six" large, presidentially based associations and collaborates with a wide range of entities within the higher education community to monitor and influence federal policy and to collaborate on issues of common interest. The association has ongoing interaction with key federal departments and agencies including the U.S. departments of Labor, Education, Energy, Homeland Security, and Commerce and the National Science Foundation.

AACC supports and promotes its member colleges through policy initiatives, innovative programs, research and information and strategic outreach to business and industry and the national news media. Its efforts are focused in five strategic actions areas:

- Recognition and Advocacy for Community Colleges
- Student Access, Learning and Success
- Community College Leadership Development
- Economic and Workforce Development
- Global and Intercultural Education

Governed by a 32-member board of directors elected by the membership, AACC is a nonprofit organization whose overriding mission is to "Build a Nation of Learners by Advancing America's Community Colleges."

Constance M. Carroll, Ph.D.

Chancellor

San Diego Community College District

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Education

- Ph.D., Classics, University of Pittsburgh
- M.A. Classics, University of Pittsburgh
- Certificate, Harvard Institute for Educational Management
- Certificate of Proficiency, Hellenic Studies
Knubly University School of Greek Civilization
in Athens, Greece
- B.A., Humanities, Duquesne University

Professional Experience

• President, San Diego Mesa College • President, Saddleback College • President, Indian Valley Colleges • Interim Chancellor, Marin Community College District • Associate Dean and Assistant Professor of Classics, College of Arts and Sciences, University of Maine at Portland-Gorham • Director of Freshman Advising, College of Arts and Sciences, University of Pittsburgh

Professional and Civic Organizations

• Western Association of Schools and Colleges Accrediting Commission for Community and Junior Colleges (Past Chair) • Western Association of Schools and Colleges Board of Appeals • Board of Directors, Community College Leadership Development Initiatives (Chair) • National Institute for Leadership Development Board of Directors (Past Chair) • Community College Humanities Association Board of Directors • San Diego Urban League Board of Directors • San Diego Youth and Community Services Board of Directors (Chair) • San Diego Opera Board of Directors • San Diego Catholic Diocese High Schools Planning Commission • Delta Sigma Theta Sorority, Inc.

The Institution

The San Diego Community College District is California's second-largest and the nation's sixth-largest community college district. The District serves 50,000 students in credit programs at San Diego City College, San Diego Mesa College and San Diego Miramar College. Another 50,000 students enroll in non-credit programs at the District's six major continuing education centers throughout the City of San Diego. The District also provides education to 45,000 service personnel at military bases throughout the country and overseas.

The San Diego Community College District offers hundreds of programs leading to the Associate in Arts and the Associate in Science degrees, as well as programs leading to Certificates of Achievement in many occupational fields. Through the three colleges, thousands of students transfer each year to universities and four-year colleges throughout California and the nation. Graduates in occupational programs are well prepared for employment in San Diego's rapidly growing and diversifying economy. Students also attend programs to upgrade their skills while working, to learn English as a second language, or to complete a high school diploma program through the non-credit G.E.D. option. The San Diego Community College District offers a full spectrum of programs from basic skills education to honors programs at all three colleges.

In addition to its academic and vocational curricula, the San Diego Community College District provides extensive opportunities for students who wish to participate in intercollegiate athletics, performance groups, student government, journalism, debate, community service and other co-curricular activities.

J. Douglas Chambers, LL.D.

President

J.F. Ingram State Technical College

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Education

- Doctor of Laws Degree
The University of West Alabama
- Advanced Study, Counselor Education
Auburn University
- M.Ed., Student Personnel Services/Guidance and
Counseling, Tuskegee University
- B.S., Sociology, Tuskegee University

Professional Experience

- Interim President, J.F. Ingram State Technical College • Dean of Student Development, Chattahoochee Valley State Community College
- Associate Dean of Students/Psychology Instructor/Counselor, Chattahoochee Valley State Community College • Coordinator, Minority Programs for Continuing Education, Columbus State University
- Director, Student Recruitment, Tuskegee University
- Caseworker, Columbus/Muskogee County Department of Family and Children Services
- Director, Alabama State and Region VIII Correctional Education Association

Professional and Civic Organizations

- Alabama College System Presidents' Association
- Correctional Education Association • Alabama Commission on Corrections, Sentencing, and Law Enforcement • Council on Occupational Education
- Alabama Education Association • Presidents' Round Table • Association for Career and Technical Education Association • 100 Black Men Association
- Omega Psi Phi Fraternity • Kappa Delta Pi Honor Society • Phenix 2000 Education Committee
- Alabama Vocational Association • African American Entrepreneurship Summit Association
- Distinguished Black College Alumnus Association
- Colonial Bank Board • American Association of Community Colleges, Commission on Diversity, Inclusion and Equity

The Institution

J. F. Ingram State Technical College was established by the Alabama Legislature in 1965 as J.F. Ingram State Technical Institute. Named for John F. Ingram, a nationally known pioneer in vocational education, the college was created to train incarcerated men and women in useful occupations in preparation for a successful return to society. Ingram State was first located on the grounds of Draper Correctional Center in Elmore, Alabama. In 1977 the College was accredited by the Commission on Occupational Institutions (COEI) of the Southern Association of Colleges and Schools. Today the College is accredited by the Council on Occupational Education (COE), the national organization that evolved from the regional COEI. Throughout its history, the College has achieved significant recognition as a leader and innovator among institutions involved in correctional education. The United States Department of Education (USDOE) – funded study ranked J.F. Ingram as one of the top ten such programs in the country. A later USDOE study, *Education in Correctional Settings: A Guide to Developing Quality Vocational and Adult Basic Education Programs*, named Ingram as a model. In 1985 the College became a charter member of the National Correctional Education Consortium. The mission of the College is to serve the citizens of Alabama by offering accessible, responsive, and quality postsecondary career and technical education to incarcerated men and women, helping them to successfully return to their families and communities. Under the leadership of President J. Douglas Chambers, the College has three center locations. The College offers extensive vocational training in 21 career fields and five basic education sites. Additionally, special education services are provided in correctional facilities across the state. J.F. Ingram State Technical College is proud to provide educational services to incarcerated individual in preparation for a new and better life for themselves, their families, and their communities.

Elaine J. Copeland, Ph.D.

President

Clinton Junior College

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Education

- Ph.D., Counseling & Guidance
Oregon State University at Urbana Champaign
- MBA, Business Administration
University of Illinois
- MAT, Education
Winthrop University
- B.S., Biology
Livingstone College

Professional Experience

- Vice President for Academic Affairs and Dean of the College, Livingstone College • Professor, Department of Psychology, Clinton Junior College
- Associate Vice Chancellor of Academic Affairs, Associate Dean of the Graduate College and Associate Professor, Department of Educational Psychology, Division of Counseling, Psychology, University of Illinois at Urbana Champaign
- Associate Dean of the Graduate College and Associate Professor Department of Education Psychology • Psychological Counselor, Oregon State University

Professional and Civic Organizations

- American Association of University Women
- American Education Research Association
- American Psychological Association • American Counseling Association • Phi Kappa Phi Honor Society • Phi Delta Kappa, Professional Fraternity in Education • National Association for Women in Education • Who's Who in America • Who's Who Among Black Americans • Who's Who in Education • Who's Who Among American Women • American Association of University Women • American Psychological Association • American Counseling Association • Rock Hill Rotary • Rock Hill Area Chamber of Commerce • Council of Graduate Schools in the US, Committee on Testing • American Education and Research Association • Editorial Board, America Counseling Association • Wachovia Bank Advisory Board • United Way Board • Life Member, Delta Sigma Theta Sorority

The Institution

Clinton Junior College has a beautiful campus situated within the city limits of Rock Hill, South Carolina, 72 miles north of Columbia, South Carolina, and 25 miles south of Charlotte, North Carolina. Currently, Clinton offers five associate degrees in Science, Early Childhood Education, Liberal Arts, Religious Studies, and Business. Since its founding in 1894, Clinton Junior College has strived to offer an education to those who may not have an opportunity to pursue higher education. Founded by the Christian Education Department of the African Methodist Episcopal Zion Church, the College has historically served a diverse population in terms of academic preparation and financial resources. The College serves those who excel academically and those who have yet to blossom. It is the major objective of the institution to provide a liberal arts education in an environment that supports the development of the whole person, intellectually, spiritually, psychologically, physically, and one that supports strong moral and ethical values. In 2005, the college completed construction of a state-of-the-art library available to students and the community.

Jack E. Daniels, III, Ph.D.

President

Los Angeles Southwest College

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Education

- Ph.D., Psychology
Wright Institute Graduate School of Psychology
Berkeley, CA
- B.A., History/Political Science
Huntington College, Huntington, IN

Professional Experience

- President, Lincoln Land Community College
- President, Houston Community College–Central College
- Vice-President, Academic Affairs, Grossmont College
- Assistant Dean, Math, Science and PE, College of Alameda
- Director, Educational Development, Peralta Community College District
- Associate Dean, Urban Affairs and Occupational Education, New World Center Campus – Miami-Dade Community College
- Assistant Director, Research Services, Chicago State University
- Faculty, Psychology, Laney College

The Institution

Officially opening its doors to the community on September 11, 1967, Los Angeles Southwest College (LASC) was born out of the Watts Rebellion of 1965. In the 43 years since LASC opened its doors, it has established itself as an educational and cultural hub of south central Los Angeles and surrounding communities. Currently, enrollment exceeds 8,700 students enrolled in both credit and non-credit programs. As a result of recently passed bond initiatives, LASC has built 3 new facilities, renovated 1 building, and constructed a new football stadium and fieldhouse and a multi-level parking garage. The college is breaking ground in January 2011 for two new buildings – College of Fine Arts and Humanities and the College of Career-Technical Education. Both of these new buildings will be built to meet LEED Platinum standards. Further, the college's main administrative building, inclusive of the library, will be renovated.

The college has partnered with the Los Angeles Unified School District in building a middle college high school on the campus that will be completed in late, 2011. The energy of the college and its community is found not only in its building program but the direct focus on student engagement and learning. LASC's continuing commitment is to provide an environment for quality learning that enriches the lives of the diverse population it serves.

Brenda Davis, Ed.D.

President

Riverside Community College Norco College

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Education

- Ed.D., Curriculum and Teaching, Teachers College
Columbia University, New York, NY
- M.Ed., Psychiatric-Community Mental Health
Nursing, Teachers College
Columbia University, New York, NY
- B.S., Nursing, Teachers College
Columbia University, New York, NY
- Diploma, Harlem Hospital Center
School of Nursing, New York, NY

Professional Experience

- Dean, Grant and Contract Services, Riverside
Community College • Dean, Occupational
Education, Riverside Community College • Dean,
Nursing Education, Riverside Community College
- Department Chair, Associate Professor, Nursing,
University of La Verne • Associate Professor, Nursing,
Old Dominion University • Instructor, Teachers
College, Columbia University • Lecturer, Medgar
Evers College, City University of New York

Professional and Civic Organizations

- American Association of University Women
- Association of California Community Colleges
Administration • Inland Empire Black Nurses'
Associate • National Black Nurses' Association
- Teachers College Nursing Education Alumni
Association • Greater Corona Valley Chamber of
Commerce • Greater Corona Hispanic Chamber of
Commerce • Norco Chamber of Commerce
- Corona Rotary Club • Eastvale Chamber of
Commerce

The Institution

Norco College opened in March 1991 as Norco Campus, an educational center of Riverside Community College District. In January 2010, Norco College was granted initial accreditation by the Association of Community and Junior Colleges of the Western Association of Schools and Colleges, and recognized in March as California's 112th community college by the Governing Board of California Community Colleges.

Serving the cities of Norco, Corona and Eastvale, Norco College sits on 141 acres located off Interstate 15 in the city of Norco. As one of the three colleges in the Riverside Community College District, Norco College offers an affordable, high quality college education. The student body is an eclectic mix of new high school graduates, concurrently enrolled high school students, returning college students, and older adults taking classes for job advancement or to embark on new careers. Each semester more than 10,000 students take classes creating a dynamic atmosphere for learning and personal success. Norco College's motto is, "Today's students, tomorrow's leaders."

Norco College is known for its cutting edge programs in technology, engineering, manufacturing, video game art and commercial music. The college enjoys the active support of the local business community, many of whom serve on college advisory panels. Faculty at Norco are committed to building a strong and challenging learning environment. Rigorous academic standards are at the heart of the liberal arts and science programs, and occupational programs meet the stringent standards demanded by industry.

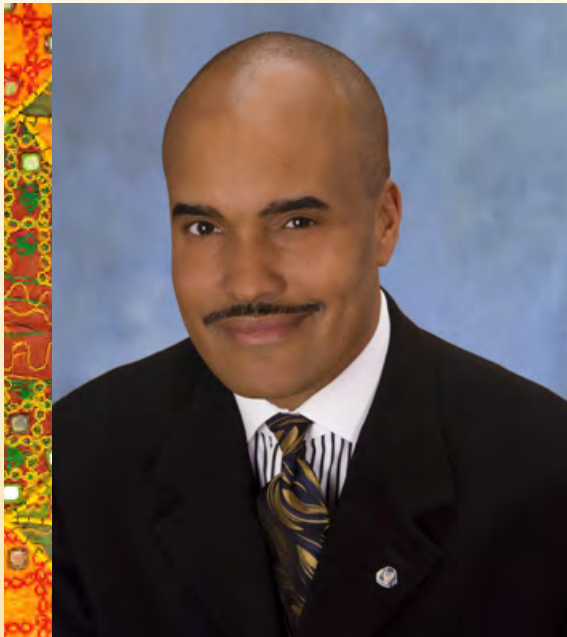
The campus continues to grow with the addition of the Industrial Technology building which houses classrooms with cutting-edge technology, state-of-the-art science, construction and manufacturing labs as well as faculty and administrative offices. In fall 2010, the Center for Student Success opened its doors offering student lounge and study space, cafeteria and dining areas, offices for student government and newspaper, plus a variety of services to help students reach their educational goals.

Russell A. Davis, Ed.D.

President

Gloucester County College

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Web Site: www.gccnj.edu



Education

- Ed.D., Higher Education (Community College Leadership), Morgan State University
- Certificate, Institute for Educational Management Harvard University
- M.A., Counseling Psychology Hampton University
- B.A., English Education Hampton University

Professional Experience

• Vice President Student Services, Gloucester County College • Community College Leadership Doctoral Program Senior Research Associate, Morgan State University • Director of Academic Advising and Support Services, Cecil Community College • Director of Academic Support Services and Diversity, Community College of Baltimore County, Essex Campus • Coordinator for the Center for Academic Career and Life Planning, Community College of Baltimore County, Dundalk Campus • Vice President for Student and Academic Services, Bowie State University • Interim Director of University Foundation, Bowie State University • Director of Counseling and Student Development, Bowie State University • Adjunct Professor: Gloucester County College, Walden University, Cecil Community College, Community College of Baltimore County, Frederick Community College, Bowie State University, Howard University, Washington University, Prince George's Community College, Delaware Technical and Community College

Professional and Civic Organizations

- Commissioner, American Association of Community Colleges Diversity, Inclusion and Equity Commission • New Jersey Council of County Colleges Member • Executive Board New Jersey Council of County Colleges Consortium Workforce and Economic Development • New Jersey Council of County Colleges New Course Review Committee
- New Jersey Presidents Council Member
- Gloucester County Workforce Investment Board Member • National Council of Black American Affairs Board Member and Chair of Resource Development Committee • Presidents' Round Table of African-American CEO's • Gloucester County Minority

Coalition – Honorary Board of Directors • Association of Community College Trustees • National Association of Student Affairs Professionals Member • Association of University and College Professors Member • Phi Theta Kappa International Honor Society – Honorary Member • United Way of Gloucester County Board of Directors and 2010 Campaign Chair • Board of Directors Burn Foundation of Pennsylvania, New Jersey & Delaware

The Institution

Located in Deptford Township, New Jersey, Gloucester County College is a comprehensive two-year institution of higher learning with more than 6,600 full- and part-time day and evening students enrolled in 79 academic programs in business, humanities, allied health, technologies and the math and sciences. An additional 10,000 men and women are registered in the college's non-credit Continuing Education Division classes.

Yasmin Delahoussaye, Ed.D.

Interim Vice Chancellor of Educational Programs and Institutional Effectiveness

Los Angeles Community College District

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Education

- Ed.D., Educational Leadership, UCLA
- M.A., Education (Counseling and Guidance)
California State University, Northridge
- B.A., History
California State University, Los Angeles

Professional Experience

- Vice President of Student Services, Los Angeles Valley College • Dean of Student Services, Los Angeles Valley College • Articulation Officer, Los Angeles Pierce College • Director of Matriculation and Outreach, Los Angeles Pierce College
- Counselor, Los Angeles Pierce College

Professional and Civic Organizations

- Association of California Community College Administrators • California State University Northridge Educational Leadership Program Advisory Board • City of Los Angeles Human Relations Commission • City of Los Angeles Workforce Investment Board • Vice President, Educational Student Tours Advisory Board • Past Officer, California Student Aid Commission

The Institution

The Los Angeles Community College District (LACCD) is the largest community college district in the United States educating more than 274,000 students enrolled in credit and non-credit courses at nine campuses, spread throughout 36 cities in the greater Los Angeles area. The district, which encompasses 10 unified school districts, covers a geographical area of 882 square miles. During its long history, the LACCD has served as educator to millions students from widely diverse backgrounds who turn to our colleges seeking to improve their skills, enter a new career, obtain an associate's degree, or transfer to a four-year college.

In addition to typical college aged students, the LACCD also serves adults of all ages. Over half of the LACCD students are older than 25 years of age, and more than a quarter are 35 or older. The district is governed by a seven member Board of Trustees and has approximately 10,908 full-time employees. The District has an operating budget of \$636 million.

Ned Doffoney, Ed.D.

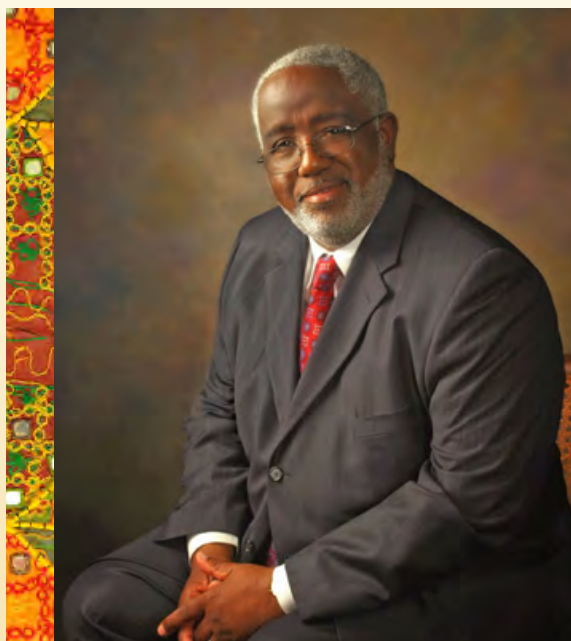
Chancellor

North Orange County Community College District

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Education

- Ed.D., Institutional Management
Pepperdine University, Los Angeles, CA
- M.S., Vocational Rehabilitation Counseling
University of Southwestern Louisiana
Lafayette, LA
- B.A., Economics, University of Southwestern
Louisiana, Lafayette, LA

Professional Experience

- President, Fresno City College • Founding President, South Louisiana Community College District • President, Saddleback College • Vice President, Academic Affairs, Los Angeles City College • Vice President (Acting), Academic Affairs, Los Angeles Southwest College • Dean of Academic Affairs, Los Angeles Southwest College • Assistant Dean of Admissions, Los Angeles Trade-Technical College • Assistant Dean of Admissions and Financial Aid, Los Angeles Trade-Technical College • Director, Financial Aid and EOP&S, Lassen College • Community College Credential Program, Graduate School of Education, California State University, Dominguez Hills • Dissertation Committees, Graduate School of Education and Psychology, Pepperdine University • Faculty Assignments at Los Angeles City College, Lassen College, and Pasadena City College

Professional and Civic Organizations

- Board Member Chief Executive Officers, California Community Colleges • Research Commissioner, American Association of Community Colleges • Association of Community College Administrators • Presidents' Round Table of NCBA • Nominating Committee for Accrediting Commission (ACJCA) • One Hundred Black Men, Orange County • Member, Rotary Club International • Board Member, Southern Mutual Help Association • Board Member, Fresno Metropolitan Museum • Commission Member, American Association of Community Colleges Commission on Global Education • Board Member, Focus Forward • President, African Americans for California Community Colleges • Appeals Board Member, Community College League of California Commission on Athletics

The Institution

The North Orange County Community College District is one of the largest in California, serving more than 76,000 students each term at its two comprehensive community colleges and School of Continuing Education. The District opened a major new higher education complex in the fall of 2002 in the city of Anaheim, incorporating both college and continuing education programs in one facility.

The service area of the District covers 155 square miles, 18 cities and communities and 16 school districts. More than one million people, representing a broad range of ethnic and cultural backgrounds, live within the District's boundaries. The District employs nearly 2,500 full-time and adjunct faculty members and more than 700 classified and management staff.

The two colleges of the District are Fullerton College, the oldest continuously operating community college in California, and Cypress College, which was founded in 1966. The School of Continuing Education operates four learning centers and holds additional classes in more than 100 community locations.

Students in the District's two colleges may complete the freshman and sophomore years of baccalaureate degree and transfer to upper division study at a university or the work force. Continuing Education students may pursue a variety of educational goals ranging from employment-related subjects to personal interests, earning a high school diploma, or preparing for U.S. citizenship.

The District plays a significant role in economic development activities of the region, providing contract educational services to business and industry, as well as specialized services such as assistance with environmental compliance regulations and developing small businesses.

Myrtle E.B. Dorsey, Ph.D.

Chancellor

Baton Rouge Community College

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Education

- Ph.D., University of Texas at Austin
- M.S., Morgan State University
- B.A., Morgan State University

Professional Experience

- Executive Vice President, Cincinnati State Technical Community College • Vice President for Student Affairs and Institutional Advancement, Georgia Perimeter College • Vice President for Student Affairs, Baltimore City Community College • Associate Dean of Student Services, Howard Community College.

Professional and Civic Organizations

- Chair-Elect of the American Association of Community Colleges (AACC) Board of Directors (July 1, 2010-June 30, 2011, will serve as Chair beginning July 1, 2011) • AACC Board of Directors Executive Committee • Chair, AACC Board of Directors Audit and Finance Committee • American Council on Education: Office of Women in Higher Education Executive Board for the State Networks (ACE/OWHE) • Baton Rouge Area Chamber of Commerce • Baton Rouge Area Foundation • Baton Rouge Literacy Coalition • Baton Rouge Film Commission • Baton Rouge Rotary • Capital Area Network • Iberville Chamber of Commerce • Mid-City Merchants • West Baton Rouge Chamber of Commerce.

The Institution

The recent White House Summit on Community Colleges highlighted the growing importance of two-year institutions in education and workforce development. Since its inception in 1998, Baton Rouge Community College (BRCC) has been a physical affirmation of that assertion, experiencing explosive growth that has made it a perennial in listings of the United States' fastest growing community colleges, with a current enrollment of over 8,300 students and an average growth-rate of 14% annually. As a fully accredited member of the Southern Association of Colleges and Schools (SACS), BRCC features over 20 degrees and certificates in a broad range of subject areas, and includes a strong selection of evening, weekend, and online courses to serve a diverse population with varying educational goals and scheduling needs.

The college's commitment to quality in education is evident in its nursing program graduates' current 100% pass-rate for national licensure, and the selection of a BRCC student as Louisiana's New Century Scholar six times, three in the past three consecutive years. But BRCC's pursuit of excellence stretches beyond academics, with a growing athletics program that boasted regional finishes for its men and women's basketball teams in their first year, and a dedication to service-learning as a component of a well-rounded educational experience. The college holds agreements with area four-year colleges and universities to ensure ease of transfer in continuing one's education, and maintains ties with regional business and industry to maintain use of the latest educational trends and relevant training necessary for tomorrow's leaders and professionals.

Charlene Mickens Dukes, Ed.D.

President

Prince George's Community College

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Education

- Ed.D., Administrative and Policy Studies
University of Pittsburgh
- M.ED., Administrative and Policy Studies
University of Pittsburgh
- B.S., Secondary Education, English Concentration
Indiana University of Pennsylvania

Professional Experience

• Admissions and Financial Aid Officer, University of Pittsburgh at Johnstown • Director of Admissions, Community College of Allegheny County • Director of Minority Affairs, Community College of Allegheny County • Dean of Students, Community College of Allegheny County, Allegheny Campus • Adjunct Professor, English and Developmental Studies, Community College of Allegheny County • Vice President for Student Services, Prince George's Community College • Adjunct Professor, Developmental Studies, Prince George's Community College • President, Prince George's Community College • Adjunct Professor/Guest Lecturer, Community College Leadership Development Doctoral Program, Morgan State University

Professional and Civic Organizations

• College Summit (Board of Directors) • Commission on Lifelong Learning, American Council on Education • Diversity and Inclusion Commission, American Association of Community Colleges • Community College Leadership Advisory Board, Morgan State University • Community College Leadership Advisory Council, University of Pittsburgh • Council on Law in Higher Education • Harlem Renaissance Foundation • Maryland State Board of Education • National Network of Women Leaders, American Council on Education • Prince George's Chamber of Commerce • Prince George's Business Roundtable • Prince George's Business-Education Alliance • Board of Directors, Hillside Academy • Delta Sigma Theta Sorority

The Institution

Prince George's Community College, founded in 1958, serves 40,000 students annually and claims more than 500,000 alumni. The college is recognized both as a leader in providing transfer and career programs and as the key provider of workforce development and training to citizens of the county and the region. More than 4500 classes are offered annually to support 200 academic majors and workforce and continuing education programs. The college realizes its vision, mission, and values in a variety of ways by focusing on student success, investing in its human capital, communicating to our internal and external publics, and engaging in community service.

Recent accomplishments include being designated as a *National Center of Academic Excellence in Information Assurance two-year Education (CAE2Y)* for 2010-2015 by the Department of Homeland Security and the National Security Agency, serving as the project lead for CyberWATCH, a national consortium of 50 colleges, universities, and industry partners funded by the National Science Foundation and dedicated to educational and training needs in cyber security and information assurance; receiving funding from the Department of Labor to support training in the hospitality and tourism industries; creating the Hillman Entrepreneurs program, with private funding, to support full scholarships at the two and four year levels for aspiring entrepreneurs; opening the Center for Advanced Technology in January 2008; and breaking ground in July 2010 for a state-of-the-art and technologically-enhanced Center for Health Studies. Additionally, the newly-created Center for Minority Business Development accelerates the development of county-based minority businesses and expands the minority entrepreneurial community through a focus on capacity building and developing strong business leaders.

The main campus is located in Largo, Maryland, with degree and/or extension centers in Hyattsville, Laurel, Camp Springs, and on Andrews Air Force Base, all in Prince George's County, Maryland.

Michael A. Elam, Ed.D.

President

College of the Mainland

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Education

- Ed.D., Higher Education Leadership
Nova Southeastern University
- M.Ed., Student Personnel and Administration
Howard University
- B.S., Zoology
Howard University

Professional Experience

- Vice President Student Development, Daytona State College, Daytona Beach, FL • Associate Vice President of Student Development, Daytona Beach Community College, Daytona Beach, FL • Associate Vice President of Student Affairs, FCCJ, Jacksonville, FL • Kent Campus Dean of Student Affairs, Florida Community College at Jacksonville, Jacksonville, FL • Assistant Dean of Students, University of Houston, Houston, TX • Director Minority Affairs, Eastern Kentucky University, Richmond, KY • Counselor, Eastern Kentucky University, Richmond, KY • Residence Hall Director, Illinois State University, Normal, IL

Professional and Civic Organizations

- Board of Directors, Galveston County United Way
- Texas City Rotary • Board of Directors, Texas City La Marque Chamber • Boys Scouts of America Regional Council • National Association for the Advancement of Colored People • Texas Association of Community Colleges • Gulf Coast Intercollegiate Council • Bay Area Houston Economic Partnership Council • Texas City Economic Development Alliance • Presidents' Round Table • American Association of Community Colleges

The Institution

College of the Mainland (COM) is a comprehensive community college with more than 4,000 students in credit courses and 6,000 continuing education courses. Located in Texas City, Texas, along the energy corridor on the Texas Gulf Coast, COM has worked with many of the nation's largest oil and chemical companies, as well as hospitals and police departments to develop premier instructional programs in Process Technology, Allied Health, Criminal Justice, and related fields. The college's large core curriculum transfer programs, Collegiate High School, Dual Credit and Tech Prep programs are considered models for higher education. COM also boasts 100 percent student pass rates on state exams. COM is home to the Center for Advanced Process Technology (CAPT) and COMPACT (Partners for Alternative Certification for Teachers), both supported by regional partners and recognized regionally, nationally and internationally. To learn more about College of the Mainland, visit the website at www.com.edu.

Nathan L. Essex, Ph.D.

President

Southwest Tennessee Community College

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Education

- Ph.D., Educational Administration
The University of Alabama
- M.S., Educational Administration
Jacksonville State University
- B.S., English & Science
Alabama A & M University

Professional Experience

• Interim President, Southwest Tennessee Community College • Special Assistant to the Chancellor, Tennessee Board of Regents for Consolidation of Shelby State and State Tech to form Southwest Tennessee Community College • Dean, College of Education, The University of Memphis • Policy Consultant, Alabama State Department of Education • Area Head, Area of Educational Leadership, University of Alabama • Program Chair, Administration and Planning Program, University of Alabama • Associate Director of Bureau of Educational Services and Research, University of Alabama • Corporate Manager, Allis Chalmers Corporation • Public School Teacher and Administrator, Gadsden City Schools

Professional and Civic Organizations

• Executive Board–National Council of Professors of Educational Administration • State Liaison–American Association of Colleges for Teacher Education (AACTE) • Member, Committee on Women Issues–American Association of Colleges for Teacher Education • Task Force on Preparation of Principals–Tennessee State Department of Education • Executive Board–Goals for Memphis • Executive Advisory Council–Auburn University Economic Development Institute • Board of Directors–Big Brothers/Big Sisters of Greater Memphis • Executive Committee–Tennessee Association of Colleges of Education • Health Advisory Board–Memphis and Shelby County Schools • Board of Directors–Save Our Sons • Youth Council Member–Local Workforce Investment Board for The City of Memphis, Shelby County and Fayette County • Member, Chamber of Commerce–Fayette County • Co-Chair, Operations Committee–Memphis Chamber of Commerce 2005 Economic Development Strategy • Board of Trustees–Bryan College • Executive Board–National Society for Experiential Learning • Member–Biotechnology Roundtable Education

Committee • Board of Directors–Memphis Area Chamber • Board of Directors–PIPE (Partners in Public Education) • Board of Directors–Leadership Memphis • Tennessee ACT Committee • Biotech Executive Board • President, Executive Committee–Tennessee Junior College Athletic Association • Board of Trustees–Bryan College • Chancellor’s Roundtable–The University of Tennessee • Executive Board–National Society for Experiential Learning • Member–Bioworks Central Advisory Board • Board of Directors, Memphis Regional Chamber • Vice Chairman, Workforce Development–Memphis Area Chamber • Co-Chair, Memphis Community Task Force on Education Quality • President, Executive Committee, Tennessee Community College Athletic Association (TJCCAA) • Board Member, Memphis Bioworks Foundation • Chair, TBR Community College Presidents • Member, Urban Education Center Advisory Board, Memphis City Schools • Member, Shelby County Public Safety Commission • Member, Shelby Farms Park Association of Businesses • Co-Chair of Post-Secondary Education, People First–Memphis Fast Forward • Member, Memphis Regional Design Center Advisory Council • Member, Committee of the Whole–Tennessee Complete College Act, Tennessee Board of Regents • Member, Master Plan Steering Committee for Tennessee Higher Education Commission (THEC)

The Institution

Southwest Tennessee Community College formed July 1, 2000, by the consolidation of State Technical Institute at Memphis and Shelby State Community College offers the rich resources and recognized quality of 60 collective years of educational excellence—the legacy of its founding institutions. Southwest is the largest community college in the State of Tennessee, offering transfer degrees, technical degrees, and certificates in more than 100 business, information technology, engineering technology, allied health, arts and sciences fields. The College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools. As both a partner and leader in building opportunities for success in the greater Memphis community, the College returns exceptional value to its service area not only through educational and developmental benefits to its students, but also through its economic, cultural, and civic impact on the community.

Margaret Ford Fisher, Ed.D.

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President

Houston Community College District Northeast College

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Education

- Ed.D., Curriculum & Instruction and Multicultural Education
University of Houston
- M.Ed., Teaching of English
Wichita State University
- B.A., English
Wichita State University

Professional Experience

- Acting President, Houston Community College District, Houston, TX • Acting Vice Chancellor of Instruction, Houston Community College District, Houston, TX • Associate Vice Chancellor of Academics, Houston Community College District, Houston, TX • Dean of Instruction, Houston Community College District, Houston, TX • Division Chair of Arts and Humanities, Houston Community College District, Houston, TX • Chairperson, Department of English, Houston Community College, Houston, TX • Community Organization Specialist, Urban Renewal Agency, Wichita, KS
- Instructor, Wichita Independent School District, Wichita State University, Wichita, KS; Texas Southern University, Houston, TX; University of Houston, Houston, TX; and Houston Community College, Houston, TX

Professional and Civic Organizations

- Center for Houston's Future • American Leadership Forum • African American Chamber of Commerce
- Greater Heights Area Chamber of Commerce
- North Channel Chamber of Commerce
- American Association of Community Colleges
- National Council on Black American Affairs
- Presidents' Round Table • Acres Homes Community Development Corporation • North Forest Chamber of Commerce • North Forest Blue Ribbon Committee

The Institution

Houston Community College System opened in 1971, and serves over 70,000 students per semester in academic, workforce, and continuing education courses. Houston Community College (HCC) is the educational institution of choice in the Houston community and is in good standing

with the Southern Association of Colleges and Schools. It operates six colleges under one single accreditation for the District. The Northeast College is one of six colleges within the Houston Community College District that shares a common vision and mission with the District. The Northeast College operates four campus locations in the Northeast Sector of Houston. The Northeast College is a comprehensive college that provides academic transfer programs, workforce development certificates and degrees, continuing education and corporate training, as well as the Adult Education and GED. The academic transfer courses lead to Associate in Arts, Associates in Science, and the Associates of Arts in Teaching degrees. The Career and Technical Education Degrees in high-tech fields such as Biotechnology, Criminal Justice, Electronics, Power Engineering Technology and other energy and energy-related fields lead to an Associate in Applied Science Degree. All of the specialized programs at the Northeast College are licensed by their licensing agencies, and the Electronics Program is ABET Accredited. In partnership with the Houston Independent School District, the Northeast College provides A STEM Early High School Initiative that allows high school students to enroll in Dual Credit Courses that will lead to the completion of an Associates in Science Degree by the time students complete their high school diploma.

The Northeast College is strategically located on campus sites that are state-of-the-art teaching facilities and provides accessible and affordable education to an area that includes four campuses, over 100 square miles, and serving a population of 417,000 Houstonians in the northeast sector alone. The College currently enrolls 13,500 students per semester in academic coursework with 95% of the students being full time equivalent students. The demographics of the student population includes predominantly Hispanic and African American students with less than one third being Caucasian and Asian American. The College takes pride in its international student enrollment with students who represent over 40 countries throughout the world.

Dennis P. Gallon, Ph.D.

President

Palm Beach State College

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Education

- Harvard Seminar for New Presidents, Harvard University, Graduate School of Education
- Executive Leadership Institute, League for Innovation in the Community College
- Ph.D., Higher Education Administration University of Florida
- Education Specialist, Education Administration University of Florida
- M.S., Business, Indiana University
- B.S., Business, Edward Waters College

Professional Experience

- Campus President, Florida Community College at Jacksonville, Kent Campus • Associate Vice President of Instruction, Florida Community College at Jacksonville • Dean of Liberal Arts & Sciences, Florida Community College at Jacksonville • Dean of Instruction, Florida Community College at Jacksonville, Kent Campus • Dean of Occupational, Adult and Continuing Education, Florida Community College at Jacksonville, Kent Campus • Business Manager, Florida Community College at Jacksonville, Kent Campus • Professor, Business Department, Florida Community College at Jacksonville, Kent Campus

Professional and Civic Organizations

- Economic Council of Palm Beach County, Board
- Education Commission of Palm Beach County, Board • North Palm Beach County Chamber of Commerce, Board • Beach County • Chamber of Commerce of the Palm Beaches, Board
- Communities in Schools of Palm Beach County, Board • Palm Beach County Workforce Alliance
- West Palm Beach Rotary • Urban League of Palm Beach County, Board

The Institution

Palm Beach Junior College became Florida's first public community college in 1933. In the beginning, it was a co-educational, day-student junior college with primary emphasis on preparation for upper-division work in colleges and universities. The Palm Beach County Commission donated the College's present 114-acre Lake Worth site in 1956, and it was at this time that the College began to build its first permanent campus. In 1988, the College's name changed to Palm Beach Community College to reflect more accurately the institution's broad scope of programs and services. In January 2010, the District Board of Trustees voted to change the College's name to Palm Beach State College to reflect the addition of the bachelor of applied science degrees. The College now offers the bachelor of applied science, associate in arts, associate in science and associate in applied science degrees, professional certificates, workforce development and lifelong learning. The College services approximately 52,000 students each year at four campuses and one center throughout Palm Beach County.

Palm Beach State is one of the largest institutions in the Florida College System, and is recognized statewide for the quality of its academic programs, including its Allied Health Programs, Biotechnology Program, and its Institute for Energy and Environmental Sustainability.

Algie C. Gatewood, Ed.D.

President

Portland Community College Cascade Campus

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Education

- Ed.D., Adult and Community College Education
North Carolina State University, Raleigh, NC
- M.A., Higher Education/College Administration
Appalachian State University, Boone, NC
- B.A., History/Social Studies
Livingstone College, Salisbury, NC

Professional Experience

- Director of Human Resources Development,
Anson Community College, NC • Project Director
for Community Services and Continuing Education,
Anson Community College • Dean of Students,
Anson Community College • Director of Institutional
Research, Anson Community College • Director
of Health, Education and Welfare Division, North
Carolina State Education Assistance Authority
(a division of the University of North Carolina)

Professional and Civic Organizations

- Oregon Trail Chapter American Red Cross, Board
of Directors • Portland Community Reinvestment
Initiatives Inc., Board of Directors • Urban League
of Portland, Member and Past President, Board of
Directors • Co-convener, Oregon Solutions North
Portland Diesel Emissions Reduction Project
- Northwest Athletic Association of Community
Colleges, Board of Directors • Oregon Community
College Association Presidents' Council • Portland
State University Graduate School of Education
Advisory Council • Oregon State Board of Higher
Education Student Participation and Completion
Committee • Oregon Association of Minority
Entrepreneurs Advisory Board

The Institution

Cascade Campus is one of the four comprehensive campuses that make up the Portland Community College District. The vibrant, urban Cascade Campus is the most diverse higher education campus in Oregon, and serves more than 20,000 students annually. The campus offers 61 different comprehensive one- and two-year college transfer and career/technical training programs — ranging from Multimedia to Medical Laboratory Technology to Fire Protection Technology — as well as short-term employment training for unemployed or underemployed individuals. Cascade also offers a robust GED/high school completion program. The Portland Teachers Program is the area's premier resource for training and educating Portland's next generation of teachers of color.

Cascade Campus is home to the acclaimed Cascade Festival of African Films, one of the most prominent and popular film festivals in the Northwest and the focal point of Black History Month celebrations for the college. Through its Middle College partnership with Portland Public Schools, the campus provides a bridge to higher education for local youth, who are able to enroll in college courses and earn college credit while still enrolled in high school. A similar program, Open Doors, focuses on young men of color.

Doris Pichon Givens, Ph.D.

Vice Chancellor

Educational Services

Kern Community College District

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Education

- Ph.D., Community College Leadership
University of Texas at Austin
- M.S., Counselor Education, San Diego State University
- B.A., Speech Communication, San Diego State University
- A.A., Speech Communication, Grossmont College
- Graduate of the first class (1994), Dr. Thomas Lakin Institute for Mentored Leadership
- Graduate, Executive Leadership Institute
The League for Innovation
- California Administrator's Leadership Seminar

Professional Experience

- Interim Provost/CEO, Compton Community Educational Center/Compton Community College District • Interim President, West Los Angeles College • Interim President, Los Angeles City College • President, Spokane Community College • Dean, Human Arts and Sciences Division, Palomar College • Department Chairperson, Facilitator and Liaison Counselor, Black Studies Department, San Diego City College • Program Coordinator, The ACHIEVE Program (Academic Cultural and Human Interventions for Educational Vitality and Excellence) • Tenured Faculty Member, San Diego City College

Professional and Civic Organizations

- American Association of University Women
- LINKS, Inc. • Allensworth Advisory Committee, California State Parks and Recreation Department
- Conflict Resolution Facilitator/Mediator, San Diego Mediation Center • Leadership Alliance Advisory Board • Annual Diversity Conference Committee
- Kappa Delta Pi Honor Society • American Association for Higher Education • AACC Presidents' Round Table • American Association of Community Colleges

The Institution

The multi-college Kern Community College District (KCCD) serves an area of approximately 24,800 square miles in parts of Kern, Tulare, Inyo, Mono, and San Bernardino Counties, with a general fund of approximately \$136 million which includes the District's reserves. Geographically, one of the largest community college districts in the United States, the Kern District serves a population base of approximately 800,000. Student enrollment for 2007-2008 was 40,496 (19,067 FTES). Students are diverse and vary greatly in religious views, socio-economic status, sexual orientation, ethnicity and abilities. While the District was established as a separate entity on July 1, 1968, educational services have been provided to residents of this area for many years prior to that time: at Bakersfield College since 1913; at Porterville College since 1927; and in the Ridgecrest area since 1951, now Cerro Coso College. There are a number of community education centers offering courses at locations away from the colleges. The District has embarked on a distance education venture which includes the use of sophisticated technology. All three colleges are accredited by the Western Association of Schools and Colleges.

The mission of the Kern Community College District is to provide quality, accessible higher education for those citizens who will benefit from instruction. To accomplish this mission, faculty and staff, through the shared governance process, have an involvement opportunity to ensure that transfer, vocational, developmental, community service, and student service programs are of the highest quality.

Rufus Glasper, Ph.D., CPA

Chancellor

Maricopa Community Colleges

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Education

- Doctor of Philosophy, Higher Education Finance University of Arizona
- Certificate of Advanced Study, School of Business Administration, Northern Illinois University
- Master of Science, School Business Administration, Northern Illinois University
- Bachelor of Arts, Business Administration Luther College

Professional Experience

- Executive Vice Chancellor for Human Resources and Administration, Maricopa Community Colleges • Vice Chancellor for Business Services, Maricopa Community Colleges • Associate Vice Chancellor for Financial Operations (formerly Director of Finance), Maricopa Community Colleges • Department Director, Financial Planning & Budgeting, Chicago Public School System
- Manager, Technical Services, Government Finance Officers Association, Chicago, IL • Chief Fiscal Officer and Business Manager, South Metropolitan Association, Dolton, IL
- Assistant Business Manager, Business Department, Crete Monee School District, Crete, IL • Accountant, Finance, Grants & Reimbursement, Illinois State Board of Education, Springfield, IL • Assistant Business Manager, Business Division, Community High School District 218, Worth, IL • Adjunct Instructor, School Business Management, Northern Illinois University • Adjunct Professor, Graduate College, Arizona State University

Professional and Civic Organizations

- Greater Phoenix Leadership (GPL) • Co-Chair of Lumina Education Foundation Getting AHEAD Initiative • Greater Phoenix Economic Council • Arizona Bioscience Roadmap Steering Committee • United Way • Phoenix Community Alliance • Greater Phoenix Urban League • Arizona Society of Certified Public Accountants (ASCPA) • Maricopa Council on Black American Affairs (MCBAA) • Black Family Child Services • Arizona Community College Presidents Council • American Institute of Certified Public Accountants (AICPA) • National Association of College & University Business Officers (NACUBO) • Western Association of College & University Business Officers (WACUBO) • Western Region Council on Black American Affairs (WRCBAA) • National Council on Colleges Black American Affairs (NCBAA) of the American Association of Community Colleges (AACC)
- League for Innovation in the Community College
- RC-2020 – association of community colleges serving urban cities and providing a Roundtable for CEOs of urban community and technical colleges

The Institution

“A Community of Colleges...Colleges for the Community.” With ten nationally accredited colleges, two skill centers and multiple satellite extensions, the Maricopa Community Colleges are a major resource for post-secondary education and job training in Arizona.

More than two million students have attended classes at the colleges since 1962 when voters elected to establish the Maricopa County Community College District. For more than half a century, the District has been an innovator in education, moving quickly to meet the ever changing needs of the communities it serves. Today, the Maricopa Community Colleges educate and train a diverse student body of more than 265,900 students annually. Some 231,856 students take credit courses, 22,502 are enrolled in non-credit special interest courses, 9,113 students in ABE/GED courses and 2,471 students are enrolled in the Skill Centers.

The Maricopa Community Colleges rank among the nation's largest community college systems. It is the largest single provider of higher education in Arizona, training the majority of the state's healthcare workers.

The colleges offer customized workforce training for business and industry in the Valley of the Sun. For over two decades, thousands of workers from local companies have received training through partnerships with the Maricopa Community Colleges and the District's Center for Workforce Development. Additionally, the District is moving forward with emerging programs in biotechnology and partnerships with such organizations as the Translational Genomics Research Institute in Phoenix. The District also is a leader in higher education technology. Each campus is equipped with state of the art computer labs and telecommunications.

In 2010, the Maricopa Community Colleges employed more than 1,350 full-time faculty and 4,900 adjunct faculty who are specialists in their fields. As of fall 2010, the District offered more than 9,200 courses and more than 1,037 academic degrees and occupational certificate programs.

Nine transfer-oriented associate degrees are offered, as well as 30 academic certificates. Each year, approximately 8,000 associate degrees and 10,000 certificates are awarded.

Marie Foster Gnage, Ph.D.

President

West Virginia University at Parkersburg

Regional Vice President

West Virginia University

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Education

- Ph.D. English (American Literature)
The Florida State University
- M.A. English
University of Southwestern Louisiana
- B.S., English
Alcorn A&M College

Professional Experience

• Regional Vice President for West Virginia University
• Senior Vice President for Academic Affairs, Raritan Valley Community College, North Branch, New Jersey • Assistant Vice Chancellor for Educational Services, Pima Community College, Tucson, Arizona • Vice President for Instruction, Central Florida Community College, Ocala, Florida • Dean of Academic Affairs, Broward Community College, North Campus • ACE Fellow, American Council on Education Fellows Program, Washington, DC, Host Institution: Winthrop College, Rock Hill, South Carolina • Department Head of English/ESL, Broward Community College, North Campus, Coconut Creek, Florida • Assistant Professor of English, Florida A&M University, Tallahassee • Consumer Services Consultant, Florida Department of Agriculture and Consumer Services • Project Director/Editor, Florida Department of Agriculture and Consumer Services • Assistant in Research, The Florida State University, The Career Education Center, Tallahassee • Instructor of English, Alcorn State University, Lorman, Mississippi

Professional and Civic Organizations

• St. Joseph's Hospital Board of Trustees • The Parkersburg Art Center Board of Trustees • Workforce Investment Board (Region 4) • Parkersburg Rotary (Board member) • Black Diamond Girl Scouts Council Board • United Way Alliance of the Mid-Ohio Valley Board • Economic Roundtable of the Mid-Ohio Valley • Mid-Ohio Valley Technical Institute Advisory Council • American Council on Education Network Executive Board Member • American Association of Community Colleges Board of Directors • West Virginia Humanities Council Board Member • Huntington Bank (WV) Board Member

The Institution

West Virginia University (WVU) at Parkersburg was founded in 1961 as the Parkersburg Branch of West Virginia University. On July 1, 1971, it became Parkersburg Community College, one of the state's first comprehensive community colleges. In a reorganization of West Virginia's public higher education system in 1989, the institution became West Virginia University at Parkersburg, a regional campus of WVU. In 2008 the West Virginia Legislature changed WVU Parkersburg's governance structure and relationship to WVU in creating a state network of community and technical colleges.

Approximately 4,300 students attend WVU Parkersburg which is an affiliated institution with *West Virginia University* (the main campus in Parkersburg and the Jackson County Center in Ripley). WVU Parkersburg is one of 34 public institutions in the United States classified as a Baccalaureate/Associate's College by the *Carnegie Foundation for the Advancement of Teaching*. The Parkersburg campus is the only public community college in West Virginia accredited to offer baccalaureate degrees. The college is located on the outskirts of Parkersburg and is easily accessible from I-77. It is a commuter campus and has no residential housing. WVU Parkersburg is accredited by *The Higher Learning Commission* and a member of the North Central Association.

WVU Parkersburg's programs include certificates, associate and selected baccalaureate degree programs. The institution's primary service area consists of seven counties in west-central West Virginia: Jackson, Pleasants, Ritchie, Roane, Tyler, Wirt, and Wood.

Terrence A. Gomes, Ed.D.

President

Roxbury Community College

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Education

- Aspen Leadership Institute
- Harvard University – Institute for New Presidents
- Harvard University – Institute for the Management of Lifelong Education
- Ed.D., Doctor of Education/Higher Education Administration, Nova University
- M.A., American History, Rhode Island University
- B.A., History, Lincoln University

Professional Experience

• Acting President, Interim Executive Vice President for Academic Affairs at Roxbury Community College, MA • Vice President of Institutional Planning and Development, Vice President/Dean of Faculty and Instruction, Dean of Continuing Education at Massasoit Community College MA • Assistant Dean of Academic Affairs, Athletic Director at Bristol Community College, MA • Assistant Dean of Faculty, Division Chairperson at Roxbury Community College, MA • Department Chairperson & Associate Professor of History and Social Sciences at Bristol Community College, MA

Professional and Civic Organizations

• NEASC Commission on Institutions of Higher Education
• Chair, Massachusetts Community College Council of Presidents • The Presidents' Round Table • Boston Children's Chorus, Member of the Board of Directors • Vice Chair, Massachusetts Community College Council of Presidents
• AACC Commission on Diversity, Inclusion and Equity • ACE Commission Lifelong Learning • Member, Massachusetts Community College Developmental Education Committee
• Member, State-wide Apprenticeship Training Coordinating Committee • Past Chair, Massachusetts Community College Council of Chief Academic Officers • Member, State-wide Collective Bargaining Negotiating Team • President, Council of Minority Educators in Massachusetts Public Colleges and Universities • Member, AACC • Member, NAACP • Evaluator, New England Association of Schools and Colleges • Member, National Council of Community Services and Continuing Education • Member, American Association for Higher Education • Board of Directors, Brockton Economic Development Commission • Board of Directors, Southeastern Massachusetts Area Health Education Center • Board Member, New Bedford Economic Development Commission
• Board of Directors, Brockton American Cancer Society
• Board Member, Growing Mind Resource Institute
• Commission Member, Massachusetts Commission for Occupational Education • Board of Directors, Morton Hospital

The Institution

Roxbury Community College (RCC), located in Roxbury, Massachusetts, is one of fifteen community colleges in the Commonwealth of Massachusetts Higher Education System. Founded in 1973, the College was created as a result of the united efforts of concerned local citizens who wanted a college in the community that would provide affordable higher education for poor, urban minorities. Today, the College is a small urban, student-centered, open access community college, which has the expectation and obligation to serve, with excellence, communities with predominantly minority and recent immigrant populations. With an enrollment of over 4,000 students annually, the College mission is to serve the needs of a diverse Greater Roxbury area and the surrounding Boston metropolitan communities and to offer quality post-secondary workforce development and higher education learning opportunities in the liberal arts and sciences, career and transfer programs, as well as private and public sector training and developmental academic skills. Roxbury Community College grants over thirty-three (33) associate degree and seventeen (17) certificate programs, affording its students a solid foundation for college transfer, employment, professional advancement, personal enrichment, and lifelong learning. Its Board of Trustees is comprised of educational, business and civic leaders who are appointed by the Governor of the Commonwealth. The College's vision is to become the comprehensive community college of choice in Boston and to become New England's most prominent international community college. RCC already enjoys a national reputation for its undergraduate science research program, and, in partnership with Boston University, was selected by the National Science Foundation (NSF), through a competitive grant process to build the Boston Undergraduate Research Center, which will address the undergraduate research needs of the Boston area. Today, the campus resides on 12.3 acres within the historical area of Roxbury and its facilities house specialized academic laboratories, state-of-the-art distance learning infrastructure, the Learning Resource Center, writing and language labs and is home to the world renowned Reggie Lewis Track and Athletic Center, where track and field competitions are held with athletes from all over the globe.

Duranda V. Greene, Ed.D

President

Bermuda College

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Education

- Ed.D., Educational Leadership (Higher Education) Argosy University, Sarasota
- M.S., Business Management, Boston University
- M.S., Education, Mount Saint Vincent University
- B.Sc., Education, Mount Saint Vincent University
- B.Sc., Office Administration, Acadia University
- A.S. Bermuda College

Professional Experience

- Assistant to the President, Special Projects
- Dean of the Faculty of Hotel & Business Administration
- Chair, Business Division • Academic advisor
- Lecturer (Management/Bookkeeping)

Professional and Civic Organisations

- National Board of Education (Chairman, Curriculum Committee) • National Training Board • Trustee, Bermuda Foundation of Insurance Studies • Fellow, Certified Administrative Manager, CICAM • Certified Facilitator: Appreciative Inquiry; Achieve Global Trainer; Diversity Skills • Mt. Zion AME Church

The Institution

Bermuda College was created by the Parliament of Bermuda through the passage of the Bermuda College Act in 1974. Under this Act, a Board of twelve Governors has the responsibility for the direction and management of the College. This provision for the governance of Bermuda's only post-secondary educational institution was patterned after similar governing Acts of state-funded universities in the USA and Canada. This helps to isolate the academic activities of the College from the political process, and enables the College to accept cultural and leadership roles in the community, which would be denied if it were an arm of Government.

In March 2010, Bermuda College received initial accreditation by the New England Association of Schools and Colleges, becoming only the seventh international institution and the first in the Caribbean and Latin American regions to do so. Bermuda College has three academic divisions: the Division of Applied Science & Technology; the Division of Business

Administration & Hospitality; and the Division of Liberal Arts offering more than 40 associate degree, certificate and diploma programs. It also offers the Division of Professional and Career Education (PACE) for workplace development. Each year the College provides approximately 1400 students options and opportunities in higher education. The College for Working Adults is specifically tailored to allow working adults to complete an associate degree in business administration, in about the same time as a matriculating full-time student. Bermuda College also offers certified distance education courses, and boasts its own exhibition art gallery. Sample programme offerings include actuarial science, web development, accounting assistants, culinary arts, nursing assistants, education, art and design, wood technology, automotive technology, welding and plumbing technology. It has more than 20 active articulation agreements with four-year universities in Canada, the United Kingdom, the United States, and in the West Indies. Bermuda College is committed to setting Bermuda's students on the path to success. It welcomes everyone who has ever held the dream of higher education...and the desire to learn. It is a community college dedicated to offering the highest standards of academic and professional excellence, based not so much on one's background coming in... but on what one has been able to accomplish upon graduation.

Velvie Green, Ph.D.

President

Glendale Community College

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Education

- Ph.D., Higher Education
Michigan State University
- M.A., Business Education
Western Michigan University
- B.B.A., Business Administration
Western Michigan University

Professional Experience

- Provost and Executive Vice President for Academic and Student Affairs, Grand Rapids Community College (GRCC) • Associate Provost/Dean of the School of Workforce Development, GRCC • Assistant Dean of the School of Workforce Development, GRCC • Business Division Chair, GRCC • Teacher, Grand Rapids Public Schools

Professional and Civic Organizations

- Lifetime Member of the National Association for the Advancement of Colored People (NAACP)
- National Association of Negro Business and Professional Women, Inc. • Consultant-Evaluator for the Higher Learning Commission of the North Central Association

The Institution

Glendale Community College (GCC) has kept pace with the constant growth of western Maricopa County, offering educational opportunities that help change lives. Last year, more than 32,000 students from all walks of life and backgrounds enrolled in more than 60 degree and 70 certificate programs at one of three GCC locations: the 147-acre main campus, the 75-acre GCC North campus, or the innovative GCC-ASU Partnership at the West Campus of Arizona State University. Since the college's founding in 1965, more than 340,000 students have enrolled in associate degree and certificate programs, transferred to universities, received industry-specific training, and enjoyed lifelong learning courses. GCC has become a model in technology for colleges and universities worldwide. Its two high tech centers provide more than 500 computer workstations that are open more than 100 hours a week for students. Many diverse and long-term corporate partnerships benefit the college, students, and the community. GCC offers a diverse and rich campus life, with dozens of clubs, organizations, and nationally recognized athletic teams. The GCC Gaucho Football Team alone has won three NJCAA national titles.

Ervin V. Griffin, Sr., Ed.D.

President

Halifax Community College

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Education

- Doctorate of Education in Community College Education, Virginia Polytechnic Institute and State University
- Certificate of Advanced Graduate Studies in Higher Education Administration, Virginia Polytechnic Institute and State University
- M.S. Degree in College Student Personnel Services Western Illinois University
- B.S. Degree in Teacher Education Bluefield State College

- Graduate College Management – H.J. Heinz School of Public Management, Carnegie Mellon University, PA
- Graduate Millennium Leadership Institute, American Association of State Colleges and Universities
- Graduate Leadership West Virginia Class of 1994

Professional Experience

- President and Chief Executive Officer, West Virginia State Community and Technical College (WVSTC)
- Provost and Chief Operating Officer, WVSTC
- Vice President for Student Affairs, WV State College & WVSTC • Professor & Director of Student Development and Vocational Sex Equity Programs, Patrick Henry Community College • Counselor/ Director of Student Financial Assistance & Student Activities, Southwest Virginia Community College

Professional and Civic Organizations

- Halifax Horizons Board of Directors • Halifax-Warren Smart Start Partnership for Children Board • Halifax County Economic Development Commission Board (ex officio) • AACC Commission on Diversity, Inclusion, and Equity • National Advisory Council of the American Student Association of Community Colleges • Roanoke Rapids Rotary Club • Roanoke Valley Chamber of Commerce Board of Directors • Choanoke Area Development Association Board of Directors

The Institution

Halifax Community College is a public, two-year, educational institution with an open door admissions policy. The mission of the college is to improve the quality of life and the educational and economic base of the service area, which covers Halifax County (74% student population) and Northampton County (19% student population). Our headcount for the fall 2009 and

spring 2010 semesters grew by 25% each semester. We served 1,703 curriculum students in fall 2009 and 1,730 students in the spring semester 2010. Our spring 2010 enrollment represented the largest spring enrollment in HCC's history. The fall 2010 enrollment represented the largest enrollment in the history of HCC. HCC also prepares adults for the workforce through certificate, diploma, and associate degree programs as well as lifelong learning opportunities through Continuing Education. During the 2009-10 academic year, 12,499 students registered for continuing education and workforce related training. There were also 2,057 unduplicated curriculum students. Students enrolled in college transfer programs make up 32% of the population and students enrolled in AAS, Certificate, and Diploma programs total 68%.

Among the programs offered, the college's stellar Dental Hygiene Program received a \$119,650 five-year grant by the Kate B. Reynolds Charitable Trust to establish the HCC Healthy Smiles Dental Care Program in 2007. The program serves children in the area's elementary schools who otherwise would not receive dental care. HCC was also awarded a \$1.2 million dollar grant from the US Department of Education to serve disadvantaged minority males, provide mentoring activities and hire learning coaches to engage the male students involved in the P.R.I.D.E. program (**P**reparing Men for **I**ntellectual, **A**cademic and **E**ducational Success). HCC also opened the Roanoke Valley Early College (RVEC) fall 2009. The Roanoke Valley Early College experience is an exciting new educational opportunity for students, parents, staff, and our community. Students take middle school, high school and college courses throughout their five- to six-year academic plan of study. During its inaugural year, it served 63 students.

Our mission is to be a catalyst for educational, cultural, and economic development in the Roanoke Valley of eastern North Carolina by anticipating and responding to community needs.

Jonathan Gueverra, Ed.D.

Chief Executive Officer

The Community College of the District of Columbia

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Website: www.ccdc.usdc.edu



Education

- Ed.D., University of Massachusetts, Boston
- MBA, University of Massachusetts, Boston
- B.S. Providence College
- Associate's, Newbury College

Professional Experience

• Provost, Northern Virginia Community College (Alexandria Campus) • Dean, School of Business and Public Service at SUNY Canton • Assistant Professor/Director of New Program Development, Lesley University, Cambridge, MA • Associate Professor, Wentworth Institute of Technology, Boston, MA • Associate Dean, Massachusetts Bay Community College Wellesley Hills, MA • Chairman, Department of Business Administration, Newbury College, Brookline, MA • Instructor – Roxbury College, Newbury College, Massachusetts Coalition for the Homeless, Quincy College, Massachusetts Department of Corrections • Former Small Business Owner and Consultant, Retail Manager, Human Resource Recruiter

Professional and Civic Organizations

• Massachusetts Business Educators Association Board • New England Educational Assessment Network • Commonwealth Corporation • Lesley University • ITT Technical Institute • Somerville Cambridge Elder Services • Marshfield Youth Soccer Association • Commonwealth Soccer Officials Association • Phi Theta Kappa • Alpha Beta Gamma • Who's Who Among Students • Who's Who Among America's Teachers • Cesar Chavez Public Charter School • Leadership Greater Washington • Alexandria Economic Development Partnership Board

The Institution

The Community College of the District of Columbia (CCDC) opened its doors in August 2009, serving as the first community college in the District in decades. Dr. Jonathan Gueverra leads the efforts of CCDC as its Chief Executive Officer. The community college is an open enrollment institution, currently made up of a diverse student population surpassing 2,500 students. CCDC offers accessible, affordable and high quality programs that include associate degrees, certificates, continuing education courses and workforce development programs. The institution plans to increase its programmatic offerings in the years ahead and to become a leader in education, meeting the needs of its 21st Century students.

Erma Johnson Hadley, Honorary Doctorate

Chancellor

Tarrant County College District

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Education

- Honorary Doctorate in Education
Paul Quinn College
- Master of Education
Bowling Green University
- Bachelor of Science
Prairie View A&M University

Professional Experience

- Interim Chancellor, Tarrant County College
- Vice Chancellor for Administrative and Community Services, Tarrant County College
- Vice Chancellor for Administration, Tarrant County College
- Vice Chancellor for Human Resources, Tarrant County College
- Director of Personnel, Tarrant County College
- Assistant Director of Personnel and Equal Opportunity Officer, Tarrant County College
- Assistant Professor, Office Occupations, Business Division, Tarrant County College
- Business Instructor, Tarrant County College

Professional and Civic Organizations

- Dallas-Fort Worth International Airport Board
- Tarrant County Hospital District Board of Managers
- North Texas Commission
- Trinity River Authority of Texas
- Texas Governor's Committee on Volunteerism
- The Links, Incorporated
- United States Delegation of People to People
- Fort Worth Sister Cities
- Fort Worth Rotary

The Institution

Tarrant County College (TCC) is a comprehensive, two-year public college dedicated to providing quality education that exceeds the expectations of the people of Tarrant County. With nearly 50,000 credit students and five campuses, it is the sixth-largest college or university in Texas. The Southeast Campus is located in Arlington; Northeast Campus is located in Hurst; and South, Northwest and Trinity River campuses are located in Fort Worth.

Founded in 1965, TCC offers academic courses and programs that cover more than 80 technical and transfer areas, including business, child development/education/teaching, computer science, radio and television broadcasting, journalism, music, and speech/communication. Associate degrees prepare students for transfer to four-year schools as well as for immediate entry into the workforce in fields such as aviation, automotive, information technology, nursing, allied health, police and fire safety, hospitality, dietetics, teaching and railroad operations.

Opportunities for flexible scheduling include a comprehensive Weekend College, through which students can complete their core curriculum entirely through weekend courses offered Fridays, Saturdays and Sundays. Students interested in non-traditional options can also take advantage of evening, short-term and Distance Learning courses.

In addition, TCC Continuing Education programs, ranging from individual courses to seminars and workshops, serve more than 35,000 students each year. Offerings for individuals and families include certificate programs, English as a Second Language, GED preparation, College for Kids and Senior Education. Responding to the demands of local businesses, Corporate Services, Workforce Services and the Small Business Development Center offer courses and customized training tailored for the community's growing workforce.

Marcia E. Hardney, Ph.D.

Provost

Palm Beach State College Belle Glade Campus

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Education

- Ph.D., Educational Administration
The University of Texas at Austin
- M.Ed., Counselor Education
Boston University
- B.A., Psychology
Boston University

Professional Experience

- Associate Director, JSU-Gadsden Center, Jacksonville State University • Dean of Instruction, Ayers State Technical College • Instructor, Business Management, Coordinator, Institutional Effectiveness, and Assistant to the Chancellor at Houston Community College • Instructional Coordinator, College and Adult Education, Rio Salado Community College • Supervisor of Employment, Maricopa Community College District • Employment and Market Administrator, AT&T Communications

Professional and Civic Organizations

- Member, Belle Glade Chamber of Commerce
- Board of Directors, Lake Okeechobee Regional Alliance for Economic Development (LORE)
- Board Member, Lake Okeechobee Rural Health Network, Inc. • Board Member, Glades Initiative (GIN) • Member, Belle Glade Lions Club • Life Member, Alpha Kappa Alpha Sorority, Inc. • Member, Association for the Study of African American Life and History • Leadership Glades Graduate • Past Chair, Boys & Girls Clubs of East Central Alabama

The Institution

Founded in 1933 with 41 students in a building adjacent to Palm Beach High School, Palm Beach State College has grown to four locations and over 49,000 students. Over time, the College's mission has become more comprehensive in order to serve the educational needs of Palm Beach County residents. Palm Beach State College now offers the bachelor of applied science, associate in arts, associate in science and associate in applied science degrees, professional certificates, workforce development and lifelong learning. Palm Beach Community College was renamed Palm Beach State College in 2010 to reflect its expanded educational offerings.

The Belle Glade campus of Palm Beach State College opened in 1972 and serves the western and "Glades area" communities of Palm Beach County and is home to the Sugar Technology Institute (STI) and the Dolly Hand Cultural Arts Center. The campus offers the nursing program for Registered Nursing, comprehensive transfer programs, as well as technical, vocational, and continuing education courses. Fall 2010 marked the opening of the College's newest educational facility on the Belle Glade campus, a two-story 33,982-square-foot Technical Education Center (TEC). Envisioned as the start of economic redevelopment and revitalization for the area in order to stimulate growth and help the local economy, the TEC houses programs in welding, sustainable building construction, corrections, and construction trades including carpentry, masonry, plumbing, welding, and heavy bus/truck mechanic and electrical. In addition, it will house the Sugar Technology Institute which offers the only sugar technology degree in the United States. The TEC is the first "green" facility in Belle Glade, built to meet the LEED certification standards of the U.S. Building society, and as such, is a model facility for teaching "green."

William W. Harmon, Ph.D.

President

Houston Community College Central College

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Education

- Ph.D, Higher Education & Supervision
Kansas State University
- M.A., Guidance & Counseling
Seton Hall University
- B.S., Biology
Johnson C. Smith University

Professional Experience

• President & Interim President for Central College and Coleman College for Health Sciences, Houston Community College System • Senior Vice President for University Affairs, University of Virginia • Vice President for Student Affairs, University of Virginia • Vice Chancellor for Student Affairs, University of Pittsburgh, Pittsburgh, PA • Associate Vice President for Student Affairs and Dean of University College, Wichita State University • Dean, University College, Wichita State University • Associate Dean, Academic/Student Affairs and Director, Health Careers Opportunity Program (HCOP), College of Health Professions, Wichita State University • Consultant, Lendman Associates, New York City • Director, Office of Student Affairs, University of Medicine and Dentistry, Newark, NJ • Education Coordinator, University of Medicine and Dentistry, Newark, NJ • Planning Associate, University of Medicine & Dentistry, Newark, NJ • Associate Professor, University of Pittsburgh • Regional Coordinator, University Research Corporation, Washington, DC • Associate Professor, Wichita State University • Project Director, New Careers for the Poor, Raleigh, NC

Professional and Civic Organizations

Chairman, Board of Directors, Career Recovery, Inc., Houston, TX • Vice Chairman and Treasurer, Board of Director, Career Recovery, Inc., Houston, TX • Chairman, Black History and Gala Committee, Houston Community College System • Co-Vice Chairman, Board of Directors, South Main Alliance, Houston, TX • Member, Advisory Board, Hope Through Grace, Houston, TX • Member, Board of Directors, Texas Southern University Library • Member, Fundraising Committee for New Basketball Arena, University of Virginia • President, Board of Directors, Piedmont Council for the Arts • Chairperson, Task Force on Alcohol Abuse, University of Virginia • Founding Member, Board of Director, Virginia National Bank • Member, Board of Directors, The Center for Academic Integrity • Member, Re-Accreditation Team, University of Texas • Member, Assessment Team, University of South Carolina • Vice Chairman, Program Planning Committee, National Conference for the Association of Student Personnel Administrators • Vice Chairman, NCAA Self-Study Steering Committee, University of Virginia

• Member, Executive Committee, Institutional Self-Study for Re-Accreditation, University of Virginia • Member, Athletic Committee, University of Virginia • Member, Faculty Senate, Universities of Wichita State, Pittsburgh and Virginia • Chairman, Pittsburgh Council on Higher Education, Pittsburgh, PA • Chairman, Task Force on Campus Safety and Security, University of Pittsburgh, Pittsburgh, PA • Member, Selection Committee, American Council on Education (ACE), Washington, D.C. • Member, Board of Directors, Southwestern Pennsylvania Olympics Committee, Pittsburgh, PA • Chairman, Academic and Policy Committee, Wichita State University • Member, University Assessment and Outcomes Committee, Wichita State University • Member, Accreditation Team, The American Medical Association for Medical Records • Member, Health Professions Education Advisory Council, New Jersey State Department Task Force, Essex County Community College, Newark, NJ • Chairman, Advisory Committee for the Development of a Science High School, Newark, NJ • Member, Kansas Assessment Center, City of Wichita, KS • President, Boys Club of America, Wichita, KS

The Institution

Central College is one of six colleges in the Houston Community College System. System-Wide enrollment is over 75,000 students and serves a population of over 2,144,491 residents of the City of Houston, TX. Houston Community College is one of the largest Community College Systems in the United States with an expanding perspective in Health Professions Education and International Programs. HCC has a larger international student enrollment than any other community college in the United States. Well over 75% of system students work while attending college. The system is accredited by SACS (The Southern Association of Colleges & Schools).

HCC-Central has an enrollment of well over 20,000 students. Each semester, more than 1,848 class sections are available for students, including a broad range of evening, weekend and a significantly expanding number of online classes. The College offers an excellent array of transfer programs to prepare students for four-year colleges and universities. The Honors College of HCC is in its fourth year of implementation at Central College. Graduates of the Honors College enjoy a 90% graduation rate within 2 years of enrollment. Over 50% of graduates are currently enrolled in some of the most prestigious colleges and universities in the United States (Rice, Columbia, Penn, USC, UCLA, and the University of Texas). Central College is located in Midtown of Houston, TX, and is proximal to downtown Houston and the Texas Medical Center, the largest Medical Center in the world. The College is the largest land owner in Midtown Houston and is currently in a major program designed to renovate existing facilities.

Zelema Harris, Ed.D.

Chancellor

St. Louis Community College District

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Education

- Presidents Academy, American Association of Community and Junior Colleges, 1983 and 1989
- Ed.D., Education
The University of Kansas in Lawrence
- M.S., Education
The University of Kansas in Lawrence
- B.S., Prairie View A & M University
- Visiting Scholar, Community College Leadership Program at the University of Texas Austin

Professional Experience

- President, Parkland College • President, Penn Valley Community College and its Pioneer Campus
- President, Pioneer Community College • Director of District Services, Metropolitan Community College District • Director of Educational Opportunity Center, Metropolitan Community College District
- Director of Curriculum, Metropolitan Community College District • American Council on Education
- Illinois Human Relations Investment Council/ Illinois Workforce Investment Board • Champaign County Alliance

Professional and Civic Organizations

- American Association of Community College
- American Association of Women in Community and Junior Colleges • Presidents' Round Table
- League for Innovation in the Community College
- Missouri Association of Community Colleges
- Missouri Coordinating Board of Higher Education
- St. Louis Regional Chamber and Growth Association • The Missouri Botanical Garden
- The St. Louis Science Center • The Urban League of Metropolitan St. Louis • United Way of Greater St. Louis • Missouri Women's Forum • The Links, Inc.

The Institution

Founded in 1962, St. Louis Community College is the largest community college district in Missouri and one of the largest in the United States. Accredited by the North Central Association of Colleges and Schools, it was the first district in the United States to simultaneously construct three campuses. The district consists of four campuses and four education centers: Florissant Valley Campus, North St. Louis County; Forest Park Campus, West St. Louis City; William J. Harrison Northside Education Center, North St. Louis City; Meramec Campus, Mid St. Louis County; Wildwood Campus, West St. Louis County; South County Education & University Center, South St. Louis County; Joseph P. Cosand Community College Center and Downtown Education Center, downtown St. Louis City; Center for Business, Industry and Labor, downtown St. Louis City; Corporate Center, St. Louis County.

St. Louis Community College has an annual budget of \$200 million, serves more than 90,000 credit and noncredit students annually, and offers more than 90 career and transfer academic programs. More than 80% of career and technical graduates are employed in their fields or continue their education at four-year institutions within six months of graduation.

Elmer Haymon, Jr., Ph.D.

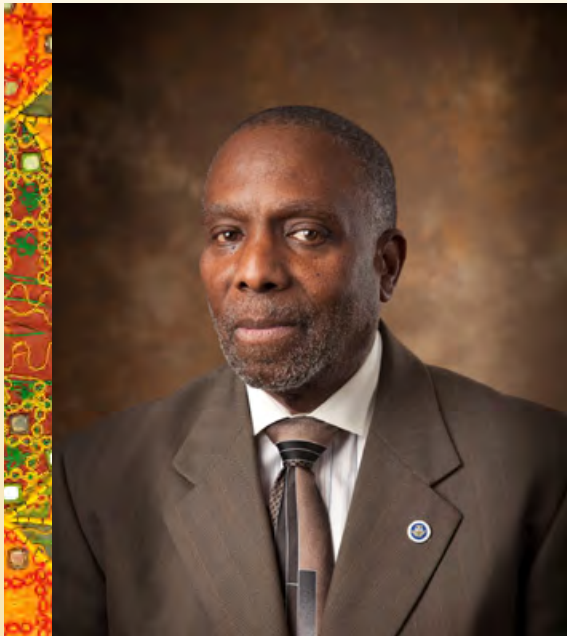
President

Community College of Allegheny County–Allegheny Campus

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Education

- Ph.D., Counselor Education
University of Pittsburgh
- M.Ed., Counselor Education
University of Pittsburgh
- Ed.S., Counselor Education
University of Pittsburgh
- B.A., Elementary Education
Shaw University

Professional Experience

- Campus President, Allegheny Campus, Downtown Center & Homewood-Brushton Center, Community College of Allegheny County • Interim Senior Vice President, Student and Community Services, and CEO, Allegheny Campus, Community College of Allegheny County • Dean of Student Development, Allegheny Campus, Community College of Allegheny County • Assistant Dean, Braddock and Turtle Creek Centers (later Braddock Hills Center), Community College of Allegheny County • Director of Guidance, Woodland Hills School District • Social Studies/History Teacher, Pittsburgh Public Schools • Upward Bound Project Program Counselor, La Roche College

Professional and Civic Organizations

- Vice President of Three Rivers Adoption Agency
- Three Rivers Independent Living • Alabama Counseling Association • Pennsylvania Counseling Association • American Counseling Association
- Pennsylvania Association of Student Professionals
- Association for Counselor Education and Supervision • Pennsylvania Staff Development Council • Association of Supervision and Curriculum Development • Association of Multicultural Development • Chi Sigma Iota (Counselor's Honor Society) • Phi Delta Kappa

The Institution

The Community College of Allegheny County is the largest institution of postsecondary higher education in Pennsylvania. The college serves 30,000 credit students through 170 degree and certificate programs and offers thousands of lifelong learning non-credit and workforce development courses to 35,000 students annually. Incorporating a learning-centered environment committed to the future of the region, CCAC continues to expand its reach through innovative programming and accessible instruction offered via convenient day, evening, weekend and online courses. With four campuses and six centers serving Allegheny County and surrounding communities, CCAC endeavors to fulfill its mission to provide affordable access to quality education and offer a dynamic, diverse and supportive learning environment that prepares the region's residents for academic, professional and personal success in our changing global society.

Hortense B. Hinton, Ed.D.

Provost

Northern Virginia Community College Manassas Campus

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Education

- Ed.D., Counselor Education
University of Virginia
- M.A., Counseling
University of the District of Columbia
- B.A., Psychology
State University of New York
- Certificate, MLE Institute of Higher Education
Harvard University

Professional Experience

- Interim Vice President for Academic & Student Services, Northern Virginia Community College (NVCC) • Dean of Student Services, NVCC, Alexandria Campus • Director of Student Services & Acting Dean of Instruction & Student Services, Germanna Community College • Associate Dean for Afro-American Affairs, University of Virginia • Counselor – Student Special Services, University of the District of Columbia

Professional and Civic Organizations

- American Association of Community Colleges
- VCCS Academic & Student Affairs Council • Virginia Community College Association • National Council on Black American Affairs • National Council on Student Development • Virginia Association of Student Personnel Administrators • Evaluator, Southern Association of Colleges and Schools
- Board, Prince William-Greater Manassas Chamber of Commerce • Prince William Economic Development Council • Board, Museum of Culpeper History • NAACP

The Institution

Northern Virginia Community College is the largest institution of higher education in the Commonwealth of Virginia serving over 70,000 students annually. It is an open access, comprehensive two-year college, established as one of twenty-three institutions comprising the Virginia Community College System. With six campuses (Alexandria, Annandale, Loudoun, Manassas, Medical Education & Woodbridge) and the Extended Learning Institute, the college's programs and curricula serve almost two million people within the geographical jurisdiction. Occupational-technical education, transfer education, developmental studies, continuing education/workforce development and community services are the primary avenues through which the college achieves its mission.

The Manassas Campus serves the communities of Manassas and Manassas Park, as well as western Prince Williams and Fairfax counties. Approximately 65 full-time faculty, 145 adjunct faculty and 64 staff serve more than 9,000 credit students and 3,000 non-credit students annually.

Thomas A. Isekenegbe, Ph.D.

President

Cumberland County College

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Education

- Ph.D., Ed.S., Curriculum and Instruction
Indiana State University
- B.S., Biology
University of Nigeria

Professional Experience

- Interim President, Cumberland County College
- Vice President, Academic Affairs and Enrollment Services, Cumberland County College • Sussex County Community College, Associate Dean of Academic Affairs • Coastal Carolina University, Director of Interdisciplinary Studies • Hudson County Community College, Coordinator of Resource Center

Professional and Civic Organizations

- New Jersey Presidents' Council • Academic Affairs Council of the New Jersey Council of County Colleges • New Jersey Community College Presidents • American Association of Community Colleges • Vineland Area United Way Board member and 2010 Campaign Chair • Vineland Area Rotary Club • Vineland Area Chamber of Commerce
- Chairman, Reaccreditation Team for the Middle State Commission on Higher Education

The Institution

Cumberland County College (CCC) was the first community college in New Jersey to open its own campus in October 1966. Today, the college is dedicated to preparing students and community members for success in the ever-changing global environment.

Enrolling more than 4,200 students during the academic year, Cumberland County College is fully accredited by the Middle States Commission on Higher Education. More than 25,000 students have graduated from CCC since it opened.

CCC offers 90 career and transfer programs of study. About half of CCC's graduates continue their education at four-year colleges and universities. The college's graduates have successfully transferred to every college in New Jersey and scores of colleges and universities throughout America. Career program graduates become a vital part of the work force.

The college's 100-acre campus provides an outstanding educational and social atmosphere, featuring the following buildings: The Shirlee and Bernard Brown University Center houses university partnership programs that enable students to earn bachelor's and master's degrees on campus. The Frank Guaracini Jr. Fine and Performing Arts Center is the cultural center of the region, featuring local and world-class entertainment and cultural events. The George Luciano Sr. Conference Center is a first-rate events facility where organizations can hold conferences, banquets and meetings. The Paul Navone Healthcare Education Center features futuristic laboratories and modern, multifunctional classrooms.

Curtis L. Ivery, Ed.D.

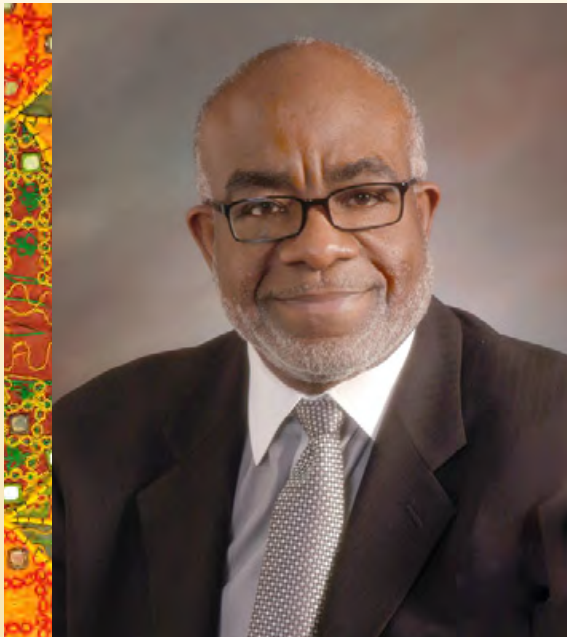
Chancellor

Wayne County Community College District

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Education

- Doctorate Educational Administration
University of Arkansas
- Master of Arts Psychology
West Texas State University
- Bachelor of Science
Journalism and Political Science
Texas A&M University

Professional Experience

• Vice President of Instruction and Acting President, Mountain View College of the Dallas County Community College District • Vice President of Instruction, El Centro College • Commissioner of Human Services, State of Arkansas • Division Chairperson, Westark Community College

Professional and Civic Organizations

• Board of Directors, American Association of Community Colleges (AACC) • League for Innovation in the Community College • RC-2020 • Presidents' Council, Michigan Community Colleges Association (MCCA) • New Detroit Inc. • Schools of the 21st Century • The Detroit Urban League • Western Arkansas Employment Development Agency • Child Care Facility Review Board • Long Term Care Advisory Board • Governor's Commission on Child Support • Arkansas Alcohol and Drug Abuse Council • Urban League • Arts for People • Shunn's Place Daycare Center • The Oak Cliff Chamber of Commerce • Baylor-Parkside Lodge • Charlton Methodist Hospital • DeSoto Library • DeSoto Youth Library

The Institution

Wayne County Community College District is a comprehensive multi-campus institution serving 32 communities including the City of Detroit in Michigan's Wayne County: the eighth most populous county in the nation. The District's five state-of-the-art campuses and University Center are located in industrial, suburban and metropolitan areas where a major share of Michigan's technical and skilled occupations are located. Because of the diversity of its service areas, WCCCD places a strong emphasis on occupational and career programs and traditional college and university transfer programs, including those within the liberal arts disciplines.

The District enrolls more than 72,000 credit and non-credit students annually in 107 certificate and associate degree programs. A leader in workforce transformation through the WCCCD Corporate College, the District is known for its excellent health education programs, emergency response and homeland security training through the Michigan Institute for Public Safety Education, the School for Continuing Education, and programs in alternative energy and sustainable design, computer information systems, and digital technology. WCCCD is an Achieving the Dream institution and the District's global education program has annually sponsored student service learning projects that have impacting communities in 12 countries across five continents. The District ranks among the top 10 associate degree producers for African-Americans and has been cited as one of the fastest growing community college systems in the United States.

Jannett N. Jackson, Ph.D.

President

Peralta Community College District College of Alameda

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Civilian Education

- Ph.D., Education
(Community College Leadership Program)
The University of Texas, Austin
- M.Ed., Curriculum & Instruction
California State University, Fresno
- B.A., Liberal Studies
California State University, Fresno

Military Education

- Pre-Command Course
Army Logistics & Material Center (ALMC), Ft Lee, VA
- Command & General Staff College
Fort Leavenworth, KS
- U.S. Army Combined Arms & Service Staff School
Pocatello, ID
- U.S. Army Transportation Officer Basic Course
Fort Eustis, VA

Professional Experience

- Instructor: U.S. Air Force, U.S. Army; California State University, Fresno; Fresno City College • Department Chair, Department of Computers & Information Sciences; Fresno City College • Consultant: Strategic Educational Solutions-Telecommunications and Educational Technology, Fresno, CA; BW Associates -Policy Research & Analysis Company, Berkeley, CA; California Business Roundtable • Coordinator, Instructional Computing, Learning Resource Center, Fresno City College • Dean of Instruction, Learning Resources Center, Fresno City College • Vice President, Instruction, College of Alameda, Alameda, CA
- President, College of Alameda, Peralta Community College District, Alameda, CA

Military Experience

- Personnel Officer, 185th Transportation Battalion, Fresno, CA • Company Commander, 2668th Transportation Company, Dhahran, Saudi Arabia
- Detachment Commander, Headquarters State Area Command, Sacramento, CA • Chief, Transportation Division, Camp Roberts Mobilization Training Center, Paso Robles, CA. • Battalion Commander, 185th Quartermaster Battalion, Fresno, CA • Policy & Liaison Special Assistant to the Adjutant General, State of California, Sacramento, CA • Brigade Commander, 40th Division Mechanized Corps Support Group, Balad, Iraq.
- Director, Joint Forces Command (J5)-Sacramento, CA

Professional and Civic Organizations

- American Association of Women in Community Colleges
- Presidents' Round Table • American Association of University Women • Association of California Community College Administrators • Alameda Family Services Board of Directors
- West Alameda Business Association Board of Directors
- Association of School Administrators • Faculty Association for California Community Colleges • Kappa Delta Pi • Phi Kappa Phi Honor Society • LINKS, Inc Contra Costa Chapter
- Bike-Alameda

The Institution

Founded in 1970, College of Alameda (COA) is California's only community college located on an island. Situated on a beautiful park-like campus of 57.4 acres, it offers the quiet of a suburban setting yet within minutes there is access to the urban environments of San Francisco, Oakland and Berkeley. The main campus is located just south of Jack London Square with a satellite campus located on the North Field of the Oakland International Airport. The satellite campus houses the Aviation Maintenance Training Facility which includes two permanent buildings on 2.5 acres of land. COA also has one of the first early college high schools in California, the Alameda Science & Technology Institute (ASTI).

The college offers a wide range of transfer, basic skills, online and career technical education programs, which enables each student to achieve their own unique goals. Serving over 16,000 students annually, COA offers A.A. and A.S. degrees in forty areas, twelve of which are traditional, occupational programs such as dental assisting, automotive technology, diesel mechanics, automotive collision and repair, transportation and logistics. COA is extremely diverse with 53% of the students at the college under the age of 25; and no clear majority of students in any ethnic group. In the fall 2009 semester, 8,019 students enrolled in classes, of those the following underrepresented ethnic groups comprise 64% of the student population: Asians, 28%; Filipino, 3%; Hispanic, 10.4%; African American, 22%; and Native American, 0.6%. Fifty-nine percent (59%) of the students enrolled in day courses and the remaining 41% were part of the evening/weekend/online program. The comprehensive general education and transfer program provides courses for students transferring to the University of California and California State University systems and to private colleges and universities throughout the nation.

Jeanne F. Jacobs, Ph.D.

President

Miami Dade College Homestead Campus

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Education

- Harvard Seminar for New Presidents, Harvard Institutes for Higher Education, Harvard University
- Institute for Educational Management, Harvard Institutes for Higher Education, Harvard University
- Lakin Institute, Presidents' Roundtable, National Council on Black American Affairs in association with the American Association of Community Colleges

- League for Innovation in the Community College and W.C. Kellogg Foundation, Kellogg Fellow, Expanding Leadership Diversity in the Community College
- Ph.D., Administration of Higher Education University of Alabama
- M.Ed., Adult Education Alabama A&M University
- B.A., English Fisk University

Professional Experience

- Vice President for Instruction, Sinclair Community College • Dean, Liberal Arts and Sciences, Sinclair Community College • Associate Dean for Human Resources and Legal Affairs, Calhoun Community College • Director of Personnel Services, Calhoun Community College • Assistant to the Academic Dean, Calhoun Community College

Professional and Civic Organizations

- American Association of Community Colleges Executive Committee of the Board of Directors
- The College Board – Community College Advisory Panel, (CCAP) • National Community College Hispanic Council (NCCHC) • National Council on Black American Affairs • National Association for the Advancement of Colored People, (NAACP) • Florida Association of Community Colleges • Homestead Chamber of Commerce Executive Council • Vision Council of Homestead • The Links, Inc. • Delta Sigma Sorority, Inc. • Homestead Senior Red Cross Advisory Council

The Institution

Miami Dade College (MDC), Homestead Campus was established in September 1990 in the historic business district of the City of Homestead, the gateway to the Florida Keys. The campus is located in one of the fastest growing areas of Miami-Dade County and is uniquely positioned on the edges of two national parks, Everglades National Park and Biscayne National Park.

MDC Homestead Campus is one of eight campuses within the Miami Dade College District. The campus enrolls approximately 5,800 credit students annually. The campus consists of six permanent buildings and two outreach centers. It is the home of the nationally recognized Eig-Watson School of Aviation, which is one of only 23 FAA approved schools for collegiate training for air traffic controllers. The campus is comprehensive and offers the full range of degree programs and certificates including nursing, aviation, teacher education, business, information technology, electrical power technology, entertainment and design technology, and university parallel. It is a leading partner with local municipalities, businesses, and industry to support economic development through workforce training and continuing education.

Miami Dade College currently enrolls over 170,000 students annually and has enjoyed the #1 ranking in conferring associate degrees, particularly for Hispanics and African Americans. It offers more than 200 major areas of study through the Associate of Arts degree, focused on transfer; the Associate of Science degree, focused on workforce; the Bachelor of Science in Education and in Public Safety; and a wide array of technical and professional programs, focused on training needs. The College is member of the League for Innovation in the Community College and is accredited by the Southern Association of Colleges and Schools.

Kathryn E. Jeffery, Ph.D.

President

Sacramento City College

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Education

- Ph.D., Educational Administration, Community College Leadership Program
The University of Texas at Austin
- M.S., Applied Behavioral Studies in Education
Counseling, Oklahoma State University, Stillwater
- B.M.E., Music Education, Piano Major and Voice
Minor, Oklahoma State University
- Graduate, Executive Leadership Institute,
League for Innovation in the Community College

- Graduate, Leadership Institute, Association of
Community College Trustees
- Graduate, Asilomar Leadership Institute, CA

Professional Experience

- President, Hennepin Technical College, campuses
located in Brooklyn Park, Eden Prairie and
Plymouth, MN • Chief Campus Administrator/
Provost, Charleston Campus, College of Southern
Nevada, Las Vegas • Interim Dean of Arts and Letters,
Community College of Southern Nevada, Las Vegas,
NV • Vice President, Columbia College, Yosemite
Community College District, CA • Dean of Student
Services, Chancellor's Office, California Community
Colleges • Dean of Faculty & Staff Diversity,
Chancellor's Office, California Community Colleges

Professional and Civic Organizations

- Board of Directors, West Sacramento Early College
Preparatory Charter School • Board of Directors,
California Community Colleges Athletics Association
- Board of Directors, Los Rios Community College
District Foundation, Sacramento Metropolitan
Chamber of Commerce • South Sacramento Rotary
Club • CEO Advisory Group, Community Colleges
and High Growth Industries, U.S. Dept. of Education
- Davis Rotary Club • Black Chamber of Commerce
- President's Round Table of African-American
CEO's • Freedom's Sisters Exhibition, Sacramento
Committee of Honor • MLK365 • National Council
on Black American Affairs • Western Region Council
on African American Affairs • Sigma Alpha Iota
Fraternity • Phi Delta Kappa • Alpha Kappa Alpha
Sorority, Inc.

The Institution

Sacramento City College (SCC), founded in 1916, is the oldest institution of higher education in the Sacramento area and is the 7th oldest community college in the state of California. From its start as a local provider of technical training in the fields of nursing and aeronautics, Sacramento City College has grown into a large urban organization providing education and training in over 75 fields of study, serving 25,800 students from all walks of life. SCC is an open-access, comprehensive community college, serving a diverse student population; and it provides a wide range of educational opportunities and support services leading to transfer, career advancement, basic skills development, and personal enrichment. Our strong commitment to continuous improvement through outcome-guided assessment, planning, and evaluation, promotes a highly interactive learning environment for students and the broader community as a whole. Through these efforts, the college contributes to the intellectual, cultural, and economic vitality of local and global communities.

With the main campus located in the heart of the state's capital, and outreach centers in West Sacramento and Davis, SCC offers access to unique educational programs and services, and serves as the college of choice for high school graduates, reentry students, dislocated workers, and those in need of retraining and skill advancement. SCC attracts students from all over the central region of California and beyond. Additionally, the college attracts a large number of international students who thrive and grow at SCC. The college's array of special student benefits include the City College light rail station, on-campus access to a multi-level parking structure, and regional transit discounts, which provide affordable transportation options to each of the SCC campuses.

There are a large number of exemplary programs at SCC through the main campus, outreach centers, and community partnerships. SCC is accredited for nursing, dental, physical and occupational assisting, and aviation and recreational vehicle training. Performing and visual arts programs, including commercial music and studio recording, are also SCC hallmarks. And because many professors have real-life experience in their career fields, they have many professional affiliations and contacts, and assist graduates with finding meaningful and relevant employment. Outside of the classroom, Sacramento City College offers many opportunities for engagement in campus life through student clubs, cultural activities, athletic programs, a nationally recognized honors program, music, theatre, award-winning speech and debate teams, and the student newspaper.

For 94 years Sacramento City College has continued to create a learning community that celebrates diversity, nurtures personal growth, and inspires academic and economic leadership!

Conway A. Jeffress, Ph.D.

President

Schoolcraft College

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Education

- Ph.D., Educational Management, Pepperdine University, Malibu, California
- M.A., Education, University of Southern California, Los Angeles, California
- B.A., Psychology, Loyola Marymount University, Los Angeles, California

Professional Experience

• Vice President for Instruction and Student Services, Schoolcraft College, Michigan • Vice President, Strategic Planning, Community College of Allegheny County, Pennsylvania • Dean of Administration, Community College of Allegheny County, Pennsylvania • Dean of Educational Services, Community College of Allegheny County, Pennsylvania • Faculty – Department Chair, Psychology, Community College of Allegheny County, Pennsylvania • Faculty – Adjunct, University of Pittsburgh, Pennsylvania • Research Associate, Board of Public Education, Pittsburgh, Pennsylvania

Professional and Civic Organizations

• Commissioner, Midwestern Higher Education Compact, Representing the State of Michigan; MHEC Committees Include Strategic Planning Committee, Policy Committee, Alternate for the Executive Committee and Future Opportunities Committee • Board Member, Garden City Hospital (also on the Quality Control Committee) • Past President, Michigan Community College Association, Past President of the Board of Directors (served as spokesperson to legislators for community college budgets and other legislative issues) • Member, Walsh College Presidential Advisory Board • Member Fast Forward Main Street Advisory Committee • Member, Livonia Rotary Club • SEMCOG Talent Taskforce • State of Michigan Funding Formula Taskforce • Presidents Committee on Community College Baccalaureate

The Institution

Dr. Jeffress has been with Schoolcraft College for 28 years. The College has a total enrollment of 36,000 students. It is a comprehensive community college serving a suburban area rich with higher education opportunities. There are eight public and private universities in a ten square mile area and each is prospering. The College is technologically sophisticated with equipment and educational opportunities not available in universities. We have completed three buildings since 2005; the College continues to be debt-free and maintains low tuition and fees even in the context of shrinking traditional resources.

New programs capitalize on the interest in STEM and GRIN technologies. Schoolcraft College has enjoyed nine straight years of record growth and nine straight years of increased academic performance.

Alex Johnson, Ph.D.

President

Community College of Allegheny County

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Education

- Ph.D., Curriculum and Instruction
(Early Childhood/Special Education)
The Pennsylvania State University
- M.S., Early Childhood Education
Lehman College
- B.S., Intermediate Education
Winston-Salem State University

Professional Experience

- Chancellor, Delgado Community College
- President, Metropolitan Campus, Cuyahoga Community College • Vice-Chancellor for Academic Affairs, Winston-Salem State University • Fellow, American Council on Education, Winston-Salem State University • Executive Assistant to the Chancellor, Winston-Salem State University
- Assistant Vice-Chancellor for Academic Affairs, Winston-Salem State University • Senior Lecturer, College of Education, University of Pittsburgh
- Visiting Scholar, Community College Leadership Program, University of Texas at Austin • Professor, Associate Professor, Department of Education, Winston-Salem State University • Assistant Professor, Department of Special Education, Bowling Green State University • Visiting Professor, Kent State University, University of Akron, North Carolina A&T State University

Professional and Civic Organizations

- American Association of Community Colleges
- Community College Survey of Student Engagement
- National Campus Compact • American Association of Schools and Universities • American Council on Education • Council on Adult and Experiential Learning • National Transfer and Articulation Network
- School for Leadership Center • North Central Association of Colleges and Schools • Southern Association of Colleges and Schools • United Way of Allegheny County • Youth Futures • Vibrant Pittsburgh
- Hill House Association • Western Pennsylvania Economy League • Allegheny Conference Workplace Committee

The Institution

The Community College of Allegheny County (CCAC) is the largest institution of postsecondary higher education in Pennsylvania. The college serves 30,000 credit students through 170 degree and certificate programs, and offers thousands of lifelong learning non-credit and workforce development courses to more than 35,000 students annually. Incorporating a learning-centered environment committed to the future of the region, CCAC continues to expand its reach through innovative programming and accessible instruction offered via convenient day, evening, weekend and online courses. With four campuses and six centers serving Allegheny County and surrounding communities, CCAC endeavors to fulfill its mission to provide affordable access to quality education, and offer a dynamic, diverse and supportive learning environment that prepares the region's residents for academic, professional and personal success in our changing global society.

Andrew C. Jones, Ed.D.

Executive Vice Chancellor of Educational Affairs

Dallas County Community College District

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Education

- Institute of Educational Management
Harvard University
- Ed.D., Education/Policy Analysis, Public Policy and Higher Education Administration
Temple University
- M.S., Library Science/Administrative Services:
Urban Information Specialist Institute
University of Maryland, College Park
- Undergraduate Preparation, Macroeconomics
University of Maryland, College Park

Professional Experience

- President, CCBC Catonsville • Executive Vice President for Academic and Student Affairs, Cedar Valley College • Provost, Sojourner-Douglass College
- Vice President for Academic and Student Affairs, Sojourner-Douglass College • Dean of the College, Sojourner-Douglass College • Dean of Academic Affairs, Sojourner-Douglass College • Executive Assistant to the President, Talladega College
- Associate Professor of Adult and Continuing Education, Coppin State College • Director of Student Special Services, Coppin State College
- Associate Dean of Students, Coppin State College

Professional and Civic Organizations

- St. John Federal Credit Union (Board Member)
- The Texas Arthritis Foundation (Board Member)
- The Children's Homes (Board Member) • Texas Diversity Council (Board Member) • National Council on Black American Affairs • League of Innovation
- American Association of Community Colleges
- American Association of Higher Education
- Maryland Independent Colleges and Universities, Assessment Committee • Middle States Association of Colleges and Schools • National Selection Committee, Woodrow Wilson Fellowship Program
- National Association for Educational Opportunity
- Council for the Advancement of Experiential Learning

The Institution

Forty years ago, a visionary Board of Trustees created the Dallas County Community College District (DCCCD) in 1965. El Centro College, DCCCD's first, was opened in 1966. DCCCD now has seven colleges that enroll more than 100,000 credit and noncredit students every semester, making it the largest higher education institution in the state of Texas. Seven independently accredited colleges make up the district: Brookhaven, Cedar Valley, Eastfield, El Centro, Mountain View, North Lake and Richland, plus the R. Jan LeCroy Center for Educational Telecommunications. Since 1965, more than 1.5 million people have been served. Most recently Richland College was honored as the only community college to ever receive the prestigious Baldridge, Quality Award. DCCCD has a diverse student body, faculty and staff and is nationally recognized for its Rising Star Scholarship Program and its Visiting Scholars, minority faculty recruitment program. The district employs three thousand persons and operates on a budget of approximately \$370,000,000.

The purpose of the District is to prepare students for successful living and responsible citizenship in a rapidly changing local, national, and world community. The District does this by providing accessible, accredited, affordable, cost-effective, quality learning opportunities for development of intellectual skills, job skills, personal growth, and/or transfer to a baccalaureate program. In fulfilling its purpose, the District furthers cultural, economic, and workforce development in the communities served. In all its efforts, the District serves to meet the needs and exceed the expectations of those the District serves. The Executive Vice Chancellor of Educational Affairs is Chief Operating Officer (COO) for the District with primary responsibility for instruction, student services, workforce education/development, community and educational partnerships.

Paul T. Killpatrick, Ph.D.

President

Seattle Central Community College

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Education

- Ph.D., Postsecondary Education
Oregon State University
- M.S., Counseling
Western Oregon State University
- B.S., Social Studies Education
Oregon State University

Professional Experience

- President, Lake Tahoe Community College
- President, Great Basin College, Elko • Vice President of Instructional Support and Community Development, Mt. Hood Community College
- Vice President of Instruction, Mt. Hood Community College • Dean for Professional and Career Education, Yakima Valley Community College • Dean for Instructional Support and Special Populations, Yakima Valley Community College • Interim Director – Woodburn Center, Chemeketa Community College

Professional and Civic Organizations

- Seattle Community College Foundation
- 2004 Hall of Fame Inductee, The United States of Labor Office of Job Corps.

The Institution

Seattle Central Community College is located on Capitol Hill and is the only community college in Seattle's core. Seattle Central is the city's first community college. Founded in 1966, the college has served the higher education and workforce training needs of more than 500,000 students.

Seattle Central is committed to creating a learning environment that is accessible, diverse, responsive, and innovative. All are welcome to attend Seattle Central; the college has an open admissions policy. The campus is minutes from downtown Seattle and easy to reach from every part of the city via public transportation. The campus is a block away from Seattle's light rail line, due to open in 2016, and a streetcar line (due to open in 2013), that will connect the college to the south end of the city.

About 17,000 students a year attend Seattle Central. The college has departments dedicated to serving special populations such as veterans, former foster youth, first-generation college students, and the disabled. The college takes great pride in its diversity. Forty-nine percent of our students identify as American Indian, Asian, Black, Hispanic/Latino, or "other" ethnicity. Nearly half of our degrees and certificates are awarded to students of color.

At Seattle Central, about 400 students each year transfer to a four-year college or university. The college offers 30 professional and technical training programs, ranging from apparel design, healthcare, information technology, and more. In addition to the buildings on the main campus in Seattle, there are three satellite campuses: the Wood Construction Center in the Central District, the Maritime Academy in Ballard, and the Seattle Vocational Institute, also in the Central District.

Seattle Central is accredited by the Northwest Commission on Colleges and Universities, an institution accrediting body recognized by the Council for Higher Education Accreditation and the U.S. Department of Education. It is also a member of the League for Innovation, a prestigious group of community colleges nationwide who have been selected for membership based on education excellence.

Jowel C. Laguerre, Ph.D.

Superintendent-President

Solano Community College

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Education

- Ph.D., Educational Leadership (Higher Education)
The University of Kansas
- M.S. Ed., School Administration
The University of Kansas
- M.A., French Literature
The University of Kansas
- B.A., Mathematics and Physics Education
L'Université d'Etat d'Haiti

Professional Experience

• Vice President for Academic Affairs, Truckee Meadows Community College • Executive Vice President for Academic and Student Affairs, Montgomery College (MD) • Vice President for Student Services and Learning Support, Lake Superior College • Dean of Liberal Arts and Sciences, Lake Superior College • Dean of Student Development, Lake Superior College • Director of Academic and Student Affairs, Duluth Community College Center • Various teaching assignments: US Embassy in Haiti, English Center School, F.L. Schlagle High School, University of Kansas, Lake Superior College, Montgomery College, Truckee Meadows Community College and University of Nevada-Reno

Professional Organizations

• Reno-Sparks Chamber of Commerce • Saint-Mary's Hospital, Reno, Nevada • National Council on Instructional Affairs • Western Regional Council on Black American Affairs • Reno-Sparks Rotary • Fairfield-Suisun Rotary • United Way of Northern Nevada and the Sierra • Fairfield-Suisun Chamber of Commerce • Solano County Coalition for Better Health • Workforce Investment Board (WIB) – Board of Directors • Solano Economic Development Corporation – Board of Directors

The Institution

Solano Community College was founded in 1945 as Vallejo Junior College. The college district has sites in Fairfield, Vallejo, Vacaville, and Travis Air Force Base. Solano County is located in the picturesque valley between Sacramento and San Francisco. The College has an enrollment of over 12,000 students each semester for its credit-granting programs.

The Solano College student body reflects its ethnically diverse community with the largest proportion of students being White (39%), African American (19%), Hispanic (18%), or Filipino (14%). In addition, approximately two-fifths of the students are female and 58% are less than 25 years old.

While students attending Solano College have a variety of educational goals, the largest proportions of students are seeking to transfer to a four-year college or university (47%) or receive a degree or certificate (14%). Graduates earned more than 1,200 degrees and certificates during the most recent year, including interdisciplinary studies (50% of the awards), public and protective services (14%), business and management (8%), and nursing (5%).

Austin A. Lane, Ed.D.

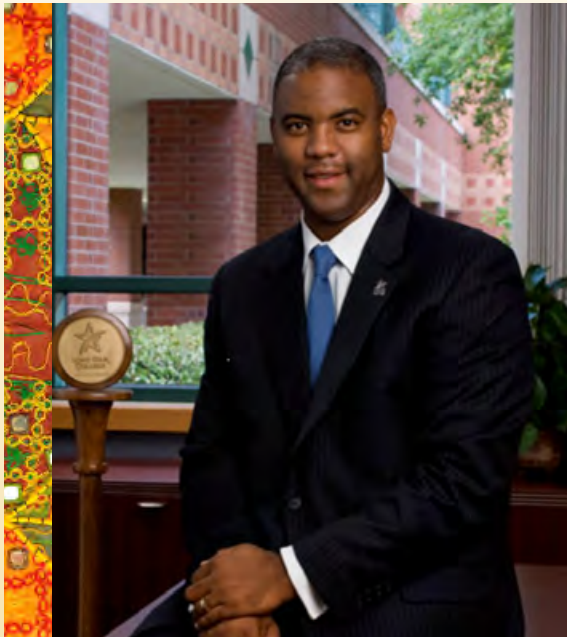
President

Lone Star College-Montgomery

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Website: www.lonestar.edu



Education

- Ed.D., Higher Education Administration
The University of Alabama
- M.A., Human Relations
The University of Oklahoma
- B.A., Psychology
Langston University

Professional Experience

- Vice President of Student Affairs, Tyler Junior College
- Dean of Students, The University of Texas at Arlington
- Adjunct Professor, College of Education, The University of Texas at Arlington
- Adjunct Professor, Behavioral and Social Sciences Department, Tarrant County College-Southeast Campus
- On-site Reviewer, Southern Association of Colleges and Schools (SACS)

Professional and Civic Organizations

- Amegy's Advisory Board
- United Way Board
- South Montgomery County Woodlands Chamber of Commerce
- Greater Conroe/Lake Conroe Area Chamber of Commerce
- Greater Conroe Economic Council
- Education for Tomorrow Alliance Board of Directors

The Institution

Opened in 1995, Lone Star College-Montgomery is a 365,000-square-foot comprehensive college located on 165 acres of pine forest between The Woodlands and Conroe, TX. Part of the fast-growing Lone Star College System, LSC-Montgomery enrolled more than 12,500 credit students for the Fall 2010 semester. Additionally, more than 4,000 students take continuing education courses annually.

The college offers more than 40 career programs as well as academic transfer courses in a variety of subjects. Programs of note include criminal justice, physical therapist assistant, biotechnology, nursing, human services, computer information technology, radiologic technologist, audio visual systems specialist, land surveyor/mapping technology, fire science and management. A comprehensive range of transfer, vocational, and

remedial programs—including art, music, science, history, and government—is also available. Additionally, a continuing education division provides workforce and customized corporate training via the Lone Star Corporate College. LSC-Montgomery also offers youth camps in the summer and a year-round robust learning organization for active, older adults—the Academy for Lifelong Learning (ALL).

Lone Star College-Montgomery has participated in national projects focused on students and learning, including the League for Innovation's 21st Century Learning Outcomes Project, involving 16 community and technical colleges from across the country. The college was also featured as a "Showcase College" by the Consortium for Community College Development. In 2003, LSC-Montgomery was named a "Best Practice" college by the MetLife Foundation for its work in student retention. In 2007, the college was honored as a "Hometown Hero" by The Woodlands Development Company, and received the prestigious "Drum Major Award" sponsored by the Martin Luther King, Jr. Commemorative Celebration that is held annually in The Woodlands. Most recently, the college was named to the 2009 President's Higher Education Community Service Honor Roll, the highest federal recognition a college can receive for its commitment to volunteering, service-learning, and civic engagement. The college was also selected to participate in Foundations of Excellence, a prestigious program designed to evaluate and revitalize the campus' services for first-year services. Currently, the Lone Star College System is actively involved in Achieve the Dream, a multiyear national initiative to help more community college students succeed.

Wright L. Lassiter, Jr., Ed.D.

Chancellor

Dallas County Community College District

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Education

- Ed.D., Higher Education Administration & Finance
Auburn University
- Honorary Doctor of Humanities
Dallas Baptist University
- M.B.A., Management
Indiana University
- B.S., Business Education
Alcorn State University

Professional Experience

• President, El Centro College, Dallas, TX • President, Bishop College, Dallas, TX • President, Schenectady County Community College, Schenectady, NY • Vice President for Finance and Management, Morgan State University • Business Manager, Tuskegee University, Alabama • Distinguished Adjunct Professor of Management, Dallas Baptist University • Distinguished Visiting Scholar, College of Education, Texas A&M University • Distinguished Visiting Scholar, Community College Leadership Program, University of Texas at Austin • Master Instructor of Management, LeTourneau University, Dallas, TX

Professional and Civic Organizations

• Chairman of the Board of Trustees, Dallas Baptist University • Treasurer & Trustee, Parker College of Chiropractic • Chairman of the Board, African American Museum of Dallas • Life Board Member, United Way of Metropolitan Dallas • Board of Trustees, University of Texas Southwestern Medical School Foundation • Member, Dallas Citizens Council • Board of Directors, Bill J. Priest Center of the University of North Texas • Board of Directors, Urban League of Greater Dallas and North Texas • Board of Directors, Texas Manufacturers Association

The Institution

The Dallas County Community College District was created in 1965 as a unique, learning-centered and community service institution. It was the first public institution of higher education in Dallas County. The District now encompasses seven individually accredited colleges: Brookhaven College, Cedar Valley College, Eastfield College, El Centro College, Mountain View College, North Lake College, and Richland College. The formerly independent Bill J. Priest Institute for Economic Development is now a campus of El Centro College and serves as a major provider of short-term workforce training, and also houses the North Texas Small Business Development Center that serves the small business needs of forty-nine counties.

The LeCroy Center for Telecommunications and Educational Technology is a national leader in distance education and houses the Dallas TeleCollege.

In addition to the seven colleges, the District has five community campuses that serve underserved and under-represented citizens in five targeted areas of the county.

The Dallas District strives to meet the changing needs and expectations of the diverse community and for a wide range of stakeholders. Our mission is to provide accessible, affordable and accommodating high-quality undergraduate credit and non-credit programs for students seeking to complete an associate degree, transfer to a senior college or university, or prepare for immediate entry into a career and the workforce. Cutting-edge, academic transfer, continuing education, and lifelong educational programs and services are provided to 81,000 credit students and more than 25,000 continuing education students. Thus, the Dallas District is the largest community college undergraduate institution in the state of Texas.

Audre Levy, Ed.D.

President

Lone Star College-CyFair

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Education

- Ed.D., Institutional Management
Pepperdine University
- M.A., Education, University of Michigan
- M.S., Educational Psychology
California State University, Long Beach
- M.S., California State University
Dominguez Hills
- B.A., Public Speaking
Michigan State University

Professional Experience

- Superintendent/President, Glendale Community College • President, Los Angeles Southwest College
- Provost, Edison Community College, Naples, Florida • Executive Vice President, San Jose/ Evergreen Community Colleges • Vice President, Student Services, San Jose/ Evergreen Community Colleges

Professional and Civic Organizations

- 100 Black Women • Black Women's Forum
- Delta Sigma Theta Sorority • National Association of Black School Educators • Chambers of Commerce
- Rotary Clubs

The Institution

Lone Star College-CyFair is the 5th and newest college in the Lone Star College System which is one of the largest and fastest growing community colleges in Texas. A premier system that was ranked 16th overall nationwide — and first in the state of Texas — in the 2009 list of Top 100 Associate Degree Producers published recently by Community College Week magazine.

LSC-CyFair has two campuses which are models for 21st century learning approaches. The main campus occupies a 200-acre site on the urban fringe of the Katy Prairie, a quickly vanishing ecosystem of coastal prairie grasses and groves of trees associated with bayous and pond areas. The landscape of Cy-Fair College is helping to restore the majority of the site to the native flora of the Katy Prairie. The award-winning 445,000 square foot campus is surrounded by lakes and waterways. We also have a full-service satellite campus, LSC-Fairbanks Center. We support an exciting learning environment that brings together state-of-the-art technology and active, collaborative learning. We offer a superb educational experience that promotes individual growth and development with small classes and a world class faculty! Students who attend LSC-CyFair can earn a 2-year degree, complete courses to transfer to a 4-year university, improve job skills, or just take courses for personal growth and lifelong learning experiences. Regardless of the site, LSC-CyFair provides quality services and programs that are designed to prepare students to succeed in a rapidly changing global world. We currently serve over 18,000 students and we are fully accredited by the Commission on Colleges of the Southern Association of Colleges and Schools.

Douglas M. Littles, Ph.D.

President

Reid State Technical College

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Education

- Ph.D., Public Policy and Public Administration
Atlanta University
- M.A., Personnel and Budgeting
Clark-Atlanta University
- M.S., Counseling/Education
Norfolk State University
- B.S., Psychology
Old Dominion University

Professional Experience

- Interim President, Trenholm State Technical College
- Dean of Students, Reid State Technical College
- Director and Associate Professor of Undergraduate Studies, Grambling State University • Assistant Professor of Health Policy and Chairman of the Policy and Planning Sequence, Norfolk State University
- Research Consultant, Morehouse School of Medicine, Health Promotion, and Research Center • Adjunct Professor, Atlanta University • Executive Director, Franklin Memorial Health Center • Fiscal and Program Planner, Mobile Consortium, Department of Labor
- Health Planning Consultant, Eastern Virginia Health System Agency, Inc. • Team Leader/Outreach Program Director, Norfolk Community Mental Health Center
- HUD Intern, Office of Economic Analysis • Mental Health Assistant, Norfolk Community Health Center

Professional and Civic Organizations

- Alabama President's Association • Executive Leadership Institute • League for Innovation • Alabama Community College Association • Alabama Association of Student Deans • American Association of College Registrars and Admission Officers • American Association of Community Colleges • National Association of Social Workers • National Association of Health Services Executives • American Health Planning Association • National Association of Community Health Centers • Society for the Advancement of Ambulatory Care • Board Member, McGill-Toolen High School • Conecuh County Juvenile Justice Coordinating Council • Alabama Investment Board • Region 9 Workforce Development Planning Council • Evergreen Chamber of Commerce • Conecuh Kiwanis • Conecuh County Economic Development Authority • Task Force on Alabama Communities of Excellence – City of Evergreen
- City of Evergreen Comprehensive Planning Committee
- Conecuh County Child Advocacy Committee.

The Institution

Reid State Technical College was created by the Alabama State Legislature through a State statute on May 3, 1963. Through this enabling legislation, the College was chartered to provide citizens of the area greater and equal access to postsecondary education to help provide a trained workforce for area employers to assist in the economic development of the area. With the main campus located in Evergreen, the College now serves approximately 1000 students each semester. In 1981 Reid State Technical College established an off-site location in the city of Atmore, Alabama for the College's Practical Nursing Program. The Wiley Salter Auditorium and Administration Building was completed in 1986, and in 1990, major renovations were initiated for the creation of a learning center and high tech training laboratories for specialized training in computer software applications, programmable logic controllers, and instrumentation systems. A Workforce Development Center was opened in 2004 as a partnership between Reid State Technical College and the Conecuh County Board of Education to offer career technical classes/dual enrollment. The campus expanded in 2005 with the addition of the Stanley Busby CDL Classroom and Technology Center, a state-of-the art truck driving facility, where students are prepared for entry-level employment, upon licensure, as Class "A" commercial truck drivers. The Edith A. Gray Library and Technology Center was dedicated in December 2005. In 2009, the Atmore Nursing Program was relocated to the campus of Jefferson Davis Community College in Atmore, where it serves as a RSTC satellite site. The mission and purpose of Reid State Technical College is to provide post-secondary occupational education on a nondiscriminatory basis for individuals who desire to prepare for entry-level employment, advancement, or retraining in a career field. The training should meet the needs and standards of business, industry, and the professions, and also afford reasonable expectation of gainful employment. Major programs of study exist in Building Construction Technology, Child Care and Development, Collision Repair Technology, Commercial Truck Driving, Computer Information Systems, Cosmetology, Cosmetology Instructor Training, Industrial Electricity/Electronics Technology, Microcomputer Specialist, Nail Technology, Computer Networking Specialist, Nursing Assistant/Home Health Aide, Office Systems Technology, Practical Nursing, and Welding Technology. Special instructional programs and services are offered to meet the educational needs of specific area business and industries.

Adena Williams Loston, Ph.D.

President

St. Philip's College

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San Antonio, Texas 78203
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Web Site: www.alamo.edu/spc



Education

- Ph.D., Educational Administration and Supervision
Bowling Green State University
- M.Ed., Business Education, Bowling Green State University
- B.S., Business Education, Alcorn State University
- Certificate, Institute for Educational Management
Harvard University
- Certificate, Oxford Roundtable, Oxford University
- Participant, Leadership Journey, Wharton School
of Business
- Honorary Doctorate of Science, Wiley College

Professional Experience

- Director of Education and Special Assistant for
Suborbital and Special Orbital Projects, National
Aeronautics and Space Administration, Goddard
Space Flight Center, Wallops Flight Facility • Chief
Education Officer, National Aeronautics and Space
Administration, NASA Headquarters • President, San
Jacinto College South • Executive Dean/ Provost,
Transmountain Campus and Valle Verde Campus,
El Paso County Community College District
- Dean, Vocational Education, Budgets and Facilities
and Dean, Professional Programs, Santa Monica
College • Associate Professor and Coordinator of
Office Systems Programs, Georgia State University
- Supervisor, Office Occupations Program, Houston
Community College System

Professional and Civic Organizations

- Historically Black Colleges & Universities Advisory
Committee on Capital Financing (Appointed by U.S.
Secretary of Education Arne Duncan) • American Council
on Education Commission on Race and Equality
- Southwest School of Arts & Craft, Board of Trustees
- Boys and Girls Club of San Antonio, Board of Directors
- Alamo City Chamber of Commerce, Board of Directors
- San Antonio for Growth on the Eastside, Board of
Directors • San Antonio Women's Hall of Fame • San
Antonio Education Partnership • Rotary Club of San
Antonio • Texas Higher Education Coordinating Board
African American Male Advisory Committee • Texas
Association of Black Personnel in Higher Education
- Greater San Antonio Chamber of Commerce Education
Committee • Mayor's Commission on Teenage Pregnancy
- Mayor's Commission of SA 2020 • Higher Education
Council of San Antonio (HECSA) • Presidents' Roundtable
- National Sorority of Phi Delta Kappa Inc., Educator's Hall
of Fame • Delta Pi Epsilon Honor Society • Alpha Kappa
Alpha Sorority

The Institution

St. Philip's College was founded in 1898 by Bishop James Steptoe Johnston, son of a slave owner, through St. Philip's Episcopal Church of the West Texas Diocese. The school, which opened on March 1, 1898, began as a sewing class for black girls with fewer than 20 students in a house located in the area known today as the historic La Villita area in downtown San Antonio. Artemisia Bowden, a teacher and daughter of a former slave, later assumed leadership of the school. Under the direction of Miss Bowden over the ensuing 52 years, St. Philip's underwent monumental transformation, evolving from a parochial day school to an industrial school to a fully accredited two-year college offering a diverse curriculum with more than 120 degrees and certificates.

Today, St. Philip's continues to be a comprehensive, public community college whose mission is to provide a quality educational environment that stimulates leadership, personal growth and a lifelong appreciation for learning. The College strives to be an important force in the community, responsive to the needs of a population rich in its ethnic, cultural, and socio-economic diversity. St. Philip's College seeks to create an environment fostering excellence in academic and technical achievement while expanding its commitment to opportunity and access. St. Philip's has been recognized by the Texas Higher Education Coordinating Board as number one in the state for graduating the most at-risk students in critical degree fields (science, technology, engineering and mathematics).

St. Philip's is among the oldest and most diverse community colleges in the nation. It is the only institution in the United States with dual designations as a Historically Black College and a Hispanic Serving Institution. With semester enrollments of over 11,000 credit students, 8,000+ continuing education student, and over 2,000 dual credit students, St. Philip's is meeting the educational needs of San Antonio's growing and diverse community. St. Philip's College is a multi-campus institution of the Alamo Community Colleges.

James Lowe, Jr., Ph.D.

President

Bishop State Community College

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Education

- Ph.D., Education Administration
San Francisco Technical University
- Ed.S., Administrative Supervision
Troy State University
- M.Ed., Physical Education and Administration
The American University
- B.S., Physical Education
Bethune-Cookman College

Professional Experience

- Interim President, Bishop State Community College
- Vice Chancellor of College Operations and Vice Chancellor of Instructional and Student Services, Alabama Department of Postsecondary Education
- Interim Dean of Instruction, Chattahoochee Valley Community College
- Interim President, Northwest-Shoals Community College
- Adjunct Professor, Alabama State University
- CEO to State Superintendent, Director of Intervention Programs and State Department of Education Initiatives, Alabama State Department of Education
- Assistant Superintendent, Russell County School District
- Principal, Russell County Middle School
- Assistant Principal, Mount Olive Middle School
- Assistant Principal, Ladonia Elementary School
- Assistant Principal and Science Teacher, Russell County High School (formerly Chavala High School)
- Consultant Teacher of Physical Education and Adaptive Physical Education Coach, Sousa Middle School (formerly Old Congress Heights High School)
- Football Defensive Coordinator, Coolidge High School
- Teacher for Adaptive Physical Education and Coach, Mamie D. Lee (Special Education) School

Professional/Civic Organizations

- Alabama Community College System Presidents' Association
- Alabama Community College Conference Executive Committee
- Alabama Community College System Strategic Planning Committee
- Southwest Alabama Workforce Development Council Region 9
- Coastal Recovery Commission of Alabama
- Rotary Club
- Mobile Area Chamber of Commerce and Leadership Alabama Class XXI
- Bay Area Food Bank
- Higher Education Panel at the Gulf Coast Funder Forum
- Phi Delta Kappa
- Alabama Association of School Administrators
- National Education Association
- National Council for Marketing and Public Relations

The Institution

Founded in the summer of 1927, Bishop State Community College was originally the Mobile Branch of Alabama State College (University) in Montgomery, Alabama. Lowe is the third President of the College.

The College is part of the Alabama Community College System, the state-supported network of two-year community, and technical colleges that serves the residents of Alabama. Bishop State Community College is a state-supported, open-admission, urban community college consisting of four city campuses, dedicated to serving the residents of Mobile and Washington counties in southwest Alabama. There are five off-campus sites located in Mobile and Washington counties – Baker, Citronelle, Mary Montgomery, McIntosh and Theodore high schools.

Bishop State is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, the Alabama State Board of Education, National League for Nursing, State of Alabama Department of Public Health, the Commission on Accreditation of Educational Programs for the Emergency Medical Services Professions, the American Board of Funeral Service Education, Commission on Accreditation in Physical Therapy Education, Commission on Accreditation of Allied Health Education Programs, National Automotive Technicians Education Foundation, American Culinary Federation Education Institute, and the Association of Collegiate Business Schools and Programs.

Bishop State offers transfer programs for students wanting to continue their education at a four-year college or university, or for those who seek to start careers right away. The College's one- and two-year career programs can put students on the fast track to rewarding jobs. Students can take courses leading to associate of arts and associate of science degrees. The associate in applied science degrees and certificates are also awarded in technical and occupational programs. Bishop State offers high quality educational and support services in each of the College's six academic divisions: Education, Humanities, Natural Science and Mathematics, Business and Economics, Social Sciences, and the Health-Related Professions. Through partnerships and a commitment to academic excellence, Bishop State will continue to provide quality education for the citizens of Mobile and Washington counties.

Gordon F. May, Ph.D.

President

Oakland Community College Highland Lakes Campus

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Education

- Ph.D., Educational Leadership and Policy Studies
Wayne State University
- Ed.S., Educational Leadership
Wayne State University
- M.Ed., Educational Leadership
Wayne State University
- B.S., Business Management
Indiana University

Professional Experience

- Executive Director, Royal Oak and Southfield Campuses, Oakland Community College
- Interim President, Auburn Hills Campus, Oakland Community College • Executive Director, Pontiac Center, Oakland Community College • Interim Dean, Academic and Student Services, Oakland Community College • Governmental Relations Liaison, Oakland Community College • Adjunct Faculty (Business Department), Auburn Hills Campus, Oakland Community College

Professional and Civic Organizations

- American Association of Community Colleges
- Presidents' Round Table • Lakes Area Chamber of Commerce, Board of Directors • NAACP • National Council on Black American Affairs, Board of Directors • Neal-Marshall Black Alumni Association, Indiana University • Walton Charter Academy, Board of Directors • Waterford Diversity Initiative Task Force

The Institution

Oakland Community College is a two-year associate degree conferring publicly-funded institution of higher learning offering comprehensive educational programs to over one million residents in Oakland County, Michigan. Founded in 1964, Oakland Community College is a five-campus system with four district office locations which welcomes over 75,000 non-duplicated student registrations each academic year. More than one quarter of Oakland County residents have taken at least one class at Oakland Community College which enjoys an average major semester enrollment of 28,000 students. The college is governed by a seven-member publicly-elected Board of Trustees. The Highland Lakes Campus, located in Waterford and serving the northwest quadrant of the county, offers associate degree programs in Applied Science, Business Administration, General Studies, Liberal Arts, and Science. Career programs featured at the Highland Lakes Campus include Dental Hygiene, Early Childhood Development, Exercise Science and Technology, Massage Therapy, Medical Assisting, and Nursing. The Highland Lakes campus is home to over 6,500 students and 135 full-time faculty, staff and administrators.

Helen T. McAlpine, Ed.D.

President

J. F. Drake State Technical College

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Education

- Doctor of Education, University of Alabama Tuscaloosa, Alabama
- Certification in School Administration University of Alabama, Tuscaloosa, Alabama
- Master of Science, Jacksonville State University Jacksonville, Alabama
- Bachelor of Arts, Talladega College Talladega, Alabama

Professional Experience

• Assistant Superintendent for Student Support Services, Huntsville City School System • Director of Guidance and Teacher Recruitment, Gadsden City School System • Career Incentive Program Coordinator/Coordinator of Guidance Services, Gadsden City School System • Guidance Counselor, Gadsden City School System • Adjunct Faculty Member, Jacksonville State University • English Teacher, Emma Sansom High School

Professional and Civic Organizations

• Alabama Counseling Association • Alabama Association for Multicultural Counseling and Development • Alabama School Counselors Association • Alabama Association for Counselors and Supervisors • Alabama A&M University, School of Administration and Leadership Board of Directors • New Futures Board of Directors • Alabama 4-H Foundation Board of Directors • Volunteers of American Board of Directors • Greater Huntsville Rotary Club • Child Development Center Academy Board of Directors, First Missionary Baptist Church • Chamber of Commerce Huntsville/Madison County Leadership 2000 • Chair, Chamber of Commerce Huntsville/Madison County Leadership Education Day • Board Member, Leadership Alabama • Chair, Chamber of Commerce Huntsville/Madison County Youth Leadership • Huntsville Alumnae Chapter of Delta Sigma Theta Sorority, Inc. • Board, U.S. Space & Rocket Center Foundation • Salvation Army • Leadership Committee with Valley Innovation Alliance • Board of Directors EarlyWorks • President's Board of Advisors, Historically Black Colleges and Universities

The Institution

J.F. Drake State Technical College is an institution rich in history, tradition and programming. Established in 1961 as the Huntsville State Vocational Technical School, the college today is an affordable college that trains students for current and future employment in a variety of technical careers. In recognition of the demand for highly skilled professionals and technicians in the workforce, Drake also links with the business and industry communities by providing training for their current employees interested in upward career mobility. The college's motto, "Our Graduates Work" signifies an outstanding record relative to noteworthy employment of its students.

Drake's membership with the Alabama College System and its accreditation by the Commission on Occupational Education (COE), allows the college to provide accessible quality educational opportunities while promoting economic growth to further enhance the quality of life for the people of Alabama. Additionally, Drake provides IT (Information Technology) certification programs that meet industry standards. These programs include CompTia A+ and Net+, Microsoft Certified Systems Engineer, and Cisco Systems CCNA certification training. More information can be found regarding Drake's outstanding programs of study via the college's website at www.drakestate.edu.

Gloria S. McCall, Ed.D.

Vice Chancellor

Kentucky Community and Technical College System

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Education

- Ed.D., Adult and Community College Education
North Carolina State University
- M.Ed. Guidance & Counseling
Western Kentucky University, Bowling Green, KY
- B.A. Speech Pathology & Audiology
South Carolina State University
- Graduate, Executive Leadership Institute
League for Innovation in the Community College

- Graduate, Chief Academic and Student Affairs Officers Institute
American Council on Education (ACE)
- Graduate, Mentoring African-American Leaders for the Future, Thomas Lakin Institute
- Graduate, MLE Institute, Harvard University

Professional Experience

- Dean, Student Affairs, Cuyahoga Community College
- Dean of Enrollment Management Services, Allen University
- Executive Assistance to Vice President/Director Special Projects, Midlands Technical College
- Project Manager, American Transtech, AT&T
- Speech Therapist K-12

Professional and Civic Organizations

- Regional Board Member ACT
- National Board Member
- National Alliance of Community and Technical Colleges (NACTC)
- Member, Middle States Association of College and Schools
- Commission on Higher Education (CHE)
- Board Member
- Towards Employment Inc.
- Board Chair, Family Transitional
- Housing
- Executive Board Member, Urban League Career
- Beginnings Advisory Board
- Member, Business Volunteerism
- Council of Greater Cleveland
- Member, National Council on Student Development

The Institution

Created by the Postsecondary Education Improvement Act of 1997, the Kentucky Community and Technical College System (KCTCS) is the largest provider of workforce training and postsecondary education in the state. Its system of 16 two-year colleges and 67 campuses are deeply rooted in the educational history and tradition of Kentucky. They are strategically located to provide accessible education and workforce training that is relevant and responsive to the needs of Kentucky's students, business and industry leaders, and the communities that they serve.

The colleges of KCTCS confer five types of credentials –certificates, diplomas and three different associate degrees – upon students who complete credit programs. The single most popular area of study is the baccalaureate transfer program, which allows a student to earn an associate degree at a KCTCS college and transfer those credits to a four-year Kentucky public or private institution.

In just ten years, KCTCS has accomplished its vision of being recognized as the best comprehensive community and technical college system in the nation! Since its creation in 1998, KCTCS has: 1) consolidated 14 community colleges and 15 technical institutions into 16 comprehensive community and technical colleges with 67 campuses located within a 30 minute drive of 95 percent of every citizen in this state; 2) doubled enrollment to more than 92,000 students; 3) doubled the number of credentials awarded annually to nearly 21,000; 4) approved or ratified nearly 2,800 new programs, diplomas, and certificates; and 5) constructed and equipped 22 new facilities with a total of 779,000 gross square feet of instructional space and are currently constructing 12 more.

Belinda S. Miles, Ed.D

Campus President

College Vice President

**Cuyahoga Community College
Eastern Campus**

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Education

- Ed.D., Higher Education Organizational Leadership and Development
Columbia University
- M.A., Educational Psychology
Columbia University
- B.A., Political Science
City University of New York

Professional Experience

- Dean, Academic Affairs, Cuyahoga Community College, Eastern Campus • Interim Dean, Performing Arts, Cuyahoga Community College • Assistant Dean, Liberal Arts, Cuyahoga Community College, Metropolitan Campus • Academic Manager, Dean's Office, Columbia University Law School • Director, School-to-Work, LaGuardia Community College • Program Associate, National Center for Restructuring Education, Schools and Teaching (NCREST), Columbia University Teachers College • Director, Education for Gainful Employment, Nassau Community College

Professional and Civic Organizations

- Leadership Cleveland, Class of 2010 • AACC Commission on Economic & Workforce Development, 2010-2013 • Chair Academy, International Presidential Advisory Board, 2006 – Present • Higher Education Resource Services (HERS) Bryn Mawr Summer Institute for Women in Higher Education, Faculty, 2007 – Present • YWCA of Greater Cleveland, Board of Directors, 2007 – Present • Centers for Dialysis Care, Board of Directors, 2005-Present • Warrensville Heights Area Chamber of Commerce, Board of Directors, 2005–2009 • Cuyahoga County New Government Transition Advisory Team, 2010 • National Council of Negro Women, Member • Kappa Delta Pi Honor Society

The Institution

Cuyahoga Community College is Ohio's first community college, and remains the state's largest. The College serves more than 55,000 credit and non-credit students annually and has served more than 800,000 members of the community since opening in 1963. Each semester, the College offers more than 1,000 credit courses in more than 140 career and technical programs and liberal arts curricula. With more than 800 Distance Learning courses and more than 130 courses at various locations throughout the community, the College is highly accessible and close to home and work. More than 600 non-credit workforce and professional development courses are also offered each year.

A member of the League for Innovation in Community Colleges and an Achieving the Dream Leader School, the College consistently strives for continuous improvement and innovation. It is fully accredited by the Higher Learning Commission engaging Academic Quality Improvement Program (AQIP) principles and processes. Additionally, a number of the College's career and technical programs have attained specialized accreditation. The College also has many formal articulation and transfer agreements with higher education institutions, including public and private colleges and universities in Ohio and a number of other states.

The College is committed to academic quality characterized by an educational climate that is rigorous, disciplined, has high expectations, expects personal and professional integrity, recognizes the dignity and worth of all persons, and provides extensive support for teaching, learning, and scholarship. Further, the College fosters within employees the belief that they can impact both individuals and the community as a whole. The County and State are enriched by receiving a broad spectrum of educated professionals, experiencing community cultural, and athletic events and providing an enriched working environment.

Andrea Lewis Miller, Ph.D.

Chancellor

Sowela Technical Community College

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Education

- President Leadership Institute, Chapel Hill, NC
- CRD Presidents Fundraising Workshop
- Millennium Leadership Institute AASCU
- Use of Radioisotopes in Biology and Chemistry, Oak Ridge
- Developmental Biology
Marine Biological Lab (Woods Hole, MS)
- Ph.D. - Cell And Developmental Biology
- M.S. - Cell And Developmental Biology
- B.S. - Biology (Minor Chemistry)

Professional Experience

- Provost/Executive Vice President Academic and Student Affairs, Southwest Tennessee Community College • Vice President for Academic Affairs/Dean of Faculty, LeMoyne-Owen College • Executive Director, Grant Information System, Memphis, TN
- Assistant Dean, College of Human and Community Sciences, University of Nevada-Reno • Assistant Academic Dean, Curriculum and Instruction, LeMoyne-Owen College • Director, Office of Special Academic Programs, LeMoyne-Owen College • Chair, Biology Department/Associate Professor of Biology, LeMoyne-Owen College • Associate Professor of Biology, Department of Biology, LeMoyne-Owen College • Consultant (DOE) Minority Research Program • Director, Department of Energy (DOE) Summer Research I Program • Director, NIH Minority Biomedical Research Support (MBRS), LeMoyne-Owen College

Professional and Civic Organizations

- Sister Cities International, Board Member
- Chamber of Southwest Louisiana, Board Member
- Family & Youth Counseling Agency, Inc., Board Member • Lake Charles Memorial Hospital, Board Member • Christus St. Patrick Hospital, Board Member

The Institution

Sowela Technical Community College was established as a trade school more than 70 years ago by the Louisiana legislature, and in the early 1990's was the first vocational-technical school to offer associate degrees in applied technology. Today, Sowela is transforming into Southwest Louisiana's only comprehensive technical community college to support the changing needs of the communities it serves. As such, Sowela offers technical programs designed to match specific industry and business needs of Southwest Louisiana, as well as academic programs that can transfer to four year colleges and universities. Accredited by the Council on Occupational Education, Sowela is one of ten colleges that make up the Louisiana Community and Technical College System. Sowela Technical Community College's mission is to seek to empower students in transfer, career and technical education to excel as globally competitive citizens through state-of-the-art learning experiences. Sowela promotes cultural diversity, is a leading partner in workforce and community development; and participates in the advancement of individual, social, economic, and cultural interests in Southwest Louisiana. The college has an open enrollment policy welcoming all potential students. Sowela provides avenues of advancement for young adults directly out of high school or adults seeking to further their education and earn an associate's degree, technical diploma, or certificate in one of twenty-five different fields of study.

Located on a 54 acre campus adjacent to the Chennault International Airport Authority, Sowela currently has nine major buildings for academic, student, and community functions with the construction of three new buildings: Nursing and Allied Health, Center of Excellence for Energy Production, and Liberal Arts, all to begin in the near future. The 2008 fall semester marked the opening of a new Transportation Technology Building that houses the automotive technology, diesel powered equipment technology, and collision repair technology programs.

Sharon E. Miller, Ph.D.

Provost

Polk State College Winter Haven Campus

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Education

- Ph.D., Curriculum & Instruction
University of South Florida
- Ed.S., Curriculum & Instruction
University of South Florida
- M.A., Curriculum & Instruction
University of South Florida
- M.S., Specific Learning Disabilities
Nova Southeastern University

- Graduate of Enlighten Leadership Institute
Colorado Springs, CO
- Graduate of the Chancellor's Leadership Seminar –
State, Tampa, Florida
- Graduate of Future Leaders Institute – American
Association of Community Colleges, Boston, MA
- Graduate of the Chair's Academy – Maricopa
Community College, Phoenix, AZ

Professional Experience

- District Dean of Adult & Continuing Education,
Hillsborough Community College • Research
Associate, University of South Florida
- Psychometrist, Hillsborough Community
College • Test Administrator, Hillsborough County
Government • Higher Education Administrator

Professional and Civic Organizations

- Alpha Kappa Alpha Sorority, Inc. • Main Street
Winter Haven Board of Directors

Past Community Affiliations:

- Jack and Jill of America, Inc • Director of Saturday's
Children, Inc. • Member of Reaffirmation Team for
Hillsborough Community College • Member of
Charter Review Board for Hillsborough County
Member of Blue Ribbon Finance Committee for
Hillsborough County • Member of Community
Action Agency Advisory Board for Hillsborough
County

The Institution

Polk State College has been an educational epic-center in Polk County since 1964. Over the past five years, the college has begun to spread its wings in the county by adding to its main campus a second campus and two centers in the outlying areas of the county. Additionally, the college is poised to purchase land to begin development of a third campus. Polk State College serves approximately 14,000 students per year and offers Associate of Arts and Associate of Science degrees, and Applied Technical diplomas. The institution also offers certificates in the fields of Allied Health, Criminal Justice, and other specialty areas. Non-credit courses are offered through the institution's Corporate Training Office designed to address the needs of the business community. In the year 2009, Polk State College achieved the status of a college and offers Bachelors' Degrees in the areas of Public and Business Administration.

James M. Mitchell, Ed.D.

President

Wallace Community College Selma

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Web Site: www.wccs.edu



Education

- Ed.D., Educational Leadership
Fayetteville State University
- M.A., Education Administration
Fayetteville State University
- B.A., Behavioral Science
Shaw University

Professional Experience

• Dean of Student Services, Sampson Community College, Clinton, NC • Assistant to the President, Sampson Community College, Clinton, NC • Director of Development and College Relations, Florida Memorial College, Miami, FL • Coordinator-Minority, Women, and Disabled Business Goals Program, North Carolina Division of Purchase & Contract, Raleigh, NC • Purchasing Officer, North Carolina Department of Natural Resources/Community Development, Raleigh, NC • Director of Recruitment & Admissions, Shaw University, Raleigh, NC

Professional and Civic Organizations

• Board of Directors, American Association of Community Colleges • Member, Selma/Dallas County Economic Development Authority Board • Chairman of the Board of Directors, The Innovation Center • Member, Craig Airport Authority Board • Member, Black Belt Community Foundation • President, West Alabama-East Mississippi Alliance • Chair, Workforce Development Committee of the Black Belt Action Commission

The Institution

Wallace Community College Selma (WCCS) originated on May 3, 1963, as William Rufus King State Vocational Technical School by the Alabama State Legislature. It opened its doors on March 2, 1966, with 92 students. On February 16, 1970, a junior college was established and the name of the institution changed to George C. Wallace State Junior College and Technical Institute in honor of the incoming governor.

On October 1, 1973, the State Board of Education changed its name to George Corley Wallace State Community College. In July of 1989, the college adopted a new logo—WCCS (Wallace Community College Selma). WCCS is a member of the Alabama College System.

The college mission is to meet the education and training needs of the citizens of Chilton, Dallas, Lowndes, Perry and parts of Autauga and Wilcox Counties. WCCS is over 35 years old and has graduated more than 10,000 students. Total present enrollment is over 1,900.

WCCS' Adult Education Program serves approximately 1,000 students. The college has trained hundreds of employees in businesses and industries in the six county area it serves.

WCCS recently implemented a job readiness program and is a partner with the Selma City School System to offer an Early College High School Program.

The WCCS Advanced Visualization Center, which is slated to open early 2011 will be dedicated to delivering leading edge interactive 3D and Virtual Reality solutions for academic, economic and workforce development. Upon completion, the Advanced Visualization Center (AVC) will be a multi-component regional center of learning excellence employing advanced visual technologies. The AVC will be an environment for innovation that will enable industry, government, educators, and entrepreneurs to create interactive, simulated and immersive three-and-four dimensional learning objects and curriculum components.

Jamillah Moore, Ed.D.

President

Los Angeles City College

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Education

- Ed.D., International and Multicultural Education
University of San Francisco
- M.A., Intercultural Communication & Public Policy
California State University, Sacramento
- B.A., Political Communication
California State University, Sacramento

Professional Experience

- Legislative Director, School Services of California
- Interim Superintendent/President Compton Community College District • Senior Vice Chancellor for Governmental and External Affairs, Chancellor's Office, California Community Colleges • Director of Governmental Relations, Los Angeles County Office of Education • Adjunct Faculty in Speech Communication, Sierra Community College
- Adjunct Faculty in Communication Studies, California State University, Sacramento • Senior Consultant, California Senate Select Committee on Higher Education Admission and Outreach

Professional and Civic Organizations

- Southern California CEO Association • Member of the Hollywood Chamber of Commerce • Member of the Trusteeship • Community College League of California CEO Board • National Association of Working Women

The Institution

Los Angeles City College (LACC) is an urban oasis of learning and sits in the heart of Hollywood. LACC is a public community college located at the east end of Hollywood, west of downtown Los Angeles. LACC is the flagship of the Los Angeles Community College District, which comprises nine separate college campuses and the district office. The campus is one of the most diverse in the nation, with significant representation from students of all ethnic backgrounds ranging in age from under 16 to over 60. Set on an attractive 49 acres, Los Angeles City College was the original location for UCLA before it moved to Westwood, California. The college facilities include more than a dozen multistory classroom buildings including a library, computer labs, fitness centers, theatre, and TV/film studios. Through the passage of Measure J (a \$3.5 billion dollar district bond) LACC is expanding construction through \$300 million in bond dollars. The college is further enhancing itself with a new science and technology building, new parking structure, and child development center. LACC enrolls more than 18,000 students in day, evening, and weekend classes, in addition to distance learning courses. LACC provides comprehensive lower division academic programs and workforce training, and serves the dynamic needs of the Hollywood community.

Samuel Munnerlyn, M.A.

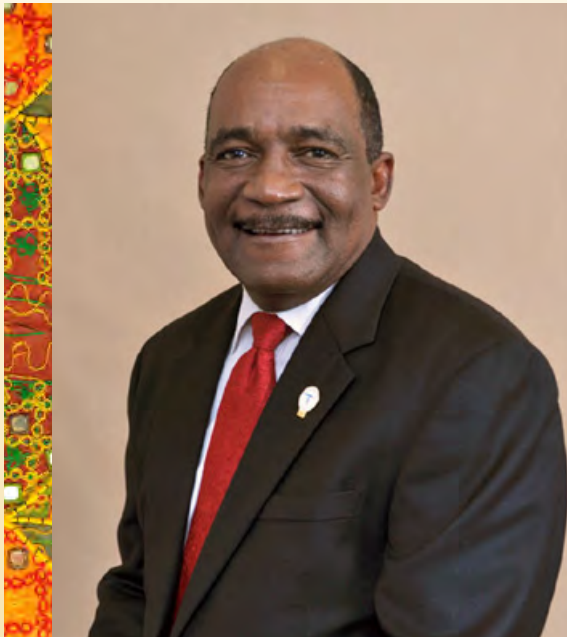
President

H. Councill Trenholm State Technical College

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Web Site: www.trenholmstate.edu



Education:

- M.A., Guidance & Counseling
Alabama State University, Montgomery, Alabama
- B.A., History & Political Science
Stillman College, Tuscaloosa, Alabama
- The Alabama Community College Leadership Academy, The University of Alabama
Tuscaloosa, Alabama
- Graduate of the Laken Institute, Presented by the Presidents' Round Table, Class of 2004

Professional Experience:

• Interim President • Co-Chair, The Trenholm Commission • Dean of Student Services • Coordinator of Student Services • Instructor of Related English and Psychology • Veterans' Affairs Director and Financial Aid Counselor • Program Instructor, CETA Summer Youth Program • Technical and Industrial Internship and Co-op Program Coordinator • Coordinator of Evening Programs • Educational Talent Search Program Coordinator • Security Guard, Trenholm State Technical College, Montgomery, Alabama • Counselor, Montgomery Parks and Recreation • Counselor, Mt. Meigs Youth Facility • Teacher, Montgomery Public Schools.

Professional and Civic Organizations:

Board Member: Montgomery Area Chamber of Commerce • Metro YMCA • Jubilee Board • Region 7 Workforce Development Council • Montgomery Chamber of Commerce Committee of 100 • Montgomery Chamber of Commerce Education and Workforce Development Council • Montgomery County Department of Human Resources • St. Jude High School • Capital City Club • Boy Scouts of America • Presidential Representative to Alabama College Association • Presidential Representative to Alabama Commission on Higher Education

Member of: Alabama Community College System Presidents' Association • Alabama Education Association • Alabama Veteran's Affairs Association • American Association of Minority Veterans Program Administrators • Bullock County Workforce Strategic Planning Committee • Leadership Montgomery • Leadership Alabama • Montgomery Area Chamber of Commerce Tutoring & Mentoring Sub-committee • National Association of Student Personnel Administrators • Omega Psi Phi Fraternity

The Institution:

H. Councill Trenholm State Technical College is a historically black two-year college located in Montgomery, Alabama. The College was created through the merger of John M. Patterson State Technical College and H. Councill Trenholm State Technical College. There are two campuses 8.5 miles apart and several instructional sites. Munnerlyn is the second President of the merged college.

TrenholmState, as it is fondly called, provides 30 instructional programs. There are 200 TrenholmState employees, and 1,500 students. The College, accredited by the Council on Occupational Education, provides technical certificate and degree programs; adult learning opportunities; civic, social, cultural and personal development opportunities; business and industry training opportunities; and support of economic development for the central Alabama region.

The College is part of the Alabama College System, a statewide system of postsecondary colleges, governed by the Alabama State Board of Education. The mission of the College is to provide high quality educational opportunities and services that are responsive to individual, community, and service area needs and is dedicated to meeting the educational needs of the community.

Donnie L. Nero, Ed.D.

President

Connors State College

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Web Site: www.connorsstate.edu



Education

- Doctorate of Education
Occupational and Adult Education
Oklahoma State University
- Master of Science, Educational Administration
Oklahoma State University
- Bachelor of Science, Social Studies
East Central University

Professional Experience

- Tulsa Community College – Southeast Campus (1985-2000), Provost, Dean of Student Services, Instructor, Psychology of Human Relations, Committee Chair/Member; Coordinator of Marketing Management; Coordinator of Staff Development; Coordinator of Multicultural Education; Coordinator of Self-Study; Development Team
- Sapulpa High School (1982-1985), High School Assistant Principal
- Rockwell International, Tulsa (1980-1982), Program Analyst
- Sapulpa Junior High School (1971-1980), Educator, Counselor, Assistant Principal

Professional and Civic Organizations

- Oklahoma Community Institute, Board Member (Present), Past Chairman
- Governor's CLASS Task Force, Member (Present)
- Communities Foundation of Oklahoma, Board Member (Present)
- Oklahoma College Student Personnel Association
- Oklahoma Association of Community Colleges
- Southwest Association of Student Personnel Administrators
- National Association of Student Personnel Administrators
- Oklahoma Council of Presidents
- Oklahoma Council of Two-Year College Presidents
- Phi Delta Kappa
- Higher Education Alumni Council
- Chamber of Commerce – Muskogee (Present)
- Greater Muskogee Development Corporation (Present)
- Muskogee Area Educational Consortium (Present)
- Indian Capital Technology Center -School-To-Work (Present)
- Tulsa Area United Way (1999-00), Board Member, Campaign Cabinet
- Volunteer Center of Tulsa (1996-00), Board Member
- Broken Arrow Chamber of Commerce (1996-1997), Board Member
- Big Brothers and Sisters of Tulsa (1995-96), Board Member
- Parent-Child Center, Tulsa (1992-95), Board Member

The Institution

Connors State School of Agriculture came into existence in 1908; just one year after Oklahoma became a state. The State Board of Agriculture was the school's governing board, and it was named after the Board's first chairman, John P. Connors. Classes were first held in downtown Warner in 1909. In 1911, the present Classroom Building was constructed, and the school moved to its present location. Connors State Agricultural College became a fully accredited junior college in 1927.

Connors State College has three campus locations. The main campus is located in Warner, Oklahoma. Warner is a small ranching and agricultural community. Warner is at the intersection of State Highway 64 and Interstate Highway 40. The other two campuses are located 18 miles north of Warner in Muskogee, Oklahoma. Muskogee is an inland port community of 40,000 people.

Dale K. Nesbary, Ph.D.

President

Muskegon Community College

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Education

- Ph.D., Northeastern University
Boston Massachusetts, 1995
- M.P.A., Western Michigan University, 1981
- B.A., Political Science & Anthropology
Michigan State University, 1977
- American Council on Education Fellow, 2003-04

Professional Experience

- Vice President and Dean for Academic Affairs, Professor of Political Science, Adrian College.
- Associate Professor and Director, Master of Public Administration, Oakland University (MI) • Assistant Professor, Department of Political Science, Oakland University (MI) • Technical Services Director and Research Director, Boston Police Department (MA)
- Director of Contract Management, City of Boston (MA) • Executive Assistant, Office of Budget and Program Evaluation, Cit of Boston (MA) • Principal Staff Associate, National Conference of State Legislatures, Denver (CO) • Fiscal Analyst, Senate Fiscal Agency (MI)

Professional and Civic Organizations

- Blue Lake Fine Arts Camp Board of Trustees
- Community Foundation for Muskegon County Board of Trustees • Michigan Community Colleges Association, Director • Muskegon Family YMCA Board of Directors • Muskegon Promise Zone Authority Board of Directors • Muskegon Rotary Club Member • NAACP, Muskegon Branch Member
- West Michigan Strategic Alliance Board of Directors
- West Michigan Symphony Board of Directors

The Institution

Providing service to the Lakeshore Region of West Michigan, Muskegon Community College (MCC) is located near the shores of Muskegon Lake and Lake Michigan. MCC serves a broad and diverse body of over 5,000 students, with an average age of 27 years. The College offers 41 Associate Degree programs and 48 Certificate programs known for transferability and value.

Originally designed by Alden B. Dow, the 111-acre campus features an enclosed court, with a beautiful stream flowing beneath the wings of the academic complex. The campus comprises the Academic Complex, Technology Building, Hendrik Meijer Information Technology Center, Bartels-Rode Gymnasium, Stevenson Center for Higher Education, University Park Golf Course, and Frauenthal Foundation Fine Arts Center. The College maintains extension centers in Fremont, Grand Haven, Newaygo and Whitehall.

Founded as Muskegon Junior College in 1926, MCC has been continually accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools since 1929. In 2010 the Outdoor Learning Lab, a focal point of green technology and center for MCC's new Alternative and Renewable Energy certificate program was established.

Charlene Newkirk, J. D.

President

Community College of Allegheny County South Campus

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Education

- J.D., University of Pittsburgh School of Law
- B.A., English, Oberlin College

Professional Experience

- Vice President and Dean, Prince Frederick Campus, College of Southern Maryland
- Dean of Students, Oberlin College
- Associate Vice President and Dean of Students, St. Mary's College of Maryland
- Assistant Dean of Students, Arizona State University
- Associate Dean of Students, McDaniel College
- Assistant Dean of Students, The Florida State University
- Coordinator of the Student Judicial System, University of Pittsburgh
- Adjunct Instructor, McDaniel College
- Adjunct Instructor, St. Mary's College of Maryland
- Attorney

Professional and Civic Organizations

- Middle States Commission on Higher Education, Team Member
- Maryland Performance Excellence Awards Program Examiner
- Former Member, Board of Trustees, College of Southern Maryland
- Title III Grant Reviewer, US Department of Education
- Co-Coordinator, Thomas Lakin Institute for Mentored Leadership, 2010
- American Association for Community Colleges, Commission on Global Education
- American Association of Schools and Universities
- American Council on Education
- The President's Round Table
- Pennsylvania Black Conference on Higher Education
- Keystone Alliance for Performance Excellence
- Regional Chamber Alliance
- West Jefferson Hills Chamber of Commerce
- South Hills Chamber of Commerce

The Institution

The Community College of Allegheny County is the largest institution of postsecondary higher education in Pennsylvania. The college serves 30,000 credit students through 170 degree and certificate programs and offers thousands of lifelong learning non-credit and workforce development courses to 35,000 students annually. Incorporating a learning-centered environment committed to the future of the region, CCAC continues to expand its reach through innovative programming and accessible instruction offered via convenient day, evening, weekend and online courses. With four campuses and six centers serving Allegheny County and surrounding communities, CCAC endeavors to fulfill its mission to provide affordable access to quality education and offer a dynamic, diverse and supportive learning environment that prepares the region's residents for academic, professional and personal success in our changing global society.

Ethel S. Newman, D.D.S.

Provost

Brevard Community College Cocoa Campus

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Education

- D.D.S., Dentistry, Howard University
- M.A., Education Administration
George Washington University
- B.S., Speech Pathology
District of Columbia Teachers' College
- Hospital Residency Certificate, Dental
St. Elizabeth Hospital

Professional Experience

- Academic Dean, Health Sciences, Cocoa, FL
- Associate Professor, Retired, Howard University College of Dentistry, Washington, DC • Director, Health Care Ethics, Howard University College of Medicine, Washington, DC • Administrative Assistant to the Associate Dean For Clinical Affairs, Department of Clinical Dentistry, Washington, DC
- Associate Professor, Howard University College of Dentistry, Washington, DC • Speech Pathologist, District of Columbia Public Schools, Washington, DC

Professional and Civic Organizations

- Community Services Council, Board of Directors
- Cocoa Beach Chamber of Commerce • Wuesthoff Hospital Ethics Committee • American Red Cross, Past Board of Directors • Alpha Kappa Alpha Sorority • The Links Incorporated • Florida A&M University, Associate Alumni • Florida Association of Community Colleges • Saint John the Evangelist Catholic Church • National Dental Association

The Institution

Brevard Community College, located in the heart of the nation's space coast, is a two-year, co-educational, publicly supported postsecondary institution. It was established in 1960 as Brevard Junior College. Also established in 1960 was Carver Junior College, another two-year, publicly supported, postsecondary institution that provided educational opportunities to the African-American residents of Brevard County. In 1963, the two schools merged, and BCC moved to its present location on 87 acres adjacent to Clear Lake. The college has four campuses throughout the county. We are also home to the District Administration for the College's four campuses. Located on the Cocoa Campus are three of the world's most technologically advanced facilities: The Astronaut Memorial Planetarium, the BCC/UCF Joint Use Library, and the Florida Solar Energy Center. Together these facilities comprise the main components of the Florida Circle of Science and Technology. The College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the Associate of Arts, Associate of Science, and Associate of Applied Science degrees. BCC also awards College Credit Certificates and Postsecondary Adult Vocational Certificates.

Brevard Community College has approximately 28,000 students either University bound, seeking new career paths, or following a love of learning. More than 500,000 students have attended the colleges in its fifty year history, awarding over 85,000 degrees and certificates. Currently we have over 90 degree and certificate programs such as Dental Hygiene, Veterinary, Nursing, Emergency Medical Services, Criminal Justice, Business, Computer Sciences, e-Brevard online course and hybrid classes, along with the new Workforce Development which offers Aero Space, Welding, Automotive, Culinary, Heating/Air Condition, Graphics and Drafting.

Wilfredo Nieves, Ed.D.

President

Capital Community College

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Education

- Ed.D., Counseling Psychology
Rutgers University
- M.Ed., Applied Human Development
Columbia University
- M.A., Guidance
Columbia University
- B.A., Mathematics
Kean University

- Graduate, Executive Leadership Institute
League for Innovation in the Community College
- Graduate, National Community College Hispanic
Council/Ford Foundation Leadership Program
- Graduate, New Jersey Department of Education/
Woodrow Wilson Hispanic Leadership Fellows
Program

Professional Experience

- President, Middlesex Community College • Interim
President, Naugatuck Valley Community College
- Vice President for Academic Affairs, Baltimore City
Community College • Dean of Liberal Arts, Associate
Dean of Academic Affairs, Assistant Dean of
Academic Affairs, Instructor and Counselor at Essex
County College • Teacher, Newark Public Schools

Professional and Civic Organizations

- American Association of Community Colleges,
Board of Directors • New England Association of
Schools and Colleges Commissioner • Middle States
Association, Chair and Team Member • Commission
on Opticianry Accreditation Commissioner
- New England College Council, Chair – Hispanic
Association for Higher Education of New Jersey, Past
Chairperson • National Community College Hispanic
Council, Board of Directors • National Council on
Black American Affairs, Board of Directors • Liberty
Bank Foundation, Board of Directors • Middlesex
County Chamber of Commerce, Board of Directors
- Middlesex United Way, Board of Directors
- Middletown Rotary Club, Past President

The Institution

Capital Community College, one of 12 community colleges in Connecticut, is the result of the 1992 merger of Greater Hartford Community College (founded in 1967) and Hartford State Technical College (founded in 1946). The College is accredited by the Connecticut Board of Governors for Higher Education, the New England Association of Schools and Colleges Commission on Institutions of Higher Education. Capital is one of New England's most diverse institutions of higher education. More than 60 percent of students are African American and Latino.

With more than 4,500 students enrolled in academic programs and 3,500 enrolled in non-credit and continuing education courses, Capital has steadily expanded its educational offerings and professional programs amid rapid technological and workplace changes. The College's programs of study now encompass more than 50 associate degree and certificate programs. Programs include nursing and allied health, computer information systems, social service, early childhood education, and insurance and finance. Five programs of study offered by Capital Community College including *nursing*, *emergency medical technician-paramedic*, *radiologic technology*, *physical therapy assistant*, and *medical assistant* have been awarded national accreditation. The College was designated as a "Leader College" for its Accomplishments on Key Student Achievement Indicators by the Achieving the Dream: Community Colleges Count.

O'dell M. Owens, M.D., M.P.H.

President

Cincinnati State Technical & Community College

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Education

- Yale Medical School combined M.D and M.P.H. program
- Yale School of Public Health
Masters in Public Health, New Haven, Connecticut
- Antioch College, Bachelor of Arts
Yellow Springs, Ohio
- Makerere University, Kampala
Uganda, East Africa
- Yale Medical School, Yale New Haven Hospital,
Residency, Obstetrics and Gynecology,
New Haven, Connecticut

- Harvard Medical School, Brigham and Women's Hospital,
Fellowship, Reproductive Endocrinology and Infertility,
Boston, Massachusetts

Professional Experience

- Hamilton County Coroner, Cincinnati, OH • O'dell M. Owens, M.D., M.P.H. Consulting, Medicine, Business and Education, Cincinnati, OH • Founding Trustee, KnowledgeWorks Foundation, Cincinnati, OH • President and CEO, RISE Learning Solutions INC. (Subsidiary of KnowledgeWorks Foundation) • President and Chairman of the Board, ProjectGRAD (Graduation Really Achieves Dreams)
- Consultant, Takeda Pharmaceuticals North America Inc., Lincolnshire, IL • Senior Medical Director for Southwest, OH
- United HealthGroup, Cincinnati, OH • Executive and Health Coach, Lucent Technologies, Murray Hill, NJ • Senior Vice President, Women's Health Services, Franciscan Health System of The Ohio Valley, Inc., Cincinnati, OH
- Solo Practitioner in Private Reproductive Endocrinology, Infertility and Benign Gynecology Practice, Cincinnati, OH
- Assistant Professor, Obstetrics and Gynecology, University of Cincinnati Medical Center, Cincinnati, OH • Director, Division of Reproductive Endocrinology and Infertility, University of Cincinnati Medical Center, Cincinnati, OH • Faculty, American Practitioners of Infectious Control • Director of Reproductive Endocrinology and Infertility, The Christ Hospital, Cincinnati, OH • Assistant Professor, Orthopedics, Department of Orthopedics, Division of Sports Medicine • Director, Division of Reproductive Endocrinology and Infertility, University of Cincinnati Medical Center • Assistant Professor, Obstetrics and Gynecology, University of Cincinnati Medical Center
- Instructor, Obstetrics and Gynecology, Harvard Medical School • Clinical Instructor, Obstetrics and Gynecology, Yale Medical School

Professional and Civic Organizations

- The Southwest Ohio Region Workforce Investment Board
- Cincinnati USA Regional Chamber, Director • U.S. Bancorp Board of Directors • Cincinnati Zoo and Botanical Garden Board of Trustees • Project GRAD (Graduation Really Achieves Dreams) President and Chairman of the Board
- Cincinnati/Northern Kentucky International Airport Board of Trustees

The Institution

Cincinnati State Technical and Community College is the area's only autonomous, comprehensive state-assisted community college, and is accredited by the North Central Association of Colleges and Schools. The College awards more than 75 associate degree and 40 certificate programs in business technologies, health and public safety, engineering technologies, humanities and sciences and information technologies. The College has one of the largest cooperative education programs in the United States. Cincinnati State serves 20,000 students annually through credit and non-credit instruction and corporate training contracts. The average age of students is 28 years; 32 percent of the students are minorities; 53 percent are women. Many students are employed; many have families. Older students are frequently persons changing careers to improve their employment potential, or they are displaced workers. Many younger students are first generation college students. Graduates of the College are provided with an education designed to prepare them for new technical career options or transfer to baccalaureate degree programs. Eighty-seven percent of graduates obtain employment within six months. More than thirty percent continue their education to earn baccalaureate degrees. Cincinnati State Technical and Community College is committed to high-quality degree programs developed in response to the needs of business, industry and the community. Practicing professionals serve on program advisory committees, which work closely with the faculty and administration to ensure that the academic programs remain up-to-date with rapidly changing technical fields. The program advisory committees also assist the College in designing new degree programs that are responsible to the employment needs of business and industry. Each technical degree curriculum includes a general education component, a solid core of basic and technical courses, and cooperative education or clinical experiences related to the student's discipline. The arts and science degrees include general education courses, elective courses suited to a student's baccalaureate major, computer literacy courses and work experience. Cincinnati State Technical and Community College's 20,000 graduates contribute significantly to the skilled workforce supporting the scientific, engineering, health care and business community of Greater Cincinnati.

DeRionne P. Pollard, Ph.D.

President

Montgomery College

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Education

- Ph.D., Educational Leadership and Policy Studies (Higher Education)
Loyola University Chicago
- M.A., English
Iowa State University
- B.A., English and Religious Studies
Iowa State University

Professional Experience

- President, Las Positas College (CA) • Vice President for Educational Affairs, College of Lake County (IL)
- Assistant Vice President for Educational Affairs, College of Lake County (IL) • Faculty Coordinator/ Instructional Developer, College of Lake County (IL)
- Interim Dean, Communication Arts, Humanities, and Fine Arts Division, College of Lake County (IL)
- Assistant Professor of English, College of Lake County (IL)

Professional and Civic Organizations

- Member, Maryland Association of Community Colleges Board of Directors • Member, Maryland Campus Compact Executive Board Member
- Member, Montgomery County Chamber of Commerce • Member, Montgomery County Interagency Coordinating Board for Community Use of Public Facilities • Member, Montgomery County Interagency Technology Policy and Coordination Committee • Member, Tech Council of Maryland Board of Directors • Member, Montgomery County Bioscience Task Force • Member, Montgomery County Economic Advisory Council • Member, Universities at Shady Grove Board of Advisors
- Member, Zeta Phi Beta Sorority, Inc. • Member, Council on Research, Technology, and Emerging Trends of the American Association of Community College

The Institution

Montgomery College is a public, open admissions community college with three campuses, workforce development/continuing education centers, and off-site programs throughout Montgomery County, Maryland. Montgomery College serves nearly 60,000 students a year, through both credit and noncredit programs, in more than 100 areas of study. Montgomery College is Maryland's most culturally diverse community college, attracting students from nearly 180 different countries.

Montgomery College has been changing lives in Montgomery County, Maryland for more than 60 years. Founded in 1946, Montgomery College began as an evening college at Bethesda-Chevy Chase High School, serving an initial student body of just 186 students. By 1950, the College acquired the buildings and land previously occupied by the Bliss Electrical School. This Takoma Park location became the College's first campus, now referred to as the Takoma Park/Silver Spring Campus. The Rockville Campus opened in 1965, and the Germantown Campus opened in 1978.

Montgomery College is widely recognized for the quality and scope of its academic programs in liberal arts, humanities, sciences, business, and technologies. Montgomery College offers a broad range of honors programs for high-achieving students, including programs with special seminars, scholarship support, and educational travel experiences. Montgomery College is the only community college in the nation to offer internship opportunities at the Smithsonian Institution, the Library of Congress, and the U.S. Holocaust Memorial Museum.

Preston Pulliams, Ed.D.

District President

Portland Community College

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Education

- Ed.D., Education Administration
University of Michigan
- M.A., Counseling and Guidance
Western Michigan University
- B.S., Biological Sciences
Michigan State University
- A.S., Biological Sciences
Muskegon Community College

Professional Experience

- Vice Chancellor for Community Colleges, State University of New York • President, Orange County Community College • Campus President, Oakland Community College • Vice President for Student Affairs, Community College of Philadelphia • Dean of Student Affairs, Muskegon Community College

Professional and Civic Organizations

- American Association of Community Colleges, Board Member • National Council on Black American Affairs • Portland Business Alliance, Board Member • Portland Public School Foundation, Board Member • Portland United Way, Board Member • Portland Leaders Roundtable, Executive Committee • State Board of Higher Education, Board Member • Oregon Museum of Science & Industry, Board Member • Oregon Community College Association, Board Member • Oregon Presidents Council, President • World Affairs Council of Oregon, Board Member • Council for the International Exchange of Scholars, Board Member

The Institution

Portland Community College (PCC) is the largest institution of higher learning in the state, serving more than 1,284,907 residents in a five-county, 1,500-square-mile area in northwest Oregon. The district includes the state's largest city, Portland, and the most rapidly growing population areas in the state.

PCC enrolls more than 94,000 full- and part-time students annually, or one in 13 residents. The college provides two-year associate degrees in college transfer and professional technical education, one-and two-year certificates, career training, literacy classes, distance learning, GED and high school completion, and non-credit personal enrichment classes.

Cheryl L. Roberts, Ed.D.

President/CEO

Chemeketa Community College

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Education

- Ed.D., Educational Leadership and Organizational Development
Seattle University
- Master of Arts, Student Personnel in Higher Education
(with an emphasis in counseling psychology)
The Ohio State University
- Bachelor of Arts Psychology
Minor: Fine Arts
Seattle University

Professional Experience

- Vice President for Instruction, South Seattle Community College • Vice President for Instruction & Student Services, Lane Community College
- Dean for Health & Human Services, Seattle Central Community College • Twenty-five (25) years of experience in the career development and organizational management field

Professional and Civic Organizations

- Board Member, Family Building Blocks • Honorary Chairperson, 2008 Annual Giving Campaign for the American Red Cross Willamette Association
- Member, Marion County Children and Families Commission • President's Advisory Board Member, Blanchet Catholic School • Member of the Board of Directors – Evergreen Air and Space Museum

The Institution

Chemeketa Community College serves over 60,000 students in Oregon's Mid-Willamette Valley. Chemeketa is the Kalapuya word for "place of peace" describing the site of the Salem campus where first peoples gathered for councils and trading. Since it was founded in 1970, Chemeketa has carried that tradition of sharing helpful information beyond the original meeting grounds to serve communities in a diverse, 2,600 square-mile, four-county district.

Chemeketa is committed to transforming lives and communities through exceptional learning experiences. We value access and diversity which is affirmed by how we care, collaborate, and innovate with each other and the community. We promise to actively support student learning from precollege to transfer or to the workplace and lifelong learning through focusing on

student success, quality, and sustainability in all of our practices and by being responsible stewards of our resources.

A number of signature academic programs set Chemeketa apart. The NW Viticulture Program was created over 10 years ago as a response to the needs of Oregon's growing wine industry and trains vineyard managers, winemakers and marketers. Chemeketa is the state-wide leader in educating firefighters and paramedics. The nursing program consistently educates graduates who pass the state board examinations on the first try to take their place in solving the critical staff shortages in health care. Chemeketa is also acknowledged for creating and sustaining an inclusive community where people from all walks of life, traditions and viewpoints gather to learn and to help.

Local business leaders consider the school to be an essential economic development resource. Chemeketa trains tomorrow's workforce today. In May of 2008, taxpayers in Chemeketa's district approved a \$92 million bond levy to help meet workforce need in high-demand occupations such as nursing, public safety and technical professions. This endorsement from the community initiates a building program to be completed by 2015 that will transform Chemeketa's physical infrastructure and the services the college provides students and the community.

Sandra Truitt Robinson, Ed.D.

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President

Wayne County Community College District Corporate College, Eastern Campus

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Education

- Ed.D., Administration & Supervision
Wayne State University, Detroit, Michigan
- Specialist Certificate, Administration
& Supervision
Wayne State University, Detroit, Michigan
- M.A., Curriculum & Instruction
Eastern Michigan University, Ypsilanti, Michigan
- B.S., Business Education
Eastern Michigan University, Ypsilanti, Michigan

Professional Experience

- Associate Vice Chancellor of Special Projects, Chancellor's Office, Wayne County Community College District • Dean of Special Projects, Educational Affairs, Wayne County Community College District • Executive Administrative Assistant to the Campus President, Downtown Campus, Wayne County Community College District
- Instructional Coach, State of Michigan • Vice President of Development, Edison Schools, Inc.
- Area D Superintendent, Detroit Public Schools
- Adjunct Faculty, College of Lifelong Learning, Eastern Michigan University • Milken Family Foundation National Educator Award Recipient

Professional and Civic Organizations

- American Association of Community Colleges
- American Association of University Women
- Association for Supervision and Curriculum Development • Professional Organization of Sisters Supporting Education • National Alliance of Black School Educators, Life Member • Board of Friends, Detroit Edison Academy • NAACP • Charles H. Wright Museum of African American History • Detroit Regional Chamber • Riverfront Conservatory • Alpha Kappa Alpha Sorority, Alpha Rho Omega Chapter
- Links, Incorporated, Renaissance Chapter, Historian

The Institution

Wayne County Community College District (WCCCD) is a comprehensive multi-campus institution serving 32 communities including the City of Detroit in Michigan's Wayne County; the eighth most populous county in the nation. The District's five state-of-the-art campuses and University Center are located in industrial, suburban and metropolitan areas where a major share of Michigan's technical and skilled occupations are located. Because of the diversity of its service areas, WCCCD places a strong emphasis on occupational and career programs and traditional college and university transfer programs, including those within the liberal arts disciplines.

The District enrolls more than 72,000 credit and non-credit students annually in 107 certificate and associate degree programs. A leader in workforce transformation through the WCCCD Corporate College, the District is known for its excellent health education programs, emergency response and homeland security training through the Michigan Institute for Public Safety Education, the School for Continuing Education, and programs in alternative energy and sustainable design, computer information systems, and digital technology. WCCCD is an Achieving the Dream institution and the District's global education program has annually sponsored student service learning projects that have impacting communities in 12 countries across five continents. The District ranks among the top 10 associate degree producers for African-Americans and has been cited as one of the fastest growing community college systems in the United States.

David Sam, Ph.D., J.D.

President

Elgin Community College

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Web Site: www.elgin.edu



Education

- J.D., University of Akron Law School
- Ph.D., International Relations, Fletcher School of Law and Diplomacy, Tufts University
- MBA, Finance and Marketing, Kellogg Graduate School of Management, Northwestern University
- MALD, International Development, Fletcher School of Law and Diplomacy, Tufts University
- B.A., Economics, Political Science and History Illinois State University

Professional Experience

• President, North Harris College • Professor and Dean, Community and Technical College, University of Akron • Vice President, Faculty and Instruction, Harrisburg Area Community College • Acting Vice President of Academic Affairs, Mott Community College • Dean, School of Natural and Social Sciences, Mott Community College • Coordinator, International Studies, College of DuPage • Associate Director, Business and International Education, Harold Washington College

Professional and Civic Organizations

• Board of Directors, Elgin Area Chamber of Commerce • Board of Directors, Greater Elgin Area YMCA • Board of Directors, United Way of Elgin • Board of Directors, River Valley Workforce Investment Board • Member, Rotary Club of Elgin • Member, District of Columbia Bar • Member, American Bar Association • Member, Illinois State Bar Association • Commissioner, ACE Commission on Global Education

The Institution

Elgin Community College (ECC) is a comprehensive public community college serving learners of all ages. Founded in 1949, the college operates under the Open Door Admissions Policy of the Illinois Community College Act. ECC is accredited by The Higher Learning Commission and a member of the North Central Association. Programs of study include university transfer, more than 155 career-oriented, occupational degrees and certificates, corporate and continuing education and a full complement of pre-collegiate courses representing adult basic and secondary education and English as a second language. University transfer and occupational degrees carry guarantees of quality to help assure student success.

ECC serves approximately 12,000 students per semester in credit classes while some 11,000 more rely on the college for noncredit classes and activities each year. The student body represents a wealth of diversity with students of all ages and ethnicities attending classes. Students enjoy the academic and social benefits of a major college plus the small class size, personal attention and friendliness usually associated with a smaller, private school. The average class size is less than 20, making one-to-one student/teacher relationships commonplace. The faculty is knowledgeable about subject matter and their first priority is to teach.

ECC offers multiple locations for residents of District 509 at more than 100 community-based locations including public schools, libraries and hospitals.

In the last decade, ECC has experienced significant growth in both student enrollment and campus facilities. Today, 13 major buildings (with three more buildings under construction) grace a safe and picturesque main campus set on 145 acres of gently rolling lawns dotted by Lake Spartan. Learning in modern facilities is enhanced by state-of-the-art equipment, Internet and wireless access and computer instruction across the curricula.

Mary Sconiers-Chapman, Ed.D.

*Vice President
Community and Workforce
Partnerships*

Des Moines Area Community College

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Education

- Ed.D., Educational Leadership
Peabody College, Vanderbilt University
- M.S.E., Curriculum and Instruction
Drake University
- M.S., Education: Learning Disabilities
Iowa State University
- B.S., Elementary Education
Drake University

Professional Experience

- Executive Dean, Urban Campus Des Moines Area Community College
- Principal, Des Moines Public Schools
- Education Coordinator, Edmunds Fine Arts Academy
- Teacher, Special Education Resource, Des Moines Public Schools

Professional and Civic Organizations

- American Association of Community Colleges
- Presidents' Round Table
- Iowa Health System Board
- Simpson College, Board of Trustees
- National Council on Black American Affairs
- Alpha Kappa Alpha Sorority
- Regional Workforce Investment Board
- Greater Des Moines Partnership Diversity Committee
- Greater Chamber of Commerce Leadership Institute
- Education Commission of the States, Governors Education Taskforce
- The Links, Inc.
- Des Moines Branch NAACP, Executive Committee
- Bankers Trust, Advisory Board
- National Council for Workforce Education
- Polk County Fatherhood Coalition
- Iowa Department of Education Equity Leadership Team
- Bravo Regional Arts, Board Member

The Institution

Des Moines Area Community College (DMACC) is a two-year institution serving the Des Moines metropolitan area and surrounding counties. DMACC is comprised of six campuses and is a major provider of training and retraining services to the region. Over 25% of the state's population resides within the DMACC district.

DMACC celebrates over 40 years of excellence and achievement and continues to experience record student enrollment with over 30,000 college credit students with similar enrollment in continuing education or business training classes. DMACC has more than 75 career programs and transfer degrees, as well as nationally ranked athletic programs.

The Community and Workforce Partnerships Division was established in 2001 to build strategic partnerships and programs which improve access to education, employment, and supportive services for individuals residing in Central Iowa, especially the underserved populations. The outreach initiatives and services delivered out of the Community and Workforce Partnerships Division demonstrate DMACC's continued commitment to improving the quality of life for all residents of Central Iowa.

Thelma Scott-Skillman, Ed.D.

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President

Folsom Lake College

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Education

- Ed.D., 1978 (Higher Education)
Nova Southwestern University
- M.S., 1971 (Counseling)
CA-State University, Hayward
- B.A., 1967 (Psychology)
CA-State University, Hayward

Professional Experience

• Behavioral Science Faculty Member, Diablo Valley College, Pleasant Hill, CA and Los Medanos College, Pittsburg, CA • Dean of Student Services, Cosumnes River College, Sacramento, CA • Vice President of Student Development, Cypress College, Cypress, CA • Vice Chancellor of Student Services & Special Programs, State Chancellor's Office of California Community Colleges, Sacramento, CA • Vice President of Instruction and Student Development, Folsom Lake College, Folsom, CA • Founding President, Folsom Lake College, Folsom, CA

Professional and Civic Organizations

• President, Buckeye USD Bond Oversight Committee • Treasurer of the Presidents' Round Table • Lakin 2008 Institute Coordinator
• Commission on Diversity – AACC • Commission on Academic, Student & Community Development – AACC • Co-Chair, Statewide UC-CCC Transfer Issues Committee • Facilitator, Statewide CCC CalWORKs Committee • Member: AACC, Association of California Community College Administrators, Folsom Economic Development Board, LEED Sacramento Board of Directors, St. Hope Academy Board of Directors, Sacramento High School Board of Directors • Member of four local Chambers of Commerce

The Institution

Folsom Lake College is the 109th college within the California Community College System. The college received its initial accreditation in January 2004 and currently serves approximately 9,300 students. It is the first community college to be built in the 21st century and one of only a few colleges built in the last 25 years. When completed, the college is expected to serve 15,000 -20,000 students. Folsom Lake College provides comprehensive education and support services for a diverse population, focused on student learning, access and strong business partnerships. A.A./A.S. degrees and a variety of certificates are offered in addition to lower-division general education and transfer majors. The college is one of four colleges within the Los Rios Community College District. The district is the second largest community college district in the state with over 88,000 students enrolled at its four colleges American River, Cosumnes River, Folsom Lake and Sacramento City. In 2011, the college will open a new regional visual and performing arts center.

Joseph Seabrooks, Jr., Ph.D.

President

Metropolitan Community College Blue River

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Education

- Ph.D., Interdisciplinary, Urban Leadership and Policy Studies and Education, University of Missouri-Kansas City
- Ed.Sp., Higher Education Administration University of Missouri-Kansas City
- M.A., Higher Education Administration University of Missouri-Kansas City
- B.A., Psychology University of Missouri-Kansas City

Professional Experience

- Assistant Vice Chancellor for Student Affairs, University of Arkansas, Fayetteville
- Executive Director of Diversity, University of Missouri Kansas City
- Director of Minority Student Affairs, University of Missouri-Kansas City

Professional and Civic Organizations

- American Association of Community Colleges Board of Directors
- American Association of Community Colleges Commission on Research, Technology and Emerging Trends
- City of Independence, MO, Chamber of Commerce, Board of Directors
- American Association of Blacks in Higher Education
- The Greater Kansas City Women's Foundation
- National Council on Black American Affairs
- Truman Heartland Community Foundation

The Institution

Metropolitan Community College (MCC) – Blue River is one of five campuses in the Metropolitan Community College District serving the Greater Metropolitan Kansas City area.

Located in Independence, Missouri, the MCC-Blue River campus sits on approximately 67 acres with well over 170,000 square feet of state-of-the-art educational facilities. Nearly 4,300 students are served by over 220 full and part-time faculty and staff.

MCC – Blue River proudly offers an exceptional general education foundation, phenomenal music and theater curriculum, and cutting-edge police and fire fighter academies. MCC – Blue River also offers commercial driver license and certified nurse's assistant non-credit career training programs among others.

MCC – Blue River is deeply connected to the community through local chambers of commerce, school districts, and civic organizations.

George W. Swan III, Ed.D.

Executive Vice-Chancellor External Affairs

Wayne County Community College District

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Education

- Ed.D., Higher Education
Wayne State University
- M.Ed., Educational Sociology
Wayne State University
- B.A., Speech Community and Theatre
Wayne State University
- Graduate, Future Leaders Institute Advanced
American Association of Community Colleges

Professional Experience

• Vice-Chancellor of District Operations, Wayne County Community College District • Vice-Chancellor, Curriculum, Planning and Accountability, Wayne County Community College District • President, Eastern Campus, Wayne County Community College District • Interim Provost, Downriver Campus, Wayne County Community College District • Campus Assistant Dean of Instruction (Humanities and Social Sciences–District-wide) and Downriver Campus Chief Academic Officer, Wayne County Community College District • Director of Public Affairs, Wayne County Community College District • Assistant Executive Dean, Downriver Campus, Wayne County Community College District • Extension Center Program Coordinator, Wayne State University, College of Lifelong Learning

Professional and Civic Organizations

• Detroit Workforce Investment Board of Directors
• Southeast Michigan Community College Consortium Steering Committee • Detroit Regional Chamber
• Higher Learning Commission Consultant-Evaluator
• Board President, Detroit Literacy Coalition • Region 16 and Region 17 Adult Learner Collaborative Steering Committees • Southeast Michigan Council of Governments Talent Task Force • Southeast Michigan Council of Governments Education Committee
• Detroit Promise Scholarship Advisory Board • United Way of Southeast Michigan Financial Stability Impact Council • Steering Committee, Michigan Center for Effective IT Adoption • Michigan Community College Academic Assessment and Development Education Study Task Force • Regional Advanced Manufacturing Skills Alliance Steering Committee • New Economy Initiative Workforce Task Group Steering Committee
• FIPSE Office of Postsecondary Education Field Reader
• Michigan College Access Network Project ACE Steering Committee • Youth Development Commission Program Committee

The Institution

Wayne County Community College District (WCCCD) is a comprehensive multi-campus institution serving 32 communities including the City of Detroit in Michigan's Wayne County: the eighth most populous county in the nation. The District's five state-of-the-art campuses and University Center are located in industrial, suburban and metropolitan areas where a major share of Michigan's technical and skilled occupations are located. Because of the diversity of its service areas, WCCCD places a strong emphasis on occupational and career programs and traditional college and university transfer programs, including those within the liberal arts disciplines.

The District enrolls more than 72,000 credit and non-credit students annually in 107 certificate and associate degree programs. A leader in workforce transformation through the WCCCD Corporate College, the District is known for its excellent health education programs, emergency response and homeland security training through the Michigan Institute for Public Safety Education, the School for Continuing Education, and programs in alternative energy and sustainable design, computer information systems, and digital technology. WCCCD is an Achieving the Dream institution and the District's global education program has annually sponsored student service learning projects that have impacting communities in 12 countries across five continents. The District ranks among the top 10 associate degree producers for African-Americans and has been cited as one of the fastest growing community college systems in the United States.

Reginald Sykes, Ed.D

President

Alabama Southern Community College

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Education

- Ed.D., School Administration
Mississippi State University
- M.S., Education
Jackson State University
- B.S., Education
Jackson State University

Professional Experience

• Assistant Commissioner, Mississippi Institutions of Higher Learning • Campus Vice President, Mississippi Gulf Coast Community College – Jefferson Davis Campus • Dean of Students, Mississippi Gulf Coast Community College – Jefferson Davis Campus • Dean of Students, Meridian Community College • Director of East Mississippi Center for Staff Development, Mississippi State University – Meridian Campus • Principal, Southeast Lauderdale Middle School • Assistant Principal, Aberdeen High School • Teacher and Coach, Columbus, Mississippi Public Schools • Instructor, Prairie View A&M University

Professional and Civic Organizations

- American Association of Community Colleges
- Monroeville Kiwanis Club • Kappa Alpha Psi Fraternity

The Institution

Alabama Southern Community College (ASCC) has been recognized by *Washington Monthly* magazine as 20th among the 2010 Top 50 Community Colleges in the nation.

ASCC has reinvented the community college, bringing new life to southwest Alabama and a refreshing change to education in America. ASCC is a state-supported, fully accredited, comprehensive two-year college serving southwest Alabama with campuses in Monroeville, Thomasville, Gilbertown, and Jackson. With many four-year college tuitions starting at \$20,000 a year, ASCC offers many of the same courses offered at major universities at a fraction of the cost.

Wide selections of excellent university transfer and career programs, outstanding faculty and staff, small classes and a friendly atmosphere have proven to be the right formula for success for over 80,000 alumni. ASCC's occupational programs feature some of the best technology labs in the South and have been recognized by the National Science Foundation.

ASCC is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award Associate Degrees and Certificates; the National League of Nursing Commission, Alabama Board of Nursing; and a Member of the American Association of Junior and Community Colleges and the Alabama College Association. The Associate Degree and Practical Nursing programs are approved by the Alabama Board of Nursing. The Associate Degree program is accredited by the National League for Nursing Accrediting Commission (NLNAC).

Alvetta Peterman Thomas, Ed.D.

President

Atlanta Technical College

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Atlanta, Georgia 30310
(404) 225-4600 Fax: (404) 225-4605
E-mail: athomas@atlantatech.edu
Web Site: www.atlantatech.edu



Education

- Ed.D., Adult Education
University of Georgia, Athens, Georgia
- M.A., Political Science
Clark Atlanta University, Atlanta, Georgia
- B.S., Political Science/Education
Alabama State University, Montgomery, Alabama

Professional Experience

• Vice President for Academic Affairs, Atlanta Technical College • Executive Director, Skills for Tomorrow Charter High School • Instructional Support Services Coordinator, Georgia Department of Technical And Adult Education • Savannah High School Curriculum Consultant, Savannah High School Social Studies Department Chair, Savannah High School Legal Magnet Teacher, Savannah Chatham County Board of Education • Education Specialist/Program of Instruction Manager, United States Army Aviation Center • Education Specialist/Course Director, United States Air Force, Reserve Officer Training Corps • Assistant Professor, Department of Political Science, Alabama State University

Professional and Civic Organizations

• Board Member, Atlanta Workforce Development Agency • Metro Atlanta Chamber of Commerce • Clayton County Chamber of Commerce • Leadership Atlanta, Class of 2009 • Atlanta Business League • Board Member, Metro RESA • Civitan International • American Association for Women in Community Colleges

The Institution

One of only two Georgia institutions listed among the top 50 community colleges in the nation by *Washington Monthly* magazine, Atlanta Technical College is a postsecondary institution under the governance of the Technical College System of Georgia (TCSG). As one of 26 technical colleges in the state, Atlanta Technical College adheres to the policies and requirements set forth by the TCSG. Atlanta Technical College prepares students for the world of work.

Atlanta Technical College occupies a 48-acre campus on Metropolitan Parkway southwest of downtown. Quality technical education requires laboratory facilities comparable to workplaces in business and industry, and with an annual budget of more than \$23 million, the college maintains an academic environment current with state-of-the-art technology. Budget expenditures have been generously supplemented with donations of equipment and technical

advice from corporations committed to technical education. These business partnerships foster a new level of cooperation to enhance technical education.

Tracing its origin through six decades, Atlanta Technical College has grown from fairly modest beginnings. Atlanta Technical College was established as Smith-Hughes Vocational School at 232 Pryor Street, and first enrolled adults in vocational education in 1945 following World War II. The school was moved in 1964 to Smith High School at 535 Hill Street and renamed Hoke Smith Technical Institute. At that time, about 24 occupational programs were offered. Federal funding for vocational education in the late 1960s promoted the concept of area vocational technical schools.

In 1967, the school was reorganized as Atlanta Area Technical School and was moved to its current southwest campus, enrolling its first students in the new facilities in January 1968. In 1973, the Northside extension campus, Tuxedo Center, was opened at 4191 Northside Drive in northwest Atlanta. The Child Care Center and Ferguson Hall Annex were completed the same year. In 1997, the school's name was changed to Atlanta Technical Institute and the institution became part of the Georgia Department of Technical and Adult Education. Dr. Brenda Watts Jones was tapped to become president, making her the first African-American woman in Georgia to lead a technical institution. The tradition of exceptional history lives on with, Dr. Alvetta Peterman Thomas, who was named the college's sixth president in March 2008.

In June 1999, Atlanta Technical Institute completed a \$1.3 million renovation of its south entrance façade. The renovation provided covered walks and outdoor seating plazas. On July 1, 2000, the name was changed to Atlanta Technical College. New facilities include the Cleveland L. Dennard Conference Center and Administration Building (2004) and the Brenda Watts Jones Allied Health and Technology Complex (2010). With an average quarterly enrollment of 4,800 students, Atlanta Tech offers associate degrees, diploma programs, technical certificates of credit, and continuing education short-term courses. In addition to day and evening class schedules, Atlanta Technical College, through its Economic Development Division, produces customized training courses for business and industry.

Atlanta Technical College has produced six state winners of the Georgia Occupational Award of Leadership (GOAL), which is the highest award given to outstanding technical students in Georgia. In addition to having an excellent track record in producing winners in state competitions, students who attend Atlanta Technical College also excel in regional and national competitions representing associations and organizations.

Atlanta Technical College provides an exceptional education to a diverse group of students, representing ethnic groups from around the world, younger and older people, high school and college graduates, persons with special needs, and persons with varied backgrounds, educational requirements, and interests. Women are enrolled in nontraditional occupational training programs such as Automotive Technology, Carpentry, and Welding and Joining Technology. Day, evening, online, and hybrid classes are available.

Ernest L. Thomas, Ph.D.

President

Tarrant County College South Campus

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Education

- Executive Education, University of Pennsylvania
- Executive Leadership Institute
League for Innovation in the Community College
- Ph.D., Education Administration, Community
College Leadership Program
The University of Texas at Austin
- M.A., Sociology
University of Massachusetts at Amherst
- B.A., Sociology
Washington State University at Pullman

Professional Experience

- Vice President of Student Development,
Brookhaven College • Dean of Students, The
Evergreen State College • Adjunct Member of the
Faculty, The Evergreen State College

Professional and Civic Organizations

- Goodwill Board of Directors • Benbrook Tax
Incentive Finance Board • Fort Worth Chamber
of Commerce • Co-Chair Stay-In-School Initiative
Committee • Imagination Celebration Board of
Directors • American Association of Community
Colleges • Presidents' Round Table • National Council
on Black American Affairs • National Institute for
Staff and Organizational Development • National
Council for Student Development • Northwest
Association of Special Programs • Dallas Black
Chamber of Commerce • Fort Worth Metropolitan
Black Chamber of Commerce • Rotary South
• Metrocrest Youth Leadership, Board of Directors
• Metrocrest Chamber of Commerce Leadership
Program • Carrollton/Farmers Branch Independent
School District, Multi-Cultural Advisory Board
Member

The Institution

Tarrant County College (TCC) is a large, urban, multi-campus comprehensive community college district, serving a diverse student population. The college enrollment is approximately 35,000. Tarrant County College South Campus, founded in 1967, is the elder of the four campuses in the District. Tarrant County College South Campus provides quality educational and training opportunities to 10,000 students.

Linda K. Thomas-Glover, Ph.D.

President

Eastern Shore Community College

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Education

- Ph.D. Chemistry
Temple University 1987
- M.S., Medicinal Chemistry
SUNY at Buffalo, 1979
- B.S., Chemistry
South Carolina State University, 1976

Professional Experience

- Provost, Elizabethtown Community and Technical College • Vice President of Instruction, Guilford Technical Community College • Dean – Arts and Sciences, Guilford Technical Community College
- Division Chair – Physical Sciences, Guilford Technical Community College • Assistant Professor of Chemistry, Bennett College

Professional and Civic Organizations

- Melfa Rotary • Eastern Shore Chamber of Commerce • Wallops Research Park Leadership Council • AACC Commission • Virginia Network
- SACJTC Board • Eastern Shore Caregiver Coalition • Virginia Spaceflight Academy

The Institution

Eastern Shore Community College (ESCC) is one of the twenty-three colleges in the Virginia Community College System. A comprehensive community college located on Virginia's Eastern Shore, its service area is comprised of two rural counties, Accomack and Northampton, with a combined population of approximately 58,000. The college mission is to serve Virginia's Eastern Shore "by meeting educational and training needs, creating an environment for student success and preparing students and ourselves for citizenship in a global society." Entering its fortieth year as a point of access to postsecondary education, ESCC provides high-quality technical and arts and sciences degrees, a variety of credit and non-credit certificates, as well as customized training designed to meet unique business needs. A broad range of personal enrichment opportunities are also provided.

Jerry Sue Thornton, Ph.D.

President

Cuyahoga Community College

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Education

- Institute for the Management of Lifelong Education
Harvard University
- Ph.D., Educational Administration
The University of Texas at Austin
- M.A., Communications
Murray State University (Kentucky)
- B.A., English and Speech
Murray State University (Kentucky)

Professional Experience

- President, Lakewood Community College (MN)
- Dean, Associate Dean, Assistant Dean, Triton College • English Instructor, Triton College (IL)

Professional and Civic Organizations

- United Way Services of Greater Cleveland
- University Hospitals Health System • Playhouse Square Foundation • Rock and Roll Hall of Fame and Museum (Cleveland and New York Boards)
- Ex-officio Board Member of the Cleveland Metropolitan School District • The Campus District
- Applied Industrial Technologies, RPM Inc., American Greetings, American Family Insurance
- American Association of Women in Community and Junior Colleges • American Association of Community Colleges • The League for Innovation in the Community College • RC2020 • Alpha Kappa Alpha • American Association of University Women
- Association of Governing Boards • Presidents' Round Table • Business and Professional Women's Association • National Council of Teachers in English
- Phi Delta Kappa • Women in Higher Education

The Institution

Opened in Cleveland in 1963, Cuyahoga Community College is Ohio's first and largest community college serving approximately 60,000 credit and non-credit students each year. More than 900,000 county residents have come through Tri-C's doors during the past four decades.

The College offers two-year associate degrees, certificate programs, and the first two years of a baccalaureate degree. The curriculum includes nearly 1,000 credit courses in 70 career and technical programs and the liberal arts.

Courses are offered at four Cuyahoga County campus locations, three workforce training campuses and numerous off-campus sites. A growing number of students are "distance learners" obtaining knowledge and credits online. The College's Workforce and Economic Development Division (WEDD) is creating partnerships to serve the community's public and private sectors.

Tri-C's Corporate College® provides business solutions and opportunities for individuals and organizations to succeed in today's knowledge based, high tech economy by providing a comprehensive array of offering that maintain professional credentials. Corporate College also works with area employers to provide customized training that meets organizations needs.

Tri-C is consciously committed to diversity, integrity, academic excellence, and achievement of individual and institutional goals. It is dedicated to building trust, respect, and confidence among our colleagues, students and the community.

Michael M. Townsend, Sr., Ed.D.

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President

Denmark Technical College

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Education

- Doctorate, Education Leadership Administration
Northern Illinois University, Dekalb, IL, 2001
- Masters Degree, Human Services/Counseling
Governors State University
University Park, IL, 1975
- Bachelors, Psychology
Chicago State University, 1974
- A.A., Prairie State Community College
Chicago Heights, IL, 1972

Professional Experience

- 2007–2010, Vice President, Milwaukee Area Technical College-Mequon Campus • 2004–2007, Dean of Student Services, Kankakee Illinois Community College, Kankakee, IL • 2002–2004, Assistant Dean of Students, DePaul University, Chicago, IL • 1999–2002, Associate Dean, North Campus, Joliet Junior College, Joliet, IL • 1996–1999, Senior Program Management Officer, Illinois State Board of Education, Chicago, IL • 1993–1996, Director of Alternative Education (Downtown Campus), Elgin Community College, Elgin, IL

Professional Teaching Experience

- 2002–2003, DePaul University, College Success Skills • 2000–2002, Joliet Junior College, Orientation and Social Services • 1997–2002, State of Illinois Traffic Courts, Substance Abuse Instructor

Professional and Civic Organizations

- Member of Barnwell Chamber of Commerce, Barnwell, SC; Bamberg Chamber of Commerce, Bamberg, SC; and S. C. Chamber of Commerce, Columbia, SC • Member of South Carolina Technical Education Association
- Wisconsin Business Chamber Member for the Cities of Mequon, Thiensville, Germantown, Brown Deer, Grafton, Saukville, Port Washington (2008–Current)
- Rotary International, Mequon, Thiensville Chapter (2007–Current) • Board Member, Northern Ozaukee Economic Development Corporation (2008–Current)
- Board Member Advocates Crisis Centers (2007–Current)
- S.A.A.B. National Organization, Student Mentor (2006–Current) • Great Lakes Regional Leader, SGI-USA World Peace Organization (2003–present) • Member, Education Commission, City of Olympia Fields, IL, Appointed (2007) • Kankakee City Chamber-College Liaison (2006–2007)

The Institution

Denmark Technical College is a public, comprehensive, Historically Black, two-year technical college located in rural Bamberg County in South Carolina. The College's primary service area is comprised of Bamberg, Barnwell, and Allendale Counties with a legislated mandate to serve students throughout the state. As an open-door institution, the College provides affordable, post-secondary education culminating in associate degrees, diplomas, and certificates, to citizens from diverse educational and socioeconomic backgrounds and reaches out to its service area high schools with opportunities for the students. The college provides training needed by business and industry through collaborative partnerships and resource allocation.

Arthur Q. Tyler, D.M.

Deputy Chancellor/COO

Houston Community College

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Education

- D.M., Management in Organizational Leadership University of Phoenix
- M.A. with Distinction, National Security Policy Development, U.S. Navy Post Graduate School
- B.A., Management, University of Maryland
- A.A., Police Science, Community College of the U.S. Air Force

Professional Experience

- President, Sacramento City College • Special Trustee, California Community College • Vice President of Administration, Los Angeles City College • “10 years of leadership and management with private industry/engineering as Chief Operating Officer, CFO, or consultant” • Joint Military Command Officer, United State Air Force • Antiterrorism Manager, United States Air Force

Professional and Civic Organizations

- American Association of Community College, Committee on Homeland Security • Academy of Management • Texas Association of Community Colleges • Southern Association of Colleges and Schools • West Sacramento Education Foundation • Sacramento Metro Chamber Board • Distance Education Technology Advancement Committee for State Chancellor’s Board • American Association of Community Colleges

The Institution

The Houston Community College System (HCCS) is an open-admission, public institution of higher education offering opportunities for academic advancement, workforce training, career development, and lifelong learning that prepare individuals in our diverse communities for life and work in a global and technological society.

Since its opening in 1971, more than 1.3 million students have improved their lives through education and training obtained from the Houston Community College System. An open admission public institution, HCCS awards associate degrees and certificates in academic studies and workforce programs. HCCS is committed to meeting the needs of its diverse communities, providing academic courses for transfer to four-year institutions, terminal degrees and certificates in more than 70 fields of work, continuing education and corporate training, lifelong learning and enrichment programs, and the largest adult education program in Texas. Today, HCCS serves more than 72,000 students in the greater Houston area between six colleges.

In recent months, Houston Community College System has completed facility construction to expand the college campuses. Ribbon cutting ceremonies were held for Central, Northeast, Southeast, and Southwest College projects. Along with other major improvements, a “Learning Hub” opened for student and community use at each of these colleges, as well as centralizing services for a college’s students, a hub will provide a look for student services that is standardized across the colleges. Three new campuses were opened at Northline, Felix Fraga and in Missouri City, the new Northline Mall campus, Hayes Road as our Alief campus. Work is also under way to build a new Workforce building at the Southeast College. HCC also helped the country of Qatar start its community college system in Doha and continues its 10-year partnership in Viet Nam. These projects represent a giant step forward for HCCS, proving our determination to continue to build for our students and to expand educational access and opportunities for the community and globally.

Letitia N. Uduma, Ph.D.

President

Wayne County Community College District Downtown Campus

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Education

- Ph.D., Instructional Technology
Wayne State University, Detroit Michigan, 2002
- MBA
Lawrence Technological University
Southfield Michigan, 1994
- B.S., Mathematics and Computer Science
Lawrence Technological University
Southfield Michigan, 1987
- A.S. DMACC Boone Campus
Boone Iowa, 1982

Professional Experience

- Wayne County Community College District 2010–Present • Northwest Campus, Detroit Michigan, President, Downtown Campus • Wayne County Community College District 2008–2010, Northwest Campus, Detroit Michigan, Vice President, Instruction & Student Services • Wayne County Community College District 2005–2008, Distance Learning, Detroit Michigan District Director, Learning Technologies
- Davenport University, Warren Michigan 1994–2005, Computer Information Systems Department Associate Professor • Wayne State University, Detroit Michigan, 2001–2004, Computer Science Department, Adjunct Faculty • Lawrence Technological University, Southfield Michigan 2001–2005 • Graduate School; Natural Science Department, Adjunct Faculty • Marygrove College, Detroit Michigan 2000–2005, Graduate School; Teacher Certification Program, Adjunct Faculty
- Consultant/Instructional Technology 1987–2005, Design and Develop Training, Online offering, CBTs, Programming, Systems Analysis, and Conduct Analysis and Evaluation

Professional and Civic Organizations

- American Education Research Association (AERA)
- Association of Education Communication & Technology (AECT) • Michigan Association for Adult and Continuing Education (MAACE) • Instructional Technology Council (ITC) • Alliance for Excellence in Online Education (AEOE) • Michigan Community College Association (MCCA) • Member of the Board of Directors for Black Caucus Foundation of Michigan (2008–) • President of Igbo Women Association of Michigan (2004–2006)
- Vice President of Nigerian Foundation of Michigan (1996–1998) • Cass Technical High School Women Soccer Volunteer • Detroit Area Pre College Engineering Program (DAPCEP) Parent Volunteer (2000–2003).

The Institution

Wayne County Community College District (WCCCD) is a comprehensive multi-campus institution serving 32 communities including the City of Detroit in Michigan's Wayne County: the eighth most populous county in the nation. The District's five state-of-the-art campuses and University Center are located in industrial, suburban and metropolitan areas where a major share of Michigan's technical and skilled occupations are located. Because of the diversity of its service areas, WCCCD places a strong emphasis on occupational and career programs and traditional college and university transfer programs, including those within the liberal arts disciplines.

The District enrolls more than 72,000 credit and non-credit students annually in 107 certificate and associate degree programs. A leader in workforce transformation through the WCCCD Corporate College, the District is known for its excellent health education programs, emergency response and homeland security training through the Michigan Institute for Public Safety Education, the School for Continuing Education, and programs in alternative energy and sustainable design, computer information systems, and digital technology. WCCCD is an Achieving the Dream institution and the District's global education program has annually sponsored student service learning projects that have impacting communities in 12 countries across five continents. The District ranks among the top 10 associate degree producers for African-Americans and has been cited as one of the fastest growing community college systems in the United States.

Evon Washington Walters, Ed.D.

Executive Dean and Campus CEO

Suffolk County Community College Riverhead Campus

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Education

- Ed.D., Higher Education Administration
University of Massachusetts at Amherst
- M.Ed., Staff Development
University of Massachusetts at Amherst
- B.A., Public Health Administration
University of Massachusetts at Amherst
- Fellow, American Council on Education (ACE)
- Association of Community College Trustees
(ACCT), Leadership Institute

- Council for Advancement & Education Support
(CASE) Summer Institute in Educational
Fundraising
- Cornell University's Institute for Community
College Development Leadership Program
- Thomas Lakin Institute for Mentored Leadership

Professional Experience

- Vice President for Student Affairs and Enrollment
Management, Montgomery County Community
College • Vice President for Student Services,
Onondaga County Community College • Chair and
Assistant Professor of Education, Olivet College
- Dean of Multicultural Affairs, Clark University
- Teaching Assistant, University of Massachusetts,
at Amherst • Research Assistant, University of
Massachusetts, at Amherst

Professional and Civic Organizations

Present: System Appraiser, Academic Quality
Improvement Program, The Higher Learning
Commission, NCA • Task Force Advisor for
Community Colleges, John Gardner Institute for
Excellence in Undergraduate Education • Board
Member, Riverhead Chamber of Commerce • Fellow,
American Council on Education • Member, Phi
Delta Kappa International Honor Society • Member,
Alpha Phi Alpha Fraternity, Inc. **Past:** Board Member,
Eastern Long Island Executives • Board Member,
Leadership of Greater Syracuse Organization
• Board Member, Child Care Council of Onondaga
County, Inc. • Board Member, Syracuse Community
Wide Dialogue Circle • Member, Jamaican Council
of Community Colleges • Member, Curriculum
Framework/Connecting with the Learner, Michigan
Dept. of Education

The Institution

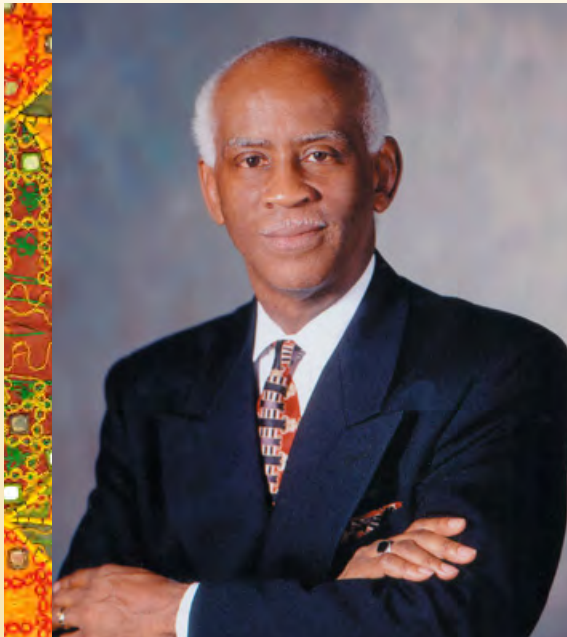
Suffolk County Community College (SCCC) is the largest community college in the State University of New York (SUNY) system, enrolling more than 23,000 students at its three campuses in Selden, Brentwood and Riverhead. SCCC offers the Associate in Arts (A.A.), Associate in Science (A.S.), and Associate in Applied Science (A.A.S.) degrees, as well as a variety of certificate programs. Offering the lowest college tuition on Long Island, a highly respected Honors program, extensive extracurricular activities, championship athletic teams, and numerous unified transfer programs, SCCC is a first-choice college for Long Island students.

Perry W. Ward, Ph.D.

President

Lawson State Community College

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Education

- Ph.D., Educational Administration/Higher Education, University of Alabama
- M.S.W., Social Work
University of Alabama
- B.S., Social Work
Miles College

Professional Experience

- Executive Director of Basic Education, Birmingham Board of Education • Coordinator of Federal Programs Administration, Birmingham Board of Education
- Director, Associate Director of Emergency School Aid Act Program, Miles College • Coordinator of Human Relations Training, Birmingham Urban League • Adjunct Professor, Graduate School of Social Work, University of Alabama • Instructor, Adult Education Program, Miles College

Professional and Civic Organizations

- American Association of Community Colleges, Board of Directors • Chair of Committee on Directors for AACC • Compass Bank of Alabama, Board Member • Blueprint Birmingham, Advisory Board Member • Birmingham Regional American Red Cross, Board of Directors • Boy Scouts of America, Board of Directors • National Coalition of Advanced Technology Centers • Birmingham Business Alliance, Executive Member, Vice President of the Education and Workforce Development Committee, Education Round Table, Minority Business Council • Presidents' Round Table of the Lakin Institute • Innovation Depot, Board of Directors • Executive Committee TECH Birmingham, Board of Directors • University of Alabama Health System Medical West Advisory Board, Board of Directors • Jefferson County Schools' Public Education Foundation Board of Directors • Red Mountain Theatre, Board of Directors • Advisory Panel of Alabama Governor's Early Learning Commission
- Leadership Birmingham • Leadership Alabama
- Fellow to the Charles F. Kettering Foundation I-D-E-A Academy of Fellows • Birmingham Civil Rights Institute, Board of Directors • Alabama College Association, Past President • Birmingham Urban League, Past President • Phi Delta Kappa

The Institution

Lawson State Community College, named one of America's "Top 50 Best Community Colleges," is a thriving, public, multi-campus college, committed to serving the educational needs of a diverse community. Since its founding in 1949, Lawson State, still true to its original mission, has provided comprehensive educational opportunities, promoted economic growth, and enhanced the quality of life for its students.

Through its numerous accreditations, including the Commission on Colleges of the Southern Association of Colleges and Schools, the Alabama State Board of Education, The National League for Nursing Accrediting Commission, and the Association of Collegiate Business Schools and Programs, Lawson State offers over 80 areas of study to more than 8,000 students in the Liberal Arts and Sciences/ College Transfer Division and in the Career Vocational, Occupational Programs Division. Lawson State has campuses in Birmingham and Bessemer.

The college features premier nursing programs; the flagship Alabama Center for Automotive Excellence, unparalleled in the state of Alabama, offering accredited automotive education technology and training opportunities with Ford, Toyota and General Motors; and the Alabama Center for Advanced Technology and Training, a division of Lawson State that develops and provides training in advanced technologies and applications. Other training initiatives and programs are available through the Corporate Services Office, Workforce Development and Small Business Center, adult education, and dual enrollment programs. Complementing its academic commitments, the college as a well-respected partner in the community, fosters valuable relationships with civic organizations, faith-based entities, government, industry and business.

L. Marshall Washington, Ph.D

Campus Vice President

Harrisburg Area Community College Lancaster Campus

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Educational Credentials

- Ph.D., Educational Studies/Specialization in Educational Leadership & Higher Education University of Nebraska-Lincoln
- M.S., Winona State University
- B.A., Ohio Wesleyan University
- Graduate, Executive Leadership Institute League for Innovation in the Community College
- Graduate, Future Leaders Institute Advanced American Association of Community Colleges

- Graduate, Academy for Leadership Training and Development, Chair Academy

Professional Experience

- Vice President, Student Services, Kellogg Community College • Dean, Student Services, Kellogg Community College • Dean, Student Development, Kellogg Community College
- Director, Support Services, Kellogg Community College • Director, Upward Bound, Kellogg Community College • Part-time Instructor, Distance Learning and Elementary Education Departments, Western Michigan University • Adjunct Instructor, Social Science and Arts & Communication Departments, Kellogg Community College
- Counselor, Upward Bound Program, Ohio Wesleyan University • Classroom Teacher, Rochester Public Schools

Professional and Civic Organizations

- American Association of Community Colleges Commission on Academic, Student and Community Development • National Council on Student Development • National Council on Black American Affairs • Michigan Community Colleges Student Services Association • Mid-America Association of Educational Opportunity Program Personnel • Mid-America Association of Educational Opportunity Program Personnel Foundation • Alpha Phi Alpha Fraternity Inc. • Battle Creek Host Lions Club • Boys and Girls Club of Battle Creek • Boys Scouts of America • SAFE Place

The Institution

Harrisburg Area Community College (HACC) was established as the first community college in Pennsylvania in 1964. The Lancaster Campus was approved as a branch campus of HACC in 1990. Lancaster campus is a full service college campus serving a broad and diverse student body by enrolling over 5,200 students each semester in college credit programs and approximately 3,000 students are enrolled in workforce and continuing education courses. Over 80 academic programs are offered by the Lancaster Campus. Transfer programs enable students to begin their college education locally and transfer to earn a baccalaureate degree. Career programs enhance skills and knowledge for tomorrow's occupations, and the workforce education and training provides skills and training for residents of Lancaster County. HACC Lancaster Campus has developed Concurrent Enrollment agreements with all sixteen public school districts, the Lancaster Career Technical Center and several private schools. This partnership allows nearly 700 high school students to earn college credits through HACC while still enrolled in high school classes.

Day, evening, and weekend credit and noncredit courses are offered at the Old Philadelphia Pike campus. Evening credit courses are also offered at a variety of high schools and community locations throughout Lancaster County. Additional noncredit courses are conducted at various business locations.

Debraha Watson, Ph.D.

President

Wayne County Community College District Northwest Campus

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Education

- Ph.D. Adult and Higher Education, 2001
Capella University, Minneapolis, MN
- M.A. Education, 1995
Morehead State University, Morehead, KY
- M.S.A. Administration, 1993
Central Michigan University, Mt. Pleasant, MI
- B.A.S. Allied Health, 1987
Siena Heights University, Adrian, MI
- A.A. and A.S. Liberal Arts, 1980, Highland Park
Community College, Highland Park, MI

Professional Experience

- Wayne County Community College District – Detroit, MI – Provost for Health Sciences • Vice Chancellor of Instruction • Associate Vice Chancellor of Instruction Career Programs • Chief Academic Officer • Campus Assistant Dean for Instruction
- Program Director • Faculty, Morehead State University • Detroit Receiving Hospital – Detroit, MI
- Assistant Director – Annapolis Hospital, Director
- Faculty – Washtenaw Community College – Ann Arbor, MI

Professional and Civic Organizations

- The Higher Learning Commission Peer Review Corps (HLC) • American Association for Women in Community Colleges (AAWCC) • National Women's Studies Association (NWSA) • International Women's Writers Guild (IWWG) • National Board for Respiratory Care (NBRC) • American Association for Respiratory Care (AARC) • Michigan Society Respiratory Care (MSRC) • Member, "NFL 40 Days of Fitness" Steering Committee-Greater Detroit Area Health Council, Inc • Member, Infant Vitality Action Network (IVAN), Detroit Department of Health and Wellness Promotion and Wayne County Public Health Department • Mentor, Academy of Leadership and Development • Heath Occupations Students of America (HOSA), HOSA Judge, Crockett Vocational High School

The Institution

Wayne County Community College District (WCCCD) has completed 40 years of uninterrupted operation and development of comprehensive educational services. Both directly and indirectly, our students and the 2.3 million people living within the College's service district have enjoyed the benefits of constantly improved instructional programs and community services.

The story of Wayne County Community College District is one of continuing growth and innovation in providing educational training and leadership for the metropolitan region. The College was established in 1967 by the Legislature of the State of Michigan, and its initial seven-member Board of Trustees was elected the following year. The first operating budget was based on a \$1,000,000 grant from the State of Michigan, as well as a \$300,000 stipend from New Detroit, Inc., and anticipated student tuition payments at that time.

The new College had no buildings or facilities of its own, but with the cooperation of local school boards, classrooms were made available throughout the County of Wayne. In the summer of 1969, the Board of Trustees directed the staff to setup classes for the first fall semester. Instructors were hired, curricula were designed and the College opened its doors!

The College's five campuses are located in industrial, rural and metropolitan areas where a major share of Michigan's technical and skilled occupations is located. Because of the diversity of its service areas, WCCCD places a strong emphasis on occupational and career programs, and traditional college and university transfer programs, including those within the liberal arts discipline.

Belle Wheelan, Ph.D.

President

Commission on Colleges Southern Association of Colleges & Schools

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Education

- Institute of Lifelong Learning, Harvard University
- Ph.D., Philosophy and Educational Administration
Community College Leadership Program
The University of Texas at Austin
- M.A., Developmental and Educational Psychology
Louisiana State University
- B.A., Psychology and Sociology, Trinity University

Professional Experience

• Secretary of Education, Commonwealth of Virginia • President, Northern Virginia Community College • President, Central Virginia Community College • Transition Management Team, Tidewater Community College • Provost, Tidewater Community College, Portsmouth Campus • Dean of Student Development Services, Thomas Nelson Community College • Director of Academic Support Services, Alamo Community College District, San Antonio College • Director of Developmental Education, San Antonio College • Acting Director of Counseling, San Antonio College • Associate Professor of Psychology, San Antonio College

Professional and Civic Organizations

• Presidents' Round Table • ACT, Inc., Lumina Foundation for Education

The Institution

The Commission on Colleges of the Southern Association of Colleges and Schools is the regional body for the accreditation of higher education institutions in the Southern states (AL, FL, GA, KY, LA, MD, NC, SC, TN, TX, & VA) and Latin America that award associate, baccalaureate, master's, or doctoral degrees.

Thelma J. White, Ph.D.

President/CEO

Elizabethtown Community and Technical College

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Education

- Harvard Institute for College and University Presidents, Harvard University
- Ph.D., Educational Administration – Community College Leadership, University of Texas at Austin
- M.S., Higher Education-College Teaching University of Houston
- B.S., Psychology, University of Houston
- Nursing Diploma, St Mary's School of Nursing R.N. State of Texas

Professional Experience

- Executive Dean of Student Services and Athletic Programs, Pierce College, WA
- Assistant Dean of Student Life and Special Services, Galveston College
- Director of Minority Affairs, Department Chair, Program Director, Instructor, Galveston College

Professional and Civic Organizations

- Elizabethtown Chamber of Commerce
- Challenger Learning Center Board of Directors
- Servicemember's Opportunity Colleges Board of Directors
- West Kentucky Corporation Board of Directors
- Elizabethtown Industrial Foundation
- Rotary
- Workforce Investment Board
- National Council on Black American Affairs
- President's Round Table
- American Association of Community Colleges
- Women Leading Kentucky Executive Committee
- Baptist Health Care System Board

The Institution

Elizabethtown Community and Technical College (ECTC) is one of 16 colleges in the Kentucky Community and Technical College System (KCTCS). It is the result of the consolidation of Elizabethtown Community College and Elizabethtown Technical College. The doors of the college opened in 1964. The college, which serves residents of Hardin County and 11 adjacent counties, provides accessible and affordable education for pre-baccalaureate transfer, business and industry training, and technical programs on site and through distance learning.

The college district is composed of two campus sites plus a site on the Ft. Knox Army base. Classes are also taught at three additional off-campus sites. The college is accredited by the Southern Association of Colleges and Schools (SACS).

ECTC enrolls approximately 7,500 students per semester. Its prime location—at the intersection of the north-south corridor of Interstate 65 and the east-west Bluegrass and Western Kentucky Parkways—makes the college easily accessible to students, and enhances the region's appeal to business and industry. Attracting and maintaining business ventures demands an educated and skilled workforce. Employers depend upon Elizabethtown Community and Technical College for these qualified employees, as well as on-going training and educational opportunities.

Working in partnership with Western Kentucky University, the college is the first step in seamless educational opportunities, which extend through Bachelor's and Master's Degree programs in the Central Regional Postsecondary Education Center.

Strong transfer programs prepare students to successfully complete baccalaureate degrees, with articulation agreements that help provide a smooth transition to four-year institutions throughout the state of Kentucky as well as outside the state. The college offers Associates in Arts, Associates in Science Associates in Applied Science and numerous certificates and diplomas. Many students choose to complete an Associate Degree in one of several different areas, and enter the workforce armed with the skills and knowledge they need to begin or enhance their careers. New Associate in Applied Science degree programs have opened doors for students in areas as diversified as health-related fields, automotive, electrical and maintenance technology, human services, criminal justice, and early childhood education, as well as many others.

ECTC is a Service members Opportunity College and was recognized by GI Jobs Magazine as a Military Friendly College, ranking the college in the top 15 % of institutions that serve military personnel. The college was ranked number 18th in the nation by U.S. News and World Report in the number of credentials awarded by two year institutions in 2008.

Carolane Williams, Ph.D.

President

Baltimore City Community College

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Web Site: www.bccc.edu



Education

- Ph.D., Educational Administration, University of Texas at Austin (Community College Leadership Program)
- M.S., Management, Troy State University
- B.S., Psychology, Chicago State University
- A.A., General Studies, Olive-Harvey Junior College
- Journalism Diploma
- Department of Defense Information School
- National Institute for Leadership Development
- African American Leaders for the Future

Professional Experience

- Provost, Broward Community College North Campus
- Vice President of Academic Affairs, Aiken Technical College
- Director, Eglin Education Center, Okaloosa-Walton Community College
- Director, Business Division and Center for Business Development, Okaloosa-Walton Community College
- Coordinator of Assessment Centers, Okaloosa-Walton Community College

Professional and Civic Organizations

- Executive Committee and Board of Directors, American Association of Community Colleges (AACC)
- Chair, AACC Public Policy and Government Relations Committee
- Steering Committee Member, Voluntary Framework of Accountability (VFA)
- Board Member, National Council Black American Affairs (NCBAA)
- Member, RC2020
- Member, Maryland Association of Community Colleges
- Board Member, Baltimore Workforce Investment Board (BWIB)
- Co-Chair of Education and Training Committee (BWIB)
- Board Member, Downtown Partnership Association
- President's Advisory Group, Greater Baltimore Committee

The Institution

Founded in 1947, Baltimore City Community College (BCCC) enrolls approximately 19,000 students in a variety of degree, certificate and noncredit programs. Enrollment includes more City residents than any other Maryland college or university. BCCC offers classes on three campuses and at 80 off-campus learning sites in churches, community centers, schools and businesses. Among the college's 34 associate's degree and 25 certificate programs, the largest concentration is in the fields of allied health, business and information technology. The college also offers nine associate's degree transfer programs. BCCC is the state leader in distance learning as evidenced by the Maryland Distance Learning Association recognizing BCCC in 2006 as the state's Best Learning Distance Program.

Career training offered through the college's Business and Continuing Education Center includes healthcare, telecommunications, website development and hospitality, in addition to various professional certification and licensure programs. The Center's Workforce Institute works closely with faculty and industry experts to develop performance improvement solutions to help public and private sector employees meet their business needs. Customized services include on-site assessment of organizational needs, training by industry experts, creative approaches to productivity challenges, and careful tracking to ensure measurable outcomes.

Baltimore City Community College strives to be the leader in providing quality education that responds to and meets the needs of a diverse population of learners, adding value to lives and the community.

Carolyn Grubbs Williams, Ph.D.

President

Bronx Community College

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Web Site: www.bcc.cuny.edu



Education

- Ph.D., Higher Education
Wayne State University
- M.A., Urban Planning/Social Planning
Wayne State University
- B.S., Sociology
Wayne State University

Professional Experience

• President, Los Angeles Southwest College • Vice Provost, Wayne County Community College • Acting Vice President for Academic Affairs, Wayne County Community College • Dean of Student Services, Highland Park Community College • Coordinator of Career Planning, College Placement and Cooperative Education, Highland Park Community College

Professional and Civic Organizations

• American Association of Community Colleges (AACC), Past Chair • American Council on Education • Council for Adult and Experimental Learning, Past Chair • National Council on Black American Affairs (NCBAA) • Institute of Community College Development (ICCD) • American Council on Education – Commission on International Initiatives • American Association of Community Colleges – Commission on Global Education • Association of American Colleges & Universities (AAC&U) • National Articulation & Transfer Network (NATN) • Advisory Board of the Community College Research Center, Columbia University • National Advisory Committee on Institutional Quality and Integrity (NACIQI)

The Institution

Since its creation in 1957, the mission of Bronx Community College (BCC) has been to provide access and opportunity for academic success and upward social and economic mobility to the widely diverse population of the Bronx, NY. As a comprehensive community college, BCC aspires to lead the way in providing students with an education that enables them to move with equal facility into productive or rewarding careers or increasingly advanced higher education program. BCC seeks to graduate students who are prepared to live within, profit from and contribute to a 21st Century global environment marked by diversity, change and expanded opportunities for learning and growth.

BCC plays a leadership role in local, national and international efforts involving sustainability and global perspectives and is home to cutting-edge initiatives not commonly associated with community colleges, such as the Center for Sustainable Energy, the National Center for Educational Alliances and the Center for Tolerance and Understanding.

The College is located on a traditional landmark campus with 50 acres overlooking the Harlem River and featuring the Stanford White Hall of Fame for Great Americans. Major capital construction and renovation projects are currently underway in excess of \$150 million, including new construction of a library and classroom building (designed by renowned architect Robert A.M. Stern), new construction of an on-campus Child Care Center, and renovation of a student café and bookstore.

More than 10,000 students are enrolled in the 33 associate degree programs and 7 certificate programs. The highest enrollments are in Liberal Arts and Sciences, Business Programs and Allied Health Programs. New degree programs include criminal justice, dietetics and nutrition, science for forensics and energy services technology. Founded in 1957, Bronx Community College, the oldest of The City University of New York's six community colleges, provides academic success and economic mobility for students from diverse backgrounds and preparations. BCC's mission is to lead the way in providing students with an education that enables them to move with equal facility into productive and rewarding careers or increasingly advanced higher education programs, and who are prepared to live within, profit from, and contribute to a 21st century global environment.

More than 10,000 students are enrolled in the 30 associate degrees and certificate programs. Additionally, more than 14,000 individuals take advantage of BCC's Continuing and Professional Studies and Adult Education and Training Programs. The College is home to the Center for Sustainable Energy which promotes the use of renewable and efficient energy technologies in urban communities through research, education, training, workforce development, and project facilitation. BCC's 43-acre campus, high above the Harlem River, features architectural masterpieces of Stanford White and Marcel Breuer, and includes the landmarked Hall of Fame for Great Americans.

Gregory D. Williams, Ed.D.

President

Odessa College

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Education

- Ed.D., Higher Education Administration
Baylor University
- M.A., Psychology, University of Texas-Permian
- Certification, Education Mid-Management
- M.A., Education Mid-Management
University of Texas-Permian Basin
- Certification, Teaching of Learning Disabled Students
- B.A., Psychology, Teacher Certification
University of Texas-Permian Basin

Professional Experience

- President, Western Texas College, Snyder, Texas
- Adjunct Psychology Professor, Vice President of Student Services, Midland College
- Dean of Student Services, Amarillo College
- Dean of Enrollment Management/Student Services; Professor of Psychology, Director of Developmental Studies, Associate Professor II Psychology, Coordinator Tutorial Labs, Carl Perkins Grants Administrator, Odessa College
- Program Director (Assistant Principal) Travis Magnet School, Odessa, Texas
- Lead Teacher Alternative Program and Administrative Intern, Burseson Elementary School, Odessa, Texas
- Special Education Teacher, Ector County Independent School District
- History Teacher and Coach, Ector Junior High, Odessa, Texas

Professional and Civic Organizations

- Current:** Odessa Chamber of Commerce (Ex-Officio Member) • Texas Association of Community Colleges – Executive Committee • Texas Education Agency P-16 Council • Texas Higher Education Coordinating Board Community College Advisory Group • Texas Higher Education Coordinating Board – Transfer Issues Advisory Committee • Ector County Independent School District Education Foundation
- Past:** Texas Higher Education Coordinating Board – Formula Funding Committee • Texas Higher Education Coordinating Board Higher Education Cost Efficiencies Committee • Snyder Chamber of Commerce (President Elect) • Snyder Lion's Club • Scurry County United Way • Permian Basin Community Center – Advisory Board • Permian Basin Fair Board • Midland Youth Centers • Children's Home Amarillo • Cultural Center Amarillo • United Way Amarillo • Leadership Amarillo • Hood Junior High Campus Improvement Team • Odessa Day Nursery Board • Psychology Club (Odessa College) • Leadership Odessa • Boys Club Coach • United Way Volunteer

The Institution

For more than 60 years, Odessa College (OC) has offered a varied and extensive number of educational programs designed to meet the needs and dreams of its students. Beginning with 184 students in 1946, OC has grown steadily through the years and now has about 5,000 students enrolled in university-parallel and occupational/technical credit courses. During a year, almost 11,000 individuals also enroll in one or more Adult Basic Education, Continuing Education or Community Recreation courses.

Many university-parallel courses are offered for students planning to complete four-year degrees at senior colleges or universities and are freely transferable. Former OC students have a phenomenal record of success in the fields of accounting, law, medicine, music, public administration and teaching.

More than 30 occupational/technical programs also are offered, and additional ones are planned to meet the needs of citizens who want to learn new or improve existing skills. With more than 30 percent of our students enrolled in occupational/technical programs, OC continues to fulfill the workforce training demands of our community.

Initially housed in temporary quarters in the old Odessa High School, OC's first classes were conducted after public school hours in late afternoons and evenings. Ector County taxpayers purchased a five-acre plot in the 2500 block of the Andrews Highway and in 1949 authorized the building of Baskin Hall, the first permanent structure. The campus grew to 15 buildings on a 35-acre plot by 1960. Then during the 1990's, OC received three major property donations as the college continued to expand to serve the educational needs of its students and service area. Among the property donations to OC in late 1997 was one of the largest and best-equipped equine facilities in the nation. Located in nearby Gardendale, Texas, the 120-acre ranch, now called the Odessa College Rodeo and Agriculture Graham Center, was donated for the enhancement of the Odessa College Rodeo Team and the development of programs for students majoring in agriculture. Today, the \$55 million main campus in Odessa spreads over more than 80 acres and includes some 28 buildings that house more than 150 classrooms, laboratories and other facilities.

OC boasts a \$7 million Sports Center with more than 110,000 square feet of floor space that houses athletics, physical education and community recreation activities. The college also is home to public radio station KOCV-FM.

Odessa College has not only expanded its facilities, but has also expanded its educational services to much of West Texas. The OC service area now covers more than 33,000 square miles, making it the largest service area for any community college in Texas. OC offers extension courses and/or Adult Basic Education courses in five towns as well as offering "CollegeNOW" dual credit classes in 19 area high schools. Additionally, it offers courses throughout the state of Texas, the United States and the world via the Internet and OC Global.

As the college has grown, so has its effectiveness. Quality education and academic excellence have long been its hallmarks. As our community and service area needs change, Odessa College is dedicated to restructuring its programs to do more to serve its constituents.

McKinley Williams, M.A.

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Education

- M.A., Counseling
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- M.A., Social Psychology
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- B.A., Social Welfare/Psychology
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Professional Experience

- Acting/Interim President, Contra Costa College, San Pablo, CA • Vice President of Academic and Student Affairs, Contra Costa College, San Pablo, CA • Dean of the College, Contra Costa College, San Pablo, CA • Dean of Instruction, Contra Costa College, San Pablo, CA • Dean of Instruction, Merritt College, Oakland, CA • Dean of Instruction, College of Alameda, Alameda, CA • Director of Research, Planning and Development, Peralta Community College District, Oakland, CA • Coordinator of Institutional Research, Peralta Community College District, Oakland, CA • Instructor of Psychology and Ethnic Studies, Merritt College, Oakland, CA
- Executive Director, Family Services of Berkeley, CA
- Clinical Director of Counseling, Family Services of Berkeley, CA • Adjunct Instructor in Ethnic Studies, University of Northern Colorado

Professional and Civic Organizations

- Board Member – California Community College Athletic Association • Executive Board of Directors – Middle College National Consortium • Member – Advisory Board for the Dominican College School of Business • Board of Directors – Richmond Community Foundation • Board of Directors – Richmond College Prep Preschool • Board of Directors – Willie Magee Foundation • Richmond Lions Club • Board of Directors – Vision for Hope • Board of Directors – Richmond Chamber of Commerce • Board of Directors – San Pablo Chamber of Commerce
- African Americans of the California Community Colleges • Richmond NAACP • Education Committee – City of Hercules, CA • Leadership Planning Group – El Cerrito High School • General Plan Advisory Committee – City of San Pablo

The Institution

Contra Costa College was founded in 1948 and is the first of three colleges in the Contra Costa Community College District. The first classes were held in the spring of 1950. The college is fully accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges. Approximately 9,000 students from very diverse backgrounds enroll each semester. More than fifty-five different languages are spoken on campus. With a mission to help students succeed, the institution is characterized by a learner-centered approach to education and distinguishes itself through a varied and relevant curriculum that incorporates both traditional and non-traditional educational methods.

The college offers general education courses, programs designed for university transfer, and career and technical training programs to help students find employment in the local area. It also boasts a national award-winning student newspaper, a widely-acclaimed drama program, an award-winner culinary arts program, a national award-winner forensics team, green technology programs in automotive and construction technologies and a nursing program with consistently high state exam pass rates. The PACE (Program for Adult College Education) and Weekend College programs are dedicated to helping working adults earn a college degree and prepare for transfer. The innovative and very successful Center for Science Excellence has as its goal to encourage and assist minority students to major in math, engineering and the sciences, and to transfer to complete their bachelor's degrees. These exemplary programs have earned the institution a reputation as one of the premier community colleges in the nation. The college is also known for its many community collaborations designed to improve the quality of life for all cities in its service area.

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Education

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Lehigh University
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- B.A., History and English
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Professional Experience

• Vice President, The College Board • President, Prince George's Community College, MD • Acting President, Community College of Philadelphia • Vice President of Academic Affairs, Community College of Philadelphia • Vice Chancellor for Academic Affairs and Student Services, Minnesota Community College System • Interim President, Lakewood Community College

Professional and Civic Organizations

• American Association of Colleges and Universities' Board of Directors • American Association of Community Colleges, Board of Directors • Prince George's Community Foundation

The Institution

The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 5,700 schools, colleges, universities, and other educational organizations. Each year, The College Board serves seven million students and their parents, 23,000 high schools, and 3,800 colleges through major programs and services in college readiness, college admissions, guidance, assessment, financial aid, and enrollment. Among its widely recognized programs are the SAT®, the PSAT/NMSQT®, and the Advanced Placement Program® (AP®), SpringBoard® and ACCUPLACER®. The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities, and concerns.

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University of South Florida
- B.A., Businesses Administration
Clearwater Christian College
- B.A., Humanities
Clearwater Christian College

Professional Experience

- Provost – Tarpon Campus, St. Petersburg College
- Associate Provost – Health Center, St. Petersburg College
- Adjunct Faculty, St. Petersburg College
- Director, Office of Special Programs, St. Petersburg College
- Coordinator, Student Support Services Program, St. Petersburg College
- Coordinator, Pathway Program, St. Petersburg College
- Academic Advisor/Health Programs Recruiter, St. Petersburg College
- Minority/Health Programs Recruiter, St. Petersburg College
- Accounting Clerk, Financial Aid, St. Petersburg College

Professional and Civic Organizations

- Johnnie Ruth Clark Chapter of the National Council on Black American Affairs
- State of Florida Council of Student Affairs, Regional Representative
- Board Member, Suncoast Boys & Girls Club
- Executive Board Member, Pinellas Education Foundation
- Executive Board Member, Tarpon Springs Chamber of Commerce
- Board Member, Pinellas Village
- Board Member, Pinellas Youth Council, Pinellas WorkNet
- Board Member, Lakewood Jr. Spartans Youth Association, Inc.
- Member of Phi Kappa Phi Honor Society
- Board Member, Hospice Minority Advisory Board
- Board Member, PTEC South Practical Nurses Program

The Institution

St. Petersburg College (formerly known as St. Petersburg Jr. College) is a multi-campus comprehensive hybrid of a community college and 4-year institution. SPC was the first community/junior college in the state of Florida to confer baccalaureate degrees. SPC campuses are located from throughout Pinellas County. The college serves students residing in the Tampa Bay area and nationally through online learning. SPC enrollment: unduplicated headcount enrollment in credit classes for Session I of 2008-2009 was 8,903 full-time students and 18,173 part-time students for a total of 27,076. Unduplicated headcount enrollment by lower division students was 24,266 and enrollment by upper division students was 2,810. Enrollment for all of 2007-2008 numbered 36,985 in credit classes and 25,215 in non-credit. Total: 62,200.

Jennifer B. Wimbish, Ph.D.

President

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- B.S., History Education
Hampton University, Hampton, VA

Professional Experience

- Chief Academic Officer, Lansing Community College
- Dean of Students, Lansing Community College
- Dean of Student Support Services, Director of Counseling and Faculty Counselor, Brookhaven College/Dallas County Community College District
- Coordinator of Women's Programs, Cedar Valley College/Dallas County Community College District
- Administrator of Counseling Services, Vernon Regional Junior College
- Counselor and Teacher, Corpus Christi Independent School District

Professional and Civic Organizations

- Board Member, American Association of Community Colleges
- Board Member, Best Southwest Chamber
- Board Member, Southern Dallas County Educational Consortium
- Citizen Advisory Group for Charlton Methodist Hospital System
- American Association of Community Colleges, Sustainability Taskforce
- Presidents' Round Table
- Member, Trinity Chapter of LINKS Incorporated
- Member, Dallas Chapter of Delta Sigma Theta Sorority
- Lifetime Member, National Association of Colored People
- Founder and Member, Black History and Cultural Commission, Corpus Christi, TX

The Institution

Founded in 1979, Cedar Valley College boasts award-winning academic and technical programs as well as architecture and landscaping that have made it one of the most scenic sites in the Dallas area. One of seven colleges in the Dallas County Community College District (DCCCD), more than 6000 students benefit from its comprehensive curriculum, which includes for credit, academic transfer career programs and non-credit continuing education courses.

Cedar Valley's commitment to education and the community is easily recognized through its many academic programs, its commitment to environmental and sustainable issues and its service to and partnerships with the community. The recipient of numerous design and architectural awards, state-of-the-art facilities have been recently built to ensure that students can learn and succeed in their chosen professional fields. The brand new Industrial Technology and Science, Vet Tech, Allied Health Buildings reflect that commitment.

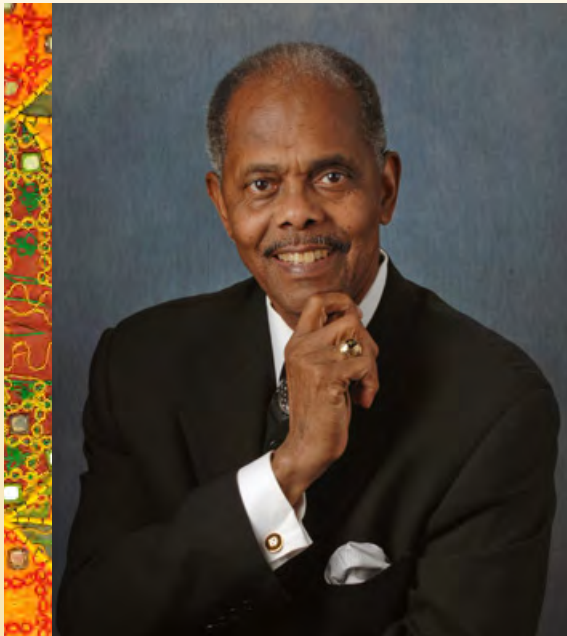
Cedar Valley College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097, Telephone 404-679-4501) to award associate degrees.

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- B.A., Applied Psychology
Pepperdine University
- A.A., Liberal Arts
Northeastern Christian Junior College

Professional Experience

• Executive Vice President, Delaware County Community College, Media • Vice President for Academic and Student Affairs, Community College of Baltimore, Baltimore • Associate Dean for Academic Affairs, Community College of Baltimore, Baltimore • Chief Policy Analyst/Educational Consultant, Delaware Division of Vocational Rehabilitation, Wilmington • Lecturer/Trainer, Department of Human Service Studies, Cornell University, Ithaca • Chairperson, Department(s) of Human Services, Social Sciences, Delaware Technical and Community College, Wilmington • Criminal Justice Planner, Delaware Agency to Reduce Crime, Wilmington • President Cincinnati State Technical and Community College

Professional and Civic Organizations

• Board of Directors, American Association of Community Colleges • Board Member, National Commission for Cooperative Education • Governor's Workforce Policy Board (Ohio) • Governor's Commission for Student Success (Ohio) • Accelerator Team Leader, Greater Cincinnati Technology Initiative • Board of Directors of United Way • Board of Directors of Greater Cincinnati Convention and Visitors Bureau • Board of Directors of Career Resource Network • Guidance Team, Ohio Department of Job and Family Services • Pennsylvania Quality Leadership Foundation, Inc. • College Board Middle States Region Community College Advisory Committee • Northeastern Christian Junior College Board of Trustees • National Council on Black American Affairs of the American Association of Community Colleges

The Institution

Founded in 1921, Delgado Community College is Louisiana's oldest and largest community college and serves students throughout a ten parish region. Delgado is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools. The main campus is centrally located in the metropolitan area surrounding the City of New Orleans. The College serves, throughout its seven locations, approximately 15,000 students each semester enrolled in credit and non-credit programs. The average student age is 24, 47 percent of the students are minorities, and 68 percent are female. The College offers 40 associate degrees and 23 certificates in Liberal Arts, Business and Technology, Science, Mathematics, Allied Health and Nursing. Approximately 400 online courses are offered each semester and more than 25 percent of our students are enrolled in online courses.

Delgado Community College is committed to high-quality programs that are developed to respond to the needs of business, industry and the community. Practicing professionals serve on advisory boards which work closely with the faculty and administration to ensure that the programs remain up-to-date. Through the Office of Workforce Development and Education, students can receive fast track, customized, industry based training for available jobs in many growing industries including construction, shipbuilding, culinary arts, allied health, and more.

The National Council on Black American Affairs (NCBAA)

(Affiliate of the American Association of Community Colleges)

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Purpose and Goals

The National Council on Black American Affairs, (NCBAA) is an association whose primary objective is providing service to and representation for African Americans in two-year colleges. It is composed of four regional councils: North Central, Northeast, Southern, and Western. The NCBAA was the first council to receive affiliation with the American Association of Community Colleges (AACC), and it has served educators for over 25 years. Founded in 1969 in response to a need for representation and a forum for the at-large community of African American educators in two-year colleges, the NCBAA offers seminars, conferences and workshops on topics of interest and vitality for faculty, staff, and administrators. As a part of its role as representative of an underserved constituency, the NCBAA encourages collaboration with other underrepresented groups and as a part of its mentoring role, the NCBAA encourages student participation.

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Southern Region

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Western Region

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Irving McPhail

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Calvin Woodland

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109

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The Thomas Lakin Institute for Mentored Leadership

Mentoring African-American Leaders for the Future

The Lakin Institute for Mentored Leadership is a national professional development activity sponsored by the Presidents' Round Table of African-American Community College CEOs. The Institute provides a personal and professional development experience for selected individuals who have demonstrated a potential for expanded leadership roles in their current, or future responsibilities within community colleges. Participants develop and strengthen leadership competencies through participation in the Institute. Named in honor of Dr. Thomas Lakin, a career educator and visionary from Los Angeles, California, the Lakin Institute is a legacy to the lifetime and vision he brought to community college leadership. The Lakin Institute for Mentored Leadership fulfills the vision of a man who was dedicated to excellence in educational leadership, and draws inspiration from the achievements and life of Thomas Lakin. The Institute has been offered annually since 1994.

The Institute is designed to prepare senior-level executives for positions as community college chief executive officers and has graduated the highest number of African Americans who have gone on to CEO positions over any other leadership institute in the United States. Over twenty-five per cent of current African-American community college presidents are alumni of the Lakin Institute.

The distinguished faculty of the Lakin Institute includes current community college CEOs, current and past members of the American Association of Community Colleges Board of Directors, and trustees and staff of the Association of Community College Trustees. The Lakin faculty mentors and shares their expertise, challenging participants to realize their potential.

The Institute includes both formal and informal opportunities to experience collegial and open dialogues. Areas of focus include: preparation for the hiring processes (including mock interviews), strategic planning, financial development, board relations, creating a vision, consensus-building, negotiating, and others. The Institute offers a unique opportunity to network and develop bonds within the group. Participants learn first hand the fine techniques of leadership from those who have been successful and who are eager to share their experiences and the lessons learned.

Selection to the Lakin Institute is competitive. Participants should currently report to the most senior officer of the organization and be poised to assume the role of CEO or equivalent as their next position. Experience is not limited to community college experience but might also include university, business, government, or other organizational experience.

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Administrative Assistant

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El Centro College

Homer Harvey
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Hortense Hinton
Germana Community College

Alexandria Holloway
Miami-Dade Community College
Kendall Campus

Sy Lyon
West City Center

Pauline E. Merry
Irvine Valley College

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Mildred W. Ollee
Seattle Central Community College

Doris F. Pichon
Palomar College

Gerald Ramsey
San Diego City College

Carla A. Ranger
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Joan M. Ray
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Shirley J. Saulsbury
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CUNY

Audrey Trotter
Truman College

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St. Louis Community College at
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Evelyn Wesley
San Jose City College

Thelma White
Pierce College

1995 – Austin, TX

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St. Phillip's College

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El Centro College

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Cuyahoga Community College

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National-Louis University

Dr. Warren G. Hurd
Truman College

Levi Jackson
St. Phillip's College

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Irod L. Lee
Middlesex Community Technical
College

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Tarrant County Junior College-
South Campus

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Penn Valley Community College

Dr. Patricia McKenzie
Angelina College

Dr. John C. Norman
Essex Community College

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Olive-Harvey College

Valerie S. Perkins
Malcolm X College

Charlie D. Roberts
Mott Community College

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Brookhaven College

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John Williams
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Jack Daniels, Ph.D.
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Mesa Community College

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The Thomas Lakin Institute for Mentored Leadership (continued)

Mentoring African-American Leaders for the Future

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DR. THOMAS LAKIN

Dr. Lakin was a student in the Los Angeles public school system, graduating from Dorsey High School in the early 1960s. He continued his education at UCLA where he received his undergraduate degrees and doctorate in higher education administration. He served as a counselor in the Los Angeles community college system as well as vice president for instruction at Los Angeles Trade Technical College, a school that, through his diligence and leadership, became a jewel in the middle of south central Los Angeles. In 1986, Dr. Lakin was appointed president of Los Angeles Southwest College and later Chancellor of the Ventura Community College district. He passed away after a short illness in 1994.

Dr. Lakin is quoted as having said, "I was profoundly driven as a young adult, as a young parent and as a young black person to forever seek out people of goodwill, and to persistently seek social justice. To this end, I have committed my life." Thomas Lakin believed there was no limit to what was possible for an African-American leader in higher education. He had the great gift of recognizing talent, knew how to bring out the potential of subordinates and colleagues, and went the extra mile to help people with their career aspirations. He hired ten people from diverse backgrounds with different skills in his first college cabinet. Within five years, every one of those ten, who so desired, had been promoted.

He knew how to have a good time and enjoyed life. He was a marathon runner who participated in nine Los Angeles marathons. He was an avid gardener and loved his roses. He was generous and would spend a thousand dollars on a meal for his administrative staff as a reward for hard work. He had an unquenchable desire and stamina for hard work. He is known to have said to a colleague who lamented the possibility of becoming forty years old before finishing his doctorate, "How old will you be if you don't get the degree?" He could cut through to the heart of an issue, making it clear, seeing the solutions, and never doubting the attainability of the goals.

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Wallace Community College – Selma

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White House Communications Agency

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Tarrant County College

2000 – Miami, FL

Mr. Babatunde Amole
Miami Dade Community College

Dr. Quinton B. Bullock
Monroe Community College

Dr. Phyllis Daniels
Harold Washington College

Dr. Leonard N. Garrett
Baton Rouge Community College

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Miami Dade Community College

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Houston Community College – Northwest

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Miami Dade Community College

Mr. Vernell Patrick
Essex County College

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Miami Dade Community College

Mr. Bobby Royal Sr.
Atlantic Cape Community College

Dr. Carolane Williams
Aiken Technical College

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The Community College of Baltimore County, Dundalk

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Bergen Community College

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Ms. Beverly J. Robinson
Central Florida Community College

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Austin Community College

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South Mountain Community College

Ms. Patricia Jeanique Cheadle
Seattle Community College

Dr. Richard D. Rose
DeAnza College

Ms. Phyllis Coleman Mouton
Baton Rouge Community College

Ms. Veronica Knott
Los Medanos College

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Riverside Community College District

Ms. Cynthia D. Armster
City Colleges of Chicago

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Muskegon Community College

Dr. John W. Thrash, Jr.
Northern Virginia Community College

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Morehouse College

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Phoenix College

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Glendale Community College

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Portland Community College

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Capital Community College

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Gateway Community College

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Baltimore City Community College

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Houston Community College, Southeast

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Fresno City College

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Mentoring African-American Leaders for the Future

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Bermuda College

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