

2009 Directory



of African American CEOs

Web Site: www.ccc.edu/roundtable

A Nationwide Network of Black Expertise
An Affiliate Organization of the National Council on Black American Affairs
American Association of Community Colleges

Directory Coordinated by:
Dr. Ken Atwater, President
South Mountain Community College

With Research and Editing Assistance from:
Mary Marsh-Beil, CPS/CAP, Administrative Assistant to the President
South Mountain Community College



A Message from the Convener of the Presidents' Round Table



Dr. Helen Benjamin

It is a pleasure for me to serve as the convener of the Presidents' Round Table (PRT), especially at this time. The PRT was established in 1983 as an affiliate organization of the National Council on Black American Affairs (NCBAA). September 2008 marked the 25th anniversary of our organization designed to provide an operational network for African American CEOs.

Dr. Roy O. Phillips records in the history of the NCBAA that the original idea for the formation of the PRT came from Dr. Charles Green, then president of Maricopa Technical College in Phoenix. Dr. Green's idea grew out of the need for "peer-level correspondence." Dr. Green sought and received recognition for the group from the NCBAA, the parent organization.

This 2009 biennial publication of the directory is, therefore, dedicated to the original members of our organization whose names are listed below.

Ewin Akin	Dr. Donald Godbold	Dr. Ralph Lee
Earl Bowman	Dr. Charles A. Green	Dr. Freddie Nicholas
Ezekiel Bryant	John Green	Dr. Donald Phelps
Mattie Bryant	Dr. Robert Green	Dr. Roy Phillips
Dr. Constance Carroll	James Griggs	Dr. Queen Randall
Dr. Leadie Clark	Johnny Harris	Dr. Abel Sykes
Dr. Carl Crawford	Dr. Zelema Harris	Dr. Lionel Sylvas
Dr. Vernon Crawley	Dr. Odell Johnson	Dr. Richard Turner
Dr. Nolen Ellison	Dr. Yvonne Kennedy	Dr. Rosetta Wheaton
Dr. Homer Franklin	Dr. Wright Lassiter	Dr. Zachary Yamba

On behalf of our membership, I express sincere gratitude to Dr. Ken Atwater, who serves as our membership chair and PRT directory coordinator. He and members of his staff have worked numerous hours to collect and assemble this directory which not only gives pertinent information on our members but also documents the history and work of both NCBAA and the PRT.

I hope you find the information contained in this directory useful.

Sincerely yours,

A handwritten signature in cursive script that reads "Helen Benjamin".

Helen Benjamin, Ph.D.

Dedication

This directory is dedicated to the original members of the Presidents' Round Table. These individuals laid the firm foundation that has endured for a quarter of a century and will continue into the future. Many thanks!!!



Dr. Wright Lassiter



Dr. Charles A. Green



Dr. Freddie Nicholas



Dr. Queen Randall



Dr. Richard Turner



Dr. Vernon Crawley



Dr. Constance Carroll



Dr. Zelema Harris



Dr. Homer Franklin



Dr. Zachary Yamba



Dr. Roy Phillips



Dr. Donald Godbold



Johnny Harris



Dr. Yvonne Kennedy



*Dr. Donald Phelps**



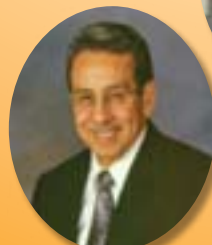
Dr. Nolen Ellison



Dr. Carl M. Crawford



Dr. Leadie Clark



Dr. Odell Johnson



Dr. Lionel Sylvas



Dr. Abel Sykes



Ezekiel Bryant

Not pictured:

Ewin Akin
Earl Bowman*
Mattie Bryant*
Dr. Robert T. Green*
John Greene
Dr. James Griggs*
Dr. Ralph Lee
Dr. Rosetta Wheaton*

*Deceased

The Presidents' Round Table

History

The Presidents' Round Table was founded in January 1983 to bring together African American community college leaders for the purpose of ensuring their success as campus leaders. The group initially focused on advocacy for each other and mentorships to ensure African American legacy in campus leadership positions. Other priorities included successful matriculation of African American students and employment opportunities for African Americans in community colleges across the nation with special emphasis on grooming future presidents.

Founding Officers

Convener: Dr. Charles A. Green
President, Maricopa Technical Community College, Phoenix, Arizona
Secretary: Dr. Freddie Nicholas
President, J. Sergeant Reynolds Community College, Richmond, Virginia
Treasurer: Dr. Vernon Crawley
President, Forest Park Community College, St. Louis, Missouri

Mission Statement

The Presidents' Round Table is an affiliate organization of the National Council on Black American Affairs. The Council is designed to provide Black Community College Presidents an operational network including: 1) identifying and responding to issues affecting Blacks in community colleges; 2) providing mentoring opportunities for Blacks; 3) sharing professional resources; 4) providing other national and international professional opportunities for Black CEOs; and 5) supporting the goals and objectives of the National Council on Black American Affairs.

Role

In pursuit of this mission, the Presidents' Round Table will:

- Monitor and review inequities in the delivery of educational services to Black students and services provided to Blacks in Community College Education
- Promote the professional development and advancement of Black CEOs
- Provide mentoring opportunities either formally or informally for Blacks within the CEO's institution
- Establish internships, when feasible, among member institutions, to provide opportunities for Blacks to have practical administrative experiences
- Share published and unpublished materials such as speeches, statistical data, research findings, and other items to assist members in their responsibilities
- Develop a third world/nation support package with emphasis toward current and emerging technologies for use by appropriate nations as requested
- Plan and hold two (2) meetings annually - One of the meetings will be in conjunction with AACC and the other at a time and place each year to be determined by the Time and Place Committee
- Seek funding for special projects as agreed to by the Presidents' Round Table

Current Officers

Convener: Dr. Helen Benjamin
Chancellor, Contra Costa Community College District
Telephone (925) 229-1000, Ext. 1205
E-mail: hbenjamin@4cd.edu

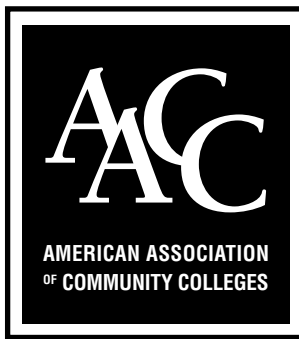
Secretary: Dr. Andrew C. Jones
Executive Vice Chancellor, Dallas Community College District
Telephone (214) 860-2129 • Fax (214) 860-2039
E-mail: acjones@dcccd.edu

Treasurer: Dr. Thelma Scott-Skillman
President, Folsom Lake College
Telephone (916) 608-6572 • Fax (916) 608-6584
E-mail: scottst@flc.losrios.edu

Membership Chair: Dr. Ken Atwater
President, South Mountain Community College
Telephone (602) 243-8150 • Fax (602) 243-8108
E-mail: ken.atwater@smcmail.maricopa.edu

Past Conveners

Dr. Charles A. Green
Dr. Richard Turner, III
Dr. Earl Bowman
Dr. Eileen Baccus
Dr. Roy Phillips
Dr. Belle Wheelan
Dr. Jack E. Daniels, III
Dr. Janis Hadley
Dr. Charles A. Taylor



AMERICAN ASSOCIATION OF COMMUNITY COLLEGES

PROCLAMATION

**HONORING THE PRESIDENT'S ROUNDTABLE
OF THE
NATIONAL COUNCIL ON BLACK AMERICAN AFFAIRS**

WHEREAS, THE PRESIDENT'S ROUNDTABLE OF THE NATIONAL COUNCIL ON BLACK AMERICAN AFFAIRS, AN AFFILIATE OF THE AMERICAN ASSOCIATION OF COMMUNITY COLLEGES, IS CELEBRATING ITS 25TH ANNIVERSARY;

WHEREAS, THE PRESIDENT'S ROUNDTABLE HAS BEEN INSTRUMENTAL IN ADVANCING THE CAREERS OF AFRICAN AMERICAN EDUCATORS;

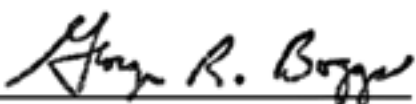
WHEREAS, MEMBERS OF THE PRESIDENT'S ROUNDTABLE MENTOR AFRICAN AMERICAN FUTURE LEADERS;

WHEREAS, THE PRESIDENT'S ROUNDTABLE SPONSORS THE LAKIN INSTITUTE TO PREPARE AFRICAN AMERICAN COMMUNITY COLLEGE EXECUTIVE LEADERS;

WHEREAS, THE PRESIDENT'S ROUNDTABLE PROVIDES A HELPLINE RESOURCE LIST FOR COMMUNITY COLLEGE LEADERS;

BE IT HEREBY PROCLAIMED THIS TWENTY-FIFTH DAY OF OCTOBER 2008 THAT THE PRESIDENT'S ROUNDTABLE AND ITS MEMBERSHIP ARE COMMENDED FOR OUTSTANDING SERVICE, LEADERSHIP, AND COMMITMENT TO AMERICA'S COMMUNITY COLLEGES AND THEIR STUDENTS.

**American
Association of
Community
Colleges**


**GEORGE R. BOGGS, PH.D.
PRESIDENT AND CEO**



Robert A. Adams, Ed.D. *President*

Merritt College
Peralta Community College District

12500 Campus Drive
Oakland, California 94619
(510) 436-2501

Fax: (510) 436-2514
E-mail: radams@peralta.edu
Web Site: www.merritt.peralta.edu



Education

- Ed.D., Educational Management, Pepperdine University, Malibu, California
- M.A., Education, University of Southern California, Los Angeles, California
- B.A., Psychology, Loyola Marymount University, Los Angeles, California

Professional Experience

- Vice President Student Affairs, Santa Monica College
- Associate Vice President of Student Affairs, Santa Monica College
- Dean of Student Activities, Santa Monica College
- Department Chair, Counseling, Santa Monica College
- Director of Outreach, Santa Monica College
- Director, Extended Opportunity Program and Services, Santa Monica College
- Counselor, Extended Opportunity Program and Services, Santa Monica College
- Director, VEA Program, Los Angeles Trade Tech College
- Head Counselor, Educational Opportunity Center, University of California, Los Angeles

Professional and Civic Organizations

- Western Region Council on Black American Affairs
- Association of California Community College Administrators
- Community College League of California's Advisory Commission on Legislation
- Association of California Community Colleges Administrators' Commission for Legislation and Advocacy

- Kappa Alpha Psi
- Major League Baseball's Reviving Baseball in the Inner City
- Loyola Marymount University Alumni Association
- Past Board Member of the Charles Drew Medical School Saturday Science Academy

The Institution

Merritt College is a public, comprehensive two-year community college serving the diverse East Bay communities of the San Francisco Bay Area for over 50 years. The college combines modern, spacious facilities with a spectacular view of the entire Bay Area. An integral part of a busy urban community, the location provides a sense of tranquility and peace on a 125-acre site in the hills of East Oakland.

One of the four colleges of the Peralta Community College District in Alameda County, Merritt College offers a comprehensive day and evening program for transfer, technical and occupational training, and basic skills education. Merritt College is committed to meeting the educational needs of the diverse student population it serves.

Whether a student plans to transfer to a university, acquire technical skills for entrance or advancement in employment, has a desire for educational enrichment, or wants to develop the foundational skills necessary to enter a field of his or her choice, Merritt offers courses on-line, on campus, and in the community. Merritt also offers opportunities for intellectual and cultural growth at the Fruitvale Education Center, 1900 Fruitvale Avenue, Oakland.



Wise E. Allen, Ph.D. ***Vice Chancellor Educational Services***

Peralta Community College District

333 East 8th Street
Oakland, California 94606-2844
(510) 466-7202
Fax: (510) 268-0604
E-mail: wallen@peralta.edu
Web Site: www.peralta.edu



Education

- Ph.D., Social & Clinical Psychology, The Wright Institute, Berkeley
- M.S.W., Clinical Social Work, Howard University
- Certificate Program, Social Service, University of California, Berkeley
- B.A., Social Welfare/Sociology, San Francisco State University

Professional Experience

- President, Merritt College • President, Berkeley City College
- Vice Chancellor of Educational Services, Peralta Community College District • Interim Vice Chancellor, Peralta Community College District • Dean of Instruction, College of Alameda
- Assistant Dean of Instruction, Laney College • Lecturer, San Francisco State University • City Manager, City of Berkeley
- Assistant Dean of Instruction, College of Alameda

Professional and Civic Organizations

- Association of California Community College Administrators
- International Association of City Manager • Oakland Rotary #3 • American Psychological Association • National Association of Social Workers • Academy of Certified Social Workers
- American Society of Clinical Hypnosis • San Francisco Academy of Hypnosis • East Oakland Counseling Center, Board Member

The Institution

Peralta Community College District, in its 40th year, is comprised of four colleges: Laney College and Merritt College in Oakland, College of Alameda in Alameda, and Vista College in Berkeley. It serves the communities of Alameda, Albany, Berkeley, Emeryville, Oakland, and Piedmont; and provides over 30,000 students a wide range of educational programs that meet community needs. In addition to its transfer and basic skills programs, the Peralta Colleges have over 60 occupational education programs, strong fine arts and performing arts programs, a large ESL program, a full complement of athletics and a television program. The District is governed by a seven member Board and has approximately 1,035 faculty members of which 310 are regular full-time and 725 hourly part-time. It is currently administered by 53 managers and 398 regular full-time support staff. The District has an operating budget of \$89 million.



Kenneth H. Atwater, Ph.D. *President*

South Mountain Community College

7050 South 24th Street
Phoenix, Arizona 85042-5806
(602) 243-8150

Fax: (602) 243-8108

E-mail: ken.atwater@smcmail.maricopa.edu

Web Site: www.southmountaincc.edu



Education

- Ph.D., Higher Education (Community Colleges), Southern Illinois University
- M.S., Guidance and Counseling, Murray State University
- B.S., Speech/Theater, Sociology, Murray State University
- Graduate, Executive Leadership Institute, League for Innovation in the Community College
- Graduate, Institute for Leadership Effectiveness, University of Tennessee at Knoxville

Professional Experience

- Vice President for Student Services, Kellogg Community College
- Vice President and Dean of Students, Howard Community College
- Vice President for Student Development Services, Midlands Technical College
- Dean of Students, Catonsville Community College
- Dean of Student Affairs, Director of Counseling Services, Jackson State Community College

Professional and Civic Organizations

- Council of North Central Two-Year Colleges Board
- The College Board's Community College Advisory Panel
- American Association of Community Colleges Diversity Commission
- Institute for Community College Development (ICCD) Board Member
- Arizona Department of Education African American Advisory Council Member
- Valley of the Sun YMCA Board of Directors
- Men's Anti-Violence Network
- Maricopa Council on Black American Affairs (MCBAA)
- National Council on Black American Affairs (NCBAA)
- 100 Black Men in Arizona
- Phi Delta Kappa
- Greater Phoenix Black

Chamber of Commerce Board of Directors • American Red Cross • Afro-American Issues Forum • Member, Reaccreditation Team for the Middle States Accreditation Association and Southern Accreditation Association

The Institution

Serving a broad and diverse student body, South Mountain Community College (SMCC) is one of the ten Maricopa Community Colleges. It is a fully accredited college with academic and occupational programs leading to degrees and certificates. SMCC is proud to be a federally designated Hispanic Serving Institution and Minority Serving Institution.

Each year, nearly 9,000 students take advantage of its diverse collection of courses that lead to degrees or certificates. SMCC has more than 29 programs of study and 24 certificates of completion with more than 1,000 credit classes available. The College offers Associate of Arts, Associate of Science, and Associate of Business degrees, along with many career-focused Associate of Applied Science degrees. Other programs include teacher preparation, engineering, behavioral health services, storytelling, performing arts, and English as a Second Language. In addition, numerous classes are tailored specifically for area business and industry; and special-interest classes are offered to the community.

SMCC is composed of the main campus in South Phoenix, the SMCC Guadalupe Center, and SMCC Ahwatukee Foothills Center. The college began with the main campus almost a quarter century ago and has steadily grown in numbers, sites, and course offerings. Its community connections are strong and continually growing.



Ray L. Belton, Ph.D. *Chancellor*

Southern University at Shreveport

3050 Martin Luther King Jr. Drive
Shreveport, Louisiana 71101-4704
(318) 674-3312

Fax: (318) 674-3374

E-mail: rbelton@susla.edu

Web Site: www.susla.edu



Education

- Ph.D., Educational Administration, Community College Leadership Program, The University of Texas at Austin
- M.A., Counseling Psychology, University of Nebraska at Omaha
- B.S., Psychology, Southern University A&M College
- A.A., Social Sciences/Psychology, Southern University at Shreveport/Bossier

Professional Experience

- Executive Vice Chancellor & Vice Chancellor for Student Affairs • Vice Chancellor for Student Affairs, Southern University
- Assistant to Vice-President of Student Development, Dallas County Community College District, Texas • Associate Professor/Chair, Department of Health & Human Services
- Director, Mental Health & Mental Retardation Associate Degree Program • Co-Director, LSUS/SUSBO Achievement & Transfer Partnership Grant-American Council on Education
- Director, Partnership Program-Caddo Parish School System
- Veteran, United States Army

Professional and Civic Organizations

- American Association of Community Colleges • National Institute for Staff and Organizational Development • Commission Member, AACC-Commission on Diversity & Inclusion • Louisiana Commission Representative, Commission on Colleges, Southern Association of Colleges and Schools • Board of Directors, Alliance for Education • Board of Directors, Workforce Investment Board • Consortium for Education, Research and Technology

- Committee of One Hundred, Shreveport • Coordinating & Development Corporation of Northwest Louisiana • Greater Shreveport Chamber of Commerce • African-American Chamber of Commerce • Board of Directors, Sickle Cell Foundation
- NAACP • Presidents' Round Table • Kappa Alpha Psi, Inc.

The Institution

Southern University at Shreveport is a two-year comprehensive community college serving Shreveport, Bossier City, and surrounding areas in Northwest Louisiana. It is one of five campuses comprising the Historically Black Southern University System.

The Shreveport campus seeks to provide a quality education for its students, while being committed to the total community. This Institution prepares students for careers in technical and occupational fields; awards certificates and associate degrees; and, offers courses and programs that are transferable to other colleges and universities. Dedicated to excellence in instruction and community service, this open enrollment institution promotes cultural diversity, provides developmental and continuing education, and seeks partnerships with business and industry.

Southern University at Shreveport currently occupies eleven (11) buildings on 103 acres of land located at 3050 Martin Luther King, Jr. Drive in Northwest Shreveport. There are additional offices, classrooms, and laboratories housed at the Metro Center, located at 610 Texas Street in downtown Shreveport. The Aerospace Technology Center, located at the Shreveport downtown airport, 1560 Airport Drive, occupies two aircraft hangars with classroom space in the main terminal building.



Helen Benjamin, Ph.D.

Chancellor

Contra Costa Community College District

500 Court Street
Martinez, California 94553-1203
(925) 229-1000, Ext. 1205
E-mail: hbenjamin@4cd.edu
Web Site: www.4cd.edu



Education

- Ph.D., English, Texas Woman's University
- M.Ed., Supervision and Reading, Texas Woman's University
- B.S., English and Spanish, Bishop College (Texas)

Professional Experience

- *Instructor*, Dallas Independent School District; Bishop College; Cedar Valley College; Los Medanos College; Contra Costa College; and Chapman University • *Chairperson*, Department of English and Modern Languages; Bishop College • *Director*, Communication Skills Laboratory, Bishop College • *Division Chair*, Communications and Humanities, Cedar Valley College, Dallas County Community College District, Dallas, TX • *Dean of Language Arts and Humanistic Studies and Related Occupations*, Los Medanos College, Contra Costa Community College District, Pittsburg, CA • *Associate Chancellor*, Contra Costa Community College District • *Interim President*, Los Medanos College, Pittsburg, CA • *Vice Chancellor, Educational Programs and Services*, Contra Costa Community College District, Martinez, CA • *President*, Contra Costa College, San Pablo, CA • *Chancellor*, Contra Costa Community College District, Martinez, CA

Professional and Civic Organizations

- Congressional Advisory Committee on Student Financial Assistance • Selection Committee of the Accrediting Commission for Community and Junior Colleges/Western Association of Colleges and Schools • National Council on Black American Affairs • American Association of Women in Community Colleges • Presidents' Round Table • American Association of University Women • African Americans of the California Community

Colleges • Association of California Community College Administrators • Contra Costa Council • Mechanics Bank Community Development Corporation Advisory Board • John Muir Physician Network Board • Kennedy-King Memorial College Scholarship Fund, LTD.

The Institution

The Contra Costa Community College District (CCCCD) first opened its doors in 1949. It is the eighth largest community college district in California. The District serves a population of 948,816 people, and its boundaries encompass all but 48 of the 734 square mile land area of Contra Costa County.

The District is comprised of three colleges, (Contra Costa, Diablo Valley, and Los Medanos), and three centers, (San Ramon, Walnut Creek, and Brentwood), and is home to a diverse population of over 38,000 students each semester. Nearly 80% of District students work while attending college. The colleges are accredited by the Accrediting Commission for Community and Junior Colleges (ACCJC), which is one of three commissions under the corporate entity known as the Western Association of Schools and Colleges (WASC).

More than 3,800 class sections are offered each semester, including a broad range of evening, weekend and online classes. Associate in arts and associate in science degrees are offered as well as numerous program certificates of achievement and completion. The District offers excellent transfer programs to prepare students for four-year colleges and universities. An ever-expanding International Education Program provides an exciting and enriching experience for students. The District is well respected in the community, evidenced by the passage of two recent facilities



Sharon L. Blackman, Ed.D.

Vice Chancellor, Educational Affairs Chief Officer Retention and Workforce Education

Dallas County Community College District

1601 South Lamar
Dallas, Texas 75215-1816
(214) 860-2410

Fax: (214) 860-2039

E-mail: sBlackman@dcccd.edu

Web Site: www.BrookhavenCollege.edu



Education

- Ed.D., Higher Education Administration: Two-year and Community Colleges - Scholars of Practice Program, Baylor University
- M.ED., Guidance and Counseling, University of Tennessee at Chattanooga
- B.S., Health and Physical Education, University of Tennessee at Chattanooga

Professional Experience

- President, Brookhaven College, Dallas County Community College District • President, Auburn Hills Campus, Oakland Community College, Bloomfield Hills, MI • Dean of Technology and Workforce Development Services, Oakland Community College • Dean of Technical and Continuing Education, Richland College, Dallas County Community College District, Dallas, TX • Associate Dean, Technical Education Programs, Richland College • Director of Cooperative Education Programs, Richland College • Coordinator, Career Services, Richland College Program • Director, Continuing Education, Richland College • Coordinator, Developmental Education, Youngstown State University, Youngstown, OH • Director of Housing and Head Resident, Earlham College, Richmond, IN

Professional and Civic Organizations

American Council on Education – Life Long Learning Commission Member • National Institute for Leadership Development Board Member • National Commission on Community Colleges College Board • American Association of Women in Community College • Association of Community Colleges, President's Round Table • National Council on Black American Affairs • North Texas Community College Consortium Board Member • Campus Compact Presidential Roundtable • Farmers Branch Chamber of Commerce Board Member • The Rotary Club of Carrollton-Farmers Branch, TX • Dallas Black Chamber of Commerce • National Council for Workforce Education • Delta Sigma Theta Sorority, Inc. Pontiac Chapter • The Links, Inc. • League for Innovation in the Community

College Executive Leadership Institute • National Council of Negro Women • National Association for the Advancement of Colored People

The Institution

Forty years ago, a visionary Board of Trustees created the Dallas County Community College District in 1965. El Centro College, DCCCD's first, was opened in 1966.

DCCCD now has seven colleges that enroll more than 100,000 credit and noncredit students every semester, making it the largest higher education institution in the state of Texas. Seven independently accredited colleges make up the district: Brookhaven, Cedar Valley, Eastfield, El Centro, Mountain View, North Lake and Richland, plus the R. Jan LeCroy Center for Educational Telecommunications. Since 1965, more than 1.5 million people have been served. Most recently, Richland College was honored as the only community college to ever receive the prestigious Baldrige Quality Award. DCCCD has a diverse student body, faculty, and staff. It is nationally recognized for its Rising Star Scholarship Program, its Visiting Scholars Program, and its Minority Faculty Recruitment Program. The district employs three thousand persons and operates on a budget of approximately \$370,000,000. The purpose of the District is to prepare students for successful living and responsible citizenship in a rapidly changing local, national, and world community. The District does this by providing accessible, accredited, affordable, cost-effective, quality learning opportunities for development of intellectual skills, job skills, personal growth, and/or transfer to a baccalaureate program. In fulfilling its purpose, the District furthers cultural, economic, and workforce development in the communities served. In all its efforts, the District serves to meet the needs and exceed the expectations of those the District serves.



Deborah G. Blue, Ph.D.

Vice Chancellor Districtwide Planning and Educational Services

Contra Costa Community College District

500 Court Street
Martinez, California 94553-1203
(925) 229-1000, Ext. 1205
E-mail: dblue@4cd.edu
Web Site: www.4cd.edu



Education

- Ph.D., Speech and Hearing Science, University of Illinois, Champaign-Urbana
- A.M., Speech and Hearing Science, University of Illinois, Champaign-Urbana
- B.S., Speech Pathology and Audiology, Western Michigan University

Professional Experience

- Vice President, Policy and Research, Accrediting Commission for Community and Junior Colleges, WASC • President, Laney College • Vice President/Assistant Superintendent Educational Programs and Services, Sierra Joint Community College District • Associate Dean of Instruction, Humanities Division, Fresno City College • Assistant Dean of Community Education, Office of Instruction, Contra Costa College • Director, Learning Skills Services, Educational Support Programs, Student Affairs, Sonoma State University • Assistant Professor/Director, Communications Disorder Program/Speech and Language Center, Holy Names College (Oakland, California) • Assistant Professor, Department of Audiology and Speech, Michigan State University

Professional and Civic Organizations

- Society for College and University Planners • Research Commission, AACC • International Education Commission, American Council on Education • Economic and Workforce Development Programs Advisory Committee, California Community Colleges • Workforce Investment Board, Oakland, California • Cultural Affairs Commission, Oakland, California • Chief Instructional Officer Executive Board, California Community Colleges

- Management Development Commission, Association of Community College Administrators • American Association of Women in Community Colleges • Association of Instructional Administrators • Association of California Community College Administrators

The Institution

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More than 3,800 class sections are offered each semester, including a broad range of evening, weekend and online classes. Associate in arts and associate in science degrees are offered as well as numerous program certificates of achievement and completion. The District offers excellent transfer programs to prepare students for four-year colleges and universities. An ever-expanding International Education Program provides an exciting and enriching experience for students.

The District is well respected in the community, evidenced by the passage of two recent facilities capital improvement bonds totaling over \$400 million.



Joyce F. Brown, Ph.D. *President*

Fashion Institute of Technology

Seventh Avenue at 27th Street
New York, New York 10001-5992
(212) 217-4000
Fax: (212) 217-4001
E-mail: joyce_brown@fitnyc.edu
Web Site: www.fitnyc.edu



Education

- Ph.D. and M.A., Counseling Psychology, New York University
- B.A., Psychology, Marymount College
- Certificate, Educational Management Institute, Harvard University

Professional Experience

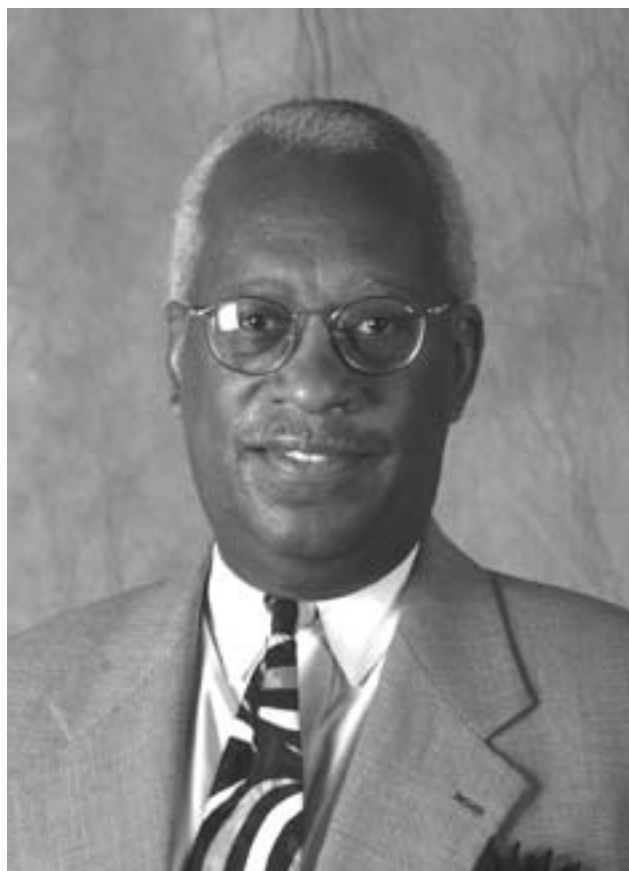
Teaching: Professor Emerita of the Doctoral Program in Clinical Psychology, The Graduate School and University Center, The City University of New York • Professor, Graduate School and University Center, Ph.D. Program, Clinical Psychology, The City University of New York Management: Deputy Mayor for Public and Community Affairs, Office of the Mayor, City of New York • Acting President, Bernard M. Baruch College, The City University of New York • Vice Chancellor for Student Affairs and Urban Programs, The City University of New York

Professional and Civic Organizations

- CEO, Educational Foundation for the Fashion Industries
- Board of Directors: Polo Ralph Lauren, Women's Committee of the Central Park Conservancy, Linen 'N' Things, Inc., United States Enrichment Corporation, Warm Up American Foundation

The Institution

The Fashion Institute of Technology is a college of art and design, business and technology of the State University of New York, with more than 40 majors leading to the AAS, BFA, BS, MA, and MPS degrees. A world leader in professional career-oriented education, its 40,000 alumni form the backbone of fashion, design, and their related industries.



Thomas Brown
Chief Campus Administrator
Cheyenne Campus &
Senior Advisor to the President

Community College of Southern Nevada

3200 East Cheyenne Avenue
 North Las Vegas, Nevada 89030-4228
 (702) 651-4002
 Fax: (702) 651-4486
 E-mail: thomas_brown@ccsn.edu
 Web Site: www.ccsn.nevada.edu/cy



Education

- M.A., Community College Teaching, Mississippi State University, Starkville, Mississippi - 1969
- B.S., Alcorn State University, Lorman, Mississippi - 1966

Professional Experience

- Member of University and Community College System of Nevada (UCCSN) Affirmative Action Officers • Member of President's Cabinet • Received 30 Year Service Award from CCSN
- Member of the CCSN Black History Committee • Served as Acting President for CCSN and Acting Vice President for Student Services • Served on 5 Presidential Search Committees
- Past President of the Nevada Chapter, College and University Personnel Association (CUPA) • Past North Las Vegas City Councilman and Past Mayor Protem of the City of North Las Vegas • Received awards from the Urban Chamber of Commerce for Community Enrichment in Education for 2003 and the Dallas/Fortworth Personal Achievement in Higher Education, Alcorn State University, 2001

Professional and Civic Organizations

- Board Member, Urban Chamber of Commerce • Board Member, North Las Vegas Chapter of the Salvation Army • Honorary Board Member, North Las Vegas Chamber of Commerce • Charter Member of Leadership Las Vegas • Eucharistic Minister, St. James the Apostle Catholic Church

The Institution

The Cheyenne Campus is located in the City of North Las Vegas approximately five miles (10 minutes) northeast of

downtown Las Vegas and approximately five minutes from Nellis Air Force Base.

Modern campus buildings sit on a pleasant 80-acre site. The campus' original 43,000 square-foot building was dedicated in 1974; and classrooms, offices, and facilities grew to cover almost 238,000 square feet between 1977 and 1983. Continuing student demand led to further expansion; and by 1993, the campus had added an additional 100,000 square feet that included a planetarium, student lounge, athletic facilities and the Nicholas Horn Auditorium, a fully equipped performing arts center.

In spring 1995, the campus opened a new 100,000 square-foot addition that houses a large computer lab, a full-service restaurant and a culinary arts and casino gaming training center. In addition, the campus is home to the nationally accredited Early Childhood Education Lab School and a specialized curriculum library supporting a number of teacher training programs offered on the Cheyenne campus.

In September 2004, the Cheyenne campus will add the 75,000 square-foot Morse Arberry Jr. Telecommunications and Media Technologies Training Facility. The new facility is designed to offer a diverse education with new telecommunications including satellite and microwave, semiconductor fabrication, television production systems, biomedical instrumentation, robotics, optoelectronics and sensors, computer forensics, and voice and data cabling and other electronic technologies. Similarly, media technology programs will grow with expansions in videography and film, television broadcast and multimedia production, digital animation and graphic communications.



Barbara J. Bryan, Ph.D.

Provost

**Broward College
North Campus**

**1000 Coconut Creek Boulevard
Coconut Creek, Florida 33066
(954) 201-2201
Fax: (954) 201-2389
E-Mail: bbryan@broward.edu
Web Site: www.broward.edu**



Education

- Ph.D., Higher Education Administration and Leadership, Barry University
- Ed.S., Counselor Education, Student Personnel Services, University of Florida
- M.Ed., Counselor Education, Student Personnel Services, University of Florida
- B.A., Sociology, University of Florida

Professional Experience

- Interim Provost, Broward College • Interim Dean of Academic Affairs, Broward College • Interim Dean of Business Affairs, Broward College • Associate Vice President for Student Affairs, Broward College • College Registrar, Broward College • District Director of Enrollment Management, Broward College • Associate Registrar and Associate Director of Enrollment Management Broward College • Outreach Coordinator, Broward College • Collegewide Student Retention Officer, Santa Fe Community College • Student Affairs Coordinator, Minority Affairs, Santa Fe Community College • Counseling Specialist, University of Florida

Professional and Civic Organizations

- Council of Executive Officers, Coral Springs • American Association of Community Colleges, Social Status of Black Men and Boys • Broward College Accreditation Review Team for SACS • Board of Directors Member, Coral Springs Chamber of Commerce, Florida Association of Community Colleges, Florida Association for Women in Education, Florida Association of Branch Campus Administrators, Chief Executive Leadership Summit (CEO2) Junior Achievement of South Florida, PACE for Girls, Coconut Creek Chamber of Commerce, March for Babies Broward Fundraising Committee, United Way Fundraising Committee

The Institution

Founded in 1959, Broward College (BC) is the third largest community college in Florida's System of 28 community colleges. Approximately 62,000 students enroll annually in both credit and non-credit programs. The average age of a BC student is 24. Of all credit Full Time Equivalency (FTE) activity, 60% is in AA programs, 21% in AS programs, and 4% in A.A.S programs. Broward College recently earned SACSC Level II status and will begin offering Bachelors degrees in 2009 (hence, the name change from Broward Community College).

A total 2,878 full- and part-time faculty and staff support the College's 155 degree and certificate programs. The student population of BC reflects the service area with 30% reported as African-American and 30% Hispanic. Broward College ranks 4th in the number of Associate Degrees conferred, 1st in the number of Associate Degrees conferred in Nursing and 5th in the number of Associate Degrees conferred in Health Professions and Related Sciences. Broward College is ranked 3rd nationally in granting degrees to minority students.

The College District has three campuses: North Campus in Coconut Creek, Hugh Adams Central Campus in Davie, South Campus in Hollywood, and five centers, located in Fort Lauderdale, Pines, Weston, and Miramar. Junior Achievement recently broke ground for the world's largest Junior Achievement Enterprise and Finance Park facility on Broward's North Campus. It is the first public private venture of this type.

Title V: Funding for Hispanic-Serving Institutions - With the award of four Title V grants totaling \$12.47 million, Broward College has been nationally recognized by the U.S. Department of Education as a Hispanic-Serving Institution.

Lumina Foundation for Education: Achieving the Dream - The privately funded Lumina Foundation has awarded Broward College a four-year, \$400,000 grant to improve student success. BC, one of 27 colleges nationwide to receive a grant from the Indianapolis-based foundation, is using the funds to tailor math, reading and English preparatory classes to meet the specialized needs of at-risk students.



Quintin B. Bullock, D.D.S.

Provost

Tidewater Community College
Virginia Beach Campus

1700 College Crescent
Virginia Beach, Virginia 23453-1918
(757) 822-7121

Fax: (757) 427-0096

E-Mail: qbullock@tcc.edu

Web Site: www.tcc.edu/welcome/locations/vabeach



Education

- D.D.S., University of Texas Health Science Center: Dental Branch
- M.Ed., Education/Biology, Prairie View A&M University
- B.S., Biology/Chemistry, Prairie View A&M University

Professional Experience

- Provost, Tidewater Community College Norfolk Campus
- Executive Dean, Monroe Community College Damon City Campus • Interim Executive Dean, Monroe Community College Damon City Campus • Adjunct Faculty, Department of Biology, Monroe Community College • Adjunct Faculty, Department of Biology, Tidewater Community College
- Director, Center for Urban Educational Studies, Monroe Community College • Affirmative Action Officer, Monroe Community College • General Dentist, Genesee Hospital, Rochester, New York • General Dentist, Eastman Dental Center, Rochester, New York

Professional and Civic Organizations

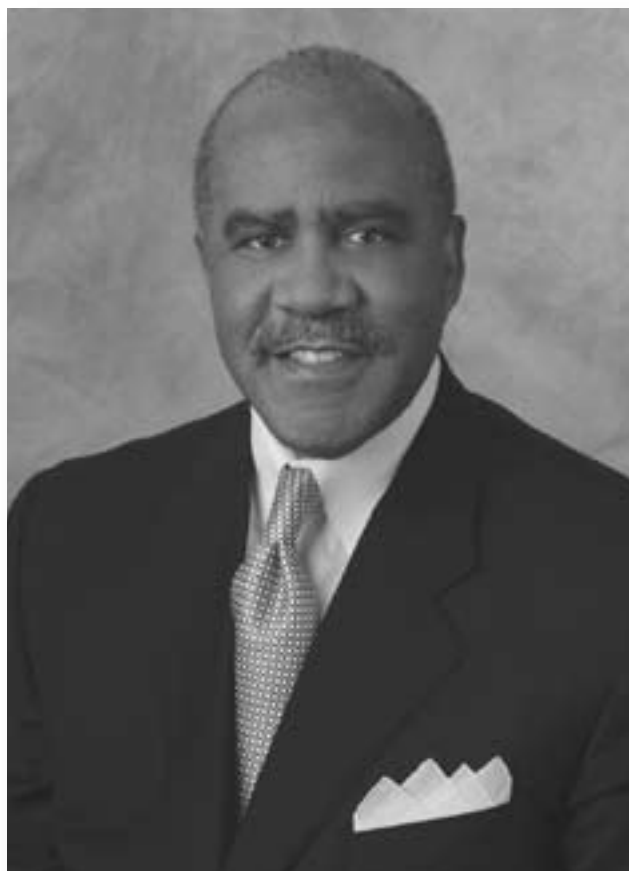
- League for Innovation Executive Leadership Institute
- Presidents' Round Table • Cornell University Executive Leadership Conference • The Wharton School - IRHE Program in Higher Education • American Association of Community Colleges Future Leaders Institute • The National Council on Black American Affairs • Board of Commissioners for the Hospital Authority for the City of Norfolk • The Southeast American Red Cross of South Hampton Roads, Board of Directors • Empowerment 2010, Inc., Governance Board of Directors • The Sunrise Rotary • Norfolk Public Schools Guiding Coalition • United Way of South Hampton Roads,

Board of Directors • Norfolk Division of Hampton Roads Chamber of Commerce, Board of Directors • Central Business District Association, Board of Directors • Advance Technology Center Operations Committee, Chair • 200+ Men, Inc.

The Institution

Tidewater Community College (TCC) is the second largest of the twenty-three community colleges in the Commonwealth of Virginia, enrolling over 37,000 students annually. It is the thirty-seventh largest in the nation's 1,600 community college network, and among the 50 fastest growing large community colleges. Founded in 1968 as a part of the Virginia Community College System, the college serves the South Hampton Roads region with campuses in the cities of Chesapeake, Norfolk, Portsmouth, and Virginia Beach, and with a regional Visual Arts Center in Olde Towne Portsmouth, and the TCC Jeanne and George Roper Performing Arts Center in the theater district in downtown Norfolk. Additionally, TCC serves the second largest undergraduate student body in Virginia and the largest student body in the local South Hampton Roads area.

The Virginia Beach campus consists of eight academic buildings, the Advanced Technology Center, a Learning Resources Center, and a building housing administrative and student services. The campus is part of the "academic village" located in the Princess Anne Commons, in the heart of the City of Virginia Beach. This is the largest campus of Tidewater Community College, serving over 20,000 students annually.



Walter G. Bumphus, Ph.D.
*Professor, Community College
Leadership Program*
*Chairman, Department of Educational
Administration -*
The University of Texas at Austin

George I. Sanchez Building, Room 329
1 University Drive, D5400
Austin, Texas 78712
(512) 475-8578
Fax: (512) 475-9215
E-mail: wbumphus@austin.utexas.edu
Web Site: www.utexas.edu



Education

- Ph.D., Educational Administration (Community College Leadership Program), University of Texas at Austin
- M.Ed., Guidance and Counseling, Murray State University
- B.S., Speech Communications, Murray State University
- Graduate, Executive Leadership Institute, 1988, League for Innovation in the Community Colleges

Professional Experience

- Chancellor, Baton Rouge Community College • President, Voyager Expanded Learning, Higher Education Division
- President, Brookhaven College • Vice President and Dean of Students, Howard Community College • Dean of Students, Howard Community College • Dean of Students, East Arkansas Community College • Director of Minority Affairs and Dormitory Director, Murray State University • Counselor and Dormitory Assistant, Breckenridge Job Corps

Professional and Civic Organizations

- Board of Directors, Provident Resource Group (2005-present)
- Board of Directors, American College of Education (2008-present) • Board of Directors, Regional Education Lab of the Southwest (2006-present)

The Institution

The University of Texas at Austin was founded in 1883 and is currently one of the largest public universities in the United States. The University's main campus covers 350 acres, consists of 16 colleges and schools, has more than 100 undergraduate and 170 graduate programs, and enrolls more than 50,000 students. The University has one of the most diverse student populations in the country and is a national leader in the number of undergraduate degrees awarded to minority students. In the most recent survey by the National Research Council, seven of the University's doctoral programs ranked in the top 10 nationally and 22 departments ranked in the top 25. Among Texas colleges and universities, The University of Texas at Austin ranked No. 1 in 30 of the 37 fields in which it was evaluated. The University has an annual budget of approximately \$1.7 billion and employs 2,500 faculty and 14,000 staff members.

The Community College Leadership Program (CCLP), housed in the Department of Educational Administration and the College of Education, was established in 1944 and is the nation's oldest doctoral program, with a primary focus on the preparation of key community college leaders. More than 600 students have graduated from the program since its inception, with over 508 in the past 40 years. More than 64 doctoral students are currently enrolled. CCLP students are recruited from across the United States and Canada. The Program has graduated more women and ethnic minorities into major leadership roles than any other graduate program in American higher education. The Program has been recognized in numerous national reports and studies for its commitment to and success with diversity.



Constance M. Carroll, Ph.D. *Chancellor*

San Diego Community College District

3375 Camino del Rio South
San Diego, California 92108-3807
(619) 388-6957
Fax: (619) 388-6541
E-mail: ccarroll@sdccd.edu
Web Site: www.sdccd.edu



Education

- Ph.D., Classics, University of Pittsburgh
- M.A. Classics, University of Pittsburgh
- Certificate, Harvard Institute for Educational Management
- Certificate of Proficiency, Hellenic Studies, Knubly University School of Greek Civilization in Athens, Greece
- B.A., Humanities, Duquesne University

Professional Experience

- President, San Diego Mesa College • President, Saddleback College • President, Indian Valley Colleges • Interim Chancellor, Marin Community College District • Associate Dean and Assistant Professor of Classics, College of Arts and Sciences, University of Maine at Portland-Gorham • Director of Freshman Advising, College of Arts and Sciences, University of Pittsburgh

Professional and Civic Organizations

- Western Association of Schools and Colleges Accrediting Commission for Community and Junior Colleges (Past Chair)
- Western Association of Schools and Colleges Board of Appeals • Board of Directors, Community College Leadership Development Initiatives (Chair) • National Institute for Leadership Development Board of Directors (Past Chair) • Community College Humanities Association Board of Directors • San Diego Urban League Board of Directors • San Diego Youth and Community Services Board of Directors (Chair) • San Diego Opera Board of Directors • San Diego Catholic Diocese High Schools Planning Commission • Delta Sigma Theta Sorority, Inc.

The Institution

The San Diego Community College District is California's second-largest and the nation's sixth-largest community college district. The District serves 50,000 students in credit programs at San Diego City College, San Diego Mesa College and San Diego Miramar College. Another 50,000 students enroll in non-credit programs at the District's six major Continuing Education centers throughout the City of San Diego. The District also provides education to 45,000 service personnel at military bases throughout the country and overseas.

The San Diego Community College District offers hundreds of programs leading to the Associate in Arts and the Associate in Science degrees, as well as programs leading to Certificates of Achievement in many occupational fields. Through the three colleges, thousands of students transfer each year to universities and four-year colleges throughout California and the nation. Graduates in occupational programs are well prepared for employment in San Diego's rapidly growing and diversifying economy. Students also attend programs to upgrade their skills while working, to learn English as a second language, or to complete a high school diploma program through the non-credit G.E.D. option. The San Diego Community College District offers a full spectrum of programs from basic skills education to honors programs at all three colleges.

In addition to its academic and vocational curricula, the San Diego Community College District provides extensive opportunities for students who wish to participate in intercollegiate athletics, performance groups, student government, journalism, debate, community service and other co-curricular activities.



J. Douglas Chambers, LL.D. *President*

J.F. Ingram State Technical College

5375 Ingram Road
Post Office Box 220350
Deatsville, Alabama 36022-0350
(334) 290-3265
Fax: (334) 285-2521
E-mail: dchambers@ingram.cc.al.us
Web Site: www.ingram.cc.al.us



Education

- Doctor of Laws Degree, The University of West Alabama
- Advanced Study, Counselor Education Auburn University
- M.Ed., Student Personnel Services/Guidance and Counseling, Tuskegee University
- B.S., Sociology, Tuskegee University

Professional Experience

- Interim President, J.F. Ingram State Technical College • Dean of Student Development, Chattahoochee Valley State Community College • Associate Dean of Students/Psychology Instructor/Counselor, Chattahoochee Valley State Community College
- Coordinator, Minority Programs for Continuing Education, Columbus State University • Director, Student Recruitment, Tuskegee University • Caseworker, Columbus/Musogee County Department of Family and Children Services • Director, Alabama State and Region VIII Correctional Education Association

Professional and Civic Organizations

- Alabama College System Presidents' Association • Correctional Education Association • Alabama Commission on Corrections, Sentencing, and Law Enforcement • Council on Occupational Education • Alabama Education Association • Presidents' Round Table • Association for Career and Technical Education Association
- 100 Black Men Association • Omega Psi Phi Fraternity • Kappa Delta Pi Honor Society • Phenix 2000 Education Committee • Alabama Vocational Association • African American Entrepreneurship Summit Association • Distinguished Black College Alumnus Association • Colonial Bank Board

The Institution

J.F. Ingram State Technical College was established by the Alabama Legislature in 1965 as J.F. Ingram State Technical Institute. Named for John F. Ingram, a nationally known pioneer in vocational education, the college was created to train incarcerated men and women in useful occupations in preparation for a successful return to society. Ingram State was first located on the grounds of Draper Correctional Center in Elmore, Alabama. In 1977 the college was accredited by the Commission on Occupational Institutions (COEI) of the Southern Association of Colleges and Schools. Today the college is accredited by the Council on Occupational Education (COE), the national organization that evolved from the regional COEI. Throughout its history, the college has achieved significant recognition as a leader and innovator among institutions involved in correctional education. The United States Department of Education (USDOE) - funded study ranked J.F. Ingram as one of the top ten such programs in the country. A later USDOE study, *Education in Correctional Settings: A Guide to Developing Quality Vocational and Adult Basic Education Programs*, named Ingram as a model. In 1985 the college became a charter member of the National Correctional Education Consortium.

The mission of the college is to serve the citizens of Alabama by offering accessible, responsive, and quality postsecondary career and technical education to incarcerated men and women, helping them to successfully return to their families and communities.

Under the leadership of President J. Douglas Chambers, the college has three center locations. The college offers extensive vocational training in 21 career fields and five basic education sites. Additionally, special education services that are provided in correctional facilities across the state. J.F. Ingram State Technical College is proud to provide educational services to incarcerated individuals in preparation for a new and better life for themselves, their families, and their communities.



Darnell E. Cole, Ph.D. *President*

Milwaukee Area Technical College

700 West State Street
Milwaukee, Wisconsin 53233
(414) 297-6320
Fax: (414) 297-6553
E-mail: coled@matc.edu
Web Site: www.matc.edu



Education

- Ph.D., Education Administration, Michigan State University, East Lansing, MI
- M.A., Education Administration, Central Michigan University, Mount Pleasant, MI
- B.A., Business Administration/Accounting, Ferris State University, Big Rapids, MI
- A.A., Public Administration, Ferris State University, Big Rapids, MI

Professional Experience

- Vice President/Chancellor, Ivy Tech State College Northwest
- Senior Vice President, Academic Affairs, SUNY College of Technology
- Assistant to the President, SUNY College of Agriculture & Technology
- Dean, School of Math, Science & Health, SUNY College of Agriculture & Technology
- Assistant Director of Admissions, Academic Advertisement, College of Osteopathic Medicine, Michigan State University
- Assistant Director/Recruiter, College of Osteopathic Medicine, Michigan State University
- Assistant Director, Placement and Career Information Center, Ferris State University
- Part-time Faculty Member, Ferris State University

Professional and Civic Organizations

- American Council on Education, Commission on Leadership and Institutional Effectiveness
- Council of African American Leaders
- National Coalition of Advanced Technology Centers Presidents' Advisory Council (PAC)
- Wisconsin Educational Communications Board
- Wisconsin Technical College System Presidents Association
- State of Wisconsin 440th Rescue Advisory Commission
- Greater Milwaukee Committee's Select Committee on Milwaukee County Government
- Milwaukee Area Workforce Development Board
- Big Brothers/Big Sisters Board of Directors
- Spirit of Milwaukee Board of Directors
- Regional Workforce

Alliance of Southeastern Wisconsin • Milwaukee Digital Inclusion Action Team • Milwaukee Job Development Board • Lynde & Harry Bradley Technology & Trade School Commission • Milwaukee Partnership Academy • Mosaic Partnerships • Ferris State Jim Crow Museum Advisory Board

The Institution

Founded in 1912, Milwaukee Area Technical College is one of the Midwest's largest two-year community-based technical colleges with campuses in Downtown Milwaukee, Mequon, Oak Creek, and West Allis. Each year, approximately 48,000 students attend the college's four campuses, numerous evening centers and community-based sites, or learn online. MATC offers 200 degrees, diplomas, certificates and apprenticeships, plus nearly 400 transfer options leading to bachelor's degrees. A large pre-college program enables people to complete high school and prepare for higher learning. The Office of Corporate Learning provides customized training to incumbent workers in numerous industries throughout the region.

A partnership with Discovery World helps train the region's emerging creative class of employees. The college's Center for Energy Conservation and Advanced Manufacturing (ECAM) at the Oak Creek Campus prepares incumbent workers and the next generation of professionals in advanced manufacturing and renewable energy systems. MATC is rapidly becoming a model for the nation in green initiatives. The goal is to generate the majority of energy needed to service all four MATC campuses by 2011.

MATC is the bridge to a better future for graduates and their employers. Over the course of the college's history, through pragmatic teaching and learning, MATC has played a rich and varied role in the growth of greater Milwaukee. Dedicated to student success, responsive to rapidly changing job market needs, committed to efficiency, and strengthened by continuous quality improvement, Milwaukee Area Technical College is creating the future now.



Thomas G. Coley, Ph.D. *President*

Scott Community College

500 Belmont Road
Bettendorf, Iowa 52722
(563) 441-4061

Fax: (563) 441-4148

E-mail: tcoley@eicc.edu

Web Site: www.eicc.edu/general/scott/index



Education

- Ph.D., Educational Administration, University of Wisconsin-Madison
- M.A., Political Science (Policy Analysis and Public Administration), University of Wisconsin-Madison
- B.A., Political Science, Moorehead State University
- Education Policy Fellowship Program (sponsored by the Institute for Educational Leadership)
- Kellogg Fellow in the League for Innovation in the Community College's Leadership Diversity Program

Professional Experience

- Vice President for Instruction and Student Services at Black Hawk College
- Assistant Vice President for Academic and Student Services at Cuyahoga Community College
- Assistant Vice Chancellor for Academic Affairs with the Oregon State System of Higher Education
- Executive Assistant to the President at California State University
- Assistant Provost at the University of Maryland in College Park
- Budget Planner with the University of Wisconsin System's Administration
- Faculty appointments at the University of Maryland, University of Oregon, and the University of Phoenix

Professional and Civic Organizations

- National Council of Instructional Administrators (former board member)
- American Association of Community College's (AACC's) Workforce and Economic Development Commission (former member) and Marketing and Communications Commission (current)
- Sacred Heart Catholic Schools (former board member)
- Davenport-One Chamber of Commerce
- Bettendorf Library Foundation (board member)
- United Neighbors (board member)
- Alpha Phi Alpha Fraternity
- State professional and community services committees in Maryland, California, Oregon, Illinois, and Iowa

The Institution

In 1966, Scott Community College was formed by an act of the Iowa General Assembly. At that time, the College began offering a limited number of career technology programs for adults and high school youth previously served by the Davenport Community School System. It continued to offer solely career programs until 1979 when it added arts and sciences programs through a merger with Palmer Junior College. The college is part of the Eastern Iowa Community District. The Eastern Iowa Community College District consists of Clinton, Jackson, Muscatine and Scott Counties as well as parts of Cedar and Louisa Counties. The District stretches along the Iowa side of the Mississippi River with Clinton Community College to the north, Muscatine Community College to the south, and Scott Community College in Bettendorf in the middle.

From an initial enrollment of 240 students in 1966 to almost 6,000 currently, Scott Community College grew to include the Career Assistance Center and the Urban Center, both in downtown Davenport, as well as the main campus in Bettendorf, situated on 181 acres of land donated by the Aluminum Company of America (ALCOA).

Further growth occurred in 1994 when the college received the Kahl Building in downtown Davenport as a gift from local philanthropist V.O. Figge and his family. The Kahl Educational Center opened in the fall of 1996 to better serve residents in western and central Davenport. Most recently, the college constructed the Blong Technology Center just off Interstate 80, north of Davenport. Opened in 1991, the Center is devoted to training students for the manufacturing jobs of today and tomorrow.

In addition, many more students participate in continuing education and retraining programs through the Eastern Iowa Business and Industry Center.



Elaine J. Copeland, Ph.D. *President*

Clinton Junior College

1029 Crawford Road
Rock Hill, South Carolina 29730-5152
(803) 327-7402

Fax: (803) 327-3261

E-mail: ecopeland@clintonjuniorcollege.edu

Web Site: www.clintonjuniorcollege.edu



Education

- Ph.D., Counseling & Guidance, Oregon State University at Urbana Champaign
- MBA, Business Administration, University of Illinois
- MAT, Education, Winthrop University
- B.S., Biology, Livingstone College

Professional Experience

- President, Clinton Junior College • Vice President for Academic Affairs and Dean of the College, Livingstone College
- Professor, Department of Psychology, Clinton Junior College
- Associate Vice Chancellor of Academic Affairs, Associate Dean of the Graduate College and Associate Professor, Department of Educational Psychology, Division of Counseling, Psychology, University of Illinois at Urbana Champaign • Associate Dean of the Graduate College and Associate Professor Department of Education Psychology • Psychological Counselor, Oregon State University

Professional and Civic Organizations

- American Association of University Women • American Education Research Association • American Psychological Association • American Counseling Association • Phi Kappa Phi Honor Society • Phi Delta Kappa, Professional Fraternity in Education • National Association for Women in Education • Who's Who in America • Who's Who Among Black Americans • Who's Who in Education • Who's Who Among American Women • American Association of University Women • American Psychological Association • American Counseling

Association • Rock Hill Rotary • Rock Hill Area Chamber of Commerce • Council of Graduate Schools in the US, Committee on Testing • American Education and Research Association • Editorial Board, American Counseling Association • Wachovia Bank Advisory Board • United Way Board • Life Member, Delta Sigma Theta Sorority

The Institution

Clinton Junior College has a beautiful campus situated within the city limits of Rock Hill, South Carolina, 72 miles north of Columbia, South Carolina, and 25 miles south of Charlotte, North Carolina. The college offers an Associates in Business, Associates in Liberal Arts and a Associates Degree in Religious Studies. Since its founding in 1894, Clinton Junior College has strived to offer an education to those who may not have an opportunity to pursue higher education. Founded by the Christian Education Department of the African Methodist Episcopal Zion Church, the College has historically served a diverse population in terms of academic preparation and financial resources. The College serves those who excel academically and those who have yet to blossom. It is the major objective of the institution to provide a liberal arts education in an environment that supports the development of the whole person, intellectually, spiritually, psychologically, physically, and one that supports strong moral and ethical values. The college has recently completed construction of a new state-of-the-art library available to students and the community; and is adding two new degree programs, an associate degree in science and one in early childhood elementary education.



Lawrence M. Cox, Ph.D. *President/CEO*

El Camino College
Compton Community Educational Center

1111 East Artesia Boulevard
Compton, California 90221
(310) 900-1600

Fax: (310) 605-1458

E-mail: lcox@elcamino.edu

Web Site: www.compton.edu



Education

- Ph.D., Sociology, Southern Illinois University at Carbondale
- M.S., Educational Psychology, Southern Illinois University at Carbondale
- B.S., Education, Southern Illinois University at Carbondale

Professional Experience

- Provost and Chief Academic Officer, Stark State College of Technology
- Vice President for Academic Affairs, SUNY College at Old Westbury
- President, Olive-Harvey College
- Special Assistant to the President, Austin Peay State University
- President, Shelby State Community College (Southwest Tennessee Community College)
- Vice President for Administrative Services, State Technical Institute of Memphis
- Director of Institutional Research, State Technical Institute at Memphis
- Assistant to Vice Chancellor for Administration and Finance, University of Tennessee at Chattanooga

Professional and Civic Organizations

- Ohio Council for Chief Academic Officers for Two Year Colleges (2007 Secretary-elect)
- Northern Ohio Committee on Higher Education
- National Council on Black American Affairs (NCBAA)
- Chicago Alliance for Minority Participation (CHAMP)
- American Association for Higher Education (AAHE)
- American Association of Community Colleges (AACC)
- American Sociological Association Black Caucus (ASA)
- Illinois Committee on Black Concerns in Higher Education (ICBCHE)
- Southern Sociological Society

The Institution

El Camino College Compton Center is a fully accredited two-year institution, offering a wide variety of courses to the residents of Compton, Carson, Lynwood, Paramount and Long Beach.

For 80 years, the Compton Campus has met the educational needs of the community, providing higher education to thousands of graduates, from attorneys to athletes, and from city council members to entrepreneurs. Many of our graduates also enter community service-oriented careers. Through an agreement with El Camino College (ECC), Compton Center now shares services and resources with ECC to better serve all students.



Vernon O. Crawley, Ed.D. *President*

Moraine Valley Community College

9000 West College Parkway
Palos Hills, Illinois 60465-0937
(708) 974-5201

Fax: (708) 974-5269

E-mail: Crawley@morainevalley.edu

Web Site: www.morainevalley.edu



Education

- Ed.D., Chemistry, Pennsylvania State University
- M.Ed., Science Education, University of Virginia
- Studied Chemistry, American University
- Studied Physics, William & Mary College
- B.S., Chemistry, Virginia State University

Professional Experience

- President, St. Louis Community College at Forest Park
- Associate Dean for Academic Affairs, Mercer County Community College
- Acting Dean of James Kerney Campus, Mercer Community College
- Chairman of Science, Math and Technologies Division, Dundalk Community College
- Instructor of Physical Science, Towson State College
- Administrative Specialist in Science, National Aeronautics and Space Administration

Professional and Civic Organizations

- Council on Higher Education Accreditation
- League for Innovation in the Community College
- National Council on Black American Affairs
- Expanding Leadership Opportunities for Minorities in Community Colleges
- Presidents' Round Table, Treasurer
- The Higher Learning Commission, North Central Association
- Southwest YMCA, Board of Directors
- Finance Advisory Committee
- Rotary Club of Oak Lawn
- American Association of Community Colleges
- Economic

Development Corporation for the Southwest Suburbs • St. Francis Hospital, Advisory Board • Leadership Development Committee of the Illinois Council of Community College Presidents

The Institution

Moraine Valley Community College is located in Palos Hills, Illinois, and serves 26 municipalities in the southwest suburbs of Chicago. It is the fourth largest community college in Illinois, serving more than 25,000 students. The college offers 84 certificate and degree programs. In addition, a variety of continuing education and non-credit courses, workshops, and seminars are offered. The college also offers programs for business and industry and specifically customized training and onsite instruction for employees at all levels. Moraine Valley employs a full-time faculty of 185 and a part-time faculty of 550. The college is a member of the League for Innovation.



Jack E. Daniels, III, Ph.D. *President*

Los Angeles Southwest College

1600 West Imperial Highway
Los Angeles, California 90047-4899
(323) 241-5273
Fax: (323) 241-5220
E-mail: danielje@lasc.edu
Web Site: www.lasc.edu



Education

- Ph.D., Psychology, Wright Institute Graduate School of Psychology, Berkeley, CA
- B.A., History/Political Science, Huntington College, Huntington, IN

Professional Experience

- President, Lincoln Land Community College • President, Houston Community College-Central College • Vice-President, Academic Affairs, Grossmont College • Assistant Dean, Math, Science and PE, College of Alameda • Director, Educational Development, Peralta Community College District • Associate Dean, Urban Affairs and Occupational Education, New World Center Campus - Miami-Dade Community College • Assistant Director, Research Services, Chicago State University • Faculty, Psychology, Laney College

The Institution

Officially opening its doors to the community on September 11, 1967, Los Angeles Southwest College (LASC) was born out of the Watts Rebellion of 1965. In the 41 years since LASC opened its doors, it has established itself as an educational and cultural hub of south central Los Angeles and surrounding communities. Currently, enrollment exceeds 8,000 students enrolled in both credit and non credit programs. As a result of recently passed bond initiatives, LASC has built 3 new facilities, renovated 1 building, and constructed a new football stadium and fieldhouse and a multi-level parking garage. It is anticipated that 3 more buildings will be built, two buildings renovated and an additional parking lot constructed by Fall 2011.

Additionally, the college has partnered with the Los Angeles Unified School District in building a middle college high school on the campus. Further, the college is moving toward “green buildings” through all new buildings having LEED certification and installing energy efficient and sustainable structures allowing the campus to produce its own energy. The re-engineering of the campus environment is coupled with an energized focus on student engagement and learning. LASC’s continuing commitment is to provide an environment for quality learning that enriches the lives of the diverse population it serves.



Barbara Ann Darby, Ed.D. *Campus President*

Florida Community College at Jacksonville
North Campus

4501 Capper Road
Jacksonville, Florida 32218-4436
(904) 766-6552

Fax: (904) 713-4855

E-mail: bdarby@fccj.edu

Web Site: www.fccj.cc.fl.us/campuses/north



Education

- Ed.D., Educational Leadership, University of North Florida
- MSN, Nursing, University of Florida
- M.Ed., Adult Education, Florida Agricultural & Mechanical University
- B.S., Nursing, Hunter College

Professional Experience

- Dean of Instruction/Campus Dean Health Services Programs (FCCJ) • Assistant Instructional Dean, Nursing/Nursing Related Programs (FCCJ) • Instructional Program Manager, Nursing/Nursing Related Programs (FCCJ) • Agency Supervisor/Family Planning Nurse Practitioner • Adjunct Professor, Florida Community College at Jacksonville (FCCJ) • Professor of Nursing (FCCJ) • Adjunct Professor of Nursing and Education (FCCJ)
- Health Educator, Family Health Services, Inc.

Professional and Civic Organizations

- Woodlawn Presbyterian Church (ordained Elder, Sunday School Teacher) • Delta Sigma Theta Sorority, Inc., Jacksonville Alumnae Chapter (Past President) • Bold City Chapter, The Links, Inc. • Leadership Jacksonville (Past Board Chair) • Eartha M. M. White Legacy Fund (Board Member) • Economic Development Enhancement of the North District Board of Directors • Mayor of Jacksonville • Member of Transition Team • Member Mayor's Growth Management Task Force • Member Duval County Election Reform Task Force • Jacksonville Women's Network • Citizens Planning Advisory Committee • Health Planning Council • The Jacksonville Moles • National African American Women's Leadership Institute Board (2nd Vice President)

The Institution

One of 28 community colleges in Florida, FCCJ is accredited by the Commission of Colleges of the Southern Association of Colleges and Schools to award the associate degree. The College is governed by a local District Board of Trustees, which is appointed by the governor. It has four campuses and four centers distributed throughout the Jacksonville area. Florida Junior College, as it was then known, opened its doors in August 1966 to a record number of students. Built in 1970, North Campus is the primary center for the health-related programs, such as nursing, nursing assisting, dental hygiene, dental assisting, medical laboratory technology, respiratory care, physical therapy assisting, radiation therapy, radiography, massage therapy and emergency medical services. North Campus is home to the College's cosmetology, computer and business systems technology programs. North Campus is also the site for the state of the art Regional Criminal Justice Training Center. A major sports center for the College is at North Campus where the baseball and softball teams compete. In addition, all students have access to the recreational complex, which includes an all-weather track, softball and baseball diamonds, soccer field, aquatic facilities and fishing ponds. Also available is a state-of-the-art Nautilus "Next Generation" exercise equipment room and other indoor recreational facilities. The H.D. "Bo" Cotton Student Center houses the entire student affairs operation, including the Institute of the South for Hospitality and Culinary Arts. This unique institute offers associate in science and certificate programs in hotel/motel management, restaurant management, dietetic technology and culinary arts in ultra-modern facilities. In the fall of 2008, a new Bachelor of Science in Nursing Program was launched.



Brenda Davis, Ed.D.

President

Riverside Community College District
Norco Campus

2001 Third Street
Norco, California 92860-2600
(951) 372-7015
Fax: (951) 372-7015
E-mail: brenda.davis@rcc.edu
Web Site: www.rcc.edu



Education

- Ed.D., Curriculum and Teaching, Teachers College, Columbia University, New York, NY
- M.Ed., Psychiatric-Community Mental Health Nursing, Teachers College, Columbia University, New York, NY
- B.S., Nursing, Teachers College, Columbia University, New York, NY
- Diploma, Harlem Hospital Center, School of Nursing, New York, NY

Professional Experience

- Dean, Grant and Contract Services, Riverside Community College
- Dean, Occupational Education, Riverside Community College
- Dean, Nursing Education, Riverside Community College
- Department Chair, Associate Professor, Nursing, University of La Verne
- Associate Professor, Nursing, Old Dominion University
- Instructor, Teachers College, Columbia University
- Lecturer, Medgar Evers College, City University of New York

Professional and Civic Organizations

- American Association of University Women
- Association of California Community Colleges Administration
- Inland Empire Black Nurses' Associate
- National Black Nurses' Association
- Teachers College Nursing Education Alumni Association
- Corona Chamber of Commerce
- Greater Corona Hispanic Chamber of Commerce
- Norco Chamber of Commerce
- Corona Rotary Club

The Institution

Riverside Community College District, Norco Campus, opened in March 1991 and sits on 141 acres located off Interstate 15 in the city of Norco. As one of the three Riverside Community College District campuses, the Norco Campus offers an affordable, high quality college education to everyone who enrolls in classes. The campus constituency

is currently preparing for its first initial accreditation site visit in the fall of 2009 by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges. The student body is an eclectic mix of new high school graduates, returning college students, and older adults taking classes for job advancement or to embark on new careers. Each semester more than 9,000 students take classes during the day, evening, and on weekends, creating a dynamic atmosphere for learning and personal success. Norco Campus' newly adopted mission statement includes the motto "Today's students, tomorrow's leaders."

The Norco Campus is known for its cutting edge programs in engineering, manufacturing, logistics and technology. The campus is home to the Center for Applied Competitive Technologies—one of only 10 state-funded education and training facilities in California designed to help businesses learn and adopt new technologies. Norco is Riverside Community College District's fastest growing campus, offering students a dynamic, state-of-the art learning environment. The Campus enjoys the active support of the local business community, many of whom serve on campus advisory panels. Faculty at the Norco campus are committed to building a strong and challenging learning environment. Rigorous academic standards are at the heart of the liberal arts and science programs, and occupational programs meet the stringent standards demanded by industry. The Campus runs the popular Weekend College, which offers working adults the chance to earn associate degrees and certificates or complete transfer requirements by attending classes Friday through Sunday. Each year, more than 1,100 Weekend College students attend the Norco Campus. The Campus is known for its Little Theatre, which produces accomplished student-acted plays, and the RCC men's and women's soccer teams.



Russell A. Davis, Ed.D. *President*

Gloucester County College

1400 Tanyard Road
Sewell, New Jersey 08080
(856) 415-2100
Fax: (856) 468-9462
E-mail: rdavis@gccnj.edu
Web Site: www.gccnj.edu



Education

- Ed.D., Higher Education (Community College Leadership), Morgan State University
- Certificate, Institute for Educational Management, Harvard University
- MA, Counseling Psychology, Hampton University
- BA, English Education, Hampton University

Professional Experience

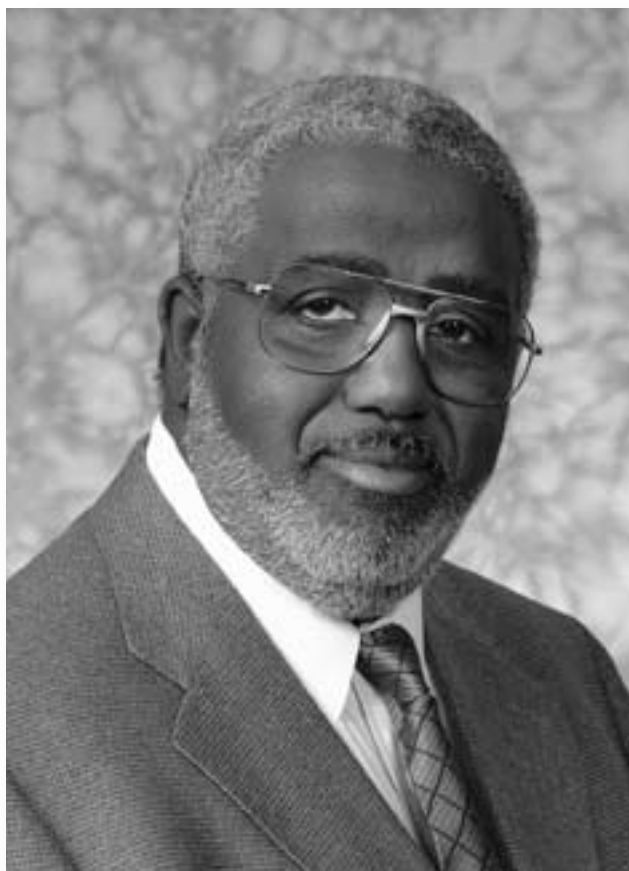
- Interim President, Gloucester County College • Vice President Student Services, Gloucester County College
- Community College Leadership Doctoral Program Senior Research Associate, Morgan State University • Director of Academic Advising and Support Services, Cecil Community College • Director of Academic Support Services and Diversity, Community College of Baltimore County, Essex Campus
- Coordinator for the Center for Academic Career and Life Planning, Community College of Baltimore County, Dundalk Campus • Vice President for Student and Academic Services, Bowie State University • Interim Director of University Foundation, Bowie State University • Director of Counseling and Student Development, Bowie State University • Adjunct Professor: Gloucester County College, Walden University, Cecil Community College, Community College of Baltimore County, Frederick Community College, Bowie State University, Howard University, Washington University, Prince George's Community College, Delaware Technical and Community College

Professional and Civic Organizations

- New Jersey Council of County Colleges Member • New Jersey Presidents Council Member • Gloucester County Workforce Investment Board Member • People in Transition Advisory Board Member • National Council of Black American Affairs Board Member • National Association of Student Affairs Professionals Member • Association of University and College Professors Member • National Association of Student Personnel Administrators Member • Association for Curriculum Development Member

The Institution

Located in Deptford Township, NJ, Gloucester County College is a comprehensive two-year institution of higher learning with more than 6,000 full- and part-time day and evening students enrolled in 70 academic programs in business, humanities, allied health, technologies and the math and sciences. An additional 10,000 men and women are registered in the college's non-credit Continuing Education Division classes.



Ned Doffoney, Ed.D. *Chancellor*

North Orange County
Community College District

1830 West Romneya Drive
Anaheim, California 92801
(714) 808-4797

Fax: (714) 808-4791

E-mail: ndoffoney@nocccd.edu

Web Site: www.nocccd.edu



Education

- Ed.D., Institutional Management, Pepperdine University, Los Angeles, CA
- M.S., Vocational Rehabilitation Counseling, University of Southwestern Louisiana, Lafayette, LA
- B.A., Economics, University of Southwestern Louisiana, Lafayette, LA

Professional Experience

- President, Fresno City College • Founding President, South Louisiana Community College District • President, Saddleback College • Vice President, Academic Affairs, Los Angeles City College • Vice President (Acting), Academic Affairs, Los Angeles Southwest College • Dean of Academic Affairs, Los Angeles Southwest College • Assistant Dean of Admissions, Los Angeles Trade-Technical College • Assistant Dean of Admissions and Financial Aid, Los Angeles Trade-Technical College • Director, Financial Aid and EOP&S, Lassen College • Community College Credential Program, Graduate School of Education, California State University, Dominguez Hills • Dissertation Committees, Graduate School of Education and Psychology, Pepperdine University • Faculty Assignments at Los Angeles City College, Lassen College, and Pasadena City College

Professional and Civic Organizations

- Board Member Chief Executive Officers, California Community Colleges • Research Commissioner, American Association of Community Colleges • Association of Community College Administrators • Presidents' Round Table of NCBA • Nominating Committee for Accrediting Commission (ACJCA) • One Hundred Black Men, Orange County • Member, Rotary Club International • Board Member, Southern Mutual Help Association • Board Member, Fresno Metropolitan Museum • Commission Member, American Association of Community Colleges Commission on Global Education • Board Member, Focus Forward • President, African Americans for California Community Colleges • Appeals Board Member, Community College League of California Commission on Athletics

The Institution

The North Orange County Community College District is one of the largest in California, serving more than 76,000 students each term at its two comprehensive community colleges and School of Continuing Education. The District opened a major new higher education complex in the fall of 2002 in the city of Anaheim, incorporating both college and continuing education programs in one facility.

The service area of the District covers 155 square miles, 18 cities and communities and 16 school districts. More than one million people, representing a broad range of ethnic and cultural backgrounds, live within the District's boundaries. The District employs nearly 2,500 full-time and adjunct faculty members and more than 700 classified and management staff.

The two colleges of the District are Fullerton College, the oldest continuously operating community college in California, and Cypress College, which was founded in 1966. The School of Continuing Education operates four learning centers and holds additional classes in more than 100 community locations.

Students in the District's two colleges may complete the freshman and sophomore years of baccalaureate degree and transfer to upper division study at a university or the work force. Continuing Education students may pursue a variety of educational goals ranging from employment-related subjects to personal interests, earning a high school diploma, or preparing for U.S. citizenship.

The District plays a significant role in economic development activities of the region, providing contract educational services to business and industry, as well as specialized services such as assistance with environmental compliance regulations and developing small businesses.



Patricia A. Dolly, Ed.D. *Campus President*

Oakland Community College

2900 Featherstone Road
Auburn Hills, Michigan 48326-2845
(248) 232-4500
Fax: (248) 232-4503
Email: padolly@oaklandcc.edu
Web Site: www.oaklandcc.edu



Education

- Ed.D., Educational Leadership, Western Michigan University
- M.A., Organizational Communication, Western Michigan University
- M.A., Educational Leadership - Concentration in Human Resource Development, Western Michigan University
- B.S., Business Administration, Aquinas College
- A.S., Applied Arts, Grand Rapids Community College

Professional Experience

- President, Auburn Hills Campus, Oakland Community College • Executive Dean, Regional Dean of Academic Affairs, Coordinator - Midwest Institute for International and Intercultural Affairs, Ivy Tech Community College • Associate Vice President - Academic Affairs, Dean, Davenport College
- Director of Summer School/Continuing Education and Special Programs, Clark Atlanta University • Director of Adult Learning Services, Director of Campus III/Weekend College, Adjunct Professor, Western Michigan University

Professional and Civic Organizations

- Rotary International • The Links, Incorporated • Kiwanis
- National Alliance of Black School Educators (NABSE)
- American Association for Higher Education (AAHE)
- National University Continuing Education Association (NUCEA)

The Institution

Oakland Community College (OCC), the largest community college in Michigan, is a two-year associate degree conferring, publicly-funded institution of higher learning offering comprehensive educational programs to over one million residents in Oakland County, Michigan.

Founded in 1964, OCC is a five-campus system, which accommodates over 75,000 non-duplicated student registrations each academic year.

More than one quarter of Oakland County's residents have taken at least one class at OCC, which enjoys an average major semester enrollment of 25,000 students. The college is governed by a seven-member publicly-elected Board of Trustees.

The largest of OCC's five campuses, the Auburn Hills Campus is located next to DaimlerChrysler World Headquarters in the heart of Oakland County, Michigan's high-tech corridor, Automation Alley.

Serving the northeast quadrant of Oakland County, Auburn Hills offers associate degree programs in Applied Science, Business Administration, Liberal Arts, Sciences and General Studies. Career programs offered at Auburn Hills include Automation Systems Technology, Automobile Servicing, Computer-Aided Design, Criminal Justice, Environmental Systems Technology, Firefighter Technology, Landscape Design, Machine Tool Technology and Robotics.

Auburn Hills is also home to the Combined Regional Emergency Services Training (CREST) facility, one of the nation's most advanced sites for emergency responder and anti-terrorist training.

The Auburn Hills Campus serves over 8,200 students in a typical fall or winter semester with a complement of 246 full-time faculty, staff and administrators.



Myrtle E.B. Dorsey, Ph.D.

Chancellor

Baton Rouge Community College

201 Community College Drive
Baton Rouge, Louisiana 70806
(225) 216-8402

Fax: (225) 216-8100

E-mail: dorsey@mybrcc.edu

Web Site: www.mybrcc.edu



Education

- Doctor of Philosophy - Higher Education Administration (The Community College Leadership Program), The University of Texas, Austin, Texas
- Master of Science - Reading Specialist, Morgan State University, Baltimore, Maryland
- Bachelor of Arts - Spanish and Education (Minor: Russian) Morgan State University, Baltimore, Maryland
Graduated Magna Cum Laude

Professional Experience

- Executive Vice President (Internal President) Cincinnati State Technical and Community College • Vice President for Student Affairs and Institutional Advancement, Georgia Perimeter College
- Vice President for Student Affairs, Baltimore City Community College • Associate Dean of Student Services, Howard Community College • Assistant to the Dean of Students, Howard Community College • Director of Special Services, Howard Community College

Professional and Civic Organizations

- Board of Directors, Baton Rouge General Medical Center, Since 2004 • Board of Directors, Baton Rouge Chapter of the National Conference for Community and Justice (NCCJ), 2004 • Board of Directors, East Baton Rouge Arts and Technology School, 2004
- President, Louisiana Association of Women in Higher Education (LAWHE) 2004 • Selected as one of the Most Influential Women in Baton Rouge 2004 • Board of Directors, Baton Rouge Chamber of Commerce, 2003-2005 • Member, Baton Rouge Mid-City Merchants, Since 2003 • 100 Outstanding Black Women in Baltimore • Outstanding Young Women of America • Alpha

- Kappa Alpha Sorority, Inc. • National Institute for Staff and Organizational Development (NISOD) Master Teacher Award
- Congressional Committee on Student Financial Assistance, 1996
- President, National Council on Student Development, 1994-1995 (affiliate of American Association of Community College)
- NAACP Freedom Fund Community Service Award, 2006
- Board of Directors, Since 2004 - Women's Hospital Development Council • Baton Rouge Literacy Coalition Board, Since 2005
- Advisory Board Volunteers in Public Schools, Since 2005

The Institution

On June 28, 1995, Baton Rouge Community College (BRCC) was established as a State of Louisiana open admission, two-year comprehensive community college serving an eight-parish area surrounding Baton Rouge. The creation of such an institution stemmed from an effort to provide greater access to higher education to a larger number of citizens in the Baton Rouge area. State and school officials had projected an initial enrollment of 700 students, but when the college opened its doors on August 20, 1998, the number of students enrolled had risen to 1,866.

With enrollment steadily increasing, the state appropriated funds for additional buildings on BRCC's main campus. In the fall of 2002 the college opened its new Louisiana Building that provides 60,000 square feet of classrooms, computer labs, office space and a state of the art board room. Additionally, in December 2005, the college received full accreditation from the Southern Association of Colleges and Schools (SACS). Currently the college has an enrollment of slightly under 7,000 students. Baton Rouge Community College stands as a "World Class" institution of higher education and welcomes the opportunity to serve the greater Baton Rouge community.



Charlene Mickens Dukes, Ed.D. *President*

Prince George's Community College

301 Largo Road
Largo, Maryland 20774-2109
(301) 322-0400
Fax: (301) 350-1239
Email: cdukes@pgcc.edu
Web Site: www.pgcc.edu



Education

- Ed.D., Administrative and Policy Studies, University of Pittsburgh
- M.Ed., Administrative and Policy Studies, University of Pittsburgh
- B.S., English, Indiana University of Pennsylvania

Professional Experience

- Acting President, Prince George's Community College • Vice President for Student Services, Prince George's Community College • Dean of Students, Community College of Allegheny County, Allegheny Campus • Director of Minority Affairs, Community College of Allegheny County • Director of Admissions, Community College of Allegheny County • Admissions and Financial Aid Officer, University of Pittsburgh at Johnstown

Professional and Civic Organizations

- College Summit (Board of Directors) • Commission on Lifelong Learning, American Council on Education • Community College Leadership Advisory Board, Morgan State University • Community College Leadership Advisory Council, University of Pittsburgh • Council on Law in Higher Education • Harlem Renaissance Foundation • Maryland State Board of Education • National Network of Women Leaders, American Council on Education • Prince George's Chamber of Commerce • Prince George's Business Roundtable • Prince George's Business-Education Alliance • Delta Sigma Theta Sorority

The Institution

Prince George's Community College, founded in 1958, serves 40,000 students annually and claims more than 500,000 alumni. The college is recognized both as a leader in providing traditional academic programs and as the key provider of workforce development and training to citizens of the county and the region. More than 2,000 classes are offered each semester to support 200 academic majors and workforce and continuing education programs. The college realizes its vision, mission, and values in a variety of ways by focusing on student success, investing in its human capital, communicating to our internal and external publics, and engaging in community service.

Recent accomplishments include serving as the lead director for CyberWATCH, a regional consortium of 20 colleges, universities, and industry partners funded by the National Science Foundation and dedicated to educational and training needs in cyber security and information assurance; receiving funding from the Department of Labor to support training in the hospitality and tourism industries; creating the Hillman Entrepreneurs program, with private funding, to support full scholarships at the two and four year levels for aspiring business owners; and opening the Center for Advanced Technology in January 2008. Additionally, the college is engaged in a yearlong celebration of 50 years of a "Legacy of Excellence, a Lifetime of Learning since 1958," highlighting accomplished students and employees, providing college and community programming, and sponsoring an anniversary Gala honoring friends and employees through the Prince George's Community College Foundation.

The main campus is located in Largo with degree and extension sites in Hyattsville, Laurel, Andrews Air Force Base, and Camp Springs, all in Prince George's County, Maryland.



Nathan L. Essex, Ph.D. *President*

Southwest Tennessee Community College

P.O. Box 780

Memphis, Tennessee 38101-0780

(901) 333-4462

Fax: (901) 333-4645

E-mail: nessex@southwest.tn.edu

Web Site: www.southwest.tn.edu



Education

- Ph.D., Educational Administration, The University of Alabama
- M.S., Educational Administration, Jacksonville State University
- B.S., English & Science, Alabama A & M University

Professional Experience

- Public school teacher and administrator, Gadsden City Schools • Corporate Manager, Allis Chalmers Corporation
- Associate Director of Bureau of Educational Services and Research, University of Alabama • Program Chair, Administration and Planning Program, University of Alabama
- Area Head, Area of Educational Leadership, University of Alabama • Policy Consultant, Alabama State Department of Education • Dean, College of Education, The University of Memphis • Special Assistant to the Chancellor, Tennessee Board of Regents for consolidation of Shelby State and State Tech to form Southwest Tennessee Community College • Interim President, Southwest Tennessee Community College
- President, Southwest Tennessee Community College

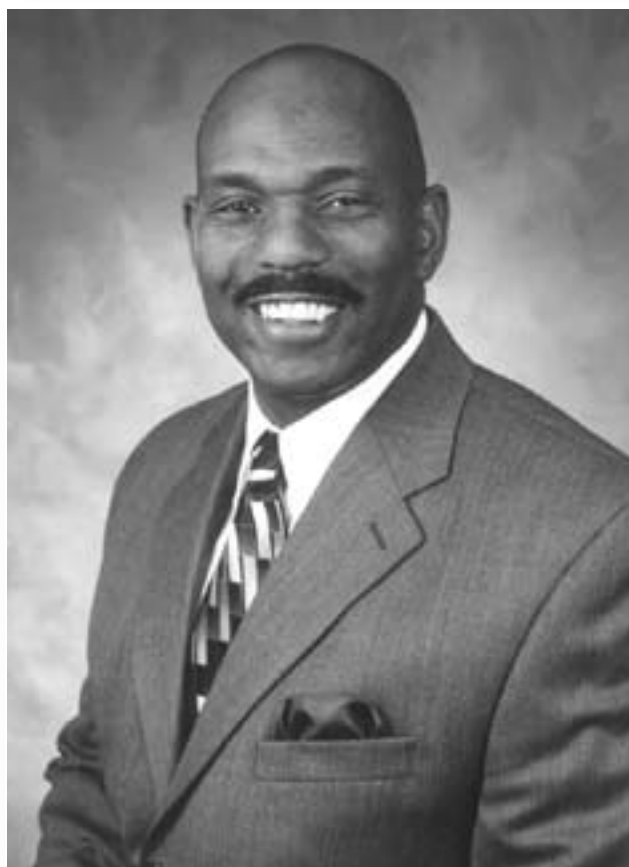
Professional and Civic Organizations

- Executive Board - National Council of Professors of Educational Administration • State Liaison - American Association of Colleges for Teacher Education (AACTE) • Member, Committee on Women Issues - American Association of Colleges for Teacher Education • Task Force on Preparation of Principals - Tennessee State Department of Education
- Executive Board - Goals for Memphis • Executive Advisory Council - Auburn University Economic Development Institute
- Board of Directors - Big Brothers/Big Sisters of Greater Memphis • Executive Committee - Tennessee Association of

Colleges of Education • Health Advisory Board - Memphis and Shelby County Schools • Board of Directors - Save Our Sons • Youth Council Member - Local Workforce Investment Board for The City of Memphis, Shelby County and Fayette County • Member, Chamber of Commerce-Fayette County • Co-Chair, Operations Committee - Memphis Chamber of Commerce 2005 Economic Development Strategy • Board of Trustees - Bryan College • Executive Board - National Society for Experiential Learning • Member - Biotechnology Roundtable Education Committee • Board of Directors - Memphis Area Chamber • Board of Directors - PIPE (Partners in Public Education) • Board of Directors - Leadership Memphis • Tennessee ACT Committee • Biotech Executive Board • President, Executive Committee - Tennessee Junior College Athletic Association

The Institution

Southwest Tennessee Community College formed July 1, 2000, by the consolidation of State Technical Institute at Memphis and Shelby State Community College offers the rich resources and recognized quality of 60 collective years of educational excellence—the legacy of its founding institutions. Southwest is the largest community college in the State of Tennessee, offering transfer degrees, technical degrees, and certificates in more than 100 business, information technology, engineering technology, allied health, arts and sciences fields. The College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools. As both a partner and leader in building opportunities for success in the greater Memphis community, the College returns exceptional value to its service area not only through educational and developmental benefits to its students, but also through its economic, cultural, and civic impact on the community.



Jackie L. Fisher, Sr., Ed.D. *Superintendent/President*

Antelope Valley Community College District

3041 West Avenue K
Lancaster, California 93536-5426
(661) 722-6301
Fax: (661) 722-6333
E-mail: jfisher@avc.edu
Web Site: www.avc.edu



Education

- Ed.D., Education Management, University of La Verne
- M.S., Counseling, California State University, Bakersfield
- B.A., Physical Education, California State University, Fresno
- A.A., Fire Technology, Bakersfield College

Professional Experience

- Vice President Academic Affairs, Antelope Valley College
- Dean of Instruction, Bakersfield College • Director Fire Technology Program, Bakersfield College • Accreditation Commission for Community and Junior Colleges Evaluation Team Chair

Professional and Civic Organizations

- Community College League of California Commission on Athletics Board of Directors • Community College Facilities Coalition Board of Directors • Antelope Valley Board of Trade President • Greater Antelope Valley Economic Alliance Board of Directors • Lancaster University Center Engineering Advisory Board • Inland Valleys' Community College Trustee and CEO Association • YMCA Board of Directors • Boy Scouts Antelope Valley District Board • American Cancer Society Leadership Council • Lancaster West Rotary

The Institution

Antelope Valley College is one of the 13 community college districts in Los Angeles county, comprising the main campus in Lancaster and a site in Palmdale. It is located north of the mountains that separate Antelope Valley from the Los Angeles basin. The 135-acre campus, with its lush lawns and mature trees, provides an inviting place for students to relax.

Antelope Valley College is a comprehensive community college, dedicated to providing services to a broad range of students with a variety of educational goals, offering Associate Degree programs, vocational and technical certificate and degree programs, basic skills courses, workforce preparation and economic development, and personal enrichment and professional education. The college is committed to equal educational opportunity which is reinforced through a program of active affirmation of diversity. The college addresses the needs of a diverse and evolving population, and recognizes that it is uniquely capable of responding to the requirements of regional business, industry and public service, as well as the social and cultural needs of the Antelope Valley. The programs of the college foster the individual's ability to think clearly, critically and independently to meet the demands of an increasingly complex society. The student is the primary concern of the college. The curriculum, activities and services of the college help students understand their physical, cultural, ethnic and social environment.



Margaret L. Ford Fisher, Ed.D. *President*

Houston Community College - Northeast

P.O. Box 667517

Houston, Texas 77266-7517

(713) 718-8008

Fax: (713) 718-8331

E-mail: margaret.fordfisher@hccs.edu

Web Site: www.hccs.edu/necollege



Education

- Ed.D., Education/Curriculum & Instruction, University of Houston
- M.Ed., Teaching of English, Wichita State University
- B.A., English, Wichita State University
- International Relations, Oxford University
- Urban and Regional Planning, Kansas State University

Professional Experience

- President, Houston Community College - Northeast • Acting President of Houston Community College - Northeast • Acting Vice Chancellor of Instruction of Houston Community College System (HCCS) • Associate Vice Chancellor of Academics of HCCS • Dean of Instruction at HCCS • Division Chairperson of Arts & Humanities at HCCS • Department Chairperson of Freshman English at HCCS • Assistant Professor of Gerontology and Intercultural Communications at Wichita State University • Germany Educational Program sponsored by Consulate General of Germany • Invited delegate to the International Roundtable for Community College Presidents

Professional and Civic Organizations

- AACC Global Education Commission • AACC Homeland Security Taskforce • Board Member "Communities in School"
- The Mayor's Super Neighborhood Council Advisory Board
- Council of Presidents • Greater Heights Area Chamber of Commerce Board Member • North Channel Area Chamber of Commerce • Acres Homes Chamber of Commerce • Acres Homes Community Re-Development Advisory Board Member
- Fifth Ward Community Development Corporation • Houston Area Alliance of Black School Board Educators Board Member

The Institution

Houston Community College System opened in 1971 with an enrollment of approximately 5,711 students. Today, the System serves over 100,000 students per year. The College System is (1) the educational institution of choice for those who seek skilled training for the workforce, those who seek to upgrade their skills to enhance preparedness for economic opportunity, and those who seek lifelong learning opportunities to enhance their quality of life; (2) an integral part of the economic and educational life of the community through quality partnerships and responsiveness to community needs; (3) an institution that is known for its quality and competency and for its commitment to an open environment that fosters trust and confidence; (4) an institution that provides facilities that are conducive for learning and working; and (5) an effective and efficient resource management organization. The Northeast College is one of six regional colleges within the Houston Community College System that shares the vision and mission and meets the goals of the System via the incorporation of the "Learning College" initiative, a focus on student success, and via comprehensive education and training. The Northeast College is a comprehensive college that provides programs that range from Adult Basic Education and GED, academic transfer courses, corporate training and continuing education, to high-tech technical training in diverse occupations for immediate entry to the workforce. The Northeast College is strategically located in three locations and provides direct service to an area that includes over 100 square miles with its flagship campus located at 555 Community College Drive. The Northeast College serves over 22,000 students per academic year who are of diverse ethnic and national origins.



E. Bernard Franklin, Ph.D.
Vice Chancellor
Advancement and Entrepreneurship
President

Metropolitan Community College - Penn Valley

3201 Southwest Trafficway
Kansas City, Missouri 64111
(816) 759-4201

Fax: (816) 759-4010

E-mail: bernard.franklin@mcckc.edu

Web Site: www.mcckc.edu



Education

- Ph.D., Counseling and Educational Psychology (outside emphasis in Family Studies), K-State
- MS, Counseling and Behavioral Studies, University of South Alabama

Professional Experience

- Executive Director, Kauffman Scholars, Inc., & Vice-President, Kauffman Foundation • Assistant Dean of Student Life, Director of Leadership Development Programs, Director of Kansas City Outreach, and Adjunct Professor of Leadership Studies, Kansas State University • Director of Student Activities and Minority Student Affairs, University of South Alabama

Professional and Civic Organizations

- Board of Directors, Partnership for Children • Community Development Advisory Council for the Federal Reserve, Midwest Region • Higher M-Pact, Inc, the Health Care Foundation of Greater Kansas City, and Truman Medical Center (Kansas City area's largest urban/indigent care hospital)

The Institution

This vibrant urban campus of 6,000 students is the flagship college of the 5 campuses that comprises the Metropolitan Community College of Kansas City. Nursing and Allied Health is MCC Penn Valley's Center of Excellence. MCC-Penn Valley originated from the oldest college in the Kansas City metropolitan area and is one of the oldest two-year colleges in Missouri.

In 1915, the Kansas City School Board started the Kansas City Polytechnic Institute at Central High School located at

11th and Locust. The original institution included a junior college, school of mechanical arts, teacher training and a school of business. In 1919, the institution became the first two-year college in the United States to award an associate's degree.

Enrollment increased more than tenfold in the first four years. Also in 1919, the Kansas City Polytechnic Institute's name changed to the Junior College of Kansas City. By 1941, the institution overwhelmed its facilities and was forced to move to 38th and McGee, where it offered four floors of classrooms, a chemistry lab, a cafeteria, men's and women's gymnasiums and a swimming pool. In 1964, the Metropolitan Community College District was created when seven suburban school districts join forces to expand local higher education. In 1965, voters approved a bond issue of more than \$25 million for construction of three new campuses - Penn Valley, Maple Woods, and Longview. MCC-Penn Valley was built in 1968 in the heart of Metropolitan Kansas City and named for the park it overlooks. In 1991, the Francis Child Development Institute at MCC-Penn Valley was established through a donation from the Francis Families Foundation. Its building and services were expanded in 1995. In 2000, the MCC-Penn Valley nursing division celebrated its 30-year anniversary. In 2003, the Anna & Kemper Carter Center for Visual Arts and Imaging Technology opened at MCC-Penn Valley. In spring 2005, MCC-Penn Valley's student enrollment reached 6,400 and remained the most ethnically diverse of all the Metropolitan Community Colleges. The nursing and allied health programs at MCC-Penn Valley are recognized throughout the Kansas City and the Midwest as centers of excellence, providing training and services that are crucial to our community.



Dennis P. Gallon, Ph.D. *President*

Palm Beach Community College

4200 Congress Avenue
Lake Worth, Florida 33461-4705
(561) 868-3500
Fax: (561) 868-3504
E-mail: gallond@pbcc.edu
Web Site: www.pbcc.edu



Education

- Harvard Seminar for New Presidents, Harvard University Graduate School of Education
- Executive Leadership Institute, League for Innovation in the Community College
- Ph.D., Higher Education Administration, University of Florida
- Education Specialist, Education Administration, University of Florida
- M.S., Business, Indiana University
- B.S., Business, Edward Waters College

Professional Experience

- Campus President, Florida Community College at Jacksonville, Kent Campus • Associate Vice President of Instruction, Florida Community College at Jacksonville • Dean of Liberal Arts & Sciences, Florida Community College at Jacksonville • Dean of Instruction, Florida Community College at Jacksonville, Kent Campus • Dean of Occupational, Adult and Continuing Education, Florida Community College at Jacksonville, Kent Campus • Business Manager, Florida Community College at Jacksonville, Kent Campus • Professor, Business Department, Florida Community College at Jacksonville, Kent Campus

Professional and Civic Organizations

- Economic Council of Palm Beach County, Board • Education Commission of Palm Beach County, Board • North Palm Beach County Chamber of Commerce, Board • School Readiness Coalition of Palm Beach County, Board • Council of Presidents, Florida Community College System • Florida Association of Community Colleges • Business Development Board of Palm

Beach County • Chamber of Commerce of the Palm Beaches, Board • Communities in Schools of Palm Beach County, Board • Palm Beach County Workforce Alliance • West Palm Beach Rotary • Urban League of Palm Beach County, Board

The Institution

Palm Beach Junior College became Florida's first public community college in 1933. In the beginning, it was a co-educational, day-student junior college with primary emphasis on preparation for upper-division work in colleges and universities. The Palm Beach County Commission donated the College's present 114-acre Lake Worth site in 1956, and it was at this time that the College began to build its first permanent campus. In 1988, the College's name changed to Palm Beach Community College to reflect more accurately the broad scope of programs and services. The College offers Associate in Arts degrees, Associate in Science degrees, Associates in Applied Science degrees, as well as over 30 certificate programs. PBCC is expanding its education and training efforts related to workforce development, and the College's commitment to distance learning is expanding to increase student access. PBCC services approximately 46,000 students each year at four campuses and one center throughout Palm Beach County. PBCC is one of the largest of Florida's 28 community colleges, and is recognized statewide for its workforce development initiatives, partnerships with the school system, and the quality of its academic and workforce programs.



Algie C. Gatewood, Ed.D.

President

Portland Community College
Cascade Campus

705 North Killingsworth Street
Portland, Oregon 97217
(503) 978-5302

Fax: (503) 978-5370

Email: agatewoo@pcc.edu

Web Site: www.pcc.edu



Education

- Ed.D., Adult and Community College Education, North Carolina State University, Raleigh, NC
- M.A., Higher Education/College Administration, Appalachian State University, Boone, NC
- B.A., History/Social Studies, Livingstone College, Salisbury, NC

Professional Experience

• Director of Human Resources Development • Project Director for Community Services and Continuing Education • Dean of Students • Director of Institutional Research • Director of Health, Education, and Welfare Division North Carolina State Education Assistance Authority

Professional and Civic Organizations

• Oregon Trail Chapter American Red Cross Board of Directors • Portland Community Reinvestment Initiatives, Inc. Board of Directors • Urban League of Portland Board of Directors • Co-convenor, Oregon Solutions North Portland Diesel Emissions Reduction Project • Northwest Athletic Association of Community Colleges Board of Directors • Oregon Community College Association Presidents Council • Portland State University Graduate School of Education Advisory Council • Oregon State Board of Higher Education Student Participation and Completion Committee • Oregon Association of Minority

Entrepreneurs Advisory Board • Oregon Solutions Humboldt Gardens Project Board Member

The Institution

Portland Community College (PCC) is the largest institution of higher learning in the state of Oregon, serving more than 940,000 residents in a five-county, 1,500 square mile area in northeast Oregon. The Cascade Campus is located in North Portland, and provides college transfer courses, two-year associate degree programs and professional and technical career training.

The vibrant, urban Cascade Campus enrolls approximately 15,000 students annually and provides comprehensive college transfer and career training programs as well as short-term employment training for unemployed or underemployed individuals and a Middle College partnership with Portland Public Schools.



Doris Pichon Givens, Ph.D.

Interim Vice Chancellor Educational Services

Kern Community College District

2100 Chester Avenue
Bakersfield, California 93301
(661) 336-5108
Email: dgivens@kccd.edu
Web Site: www.kccd.edu



Education

- Ph.D., Community College Leadership, University of Texas at Austin
- M.S., Counselor Education, San Diego State University
- B.A., Speech Communication, San Diego State University
- A.A., Speech Communication, Grossmont College
- Graduate of the first class (1994), Dr. Thomas Lakin Institute for Mentored Leadership
- Graduate, Executive Leadership Institute, The League for Innovation
- California Administrator's Leadership Seminar

Professional Experience

- Interim Provost/CEO, Compton Community Educational Center/Compton Community College District; Interim President, West Los Angeles College; Interim President, Los Angeles City College • President, Spokane Community College • Dean, Human Arts and Sciences Division, Palomar College • Department Chairperson, Facilitator and Liaison Counselor, Black Studies Department, San Diego City College • Program Coordinator, The ACHIEVE Program (Academic Cultural and Human Interventions for Educational Vitality and Excellence) • Tenured Faculty Member, San Diego City College

Professional and Civic Organizations

- American Association of University Women • LINKS, Inc.
- Allensworth Advisory Committee, California State Parks and Recreation Department • Conflict Resolution Facilitator/Mediator, San Diego Mediation Center • Leadership Alliance Advisory Board • Annual Diversity Conference Committee • Kappa Delta Pi Honor Society • American Association for Higher Education

- AACC Presidents' Round Table • American Association of Community Colleges

The Institution

The multi-college Kern Community College District (KCCD) serves an area of approximately 24,800 square miles in parts of Kern, Tulare, Inyo, Mono, and San Bernardino Counties, with a general fund of approximately \$136 million which includes the District's reserves. Geographically, one of the largest community college districts in the United States, the Kern District serves a population base of approximately 800,000. Student enrollment for 2007-2008 was 40,496 (19,067 FTES). Students are diverse and vary greatly in religious views, socio-economic status, sexual orientation, ethnicity and abilities. While the District was established as a separate entity on July 1, 1968, educational services have been provided to residents of this area for many years prior to that time: at Bakersfield College since 1913; at Porterville College since 1927; and in the Ridgecrest area since 1951, now Cerro Coso College. There are a number of community education centers offering courses at locations away from the colleges. The District has embarked on a distance education venture which includes the use of sophisticated technology. All three colleges are accredited by the Western Association of Schools and Colleges.

The mission of the Kern Community College District is to provide quality, accessible higher education for those citizens who will benefit from instruction. To accomplish this mission, faculty and staff, through the shared governance process, have an involvement opportunity to ensure that transfer, vocational, developmental, community service, and student service programs are of the highest quality.



Rufus Glasper, Ph.D., CPA *Chancellor*

Maricopa Community Colleges

2411 West 14th Street

Tempe, Arizona 85281-6942

(480) 731-8100

Fax: (480) 731-8120

E-mail: r.glasper@domail.maricopa.edu

Web Site: www.maricopa.edu



Education

- Doctor of Philosophy, Higher Education Finance, University of Arizona
- Certificate of Advanced Study, School of Business Administration, Northern Illinois University
- Master of Science, School Business Administration, Northern Illinois University
- Bachelor of Arts, Business Administration, Luther College

Professional Experience

- Chancellor, Maricopa Community Colleges • Executive Vice Chancellor for Human Resources and Administration, Maricopa Community Colleges • Vice Chancellor for Business Services, Maricopa Community Colleges • Associate Vice Chancellor for Financial Operations (formerly Director of Finance), Maricopa Community Colleges • Department Director, Financial Planning & Budgeting, Chicago Public School System • Manager, Technical Services, Government Finance Officers Association, Chicago, IL • Chief Fiscal Officer and Business Manager, South Metropolitan Association, Dolton, IL • Assistant Business Manager, Business Department, Crete Monee School District, Crete, IL • Accountant, Finance, Grants & Reimbursement, Illinois State Board of Education, Springfield, IL • Assistant Business Manager, Business Division, Community High School District 218, Worth, IL • Adjunct Instructor, School Business Management, Northern Illinois University • Adjunct Professor, Graduate College; Arizona State University

Professional and Civic Organizations

- Greater Phoenix Leadership (GPL) • Co-Chair of Arizona Governor Janet Napolitano's P-20 Council • Greater Phoenix Economic Council • Arizona Bioscience Roadmap Steering Committee • National Association of College & University Business Officers (NACUBO) • Western Association of College & University Business Officers (WACUBO) • United Way • Phoenix Community Alliance • Greater Phoenix Urban League • American Institute of Certified Public Accountants (AICPA) • Arizona Society of Certified Public Accountants (ASCPA) • Maricopa Council on Black American Affairs (MCBAA) • Western Region Council on Black American Affairs (WRCBAA) • National Council on Colleges

Black American Affairs (NCBAA) of the American Association of Community Colleges (AACC) • Arizona Health Facilities Authority • Black Family Child Services

The Institution

"A Community of Colleges...Colleges for the Community." With ten nationally accredited colleges, two skill centers and multiple satellite extensions, the Maricopa Community Colleges are a major resource for post-secondary education and job training in Arizona.

More than two million students have attended classes at the colleges since 1962 when voters elected to establish the Maricopa County Community College District. For more than half a century, the District has been an innovator in education, moving quickly to meet the ever changing needs of the communities it serves. Today, the Maricopa Community Colleges educate and train a diverse student body of more than 280,000 students annually. Some 220,000 students take credit courses and 140,000 are enrolled in non-credit special interest courses each year.

The Maricopa Community Colleges rank among the nation's largest community college systems. It is the largest single provider of higher education in Arizona, training the majority of the state's healthcare workers.

The colleges offer customized workforce training for business and industry in the Valley of the Sun. For over two decades, thousands of workers from local companies have received training through partnerships with the Maricopa Community Colleges and the District's Center for Workforce Development. Additionally, the District is moving forward with emerging programs in biotechnology and partnerships with such organizations as the Translational Genomics Research Institute in Phoenix.

The District also is a leader in higher education technology. Each campus is equipped with state of the art computer labs and telecommunications.

In 2008, the Maricopa Community Colleges employed more than 1,300 full-time faculty and 4,400 adjunct faculty who are specialists in their fields. The District offered more than 8,700 courses and more than 1,027 academic degrees and occupational certificate programs.

Nine associate degrees are offered, as well as 24 Associate in Transfer Partnership Degrees and 17 academic certificates. Each year, more than 8,000 associate degrees and 10,000 certificates are awarded.



Marie Foster Gnage, Ph.D.

*President
West Virginia University at
Parkersburg*

*Regional Vice President
West Virginia University*

300 Campus Drive
Parkersburg, West Virginia 26104
(304) 424-8200

Fax: (304) 424-8204

E-mail: marie.gnage@mail.wvu.edu

Web Site: www.wvup.edu



Education

- Ph.D., English (American Literature), Florida State University
- M.A., English, University of Southwestern Louisiana
- B.S., English, Alcorn A&M College

Professional Experience

- Senior Vice President for Academic Affairs at Raritan Valley Community College in North Branch, NJ • Assistant Vice Chancellor for Education Services at Pima Community College in Tucson, AZ • Vice President for Instruction at Central Florida Community College in Ocala, FL • Dean of Academic Affairs at Broward Community College, North Campus in Coconut Creek, FL • Department Head of English/ESL at Broward Community College in Coconut Creek, FL • American Council on Education Fellow (Winthrop College, Rock Hill, SC) • Assistant Professor of English at Florida A&M University in Tallahassee, FL • Instructor of English, Alcorn State University in Lorman, MS

Professional and Civic Organizations

- American Association of Community Colleges • Elected to the American Association of Community Colleges Presidents Academy Executive Committee
- National Institute for Staff and Organizational Development • Parkersburg Rotary Club • National Society of Arts and Letters • The Presidents' Round Table • Mid-Ohio Valley Chamber of Commerce • Board Member, Economic Roundtable—Mid-Ohio Valley • Workforce Investment Board, Mid-Ohio Valley • Board of Trustees, St. Joseph's Hospital, Parkersburg, WV • Board of Trustees, Parkersburg Art Center • The Huntington National Bank WV Board of Directors • Board of Directors, WV Black Diamond Girl Scouts • Past President, West Virginia Community College Association • The United Way of the Mid-Ohio Valley Board of Governors

The Institution

West Virginia University at Parkersburg is affiliated with West Virginia University. The Parkersburg campus is a community college which serves as a higher education center offering students a blend of certificate and associate programs as well as select bachelor's degrees. Approximately 3,900 students

attend the Parkersburg campus. The institution offers affordable, convenient higher education opportunities tailored to demand-indicated needs in a student-centered environment.

The College was founded in 1961 as the Parkersburg Branch of West Virginia University. On July 1, 1971, it became Parkersburg Community College, one of the state's first comprehensive community colleges. In a reorganization of West Virginia's public higher education system in 1989, the institution was renamed West Virginia University at Parkersburg, a regional campus of WVU. The Parkersburg campus is the only community college in West Virginia accredited to offer baccalaureate programs.

Located on a 122-acre tract, the WVU Parkersburg campus is four miles east of Parkersburg, a city of close to 40,000 residents in west central West Virginia. It is one of the most highly industrialized areas in the state. A dozen nationally known companies operate chemical plants in the Mid-Ohio Valley. Because of its industrial base, Parkersburg has a high demand for customized training and the college serves as a regional workforce development hub. WVU Parkersburg assists area business and industry in nurturing their workforces' skills. The state-established Polymer Alliance Zone in the Mid-Ohio Valley encourages businesses related to the plastic industry to expand or relocate in the area. WVU at Parkersburg is the educational training source for the Zone.

The college also maintains its Jackson County Center, which first opened in 1974, to meet the educational needs of area residents in nearby Jackson and Roane counties. Close to 800 students attend the Ripley center.

WVU Parkersburg is an open admission institution. It serves as a "close to home" entry point for those area residents who may be geographically, culturally and/or economically placebound. Students have options at WVU Parkersburg: complete certificate or associate programs and enter the job market; complete one or two years at WVU Parkersburg and transfer to WVU or other institutions; or pursue one of several baccalaureate degrees locally.

WVU Parkersburg's role as a regional University campus focuses on access. The Parkersburg campus extends WVU's capacity to fulfill its statewide mission by responding to the educational needs of the Mid-Ohio Valley Region. Since becoming a part of WVU in 1989, WVU Parkersburg has integrated many of its programs and services with the University resulting in efficiencies, collaborative resources, student-benefiting enhancements and shared expertise. It is WVU's largest regional campus.



Terrence A. Gomes, Ed.D. *President*

Roxbury Community College

1234 Columbus Avenue
Roxbury Crossing, Massachusetts 02120-3400
(617) 541-5301
Fax: (617) 541-5351
E-mail: tgomes@rcc.mass.edu
Web Site: www.rcc.mass.edu



Education

- Harvard University - Institute for New Presidents
- Harvard University - Institute for the Management of Lifelong Education
- Ed.D., Nova University - Doctor of Education/Higher Education Administration
- M.A., Rhode Island University - American History
- B.A., Lincoln University - History

Professional Experience

- Acting President, Interim Executive Vice President for Academic Affairs at Roxbury Community College, MA • Vice President of Institutional Planning and Development, Vice President/Dean of Faculty and Instruction, Dean of Continuing Education at Massasoit Community College MA • Assistant Dean of Academic Affairs, Athletic Director at Bristol Community College, MA • Assistant Dean of Faculty, Division Chairperson at Roxbury Community College, MA • Department Chairperson & Associate Professor of History and Social Sciences at Bristol Community College, MA

Professional and Civic Organizations

- Chair, Massachusetts Community College Council of Presidents
- The Presidents' Round Table • Boston Children's Chorus, Member of the Board of Directors • Vice Chair, Massachusetts Community College Council of Presidents • AACC Commission on Diversity, Inclusion and Equity • ACE Commission Lifelong Learning • Member, Massachusetts Community College Developmental Education Committee • Member, State-wide Apprenticeship Training Coordinating Committee • Past Chair, Massachusetts Community College Council of Chief Academic Officers • Member, State-wide Collective Bargaining Negotiating Team • President, Council of Minority Educators in Massachusetts Public Colleges and Universities • Member, AACC • Member, NAACP • Evaluator, New England Association of Schools and Colleges • Member, National Council of Community Services and Continuing Education • Member, American Association for Higher Education • Board of Directors, Brockton Economic Development Commission • Board of Directors, Southeastern Massachusetts Area Health Education Center • Board Member, New Bedford Economic Development Commission • Board of Directors, Brockton American Cancer Society

- Board Member, Growing Mind Resource Institute • Commission Member, Massachusetts Commission for Occupational Education

The Institution

Roxbury Community College (RCC), located in Roxbury, Massachusetts, is one of fifteen community colleges in the Commonwealth of Massachusetts Higher Education system. Founded in 1973, the College was created as a result of the united efforts of concerned local citizens who wanted a college in the community that would provide affordable higher education for poor, urban minorities. Today, the College is a small urban, student-centered, open access community college, which has the expectation and obligation to serve, with excellence, communities with predominantly minority and recent immigrant populations. With an enrollment of over 4,000 students annually, the College mission is to serve the needs of a diverse Greater Roxbury area and the surrounding Boston metropolitan communities and to offer quality post-secondary workforce development and higher education learning opportunities in the liberal arts and sciences, career and transfer programs, as well as private and public sector training and developmental academic skills. Roxbury Community College grants over thirty (30) associate degree and twenty-six (26) certificate programs, affording its students a solid foundation for college transfer, employment, professional advancement, personal enrichment, and lifelong learning. Its Board of Trustees is comprised of educational, business and civic leaders who are appointed by the Governor of the Commonwealth. The College's vision is to become the comprehensive community college of choice in Boston and to become New England's most prominent international community college. RCC already enjoys a national reputation for its undergraduate science research program, and, in partnership with Boston University, was selected by the National Science Foundation (NSF), through a competitive grant process to build the Boston Undergraduate Research Center, which will address the undergraduate research needs of the Boston area. Today, the campus resides on 12.3 acres within the historical area of Roxbury and its facilities house specialized academic laboratories, state-of-the-art distance learning infrastructure, the Learning Resource Center, writing and language labs and is home to the world renowned Reggie Lewis Track and Athletic Center, where track and field competitions are held with athletes from all over the globe.



Velvie Green, Ph.D.

President

Glendale Community College

6000 West Olive Avenue
Glendale, Arizona 85302
(623) 845-3012

Fax: (623) 845-3073

E-mail: velvie.green@gcmail.maricopa.edu

Web Site: www.gc.maricopa.edu



Education

- Ph.D., Higher Education, Michigan State University
- M.A., Business Education, Western Michigan University
- B.B.A., Business Administration, Western Michigan University

Professional Experience

- Provost and Executive Vice President for Academic and Student Affairs, Grand Rapids Community College (GRCC)
- Associate Provost/Dean of the School of Workforce Development, GRCC
- Assistant Dean of the School of Workforce Development, GRCC
- Business Division Chair, GRCC
- Teacher, Grand Rapids Public Schools

Professional and Civic Organizations

- Lifetime Member of the National Association for the Advancement of Colored People (NCAACP)
- National Association of Negro Business and Professional Women, Inc.
- Goodwill Industries Board
- World Affairs Council Board
- Consultant-Evaluator for the Higher Learning Commission of the North Central Association
- Executive Committee of the Michigan Community Colleges Chief Academic Officers

The Institution

Glendale Community College (GCC) has kept pace with the constant growth of western Maricopa County, offering educational opportunities that help change lives. Last year, more than 32,000 students from all walks of life and backgrounds enrolled in more than 60 degree and 70 certificate programs at one of three GCC locations: the 147-acre main campus, the 75-acre GCC North campus, or the innovative GCC-ASU Partnership at the West Campus of Arizona State University. Since the college's founding in 1965, more than 340,000 students have enrolled in associate degree and certificate programs, transferred to universities, received industry-specific training, and enjoyed lifelong learning courses. GCC has become a model in technology for colleges and universities worldwide. Its two high tech centers provide more than 500 computer workstations that are open more than 100 hours a week for students. Many diverse and long-term corporate partnerships benefit the college, students, and the community. GCC offers a diverse and rich campus life, with dozens of clubs, organizations, and nationally recognized athletic teams. The GCC Gaucha Football Team alone has won three NJCAA national titles.



Don Q. Griffin, Ph.D. *Chancellor*

City College of San Francisco

50 Phelan Avenue, Room E200
San Francisco, California 94112

(415) 239-3303

Fax: (415) 239-3918

E-mail: dgriffin@ccsf.edu

Web Site: www.ccsf.edu



Education

- Ph.D, Psychology, University of California at Berkeley
- M.A., Psychology, San Francisco State University
- B.A., Psychology, University of California at Berkeley
- Licensed Psychologist, State of California

Professional Experience

- Vice Chancellor of Academic Affairs, City College of San Francisco
- Vice Chancellor of Student Development • Dean of Instruction
- Department Chairperson of Behavioral Sciences • Faculty-Department of Behavioral Sciences • Psychologist, Veterans Affairs Hospital (City of Martinez and City of Oakland) • Lecturer Department of Psychology, UC Berkeley • Executive Director of Western Student Movement, Inc., Richmond, California

Professional and Civic Organizations

- Association of Community College Trustees Advisory Committee of Presidents • San Francisco Chamber of Commerce • American Psychological Association • San Francisco Treasury Oversight Committee • Board of Directors Foundation of CCSF • Council on Black American Affairs

The Institution

City College of San Francisco, a comprehensive community college, serves the diverse adult population of the City and County of San Francisco, California. The college provides credit and noncredit instruction toward the goals of transfer to baccalaureate institutions, occupational skills training, English as a Second Language (ESL), and other adult education programs. City

College serves 106,480 students annually at 10 campuses and more than 100 additional sites around the city. City College is staffed by approximately 3,100 employees and has a total annual budget of more than \$200 million. The students of City College of San Francisco are an ethnically diverse population, and a reflection of the diverse cultures, values, orientations, and ethnicities of the great “City by the Bay” and the surrounding region.

To serve its students and community, the college has aggressively pursued outside funding (e.g., Title III, TRIO, NSF) and resources (\$25-30M annually) that help fulfill its mission with a particular focus on student retention/ success, transfer, Bio/Stem Cell Technology, and Network and Information Technology. Two voter-approved local bond campaigns, along with matching state funds, have generated over \$700M to help fund increased technological support for students and faculty, expand child care, improve classroom safety, repair deteriorating facilities, construct new buildings for the Chinatown/North Beach and Mission Campuses, and increase and equalize access for the disabled on all campuses. City College has also won state grants supporting the Early Childhood Mentoring Program, serving all the state’s 100+ community colleges, and economic development grants in areas including advanced transportation and technology, biotechnology, and stem cell technology.

The college has a thriving shared governance system and takes great pride in the collaborative nature in which its various constituencies work together. The leadership of the Academic Affairs and Student Services Divisions has made significant contributions and accomplishments to City College of San Francisco and increased respect engendered throughout the community and the nation.



Ervin V. Griffin, Sr., Ed.D. *President*

Halifax Community College

P.O. Drawer 809 • 100 College Drive
Weldon, North Carolina 27890
(252) 536-HCC1 (4221)
Fax: (252) 536-4144
E-mail: griffine@halifaxcc.edu
Web Site: www.halifaxcc.edu



Education

- Doctorate of Education in Community College Education - Virginia Polytechnic Institute and State University
- Certificate of Advanced Graduate Studies in Higher Education Administration - Virginia Polytechnic Institute and State University
- M.S. Degree in College Student Personnel Services Western Illinois University
- B.S. Degree in Teacher Education - Bluefield State College
- Graduate College Management – H.J. Heinz School of Public Management, Carnegie Mellon University, PA
- Graduate Millennium Leadership Institute, American Association of State Colleges and Universities
- Graduate Leadership West Virginia Class of 1994

Professional Experience

- President and Chief Executive Officer, West Virginia State Community and Technical College (WVSCTC) • Provost and Chief Operating Officer, WVSCTC • Vice President for Student Affairs, WV State College & WVSCTC • Professor & Director of Student Development and Vocational Sex Equity Programs, Patrick Henry Community College • Counselor/Director of Student Financial Assistance & Student Activities, Southwest Virginia Community College

Professional and Civic Organizations

- Halifax Horizons Workforce Development Board of Directors
- Halifax-Warren Smart Start Partnership for Children Board • Halifax County Economic Development Commission Board (ex officio)
- Halifax County Educational Facilities Capital Improvement Planning Committee • Area Health Educational Center Regional Advisory Board (AHEC) • National Advisory Council of the American Student

Association of Community Colleges • Roanoke Rapids Mill Community Advisory Council • Roanoke Rapids Rotary Club • Roanoke Valley Chamber of Commerce • Choanoke Area Development Association Board of Directors

The Institution

Halifax Community College is a public, two-year, educational institution with an open door admissions policy. The mission of the college is to improve the quality of life and the educational and economic base of the service area, which covers Halifax County (73% student population) and Northampton County (19% student population). The college prepares adults for the workforce through certificate, diploma, and associate degree programs as well as lifelong learning opportunities through Continuing Education. In 2006-07, 5,826 individuals received continuing education services including 1,185 who received basic skills services. There were also 1,985 curriculum students. Those in college transfer programs make up 48% of the student population and those enrolled in Associate in Applied Science programs total 52%. Among the programs offered, the college's stellar Dental Hygiene Program has received a \$119,650 five-year grant by the Kate B. Reynolds Charitable Trust to establish the HCC Healthy Smiles Dental Care Program. The program serves children in the area's elementary schools who otherwise would not receive dental care. The college has also been awarded a \$600,000 federal grant to begin a new program called the Freedom to Learn Initiative, which will serve disadvantaged minority males, providing mentoring and coaching services. The college values every student and employee and has high expectations for the performance of each. The college's ultimate goal is to be a catalyst for educational, cultural, and economic development in the Roanoke Valley of eastern North Carolina by anticipating and responding to community needs.



Zelema Harris, Ed.D. *Chancellor*

St. Louis Community College District

300 South Broadway
St. Louis, Missouri 63102
(314) 539-5150
Fax: (314) 539-5336
E-mail: zharris@stlcc.edu
Web Site: www.stlcc.edu



Education

- Presidents Academy, American Association of Community and Junior Colleges, 1983 and 1989
- Ed.D., Education, The University of Kansas in Lawrence
- M.S., Education, The University of Kansas in Lawrence
- B.S., Prairie View A & M University
- Visiting Scholar, Community College Leadership Program at the University of Texas Austin

Professional Experience

- President, Parkland College • President, Penn Valley Community College and its Pioneer Campus • President, Pioneer Community College • Director of District Services, Metropolitan Community College District • Director of Educational Opportunity Center, Metropolitan Community College District • Director of Curriculum, Metropolitan Community College District • American Council on Education • Illinois Human Relations Investment Council/Illinois Workforce Investment Board • Champaign County Alliance

Professional and Civic Organizations

- American Association of Community College • American Association of Women in Community and Junior Colleges • Presidents Round Table • League for Innovation in the Community College • Missouri Association of Community Colleges • Missouri Coordinating Board of Higher Education • Focus St. Louis • Partnership for Downtown St. Louis • St. Louis Regional Chamber and Growth Association • The Missouri Botanical Garden • The St. Louis Science Center • The St. Louis Gateway Classic Foundation • The St. Louis Coalition for Information & Communication Technology • The Urban League of Metropolitan St. Louis • United Way of Greater St. Louis

The Institution

Founded in 1962, St. Louis Community College is the largest community college district in Missouri and one of the largest in the United States. Accredited by the North Central Association of Colleges and Schools, it was the first district in the United States to simultaneously construct three campuses. The district consists of four campuses and three education centers: Florissant Valley Campus, North St. Louis County; Forest Park Campus, West St. Louis City; William J. Harrison Northside Education Center, North St. Louis City; Meramec Campus, Mid St. Louis County; Wildwood Campus, West St. Louis County; South County Education & University Center, South St. Louis County; Joseph P. Cosand Community College Center and Downtown Education Center, downtown St. Louis City; Center for Business, Industry and Labor, downtown St. Louis City.

St. Louis Community College has an annual budget of \$197 million, serves more than 100,000 credit and noncredit students annually, and offers more than 90 career and transfer academic programs. More than 80% of career and technical graduates are employed in their fields or continue their education at four-year institutions within six months of graduation.



George Herring, Ed.D. *President*

College of Alameda
Peralta Community College District

555 Atlantic Avenue
Alameda, California 94501
(510) 522-7221

Fax: (510) 769-6019

E-mail: gherring@peralta.edu

Web Site: www.alameda.peralta.edu



Education

- Ed.D., Higher Education (Community Colleges), University of California, Berkeley, CA
- M.A., Public Administration, University of California, Berkeley, CA
- B.S., Jackson State College, Jackson, MS

Professional Experience

- President, Merritt College • Business and Administrative Services Manager, Merritt College • Consultant in Higher Education, Community Colleges • Senior Vice Chancellor for Finance and Administration & Chief Operating Officer, Peralta Community College District • President, College of Alameda
- Dean of Administration and Student Services, Laney College
- Dean of Administration and Development, Merritt College
- Assistant Dean of Student Services, Merritt College • Project Director, Merritt College

Professional and Civic Organizations

- Northern Alameda County YMCA • NORCAL Research
- Western Region Council on Black American Affairs
- Association of California Community College Administrators
- Network for African American Males • East Bay YMCA • City of Alameda Base Reuse Advisory Group (BRAG) Subcommittee on Employment and Retraining • Alameda Chamber of Commerce Light Industry Incubator Project • California

Community Colleges Commission on Athletics • Alameda Chamber of Commerce • Rotary Club of Alameda • Xanthos, Inc. • Oakland Army Base Conversion Committee • Oakland Metropolitan Chamber of Commerce • Alameda Retention Team • Alameda County Workforce Investment Board

The Institution

The College of Alameda is a public, comprehensive two-year community college located in Alameda, California. One of the four colleges of the Peralta Community College District, the college offers a comprehensive day and evening program for transfer, technical and occupational training and basic skills education. The current campus, opened in 1970, is on sixty-two acres with buildings surrounding a central courtyard designed to encourage the interaction between students, faculty and staff essential to an effective learning environment. The college's aviation maintenance programs are located on a 2.5 acre site adjacent to Oakland International Airport.



Hortense B. Hinton, Ed.D.

Provost

Northern Virginia Community College
Manassas Campus

6901 Sudley Road
Manassas, Virginia 20109-2399
(703) 257-6664

Fax: (703) 257-6538

E-mail: hhinton@nvcc.edu

Web Site: www.nv.cc.va.us/manassas



Education

- Ed.D., Counselor Education, University of Virginia
- M.A., Counseling, University of the District of Columbia
- B.A., Psychology, State University of New York
- Certificate, MLE Institute of Higher Education, Harvard University

Professional Experience

- Provost, NVCC, Manassas Campus • Interim Vice President for Academic & Student Services, NVCC • Dean of Student Services, NVCC, Alexandria Campus • Director of Student Services & Acting Dean of Instruction & Student Services, Germanna Community College • Associate Dean for Afro-American Affairs, University of Virginia • Counselor - Student Special Services, University of the District of Columbia

Professional and Civic Organizations

- American Association of Community Colleges • VCCS Academic & Student Affairs Council • Virginia Community College Association • National Council on Black American Affairs • National Council on Student Development • Virginia Association of Student Personnel Administrators • Evaluator, Southern Association of Colleges and Schools • Board, Prince William-Greater Manassas Chamber of Commerce • Prince William Economic Development Council • Board, Museum of Culpeper History • NAACP

The Institution

Northern Virginia Community College is the largest institution of higher education in the Commonwealth of Virginia serving over 60,000 students annually. It is an open access, comprehensive two-year college, established as one of twenty-three institutions comprising the Virginia Community College System. With six campuses (Alexandria, Annandale, Loudoun, Manassas, Medical Education & Woodbridge) and the Extended Learning Institute, the college's programs and curricula serve almost two million people within the geographical jurisdiction. Occupational-technical education, transfer education, developmental studies, continuing education/workforce development and community services are the primary avenues through which the college achieves its mission.

The Manassas Campus serves the communities of Manassas and Manassas Park, as well as western Prince Williams and Fairfax counties. Approximately 60 full-time faculty, 125 adjunct faculty and 64 staff serve more than 6,500 credit students and 2,500 non-credit students annually.



Mamie Howard-Golladay, Ph.D. *President*

Sullivan County Community College

112 College Road
Loch Sheldrake, New York 12759
(845) 434-5750, Ext. 4261

Fax: (845) 434-9308

E-mail: mgollada@sullivan.suny.edu

Web Site: www.sullivan.suny.edu



Education

- Ph.D., Administration and Higher Education, University of Alabama
- M.A., Educational Administration, University of Alabama
- M.S., Nursing, University of Alabama in Birmingham
- B.S., Nursing, University of South Alabama
- A.S., Nursing, Pensacola Junior College
- Graduate, Executive Leadership Institute, League for Innovation in Community College
- Graduate, Executive Leadership Institute, Cornell University

Professional Experience

- Academic Dean, Division of Business, Science, Mathematics, and Technology, Montgomery College • Academic Dean, Division of Health Sciences and Vocational Education, Mott Community College • Dean, School of Health and Human Sciences, Mott Community College • Founding Chair, Department of Allied Health Education, Pensacola Junior College • Associate Professor, Pensacola Junior College
- Instructor, Jefferson Davis Junior College, Montgomery College and Mott Community College • Faculty, Executive Leadership Institute

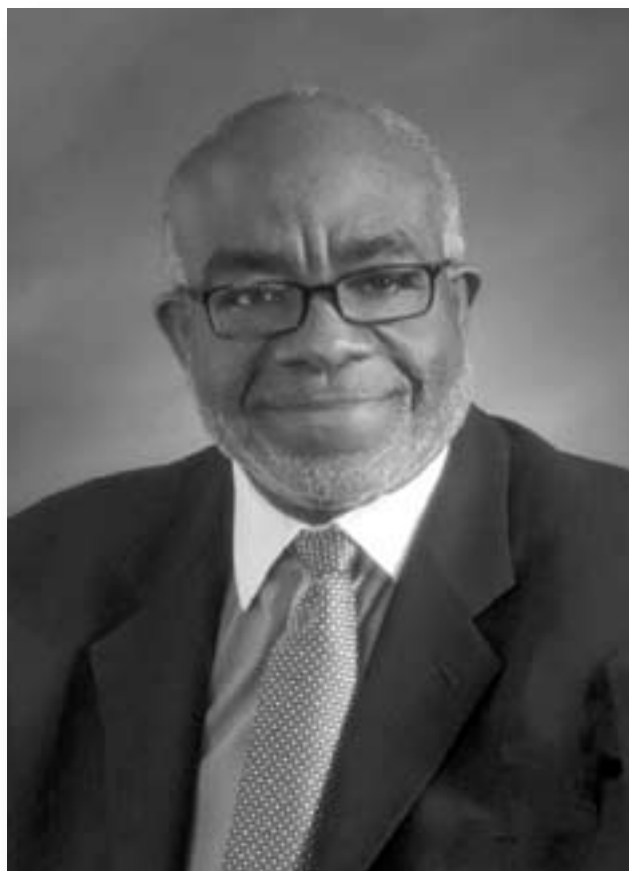
Professional and Civic Organizations

- American Council on Education - Commission on Adult Learning and Educational Credentials • Phi Theta Kappa Graduate Chapter • Kiwanis Club • Catskill Regional Medical Center Board • Emerald Corporate Center Board • Sullivan County Workforce Development Board • Sullivan County Partnership for Economic Development Board • Presidents'

Round Table of African American CEOs • Sullivan County Chamber of Commerce Board • American Physical Therapy Association Accreditation Team • High Technology Council of Maryland • New York Association of Community College Presidents (NYACCP)

The Institution

Sullivan County Community College (SCCC), one of 30 community colleges in the SUNY System, is entering its 46th year of service to Sullivan County and beyond. It is located less than 100 miles from New York City in the scenic Catskills region. The location allows for the best of both worlds — convenient access to major metropolitan areas and a relaxed, rural lifestyle. Hence, the college enjoys a rich diversity in its student body. The rural/urban flavor of campus life is one of the unique attributes of the College. SCCC is situated on 405 acres of land with all except one of its buildings connected by closed walkways. The new Construction Technology building opened in the spring of 2007, and the Advance Center for Science and Technology (CAST)—a Center to be constructed with green products and will use all “green technologies” is planned for 2010. Education and training programs in green technologies will be housed in this building. The CAST building will be located at the edge of the Green Technology Park, a corporate park dedicated to research, development and manufacturing of green products. The Park is a joint venture of the College with Sullivan County, the Town of Fallsburg, and the Sullivan County Partnership for Economic Development. SCCC is a comprehensive community college with on-campus student housing and programs and courses taught in a number of off-site locations around the county, as well as online.



Curtis L. Ivery, Ed.D. *Chancellor*

Wayne County Community College District

801 West Fort Street
Detroit, Michigan 48226-3010
(313) 496-2510
Fax: (313) 961-9439
E-mail: civery1@wcccd.edu
Web Site: www.wcccd.edu



Education

- Doctorate Educational Administration, University of Arkansas
- Master of Arts Psychology, West Texas State University
- Bachelor of Science, Journalism and Political Science, Texas A&M University

Professional Experience

- Vice President of Instruction and Acting President, Mountain View College of the Dallas County Community College District
- Vice President of Instruction, El Centro College • Commissioner of Human Services, State of Arkansas • Division Chairperson, Westark Community College

Professional and Civic Organizations

- League for Innovation in the Community College • RC-2020 • Michigan Community Colleges Association Presidents' Council • New Detroit Inc. • Schools of the 21st Century • The Detroit Urban League • Western Arkansas Employment Development Agency • Child Care Facility Review Board • Long Term Care Advisory Board • Governor's Commission on Child Support • Arkansas Alcohol and Drug Abuse Council • Urban League • Arts for People • Shunn's Place Daycare Center • The Oak Cliff Chamber of Commerce • Baylor-Parkside Lodge • Charlton Methodist Hospital • DeSoto Library • DeSoto Youth Library

The Institution

Wayne County Community College District, first opened in 1969, is located in southeastern Michigan, encompassing approximately 623 square miles. The county is made up of 33 cities, including the City of Detroit, 10 townships, one village

and 41 public school districts. The District serves 32 cities and townships. Wayne County's population of approximately 2.3 million makes it the most populous county in the State of Michigan and the eighth most populous county in the nation.

Today, the auto industry continues to play a key role in Wayne County, but the economy has diversified to include world-class companies devoted to engineering, banking, health care, and even plumbing fixtures and pizza. The county is home to three major airports and one of the nation's busiest marine ports and is the home of the fifth-largest library system in the country. Bordering on Canada, the county has the nation's busiest international border crossing.

The District's credit and non-credit enrollment has grown rapidly in the past two years to more than 67,500, and it has established enrollment increases in each of the past four semesters, far exceeding any other community college within the State of Michigan and the nation. Since its inception, the District has graduated approximately 32,500 students.

The District offers 90 traditional associate's degree and certificate programs, in addition to a wide array of community service and continuing education courses and programs.

The District's annual general fund budget is \$103,000,000. In 2001, culminating a string of three successful short-term millage requests, the citizens of Wayne County approved a 10-year levy which brings in approximately \$41,000,000 annually. The District has earmarked this additional funding for vigorous capital improvement and program expansion initiatives.

The District is served by five modern instructional campuses, university center, and an administration building strategically located throughout the county. The value of all college property is in excess of \$100 million, with total square footage of more than one million, allowing the college to serve more than 67,500 students.



Jeanne F. Jacobs, Ph.D. *President*

Miami Dade College
Homestead Campus

500 College Terrace
Homestead, Florida 33030
(305) 237-5006
Fax: (305) 237-5181
E-mail: jfjacobs@mdc.edu
Web Site: www.mdc.edu



Education

- Harvard Seminar for New Presidents, Harvard Institutes for Higher Education, Harvard University
- Institute for Educational Management, Harvard Institutes for Higher Education, Harvard University
- Lakin Institute, Presidents' Roundtable, National Council on Black American Affairs in association with the American Association of Community Colleges
- League for Innovation in the Community College and W.C. Kellogg Foundation, Kellogg Fellow, Expanding Leadership Diversity in the Community College
- Ph.D., Administration of Higher Education; University of Alabama
- M.Ed., Adult Education; Alabama A&M University
- B.A., English; Fisk University

Professional Experience

- Vice President for Instruction, Sinclair Community College
- Dean, Liberal Arts and Sciences, Sinclair Community College
- Associate Dean for Human Resources and Legal Affairs, Calhoun Community College • Director of Personnel Services, Calhoun Community College • Assistant to the Academic Dean, Calhoun Community College

Professional and Civic Organizations

- American Association of Community Colleges Executive Committee of the Board of Directors • The College Board – Community College Advisory Panel, (CCAP) • National Community College Hispanic Council (NCCHC) • National Council on Black American Affairs • National Association for the Advancement of Colored People, (NAACP) • Florida Association of Community Colleges • Homestead Chamber of Commerce Executive Council • Vision Council of Homestead • The Links, Inc. • Delta Sigma Sorority, Inc. • Homestead Senior Red Cross Advisory Council

The Institution

Miami Dade College (MDC), Homestead Campus was established in September 1990 in the historic business district of the City of Homestead, the gateway to the Florida Keys. The campus is located in one of the fastest growing areas of Miami-Dade County and is uniquely positioned on the edges of two national parks, Everglades National Park and Biscayne National Park.

MDC Homestead Campus is one of eight campuses within the Miami Dade College District. The campus enrolls approximately 5,800 credit students annually. The campus consists of six permanent buildings and two outreach centers. It is the home of the nationally recognized Eig-Watson School of Aviation, which is one of only 23 FAA approved schools for collegiate training for air traffic controllers. The campus is comprehensive and offers the full range of degree programs and certificates including nursing, aviation, teacher education, business, information technology, electrical power technology, entertainment and design technology, and university parallel. It is a leading partner with local municipalities, businesses, and industry to support economic development through workforce training and continuing education.

Miami Dade College currently enrolls over 165,000 students annually and has enjoyed the #1 ranking in conferring associate degrees, particularly for Hispanics and African Americans. It offers more than 200 major areas of study through the Associate of Arts degree, focused on transfer; the Associate of Science degree, focused on workforce; the Bachelor of Science in Education and in Public Safety; and a wide array of technical and professional programs, focused on training needs. The College is member of the League for Innovation in the Community College and is accredited by the Southern Association of Colleges and Schools.



Kathryn E. Jeffery, Ph.D. *President*

Sacramento City College

3835 Freeport Boulevard
Sacramento, California 95822
(916) 558-2111
Fax: (916) 558-2149
E-mail: jefferk@scc.losrios.edu
Web Site: www.scc.losrios.edu



Education

- Ph.D., Educational Administration, Community College Leadership Program, The University of Texas at Austin
- M.S., Applied Behavioral Studies in Education, Counseling, Oklahoma State University, Stillwater
- B.M.E., Music Education, Piano and Voice, Oklahoma State University
- Graduate, Executive Leadership Institute, League for Innovation in the Community College
- Graduate, Leadership Institute, Association of Community College Trustees
- Graduate, Asilomar Leadership Institute, CA

Professional Experience

- President, Hennepin Technical College, Brooklyn Park, Eden Prairie and Plymouth, MN • Chief Campus Administrator, Charleston Campus, College of Southern Nevada, Las Vegas • Interim Dean of Arts and Letters, Community College of Southern Nevada, Las Vegas, NV • Vice President, Columbia College, Yosemite Community College District, CA • Dean of Student Services, Chancellor's Office, California Community Colleges • Dean of Faculty & Staff Diversity, Chancellor's Office, California Community Colleges

Professional and Civic Organizations

- Sacramento Metropolitan Chamber of Commerce • South Sacramento Rotary Club • CEO Advisory Group, Community Colleges and High Growth Industries, U.S. Dept. of Education • Davis Rotary Club • Black Chamber of Commerce • President's Round Table of African-American CEO's • Freedom's Sisters Exhibition, Sacramento Committee of Honor • MLK365 • National Council on Black American Affairs • Western Region Council on African American Affairs • Sigma Alpha Iota Fraternity • Phi Delta Kappa • Alpha Kappa Alpha Sorority, Inc.

The Institution

Sacramento City College, founded in 1916, is the oldest institution of higher education in the Sacramento area and is the 7th oldest in the state of California. From its start as a local provider of technical training in the fields of nursing and aeronautics, Sacramento City College has grown into a large urban organization providing education and training in 75 fields of study serving over 23,000 students from all walks of life. SCC is an open-access, comprehensive community college, serving a diverse student population; and it provides a wide range of educational opportunities and support services leading to transfer, career advancement, basic skills development, and personal enrichment. Our strong commitment to continuous improvement through outcome-guided assessment, planning and evaluation promotes student learning. Through these efforts, the college contributes to the intellectual, cultural, and economic vitality of local and global communities.

With the main campus located in the heart of the state's capital, and outreach centers in West Sacramento, Downtown Sacramento, and Davis, SCC offers access to the highest quality education and serves communities all over the central region of California and beyond. Additionally, the City College light rail station, regional transit discounts, and completion of a multi-level parking structure provide a variety of affordable transportation options to college campuses.

Among the many exemplary programs we offer through the main campus, outreach centers, and community partnerships, SCC is accredited for nursing, dental, physical and occupational assisting, and aviation and recreational vehicle training. Performing and visual arts programs, including commercial music and studio recording, are also SCC hallmarks. And because many professors have real-life experience in career fields, they are often able to assist graduates with finding meaningful and relevant employment. Outside of the classroom, Sacramento City College offers many opportunities for engagement in campus life through student clubs, cultural activities, athletic programs, a nationally recognized honors program, music, theatre, award-winning speech and debate teams, and the student newspaper.

For over 90 years Sacramento City College continues to create a learning community that celebrates diversity, nurtures personal growth, and inspires academic and economic leadership!



Conway A. Jeffress, Ph.D. *President*

Schoolcraft College

18600 Haggerty Road
Livonia, Michigan 48152-2696
(734) 462-4460

Fax: (734) 462-4507

E-mail: jeffress@schoolcraft.edu

Web Site: www.schoolcraft.cc.mi.us



Education

- Ph.D., University of Pittsburgh
- M.Ed., University of Pittsburgh
- B.A., Washington and Jefferson College

Professional Experience

- Schoolcraft College, Michigan, President • Schoolcraft College, Michigan, Vice President for Instruction and Student Services • Community College of Allegheny County, Pennsylvania, Faculty • Community College of Allegheny County, Pennsylvania, Administration

Professional and Civic Organizations

- Chairman of the Board of Directors, Michigan Community College Association • Chairman, Michigan Community College Presidents • Commissionaire (representing the State of Michigan), Mid-West Higher Education Commission
- Member of the Board of Directors, Garden City Hospital
- Member, Board of Directors of the Rotary Club of Livonia
- Member, Detroit News Editorial Advisory Board • Member, Walsh College Advisory Board

The Institution

Schoolcraft College is a suburban community college serving over 33,000 students. The college was established in 1961. The college enjoys a “high-tech, high-touch” reputation in an extremely competitive educational market. Most students intend to transfer to one of the major state universities. Schoolcraft College students who transfer do so with ease and are successful.



Alex Johnson, Ph.D.

President

Community College of Allegheny County
Byers Hall

808 Ridge Avenue
Pittsburgh, Pennsylvania 15212
(412) 237-4413
Fax: (412) 237-4420
E-mail: ajohnson@ccac.edu
Web Site: www.ccac.edu



Education

- Ph.D., Curriculum and Instruction (Early Childhood/Special Education), Pennsylvania State University
- M.S., Early Childhood Education, Lehman College
- B.S., Intermediate Education, Winston-Salem State University

Professional Experience

- Chancellor, Delgado Community College • President, Cuyahoga Community College, Metropolitan Campus • Vice Chancellor for Academic Affairs, Executive Assistant to the Chancellor, Assistant Vice Chancellor for Academic Affairs, Winston-Salem State University • Professor, Associate Professor, Winston-Salem State University • Assistant Professor, Bowling Green State University • Visiting Scholar, University of Texas Community College Leadership Program • Fellow, American Council on Education • Participant, Executive Leadership Institute, League for Innovation in the Community College • Participant, Academic Leadership Institute, Carnegie Mellon University • Participant, Management Development Program, Harvard University

Professional and Civic Organizations

- National Campus Compact, Board of Directors • School Leadership Center of Greater New Orleans • Pennsylvania Community College Legislative Committee • WQED Multimedia Pittsburgh (PBS), Board of Directors • Pennsylvania Economy League of Southwestern Pennsylvania, Board of

Directors • AACC Commission on Minority Affairs • AACC Commission on Research • Past Member, Chairman of the ACE Council of Fellows Executive Committee • Past Member, ACE Commission on Women in Higher Education • Past Member, ACE Commission on Leadership and Institutional Effectiveness • Past Member, Council for Adult and Experiential Learning (CAEL) Board • Past Member, Mayor C. Ray Nagin's "Bring New Orleans Back Commission" Steering Committees on Education, Strategic Healthcare Issues, and Economic Development, Chair Workforce Subcommittee • Past Member, Louisiana Recovery Authority

The Institution

The Community College of Allegheny County (CCAC) is the largest institution of postsecondary higher education in Pennsylvania. The college serves 30,000 credit students through 170 degree and certificate programs, and offers thousands of lifelong learning non-credit and workforce development courses to more than 35,000 students annually. Incorporating a learning-centered environment committed to the future of the region, CCAC continues to expand its reach through innovative programming and accessible instruction offered via convenient day, evening, weekend and online courses. With four campuses and six centers serving Allegheny County and surrounding communities, CCAC endeavors to fulfill its mission to provide affordable access to quality education, and offer a dynamic, diverse and supportive learning environment that prepares the region's residents for academic, professional and personal success in our changing global society.



Brian K. Johnson, Ed.D. *President*

Montgomery College

900 Hungerford Drive, Suite 300

Rockville, Maryland 20850

(240) 567-5264

Fax: (240) 567-5260

E-mail: president@montgomerycollege.edu

Web Site: www.montgomerycollege.edu



Education

- Ed.D., Educational Leadership, Northern Arizona University
- M.A. Ed., Counseling/Human Relations, Northern Arizona University
- B.A., Psychology, Ottawa University
- Certificate in the Management of Lifelong Education, Harvard Graduate School of Education
- Graduate, League for Innovation in the Community College, Executive Leadership Institute
- Graduate, Presidents' Round Table, Lakin Institute for Mentored Leadership
- Harvard Seminar for New Presidents, Harvard Graduate School of Education
- Leadership Montgomery Graduate, Class of 2008

Professional Experience

- Senior Vice President, Student & Community Services and CEO Allegheny Campus, Community College of Allegheny County • Vice President of Student and Community Services, Mesa Community College (Maricopa Community College District) • Dean of Student and Community Services, Mesa Community College
- Founding Administrator, Mesa Community College at Red Mountain • Acting Dean of Student and Community Services, Mesa Community College • Executive Assistant to the President, Mesa Community College • Coordinator of Admissions/Recruitment, Mesa Community College • Program Advisor, Mesa Community College • College Evening Administrator, Mesa Community College • Assistant Professor, Northern Arizona University • Adjunct Faculty, Gateway Community College (MCCD)
- Adult Basic Education Master Teacher, Rio Salado Community College (MCCD) • Instructor and Programs Coordinator, Rio Salado Community College • US Department of Labor Employment and Training, The Phoenix Job Corps Center • Substitute Elementary School Teacher, Jersey City Board of Education • Counselor

to University Freshmen, African-American Institute, Northeastern University

Professional and Civic Organizations

- American Council on Education (ACE)-Commission on Racial & Ethnic Equity, Commission Member • Montgomery County Chamber of Commerce, Board Member • Technology Council of Maryland (TCM)/MdBio, Board Member • Shady Grove Adventist Hospital, Board Member • Universities at Shady Grove, Board of Advisors • Pittsburgh NAACP • Pittsburgh History and Landmarks Association • Pennsylvania Education Policy Fellowship Program • National Council on Black American Affairs • Phi Theta Kappa • Iota Phi Theta Fraternity, Inc. • Rotary International, Pittsburgh Chapter, Dist. 730 • PA Education Policy and Fellows Program • Leadership Pittsburgh, Inc.

The Institution

Montgomery College is a public, open admissions community college with three campuses, plus education centers and off-site programs throughout Montgomery County, Maryland. The College serves nearly 60,000 students a year, through both credit and noncredit programs.

Founded in 1946, Montgomery College has helped nearly a half million students reach their educational goals. It is the second largest higher education institution in Maryland, behind the University of Maryland, in terms of undergraduate students.

Montgomery College is among the most diverse community colleges in the country. Nearly 170 different countries are represented and there is no majority race among its student population.

Montgomery College offers more than 100 degree and certificate programs in areas such as the liberal arts, humanities, sciences, business, and technologies. The College provides an academic experience that helps students earn an associate's degree, transfer to a four-year university, improve professional skills, complete an apprenticeship, or pursue personal interests.



Morris F. Johnson III

President

St. Louis Community College at Forest Park

5600 Oakland Avenue
St. Louis, Missouri 63110-1393
(314) 644-9743
Fax: (314) 644-9999
E-mail: mfjohnson@stlcc.edu
Web Site: www.stlcc.edu/fp



Education

- Post-graduate studies, Higher Education Administration, Iowa State University, 1980-82
- M.S.W., Psychiatric Social Work, University of Iowa, 1973
- B.A., Sociology, Dubuque University, 1972

Professional Experience

- Vice President of Student Affairs, Dean of Student Development Services, Interim President, Phoenix College, Maricopa Community College District • Dean of Student Development Services, Associate Dean of Student Development Services and Evening Services, Des Moines Area Community College Urban Campus • Student Services Officer, DMACC Urban Center

Professional and Civic Organizations

- St. Louis Black Leadership Roundtable, Board of Directors, Education Vice-chair • Portfolio Art Gallery Board of Directors
- HEC-TV Board of Directors, Higher Education Consortium
- St. Louis Science Center, Board of Trustees • American Council on Education, Commission on International Initiatives • City of St. Louis Workforce Investment Board • National Council on Black American Affairs, National Vice President of Organization Vitality • American Association of Community Colleges, Global Education Commission, NCBAE Representative • Missouri Association of Community Colleges • National Association of

Student Personnel Administrators • National Alliance of Black School Educators • National Association of Student Judicial Affairs • American Association of Collegiate Registrars and Admissions Officers

The Institution

Forest Park is the city campus of St. Louis Community College, located just across the highway from St. Louis' world-famous park and zoo. It is Missouri's leading provider of health technology training, offering 18 medical programs ranging from Funeral Services and Diagnostic Medical Sonography, to Dental Hygiene, Nursing and Respiratory Therapy.

It is the premier trainer for the hospitality industry in St. Louis, offering programs in Hotel/Restaurant Management, Culinary Arts and Tourism. The campus also houses a \$5 million Hospitality Studies Center, as well as a state-of-the-art Advanced Networking Technology Center.

Global Education is a major focus for this cosmopolitan campus, which welcomes more than 700 international students from 70 countries, speaking 50 different languages. The campus also supports a center in north St. Louis City, the Harrison Education Center, offering credit and non-credit courses and contractual training. The campus serves about 7,500 credit and 3,400 non-credit students each semester.



Andrew C. Jones, Ed.D.

Executive Vice Chancellor of Educational Affairs

Dallas County Community College District

District Office

701 Elm Street

Dallas, Texas 75201

(214) 860-2129

Fax: (214) 860-2039

E-mail: acjones@dcccd.edu

Web Site: www.dcccd.edu



Education

- Institute of Educational Management, Harvard University
- Ed.D., Education/Policy Analysis, Public Policy and Higher Education Administration, Temple University
- M.S., Library Science/Administrative Services: Urban Information Specialist Institute, University of Maryland, College Park
- Undergraduate Preparation, Macroeconomics, University of Maryland, College Park

Professional Experience

- President, CCBC Catonsville • Executive Vice President for Academic and Student Affairs, Cedar Valley College • Provost, Sojourner-Douglass College • Vice President for Academic and Student Affairs, Sojourner-Douglass College • Dean of the College, Sojourner-Douglass College • Dean of Academic Affairs, Sojourner-Douglass College • Executive Assistant to the President, Talladega College • Associate Professor of Adult and Continuing Education, Coppin State College • Director of Student Special Services, Coppin State College • Associate Dean of Students, Coppin State College

Professional and Civic Organizations

- St. John Federal Credit Union (Board Member) • The Texas Arthritis Foundation (Board Member) • The Children's Homes (Board Member)
- Texas Diversity Council (Board Member) • National Council on Black American Affairs • League of Innovation • American Association of Community Colleges • American Association of Higher Education • Maryland Independent Colleges and Universities, Assessment Committee • Middle States Association of Colleges and Schools • National Selection Committee, Woodrow Wilson Fellowship Program • National Association for Educational Opportunity
- Council for the Advancement of Experiential Learning

The Institution

Forty years ago, a visionary Board of Trustees created the Dallas County Community College District in 1965. El Centro College, DCCCD's first, was opened in 1966.

DCCCD now has seven colleges that enroll more than 100,000 credit and noncredit students every semester, making it the largest higher education institution in the state of Texas. Seven independently accredited colleges make up the district: Brookhaven, Cedar Valley, Eastfield, El Centro, Mountain View, North Lake and Richland, plus the R. Jan LeCroy Center for Educational Telecommunications. Since 1965, more than 1.5 million people have been served. Most recently Richland College was honored as the only community college to ever receive the prestigious Baldrige, Quality Award. DCCCD has a diverse student body, faculty and staff and is nationally recognized for its Rising Star Scholarship Program and its Visiting Scholars, minority faculty recruitment program. The district employs three thousand persons and operates on a budget of approximately \$370,000,000.

The purpose of the District is to prepare students for successful living and responsible citizenship in a rapidly changing local, national, and world community. The District does this by providing accessible, accredited, affordable, cost-effective, quality learning opportunities for development of intellectual skills, job skills, personal growth, and/or transfer to a baccalaureate program. In fulfilling its purpose, the District furthers cultural, economic, and workforce development in the communities served. In all its efforts, the District serves to meet the needs and exceed the expectations of those the District serves.

The Executive Vice Chancellor of Educational Affairs is Chief Operating Officer (COO) for the District with primary responsibility for instruction, student services, workforce education/development, community and educational partnerships.



Grace S. Jones, Ph.D. *President*

Three Rivers Community College

574 New London Turnpike
Norwich, Connecticut 06360-6598
(860) 383-5201

Fax: (860) 859-9203

Email: gjones@trcc.commnet.edu

Web Site: www.trctc.commnet.edu



Education

- Ph.D., Organization Behavior, Union Institute
- M.S., Community Recreation with Group Work Method, George Williams College
- B.Ed., Physical Education, Washburn University

Professional Experience

- President, College of Eastern Utah • Vice-President for Multicultural Affairs, State University of New York, College of Oneonta • Faculty and Coordinator of Recreational Leadership Program; Coordinator of Student Activities and the College Center; Director of Personnel Services, Berkshire Community College

Professional and Civic Organizations

- American Association of Community Colleges Commission on Economic and Workforce Development • American Association of Colleges and Universities, Board of Directors (1997-2001) • Commission on Colleges, Northwest • Chamber of Commerce of Eastern Connecticut, Board of Directors • Eastern Connecticut Workforce Investment Board, Board of Directors • Norwich Rotary • William W. Backus Hospital Board of Directors

The Institution

Three Rivers Community College serves southeastern Connecticut primarily, but also enjoys a wider sphere of academic influence through specific programs. In 2008, Three Rivers will realize a long-awaited dream: the construction and renovation of the College onto one site. This consolidation will allow the College to better fulfill its mission of providing affordable and accessible educational opportunities that meet the diverse educational needs of our learning community. We currently enroll almost 4,000 students and offer one-of-a-kind programs in both Nuclear Engineering Technology and Laser & Fiber Optic Technology. Through the tremendous generosity of the local health care community, we were able to expand our nursing program to help meet the shortage of registered nurses.



Carole M. Berotte Joseph, Ph.D. *President*

MassBay Community College

50 Oakland Street
Wellesley Hills, Massachusetts 02481
(781) 239-3100
Fax: (781) 237-1061
E-mail: cjoseph@massbay.edu
Web Site: www.massbay.edu



Education

- Ph.D., Bilingual Education and Sociolinguistics, New York University
- M.S., Bilingual Education, Fordham University
- B.S., Spanish and Education, York College of the City University of New York (CUNY)

Professional Experience

- Chief Academic Officer and Dean of Academic Affairs – Dutchess Community College/SUNY • Vice President of Academic Affairs, Dean of Faculty, Associate Dean of Academic Affairs, and Full Professor/Humanities Department (tenured) – Eugenio Maria de Hostos Community College/CUNY
- Associate Professor/Bilingual Teacher Education Program – City College School of Education • Principal Investigator and Director, Statewide Haitian Bilingual/ESL Technical Assistance Center (HABETAC) • Taught at Bank Street College Graduate School of Education, New York University's SEHNAP, and Indiana University's Creole Institute at Bloomington and Haiti
- Kellogg Fellow (1997), "Expanding Leadership Diversity in Community Colleges" Program

Professional and Civic Organizations

- American Association of Community Colleges • National Association of Community College Teacher Education Programs
- National Coalition for Haitian Rights • Immediate Past President, Haitian Studies Association (H.S.A.)

The Institution

Massachusetts Bay Community College (MBCC) is an accredited two-year public education institution. The College grants Associate degrees and certificates in a range of disciplines through its three Centers of Excellence: the Business, Engineering, Science, and Technology (BEST); the Health, Human Services, and Education Institute (HHSEI); and the Liberal Arts Institute (LAI). Offering over 60 academic programs, MBCC serves Boston and the surrounding communities with campuses in Wellesley Hills, Framingham, and the Ashland Technology Center.



Dorsey L. Kendrick, Ph.D. *President*

Gateway Community College

60 Sargent Drive

New Haven, Connecticut 06511

(203) 285-2060

Fax: (203) 285-2063

E-mail: dkendrick@gwcc.commnet.edu

Web Site: www.gwctc.commnet.edu



Education

- Institute of Education Management, Harvard University
- Ph.D., Philosophy in Higher Education Administration, Walden University
- M.S., Business Management, Cardinal Stritch University
- B.S., Business Administration, Union University

Professional Experience

- Executive Vice President, Milwaukee Area Technical College
- Dean, Business and Graphics Arts, Milwaukee Area Technical College
- Associate Dean, Business and Graphic Arts, Milwaukee Area Technical College
- Adjunct Faculty, Cardinal Stritch University
- Business Instructor, Milwaukee Area Technical College
- Coordinator of Training, Wisconsin Impact Plan, Inc.
- Skills Training Supervisor, Opportunities Industrialization Center of Greater Milwaukee
- Lead Business Instructor, Opportunities Industrialization Center of Greater Milwaukee
- Marketing Research Assistant, Marine National Exchange Bank

Professional and Civic Organizations

- Board Member, New Haven Chamber of Commerce
- Board Member, New Alliance Foundation
- Member, Regional Workforce Development Board
- Board Member, Greater New Haven Postal Customer Council
- Board Member, Girl Scouts of America
- Board Member, United Way of Greater New Haven
- Mayor of New Haven's Task Force on National League of Cities
- Board Member, Neighborhood Music School
- Member, Building Committee/Community for Change for the Arts, Inc.
- Member, Minority Health Advisory Committee of the Hospital of St. Raphael
- Board Member, New Haven Family Alliance, Inc.
- Board Member, The New Haven Ecology Project
- Board Member, Common Ground High School
- Member, Chair Academy International Advisory Board
- New England Community College Advisory Committee/College

Board • Past Officer, Jack and Jill, Inc. • American Association of University Women • Past Officer, Eta Phi Beta Sorority • NAACP • Lane College Alumni Association • Women of Color Network • Board Member, American Association of Women in Community Colleges • Past Board Member, American Vocational Association • Officer, United Methodist Women's Group • Phi Delta Kappa • AKA Sorority • Milwaukee Cream City Links, Inc. • Women's Club of Wisconsin • Tempo International Board • Board of Directors OIC-GM • Tempo Milwaukee Board of Directors • Participant, National Leadership Institute, 1989 • Member, Human Relations Task Force, Milwaukee Area Technical College • Alternate, League of Innovation for Expanding Leadership Opportunities for Minorities in Community Colleges, 1990 • Co-Coordinator for Inter-Connection Mentoring Program for Milwaukee Area Technical College, 1989-90 • Participant, Minority Leadership Seminar Series, Minority Chamber of Commerce, 1990 • Participant, Wisconsin Women in Higher Education Administration Conference, 1989 • Mentor for State Leadership Identification Project Participant, 1990, 1994

The Institution

One of the Northeast's fastest growing colleges and the 10th largest institution of higher learning in Connecticut, Gateway Community College serves the Greater New Haven Region with two campuses located in New Haven and North Haven, Connecticut. Gateway meets the diverse educational needs of approximately 6,500 full- and part-time students in over 90 academic programs leading to associate degrees or certification. An additional 6,500 of the regions residents are served through the Corporate and Continuing Education Division which offers credit-free courses, workforce development, and business and industry services. Gateway Community College employs 250 full- and part-time faculty members and a staff of more than 100.



Paul T. Killpatrick, Ph.D. *Superintendent/President*

Lake Tahoe Community College

One College Drive
South Lake Tahoe, California 96150
(530) 541-4660, Ext. 210
Fax: (530) 541-7852
E-mail: Killpatrick@ltcc.edu
Web Site: www.ltcc.edu



Education

- Ph.D., Postsecondary Education, Oregon State University
- M.S., Counseling, Western Oregon State University
- B.S., Social Studies Education, Oregon State University

Professional Experience

- President, Great Basin College, Elko • Vice President of Instructional Support and Community Development, Mt. Hood Community College • Vice President of Instruction, Mt. Hood Community College • Dean for Professional and Career Education, Yakima Valley Community College • Dean for Instructional Support and Special Populations, Yakima Valley Community College • Interim Director – Woodburn Center, Chemeketa Community College

Professional and Civic Organizations

- Member, Rotary Club of South Lake Tahoe • Board of Directors, Lake Tahoe Community College Foundation • Board of Directors, John V.B. Perry Foundation • Board of Directors, Elko County Economic Development Authority • Vice Chair, Northeastern Nevada Regional Hospital Board • Chair, Northeast Nevada Regional Professional Development Program • 2004 Hall of Fame Inductee, The United States Department of Labor Office of Job Corps

The Institution

Lake Tahoe Community College is located in South Lake Tahoe, California, less than two miles from the world-known national treasure Lake Tahoe. The campus is nestled among 164 acres of Tahoe forest. The college district comprises an area of approximately 196 square miles with a population of about 24,000. It covers the area from the Nevada state line to just past Emerald Bay on the north and from the Alpine County line to Twin Bridges on the south. South Lake Tahoe is a resort destination and attracts visitors from around the world. From the more than 12 ski resorts around the lake, to the large percentage of state park and national forest lands, the lake offers numerous recreation opportunities.

Lake Tahoe Community College's first classes were held in a converted motel on U.S. Highway 50 in the fall of 1975. A total of 119 classes were offered to 1,407 students. It took almost 10 years after purchase of the land from Shell Oil Company in 1979 for the first phase of the college's master plan to be completed. Classes started at the college's permanent location in 1988. The college grew through the 1990s with the completion of a Child Development Center, Technology Wing, College Theatre, additional classrooms, and Learning Support Complex. In 2002, the Physical Education Building and Student Center opened. The 26,000 square foot Physical Education Building includes a gymnasium, fitness education center, dance studio and locker rooms. The Culinary Arts Program moved into its own teaching kitchen in the 10,000 square foot Student Center. A new 27,000 square foot library and art gallery opened in September 2006. The college offers state of the art "smart" technology in classrooms; approximately 200 computers are available to students, including two PC labs, one Mac lab, an Internet café, computer stations and wireless access.

In addition to quality programs for traditional students, LTCC has expanded its vocational offerings and innovative summer programs. The Intensive Spanish Summer Institute (ISSI) draws more than 600 students from across the United States for a one-week immersion in Latino language and culture. LTCC's Fire Academy prepares students for Firefighter I certification. Through LTCC's Study Abroad Department students can spend a quarter or less studying in locations around the world.

The college educates an average of 11,000 students annually and employs close to 500 full and part-time faculty and staff.

Lake Tahoe Community College District is a two-year, publicly funded institution. The college offers certificates and associate degrees and is fully accredited by the Western Association of Schools and Colleges, an institutional accrediting body recognized by the Council for Higher Education Accreditation and the U.S. Department of Education.



Wright L. Lassiter, Jr., Ed.D. *Chancellor*

Dallas County Community College District

701 Elm Street

Dallas, Texas 75202-3604

(214) 860-2125

Fax: (214) 860-2009

E-mail: wlassiter@dcccd.edu

Web Site: www.dcccd.edu



Education

- Ed.D., Higher Education Administration & Finance, Auburn University
- Honorary Doctor of Humanities – Dallas Baptist University
- M.B.A., Management, Indiana University
- B.S., Business Education, Alcorn State University

Professional Experience

- President, El Centro College, Dallas, TX • President, Bishop College, Dallas, TX • President, Schenectady County Community College, Schenectady, NY • Vice President for Finance and Management, Morgan State University • Business Manager, Tuskegee University, Alabama • Distinguished Adjunct Professor of Management, Dallas Baptist University
- Distinguished Visiting Scholar, College of Education, Texas A&M Univ. • Distinguished Visiting Scholar, Community College Leadership Program, University of Texas at Austin
- Master Instructor of Management, LeTourneau University, Dallas

Professional and Civic Organizations

- National Advisory Council to the National Endowment for the Humanities (presidential appointment) • Chairman, Board of Trustees, African American Museum of Dallas
- Life Board Member, United Way of Metropolitan Dallas
- Board of Trustees, Dallas Baptist University • Board of Trustees, University of Texas Southwestern Medical School Foundation • Board of Trustees, YMCA Foundation of Dallas
- Member, Dallas Citizens Council • Executive Committee, North Texas Commission • Board of Directors, Bill J. Priest Center of the University of North Texas • Board of Directors,

Urban League of Greater Dallas and North Texas • Board of Directors, Texas Manufacturers Association

The Institution

The Dallas County Community College District was created in 1965 as a unique, learning-centered and community service institution. Growing from its first college, El Centro College, that opened in 1966, the DCCCD now encompasses seven individually accredited colleges: Brookhaven College, Cedar Valley College, Eastfield College, El Centro College, Mountain View College, North Lake College and Richland College and the LeCroy Center for Educational Telecommunications. The formerly independent Bill J. Priest Institute for Economic Development has now become a campus of El Centro College and serves as a major provider of short-term workforce training, and also houses the North Texas Small Business Development Center that serves the small business needs of forty-nine Texas counties.

The Dallas District strives to meet the changing needs and expectations of the diverse community, business and collegiate constituencies by providing effective, cutting-edge, and lifelong educational opportunities to a student body of approximately 65,000 credit students and continuing education students numbering approximately 35,000 students. Thus, the Dallas District is the largest community college and the largest undergraduate institution in the state of Texas.

Our mission is to provide accessible, affordable and accommodating high quality undergraduate credit and non-credit programs for students seeking to complete an associate degree, transfer to a senior college or university or prepare for immediate entry into a career and the workforce.



Audre Levy, Ed.D. ***Superintendent/President***

Glendale Community College

1500 North Verdugo Road
Glendale, California 91208
(818) 551-5105

Fax: (818) 551-5111

E-mail: alevy@glendale.edu

Web Site: www.glendale.edu



Education

- Ed.D., Institutional Management, Pepperdine University
- M.A., Education, University of Michigan
- M.S., Educational Psychology, California State University, Long Beach
- M.S., California State University, Dominguez Hills
- B.A., Public Speaking, Michigan State University

Professional Experience

- President, Los Angeles Southwest College • Provost, Edison Community College, Naples, Florida • Executive Vice President, San Jose/Evergreen Community Colleges • Vice President, Student Services, San Jose/Evergreen Community Colleges

Professional and Civic Organizations

- 100 Black Women • Black Women's Forum • Delta Sigma Theta Sorority • National Association of Black School Educators • Chambers of Commerce • Rotary Clubs

The Institution

Farsighted citizens in 1926 recognized the need to broaden the scope of education for the community and voted to form a community college as part of the Glendale Unified School District. The college became its own district in 1982, and it is today known as the Glendale Community College District.

With its first cohort of 139 students, Glendale Community College has grown to serve over 23,000 students for credit courses and 14,000 for non-credit. The College attracts students

with diverse talents, experiences, perspectives, and backgrounds. Each year, the College transfers a large population of its students to four-year colleges and universities, and graduates many more with two-year degrees and certificates.

In 2006, the College employed over 600 administrators, full-time faculty and classified staff, and approximately 500 adjunct faculty. These individuals are dedicated to the college, its mission, its vision, and its students. Glendale Community College offers a wide range of education options and support services intended to prepare students for the future. Unique to GCC are outstanding programs in Biology, Chemistry and Nursing which provide an excellent background for students seeking a variety of careers in the medical field and a collaborative program with local high schools to improve the college readiness of their graduates in English, Math, and ESL. Additionally, academic and vocational programs at GCC have, in the last three years, been awarded millions of dollars in grants to support at-risk students, our Hospitality Program students, Nursing Program students, and low-income students majoring in Math or Science. The college is fully accredited by the Western Association of Colleges.

The main campus sits on fifty-nine acres in the heart of Glendale, California, just minutes from downtown Los Angeles. In addition to the main campus, the Garfield Campus offers a comprehensive continuing education program which includes basic education courses leading to a high school diploma, citizenship, ESL, career and vocational classes, and courses that satisfy the many special interest needs of the community.



Douglas M. Littles, Ph.D. *President*

Reid State Technical College

P.O. Box 588
Evergreen, Alabama 36401-0588
(251) 578-1313
Fax: (251) 578-5355
E-mail: dlittles@rstc.cc.al.us
Web Site: www.rstc.cc.al.us



Education

- Ph.D., Public Policy and Public Administration, Atlanta University
- M.A., Personnel and Budgeting, Clark-Atlanta University
- M.S., Counseling/Education, Norfolk State University
- B.S., Psychology, Old Dominion University

Professional Experience

- Interim President, Trenholm State Technical College • Dean of Students, Reid State Technical College • Director and Associate Professor of Undergraduate Studies, Grambling State University • Assistant Professor of Health Policy and Chairman of the Policy and Planning Sequence, Norfolk State University • Research Consultant, Morehouse School of Medicine, Health Promotion, and Research Center • Adjunct Professor, Atlanta University
- Executive Director, Franklin Memorial Health Center • Fiscal and Program Planner, Mobile Consortium, Department of Labor • Health Planning Consultant, Eastern Virginia Health System Agency, Inc. • Team Leader/Outreach Program Director, Norfolk Community Mental Health Center • HUD Intern, Office of Economic Analysis • Mental Health Assistant, Norfolk Community Health Center

Professional and Civic Organizations

- Alabama President's Association • Executive Leadership Institute
- League for Innovation • Alabama College Association • Alabama Association of Student Deans • American Association of College Registrars and Admission Officers • American Association of Community Colleges • National Association of Social Workers • National Association of Health Services Executives • American Health Planning Association • National Association of Community Health Centers • Society for the Advancement of Ambulatory Care • Board Member, McGill-Toolen High School • Conecuh County Juvenile Justice Coordinating Council

The Institution

Reid State Technical College was created by the Alabama State Legislature through a State statute on May 3, 1963. Through this enabling legislation, the College was chartered to provide citizens of the area greater and equal access to postsecondary education to help provide a trained work force for area employers to assist in the economic development of the area. With the main campus located in Evergreen, the College now serves approximately 800 students each semester. In 1981 Reid State Technical College established an off-site location in the city of Atmore, Alabama for the College's Practical Nursing program. The mission and purpose of Reid State Technical College is to provide post-secondary occupational education on a nondiscriminatory basis for individuals who desire to prepare for entry-level employment, advancement, or retraining in a career field. The training should meet the needs and standards of business, industry, and the professions, and also afford reasonable expectation of gainful employment. Major programs of study exist in Building Construction Technology, Child Care and Development, Collision Repair Technology, Commercial Truck Driving, Computer Information Systems, Cosmetology, Cosmetology Instructor Training, Industrial Electricity/Electronics Technology, Microcomputer Specialist, Nail Technology, Computer Networking Specialist, Nursing Assistant/Home Health Aide, Office Systems Technology, Practical Nursing, and Welding Technology. Special instructional programs and services are offered to meet the educational needs of specific area business and industries. Recently, a "Reading for Lunch" program was implemented for Reid State employees to volunteer a little time to read to youngsters in the Conecuh County public school system. These programs demonstrate the importance Reid State places on providing quality education and community involvement.



Adena Williams Loston, Ph.D.

President

St. Philip's College

1801 Martin Luther King Drive
San Antonio, Texas 78203
(210) 531-3591
Fax: (210) 531-3590
E-mail: aloston@mail.accd.edu
Web Site: www.accd.edu/spc



Education

- Ph.D., Educational Administration and Supervision, Bowling Green State University
- M.Ed., Business Education, Bowling Green State University
- B.S., Business Education, Alcorn State University
- Certificate, Institute for Educational Management, Harvard University
- Certificate, Oxford Roundtable, Oxford University
- Participant, Leadership Journey, Wharton School of Business,
- Honorary Doctorate of Science, Wiley College

Professional Experience

• Director of Education and Special Assistant for Suborbital and Special Orbital Projects, National Aeronautics and Space Administration, Goddard Space Flight Center, Wallops Flight Facility • Chief Education Officer, National Aeronautics and Space Administration, NASA Headquarters • President, San Jacinto College South • Executive Dean/Provost, Transmountain Campus and Valle Verde Campus, El Paso County Community College District • Dean, Vocational Education, Budgets and Facilities and Dean, Professional Programs, Santa Monica College • Associate Professor and Coordinator of Office Systems Programs, Georgia State University • Supervisor, Office Occupations Program, Houston Community College System

Professional and Civic Organizations

• American Association of Community Colleges Commission on Academic, Student, and Community Development • San Antonio Education Partnership • Rotary Club of San Antonio • Texas Higher Education Coordinating Board Community and Technical Colleges • Texas Higher Education Coordinating Board African American Male Advisory Committee • Texas Association of Black Personnel in Higher Education, Board Member • Greater San Antonio Chamber of Commerce Education Committee • Higher Education Council of San Antonio (HECSA) • Presidents' Roundtable • National Sorority of Phi Delta Kappa Inc., Educator's Hall of Fame • Delta Pi Epsilon Honor Society • Alpha Kappa Alpha Sorority

The Institution

St. Philip's College was founded in 1898 by Bishop James Steptoe Johnston, son of a slave owner, through St. Philip's Episcopal Church of the West Texas Diocese. The school, which opened on March 1, 1898, began as a sewing class for black girls with fewer than 20 students in a house located in the area known today as the historic La Villita area in downtown San Antonio. Artemisia Bowden, a teacher and daughter of a former slave, later assumed leadership of the school. Under the direction of Miss Bowden over the ensuing 52 years, St. Philip's underwent monumental transformation, evolving from a parochial day school to an industrial school to a fully accredited two-year college offering a diverse curriculum with more than 120 degrees and certificates.

Today, St. Philip's continues to be a comprehensive, public community college whose mission is to provide a quality educational environment that stimulates leadership, personal growth and a lifelong appreciation for learning. The College strives to be an important force in the community, responsive to the needs of a population rich in its ethnic, cultural, and socio-economic diversity. St. Philip's College seeks to create an environment fostering excellence in academic and technical achievement while expanding its commitment to opportunity and access. St. Philip's has been recognized by the Texas Higher Education Coordinating Board as number one in the state for graduating the most at-risk students in critical degree fields.

St. Philip's is among the oldest and most diverse community colleges in the nation. It is the only institution in the United States with dual designations as a Historically Black College and a Hispanic Serving Institution. With semester enrollments of over 10,000 credit students and 5,000+ continuing education students, St. Philip's is meeting the educational needs of San Antonio's growing and diverse community. St. Philip's College is a multi-campus institution of the Alamo Community Colleges.



Gordon F. May, Ph.D.

President

Oakland Community College
Highland Lakes Campus

7350 Cooley Lake Road
Waterford, Michigan 48327-4187
(248) 942-3302

Fax: (248) 942-3303

E-mail: gfmay@oaklandcc.edu

Web Site: www.occ.cc.mi.us/campuses/hl.htm



Education

- Ph.D., Educational Leadership and Policy Studies, Wayne State University
- Ed.S., Educational Leadership, Wayne State University
- M.Ed., Education Leadership, Wayne State University
- B.S., Business Management, Indiana University

Professional Experience

- Executive Director, Royal Oak and Southfield Campuses, Oakland Community College • Interim President, Auburn Hills Campus, Oakland Community College • Executive Director, Pontiac Center, Oakland Community College • Interim Dean, Academic and Student Services, Oakland Community College • Governmental Relations Liaison, Oakland Community College • Adjunct Faculty (Business Department), Auburn Hills Campus, Oakland Community College

Professional and Civic Organizations

- American Association of Community Colleges, Presidents' Round Table • Lighthouse of Oakland County, Board of Trustees • NAACP • Waterford Diversity Initiative Task Force, Co-Chair • Healthy People Healthy Oakland, Finance Committee • Neal-Marshall Black Alumni Association, Indiana University • Walton Charter Academy, Board of Directors

The Institution

Oakland Community College is a two-year associate degree conferring publicly-funded institution of higher learning offering comprehensive educational programs to over one million residents in Oakland County, Michigan. Founded in 1964, Oakland Community College is a five-campus system with four district office locations which welcomes over 75,000 non-duplicated student registrations each academic year. More than one quarter of Oakland County residents have taken at least one class at Oakland Community College which enjoys an average major semester enrollment of 25,000 students. The college is governed by a seven-member publicly-elected Board of Trustees. The Highland Lakes Campus, located in Waterford and serving the northwest quadrant of the county, offers associate degree programs in Applied Science, Business Administration, General Studies, Liberal Arts, and Science. Career programs featured at the Highland Lakes Campus include Dental Hygiene, Early Childhood Development, Pre-Engineering, Exercise Science and Technology, Massage Therapy, Medical Assisting, and Nursing. The Highland Lakes campus is home to over 5,000 students and 100 full-time faculty, staff and administrators.



Helen T. McAlpine, Ed.D. *President*

J. F. Drake State Technical College

3421 Meridian Street North
Huntsville, Alabama 35811-1541
(256) 551-3117

Fax: (256) 539-7383

E-mail: mcalphineh@drakestate.edu

Web Site: www.drakestate.edu



Education

- Doctor of Education, University of Alabama, Tuscaloosa, Alabama
- Certification in School Administration, University of Alabama, Tuscaloosa, Alabama
- Master of Science, Jacksonville State University, Jacksonville, Alabama
- Bachelor of Arts, Talladega College, Talladega, Alabama

Professional Experience

- Assistant Superintendent for Student Support Services, Huntsville City School System • Director of Guidance and Teacher Recruitment, Gadsden City School System • Career Incentive Program Coordinator/Coordinator of Guidance Services, Gadsden City School System • Guidance Counselor, Gadsden City School System • Adjunct Faculty Member, Jacksonville State University
- English Teacher, Emma Sansom High School

Professional and Civic Organizations

- American Association of School Administrators • National Association of Secondary School Principals • Association for Supervision and Curriculum Development • Alabama Counseling Association • Alabama Association for Multicultural Counseling and Development • Alabama School Counselors Association • Alabama Association for Counselors and Supervisors • Partnership for a Drug Free Community Board of Directors • Alabama State Department of Education Task Force on At-Risk Children • Alabama A&M University, School of Administration and Leadership Board of Directors • New Futures Board of Directors • Alabama 4-H Foundation Board of Directors • Volunteers of America Board of Directors • Greater Huntsville Rotary Club • America's Promise Steering Committee • Child

Development Center Academy Board of Directors, First Baptist Church • Chamber of Commerce Huntsville/Madison County Leadership 2000 • Chamber of Commerce Huntsville/Madison County Leadership Education Day • Leadership Alabama • Chamber of Commerce Huntsville/Madison County Youth Leadership • Delta Sigma Theta Sorority, Inc. • U.S. Space & Rocket Center Foundation • Burritt Memorial Committee • Salvation Army

The Institution

J.F. Drake State Technical College is an institution rich in history, tradition and programming. Established in 1961 as the Huntsville State Vocational Technical School, the college today is an affordable college that trains students for current and future employment in a variety of technical careers. In recognition of the demand for highly skilled professionals and technicians in the workforce, Drake also links with the business and industry communities by providing training for their current employees interested in upward career mobility. The college's motto, "Our Graduates Work" signifies an outstanding record relative to noteworthy employment of its students.

Drake's membership with the Alabama College System and its accreditation by the Commission on Occupational Education (COE), allows the college to provide accessible quality educational opportunities while promoting economic growth to further enhance the quality of life for the people of Alabama. Additionally, Drake provides IT (Information Technology) certification programs that meet industry standards. These programs include CompTia A+ and Net+, Microsoft Certified Systems Engineer, and Cisco Systems CCNA certification training. More information can be found regarding Drake's outstanding programs of study via the college's website at www.drakestate.edu.



Gloria S. McCall, Ed.D.

Vice Chancellor

**Kentucky Community and
Technical College System**

300 North Main Street
Versailles, Kentucky 40383
(859) 256-3555

Fax: (859) 256-3126

E-mail: gloria.mccall@kctcs.edu

Web Site: www.kctcs.edu



Education

- Ed.D., Adult and Community College Education, North Carolina State University
- M.E.D. Guidance & Counseling, Western Kentucky University, Bowling Green, KY
- B.A. Speech Pathology & Audiology, South Carolina State University
- Graduate, Executive Leadership Institute, League for Innovation in the Community College
- Graduate, Chief Academic and Student Affairs Officers Institute, American Council on Education (ACE)
- Graduate, Mentoring African-American Leaders for the Future, Thomas Lakin Institute
- Graduate, MLE Institute, Harvard University

Professional Experience

- Dean, Student Affairs, Cuyahoga Community College
- Dean of Enrollment Management Services, Allen University
- Executive Assistance to Vice President/Director Special Projects, Midlands Technical College
- Project Manager, American Trans Tech, AT&T
- Speech Therapist K-12

Professional and Civic Organizations

- Member, Middle States Association of College and Schools
- Commission on Higher Education (CHE)
- Board Member, Towards Employment Inc.
- Board Chair, Family Transitional Housing
- Executive Board Member, Urban League Career Beginnings Advisory Board
- Member, Business Volunteerism Council of Greater Cleveland
- Member, National Council on Student Development (NCSA)

The Institution

Created by the Postsecondary Education Improvement Act of 1997, the Kentucky Community and Technical College System (KCTCS) is the largest provider of workforce training and postsecondary education in the state. Its system of 16 two-year colleges and 67 campuses are deeply rooted in the educational history and tradition of Kentucky. They are strategically located to provide accessible education and workforce training that is relevant and responsive to the needs of Kentucky's students, business and industry leaders, and the communities that they serve.

The colleges of KCTCS confer five types of credentials - certificates, diplomas and three different associate degrees - upon students who complete credit programs. The single most popular area of study is the baccalaureate transfer program, which allows a student to earn an associate degree at a KCTCS college and transfer those credits to a four-year Kentucky public or private institution.

In just ten years, KCTCS has accomplished its vision of being recognized as the best comprehensive community and technical college system in the nation! Since its creation in 1998, KCTCS has: 1) consolidated 14 community colleges and 15 technical institutions into 16 comprehensive community and technical colleges with 67 campuses located within a 30 minute drive of 95 percent of every citizen in this state; 2) doubled enrollment to more than 92,000 students; 3) doubled the number of credentials awarded annually to nearly 21,000; 4) approved or ratified nearly 2,800 new programs, diplomas, and certificates; and 5) constructed and equipped 22 new facilities with a total of 779,000 gross square feet of instructional space and are currently constructing 12 more.

KCTCS is where higher education begins for most Kentuckians!



Debra L. McCurdy, Ph.D. *President*

Rhodes State College

4240 Campus Drive

Lima, Ohio 45804

(419) 995-8200

Fax: (419) 221-0450

E-mail: mccurdy.d@rhodesstate.edu

Web Site: www.rhodesstate.edu/



Education

- Woodrow Wilson National Administrative Fellowship
- Ph.D., Higher Education Administration and Supervision, Bowling Green State University
- M.E., Education, Bowling Green State University
- B.S., Education, Bowling Green State University

Professional Experience

- President, Rhodes State College (February 2006-Present)
- Provost/Chief Operating Officer, Georgia Perimeter College/Dunwoody Campus (1997-2006)
- Associate Provost, Clark Atlanta University; Atlanta, Georgia
- Assistant Provost, Clark Atlanta University
- Vice President for Academic Affairs, Paul Quinn College; Waco, Texas
- Assistant Dean of Academic Affairs, Brandeis University; Waltham, Massachusetts
- Assistant to the VP/Student Affairs, Bowling Green State University; Bowling Green, Ohio
- Interim Director of Off-Campus Student Center, Bowling Green State University
- Administrative Intern to the Vice President for Student Affairs, Bowling Green State University
- Interim Director of Minority Programs, Bowling Green State University
- Research Fellow, Bowling Green State University
- Coordinator of Upward Bound Summer Work Program, Bowling Green State University

Professional and Civic Organizations

- American Association of Community Colleges
- American Association of Higher Education
- American Council on Education
- National Council of Instructional Administrators
- American Association of University Professors
- American Association of University Women
- Association of American Colleges
- League for Innovations in the Community College
- National Articulation and Transfer Network Board
- Lima Rotary Club
- Presidents' Round Table for African American CEOs
- National Articulation and Transfer Network Board
- Georgia 100 Mentor/Mentee Program
- American Association of

Community Colleges Rural Policy Roundtable Board • Advisory Board for Planning, Research and Assessment Institute • DeKalb Workforce Investment Board • Communities in Schools of Atlanta • Atlanta Educational Telecommunications Collaborative, Inc. (AETC) Board • DeKalb County Youth Development Board

The Institution

Rhodes State College is a public, state-assisted institution of higher learning which is chartered to provide degree granting career education programs, non-credit workforce development, and consulting for business and industry. The college prepares students for entry into careers, develops the regional workforce through credit and non-credit occupational training. In addition, the College provides a General Education Core Curriculum designed to provide a background in the humanities, social sciences, physical sciences and mathematics to support career field preparation and prepare students for transfer completion baccalaureate programs at selected colleges and universities. With over 3,000 students, the college's core institutional values of integrity, caring, responsibility, respect, and quality guide its policies and practices. In the 35 years since Rhodes State College opened its doors in Lima, over 50,000 individuals have taken classes to advance their careers. Students can choose from over 100 majors and certificate programs in Information Technology/Engineering Technology, Allied Health, Business, Nursing, and Public Service. The Information Technology and Engineering Technology Division allows "hands-on" learning with our advanced technological equipment and new Information Technology Building. Additionally, the Allied Health and Nursing divisions utilize the latest technological advancements available in the medical field taught by qualified instructors working in the field. Our Business and Public Services Division uses the latest application and technology to prepare students to meet the demands of today's competitive marketing.



Gary A. McGaha, Ph.D. *President*

Atlanta Metropolitan College

1630 Metropolitan Parkway, SW
Atlanta, Georgia 30310-4448
(404) 756-4440

Fax: (404) 756-5688

E-mail: gmcgaha@atlm.edu

Web Site: www.atlm.edu



Education

- Ph.D., Political Science, University of Mississippi
- M.A., Political Science, Bowling Green State University
- B.S., Social Science, Mississippi Valley State University

Professional Experience

- Interim President, Atlanta Metropolitan College • Vice President for Academic Affairs, Atlanta Metropolitan College
- Dean of Academic Services for the Dunwoody Campus and Alpharetta Center, Georgia Perimeter College • Professor and Chair of the Social Sciences Division, Atlanta Metropolitan College • Coordinator of the Post-secondary Readiness Enrichment Program (PREP) for Metro Atlanta, Atlanta Metropolitan College • Assistant to the President/Assistant Professor of Community Health and Preventive Medicine, Morehouse School of Medicine • Associate Vice President for Academic Affairs, Kentucky State University • Chairperson, Department of History and Political Science, Kentucky State University • Administrative Assistant to the President and Assistant Professor of Political Science, Kentucky State University • Graduate Research Assistant, Department of Political Science, Bureau of Governmental Research, University of Mississippi • Graduate Teaching Assistant, Department of Political Science, University of Mississippi • Graduate Teaching Assistant, Bowling Green State University

Professional and Civic Organizations

- Alpha Kappa Mu National Honor Society • Board Member, Metro RESA Board of Control • Board Member, School for Integrated Academics and Technology • Board Member, Project GRAD Atlanta • Council of Regents, Greenforest Christian Academy • Deacon at Greenforest Community Baptist Church • Georgia Political Science Association • Metro Atlanta Chamber of Commerce • Phi Theta Kappa International Honor Society

The Institution

Atlanta Metropolitan College is a two-year co-educational, non-residential institution of the University System of Georgia. The college offers an extensive array of academic programs including a Science, Technology, Engineering and Mathematics (STEM) Program, an Early College, a Dual Enrollment Program for high school students and an Honors Program. Learning Support Services are also available for students requiring further development of basic skills in English, mathematics and reading. Additional offerings through the Georgia Association of Minority Entrepreneurs (GAME) and the Center for Entrepreneurship include workshops, seminars, lectures, and conferences. Student services include counseling and testing, orientation, financial aid, veterans' services, student activity programs, and placement. The college employs a faculty and staff of approximately 160 and has an enrollment of 2,100 students.



Belinda S. Miles, Ed.D.

*Campus President
College Vice President*

Cuyahoga Community College

4250 Richmond Road
Student Services Building - 2500
Highland Hills, Ohio 44122
(216) 987-2004
Fax: (216) 987-2079
E-mail: Belinda.miles@tri-c.edu
Web Site: www.tri-c.edu



Education

- Doctor of Education, Higher Education Administration
Columbia University
- Master of Arts, Educational Psychology
Columbia University
- Bachelor of Arts, Political Science
City University of New York

Professional Experience

- President, Eastern Campus; Dean, Academic Affairs; College-wide Dean of Performing Arts (Interim); Assistant Dean, Liberal Arts, Metropolitan Campus, Cuyahoga Community College • Special Projects, Dean's Office, Columbia University Law School • Director, School-to-Work, LaGuardia Community College • Program Associate, NCREST, Columbia University Teachers College • Director, Education for Gainful Employment, Nassau Community College

Professional and Civic Organizations

- YWCA, Board of Directors, 2007-Present • Warrensville Heights Area Chamber of Commerce • Chairperson, Board of Directors, 2005-Present • Center for Dialysis Care, Board of Directors, 2005-Present • Kappa Delta Pi Honor Society

The Institution

Cuyahoga Community College (Tri-C) opened in 1963 as Ohio's first community college, and remains the state's largest. The College serves more than 55,000 credit and non-credit students annually on 3 campus and several workforce training facilities. Each semester, the College offers more than 1,000 credit courses in more than 140 career and technical programs and liberal arts curricula; over 700 Distance Learning courses and more than 130 courses at various locations throughout the community. There are more than 600 non-credit workforce and professional development courses offered each year.



Andrea Lewis Miller, Ph.D. *Chancellor*

Sowela Technical Community College

3820 Senator J. Bennett Johnston Avenue
Lake Charles, Louisiana 70615

(337) 491-2678

Fax: (337) 491-2610

E-mail: andrea.miller@sowela.edu

Web Site: www.sowela.edu



Education

- CRD Presidents Fundraising Workshop
- Millennium Leadership Institute AASCU
- Use of Radioisotopes in Biology and Chemistry, Oak Ridge
- Developmental Biology, Marine Biological Lab (Woods Hole, MS)
- Ph.D. - Cell And Developmental Biology
- M.S. - Cell And Developmental Biology
- B.S. - Biology (Minor Chemistry)

Professional Experience

- Provost/Executive Vice President Academic and Student Affairs, Southwest Tennessee Community College • Vice President for Academic Affairs/Dean of Faculty, LeMoyne-Owen College
- Executive Director, Grant Information System, Memphis, TN
- Assistant Dean, College of Human and Community Sciences, University of Nevada - Reno • Assistant Academic Dean, Curriculum and Instruction, LeMoyne-Owen College • Director, Office of Special Academic Programs, LeMoyne-Owen College • Chair, Biology Department/Associate Professor of Biology, LeMoyne-Owen College
- Associate Professor of Biology, Department of Biology, LeMoyne-Owen College • Consultant (DOE) Minority Research Program
- Director, Department of Energy (DOE) Summer Research I Program
- Director, NIH Minority Biomedical Research Support (MBRS), LeMoyne-Owen College

Professional and Civic Organizations

- Kiwanis of South Lake Charles, LA • Boy Scouts of America, District Chair • Boys and Girls Club, Big Sister • Success By Six, Board Member • Bethany Homes for Girls, Board Member • River City Ballet, Board Member • MacArthur Baker International (MBI) Mortgage, Advisory Board • Sister Cities International, Board Member
- Methodist Healthcare Hospital Extended Care, Board Member

The Institution

Sowela Technical Community College was established as a trade school 70 years ago by the Louisiana legislature, and in the early 1990's was the first vocational-technical school to offer associate degrees in applied technology. Today, Sowela is transforming into Southwest Louisiana's only comprehensive technical community college to support the changing needs of the communities it serves. As such, Sowela offers technical programs designed to match specific industry and business needs of Southwest Louisiana, as well as academic programs that can transfer to four year colleges and universities. Accredited by the Council on Occupational Education, Sowela is one of ten colleges that make up the Louisiana Community and Technical College System.

Sowela Technical Community College's mission is to seek to empower students in transfer, career and technical education with a commitment to superior programs and services through state-of-the-art learning experiences. Sowela promotes cultural diversity, is a leading partner in workforce and community development; and participates in the advancement of individual, social, economic, and cultural interests in Southwest Louisiana. The college has an open enrollment policy welcoming all potential students. Sowela provides avenues of advancement for young adults directly out of high school or adults seeking to further their education and earn an associate's degree, technical diploma, or certificate in one of twenty-five different fields of study.

Located on a 54 acre campus adjacent to the Chennault International Airport Authority, Sowela currently has nine major buildings for academic, student, and community functions with the construction of three new buildings: Nursing and Allied Health, Center of Excellence for Energy Production, and Liberal Arts, all to begin in the near future. The 2008 fall semester marked the opening of a new Transportation Technology Building that houses the automotive technology, diesel powered equipment technology, and collision repair technology programs.



Sharon E. Miller, Ph.D.

***Provost
Winter Haven Campus***

Polk Community College

999 Avenue H, Northeast
Winter Haven, Florida 33881-4299
(863) 298-6821, Ext. 5022

Fax: (863) 297-1043

E-mail: smiller@polk.edu

Web Site: www.polk.edu



Education

- Ph.D., Curriculum & Instruction, University of South Florida
- Ed.S., Curriculum & Instruction, University of South Florida
- MA, Curriculum & Instruction, University of South Florida
- MS, Specific Learning Disabilities, Nova Southwestern University
- Graduate of Enlighten Leadership Institute, Colorado Springs, CO
- Graduate of the Chancellor's Leadership Seminar – State, Tampa, Florida
- Graduate of Future Leaders Institute – American Association of Community Colleges, Boston MA
- Graduate of the Chair's Academy – Maricopa Community College, Phoenix, AZ

Professional Experience

- Higher Education Administrator • Test Administrator, Hillsborough County Government • Psychometrist, Hillsborough Community College • Research Associate, University of South Florida • District Dean of Adult & Continuing Education, Hillsborough Community College

Professional and Civic Organizations

- Alpha Kappa Alpha Sorority, Inc. • Jack and Jill of America, Inc • Director of Saturday's Children, Inc. • Member of Reaffirmation Team for Hillsborough Community College
- Member of Charter Review Board for Hillsborough County

- Member of Blue Ribbon Finance Committee for Hillsborough County • Member of Community Action Agency Advisory Board for Hillsborough County

The Institution

Polk Community College has been an educational epicenter in Polk County since 1964. Over the past five years, the college has begun to spread its wings in the county by adding to its main campus a second campus and two centers in the outlying areas of the county. Additionally, the college is poised to purchase land to begin development of a third campus. Polk serves approximately 14,000 students per year and offers Associate of Arts and Associate of Science degrees, and Applied Technical Diplomas. The institution also offers certificates in the fields of Allied Health, Criminal Justice, and other specialty areas. Non-credit courses are offered through the institution's Corporate Training Office designed to address the needs of the business community. In the year 2009, Polk Community College is slated to achieve the status of a college and offer Bachelors' Degrees in the areas of Public and Business Administration.



James M. Mitchell, Ed.D. *President*

Wallace Community College Selma

3000 Earl Goodwin Parkway
P.O. Box 2530
Selma, Alabama 36702-2530
(334) 876-9230
Fax: (334) 876-9391
E-mail: jmitchell@wccs.edu
Web Site: www.wccs.edu



Education

- Ed.D., Educational Leadership, Fayetteville State University
- M.A., Education Administration, Fayetteville State University
- B.A., Behavioral Science, Shaw University

Professional Experience

- President, Wallace Community College Selma, Selma, AL
- Dean of Student Services, Sampson Community College, Clinton, NC
- Assistant to the President, Sampson Community College, Clinton, NC
- Director of Development and College Relations, Florida Memorial College, Miami, FL
- Coordinator-Minority, Women, and Disabled Business Goals Program, North Carolina Division of Purchase & Contract, Raleigh, NC
- Purchasing Officer, North Carolina Department of Natural Resources/Community Development, Raleigh, NC
- Director of Recruitment & Admissions, Shaw University, Raleigh, NC

Professional and Civic Organizations

- Board of Directors, American Association of Community Colleges
- Member, Selma/Dallas County Economic Development Authority Board
- Chairman of the Board of Directors, The Innovation Center
- Member, Craig Airport Authority Board
- Member, Black Belt Community Foundation
- President, West Alabama-East Mississippi Alliance
- Chair, Workforce Development Committee of the Black Belt Action Commission

The Institution

Wallace Community College Selma (WCCS) originated on May 3, 1963, as William Rufus King State Vocational Technical School by the Alabama State Legislature. It opened its doors on March 2, 1966, with 92 students. On February 16, 1970, a junior college was established and the name of the institution changed to George C. Wallace State Junior College and Technical Institute in honor of the incoming governor.

On October 1, 1973, the State Board of Education changed its name to George Corley Wallace State Community College. In July of 1989, the college adopted a new logo - WCCS (Wallace Community College Selma). WCCS is a member of the Alabama College System.

The college mission is to meet the education and training needs of the citizens of Chilton, Dallas, Lowndes, Perry and parts of Autauga and Wilcox Counties. WCCS is over 35 years old and has graduated more than 10,000 students. Total present enrollment is over 1,900.

WCCS' Adult Education Program serves approximately 1,000 students. The college has trained hundreds of employees in businesses and industries in the six county area it serves.

WCCS recently implemented a job readiness program and is a partner with the Selma City School System to offer an Early College High School Program.



Jamillah Moore, Ed.D.

President

Los Angeles City College

855 North Vermont Avenue
Los Angeles, California 90029
(323) 953-4000

Fax: (323) 953-4009

E-mail: moorejklacitycollege.edu

Web Site: www.lacitycollege.edu



Education

- Ed.D., International and Multicultural Education, University of San Francisco
- M.A., Intercultural Communication & Public Policy, California State University, Sacramento
- B.A., Political Communication, California State University, Sacramento

Professional Experience

- Legislative Director, School Services of California • Interim Superintendent/President Compton Community College District • Senior Vice Chancellor for Governmental and External Affairs, Chancellor's Office, California Community Colleges • Director of Governmental Relations, Los Angeles County Office of Education • Adjunct Faculty in Speech Communication, Sierra Community College • Adjunct Faculty in Communication Studies, California State University, Sacramento • Senior Consultant, California Senate Select Committee on Higher Education Admission and Outreach

Professional and Civic Organizations

- Southern California CEO Association • Member of the Hollywood Chamber of Commerce • Advisory Council for Alliance Charter Schools • Los Angeles Community College District Bond Steering Committee • National Association of Working Women

The Institution

Los Angeles City College (LACC) is an urban oasis of learning and sits in the heart of Hollywood. LACC is a public community college located at the east end of Hollywood, west of downtown Los Angeles. LACC is the flagship of the Los Angeles Community College District, which comprises nine separate college campuses and the district office. The campus is one of the most diverse in the nation, with significant representation from students of all ethnic backgrounds ranging in age from under 16 to over 60. Set on an attractive 49 acres, Los Angeles City College was the original location for UCLA before it moved to Westwood, California. The college facilities include more than a dozen multistory classroom buildings including a library, computer labs, fitness centers, theatre, and TV/film studios. Through the passage of Measure J (a \$3.5 billion dollar district bond) LACC is expanding construction through \$300 million in bond dollars. The college is further enhancing itself with a new advanced technology learning facility, new parking structure, and expanded athletic/fitness and child development centers. LACC enrolls more than 16,000 students in day, evening, and weekend classes, in addition to distance learning courses. LACC provides comprehensive lower division academic programs and workforce training, and serves the dynamic needs of the Hollywood community.



Sam Munnerlyn *President*

H. Councill Trenholm
State Technical College

1225 Air Base Boulevard
Post Office Box 10048
Montgomery, Alabama 36108-3105
(334) 420-4295
Fax: (334) 420-4206

E-mail: smunnerlyn@trenholmtech.cc.al.us
Web Site: www.trenholmtech.cc.al.us



Education

- M.A., Guidance & Counseling, Alabama State University, Montgomery, Alabama
- B.A., History & Political Science, Stillman College, Tuscaloosa, Alabama
- The Alabama Community College Leadership Academy, The University of Alabama, Tuscaloosa, Alabama
- Graduate of the Laken Institute, Presented by the Presidents' Round Table, Class of 2004

Professional Experience

- Interim President, H. Councill Trenholm State Technical College
- Co-Chair, The Trenholm Commission • Dean of Student Services
- Coordinator of Student Services • Instructor of Related English and Psychology • Veterans' Affairs Director and Financial Aid Counselor • Program Instructor, CETA Summer Youth Program
- Technical and Industrial Internship and Co-op Program Coordinator • Coordinator of Evening Programs • Educational Talent Search Program Coordinator • Security Guard, Trenholm State Technical College, Montgomery, Alabama • Counselor, Montgomery Parks and Recreation • Counselor, Mt. Meigs Youth Facility • Teacher, Montgomery Public Schools

Professional and Civic Organizations

Board Member: Montgomery Area Chamber of Commerce • Metro YMCA • Jubilee Board • Region 7 Workforce Development Council • Montgomery Chamber of Commerce Committee of 100 • Montgomery Chamber of Commerce Education and Workforce Development Council • Montgomery County Department of Human Resources • St. Jude High School • Capital City Club • Boy Scouts of America • Presidential Representative to Alabama College Association • Presidential Representative to Alabama Commission on Higher Education

Member: Alabama Community College System Presidents' Association • Alabama Education Association • Alabama Veterans Affairs Association • American Association of Minority Veterans Program Administrators • Bullock County Workforce Strategic Planning Committee • Leadership Montgomery • Montgomery Area Chamber of Commerce Tutoring & Mentoring Sub-committee • National Association of Student Personnel Administrators • Omega Psi Phi Fraternity

The Institution

H. Councill Trenholm State Technical College is a historically black two-year college located in Montgomery, Alabama. The College was created through the merger of John M. Patterson State Technical College and H. Councill Trenholm State Technical College. There are two campuses 8.5 miles apart and several instructional sites. Munnerlyn is the second President of the merged college.

TrenholmTech, as it is fondly called, provides 30 instructional programs. There are 200 Trenholm Tech employees and 1,500 students. The College, accredited by the Council on Occupational Education, provides technical certificate and degree programs; adult learning opportunities; civic, social, cultural and personal development opportunities; business and industry training opportunities; and support of economic development for the central Alabama region. The College is part of the Alabama College System, a statewide system of postsecondary colleges, governed by the Alabama State Board of Education. The mission of the College is to provide high quality educational opportunities and services that are responsive to individual, community, and service area needs and is dedicated to meeting the educational needs of the community.



Donnie L. Nero, Ed.D. *President*

Connors State College

Route 1, Box 1000
Warner, Oklahoma 74469-1000
(918) 463-2931

Fax: (918) 463-2233

E-mail: ndonnie@connorsstate.edu

Web Site: www.connorsstate.edu



Education

- Oklahoma State University, Doctorate of Education, Occupational and Adult Education
- Oklahoma State University, Master of Science, Educational Administration
- East Central University, Bachelor of Science, Social Studies

Professional Experience

- Tulsa Community College - Southeast Campus (1985-2000), Provost, Dean of Student Services, Instructor, Psychology of Human Relations, Committee Chair/Member; Coordinator of Marketing Management; Coordinator of Staff Development; Coordinator of Multicultural Education; Coordinator of Self-Study; Development Team • Sapulpa High School (1982-1985), High School Assistant Principal • Rockwell International, Tulsa (1980-1982), Program Analyst • Sapulpa Junior High School (1971-1980), Educator, Counselor, Assistant Principal

Professional and Civic Organizations

- Oklahoma Community Institute, Board Member (Present), Past Chairman • Governor's CLASS Task Force, Member (Present)
- Communities Foundation of Oklahoma, Board Member (Present) • Muskogee County Council of Youth Services, Board Member (Present) • Oklahoma College Student Personnel Association • Oklahoma Association of Community Colleges
- Southwest Association of Student Personnel Administrators
- National Association of Student Personnel Administrators

- Oklahoma Council of Presidents • Oklahoma Council of Two-Year College Presidents • Phi Delta Kappa • Higher Education Alumni Council • Chamber of Commerce - Muskogee (Present) • Greater Muskogee Development Corporation (Present) • Muskogee Area Educational Consortium (Present) • Indian Capital Technology Center - School-To-Work (Present) • Tulsa Area United Way (1999-00), Board Member, Campaign Cabinet • Volunteer Center of Tulsa (1996-00), Board Member • Broken Arrow Chamber of Commerce (1996-1997), Board Member • Big Brothers and Sisters of Tulsa (1995-96), Board Member • Parent-Child Center, Tulsa (1992-95), Board Member

The Institution

Connors State School of Agriculture came into existence in 1908; just one year after Oklahoma became a state. The State Board of Agriculture was the school's governing board, and it was named after the Board's first chairman, John P. Connors. Classes were first held in downtown Warner in 1909. In 1911, the present Classroom Building was constructed, and the school moved to its present location. Connors State Agricultural College became a fully accredited junior college in 1927.

Connors State College has three campus locations. The main campus is located in Warner, Oklahoma. Warner is a small ranching and agricultural community. Warner is at the intersection of State Highway 64 and Interstate Highway 40. The other two campuses are located 18 miles north of Warner in Muskogee, Oklahoma. Muskogee is an inland port community of 40,000 people.



Wilfredo Nieves, Ed.D.

President

Middlesex Community College

100 Training Hill Road
Middletown, Connecticut 06457
(860) 343-5701

Fax: (860) 343- 5839

E-mail: wnieves@mxcc.commnet.edu

Web Site: www.mxctc.commnet.edu



Education

- Ed.D., Counseling Psychology, Rutgers University
- M.Ed., Applied Human Development, Columbia University
- M.A., Guidance, Columbia University
- B.A., Mathematics, Kean University
- Graduate, Executive Leadership Institute, League for Innovation in the Community College
- Graduate, National Community College Hispanic Council/Ford Foundation Leadership Program
- Graduate, New Jersey Department of Education/Woodrow Wilson Hispanic Leadership Fellows Program

Professional Experience

- Vice President for Academic Affairs, Baltimore City Community College • Dean of Liberal Arts, Associate Dean of Academic Affairs, Assistant Dean of Academic Affairs, Instructor and Counselor at Essex County College • Teacher, Newark Public Schools

Professional and Civic Organizations

- American Association of Community Colleges, Board of Directors • New England Association of Schools and Colleges Commissioner • Middle States Association, Chair and Team Member • Commission on Opticianry Accreditation Commissioner • Hispanic Association for Higher Education of

New Jersey, Past Chairperson • National Community College Hispanic Council, Board of Directors • National Council on Black American Affairs, Board of Directors • Liberty Bank Foundation, Board of Directors • Middlesex County Chamber of Commerce, Board of Directors • Middlesex United Way, Board of Directors • Middletown Rotary Club, Past President

The Institution

Middlesex Community College is an independent member of the Connecticut Community College System. The college is located on a 38-acre campus, overlooking the Connecticut River Valley in the City of Middletown. Middlesex Community College is conveniently located in Central Connecticut. Middlesex serves more than 2,600 full and part-time students. The college also serves the diverse educational needs of more than 1,700 continuing education students. An open admissions college, Middlesex awards associate degrees in more than 20 major areas and certificates in a variety of programs which lead to further study, employment and active citizenship. Middlesex is recognized for its service to the local and wider geographic community.



Bonike Odegami

Campus President

Wayne County Community College District
Eastern Campus

5901 Conner Street
Detroit, Michigan 48213
(311) 579-6948

Fax: (313) 922-3311

E-mail: oodegba1@wcccd.edu

Web Site: www.wcccd.edu/WCCCDcampus/Eastern



Education

- ABD, Higher Education Administration, The University of Toledo
- BSc., Psychology, Bowie State University

Professional Experience

- Campus Vice President, Wayne County Community College District (Western Campus) • Assistant to the President, Wayne County Community College District (Western Campus)
- Evening Dean, Wayne County Community College District (Western Campus)

Professional and Civic Organizations

- Detroit Rotary Club, Member • American Association of Women in Community Colleges – Michigan Chapter, President
- Warren Conner Development Coalition, Board Member
- Exodus Guild, Board Member

The Institution

Wayne County Community College District, first opened in 1969, is located in southeastern Michigan, encompassing approximately 623 square miles. The county is made up of 33 cities, including the City of Detroit, 10 townships, one village and 41 public school districts. The District serves 32 cities and townships. Wayne County's population of approximately 2.1 million makes it the most populous county in the State of Michigan and the eighth most populous county in the nation. Today, the auto industry continues to play a key role in Wayne

County, but the economy has diversified to include world-class companies devoted to engineering, banking, health care, and even plumbing fixtures and pizza. The county is home to three major airports and one of the nation's busiest marine ports and is the home of the fifth-largest library system in the country. Bordering on Canada, the county has the nation's busiest international border crossing.

The District's credit and non-credit enrollment has grown rapidly in the past two years to more than 55,000, and it has established enrollment increases in each of the past four semesters, far exceeding any other community college within the State of Michigan. Since its inception, the District has graduated approximately 30,000 students.

The District offers 80 traditional associate's degree and certificate programs, in addition to a wide array of community service and continuing education courses and programs. The District's annual general fund budget is \$95,000,000. In 2001, culminating a string of three successful short-term millage requests, the citizens of Wayne County approved a 10-year levy which brings in approximately \$35,000,000 annually. The District has earmarked this additional funding for vigorous capital improvement and program expansion initiatives. The District is served by five modern instructional campuses and an administration building strategically located throughout the county. The value of all college property is in excess of \$100 million, with total square footage of slightly more than one million, allowing the college to serve more than 65,000 students.



Mildred W. Ollée, Ed.D. *President*

Seattle Central Community College

1701 Broadway Avenue
Seattle, Washington 98122-2413
(206) 587-4144

Fax: (206) 344-4390

E-mail: mollee@sccd.ctc.edu

Web Site: www.seattlecentral.edu



Education

- Ed.D., Educational Leadership, Seattle University, Seattle, Washington
- M.A., Education/Counseling, Walla Walla College, College Place, Washington
- B.A., Education, English and Social Science, Xavier University of Louisiana, New Orleans, Louisiana

Professional Experience

- Campus President, Portland Community College Cascade Campus • Vice President of Student Services, Seattle Central Community College • Associate Dean of Student Services, Seattle Central Community College • Program Director, Instructor, Counselor

Professional and Civic Organizations

- Seattle Rotary • YMCA of Seattle • Washington Association of Community College, President's Council • Park Hill Rotary • Portland Urban League Board of Directors • Portland City Club • American Association of Community Colleges Commission on Academic, Student, and Community Development • Presidents' Round Table • United Way • Northwest International Woman's Conference • Private Industry Council • Western Governors • Homestead Capital dba Oregon Corporation of Affordable Housing • The Links, Inc., Seattle Chapter

The Institution

Dr. Ollée, is the first woman to serve as president of Seattle Central Community College. Located near downtown in Seattle's lively Capitol Hill neighborhood, the college promotes educational

excellence in a multicultural, urban environment. TIME Magazine honored Seattle Central as a 2001-2002 "College of the Year" in recognition of its innovative student services and educational programs that include a nationally recognized coordinated studies curriculum.

The college, which served 20,544 students last year, was established in 1966 and employs over 900 full and part-time employees. It is among the top five community colleges in the state to transfer students to four-year colleges. It also offers professional-technical programs in high-demand fields such as biotechnology, commercial photography, nursing, information technology, and wireless telecommunications.

Seattle Central also directs the operations of the Seattle Vocational Institute, which provides short-term job training programs. The SVI facility, located at 2120 South Jackson, enrolls about 500 students each quarter. The college also operates two satellite branches, the Wood Construction Center and the Seattle Maritime Academy. The Wood Construction Program facility, located at 23rd Avenue and South Lane, offers instruction in carpentry, marine carpentry (boat building and repair), and cabinetmaking. The Seattle Maritime Academy, located on the Lake Washington Ship Canal next to the Ballard Bridge, is housed in an architecturally award winning facility. Its program offerings are marine deck and marine engineering technology.

Seattle Central is part of the Seattle Community College District which serves all of metropolitan Seattle and its surrounding communities. The District has a combined enrollment of more than 54,000 students at North Seattle, South Seattle and Seattle Central Community Colleges; Seattle Vocational Institute; and five training centers located throughout the city.



Anthony O. Parker, Ph.D. *President*

Albany Technical College

1704 South Slappey Boulevard
Albany, Georgia 31701-2648
(229) 430-0656

Fax: (229) 430-3594

E-mail: aparker@albanytech.edu

Web Site: www.albanytech.edu



Education

- Ph.D., Higher Education, The University of South Carolina
- Ed.S., Education Administration Augusta State University
- M.Ed., Counseling & Guidance, South Carolina State University
- B.S., Accounting, South Carolina State University
- Graduate, Harvard University Institute of Educational Management
- Graduate, President's Academy of American Association of Community Colleges

Professional Experience

- Interim Assistant Commissioner for Adult Literacy – Technical College System of Georgia • Vice President of Student Services, Aiken Technical College • Vice President of Student Services, Southeastern Technical College • Instructor, Augusta Technical College • Production Superintendent, Kendall Division-Colgate Palmolive Company • Production Planner, Kendall Division-Colgate Palmolive Company

Professional and Civic Organizations

- Albany Area Chamber of Commerce Board of Directors • United Way of Southwest Georgia Board of Directors • National Technical Honor Society Board of Directors • Phoebe Health Systems Board of Directors • Security Bank Board of Directors • Alliance for Progress of Southwest Georgia Board of Directors • Joint Civilian Orientation Conference Alumnus • Girls Inc. Volunteer • Rotary Club of Albany • Phi Delta Kappa • Leadership Georgia Graduate

The Institution

Albany Technical College is a single institutional college serving seven counties from two locations. The Dougherty County location is a 13-building campus located in the largest MSA in Southwest Georgia. The Randolph County location is a one building instructional facility located in the north central section of the service delivery area. The college offers over 35 programs and serves over 6,500 credit and 3,000 non-credit students annually, including contract training and adult learning.

Offerings include traditional classroom and online courses. Thirty-three of our programs are 100 percent online. The college is a leader in workforce training, where 98 percent of our graduates are placed in great careers.



Shirley J. Pippins, Ed.D. *President*

Suffolk County Community College

533 College Road
Selden, New York 11784-2851
(631) 451-4736

Fax: (631) 451-4715

E-mail: pippins@sunysuffolk.edu

Web Site: www.sunysuffolk.edu



Education

- Ed.D., Columbia University, Teachers College
- Harvard University, Institute for Educational Management
- M.A., Columbia University and Manhattanville College, NY
- B.A., University of Illinois

Professional Experience

- President, Thomas Nelson Community College • Vice President and Dean of Adult and Continuing Education, Westchester Community College • Director, Westchester Community College Corporate Education Program

Professional and Civic Organizations

- Member, Commission on Racial and Ethnic Equity (ACE)
- Member, Higher Education Resource Services (HERS)
- Past Chair, American Association of Community Colleges' Audit and Finance Committee • Former Member, Executive Committee, American Association of Community Colleges
- Past Chair, American Council on Education's Commission on Women in Higher Education • Member, Board of Trustees, The Council for Adult and Experiential Learning (CAEL) • Member, Board of Trustees, Brookhaven Memorial Hospital • Served on the Guidance and Admission Assembly Council of The College Board

The Institution

Founded in 1959, Suffolk County Community College (SCCC) is a comprehensive publicly-supported, two-year, open enrollment, multi-campus institution located in the easternmost county of Long Island, New York. The service area for the college is approximately 900 square miles with a population of 1.5 million people. SCCC is the largest community college in the State University of New York (SUNY) system, with an annual enrollment of over 23,000 students, and an additional 10,500 continuing education/corporate training participants, 500 full-time faculty and administrators and more than 1,100 adjunct faculty members.

The College offers 70 curricula to over 600 honors students, many All-American Athletes, and nationally recognized undergraduates. SCCC campuses are located in Selden, Brentwood, and Riverhead.



DeRionne P. Pollard, Ph.D.

President

Las Positas College

3000 Campus Hill Drive
Livermore, California 94551
(925) 424-1001

Fax: (925) 424-1009

E-mail: dpollard@laspositascollege.edu

Web Site: www.laspositascollege.edu



Education

- B.A., English and Religious Studies, Iowa State University
- M.A., English, Iowa State University
- Ph.D., Educational Leadership and Policy Studies (Higher Education), Loyola University Chicago

Professional Experience

- Vice President for Educational Affairs, College of Lake County (IL)
- Assistant Vice President for Educational Affairs, College of Lake County (IL)
- Faculty Coordinator/Instructional Developer, College of Lake County (IL)
- Interim Dean, Communication Arts, Humanities, and Fine Arts Division, College of Lake County (IL)
- Assistant Professor of English, College of Lake County (IL)

Professional and Civic Organizations

- Member, Rotary Club of Livermore Valley
- Member, Zeta Phi Beta Sorority, Inc.
- Member, Council on Research, Technology, and Emerging Trends of the American Association of Community College

The Institution

Las Positas College, part of the Chabot Las Positas College District, is located on 147 acres in Livermore, in the midst of one of California's fastest-growing regions for business and scientific industry. Most importantly, as an institution we believe deeply that each of us—student, faculty, and staff—can make an astonishing difference.

Las Positas began as an extension center of Chabot College in 1963, offering 24 classes and enrolling 810 students at Livermore High School and two other sites. On March 31, 1975, "Valley Campus" opened as the Livermore Education Center of Chabot College.

Since then, Las Positas College has developed into a fully accredited comprehensive institution. In 1988 the College was designated by the Board of Governors to be an independent college. Las Positas College received full accreditation on January 7, 1991 from the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges.

Las Positas College currently enrolls over 8,500 day and evening students. The College offers a two-year curriculum for students seeking career preparation, transfer to a four-year college or university, or personal enrichment. Students who come to the College can choose any of 22 occupational associate degrees, 16 transfer associate degrees, and over 35 certificate programs.

Academic rigor is maintained in a friendly, personal atmosphere. Las Positas College faculty and staff are distinguished by their energy, creativity, and commitment to making a difference in the lives of the students they serve.



Vivian M. Presley, Ed.D. *President*

Coahoma Community College

3240 Friars Point Road
Clarksdale, Mississippi 38614-9859
(662) 627-2571
Fax: (662) 624-9516
E-mail: vpresley@coahomacc.edu
Web Site: www.ccc.cc.ms.us



Education

- Ed.D., Mississippi State University, Counselor Education
- Ed.S., Mississippi State University, Counselor Education
- M.Ed., Mississippi State University, Guidance and Counseling

Professional Experience

- Interim President, Coahoma Community College • First and only woman President of a public-supported two year college in Mississippi • Executive Vice President • Vice President • Adjunct Professor • Special Assistant to the President/Title III Coordinator
- Developed and conducted workshops and seminars in leadership training for women, stress management, career choices, program development, and computer literacy.

Professional and Civic Organizations

- Mississippi Community College Foundation • Mississippi Association of Community and Junior Colleges • MidSouth Partnership for Rural Community Colleges • Association of Community College Trustees (ACCT) Charles Kennedy Equity Award Committee • Commissioners for Southern Association of Colleges and Schools (SACS) • Board of the National League of Nursing • Deposit Guaranty Bank Advisory Board of Directors • Board of the Northwest Mississippi Regional Medical Center • Board for the Mississippi Humanities Council • Board for Mississippi Higher Education Achievement Program • Northwest Mississippi District Board for Girl Scouts • National Recognition Award by Delta Sigma Theta Sorority, Inc. • Clarksdale Rotary Club • Coahoma County Chamber of Commerce and Industrial Foundation • Phi Kappa Phi Honor Society • Awarded Employer of the Year by the Business and Professional Women

The Institution

Establishing Coahoma County Agricultural High School in 1924, Coahoma County became the first county in Mississippi to provide an agricultural high school for Negroes under the then existing "separate but equal" doctrine of education. The junior college curriculum was added in 1949, and the name of the institution was changed to Coahoma Junior College and Agricultural High School.

During the first two years (1949-1950), the junior college program was conducted by one full-time college director-teacher and a sufficient number of part-time teachers from high school division. A full-time dean and college faculty were employed the third year.

During the first of operation (1949), Coahoma Junior College was supported entirely by county funds. In 1950, Coahoma Junior College became the first educational institution for Negroes to be included in Mississippi's system of public junior colleges and to be eligible to share in funds appropriated by the Mississippi Legislature for the support of public junior colleges. Counties, other than Coahoma, that supported the college were Bolivar, Quitman, and Sunflower.

During its history, Coahoma Community College and Agricultural High School has been headed by eight superintendents and four presidents. With her appointment as superintendent/president January 6, 1992, Dr. Vivian Presley became the first female to head Coahoma Community College and Agricultural High School, and the first woman to head a community/junior college in the state of Mississippi.

With the approval of the Board of Trustees of Coahoma Junior College and the State Board for Community and Junior Colleges, Coahoma Junior College's name was changed to Coahoma Community College, effective July 1, 1989.



Preston Pulliams, Ed.D.

District President

Portland Community College

P.O. Box 19000
Portland, Oregon 97280-0990
(503) 977-4365
Fax: (503) 977-4960
E-mail: ppulliam@pcc.edu
Web Site: www.pcc.edu



Education

- Ed.D., Education Administration, University of Michigan
- M.A., Counseling and Guidance, Western Michigan University
- B.S., Biological Sciences, Michigan State University
- A.S., Biological Sciences, Muskegon Community College

Professional Experience

- Vice Chancellor for Community Colleges, State University of New York
- President, Orange County Community College
- Campus President, Oakland Community College
- Vice President for Student Affairs, Community College of Philadelphia
- Dean of Student Affairs, Muskegon Community College

Professional and Civic Organizations

- American Association of Community Colleges, Board Member
- National Council on Black American Affairs
- Portland Business Alliance, Board Member
- Portland Public School Foundation, Board Member
- Portland United Way, Board Member
- Portland Leaders Roundtable, Executive Committee

The Institution

Portland Community College is the largest institution of higher learning in the state, serving more than 1,284,907 residents in a five-county, 1,500-square-mile area in northwest Oregon. The district includes the state's largest city, Portland, and the most rapidly growing population areas in the state.

PCC enrolls more than 94,000 full- and part-time students annually, or one in 13 residents. The college provides two-year associate degrees in college transfer and professional technical education, one- and two-year certificates, career training, literacy classes, distance learning, GED and high school completion, and non-credit personal enrichment classes.



Leon Richards, Ph.D.

Chancellor

Kapi'olani Community College

4303 Diamond Head Road

Honolulu, Hawai'i 96816

(808) 734-9565

Fax: (808) 734-9162

E-mail: lr24@hawaii.edu

Web Site: www.kcc.hawaii.edu/page/home



Education

- Ph.D., Political Science, University of Hawai'i at Mānoa
- M.A., Political Science, International Education, University of Hawai'i at Mānoa
- M.A., TESL, University of Hawai'i at Mānoa
- M.A., Advanced Graduate Certificate in TESOL 2002, University of Hawai'i at Mānoa

Professional Experience

- Vice Chancellor for Academic Affairs, Kapi'olani Community College
- Senior Academic Dean, Kapi'olani Community College
- Dean of Instruction, Kapi'olani Community College
- Assistant Dean of Instruction, Kapi'olani Community College

Professional and Civic Organizations

- The Pacific Postsecondary Education Council
- American Council on Education
- Community Colleges for International Development
- Waianae Health Academy
- Waianae Coast Comprehensive Health Center
- Diamond Head Theatre Board

The Institution

On the slopes of the world-famous Diamond Head Crater, Kapi'olani Community College is minutes away from the beach, Waikiki and downtown Honolulu. Kapi'olani Community College is a two-year urban institution providing high-quality transfer liberal arts and 21st century career programs in health sciences, hospitality and culinary arts education, paralegal and business education to 8,327 students.

The college bears the name of Queen Julia Kapi'olani, whose motto inspires and clarifies the college's vision and mission as a learning-centered institution, striving to move students progressively to more challenging levels no matter the discipline or content. Students learn to integrate general education, their major course of study, and electives into a coherent pathway.

Our programs, including culinary arts, health sciences, emergency medical services and paralegal, have received national recognition.

Kapi'olani Community College offers a large variety of non-credit programs, many of which are combined in innovative ways with departmental credit courses.



Valerie R. Roberson, Ph.D.

President

Olive-Harvey College

10001 South Woodlawn Avenue

Chicago, Illinois 60628

(773) 291-6313

Fax: (773) 291-6226

E-mail: vroberson@ccc.edu

Web Site: <http://oliveharvey.ccc.edu/>



Education

- Ph.D., Higher Education Administration, Illinois State University
- Master of Arts, Adult Education, Roosevelt University
- Bachelor of Science, Psychology, Bradley University

Professional Experience

- Associate Vice Chancellor of Adult Education, City Colleges of Chicago
- Vice President for Instructional Advancement, Heartland Community College
- Dean of Academic Support, Heartland Community College
- Director of Adult Education Programs, Heartland Community College
- Director of Adult Education, Triton College
- Manager of Student Support Services, Chicago City-Wide College
- Career Advisor, Chicago City-Wide College
- Instructor, Chicago City-Wide College

Professional and Civic Organizations

- South Chicago Chamber of Commerce
- Metropolitan Family Services
- American Association of Community College Board

The Institution

Olive-Harvey College is a community college on Chicago's far south side at 10001 South Woodlawn Avenue, and a part of the City Colleges of Chicago. Its name arises from two Medal of Honor winners of the Vietnam era, Milton Olive, III, and Carmel B. Harvey. Besides its main building in the Pullman Community Area, Olive-Harvey also administratively includes a South Chicago campus. Olive-Harvey offers many Associate degree programs for students seeking direct entry into a career and those seeking to transfer to a school offering a Bachelor's degree. Many vocational certificates are also offered. The college is accredited by the North Central Association of Colleges and Schools. Two-year University Transfer Degree Programs prepare students to transfer to a four-year college to complete the bachelor's degree. Degree programs provide training and certification for specific careers and employment. The majority of full-time students are recent high school graduates; however, many adults also attend classes. The average student age is 28 years old. The Fall 2008 enrollment for credit and non-credit courses is currently 3,000.



Cheryl L. Roberts, Ed.D. *President/CEO*

Chemeketa Community College

P.O. Box 14007

Salem, Oregon 97309

(503) 399-6591

Fax: (503) 399-6992

E-mail: croberts@chemeketa.edu

Web Site: www.chemeketa.edu



Education

- Ed.D., Educational Leadership and Organizational Development, Seattle University
- Masters, Student Personnel in Higher Education (with an emphasis in counseling psychology), Ohio State University
- Bachelors, Psychology, Seattle University

Professional Experience

- Vice President for Instruction, South Seattle Community College • Vice President for Instruction & Student Services, Lane Community College • Dean for Health & Human Services, Seattle Central Community College • Twenty-four (24) years of experience in the career development and organizational management field

Professional and Civic Organizations

- Board Member, Family Building Blocks • Honorary Chairperson, 2008 Annual Giving Campaign for the American Red Cross Willamette Association • Member, Marion County Children and Families Commission • President's Advisory Board Member, Blanchet Catholic School

The Institution

Chemeketa Community College serves over 71,000 students in Oregon's Mid-Willamette Valley. Chemeketa is the Kalapuya word for "place of peace" describing the site of the Salem campus where first peoples gathered for councils and trading. Since it was founded in 1970, Chemeketa has carried that tradition

of sharing helpful information beyond the original meeting grounds to serve communities in a diverse, 2,600 square-mile, three-county district.

Chemeketa is the community's resource for quality education in a changing world, delivering opportunities for adult literacy, opening the door to all levels of college and creating centers of excellence in technical training, workforce development and business support. Chemeketa fulfills these promises through applying the core values of caring, creativity, collaboration, integrity, diversity and quality.

A number of signature academic programs set Chemeketa apart. The Viticulture Program was created as a response to the needs of Oregon's growing wine industry and trains vineyard managers, winemakers and marketers. Chemeketa is the state-wide leader in educating firefighters and paramedics. The nursing program consistently educates graduates who pass the state board examinations on the first try to take their place in solving the critical staff shortages in health care. Chemeketa is also acknowledged for creating and sustaining an inclusive community where people from all walks of life, traditions and viewpoints gather to learn and to help.

Local business leaders consider the school to be an essential economic development resource. Chemeketa trains tomorrow's workforce today. In May of 2008, taxpayers in Chemeketa's district approved a \$92 million bond levy to help meet workforce need in high-demand occupations such as nursing, public safety and technical professions. This endorsement from the community initiates a building program to be completed by 2015 that will transform Chemeketa's physical infrastructure and the services the college provides students and the community.



Mark Robinson, Ph.D. *Vice Chancellor*

City College of San Francisco

50 Phelan Avenue, Room E207
San Francisco, California 94112
(415) 452-5100
Fax: (415) 452-5223
E-mail: mrobinso@ccsf.edu
Web Site: www.ccsf.edu



Education

- Postgraduate Certificate in Education, Teaching Methods (PGCE), Bolton Institute United Kingdom
- Ph.D., Faculty of Education, The University of Manchester, United Kingdom
- M.S., Counseling and Guidance, Indiana University
- B.A., General Studies, Indiana University
- A.A., General Studies, City College of San Francisco
- American Council on Education Fellow
- Harvard University Graduate School for Higher Education, Institute for Educational Management and Leadership
- Association of California Community College Administrators, Mentor Program (Mentee) and Administration 101 Program
- American Association of Community Colleges, Advanced Participant, Future Leaders Institute
- President's Leaders Institute Series
- American Association of Community Colleges, Future Leaders Institute

Professional Experience

- Vice Chancellor of Student Development, City College of San Francisco
- Dean of Student Affairs, City College of San Francisco
- Associate Dean of Students, City College of San Francisco
- Tenure Counselor, African American Achievement Program & PE and Dance Department, City College of San Francisco
- Chief Executive Officer, Basketball Players Association
- Guest Lecturer, San Francisco State University
- PGCE Teaching Training, Edge Hill College Ormskirk-Lancashire England

Professional and Civic Organizations

- African American Male Education Network & Development (A²MEND), Founder and President
- On Focus (Fostering Opportunities & Career Utilizing Sports), Founder and President
- Commission on Athletics Management Council

The Institution

City College of San Francisco, a comprehensive community college, serves the diverse adult population of the City and County of San Francisco, California. The college provides credit and noncredit instruction toward the goals of transfer to baccalaureate institutions, occupational skills training, English as a Second Language (ESL), and other adult education programs. City College serves 106,480 students annually at 10 campuses and more than 100 additional sites around the city. City College is staffed by approximately 3,100 employees and has a total annual budget of more than \$185 million. The students of City College of San Francisco are an ethnically diverse population, and a reflection of the diverse cultures, values, orientations, and ethnicities of the great iCity by the Bay and the surrounding region.

To serve its students and community, the college has aggressively pursued outside funding (e.g., Title III, TRIO, NSF) and resources (\$25-30M annually) that help fulfill its mission with a particular focus on student retention/ success, transfer, Bio/Stem Cell Technology, and Network and Information Technology. Two voter-approved local bond campaigns, along with matching state funds, have generated over \$700M to help fund increased technological support for students and faculty, expand child care, improve classroom safety, repair deteriorating facilities, construct new buildings for the Chinatown/North Beach and Mission Campuses, and increase and equalize access for the disabled on all campuses. City College has also won state grants supporting the Early Childhood Mentoring Program, serving all the state's 100+ community colleges, and economic development grants in areas including advanced transportation and technology, biotechnology, and stem cell technology.

The college has a thriving shared governance system and takes great pride in the collaborative nature in which its various constituencies work together. The leadership of the Academic Affairs and Student Services Divisions has made significant contributions and accomplishments to City College of San Francisco and increased respect engendered throughout the community and the nation. Affairs and Student Services Divisions has made significant contributions and accomplishments to City College of San Francisco and increased respect engendered throughout the community and the nation.



Shawn H. Robinson, Ed.D. *Campus President*

Hillsborough Community College
Ybor City Campus

2112 North 15th Street
Tampa, Florida 33605
(813) 253-7755

Fax: (813) 253-7610

E-mail: srobinson@hccfl.edu

Web Site: www.hccfl.edu/yc.aspx



Education

- J.D. Florida A & M University College of Law
- Ed.D. Curriculum and Instruction, University of Central Florida
- M.Ed. Mathematics Education, University of Central Florida
- B.S. Mathematics Education, University of Central Florida

Professional Experience

- Dean of Social Sciences and Physical Education at Valencia Community College • Academic Assistant to the Provost, Valencia Community College • LRC Director, Valencia Community College • Phi Theta Kappa Honor Society Advisor, Valencia Community College • Tenured Mathematics Professor, Valencia Community College • Adjunct Mathematics Professor, Valencia Community College

Professional and Civic Organizations

- Member, Florida Bar Association • Member, Kiwanis Club of Tampa, Florida • Member, Phi Delta Theta Fraternity Advisory Board • Member, Early Learning Coalition of Hillsborough County Board of Directors • Member, Ybor City Chamber of Commerce Board of Directors

The Institution

Founded in 1968, Hillsborough Community College, (HCC) is the fifth largest community college in Florida's System of 28 community colleges. Over 40,000 students enroll annually in both credit and non-credit programs. The average age of an HCC student is 24. Of all credit Full Time

Equivalency (FTE) activity, 68% is in AA programs, 17.7% in AS programs and 14.2% in preparatory or remediation. A total 2,181 full- and part-time faculty and staff support the College's 155 degree and certificate programs. The student population of HCC reflects the service area with 20% reported as African-American and 19% Hispanic. Nationally, HCC ranks 24th in the number of Associate Degrees conferred, 18th in the number of Associate Degrees conferred in Nursing and 20th in the number of Associate Degrees conferred in Health Professions and Related Sciences. Additionally, the College was awarded the "Equity Award" by the Association of Community College Trustees (ACCT) for 2006 for its efforts on behalf of minority and women faculty, staff, students and vendors. The College District has five campuses: Brandon, Dale Mabry, Plant City, SouthShore and Ybor City. HCC also serves students at learning centers on MacDill Air Force Base and in Ruskin and two environmental centers at Cockroach Bay and English Creek.

The Ybor City Campus, founded in 1973, is situated in the heart of Tampa's Historic Latin Quarter. Interspersed with the existing historic structures in Ybor City, the campus buildings were architecturally designed to blend with the surroundings. The Ybor City Campus specializes in the program areas of automotive repair, child care, business management, computer programming, office administration, fire science, art, drama, music, criminal justice training, and a full complement of general education offerings. The campus serves approximately 8,000 students annually and 20% of the district's student body.



Richard Rose, Ed.D.

President

Modesto Junior College

435 College Avenue
Modesto, California 95350
(209) 575-6067
Fax: (209) 575-6630
Email: roser@mjc.edu
Web Site: Gomjc.edu and
Gomjc.org/president



Education

- Ed.D., Educational Administration, University of San Francisco
- M.A., Educational Administration, San Jose State University
- M.S., Educational Psychology, CSU Hayward
- B.A., Interdisciplinary Social Sciences, San Francisco State University
- A.A., Fresno City College.

Professional Experience

- Vice President for Student Development at San Diego Mesa College • Dean of Counseling & Matriculation at De Anza
- Dean of Admissions & Records and Enrollment Services at Santa Rosa Junior College • Counseling and teaching faculty member as well as department chair • Faculty Senate President at the college and also was an active member of the Academic Senate for California Community Colleges, including service as a member of the Senate Executive Council
- Adjunct faculty member teaching Organizational Management courses (Management Theory, Small Group Dynamic and Communications, Human Resource Management) at Patten University

Professional and Civic Organizations

- Modesto Rotary • Chair of the State Chancellor's Office Counseling Advisory Committee • Serves on the Chief Student Services Officers Student Services Council • Past member of the Chancellor's Office Matriculation Advisory Committee

- Served as chairperson to the Counseling & Library Issues Committee; State Academic Senate Educational Policies Committee and served on the Historically Black College Committee • Served on technical assistance teams to other colleges, on WASC accreditation teams and matriculation site visits • Worked on several statewide policy papers on student services issues in the California Community College

The Institution

Modesto Junior College, one of the oldest community colleges in the state, was organized in 1921 to serve the first junior college district established under a State Legislature Enabling Act. MJC was established to meet the needs of the community. Today the college strives to maintain the same objective—that of dedication and service to the community.

Consistent with its philosophy of serving the educational needs of all people who reside in the area served by the College, a wide range of programs and individual courses has been developed. Credit and non-credit courses are offered day and evening as well as on Saturdays on the college sites and at locations throughout the college district. Some courses are also offered online and on video or via video-streaming. Community Education classes, tours and trips are also offered and participant fee-funded, carrying no unit value.



Lawrence L. Rouse, Ed.D. *President*

James Sprunt Community College

Post Office Box 398
Kenansville, North Carolina 28349
(910) 296-2414
Fax: (910) 296-1636
E-mail: lrouse@jamesprunt.edu
Web Site: www.jamesprunt.edu



Education

- Kellogg Foundation Fellow
- National Initiative for Leadership and Institutional Effectiveness Fellow
- Doctorate of Education, Adult and Community College Education, North Carolina State University
- Masters of Education, Community and Occupational Programs in Education, University of South Carolina
- Bachelor of Arts, Sociology, Voorhees College, Denmark, South Carolina

Professional Experience

- Dean of Student Services, Johnston Community College
- Associate Vice-President of Enrollment Management, Central Carolina Technical College
- Dean of Student Affairs, Central Carolina Technical College
- Director of Cooperative Education and Placement Services, Central Carolina Technical College
- Admissions and Recruitment Specialist, Central Carolina Technical College
- Student Development Specialist, Central Carolina Technical College
- Manpower Director, Wateree Community Actions, Inc.
- Social Services Coordinator, Wateree Community Actions, Inc.

Professional and Civic Organizations

- Duplin Partnership for Children Advisory Board
- American Association of Community Colleges, Commission on Diversity, Inclusion and Equity
- National Council on Black American Affairs
- Phi Beta Sigma Fraternity, Inc.
- Duplin Rotary Club
- North Carolina Chapter of the National Council of Black American Affairs, 2000-Present
- Duplin County Partnership for Career Planning
- National Children's Study Advisory Group
- North Carolina Association of Community College Presidents
- Duplin Hispanic/Latino Initiative
- NAACP

The Institution

James Sprunt is a comprehensive, open-door, community-centered college that responds to the needs and growth of Duplin County and surrounding areas by enabling a diverse population of individuals to attain their personal, academic and career goals; through collaborating with public schools, senior colleges, and other community colleges to provide secondary and post-secondary educational opportunities; through partnering with area businesses and industries in meeting their training and retraining needs; by enhancing the educational, economic, and cultural development of the service area; and by improving the



David Sam, Ph.D., J.D. *President*

Elgin Community College

1700 Spartan Drive
Elgin, Illinois 60123-7193
(847) 214-7374
Fax: (847) 214-7375
E-mail: dsam@elgin.edu
Web Site: www.elgin.edu



Education

- J.D., University of Akron Law School
- Ph.D., International Relations, Fletcher School of Law and Diplomacy, Tufts University
- MBA, Finance and Marketing, Kellogg Graduate School of Management, Northwestern University
- MALD, International Development, Fletcher School of Law and Diplomacy, Tufts University
- B.A., Economics, Political Science and History, Illinois State University

Professional Experience

- President, North Harris College • Professor and Dean, Community and Technical College, University of Akron
- Vice President, Faculty and Instruction, Harrisburg Area Community College • Acting Vice President of Academic Affairs, Mott Community College • Dean, School of Natural and Social Sciences, Mott Community College • Coordinator, International Studies, College of DuPage • Associate Director, Business and International Education, Harold Washington College

Professional and Civic Organizations

- Board of Directors, Elgin Area Chamber of Commerce • Board of Directors, Greater Elgin Area YMCA • Board of Directors, United Way of Elgin • Board of Directors, Rotary Club of Elgin
- Member, District of Columbia Bar • Member, American Bar Association • Member, Illinois State Bar Association • Commissioner, AACC Commission on Global Education

The Institution

Elgin Community College (ECC) is a comprehensive public community college serving learners of all ages. Founded in 1949, the college operates under the Open Door Admissions Policy of the Illinois Community College Act. ECC is accredited by The Higher Learning Commission and a member of the North Central Association. Programs of study include university transfer, more than 155 career-oriented, occupational degrees and certificates, corporate and continuing education and a full complement of pre-collegiate courses representing adult basic and secondary education and English as a second language. University transfer and occupational degrees carry guarantees of quality to help assure student success.

ECC serves approximately 10,000 students per semester in credit classes while some 11,000 more rely on the college for non-credit classes and activities each year. The student body represents a wealth of diversity with students of all ages and ethnicities attending classes. Students enjoy the academic and social benefits of a major college plus the small class size, personal attention and friendliness usually associated with a smaller, private school. The average class size is less than 20, making one-to-one student/teacher relationships commonplace. The faculty is knowledgeable about subject matter and their first priority is to teach.

ECC offers multiple locations for residents of District 509, including the Spartan, or main, Campus, Fountain Square Campus, the Streamwood Village Hall and at more than 100 community-based locations including public schools, libraries and hospitals.

In the last decade, ECC has experienced significant growth in both student enrollment and campus facilities. Today, 12 major buildings grace a safe and picturesque main campus set on 145 acres of gently rolling lawns dotted by Lake Spartan. Learning in modern facilities is enhanced by state-of-the-art equipment, Internet and wireless access and computer instruction across the curricula.



Mary Sconiers-Chapman, Ed.D.

Vice President, Community and Workforce Partnerships

Des Moines Area Community College

1100 7th Street, Building 3
Des Moines, Iowa 50314-2597
(515) 697-7702

Fax: (515) 697-7720

E-mail: mlchapman@dmacc.edu

Web Site: www.dmacc.edu/outreach



Education

- Ed.D., Educational Leadership, Peabody College, Vanderbilt University
- M.S.E., Curriculum and Instruction, Drake University
- M.S., Education: Learning Disabilities, Iowa State University
- B.S., Elementary Education, Drake University

Professional Experience

- Executive Dean, Urban Campus Des Moines Area Community College • Principal, Des Moines Public Schools • Education Coordinator, Edmunds Fine Arts Academy • Teacher, Special Education Resource, Des Moines Public Schools

Professional and Civic Organizations

- American Association of Community Colleges • Presidents' Round Table • Links, Inc. • Des Moines Branch NAACP, Executive Board • National Council on Black American Affairs • Alpha Kappa Alpha Sorority • Black Child Development Institute • Greater Des Moines Partnership Diversity Committee • Greater Chamber of Commerce Leadership Institute • Education Commission of the States, Governors Education Taskforce • American Association of Women in Community Colleges • Simpson College, Board of Trustees • Bankers Trust, Advisory Board • National Council for Workforce Education • United Way of Central Iowa, Board Member • Polk County Fatherhood Coalition • Iowa Equity Leadership

Team • Iowa Works Committee • Bravo Regional Arts, Board Member • American Association of Women in Community Colleges (AAWCC)

The Institution

Des Moines Area Community College (DMACC) is a two-year institution serving the Des Moines metropolitan area and surrounding counties. DMACC is comprised of six campuses and is a major provider of training and retraining services to the region. Over 25% of the state's population resides within the DMACC district.

DMACC celebrates over 40 years of excellence and achievement and continues to experience record student enrollment with nearly 30,000 college credit students and 50,000 enrolled in continuing education or business training classes. DMACC has more than 75 career programs and transfer degrees, as well as nationally ranked athletic programs.

The Community and Workforce Partnerships Division was established in 2001 to build strategic partnerships and programs which improve access to education, employment, and supportive services for individuals residing in Central Iowa, especially the underserved populations. The outreach initiatives and services delivered out of the Community and Workforce Partnerships Division demonstrate DMACC's continued commitment to improving the quality of life for all residents of Central Iowa.



Thelma Scott-Skillman, Ed.D. *President*

Folsom Lake College

100 Scholar Way Road
Folsom, California 95630-6798
(916) 608-6572
Fax: (916) 608-6584
E-mail: scottst@flc.losrios.edu
Web Site: www.flc.losrios.edu



Education

- Ed.D., 1978 (Higher Education) Nova Southwestern University
- M.S., 1971 (Counseling) CA-State University, Hayward
- B.A., 1967 (Psychology) CA-State University, Hayward

Professional Experience

- Behavioral Science Faculty Member, Diablo Valley College, Pleasant Hill, CA and Los Medanos College, Pittsburg, CA • Dean of Student Services, Cosumnes River College, Sacramento, CA • Vice President of Student Development, Cypress College, Cypress, CA • Vice Chancellor of Student Services & Special Programs, State Chancellor's Office of California Community Colleges, Sacramento, CA • Vice President of Instruction and Student Development, Folsom Lake College, Folsom, CA • Founding President, Folsom Lake College, Folsom, CA

Professional and Civic Organizations

- Vice President Buckeye USD Bond Oversight Committee
- Treasurer of the Presidents' Round Table • Lakin 2008 Institute Coordinator • Commission on Diversity – AACC
- Commission on Academic, Student & Community Development - AACC • Co-Chair, Statewide UC-CCC Transfer Issues Committee • Facilitator, Statewide CCC CalWORKs Committee • Member: Intersegmental Coordinating Council, Joint Systems Admissions Council, Association of California Community College Administrators, Folsom Economic Development Board, LEED Sacramento

Board of Directors, St. Hope Academy Board of Directors, Sacramento High School Board of Directors • Member of four local Chambers of Commerce

The Institution

Folsom Lake College is the 109th college within the California Community College System. The college received its initial accreditation in January 2004 and currently serves approximately 9,300 students. It is the first community college to be built in the 21st century and one of only a few colleges built in the last 25 years. When completed, the college is expected to serve 15,000 - 20,000 students. Folsom Lake College provides comprehensive education and support services for a diverse population, focused on student learning, access and strong business partnerships. A.A./A.S. degrees and a variety of certificates are offered in addition to lower-division general education and transfer majors. The college is one of four colleges within the Los Rios Community College District. The district is the second largest community college district in the state with over 88,000 students enrolled at its four colleges American River, Cosumnes River, Folsom Lake and Sacramento City.



Joseph Seabrooks Jr., Ph.D.

President

Metropolitan Community College
Blue River

20301 East 78 Highway
Independence, Missouri 64057
(816) 220-6544

Fax: (816) 220-6564
E-mail: joe.seabrooks@mcckc.edu
Web Site: www.mcckc.edu



Education

- Ph.D., Interdisciplinary, Urban Leadership and Policy Studies and Education, University of Missouri-Kansas City
- EdSp, Higher Education Administration, University of Missouri-Kansas City
- MA, Higher Education Administration, University of Missouri-Kansas City
- BA, Psychology, University of Missouri-Kansas City

Professional Experience

- Assistant Vice Chancellor for Student Affairs, University of Arkansas, Fayetteville
- Executive Director of Diversity, University of Missouri Kansas City
- Director of Minority Student Affairs, University of Missouri-Kansas City

Professional and Civic Organizations

- American Association of Community Colleges Commission on Diversity, Inclusiveness & Equity
- City of Independence, MO, Chamber of Commerce Board of Directors
- Missouri Association of Blacks in Higher Education
- American Association of Blacks in Higher Education
- Brothers of the Academy

The Institution

Metropolitan Community College – Blue River is one of five campuses in the Metropolitan Community College District serving the Greater Metropolitan Kansas City area.

Located in Independence, Missouri, the MCC-Blue River campus sits on approximately 67 acres with well over 170,000 square feet of state-of-the-art educational facilities. Nearly 3,600 students are served by over 220 full and part-time faculty and staff.

MCC – Blue River proudly offers an exceptional general education foundation, phenomenal music and theater curriculum, and cutting-edge police and fire fighter academies. MCC – Blue River also offers commercial driver license and certified nurse's assistant non-credit career training programs among others.

MCC – Blue River is deeply connected to the community through local chambers of commerce, school districts, and civic organizations.



Henry D. Shannon, Ph.D. *Superintendent / President*

Chaffey Community College District

5885 Haven Avenue
Rancho Cucamonga, CA 91737
(909) 652-6100

Fax: (909) 652-6104

E-mail: henry.shannon@chaffey.edu

Web Site: www.chaffey.edu



Education

- Ph.D., Education, Washington University
- Management Certificate, Institute of the Management of Lifelong Learning, Harvard University
- M.A., Counseling Education, Washington University
- B.A., Elementary Education, Harris-Stowe State College

Professional Experience

- Chancellor, St. Louis Community College (also Acting Chancellor)
- President, St. Louis Community College-Forest Park (also Acting President)
- Dean of Student Development Services, St. Louis Community College - Forest Park
- Assistant Director, Student Educational Services Center, Saint Louis University
- Director, Upward Bound Program, Saint Louis University
- Counseling Center Director and Chair, Human Development Counseling Department, Harris-Stowe State College (formerly Harris Teachers' College)
- Teacher and Counselor, St. Louis Public School District

Professional and Civic Organizations

- **Local Boards:** Rancho Cucamonga Chamber of Commerce
- Rotary Club of Ontario
- **State Boards:** Advisory Committee on Legislation
- SanFACC (San Gabriel/Foothills Association of Colleges)
- **National Boards:** American Council on Education Board
- Community College Research Center Advisory Board
- ETS National Community College Advisory Council
- SunGard Executive Advisory Council

The Institution

Chaffey College is a two-year public community college. The college district serves the population of the Inland Empire of western San Bernardino County, where the community of Chino, Chino Hills, Fontana, Guasti, Montclair, Mt. Baldy, Ontario, Upland,

and Rancho Cucamonga (Alta Loma, Cucamonga, and Etiwanda) are located. Chaffey represents the vision of George and William Chaffey, who founded the City of Ontario in the last quarter of the nineteenth century. Recognizing the need for an institution of learning, the Chaffey brothers donated land and established an endowment for a private college. The initial cornerstone for the college was laid on March 17, 1883, at Fourth and Euclid in Ontario, making it the first community college founded in California.

Today, Chaffey College serves students from campuses in Rancho Cucamonga, Chino, and Fontana along with numerous other training and educational spaces throughout the community. The college offers lower division courses for students who plan to transfer to four-year colleges or universities. There are also over 30 different occupational programs for students who wish to establish careers and improve their skills. General education courses for all students are also offered. Over 20,000 students are enrolled at Chaffey College today.

The college's occupational programs are kept current; and the latest information on occupational requirements is made available to students through interaction with community leaders, advisory committees, and cooperation with local business organizations. The Chaffey College faculty is comprised of dynamic and committed professionals who have completed the rigorous educational requirements set forth by the State of California.

The passage of Measure L, a general obligation bond, in 2002 provided the college \$230 million for construction of a new campus in Chino and the expansion of the Fontana Center. Construction of several new buildings on the Rancho Cucamonga campus and an upgrade of the infrastructure and many facilities in the coming years is also included in the bond.

Accredited by the Western Association of School and Colleges, Chaffey College is governed by a board of five, locally elected, trustees and the superintendent/president, Dr. Henry Shannon.



Gwendolyn W. Stephenson, Ph.D. *President*

Hillsborough Community College

39 Columbia Drive
Tampa, Florida 33606-3584
(813) 253-7050

Fax: (813) 253-7183

E-mail: gstephenson@hccfl.edu

Web Site: www.hccfl.edu



Education

- Ph.D., Education, St. Louis University
- Management Certificate, Harvard University
- M.A., Counselor Education, St. Louis University
- B.A., Education, Harris Teachers College
- Licensed Psychologist, Missouri

Professional Experience

• Chancellor, St. Louis Community College • President, St. Louis Community College at Meramec • Vice Chancellor for Educational Development, St. Louis Community College • Vice Chancellor for Planning and Academic Affairs, St. Louis Community College • Dean of Student Services, St. Louis Community College at Forest Park • Director of Student Services/Special Educational Services, Washington University • Associate Director of Special Educational Services/Counseling Psychologist, Washington University • Coordinator of Student Services/Director of Special Educational Services, Washington University • Counseling Psychologist, Southern Illinois University • Vocational Counselor, State Department of Education, Vocational Rehabilitation • Teacher, St. Louis Public School System, Clark Branch Elementary School

Professional and Civic Organizations

• Brandon Regional Hospital • Prison Rehabilitative Industries and Diversified Enterprises (PRIDE) • American Association of Community Colleges, Council on Black American Affairs, Telecommunication Council • Accreditation Review Council for SACS, North Central, New England and Middle States • Community Colleges for International Development (CCID), Board Member • Presidents' Round Table • Florida Community Colleges System Council of Presidents • Liaison, Committee of

100 Liaison • United Way Board of Directors • Greater Tampa Chamber of Commerce • Board Member, Tampa Museum of Art • Tampa Convention and Visitors Bureau • Board Member, Florida 2012 Olympic Committee • NYU Community College Leadership Program, Board Member • League for Innovation, Board Member Emeriti

The Institution

Founded in 1968, Hillsborough Community College (HCC) is the fifth largest community college in Florida's System of 28 community colleges.

Over 43,000 students enroll annually in both credit and non-credit (recreation and leisure) programs. The median age of an HCC student is 24. Of all credit Full Time Equivalency (FTE) activity, 66.1% is in AA programs, 19.3% is in AS programs and 13.7% in preparatory or remediation. A total of 2,237 full- and part-time faculty and staff support the College's 152 degree and certificate programs. The student population of HCC reflects the service area with 19.9% reported as African-American and 21.2% Hispanic. Nationally, HCC ranks 30th in the number of Associate Degrees conferred, 23rd in the number of Associate Degrees conferred in Nursing and 20th in the number of Associate Degrees conferred in health professions and related sciences. Additionally, the College was awarded the "Equity Award" by the Association of Community College Trustees (ACCT) for 2006 for its efforts on behalf of minority and women faculty, staff, students, and vendors.

The college district now has five campuses: Brandon, Dale Mabry, Plant City, Ybor City, and the newly-opened SouthShore Center. HCC also serves students at learning centers on MacDill Air Force Base, and two environmental centers at Cockroach Bay and English Creek.



Anthony Tardd, Ph.D.

Provost

Northern Virginia Community College
Loudoun Campus

1000 Harry Byrd Highway
Sterling, Virginia 20164
(703) 450-2517

Fax: (703) 404-7346

E-mail: atardd@nvcc.edu

Web Site: nvcc.edu/loudoun



Education

- Ph.D., Student Personnel/Higher Education Administration, Virginia Tech
- M.A., Counseling Psychology, Howard University
- B.A., Mathematical & Statistical Economics, Howard University

Professional Experience

- Provost Loudoun Campus NVCC • Interim Provost, NVCC Annandale Campus • Dean of Instructional & Campus Development, NVCC Manassas • Dean of Student Development, NVCC Manassas • Special Assistant to Provost, NVCC Manassas
- Coordinator Student, Benefits & Support Services, NVCC
- Division Chair, Natural Science & Mathematics Division, NVCC • Coordinator of Counseling, NVCC Alexandria
- Interim Coordinator of Affirmative Action, NVCC

Professional and Civic Organizations

- Board, Loudoun County Chamber of Commerce • Board, Loudoun County School Business Partnership • Board, Loudoun Economic Development Commission • Education & Workforce Development Committee • Evaluator Southern Association of Colleges & Schools • Board, University of VA, Northern VA Extension • Board, ODU, Northern VA Extension • Urban League • American Association of Community Colleges
- Leadership Loudoun • VCCS Academic & Student Affairs

Council • Virginia Community College Association • Fairfax County Chamber of Commerce

The Institution

Northern Virginia Community College is an open access, comprehensive two-year college, established as part of the Virginia Community College System.

Serving over 60,000 credit students annually, the college is the largest institution of higher education in the Commonwealth of Virginia. With six campuses (Alexandria, Annandale, Loudoun, Manassas, Woodbridge, and Medical Education) and the Extended Learning Institute, the college's programs and curricula serve almost two million people within the geographical jurisdiction.

Occupational-technical education, transfer education, developmental studies, Continuing education, and community services are the primary avenues through which the college achieves its mission.



Charles A. Taylor, Ed.D. *President*

Thomas Nelson Community College

P.O. Box 9407

99 Thomas Nelson Drive

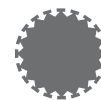
Hampton, Virginia 23670-0407

(757) 825-2711

Fax: (757) 825-3590

E-mail: taylorc@tncc.edu

Web Site: www.tncc.edu



Education

- Executive Leadership Institute, League for Innovation
- Ed.D., Educational Administration and Supervision, Loyola University of Chicago
- M.S., Education, The Johns Hopkins University
- B.S., Sociology, University of Maryland/Baltimore County

Professional Experience

- President, Thomas Nelson Community College • Chancellor/CEO, Community Colleges of Spokane • President, St. Philip's College • Vice President for Student Services, Kellogg Community College • Dean of Student Development/Assistant Professor, Chicago State University • Assistant Dean of Students, Loyola University of Chicago • Student Activities Specialist, Catonsville Community College

Professional and Civic Organizations

- Virginia Peninsula Alliance • Virginia Peninsula Chamber of Commerce • Virginia Tidewater Consortium • Hampton Roads Partnership • Spokane Area Chamber of Commerce Board • Spokane Symphony Board of Directors • Inland Northwest Technology Education Center (INTEC), Chair, Executive Committee • Spokane Area Economic Development Council Board of Directors • Rotary Club 21 of Spokane • Presidents' Round Table • American Association of Community Colleges Board of Directors • Nonprofit Resource Center of Texas Giving Thanks! Committee • Tri-Chair, Vision 6 for San Antonio Bond Campaign Executive Committee • Vice President of the Carver Cultural Community Center Development Board • Executive Board of Directors of the Greater San Antonio Chamber of Commerce • Board of Directors, San Antonio Spurs Foundation • Frost National Bank's Small Business Advisory Committee • Founding Chair, East Area Council for the Greater San Antonio Chamber of Commerce • Education Minister of the 1998 Rey Feo Royal Court sponsored by the San Antonio Fiesta Commission • Honorary Chair of the 1997 NAACP Freedom Fund Banquet

- Vice Lay Minister of St. Paul United Methodist Church • 1997 Distinguished Alumnus of the Year Award, University of Maryland-Baltimore County • Recipient of the Ten Outstanding Citizens Award for the City of Chicago • AACC Commission on Emerging Trends Research and Technology • Presidents' Advisory Board of ACCT • York County Economic Development Authority • Greater Peninsula NOW • NAACP Gold Lifetime Member • AACC Board of Directors, 2008-2011

The Institution

Thomas Nelson Community College is a Commonwealth of Virginia multi-campus two-year institution of higher education established as a part of a statewide system of community colleges. The college was founded in 1968. It primarily serves the residents of the cities of Hampton, Newport News, Poquoson, and Williamsburg, and the counties of James City and York. The college operates under policies established by the State Board for Community Colleges and with the guidance of the Thomas Nelson Community College Board. The college is financed primarily by state funds, supplemented by contributions from the participating localities and the federal government, and from student tuition and fees. Thomas Nelson serves over 13,120 credit students and approximately 10,288 non-credit students. Thomas Nelson Community College has a nationally recognized, state-of-the-art, workforce development training facility. The Peninsula Workforce Development Center (PWDC) includes a Manufacturing Excellence Center, a Peninsula Worklink One-step Center, an ACT Center, Career Center and other workforce/economic development training components and partnerships. The PWDC served nearly 900 businesses in 2006.

Thomas Nelson Community College is one of 23 colleges within the Virginia Community System. The associate degree curricula of the college have been approved by the State Council of Higher Education for Virginia. The college is accredited by the Commission on Colleges of the Southern Association of Community Colleges and Schools.



Alvetta Peterman Thomas, Ed.D. *President*

Atlanta Technical College

1560 Metropolitan Parkway, SW
Atlanta, Georgia 30310
(404) 225-4600
Fax: (404) 225-4605
E-mail: athomas@atlantatech.edu
Web Site: www.atlantatech.edu



Education

- Ed.D., Adult Education, University of Georgia, Athens, Georgia
- M.A., Political Science, Clark Atlanta University, Atlanta, Georgia
- B.S., Political Science/Education, Alabama State University, Montgomery, Alabama

Professional Experience

- President, Atlanta Technical College • Vice President For Academic Affairs, Atlanta Technical College • Executive Director, Skills For Tomorrow Charter High School • Instructional Support Services Coordinator, Georgia Department Of Technical And Adult Education • Savannah High School Curriculum Consultant, Savannah High School Social Studies Department Chair, Savannah High School Legal Magnet Teacher, Savannah Chatham County Board of Education • Education Specialist/Program of Instruction Manager, United States Army Aviation Center • Education Specialist/Course Director, United States Air Force, Reserve Officer Training Corps • Assistant Professor, Department of Political Science, Alabama State University

Professional and Civic Organizations

- Board Member, Atlanta Workforce Development Agency • Metro Atlanta Chamber of Commerce • Clayton County Chamber of Commerce • Leadership Atlanta, Class of 2009 • West End Rotary Club • Board Member, Metro RESA • Civitan International • American Association for Women in Community Colleges

The Institution

Named "America's Best Community College" in 2007 by Washington Monthly magazine, Atlanta Technical College is a postsecondary institution under the governance of the Technical College System of Georgia (TCSG). As one of 34 technical colleges in the state, Atlanta Technical College adheres to the policies and requirements set forth by the TCSG. Atlanta Technical College prepares students for the world of work.

Atlanta Technical College occupies a 48-acre campus on Metropolitan Parkway. Quality technical education requires laboratory facilities comparable to workplaces in business and industry. An annual budget of more than \$23 million keeps the training environment current with state-of-the-art technology. Budget expenditures have been generously supplemented with donations of equipment and technical advice from corporations committed to technical education. These business partnerships foster a new level of cooperation to enhance technical education.

Tracing its origin through six decades, Atlanta Technical College has grown from fairly modest beginnings. Atlanta Technical College was established as

Smith-Hughes Vocational School at 232 Pryor Street, and first enrolled adults in vocational education in 1945 following World War II. The school was moved in 1964 to Smith High School at 535 Hill Street and renamed Hoke Smith Technical Institute. At that time, about 24 occupational programs were offered. Federal funding for vocational education in the late 1960s promoted the concept of area vocational technical schools.

In 1967, the school was reorganized as Atlanta Area Technical School and was moved to its current southwest campus, enrolling its first students in the new facilities in January 1968. In 1973, the Northside extension campus, Tuxedo Center, was opened at 4191 Northside Drive in northwest Atlanta. The Child Care Center and Ferguson Hall Annex were completed the same year. In 1997, the school's name was changed to Atlanta Technical Institute and the institution became part of the Georgia Department of Technical and Adult Education. Dr. Brenda Watts Jones was tapped to become president, making her the first African-American woman in Georgia to lead a technical institution. The tradition of exceptional history lives on with, Dr. Alvetta Peterman Thomas, who was named the college's sixth president in March 2008.

In June 1999, Atlanta Technical Institute completed a \$1.3 million renovation of its south entrance façade. The renovation provided covered walks and outdoor seating plazas. On July 1, 2000, the name was changed to Atlanta Technical College. Ground was broken in December 2007 for a \$14 million Allied Health Facility. With an average quarterly enrollment of 3,800 students, Atlanta Tech offers associate degrees, diploma programs, technical certificates of credit, and continuing education short-term courses. In addition to day and evening class schedules, Atlanta Technical College, through its Economic Development Division, produces customized training courses for business and industry.

Students who complete their programs at Atlanta Technical College are prepared for the world of work. Atlanta Technical College has produced six state GOAL (Georgia Occupational Award of Leadership) winners and four state PRIDE (Performance Recognition Indicating Demonstrated Excellence) winners. GOAL is the highest award given to outstanding technical students in Georgia. In addition to having an excellent track record in producing winners in state competitions, students who attend Atlanta Technical College also excel in regional and national competitions representing associations and organizations.

Atlanta Technical College provides an exceptional education to a diverse group of students, representing ethnic groups from around the world, younger and older people, high school and college graduates, persons with special needs, and persons with varied backgrounds, training requirements, and interests. Women are enrolled in nontraditional occupational training programs such as Automotive Technology, Carpentry, and Welding and Joining Technology. Day, evening, online, and hybrid classes are available within the quarter system.



Ernest L. Thomas, Ph.D.

President

Tarrant County College
South Campus

5301 Campus Drive
Fort Worth, Texas 76119-5926
(817) 515-4501
Fax: (817) 515-4500
E-mail: el.thomas@tccd.net
Web Site: www.tccd.edu



Education

- Executive Education, University of Pennsylvania
- Executive Leadership Institute, League for Innovation in the Community College
- Ph.D., Education Administration, Community College Leadership Program, The University of Texas at Austin
- M.A., Sociology, University of Massachusetts at Amherst
- B.A., Sociology, Washington State University at Pullman

Professional Experience

- Vice President of Student Development, Brookhaven College
- Dean of Students, The Evergreen State College • Adjunct Member of the Faculty, The Evergreen State College

Professional and Civic Organizations

- Goodwill Board of Directors • Benbrook Tax Incentive Finance Board • Fort Worth Chamber of Commerce • Co-Chair Stay-In-School Initiative Committee • Imagination Celebration Board of Directors • American Association of Community Colleges • Presidents' Round Table • National Council on Black American Affairs • National Institute for Staff and Organizational Development • National Council for Student Development • Northwest Association of Special Programs • Dallas Black Chamber of Commerce • Fort Worth Metropolitan Black Chamber of Commerce • Rotary South • Metrocrest Youth Leadership, Board of Directors • Metrocrest Chamber of

Commerce Leadership Program • Carrollton/Farmers Branch Independent School District, Multi-Cultural Advisory Board Member

The Institution

Tarrant County College (TCC) is a large, urban, multi-campus comprehensive community college district, serving a diverse student population. The college enrollment is approximately 35,000. Tarrant County College South Campus, founded in 1967, is the elder of the four campuses in the District. Tarrant County College South Campus provides quality educational and training opportunities to 10,000 students.



Jerry Sue Thornton, Ph.D. *President*

Cuyahoga Community College

700 Carnegie Avenue
Cleveland, Ohio 44115-2878
(216) 987-4851

Fax: (216) 987-4895

E-mail: jerrysue.thornton@tri-c.edu

Web Site: www.tri-c.edu



Education

- Institute for the Management of Lifelong Education, Harvard University
- Ph.D., Educational Administration, The University of Texas at Austin
- M.A., Communications, Murray State University (Kentucky)
- B.A., English and Speech, Murray State University (Kentucky)

Professional Experience

- President, Lakewood Community College (MN) • Dean, Associate Dean, Assistant Dean, Triton College • English Instructor, Triton College (IL)

Professional and Civic Organizations

- United Way Services of Greater Cleveland • Playhouse Square Foundation • Rock and Roll Hall of Fame and Museum (Cleveland and New York Boards) • Ex-officio Board Member of the Cleveland Municipal School District • The Quadrangle • Applied Industrial Technologies, RPM Inc., American Greetings, American Family Insurance • American Association of Women in Community and Junior Colleges • American Association of Community Colleges • Alpha Kappa Alpha • American Association of University Women • Association of Governing Boards • Presidents' Round Table • Business and Professional Women's Association • National Council of Teachers in English • Phi Delta Kappa • Women in Higher Education

The Institution

Opened in Cleveland in 1963, Cuyahoga Community College is Ohio's first and largest community college serving approximately 60,000 credit and non-credit students each year. More than 700,000 county residents have come through Tri-C's doors during the past four decades.

The College offers two-year associate degrees, certificate programs, and the first two years of a baccalaureate degree. The curriculum includes nearly 1,000 credit courses in 70 career and technical programs and the liberal arts.

Courses are offered at three Cuyahoga County campus locations, three workforce training campuses and numerous off-campus sites. A growing number of students are "distance learners" obtaining knowledge and credits via the Internet or television. The College's Workforce and Economic Development Division (WEDD) is creating partnerships to serve the community's public and private sectors.

Tri-C's latest lifelong learning initiative is Corporate College®, which delivers customized training and professional development courses designed to increase an organization's competitiveness and profit potential. These cutting edge courses are now offered at Corporate College® West in Westlake and at Corporate College® East in Warrensville Heights.

Tri-C is consciously committed to diversity, integrity, academic excellence, and achievement of individual and institutional goals. It is dedicated to building trust, respect, and confidence among our colleagues, students and the community.



Arthur Q. Tyler, D.M. ***Deputy Chancellor/COO***

Houston Community College

3100 Main Street, Suite 12D06

Houston, Texas 77002

(713) 718-8464

Fax: (713) 718-8583

E-mail: art.tyler@hccs.edu

Web Site: www.hccs.edu



Education

- D.M., Management in Organizational Leadership, University of Phoenix
- M.A. with Distinction, National Security Policy Development, U.S. Naval Post Graduate School
- B.A., Management, University of Maryland
- A.A., Police Science, Community College of the U.S. Air Force

Professional Experience

- President, Sacramento City College • Special Trustee, California Community College • Vice President of Administration, Los Angeles City College • “10 years of leadership and management with private industry/engineering as Chief Operating Officer, CFO, or consultant” • Joint Military Command Officer, United States Air Force • Antiterrorism Manager, United States Air Force

Professional and Civic Organizations

- American Association of Community College Committee on Homeland Security • Academy of Management • Texas Association of Community Colleges • Southern Association of Colleges and Schools • West Sacramento Education Foundation • Sacramento Metro Chamber Board • Distance Education Technology Advancement Committee for State Chancellor's Board • American Association of Community Colleges

The Institution

The Houston Community College System is an open-admission, public institution of higher education offering opportunities for academic advancement, workforce training, career development, and lifelong learning that prepare

individuals in our diverse communities for life and work in a global and technological society.

Since its opening in 1971, more than 1.3 million students have improved their lives through education and training obtained from the Houston Community College System (HCCS). An open admission public institution, HCCS awards associate degrees and certificates in academic studies and workforce programs. HCCS is committed to meeting the needs of its diverse communities, providing academic courses for transfer to four-year institutions, terminal degrees and certificates in more than 70 fields of work, continuing education and corporate training, lifelong learning and enrichment programs, and the largest adult education program in Texas. Today, HCCS serves more than 60,000 students in the greater Houston area between six colleges.

In recent months, Houston Community College System has broken ground on facility construction to expand the college campuses. Groundbreaking ceremonies were held for Central, Northeast, and Southwest College projects, all of which are scheduled for completion by fall 2008. Along with other major improvements, a “Learning Hub” will be open for student and community use at each of these colleges. As well as centralizing services for a college's students, a hub will provide a look for student services that is standardized across the colleges. Other facilities scheduled to open in fall 2008 include a new campus in Missouri City, the new Northline Mall campus, Hayes Road as our Alief campus and a Learning Hub at Southeast College. These projects represent a giant step forward for HCCS, proving our determination to continue to build for our students and to expand educational access and opportunities for the community.



Perry W. Ward, Ph.D. *President*

Lawson State Community College

3060 Wilson Road
Birmingham, Alabama 35221-1717
(205) 929-6300
Fax: (205) 929-6316
E-mail: pward@lawsonstate.edu
Web Site: www.lawsonstate.edu



Education

- Ph.D., Educational Administration/Higher Education, University of Alabama
- M.S.W., Social Work, University of Alabama
- B.S., Social Work, Miles College

Professional Experience

- Executive Director of Basic Education, Birmingham Board of Education • Coordinator of Federal Programs Administration, Birmingham Board of Education • Director, Associate Director of Emergency School Aid Act Program, Miles College
- Coordinator of Human Relations Training, Birmingham Urban League • Adjunct Professor, Graduate School of Social Work, University of Alabama • Instructor, Adult Education Program, Miles College

Professional and Civic Organizations

- American Association of Community Colleges Board of Directors
- Chair of Committee on Directors for AACC • Compass Bank of Alabama Board Member • Presidents' Round Table of the Lakin Institute • Birmingham Chamber of Commerce, Executive Member, Vice President of the Education and Workforce Development Committee, Education Round Table and Minority Business Council • Innovation Depot, Board of Directors • Executive Committee TECH Birmingham, Board of Directors • University of Alabama Health System Medical West Advisory Board, Board of Directors • Jefferson County Schools' Public Education Foundation Board of Directors • Red Mountain Theatre, Board of Directors • Advisory Panel of Alabama Governor's Early Learning Commission • Leadership Birmingham • Leadership Alabama
- Fellow to the Charles F. Kettering Foundation I-D-E-A Academy of Fellows • Birmingham Civil Rights Institute Board of Directors
- Alabama College Association, Past President • Birmingham Urban League Past President • Phi Delta Kappa

The Institution

Lawson State Community College is a thriving, multi-campus college committed to serving the educational needs of a diverse community. With an enrollment of more than 7,500 credit and non-credit students, Lawson State is a comprehensive, public, college which serves Bessemer and Birmingham, Alabama, and the surrounding areas. Since its founding in 1949, Lawson State, still true to its original mission, has provided programs and services which are comprehensive, flexible, accessible and community-related.

Through its numerous accreditations, including the Commission on Colleges of the Southern Association of Colleges and Schools, the Alabama State Board of Education, The National League for Nursing Accrediting Commission, and the Association of Collegiate Business Schools and Programs, Lawson State offers over 80 areas of study in the Liberal Arts and Sciences/College Transfer Division and in the Career Vocational, Occupational Programs Division.

The college features premier nursing programs; a flagship automotive excellence program – unparalleled in the state of Alabama – offering accredited automotive education technology and training opportunities with Ford, Toyota and General Motors; and the Alabama Center for Advanced Technology and Training, a division of Lawson State that develops and provides training in advanced technologies and applications. Other training initiatives and programs are available through the Corporate Services Office, Workforce Development and Small Business Center, adult education, and dual enrollment programs. Complementing its academic commitments, the college as a well-respected partner in the community, fosters valuable relationships with civic organizations, government, industry and business.



Wayne D. Watson, Ph.D.

Chancellor

City Colleges of Chicago

226 West Jackson Boulevard
Chicago, Illinois 60606-6997
(312) 553-2500

Fax: (312) 553-2699

E-mail: wwatson@ccc.edu

Web Site: www.ccc.edu



Education

- Ph.D., Education Administration, 1972, Northwestern University, Evanston, Illinois
- M.A., Social Science and Education, 1970, Northwestern University, Evanston, Illinois
- B.A., Education, 1968, Northwestern University, Evanston, Illinois

Professional Experience

- President, Kennedy-King College, July 1994 to March 1998
- Interim President, Harold Washington College, February 1993 to July 1994 • Vice Chancellor for Academic Affairs, City Colleges of Chicago, April 1986 to February 1993 • Associate Vice Chancellor, City Colleges of Chicago, August 1983 to April 1986 • Vice President for Instructional Services, Malcolm X College, 1980 to 1983 • Coordinator, AIDP/SDIP, Malcolm X College, 1978 to 1980 • Headmaster, Boggs Academy, Keysville, Georgia, 1977 to 1978 • General Manager, Wheeler Airlines, North Carolina, 1975 to 1977 • Associate Professor of Education/Public Administration; Department Chair of Education, Shaw University, North Carolina, 1972 to 1975

Professional and Civic Organizations

- Board of Fantus Health Center (Cook County Hospital)
- Northwestern University Board of Trustees

The Institution

The City Colleges of Chicago (Community College District 508) is one of the largest urban community college systems in the nation serving over 160,000 students annually. CCC provides four essential services: liberal arts education (associate degrees and certificates); occupational education (workforce training); adult education (GED, ESL, ABE) and continuing education (programs that add value to the quality of life). The seven separately accredited City Colleges are: Daley College, Malcolm X College, Olive Harvey College, Harold Washington College, Wright College, Truman College and Kennedy King College. For more information, call (773) COLLEGE or visit www.ccc.edu



Belle Wheelan, Ph.D.

President

Commission on Colleges
Southern Association of Colleges & Schools

1866 Southern Lane
Decatur, Georgia 30033
(404) 679-4512

Fax: (404) 679-4528

E-mail: belle.wheelan@sacscoc.org

Web Site: www.sacscoc.org



Education

- Institute of Lifelong Learning, Harvard University
- Ph.D., Philosophy and Educational Administration, Community College Leadership Program, The University of Texas at Austin
- M.A., Developmental and Educational Psychology, Louisiana State University
- B.A., Psychology and Sociology, Trinity University

Professional Experience

- Secretary of Education, Commonwealth of Virginia
- President, Northern Virginia Community College • President, Central Virginia Community College • Transition Management Team, Tidewater Community College • Provost, Tidewater Community College, Portsmouth Campus • Dean of Student Development Services, Thomas Nelson Community College • Director of Academic Support Services, Alamo Community College District, San Antonio College • Director of Developmental Education, San Antonio College • Acting Director of Counseling, San Antonio College • Associate Professor of Psychology, San Antonio College

Professional and Civic Organizations

- Presidents' Round Table • ACT, Inc.

The Institution

The Commission on Colleges of the Southern Association of Colleges and Schools is the regional body for the accreditation of higher education institutions in the Southern states (AL, FL, GA, KY, LA, MD, NC, SC, TN, TX, & VA) and Latin America that award associate, baccalaureate, master's, or doctoral degrees.



Frances L. White, Ph.D. *Superintendent/President*

College of Marin

835 College Avenue
Kentfield, California 94904-2590
(415) 485-9400
Fax: (415) 456-6017
E-mail: fran.white@marin.edu
Web Site: www.marin.edu



Education

- Ph.D., Educational Administration, University of California at Berkeley
- Masters Degree, Counseling Psychology, Cal State Hayward
- Bachelors Degree, Psychology, Cal State Hayward
- Associate Degree, General Education, Merritt College

Professional Experience

- President, Skyline College • Executive Vice Chancellor, City College of San Francisco • Interim Chancellor, San Jose-Evergreen Community College District • Dean, Social Science Division and Athletics, Evergreen Valley College • Dean, Social Sciences, Laney College • Director of Learning Labs, Laney College • District Director of Staff Development, Peralta District • Faculty Member, Peralta Community College District • Staff Psychometrist, Cal State University at Hayward • Department Chairperson of the Psychology Department • Director of Tutorial Services • Director of Learning Resources/EOPS

Professional and Civic Organizations

- Phi Delta Kappa Honor Society • Association of Instructional Administrators • Trustee and Staff Development Commission of the Community College League of California (Vice Chairman) • President, Board of Directors of the Association of California Community College Administrators (ACCCA) • ACCCA Conference Chairperson • Coordinator, Administrator's Mentor Program • Member, Advisory Board for the Seton Medical Center • Chairperson, Board of Directors for Families on Track • San Rafael Rotary • Vice President, California Federation of Teachers • President, Peralta Federation of Teachers • Member, Academic Senate • Past President, AACC Presidents Academy • Member, AACC Board of Directors

The Institution

College of Marin has been providing exceptional educational opportunities since 1926. The College has earned a reputation as a quality educational institution that provides a pathway for achievement and success for students of all ages. Each semester about 8,000 students are enrolled in over 1,100 credit classes. Approximately 100 international students participate in College of Marin's International Student Program, making for a culturally diverse educational experience. Nearly 6,000 students take advantage of the College's many outstanding community education and community service classes.

In order to provide students with the opportunities they need, and to ensure that students achieve their specific goals and objectives, the College offers seventy Associate of Arts and Associate of Science degree programs. To facilitate students' transfer to a four-year institution of their choice, the College has established approximately 200 transfer agreements with the University of California, California State University, and private colleges.

In addition, the College provides thirty-five two-year vocational and career programs, as well as providing basic skills, English as a second language (ESL) education, and community education classes. The College's workforce preparation programs provide the necessary skills for success in a globally competitive workforce environment. Whether the goal is career advancement, career change, or entering the workforce for the first time, the College offers a range of programs to help students succeed.

Originally known as Marin Junior College when established in 1926, the College was renamed College of Marin in 1947. In 1985 College of Marin merged with Indian Valley College. This merger provided Marin residents with two campuses, the original campus located in Kentfield and the Indian Valley Campus in Novato. The two campuses serve a county population of approximately 250,000 residents.



Thelma J. White, Ph.D. *President/CEO*

Elizabethtown Community
and Technical College

600 College Street Road
Elizabethtown, Kentucky 42701-3053
(270) 769-2371
Fax: (270) 737-2486
E-mail: Thelma.white@kctcs.edu
Web Site: www.elizabethtowncc.com



Education

- Harvard Institute for College and University Presidents, Harvard University
- Ph.D., Educational Administration - Community College Leadership, The University of Texas at Austin
- M.S., Higher Education-College Teaching, The University of Houston at Clear Lake
- B.S., Psychology, The University of Houston

Professional Experience

- Third President, Elizabethtown Community College • Executive Dean of Student Services, Pierce College, WA • Assistant Dean of Student Life and Special Services, Galveston College • Department Chair, Program Director, Galveston College

Professional and Civic Organizations

- Elizabethtown Chamber of Commerce • Challenger Learning Center Board of Directors • Serviceman's Opportunity Colleges Board of Directors • West Kentucky Corporation Board of Directors • Elizabethtown Industrial Foundation • Rotary • Workforce Investment Board • National Council on Black American Affairs • American Association of Community Colleges • Women Leading Kentucky Executive Committee

The Institution

Elizabethtown Community and Technical College (ECTC) is one of 16 colleges in the Kentucky Community and Technical College System (KCTCS). It is the result of the consolidation of Elizabethtown Community College and Elizabethtown Technical College. The college, which serves residents of Hardin County and 11 adjacent counties, provides accessible and affordable education and training through academic and technical associate degrees; diploma and certificate programs in occupational fields; pre-baccalaureate education; adult, continuing and developmental education; customized training

for business and industry, and distance learning.

ECTC enrolls approximately 5,000 students per semester. Its prime location – at the intersection of the north-south corridor of Interstate 65 and the east-west Bluegrass and Western Kentucky Parkways—makes the college easily accessible to students, and enhances the region's appeal to business and industry. Attracting and maintaining business ventures demands an educated and skilled workforce. Employers depend upon Elizabethtown Community and Technical College for these qualified employees, as well as on-going training and education opportunities.

Working in partnership with Western Kentucky University and Kentucky Virtual University, the college is the first step in seamless educational opportunities, which extend through Bachelor's and Master's Degree programs in the Central Regional Postsecondary Education Center.

Strong transfer programs prepare students to successfully complete baccalaureate degrees, with articulation agreements that help provide a smooth transition to four-year institutions throughout the state of Kentucky as well as outside the state. Students appreciate the value of small classes and the opportunity for personal interaction with dedicated instructors. They find themselves well-prepared to advance their education.

Many students choose to complete an Associate Degree in one of several different areas, and enter the workforce armed with the skills and knowledge they need to begin or enhance their careers. New Associate in Applied Science degree programs have opened doors for students in areas as diversified as health-related fields, automotive, electrical and maintenance technology, human services, criminal justice, and early childhood education, as well as many others.

ECTC has worked to improve programs and services to local business and industry. The college provides workforce training, by offering computer and hard skills such as Microsoft training and maintenance skills, as well as soft skills such as leadership and training in management, teamwork, planning, and communication.



Carolane Williams, Ph.D. *President*

Baltimore City Community College

2901 Liberty Heights Avenue
Baltimore, Maryland 21215
(410) 462-7799
Fax: (410) 462-7795
E-mail: CWilliams@bccc.edu
Web Site: www.bccc.edu



Education

- Ph.D., Educational Administration, University of Texas at Austin (Community College Leadership Program)
- M.S., Management, Troy State University
- B.S., Psychology, Chicago State University
- A.A., General Studies, Olive-Harvey Junior College
- Journalism Diploma, Department of Defense Information School
- National Institute for Leadership Development
- African American Leaders for the Future

Professional Experience

- Provost, Broward Community College North Campus
- Vice President of Academic Affairs, Aiken Technical College
- Director, Eglin Education Center, Okaloosa-Walton Community College
- Director, Business Division and Center for Business Development, Okaloosa-Walton Community College
- Coordinator of Assessment Centers, Okaloosa-Walton Community College

Professional and Civic Organizations

- National Council of Instructional Administrators
- Past Chair, South Carolina Chief Instructional Officer's Curriculum and Instruction Committee
- South Carolina Technical Education Association
- Member, Reaffirmation Team for the Southern Association of Colleges and Schools
- American Association of Women in Higher Education
- South Carolina Women in Higher Education
- Chamber of Commerce
- Board Member, Tech Prep Consortium
- Aiken County School-to-Work Taskforce
- Savannah River Regional Workforce Development Council
- United Way
- Greater Aiken Local Educational Foundation
- American Business Women's Association

The Institution

Founded in 1947, Baltimore City Community College enrolls approximately 19,000 students in a variety of degree, certificate and noncredit programs. Enrollment includes more City residents than any other Maryland college or university. BCCC offers classes on three campuses and at 80 off-campus learning sites in churches, community centers, schools and businesses. Among the college's 34 associate's degree and 25 certificate programs, the largest concentration is in the fields of allied health, business and information technology. The college also offers nine associate's degree transfer programs. BCCC is the state leader in distance learning as evidenced by the Maryland Distance Learning Association recognizing BCCC in 2006 as the state's Best Learning Distance Program.

Career training offered through the college's Business and Continuing Education Center includes healthcare, telecommunications, website development and hospitality, in addition to various professional certification and licensure programs. The Center's Workforce Institute works closely with faculty and industry experts to develop performance improvement solutions to help public and private sector employees meet their business needs. Customized services include on-site assessment of organizational needs, training by industry experts, creative approaches to productivity challenges, and careful tracking to ensure measurable outcomes.

Baltimore City Community College strives to be the leader in providing quality education that responds to and meets the needs of a diverse population of learners, adding value to lives and the community.



Carolyn Grubbs Williams, Ph.D. *President*

Bronx Community College

2155 University Avenue
Bronx, New York 10453
(718) 289-5151

Fax: (718) 289-6011

E-mail: carolyn.williams@bcc.cuny.edu

Web Site: www.bcc.cuny.edu



Education

- Ph.D., Higher Education, Wayne State University
- M.A., Urban Planning/Social Planning, Wayne State University
- B.S., Sociology, Wayne State University

Professional Experience

- Coordinator of Career Planning, College Placement and Cooperative Education, Highland Park Community College • Dean of Student Services, Highland Park Community College • Acting Vice President for Academic Affairs, Wayne County Community College • Vice Provost, Wayne County Community College • President, Los Angeles Southwest College • President, Bronx Community College

Professional and Civic Organizations

- American Association of Community Colleges (AACC), Past Chair
- American Council on Education • Council for Adult and Experimental Learning, Past Chair • National Council on Black American Affairs (NCBAA) • Institute of Community College Development (ICCD)
- American Council on Education – Commission on International Initiatives • American Association of Community Colleges – Commission on Global Education • Association of American Colleges & Universities (AAC&U) • Higher Education for Development (HED) • National Articulation & Transfer Network (NATN) • Council for Higher Education Accreditation (CHEA) • Advisory Board of the Community College Research Center, Columbia University

The Institution

Founded in 1957, Bronx Community College, the oldest of The City University of New York's six community colleges, provides academic success and economic mobility for students from diverse backgrounds and preparations. BCC's mission is to lead the way in providing students with an education that enables them to move with equal facility into productive and rewarding careers or increasingly advanced higher education programs, and who are prepared to live within, profit from, and contribute to a 21st century global environment.

More than 9,000 students are enrolled in the 30 associate degrees and certificate programs. Additionally, more than 14,000 individuals take advantage of BCC's Continuing and Professional Studies and Adult Education and Training Programs. The College is home to the Center for Sustainable Energy which promotes the use of renewable and efficient energy technologies in urban communities through research, education, training, workforce development, and project facilitation. BCC's 43-acre campus, high above the Harlem River, features architectural masterpieces of Stanford White and Marcel Breuer, and includes the landmarked Hall of Fame for Great Americans.



Gregory D. Williams, Ed.D. *President*

Odessa College

201 West University

Odessa, Texas 79764

(432) 335-6400

Fax: (432) 335-6860

E-mail: gwilliams@odessa.edu

Web Site: www.odessa.edu



Education

- Ed.D., Higher Education Administration, Baylor University
- MA, Psychology, University of Texas-Permian
- Certification, Education Mid-Management
- MA, Education Mid-Management, University of Texas-Permian Basin
- Certification, Teaching of Learning Disabled Students
- BA, Psychology, Teacher Certification, University of Texas-Permian Basin

Professional Experience

• President, Western Texas College, Snyder, Texas • Adjunct Psychology Professor, Vice President of Student Services, Midland College • Dean of Student Services, Amarillo College • Dean of Enrollment Management/Student Services; Professor of Psychology, Director of Developmental Studies, Associate Professor II Psychology, Coordinator Tutorial Labs, Carl Perkins Grants Administrator, Odessa College • Program Director (Assistant Principal) Travis Magnet School, Odessa, Texas • Lead Teacher Alternative Program and Administrative Intern, Burseson Elementary School, Odessa, Texas • Special Education Teacher, Ector County Independent School District • History Teacher and Coach, Ector Junior High, Odessa, Texas

Professional and Civic Organizations

Current: • Odessa Chamber of Commerce (Ex-Officio Member) • Texas Association of Community Colleges – Executive Committee • Texas Higher Education Coordinating Board – Transfer Issues Advisory Committee • Texas Higher Education Coordinating Board – Formula Funding Committee • Ector County Independent School District Education Foundation

Past: • Snyder Chamber of Commerce (President Elect) • Snyder Lion's Club • Scurry County United Way • Permian Basin Community Center – Advisory Board • Permian Basin Fair Board • Midland Youth Centers • Children's Home Amarillo • Cultural Center Amarillo • United Way Amarillo • Leadership Amarillo • Hood Junior High Campus Improvement Team • Odessa Day Nursery Board • Psychology Club (Odessa College) • Leadership Odessa • Boys Club Coach • United Way Volunteer

The Institution

For more than 60 years, Odessa College has offered a varied and extensive number of educational programs designed to meet the needs and dreams of its students. Beginning with 184 students in 1946, OC has grown steadily through the years and now has about 5,000 students enrolled in university-parallel and occupational/technical credit courses.

During a year, almost 11,000 individuals also enroll in one or more Adult Basic Education, Continuing Education or Community Recreation courses.

Many university-parallel courses are offered for students planning to complete four-year degrees at senior colleges or universities and are freely transferable. Former OC students have a phenomenal record of success in the fields of accounting, law, medicine, music, public administration and teaching.

More than 30 occupational/technical programs also are offered, and additional ones are planned to meet the needs of citizens who want to learn new or improve existing skills. With more than 30 percent of our students enrolled in occupational/technical programs, OC continues to fulfill the workforce training demands of our community.

Initially housed in temporary quarters in the old Odessa High School, OC's first classes were conducted after public school hours in late afternoons and evenings. Ector County taxpayers purchased a five-acre plot in the 2500 block of the Andrews Highway and in 1949 authorized the building of Baskin Hall, the first permanent structure. The campus grew to 15 buildings on a 35-acre plot by 1960. Then during the 1990's, OC received three major property donations as the college continued to expand to serve the educational needs of its students and service area.

Among the property donations to OC in late 1997 was one of the largest and best-equipped equine facilities in the nation. Located in nearby Gardendale, Texas, the 120-acre ranch, now called the Odessa College Rodeo and Agriculture Graham Center, was donated for the enhancement of the Odessa College Rodeo Team and the development of programs for students majoring in agriculture.

Today, the \$55 million main campus in Odessa spreads over more than 80 acres and includes some 28 buildings that house more than 150 classrooms, laboratories and other facilities.

OC boasts a \$7 million Sports Center with more than 110,000 square feet of floor space that houses athletics, physical education and community recreation activities. The college also is home to public radio station KOCV-FM.

Odessa College has not only expanded its facilities, but has also expanded its educational services to much of West Texas. The OC service area now covers more than 33,000 square miles, making it the largest service area for any community college in Texas. OC offers extension courses and/or Adult Basic Education courses in five towns as well as offering "CollegeNOW" dual credit classes in 19 area high schools. Additionally, it offers courses throughout the state of Texas, the United States and the world via the Internet and OC Global.

As the college has grown, so has its effectiveness. Quality education and academic excellence have long been its hallmarks. As our community and service area needs change, Odessa College is dedicated to restructuring its programs to do more to serve its constituents.



McKinley Williams *President*

Contra Costa College

2600 Mission Bell Drive
San Pablo, California 94806
(510) 235-7800, Ext. 4206

Fax: (510) 235-8907

E-mail: mwilliams@contracosta.edu

Web Site: www.contracosta.edu



Education

- M.A., Counseling, San Francisco State University
- M.A., Social Psychology, University of Colorado
- B.A., Social Welfare/Psychology, San Francisco State University

Professional Experience

• Adjunct Instructor in Ethnic Studies, University of Northern Colorado • Clinical Director of Counseling, Family Services of Berkeley, CA • Executive Director, Family Services of Berkeley, CA • Instructor of Psychology and Ethnic Studies, Merritt College, Oakland, CA • Coordinator of Institutional Research, Peralta Community College District, Oakland, CA • Director of Research, Planning and Development, Peralta Community College District, Oakland, CA • Dean of Instruction, College of Alameda, Alameda, CA • Dean of Instruction, Merritt College, Oakland, CA • Dean of Instruction, Contra Costa College, San Pablo, CA • Dean of the College, Contra Costa College, San Pablo, CA • Vice President of Academic and Student Affairs, Contra Costa College, San Pablo, CA • Acting/Interim President, Contra Costa College, San Pablo, CA • President, Contra Costa College, San Pablo, CA

Professional and Civic Organizations

• Board Member - California Community Colleges Commission on Athletics • Executive Board of Directors - Middle College National Consortium • Member - Advisory Board for the Dominican College School of Business • Board of Directors - Richmond Children's Fund • Board of Directors - Richmond College Prep Preschool • Board of Directors - Willie Magee Foundation • Richmond Lions Club • Board of Directors - Vision for Hope • Richmond Chamber of Commerce • San Pablo Chamber of Commerce • African Americans of the California Community Colleges • Richmond NAACP

The Institution

Contra Costa College was founded in 1948, the first of three colleges in the Contra Costa Community College District, one of the largest districts in the state of California. The first classes were held in the spring of 1950. The college is fully accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges in Novato, CA. Serving nearly 9,000 students each semester, the college is the picture of diversity, with no one racial or ethnic group having a majority on campus. With a mission to help students succeed, the college is characterized by a learner-centered approach to education, and distinguishes itself through a varied and relevant curriculum that incorporates both traditional and non-traditional educational methods.

The college offers general education courses, programs designed for university transfer, and career and technical training programs to help students find employment and succeed in the workplace. The college boasts a national award-winning student newspaper, a widely-acclaimed drama program, and excellent programs in nursing and dental assisting, as well as many other programs of distinction. Its PACE (Program for Adult College Education) and Weekend College programs are dedicated to helping working adults earn a college degree and prepare for transfer. The innovative and very successful Center for Science Excellence has as its goal to encourage and assist minority students to major in math, engineering and the sciences, and to transfer to complete their bachelor's degrees. These exemplary programs have earned the college a reputation as one of the premier community colleges in the nation. The college also is known for its many community collaborations designed to improve the quality of life for all cities in its service area.



Ronald A. Williams, Ph.D.

Vice President

The College Board

1233 20th Street, NW
Suite 600

Washington, DC 20036-2375

(202) 741-4700

Fax: (202) 741-4743

E-mail: rwilliams@collegeboard.org

Web Site: www.collegeboard.com



Education

- Ph.D., Literature, Lehigh University
- M.A., English, Lehigh University
- B.A., History and English, Lehigh University

Professional Experience

- President, Prince George's Community College, MD • Acting President, Community College of Philadelphia • Vice President of Academic Affairs, Community College of Philadelphia
- Vice Chancellor for Academic Affairs and Student Services, Minnesota Community College System • Interim President, Lakewood Community College

Professional and Civic Organizations

- American Association of Colleges and Universities • National Council on Black American Affairs of the AACC • American Association of Higher Education • Prince George's Community Foundation

The Institution

The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 5,400 schools, colleges, universities, and other educational organizations. Each year, The College Board serves seven million students and their parents, 23,000 high schools, and 3,500 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT[®], the PSAT/NMSQT[®], and the Advanced Placement Program[®] (AP[®]). The College Board is committed to the principles of excellence and equity and that commitment is embodied in all of its programs, services, activities, and concerns.



Jennifer B. Wimbish, Ph.D.

President

Cedar Valley College

3030 North Dallas Avenue
Lancaster, Texas 75134-3799
(972) 860-8250

Fax: (972) 860-8207

E-mail: jwimbish@dcccd.edu

Web Site: www.cedarvalleycollege.edu



Education

- Ph.D., Higher Adult and Lifelong Education, Michigan State University, East Lansing, MI
- M.A., Guidance and Counseling, Texas A & M University, Kingsville, TX
- B.S., History Education, Hampton University, Hampton, VA
- Executive Leadership Institute, League for Innovation in the Community College in cooperation with The University of Texas at Austin
- "Leaders for Chicago" Leadership Program for Executive Level Administrators in Higher Education sponsored by the American Association of Women in Community and Junior Colleges

Professional Experience

- Chief Academic Officer, Lansing Community College
- Dean of Students, Lansing Community College
- Dean of Student Support Services, Director of Counseling and Faculty Counselor, Bookhaven College/Dallas County Community College District
- Coordinator of Women's Programs, Cedar Valley College/Dallas County Community College District
- Administrator of Counseling Services, Vernon Regional Junior College
- Counselor and Teacher, Corpus Christi Independent School District

Professional and Civic Organizations

- Board Member, Oak Cliff Chamber and Best Southwest
- Board Member, Southern Dallas County Educational Consortium
- Citizen Advisory Group for Charlton Methodist Hospital System
- American Association of Community College
- Presidents' Round Table
- Member, Trinity Chapter of Link, Incorporated, Dallas, TX
- Member, Dallas Chapter of Delta Sigma Theta Sorority, Dallas, TX
- Lifetime Member, National Association of Colored People
- Founder and

Member, Black History and Cultural Commission, Corpus Christi, TX • Chair, Commission I, American College Personnel Association (ACPA) • Member, American Association of Community Colleges (AACC) • Member, Advisory Committee on Curriculum for Whole Language Instruction in Office Technology, Appointed by the Texas Higher Education Coordinating Board

The Institution

Founded in 1979, Cedar Valley College is located in southern Dallas County, just south of I-20. It's one of seven colleges in the Dallas County Community College District (DCCCD). More than 4,500 students benefit from its comprehensive curriculum, which includes for credit academic transfer career programs and non-credit continuing education courses such as real estate, computer technology, foreign language and music.

Cedar Valley's award winning architecture and careful attention to landscaping have given the college a reputation for being one of the most scenic business sites in the Dallas area. The campus plan takes advantage of the site's natural beauty, which includes a gazebo and a pedestrian walk along two sides of a 17-acre lake. Cedar Valley has a 400-seat performance hall, gymnasium, baseball field, a surgery facility and a barn for the Veterinary Technology Program.

Cedar Valley College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097, Telephone 404-679-4501) to award associate degrees.



Calvin E. Woodland, Ed.D. *President*

Capital Community College

950 Main Street
Hartford, Connecticut 06103-1207
(860) 906-5100

Fax: (860) 906-5115

E-mail: cwoodland@ccc.commnet.edu

Web Site: www.ccc.commnet.edu



Education

- Ed.D., Higher Education/Social Philosophical Foundations, Rutgers University
- Psy.D., Clinical Psychology, Southern California University for Professional Studies
- M.A., Counseling, Howard University
- B.S., Music Education, Morgan State University
- Fellow, American Association of Community College Trustees Leadership Institute
- Graduate, Institute for Lifelong Learning, Harvard University
- Presidents' Round Table Lakin Institute for Leadership Development

Professional Experience

- Vice President, Student Services, Bergen Community College
- Vice President, Student Development, Daytona Beach Community College
- Dean of Students, Northern Virginia Community College
- Dean of Student Services, Community College of Southern Maryland
- Acting Dean for Lower Division, Coppin State College
- Associate Professor of Education, Morgan State University
- Director of Academic Advising, Essex County College

Professional and Civic Organizations

- American Association of Community College's Commission on Diversity & Inclusiveness
- National Council on Black American Affairs
- Northeast Regional Council on Black American Affairs
- Hartford Metro-Alliance Chamber of Commerce
- National Council for Community Justice
- Congressional Citizen's

Commission on African American Education • Amistad Cultural Arts Advisory Board • Hartford Urban League Education Advisory Committee • Member, Reaccreditation Team for the Middle States Accreditation Association and New England Association of Schools and Colleges

The Institution

Capital Community College, one of 12 community colleges in Connecticut, is the result of the 1992 merger of Greater Hartford Community College (founded in 1967) and Hartford State Technical (founded in 1946). The College is accredited by the Connecticut Board of Governors for Higher Education; the New England Association of Schools and Colleges, Inc.; and the Commission on Institutions of Higher Education. Capital is one of New England's most diverse institutions of higher education. Nearly 60 percent of students are African American and Latino.

With nearly 4,000 students enrolled in academic programs and 3,500 enrolled in non-credit and continuing education courses, Capital has steadily expanded its educational offerings and professional programs amid rapid technological and workplace changes. The College's programs of study now encompass more than 50 associate degree and certificate programs. Programs include nursing and allied health, computer information systems, social services, and early childhood education. Five programs of study offered by Capital Community including *nursing, emergency medical technician-paramedic, radiologic technology, physical therapy assistant, and medical assistant* have been awarded national accreditation.



Ron D. Wright, Ph.D. *Chancellor*

Delgado Community College

615 City Park Avenue
New Orleans, Louisiana 70119
(504) 762-3000
Fax: (504) 361-6697
E-mail: rwright@dcc.edu
Web Site: www.dcc.edu



Education

- Ph.D., Policy Analysis and Management, Cornell University
- M.Ed., Counseling Psychology, Antioch University
- B.A., Applied Psychology, Pepperdine University
- A.A., Liberal Arts, Northeastern Christian Junior College

Professional Experience

- Executive Vice President, Delaware County Community College, Media
- Vice President for Academic and Student Affairs, Community College of Baltimore, Baltimore
- Associate Dean for Academic Affairs, Community College of Baltimore, Baltimore
- Chief Policy Analyst/Educational Consultant, Delaware Division of Vocational Rehabilitation, Wilmington
- Lecturer/Trainer, Department of Human Service Studies, Cornell University, Ithaca
- Chairperson, Department(s) of Human Services, Social Sciences, Delaware Technical and Community College, Wilmington
- Criminal Justice Planner, Delaware Agency to Reduce Crime, Wilmington
- President Cincinnati State Technical and Community College

Professional and Civic Organizations

- Board of Directors, American Association of Community Colleges
- Board Member, National Commission for Cooperative Education
- Governor's Workforce Policy Board (Ohio)
- Governor's Commission for Student Success (Ohio)
- Accelerator Team Leader, Greater Cincinnati Technology Initiative
- Board of Directors of United Way
- Board of Directors of Greater Cincinnati Convention and Visitors Bureau
- Board of Directors of Career Resource Network
- Guidance Team, Ohio Department of Job and Family Services
- Pennsylvania Quality Leadership Foundation, Inc.
- College Board Middle States Region Community College Advisory Committee
- Northeastern Christian Junior College Board of Trustees
- National Council on Black American Affairs of the American Association of Community Colleges

The Institution

Founded in 1921, Delgado Community College is Louisiana's oldest and largest community college and serves students throughout a ten parish region. Delgado is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools. The main campus is centrally located in the metropolitan area surrounding the City of New Orleans. The College serves, throughout its seven locations, approximately 15,000 students each semester enrolled in credit and non-credit programs. The average student age is 24; 47 percent of the students are minorities; and 68 percent are females. The College offers 40 associate degrees and 23 certificates in Liberal Arts, Business and Technology, Science, Mathematics, Allied Health and Nursing. Approximately 400 online courses are offered each semester and more than 25 percent of our students are enrolled in online courses.

Delgado Community College is committed to high-quality programs that are developed to respond to the needs of business, industry and the community. Practicing professionals serve on advisory boards which work closely with the faculty and administration to ensure that the programs remain up-to-date. Through the Office of Workforce Development and Education, students can receive fast track, customized, industry based training for available jobs in many growing industries including construction, shipbuilding, culinary arts, allied health, and more.

NCBAA

THE NATIONAL COUNCIL ON BLACK AMERICAN AFFAIRS
(Affiliate of the American Association of Community Colleges)

Office of the President
Dr. James L. Bennett
Bellevue Community College
3000 Landerholm Circle SE
Bellevue, WA 98007
425-564-2300
jbennett@bellevuecollege.edu

PURPOSE AND GOALS

The National Council on Black American Affairs, (NCBAA) is an association whose primary objective is providing service to and representation for African Americans in two-year colleges. It is composed of four regional councils: North Central, Northeast, Southern, and Western. The NCBAA was the first council to receive affiliation with the American Association of Community Colleges (AACC), and it has served educators for over 25 years. Founded in 1969 in response to a need for representation and a forum for the at-large community of African American educators in two-year colleges, the NCBAA offers seminars, conferences and workshops on topics of interest and vitality for faculty, staff, and administrators. As a part of its role as representative of an underserved constituency, the NCBAA encourages collaboration with other under represented groups and as a part of its mentoring role, the NCBAA encourages student participation.

NATIONAL COUNCIL BOARD OFFICERS

Dr. James L. Bennett – President - jbennett@bellevuecollege.edu
Dr. Calvin E. Woodland - Past President – cwoodland@ccc.commnet.edu
Dr. Morris F. Johnson III - Vice President for Organizational Vitality - mfjohnson@stlcc.edu
Dr. Judith K Berry- Vice President for Public Relations - Berryj4@lcc.edu
Ms. Mary Coleman - Vice President for Programs – Mary.coleman@bcc.cuny.edu
Ms. Genevieve Watson- Vice President for Membership - Gen.watson@pcmail.maricopa.edu
Dr. Stanley S. Chase - Treasurer - chases@lcc.edu
Ms. Gretchen Bell - Secretary - bellg@piedmontcc.edu
Dr. Roland Moore - Parliamentarian - rmoore@jsr.vccs
Dr. Marian Shivers - Dean of Leadership Institute - marianshivers@bellsouth.net
Dr. Carolane Williams Representative, President's Roundtable - cwilliams@bccc.edu

NATIONAL COUNCIL BOARD MEMBERS

Ms. Carolyn H. Anderson (North Central Region) - carolyn.anderson@cincinnatiastate.edu
Ms. Carol Belle Thomas-Moss (Western Region) - cbelle@ccsf.edu
Ms. Anita M. Black (Southern Region) - ablack@peralta.edu
Mr. Walter Clark, J.D. (North Central Region) - wclark@rcc.mass.edu
Mr. Donald Cleveland, President (Southern Region) - dclevela@broward.edu
Dr. Maurice McCall (North Central Region) - mhmccall@oaklandcc.edu
Dr. Wilfredo Nieves (Northeast Region) - wnieves@mxcc.commnet.edu
Dr. Sheila White-Daniels (Southern Region) - swhiteda@mac.com
Dr. Carolyn G. Williams (Northeast Region) - Carolyn.Williams@bcc.cuny.edu
Dr. Ron D. Wright (Southern Region) - rwright@dcc.edu

NCBAA Regional Council Presidents

North Central Region (Arkansas, Illinois, Indiana, Iowa, Kansas, Michigan, Minnesota, Missouri, Montana, Nebraska, North Dakota, Ohio, Oklahoma, South Dakota, West Virginia, Wisconsin, and Wyoming)

Dr. Stanley S. Chase, President, Board Member – chases@lcc.edu

Northeastern Region (Connecticut, Delaware, District of Columbia, Maine, Maryland, Massachusetts, New Hampshire, New Jersey, New York, Pennsylvania, Puerto Rico, Rhode Island, Vermont, and Virgin Islands)

Dr. Calvin E. Woodland, President, Board Member – cwoodland@ccc.commnet.edu

Southern Region (Alabama, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, Texas, Tennessee, and Virginia)

Mr. Leonard Bruton, President, Board Member – bruton@pbcc.edu

Western Region (Alaska, Arizona, California, Colorado, Hawaii, Idaho, New Mexico, Nevada, Oregon, Utah, and Washington)

Mr. William H. Crawford III, President, Board Member – Bill.crawfordiii@gmail.maricopa.edu

Regional Membership Officers

North Central Region –

Ms. Alda Preston – asp849@aol.com

Northeast Region –

Ms. Yvette C. Urquhart – urqyc@york.cuny.edu and

Dr. Carolyn Anderson – carolyn.anderson@cincinnatiastate.edu

Southern Region –

Ms. Gretchen Bell – bellg@piedmontcc.edu

Western Region –

Ms. Genevieve Watson – gen.watson@pcmail.maricopa.edu

Presidents' Round Table

Retired and Past CEOs

Past CEOs

Dr. Florence L. Agbonyitor
(Deceased)

Ms. Del M. Anderson
4100-10 Redwood Road, Suite 251
Oakland, CA 94619
(510) 638-5288
delanderson@earthlink.net

Dr. R. Wayne Branch
Washington, D.C.
(360) 600-2024
docbranch@aol.com

Dr. Randolph Bromery
No current contact
information available.

Dr. Grace Carolyn Brown
No current contact
information available.

Ms. Paula D. Cunningham
President
Capitol National Bank
200 Washington Square
Lansing, MI 48933-1320
(517) 484-5080

Dr. Fred Gainous
No current contact
information available.

John Green
4301 Michele Way
Union City, CA 94587
(510) 253-6761

Joann Horton
360 East Randolph Street, Suite 1208
Chicago, IL 60601
drjhorton@yahoo.com

Dr. Nathaniel Jackson
No current contact
information available.

Dr. Linda C. Jolly
No current contact
information available.

Dr. Brenda Jones
(Deceased)

Dr. Robert Judson
35209 Dolphin Lake Drive
Zephyrhills, FL 33541

Dr. Willie J. Kimmons
No current contact information
available.

Dr. Johnny W. McAlpine, Jr.
No current contact information
available.

Dr. Sylvester E. McKay
8578 Wheatfield Way
Ellicott City, MD 21043

Dr. Irving McPhail
Executive Vice President & CEO
National Action Council for Minorities
in Engineering
400 Hamilton Avenue
White Plains, NY 10601-1813
(917) 539-4010, Ext. 218
imcphail@nacme.org
www.nacme.org

Dr. Anthony L. Molina
(Deceased)

**Dr. Margaret
Montgomery-Richard**
No current contact information
available.

Dr. Patricia W. Nichols
(Deceased)

Dr. Oswell Person
Professor, Prairie View A&M University
P.O. Box 4349
Prairie View, TX 77446
(936) 857-4649

Dr. Roy Phillips
460 Adams Road
Minden, LA 71055
drroyphillips@aol.com

Dr. Clarence A. Porter
7186 Lasting Light Way
Columbia, MD 21045
Home: (410) 290-8079
Cell: (443) 812-9966

Mr. J. D. Ross
Executive Director
Will Grundy Medical Clinic
213 East Cass Street
Joliet, IL 60432-2812
(815) 726-3377

Dr. Diane Scott-Summers
No current contact
information available.

Dr. Lawrence Simpson
Senior Vice President, Academic Affairs
Berklee College of Music
1140 Boylston Street
Boston, MA 02215
(617) 747-2850 - Office
(617) 512-1298 - Cell
lsimpson@berklee.edu

Dr. Angie Stokes-Runnels
(Deceased)

Dr. Ronald J. Temple
No current contact
information available.

Dr. Craig Washington
No current contact
information available.

Dr. H. Clay Whitlow
Executive Director
Maryland Association of Community
Colleges
60 West Street, Suite 200
Annapolis, MD 21401
(410) 974-8117

Dr. Nathaniel Willis, I
(Deceased)

Dr. Phail Wynn, Jr.
Vice President
Durham and Regional Affairs
Duke University
Box 90001
Durham, NC 27708-0001
(919) 684-3711 or (919) 684-3976
phail.wynn@duke.edu

Presidents' Round Table

Retired and Past CEOs

Retired CEOs

Ewin Akin

No current contact
information available.

Mr. Stan Arterberry

Chancellor Emeritus
West Valley-Mission Community
College District
2404 Waterfall Way
Vallejo, CA 94591
(707) 557-8992
Cell: (707) 567-4402

Dr. R. Eileen Baccus

12828 Calais Circle
Palm Beach Gardens, FL 33410
Home: (561) 429-4286
Cell: (860) 478-2926
rebaccus@mindspring.com

Dr. Jackie Belcher

3320 Lismore NW
Conyers, GA 30012
(770) 602-1864

Earl Bowman

(Deceased)

Dr. Joann Boyd-Scotland

No current contact
information available.

Dr. Julius Brown

1728 Maco Drive
Hanover, MD 21076
(410) 519-5366
Cell: (410) 707-7876

Dr. Castell Vaughn Bryant

No current contact
information available.

Ezekiel Bryant

No current contact
information available.

Mattie Bryant

(Deceased)

Ms. Zerrie D. Campbell

No current contact
information available.

Dr. Leadie Clark

No current contact
information available.

Dr. Carl Crawford

2737 N.W. 24 Ave.
Oakland Park, FL 33311
(954) 731-0270 Home
(954) 731-4647 Home Fax

Dr. Brooker De Vaughn

12 Country Lane
West Hartford, CT 06107
(860) 521-0424

Dr. Tyra Duncan-Hall

rduncanhall@austin.rr.com

Dr. Nolen M. Ellison

Professor Emeritus - University of
Missouri Kansas City
1710 N. 90th Street
Kansas City, KS 66112
(913) 299-2738
NMEKCC@aol.com

Dr. Ronald J. Field

ronaldfield@gmmail.com

Dr. Homer Franklin

1747 East 91st Street
Chicago, IL 60617
Hfrank1747@aol.com

Dr. Lois Gaston

No current contact
information available.

Dr. Donald Godbold

(510) 599-9863
(510) 553-1860
donHG23@aol.com

Dr. Charles Green

3831 South Braeswood Boulevard
Houston, TX 77025
(713) 293-2017 (cell)
(713) 666-6772 (home)
chagreen@aol.com

Dr. Robert T. Green

(Deceased)

James Griggs

(Deceased)

Dr. Janis M. Hadley

5630 Ranch Road
Port St. John, FL 32927
ctjanjon@netzero.net

Johnny Harris

No current contact
information available.

Dr. Jerome Hunter

Department of Educational Leadership
California State University Fullerton
2600 Nutwood Avenue
CP 520
Fullerton, CA 92831
jehunter@fullerton.edu

Dr. Marguerite Johnson

1022 Quail Run
Camden Wyoming, DE 19934

Dr. Odell Johnson

President Emeritus
Laney College
Oakland, CA
odelljohn@comcast.net

Dr. Yvonne Kennedy

No current contact
information available.

Dr. Ralph Lee

No current contact
information available.

Dr. Charles H. Mitchell

1500 Harvard Avenue
Seattle, WA 98122
(206) 587-3872
cmitch@sccd.ctc.edu

Dr. Harold Mitchell

523 Hall Siding Road
Ahoskie, NC 27910
(252) 332-2986
hmitch@coastalnet.com

Dr. Freddie Nicholas

3207 Dupuy Road
Petersburg, VA 23803-1656
FayJN28@aol.com

Dr. Donald G. Phelps

(Deceased)

Presidents' Round Table Retired and Past CEOs

Dr. Queen Randall

No current contact
information available.

Dr. Charlie D. Roberts, Jr.

No current contact
information available.

Dr. Joe Smith

No current contact
information available.

Dr. Joshua Smith

315 W. 70th Street
Apt. 12-K
New York, NY 10023-3516

Dr. Abel Sykes, Jr.

3861 Rollingwood Drive
Fairfield, CA 94533
(707) 422-7191
Fax: (707) 428-7119

Dr. Lionel B. Sylvas

No current contact
information available.

Dr. Stafford L. Thomas, Sr.

703 Windsor Terrace
Enterprise, AL 36330

Richard M. Turner, III, DME

Principal
Turner Executive Search Associates, LLC
2000 Town Center, Suite 1900
Southfield, MI 48075
(248) 351-4806
Fax: (248) 354-1891
richard.turner@turnerexecutivesearch.com
www.turnerexecutivesearch.com

Dr. Edward J. Valeau

No current contact
information available.

Dr. Harold E. Wade

3410 Old Fairburn Road SW
Atlanta, GA 30331

Dr. Arthur L. Walker, Jr.

264 Twin Lakes Drive
New Market, AL 35761
(256) 852-0813
art.walker@mchsi.com

Mrs. Arnette Ward

3015 Hawks Landing Drive
Tallahassee, FL 32309
(480) 961-4195 (January-June)
(850) 877-0574 (July-December)

Dr. Evelyn Wesley

No current contact
information available.

Dr. Rosetta Wheaton

(Deceased)

Dr. Tyree Wieder

President Emeritus
Los Angeles Valley College
10814 Fullbright Avenue
Chatsworth, CA 91311
(818) 709-0558
wiederto@lavc.edu

Dr. James H. Williams

No current contact
information available.

Mr. Ulis C. Williams

No current contact
information available.

Mr. Malcolm T. Wilson

No current contact
information available.

Dr. Wellington Wilson

No current contact
information available.

Dr. Mary C. Wyatt

No current contact
information available.

Presidents' Round Table

2009 African American CEO Directory

Dr. Robert A. Adams

President
Merritt College
Peralta Community College District
12500 Campus Drive
Oakland, CA 94619
(510) 436-2501
radams@peralta.edu

Dr. Wise E. Allen

Vice Chancellor Educational Services
Peralta Community College District
333 East 8th Street
Oakland, CA 94606-2844
(510) 466-7202
wallen@peralta.edu

Dr. Kenneth H. Atwater

President
South Mountain Community College
7050 South 24th Street
Phoenix, AZ 85042-5806
(602) 243-8150
ken.atwater@smcmail.maricopa.edu

Dr. Ray L. Belton

Chancellor
Southern University at Shreveport
3050 Martin Luther King Jr. Drive
Shreveport, LA 71101-4704
(318) 674-3312
rbelton@susla.edu

Dr. Helen Benjamin

Chancellor
Contra Costa Community College
District
500 Court Street
Martinez, CA 94553-1203
(925) 229-1000, Ext. 1205
hbenjamin@4cd.edu

Dr. Sharon L. Blackman

Vice Chancellor, Educational Affairs
Chief Officer Retention and Workforce
Education
Dallas County Community College
District
1601 South Lamar
Dallas, Texas 75215-1816
(214) 860-2410
sBlackman@dccc.edu

Dr. Deborah G. Blue

Vice Chancellor, Districtwide Planning
and Educational Services
Contra Costa Community College
District
500 Court Street
Martinez, CA 94553-1203
(925) 229-1000, Ext. 1205
dblue@4cd.edu

Dr. Ghingo Brooks

(Not Pictured)
Interim President
Malcolm X College
1900 West Van Buren Street
Chicago, IL 60612-3197
(312) 850-7037
gbrooks@ccc.edu

Dr. Joyce F. Brown

President
Fashion Institute of Technology
Seventh Avenue at 27th Street
New York, NY 10001-5992
(212) 217-4000
joyce_brown@fitnyc.edu

Mr. Thomas Brown

Chief Campus Administrator
Cheyenne Campus and
Senior Advisor to the President
Community College of Southern Nevada
3200 East Cheyenne Avenue
North Las Vegas, NV 89030-4228
(702) 651-4002
thomas_brown@ccsn.edu

Dr. Barbara J. Bryan

Provost
Broward College North Campus
1000 Coconut Creek Boulevard
Coconut Creek, FL 33066
(954) 201-2201
bbryan@broward.edu

Dr. Quintin B. Bullock

Provost
Tidewater Community College
Virginia Beach Campus
1700 College Crescent
Virginia Beach, VA 23453-1918
(757) 822-7121
qbullock@tcc.edu

Dr. Walter G. Bumphus

Professor and Chairman
Department of Educational
Administration
The University of Texas at Austin
George I. Sanchez Building, Room 329
1 University Drive, D5400
Austin, TX 78712
(512) 475-8578
wbumphus@austin.utexas.edu

Dr. Constance M. Carroll

Chancellor
San Diego Community College District
3375 Camino del Rio South
San Diego, CA 92108-3807
(619) 388-6957
ccarroll@sdccd.edu

Dr. J. Douglas Chambers

President
J. F. Ingram State Technical College
5375 Ingram Road
P.O. Box 220350
Deatsville, AL 36022-0350
(334) 290-3265
dchambers@ingram.cc.al.us

Dr. Darnell E. Cole

President
Milwaukee Area Technical College
700 West State Street
Milwaukee, WI 53233
(414) 297-6320
coled@matc.edu

Dr. Thomas G. Coley

President
Scott Community College
500 Belmont Road
Bettendorf, IA 52722
(563) 441-4061
tcoley@eicc.edu

Dr. Elaine J. Copeland

President
Clinton Junior College
1029 Crawford Road
Rock Hill, SC 29730-5152
(803) 327-7402
ecopeland@clintonjuniorcollege.edu

Dr. Lawrence Cox

President/CEO
El Camino College
Compton Community Educational
Center
1111 East Artesia Boulevard
Compton, CA 90221
(310) 900-1600, Ext. 2000
lcx@elcamino.edu

Dr. Vernon O. Crawley

President
Moraine Valley Community College
9000 West College Parkway
Palos Hills, IL 60465-0937
(708) 974-5201
Crawley@morainevalley.edu

Dr. Jack E. Daniels, III

President
Los Angeles Southwest College
1600 West Imperial Highway
Los Angeles, CA 90047-4899
(323) 241-5273
danielje@lasc.edu

Dr. Barbara Ann Darby

Campus President
Florida Community College at
Jacksonville - North Campus
4501 Capper Road
Jacksonville, FL 32218-4436
(904) 766-6552
bdarby@fccj.edu

Dr. Brenda Davis

President
Riverside Community College District
Norco Campus
2001 Third Street
Norco, CA 92860-2600
(951) 372-7015
brenda.davis@rcc.edu

Dr. Russell A. Davis

President
Gloucester County College
1400 Tanyard Road
Sewell, NJ 08080
(856) 415-2100
rdavis@gccnj.edu

Dr. Ned Doffoney

Chancellor
North Orange County
Community College District
1830 West Romney Drive
Anaheim, CA 92801
(714) 808-4797
ndoffoney@nocccd.edu

Dr. Patricia A. Dolly

Campus President
Oakland Community College
2900 Featherstone Road
Auburn Hills, MI 48326-2845
(248) 232-4500
padolly@oaklandcc.edu

Dr. Myrtle E.B. Dorsey

Chancellor
Baton Rouge Community College
201 Community College Drive
Baton Rouge, LA 70806
(225) 216-8402
dorsey@mybrcc.edu

Dr. Charlene Mickens Dukes

President
Prince George's Community College
301 Largo Road
Largo, MD 20774-2109
(301) 322-0400
cdukes@pgcc.edu

Dr. Clyde El-Amin

(Not Pictured)
President
Kennedy-King College
6301 S. Halsted
Chicago, IL 60621
(773) 602-5015
celamin@ccc.edu

Dr. Nathan L. Essex

President
Southwest Tennessee Community College
P.O. Box 780
Memphis, TN 38101-0780
(901) 333-4462
nessex@southwest.tn.edu

Dr. Jackie L. Fisher, Sr.

Superintendent/President
Antelope Valley Community College
District
3041 West Avenue K
Lancaster, CA 93536-5426
(661) 722-6301
jfisher@avc.edu

Dr. Margaret L. Ford Fisher

President
Houston Community College -
Northeast
P.O. Box 667517
Houston, TX 77266-7517
(713) 718-8008
margaret.fordfisher@hccs.edu

Dr. E. Bernard Franklin

Vice Chancellor, Advancement and
Entrepreneurship President
Metropolitan Community College -
Penn Valley
3201 Southwest Trafficway
Kansas City, MO 64111
(816) 759-4201
bernard.franklin@mcckc.edu

Dr. Dennis P. Gallon

President
Palm Beach Community College
4200 Congress Avenue
Lake Worth, FL 33461-4705
(561) 868-3500
gallond@pbcc.edu

Dr. Algie C. Gatewood

President
Portland Community College
Cascade Campus
705 N. Killingsworth Street
Portland, OR 97217
(503) 978-5302
agatewoo@pcc.edu

Dr. Doris Pichon Givens

Interim Vice Chancellor, Educational Services
Kern Community College District
2100 Chester Avenue
Bakersfield, CA 93301
(661)336-5108
dgivens@kccd.edu

Dr. Rufus Glasper, CPA

Chancellor
Maricopa Community Colleges
2411 West 14th Street
Tempe, AZ 85281-6942
(480) 731-8100
r.glasper@domail.maricopa.edu

Dr. Marie Foster Gnage

President, West Virginia University
at Parkersburg and Regional Vice
President, West Virginia University
300 Campus Drive
Parkersburg, WV 26104
(304) 424-8200
marie.gnage@mail.wvu.edu

Dr. Terrence A. Gomes

President
Roxbury Community College
1234 Columbus Avenue
Roxbury Crossing, MA 02120-3400
(617) 541-5301
tgomes@rcc.mass.edu

Dr. Velvie Green

President
Glendale Community College
6000 West Olive Avenue
Glendale, AZ 85302
(623) 845-3012
velvie.green@gmail.maricopa.edu

Dr. Don Q. Griffin

Chancellor
City College of San Francisco
50 Phelan Avenue, Room E200
San Francisco, CA 94112
(415) 239-3303
dgriffin@ccsf.edu

Dr. Ervin V. Griffin, Sr.

President
Halifax Community College
P.O. Drawer 809
100 College Drive
Weldon, NC 27890
(252) 536-HCC1 (4221)
griffine@halifaxcc.edu

Dr. Zelema Harris

Chancellor
St. Louis Community College District
300 South Broadway
St. Louis, MO 63102
(314) 539-5150
zharris@stlcc.edu

Dr. George Herring

President
College of Alameda
Peralta Community College District
555 Atlantic Avenue
Alameda, CA 94501
(510) 522-7221
gherring@peralta.edu

Dr. Hortense B. Hinton

Provost
Northern Virginia Community College
Manassas Campus
6901 Sudley Road
Manassas, VA 20109-2399
(703) 257-6664
hhinton@nvcc.edu

Dr. Mamie Howard-Golladay

President
Sullivan County Community College
112 College Road
Loch Sheldrake, NY 12759
(845) 434-5750, Ext. 4261
mgollada@sullivan.suny.edu

Dr. Curtis L. Ivery

Chancellor
Wayne County Community College
District
801 West Fort Street
Detroit, MI 48226-3010
(313) 496-2510
civery1@wcccd.edu

Dr. Hodges Jacqueline

(Not Pictured)
Campus President
Wayne County Community College
Downtown Campus
1001 West Fort Street
Detroit, MI 48226
(313) 496-2651
Jhodges1@wcccd.edu

Dr. Jeanne F. Jacobs

President
Miami Dade College
Homestead Campus
500 College Terrace
Homestead, FL 33030
(305) 237-5006
jfjacobs@mdc.edu

Dr. Kathryn E. Jeffery

President
Sacramento City College
3835 Freeport Boulevard
Sacramento, CA 95822
(916) 558-2111
jefferk@scc.losrios.edu

Dr. Conway A. Jeffress

President
Schoolcraft College
18600 Haggerty Road
Livonia, MI 48152-2696
(734) 462-4460
jeffress@schoolcraft.edu

Dr. Alex Johnson

President
Community College of Allegheny
County - Byers Hall
808 Ridge Avenue
Pittsburgh, PA 15212
(412) 237-4413
ajohnson@ccac.edu

Dr. Brian K. Johnson

President
Montgomery College
900 Hungerford Drive, Ste. 300
Rockville, MD 20850
(240) 567-5264
president@montgomerycollege.edu

Dr. Morris F. Johnson, III

President
St. Louis Community College
at Forest Park
5600 Oakland Avenue
St. Louis, MO 63110-1393
(314) 644-9743
mjohnson@stlcc.edu

Dr. Andrew C. Jones

Executive Vice Chancellor of
Educational Affairs
Dallas County Community College
District • District Office
701 Elm Street
Dallas, TX 75201
(214) 860-2129
acjones@dccc.edu

Dr. Grace S. Jones

President
Three Rivers Community College
574 New London Turnpike
Norwich, CT 06360-6598
(860) 383-5201
gjones@trcc.commnet.edu

Dr. Carole M. Berotte Joseph

President
MassBay Community College
50 Oakland Street
Wellesley Hills, MA 02481
(781) 239-3100
cjoseph@massbay.edu

Dr. Dorsey L. Kendrick

President
Gateway Community College
60 Sargent Drive
New Haven, CT 06511
(203) 285-2060
dkendrick@gwcc.commnet.edu

Dr. Paul T. Killpatrick

Superintendent/President
Lake Tahoe Community College
One College Drive
South Lake Tahoe, CA 96150
(530) 541-4660, Ext. 210
Killpatrick@ltcc.edu

Dr. Wright L. Lassiter, Jr.

Chancellor
Dallas County Community College
District
701 Elm Street
Dallas, TX 75202-3604
(214) 860-2125
wlassiter@dccc.edu

Dr. Audre Levy

Superintendent/President
Glendale Community College
1500 North Verdugo Road
Glendale, CA 91208
(818) 551-5105
alevy@glendale.edu

Dr. Douglas M. Littles

President
Reid State Technical College
P.O. Box 588
Evergreen, AL 36401-0588
(251) 578-1313
dlittles@rstc.cc.al.us

Dr. Adena Williams Loston

President
St. Philips's College
1801 Martin Luther King Drive
San Antonio, TX 78203
(210) 531-3591
aloston@mail.accd.edu

Dr. Gordon F. May

President
Oakland Community College
Highland Lakes Campus
7350 Cooley Lake Road
Waterford, MI 48327-4187
(248) 942-3302
gfmay@oaklandcc.edu

Dr. Helen T. McAlpine

President
J. F. Drake State Technical College
3421 Meridian Street North
Huntsville, AL 35811-1541
(256) 551-3117
mcalpineh@drakestate.edu

Dr. Gloria S. McCall

Vice Chancellor
Kentucky Community and Technical
College System
300 North Main Street
Versailles, KY 40383
(859) 256-3555
gloria.mccall@kctcs.edu

Dr. Debra L. McCurdy

President
Rhodes State College
4240 Campus Drive
Lima, OH 45804
(419) 995-8200
mccurdy.d@rodesstate.edu

Dr. Gary A. McGaha

President
Atlanta Metropolitan College
1630 Metropolitan Parkway, SW
Atlanta, GA 30310-4448
(404) 756-4440
gmcgaha@atlm.edu

Dr. Belinda S. Miles

Campus President
College Vice President
Cuyahoga Community College
4250 Richmond Road
Student Services Building - 2500
Highland Hills, OH 44122
(216) 987-2004
belinda.miles@tri-c.edu

Dr. Andrea Lewis Miller

Chancellor
Sowela Technical Community College
3820 Senator J. Bennett Johnston Avenue
Lake Charles, LA 70615
(337) 491-2678
andrea.miller@sowela.edu

Dr. Sharon E. Miller

Provost
Winter Haven Campus
Polk Community College
999 Avenue H, Northeast
Winter Haven, FL 33881-4299
(863) 298-6821, Ext. 5022
smiller@polk.edu

Dr. James M. Mitchell

President
Wallace Community College Selma
3000 Earl Goodwin Parkway
P.O. Box 2530
Selma, AL 36702-2530
(334) 876-9230
jmitchell@wccs.edu

Dr. Jamillah Moore

President
Los Angeles City College
855 North Vermont Avenue
Los Angeles, CA 90029
(323) 953-4000
moorejkl@lacitycollege.edu

Mr. Sam Munnerlyn

President
H. Councill Trenholm
State Technical College
1225 Air Base Boulevard
P.O. Box 10048
Montgomery, AL 36108-3105
(334) 420-4295
smunnerlyn@trenholmtech.cc.al.us

Dr. Donnie L. Nero

President
Connors State College
Route 1, Box 1000
Warner, OK 74469-1000
(918) 463-2931
ndonnie@connorsstate.edu

Dr. Wilfredo Nieves

President
Middlesex Community College
100 Training Hill Road
Middletown, CT 06457
(860) 343-5701
wnieves@mxcc.commnet.edu

Ms. Bonike Odegbami

Campus President
Wayne County Community College
District - Eastern Campus
5901 Conner Street
Detroit, MI 48213
(311) 579-6948
ooodegba1@wcccd.edu

Dr. Mildred W. Ollée

President
Seattle Central Community College
1701 Broadway Avenue
Seattle, WA 98122-2413
(206) 587-4144
mollee@sccd.ctc.edu

Dr. Anthony O. Parker

President
Albany Technical College
1704 South Slappey Boulevard
Albany, GA 31701-2648
(229) 430-0656
aparker@albanytech.edu

Dr. Shirley J. Pippins

President
Suffolk County Community College
533 College Road
Selden, NY 11784-2851
(631) 451-4736
pippins@sunysuffolk.edu

Dr. DeRionne P. Pollard

President
Las Positas College
3000 Campus Hill Drive
Livermore, CA 94551
(925) 424-1001
dpollard@laspositascollege.edu

Dr. Vivian M. Presley

President
Coahoma Community College
3240 Friars Point Road
Clarksdale, MS 38614-9859
(662) 627-2571
vpresley@coahomacc.edu

Dr. Preston Pulliams

District President
Portland Community College
P.O. Box 19000
Portland, OR 97280-0990
(503) 977-4365
ppulliam@pcc.edu

Dr. Leon Richards

Chancellor
Kapi'olani Community College
4303 Diamond Head Road
Honolulu, Hawaii 96816
(808) 734-9565
lr24@hawaii.edu

Dr. Valerie R. Roberson

President
Olive-Harvey College
10001 South Woodlawn Avenue
Chicago, IL 60628
(773) 291-6313
vroberson@ccc.edu

Dr. Cheryl L. Roberts

President/CEO
Chemeketa Community College
P.O. Box 14007
Salem, OR 97309
(503) 399-6591
croberts@chemeketa.edu

Dr. Mark Robinson

Vice Chancellor
City College of San Francisco
50 Phelan Avenue, Room E207
San Francisco, CA 94112
(415) 452-5100
mrobinso@ccsf.edu

Dr. Shawn H. Robinson

Campus President
Hillsborough Community College
Ybor City Campus
2112 North 15th Street
Tampa, FL 33605
(813) 253-7755
srobinson@hccfl.edu

Dr. Richard Rose

President
Modesto Junior College
435 College Avenue
Modesto, CA 95350
(209) 575-6067
roser@mjc.edu

Dr. Lawrence L. Rouse

President
James Sprunt Community College
P.O. Box 398
Kenansville, NC 28349
(910) 296-2414
lrouse@jamesesprunt.edu

Dr. David Sam, J.D.

President
Elgin Community College
1700 Spartan Drive
Elgin, IL 60123-7193
(847) 214-7374
dsam@elgin.edu

Dr. Mary Sconiers-Chapman

Vice President, Community and
Workforce Partnerships
Des Moines Area Community College
1100 7th Street, Building 3
Des Moines, IA 50314-2597
(515) 697-7702
mlchapman@dmacc.edu

Dr. Thelma Scott-Skillman

President
Folsom Lake College
100 Scholar Way Road
Folsom, CA 95630-6798
(916) 608-6572
scottst@flc.losrios.edu

Dr. Joseph Seabrooks Jr.

President
Metropolitan Community College-
Blue River
20301 East 78 Hwy
Independence, MO 64057
(816) 220-6544
joe.seabrooks@mcckc.edu

Dr. Henry D. Shannon

Superintendent / President
Chaffey Community College District
5885 Haven Avenue
Rancho Cucamonga, CA 91737
(909) 652-6100
henry.shannon@chaffey.edu

Dr. Ralph G. Soney

(Not Pictured)
President
Roanoke-Chowan Community College
109 Community College Road
Ahoskie, NC 27910
(252) 862-1301
soneyr@roanokechowan.edu

Dr. Gwendolyn W. Stephenson

President
Hillsborough Community College
39 Columbia Drive
Tampa, FL 33606-3584
(813) 253-7050
gstephenson@hccfl.edu

Dr. Anthony Tardd

Provost
Northern Virginia Community College
Loudoun Campus
1000 Harry Byrd Highway
Sterling, VA 20164
(703) 450-2517
atardd@nvcc.edu

Dr. Charles A. Taylor

President
Thomas Nelson Community College
P.O. Box 9407
99 Thomas Nelson Drive
Hampton, VA 23670-0407
(757) 825-2711
taylorc@tncc.edu

Dr. Alvetta Peterman Thomas

President
Atlanta Technical College
1560 Metropolitan Parkway, SW
Atlanta, GA 30310
(404) 225-4600
athomas@atlantatech.edu

Dr. Ernest L. Thomas

President
Tarrant County College, South Campus
5301 Campus Drive
Fort Worth, TX 76119-5926
(817) 515-4501
el.thomas@tccd.net

Dr. Jerry Sue Thornton

President
Cuyahoga Community College
700 Carnegie Avenue
Cleveland, OH 44115-2878
(216) 987-4851
jerrysue.thornton@tri-c.edu

Mr. Arthur Q. Tyler

Deputy Chancellor/COO
Houston Community College
3100 Main Street, Suite 12D06
Houston, TX 77002
(713) 718-8464
art.tyler@hccs.edu

Dr. John Waddell

(Not Pictured)
President
Denmark Technical College
P.O. Box 327
Denmark, SC 29042-0327
(803) 793-5100
waddellj@denmarktech.edu

Dr. Perry W. Ward

President
Lawson State Community College
3060 Wilson Road
Birmingham, AL 35221-1717
(205) 929-6300
wardp@lawsonstate.edu

Dr. Wayne D. Watson

Chancellor
City Colleges of Chicago
226 West Jackson Boulevard
Chicago, IL 60606-6997
(312) 553-2500
wwatson@ccc.edu

Dr. Belle Wheelan

President
Commission on Colleges
Southern Association of
Colleges & Schools
1866 Southern Lane
Decatur, GA 30033
(404) 679-4512
belle.wheelan@sacscoc.org

Dr. Frances L. White

Superintendent/President
College of Marin
835 College Avenue
Kentfield, CA 94904-2590
(415) 485-9400
fran.white@marin.edu

Dr. Thelma J. White

President/CEO
Elizabethtown Community and
Technical College
600 College Street Road
Elizabethtown, KY 42701-3053
(270) 769-2371
Thelma.white@kctcs.edu

Dr. Carolane Williams

President
Baltimore City Community College
2901 Liberty Heights Avenue
Baltimore, MD 21215
(410) 462-7799
CWilliams@bccc.edu

Dr. Carolyn Grubbs Williams

President
Bronx Community College
2155 University Avenue
Bronx, NY 10453
(718) 289-5151
carolyn.williams@bcc.cuny.edu

Dr. Gregory D. Williams

President
Odessa College
201 West University
Odessa, TX 79764
(432) 335-6400
gwilliams@odessa.edu

Mr. McKinley Williams

President
Contra Costa College
2600 Mission Bell Drive
San Pablo, CA 94806
(510) 235-7800, Ext. 4206
mwilliams@contracosta.edu

Dr. Ronald A. Williams

Vice President
The College Board
1233 20th Street, NW
Suite 600
Washington, DC 20036-2375
(202) 741-4700
rwilliams@collegeboard.org

Dr. Jennifer B. Wimbish

President
Cedar Valley College
3030 North Dallas Avenue
Lancaster, TX 75134-3799
(972) 860-8250
jwimbish@dcccd.edu

Dr. Calvin E. Woodland

President
Capital Community College
950 Main Street
Hartford, CT 06103-1207
(860) 906-5100
cwoodland@ccc.commnet.edu

Dr. Ron D. Wright

Chancellor
Delgado Community College
615 City Park Avenue
New Orleans, LA 70119
(504) 762-3000
rwright@dcc.edu

Dr. A. Zachary Yamba

(Not Pictured)
President
Essex County College
303 University Avenue
Newark, NJ 07102
(973) 877-3022
yamba@essex.edu



*Congratulations and Best Wishes
to our Retirees, New Presidents,
Executive Administrators
and
Thomas Lakin Participants 1994-2008*

A SALUTE TO LAKIN ALUMS

The Thomas Lakin Institute for Mentored Leadership just concluded its 15th class of new mentees with the class of 2008. In total, there have been 215 aspiring African-American mid to upper-level managers who have participated in the Institute. The alumni come from varied geographical locations throughout the United States, they hold very diverse positions in community colleges, and are at various stages of their educational degree attainment. Yet, the one common thread amongst all the mentees has been a strong commitment to the community college system to making a difference in the lives of the underserved and un-served populations. Alumni have contributed to furthering their professional development, advancing their careers, strengthening their knowledge base and dedicating their profession to ensure an even better future for generations to come.

About Lakin Mentees

Advanced Degrees:

Nearly seventy percent of alumni entered the Lakin Institute with an advanced degree (Ph.D. or Ed.D.) and nearly 24% of alumni have received an advanced degree (Ph.D. or Ed.D.) since completing the Institute.

Career Advancement:

Since completing the Lakin Institute, nearly 43% of the mentees have acquired a new position, constituting professional advancement. The majority of these advancements have required relocation to other colleges.

Advanced Degree and Career Advancement:

Nearly 57% of Lakin mentees received career advancements AFTER completing their advanced degree (Ph.D. or Ed.D.).

Current Positions Held (as of Spring 2008):

- 42% are Presidents (more than half of the 42%), Provosts or Executive Vice President or Executive Vice Chancellors
- 22% hold vice chancellor, vice president or dean-level positions within the Student Services area
- 17% hold vice chancellor, vice president or dean-level positions within the Academic/Instruction area
- 15% hold dean-level or director level positions at education/training centers or at district offices
- 3% hold dean-level positions within the Career/Technical area
- 1% other

Gender:

55% women; 45% men

It is clear that many Lakin mentees recognize the importance of an advanced degree and its impact on their ability to also acquire advanced-level positions. In addition, mentees recognize that obtaining advancement in their careers also requires flexibility in relocating to other colleges.

The journey to the goal is of utmost importance and demands attention. Lakin Mentees have clearly demonstrated several key attributes of successful goal attainment: to adequately prepare yourself educationally, be persistent in obtaining advancement, and practice patience to overcome the challenges that stand between dreams and reality. The African-American CEOs of the Presidents' Round Table across the United States salute Lakin Institute Mentees for their dedication, commitment and demonstrated accomplishments, challenging themselves to become the architects of their own destiny.

The Thomas Lakin Institute for Mentored Leadership Participants 1994-2008

1994 - Oakland, CA

Gregory Bell
Math, Engineering, Drafting

Linda V. Brown
Administrative Assistant

Carolyn B. Buck
San Diego Mesa College

Amanda Davis
Wayne County Community College

Annette Haggray
El Centro College

Homer Harvey
Wayne County Community College District

Hortense Hinton
Germana Community College

Alexandria Holloway
Miami-Dade Community College
Kendall Campus

Sy Lyon
West City Center

Pauline E. Merry
Irvine Valley College

Linda M. Newell
Saddleback Community College District

Mildred W. Ollee
Seattle Central Community College

Doris F. Pichon
Palomar College

Gerald Ramsey
San Diego City College

Carla A. Ranger
Dallas County Community College District

Joan M. Ray
Seattle Central Community College

Shirley J. Saulsbury
LaGuardia Community College/CUNY

Audrey Trotter
Truman College

Alice C. Warren
St. Louis Community College at Florissant
Valley

Evelyn Wesley
San Jose City College

Thelma White
Pierce College

1995 - Austin, TX

Ghingo Brooks
Harold Washington College

Dr. Linda S. Britton
St. Phillip's College

Annie Cornor-Jacobs
Wayne County Community College
Eastern Campus

Dr. Sammie M. Dortch
Harold Washington College

Allen J. Espree
El Centro College

Dr. Carol S. Franklin
Cuyahoga Community College

Lee J. Hines, Jr.
National-Louis University

Dr. Warren G. Hurd
Truman College

Levi Jackson
St. Phillip's College

Scott J. Jenkins
Mott Community College

Irod L. Lee
Middlesex Community Technical College

Dr. Kathryn T. McClellan
Tarrant County Junior College-South
Campus

Denise McDowell
Penn Valley Community College

Dr. Patricia McKenzie
Angelina College

Dr. John C. Norman
Essex Community College

Daniel T. Parker
Olive-Harvey College

Valerie S. Perkins
Malcolm X College

Charlie D. Roberts
Mott Community College

Maxine Rogers
Brookhaven College

Dr. Faye R. Tate
DeKalb College

Mary E. Teague
Eastern Iowa Community College District

Raymond Thompson
Coast Community College District

Thomas A. Walker, Jr.
State Technical Institute at Memphis

Eva Williams
Tarrant County Junior College

John Williams
San Joaquin Delta Community College

Jennifer Wimbish
Lansing Community College

1996 - Seattle, WA

Adolphus Andrews, Ph.D.
Atlantic Community College

Clarence Ates
North Lake College

Robert L. Bender
St. Clair Community College

Loris A. Blue
Seattle Central Community College

Lanier Byrd, Ph.D.
St. Phillip's College

Jack Daniels, Ph.D.
Central College

Leroy E. Drake
Seattle Community College District

Mamie Howard Golladay, Ph.D.
Montgomery College: Germantown Campus

Michele D. Hoskins
Phoenix College

Adolph Johnson, Jr., Ph.D.
Cerritos Community College

Brian K. Johnson
Mesa Community College

Morris F. Johnson, III
Phoenix College

Velma Jones
Oakland Community College

Maurice McKinnon
Portland Community College

Gerald Mackey
Trident Technical College

Glenn Marshall
St. Louis Community College at Forest Park

Gordon F. May
Oakland Community College

Mary Odem
Green River Community College

Clarence A. Porter
Montgomery College-Takoma Park

Florine Robinson
Malcolm X College

Andrea Dianne Shelton
Penn Valley Community College

Yvonne J. Singley
Illinois Community College Board

Cecil R. Taliaferro
San Antonio College

Steven E. Taylor
Montgomery College

Barry W. Tucker
Cosumnes River College

Craig S. Washington, Ed.D.
Eastfield College

1997 - Birmingham, AL

Johnella Bradford, Ed.D.
Houston Community College-Southeastern College

R. Wayne Branch, Ph.D.
Community College of Philadelphia

J. Douglas Chambers
J.F. Ingram State Technical College

Sharon Sanders Crews
Lawson State Community College

Karin Edwards
Orange County Community College

Thomas Eric Green, Ph.D.
Lawson State Community College

Marcia E. Hardney, Ph.D.
Ayers State Technical College

Michael K. Holmes
St. Louis Community College

Jeanne F. Jacobs, Ph.D.
Sinclair Community College

Dorsey L. Kendrick, Ph.D.
Milwaukee Area Technical College

Jorge Kuzmick, Ed.D.
Alabama Department of Postsecondary Education

Douglas M. Littles, Ph.D.
Reid State Technical College

Sylvester E. McKay, Ph.D.
Guilford Technical Community College

Anthony L. Molina, Ph.D.
Jefferson Davis Community College

Alda S. Preston
Madison Area Technical College

Dennis Scott
Elgin Community College

Jacqueline B. Screws
Sparks State Technical College

Deborah Urquhart
DeKalb College-Central Campus

E. Paul Williams, Ph.D.
Penn Valley Community College

Ronald A. Williams, Ph.D.
Community College of Philadelphia

1998 - San Antonio, TX

Dr. R. Wayne Branch
Community College of Philadelphia

Carolyn B. Buck
San Diego Mesa College

Kathryn E. Jeffery
Columbia College

Scott Jenkins
Mott Community College

Brian K. Johnson
Mesa Community College

Dr. Denise Lloyd-McDowell
Penn Valley Community College

Dr. Sylvester McKay
Guilford Technical Community College

Doris F. Pichon
Palomar College

Andrea Shelton
Penn Valley Community College

Dr. Lawrence Simpson
Cuyahoga Community College

1999

Donald Brown, Ed.D.
Boston College

Doris Chretien
South Louisiana Community College

Donetta Poole Goodall
Austin Community College

Margaret D. Montgomery
Delgado Community College

El Wanda D. Penn
Wallace Community College - Selma

Learnest M. Ruffin
White House Communications Agency

Lonzetta Smith-Allen
Tarrant County College

2000 - Miami, FL

Mr. Babatunde Amole
Miami Dade Community College

Dr. Quinton B. Bullock
Monroe Community College

Dr. Phyllis Daniels
Harold Washington College

Dr. Leonard N. Garrett
Baton Rouge Community College

Mr. Sean Madison
Miami Dade Community College

Dr. Gilda McFail
Houston Community College - Northwest

Ms. Carol Nash
Miami Dade Community College

Mr. Vernell Patrick
Essex County College

Dr. Leslie Roberts
Miami Dade Community College

Mr. Bobby Royal Sr.
Atlantic Cape Community College

Dr. Carolane Williams
Aiken Technical College

Mr. Barney J. Wilson
The Community College of Baltimore County, Dundalk

Dr. Calvin E. Woodland
Bergen Community College

2001 - Hartford, CT

Ms. Beverly J. Robinson
Central Florida Community College

Ms. Donetta Goodall
Austin Community College

Dr. Jerome K. Garrison, Sr.
South Mountain Community College

Ms. Patricia Jeanique Cheadle
Seattle Community College

Dr. Richard D. Rose
DeAnza College

Ms. Phyllis Coleman Mouton
Baton Rouge Community College

Ms. Veronica Knott
Los Medanos College

Dr. Daria Shockley Burnett
Riverside Community College District

Ms. Cynthia D. Armster
City Colleges of Chicago

Dr. Charles Abasa-Nyarko
Muskegon Community College

Dr. John W. Thrash, Jr.
Northern Virginia Community College

Dr. Janice J. Haynie
Morehouse College

Barney J. Wilson
Community College of Baltimore

Mr. Wilbert Nelson
Phoenix College

Ms. Camella Hardin
Glendale Community College

Ms. Sylvia E. Welch
Portland Community College

Ms. Doris B. Arrington
Capital Community College

Ms. Lucy Brown
Gateway Community College

2002 - Baton Rouge, LA

Dr. Jerome Atkins
Baltimore City Community College

Dr. Johnella Bradford
Houston Community College, Southeast

Dr. Lee Farley, Jr.
Fresno City College

Dr. Arnold T. Hince
Community College of Baltimore County,
Catonsville

Dr. Samuel A. Hill
Kankakee Community College

Dr. Jannett N. Jackson
Fresno City College

Dr. Lawrence Jarmon
West Los Angeles College

Ms. Barbara Laster
Baltimore City Community College

Dr. Percy McCraney
Louisiana Community & Technical College

Dr. Beverly Nash
Educational Consultant, NCN & Assoc.
Shreveport, LA

Dr. Sam Smith
Mohawk Valley Community College, Rome

Ms. Toya Barnes Teamer
Louisiana Technical College

Mr. Christopher Williams
Louisiana Technical College

2003 - Fresno, CA

Dr. Victor Bibbins
Northern Virginia Community College

Dr. Carolyn C. Drake
Fresno City College

Mr. Robert E. Fox
Fresno City College

Mr. Charles S. Francis
Fresno City College

Dr. Newal Hunter, Jr.
Cooking & Hospitality Institute of Chicago

Ms. Jacqueline M. Jacobs
Pasadena City College

Dr. Shirley Jennings
Pima Community College

Dr. Sylvia L. Manlove
GateWay Community College

Dr. Gloria McFadden
Cuyahoga Community College

Dr. Kermit R. McMurtry
Oklahoma State Regents for Higher
Education

Dr. Quincy L. Moore
West Chester University

Ms. Joni F. Oglesby
Brevard Community College

Dr. Ernest J. Smith
Fresno City College

Ms. Regina Stanback-Stroud
Skyline College

Ms. Teresa M. Toney
Maricopa County Community College

Dr. Evon Walters
Onondaga Community College

2004 - Birmingham, AL

Dr. Larita J. B. Alford
Bermuda College

Ms. Donna Arnold
Southwestern Community College

Dr. Bruce Crawford
Lawson State Community College

Dr. Valerie J. Evans
Tidewater Community College – Norfolk
Campus

Dr. W. Franklin Evans
Drake State Technical College

Dr. Avis D. Hendrickson
York College

Dr. Judith Renee James
Laney College

Dr. Vivan Lilly
North Harris College

Dr. Carolyn M. Mayo
University of North Carolina at Chapel Hill

Dr. Julia R. Miller
Michigan State University

Mr. Samuel Munnerlyn
Trenholm State Technical College

Ms. Kathi D. Redricks
Galveston College

Dr. Valerie A. Richardson
Gadsden State Community College

Dr. George Timmons
Excelsior College

Dr. Retia Scott Walker
University of Kentucky

2005 - Cincinnati, OH

Cynthia T. Anthony
Lawson State Community College
canthony@lawsonstate.edu

Renee Smith Clark
Community College of Allegheny County,
South Campus
rclark@ccac.edu

Duranda V. Greene
Bermuda College
dgreene@college.bm

Robert E. Johnson
University of Dayton
rjohnson@udayton.edu

Bennie E. Lambert
North Harris College
bennie.lambert@nhmccd.edu

Gregory L. Lomack
Clovis Unified School District
ankabut@cvip.net

Gregory K. Mason
Cincinnati State Technical and Community
College
Gregory.mason@cincinnatiastate.edu

Joseph Smiley
St. Petersburg College
smiley@spcollege.edu

Sheridan L. Talbot
Bermuda College
stalbot@college.bm

Beatrice Veney
Northern Virginia Community College
mveney@nvcc.edu

Elnora T. Webb
Laney College
ewebb@peralta.edu

2006 - Portland, OR

Dr. Jimmy L. Adams, Jr.
North Harris College
Jimmy.L.adams@nhmccd.edu

Linnie Carter
Lord Fairfax Community College
carter@lfcc.edu

Keith L. Cobbs
Georgia Perimeter College
kcobbs@gpc.edu

Dr. Jerry Davis
Mesa Community College
Jerry.davis@mccmail.maricopa.edu

Janet O. Felton
Mesa Community College
Janet.felton@mccmail.maricopa.edu

Donna Floyd
Contra Costa College
dfloyd@contracosta.edu

Cynthia K. Gooch
Metropolitan Community College
cgooch@mccneb.edu

Dr. Shirley Green
Paradise Valley Community College
shirley.green@pvmail.maricopa.edu

Marlon Hall
West Hills College Lemoore
marlonhall@westhillscollege.com

Betty Hatter
Omega J. College
bjhatter@hotmail.com

Dr. Arthur R. Jackson
Westfield State College
ajackson@wsc.ma.edu

Leann R. Johnson
Clark College
ljohnson@clark.edu

Dr. Carmen A. Jordan-Cox
Merritt College
cjordancox@peralta.edu

Dr. Adolf King
Roane State Community College
kingaa@roanestate.edu

Dr. Tyjaun A. Lee
Tidewater Community College
Drtalee2@yahoo.com

Carla Mathews
Oakland Community College
crmathew@oaklandcc.edu

Dr. DeRionne Pollard
College of Lake County
dpollard@clcollinois.edu

Dr. Cheryl Roberts
South Seattle Community College
clbroberts@msn.com

Dr. Eugenie Simmons
Bermuda College
esimmons@college.bm

Dr. Donald R. Spell
Pitt Community College
dspell@email.pittcc.edu

Tony E. Summers
Richland College
resummers@dcccd.edu

Dr. Ernestine Thomas-Robertson
Los Angeles Southwest College
robertet@lasc.edu

Dr. Michael D. Ward
St. Louis Community College
mdward@stlcc.edu

2007 - Newport News, VA

Ms. Cynthia D. Armster
City Colleges of Chicago
carmster@ccc.edu

Dr. Angela R. Ballentine
Vance-Granville Community College
ballentine@vgcc.edu

Ms. Judith K. Berry
Lansing Community College
berryj4@lcc.edu

Dr. Rhonda Quash Coats
South Puget Sound Community College
rcoats@spsc.ctc.edu

Dr. Lloyd C. Crews
Oakland Community College
lccrews@oaklandcc.edu

Ms. Sharon Davis
Mountain View College
sdavis1@dcccd.edu

Mr. John Dozier
City Colleges of Chicago
jdozier@ccc.edu

Dr. Charlene M. Dukes
Prince George's Community College
cdukes@pgcc.edu

Mr. Michael Elam
Daytona Beach Community College
elamm@dbcc.edu

Dr. Lisa M. Montgomery
Hostos Community College (of the City University of New York)
lmontgomery@hostos.cuny.edu

Dr. Maxwell M. Stevens
Raritan Valley Community College
mstevens@raritanval.edu

Dr. Linda Thomas-Glover
Elizabethtown Community & Tech College
lthomasglover0001@kctcs.edu

Dr. Tonjua L. Williams
St. Petersburg College
williams.tonjua@spcollege.edu

Dr. Michelle W. Woodhouse
Tidewater Community College
mwoodhouse@tcc.edu

Ms. Beverly Stanbrough
Oakland Community College
bjstanbr@oaklandcc.edu

2008 - Dallas, TX

Dr. Joy Gates Black
Eastfield – DCCCD
joyblack@dcccd.edu

Arnel W. Cosey
City Park Campus
Delgado Community College
acosey@dcc.edu

Dr. Yasmin Delahoussaye
Los Angeles Valley College
delahoye@lavc.edu

Dr. Deborah C. Fontaine
Thomas Nelson Community College
fontained@TNCC.edu

Vernon L. Hawkins
Brookhaven College – DCCCD
vhawkins@dcccd.edu

Zena K. Jackson
North Lake College
zjackson@dcccd.edu

Dr. Kevin J. Jones
Ivey Tech Community College
Kjones205@ivytech.edu

Dr. Jamillah Moore
Los Angeles City College
moorej@lacitycollege.edu

Kim Evans Rugon
Louisiana Technical College
Region 1
krugon@dcc.edu

Dr. Frederico J. "F.J." Talley
Leonardtown Campus
College of Southern Maryland
ftalley@csm.edu

Mellissia M. Zanjani
Tacoma Community College
mzanjani@tacomacc.edu

Professional Development Opportunities for African Americans in Community Colleges in 2009

*The National Council on Black American Affairs and
the Presidents' Round Table invite you to embrace a unique opportunity
in experiences that provide preparation for leadership*

- ❖ Reality based learning
- ❖ Practical guidelines
- ❖ Mentorship
- ❖ Exposure

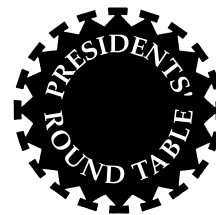


Leadership Development Institute for African American Midlevel Administrators

Target Audience:

Deans, faculty, classified staff and others aspiring to leadership position in community colleges

For further information, contact Dr. Marian Shivers at marianshivers@bellsouth.net.



Thomas Lakin Institute for Mentored Leadership

Target Audience:

Senior-level administrators who aspire to the CEO or most senior position in a community college; must report to a vice president, provost, president or chancellor

For further information, contact Dr. Andrew Jones at acjones@dcccd.edu.

Distinguished Faculty

Both Institutes provide experienced faculty renowned for their leadership expertise and their ability to mentor African American leaders in higher education.

The Leadership Development Institute for Midlevel Administrators and the Thomas Lakin Institute will be held concurrently the week of October 11, 2009, in Chicago, Illinois, hosted by Chicago City Colleges.