

2007 Directory



of African American CEOs

website: www.ccc.edu/roundtable

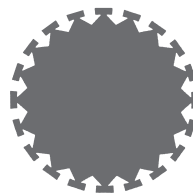
A Nationwide Network of Black Expertise
An Affiliate Organization of the National Council on Black American Affairs
American Association of Community Colleges

Directory Coordinated by:
Dr. Ken Atwater, President
South Mountain Community College

With Research and Editing Assistance from:
Mary Marsh-Beil, CPS/CAP, Administrative Assistant to the President
South Mountain Community College



A Message From the Round Table Convener



We are proud to present this 2007 Presidents' Round Table Directory. Listed in this directory are brief biographies of current Round Table members among which are Chancellors, Presidents, Executive Deans and/or Provosts representing community colleges nationwide. This is truly a distinguished group of national leaders.

As you peruse these pages, please note that some changes in our membership of African American CEOs may have occurred since this publication was printed.

For many decades community colleges have opened the doors to higher education for countless people giving them an opportunity to better their lives. In fact, more than half of all first-time college freshmen attend community colleges – a reality that leaders in the field certainly recognize. Community colleges play a critical role in shaping the future across this country, and we must remain vigilant to ensure that a well qualified pool of African Americans are available to assume key leadership positions in our nation's community colleges.

Please use this directory to contact these national leaders. Also, use the Presidents' Round Table Directory as a resource when addressing issues facing higher education.

On behalf of all Round Table members, I extend sincere appreciation to Dr. Ken Atwater and his dedicated staff for their tireless efforts in developing and producing the 2007 Presidents' Round Table Directory.

Sincerely,

Charles A. Taylor, Ed.D.
Convener



Stan Arterberry

Chancellor

West Valley-Mission
Community College District

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Website: www.missioncollege.org



Education

- Certificate, Institute for Educational Management, Harvard University
- M.A., Sociology, Atlanta University
- B.A., Whittier College
- Imperial Valley Junior College

Professional Experience

- Superintendent/President, Solano Community College
- Superintendent/President, West Hills Community College
- Acting President, West Hills Community College • Dean of Student Services, West Hills Community College • Interim Vice President of Academic/Student Services, West Hills Community College • Dean of Community Based Education, West Hills Community College • Assistant to Dean of Student Affairs, Riverside City College • Assistant Professor in Sociology and History, Riverside City College

Professional and Civic Organizations

- Board of Directors of the Chief Executive Officers of the California Community Colleges • Silicon Valley Workforce Investment Network Board Member • San Jose/Silicon Valley Chamber of Commerce Board of Directors • Commonwealth Club/Silicon Valley Advisory Council

The Institution

The West Valley-Mission Community College District is located in California's Silicon Valley and is composed of two colleges, West Valley College in Saratoga and Mission College in Santa Clara. Both Colleges enjoy excellent reputations and play key roles in the continuing development of a sophisticated and innovative workforce. Together they enroll more than 22,000 students in day, evening, and weekend classes, in addition to distance learning courses. More than 1,400 faculty and staff work for the District, which has a budget exceeding \$100 million. The West Valley-Mission Community College District reflects Silicon Valley's diverse composition and serves its dynamic needs. The District promotes lifelong learning, increased equity, and continued economic growth through instructional programs, student development activities, and community partnerships. Through many degree, certificate, transfer, skill-building, and economic development programs, the colleges of the District provide comprehensive lower division academic programs and workforce training, and help create responsible and productive citizens for an ever-changing global society.



Kenneth H. Atwater, Ph.D.

President

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Education

- Ph.D., Higher Education (Community Colleges), Southern Illinois University
- M.S., Guidance and Counseling, Murray State University
- B.S., Speech/Theater, Sociology, Murray State University
- Graduate, Executive Leadership Institute, League for Innovation in the Community College
- Graduate, Institute for Leadership Effectiveness, University of Tennessee at Knoxville

Professional Experience

- Vice President for Student Services, Kellogg Community College
- Vice President and Dean of Students, Howard Community College
- Vice President for Student Development Services, Midlands Technical College
- Dean of Students, Catonsville Community College
- Dean of Student Affairs, Director of Counseling Services, Jackson State Community College

Professional and Civic Organizations

- American Association of Community Colleges Board of Directors
- Institute for Community College Development (ICCD) Board Member
- Arizona Department of Education African American Advisory Council Member
- Valley of the Sun YMCA Board of Directors
- Men's Anti-Violence Network
- American College Personnel Association
- Maricopa Council on Black American Affairs (MCBAA)
- National Council on Black American Affairs (NCBAA)
- 100 Black Men in Arizona
- Phi Delta Kappa
- Kiwanis Club
- Sunrise Rotary Club
- Greater Phoenix Black Chamber of Commerce Board of

Directors • American Red Cross • Afro-American Issues Forum • Member, Reaccreditation Team for the Middle States Accreditation Association and Southern Accreditation Association

The Institution

Serving a broad and diverse student body, South Mountain Community College (SMCC) is one of the ten Maricopa Community Colleges. It is a fully accredited college with academic and occupational programs leading to degrees and certificates. SMCC is proud to be a federally designated Hispanic Serving Institution and Minority Serving Institution.

Each year, nearly 9,000 students take advantage of its diverse collection of courses that lead to degrees or certificates. SMCC has more than 35 programs of study and more than 1,000 credit classes available. The College offers Associate of Arts, Associate of Science, and Associate of Business degrees, along with many career-focused Associate of Applied Science degrees. Other programs include teacher preparation, engineering, behavioral health services, storytelling, performing arts, and English as a Second Language. In addition, numerous classes are tailored specifically for area business and industry; and special-interest classes are offered to the community.

SMCC is composed of the main campus in South Phoenix, the SMCC Guadalupe Center, and SMCC Ahwatukee Foothills Center. The college began with the main campus almost a quarter century ago and has steadily grown in numbers, sites, and course offerings. Its community connections are strong and continually growing.



Ray L. Belton, Ph.D.

Chancellor

Southern University at Shreveport

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Education

- Ph.D., Educational Administration, Community College Leadership Program, The University of Texas at Austin
- M.A., Counseling Psychology, University of Nebraska at Omaha
- B.S., Psychology, Southern University A&M College
- A.A., Social Sciences/Psychology, Southern University at Shreveport/Bossier

Professional Experience

- Executive Vice Chancellor & Vice Chancellor for Student Affairs • Vice Chancellor for Student Affairs, Southern University
- Assistant to Vice-President of Student Development, Dallas County Community College District, Texas • Associate Professor/Chair, Department of Health & Human Services
- Director, Mental Health & Mental Retardation Associate Degree Program • Co-Director, LSUS/SUSBO Achievement & Transfer Partnership Grant-American Council on Education
- Director, Partnership Program-Caddo Parish School System • Veteran, United States Army

Professional and Civic Organizations

- American Association of Community Colleges • National Institute for Staff and Organizational Development • Commission Member, AACC-Commission on Diversity & Inclusion
- Louisiana Commission Representative, Commission on Colleges, Southern Association of Colleges and Schools • Board of Directors, Alliance for Education • Board of Directors, Workforce Investment Board • Consortium for Education,

Research and Technology • Committee of One Hundred, Shreveport • Coordinating & Development Corporation of Northwest Louisiana • Greater Shreveport Chamber of Commerce • African-American Chamber of Commerce • Board of Directors, Sickie Cell Foundation • NAACP • Presidents' Round Table • Kappa Alpha Psi, Inc.

The Institution

Southern University at Shreveport is a two-year comprehensive community college serving Shreveport, Bossier City, and surrounding areas in Northwest Louisiana. It is one of five campuses comprising the Historically Black Southern University System.

The Shreveport campus seeks to provide a quality education for its students, while being committed to the total community. This Institution prepares students for careers in technical and occupational fields; awards certificates and associate degrees; and, offers courses and programs that are transferable to other colleges and universities. Dedicated to excellence in instruction and community service, this open enrollment institution promotes cultural diversity, provides developmental and continuing education, and seeks partnerships with business and industry.

Southern University at Shreveport currently occupies eleven (11) buildings on 103 acres of land located at 3050 Martin Luther King, Jr. Drive in Northwest Shreveport. There are additional offices, classrooms, and laboratories housed at the Metro Center, located at 610 Texas Street in downtown Shreveport. The Aerospace Technology Center, located at the Shreveport downtown airport, 1560 Airport Drive, occupies two aircraft hangars with classroom space in the main terminal building.



Helen Benjamin, Ph.D.

Chancellor

Contra Costa Community College District

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Education

- Ph.D., English, Texas Woman's University
- M.Ed., Supervision and Reading, Texas Woman's University
- B.S., English and Spanish, Bishop College (Texas)

Professional Experience

• Instructor, Dallas Independent School District; Bishop College; Cedar Valley College; Los Medanos College; Contra Costa College; and Chapman University • Chairperson, Department of English and Modern Languages; Bishop College • Director, Communication Skills Laboratory, Bishop College • Division Chair, Communications and Humanities, Cedar Valley College, Dallas County Community College District, Dallas, TX • Dean of Language Arts and Humanistic Studies and Related Occupations, Los Medanos College, Contra Costa Community College District, Pittsburg, CA • Associate Chancellor, Contra Costa Community College District • Interim President, Los Medanos College, Pittsburg, CA • Vice Chancellor, Educational Programs and Services, Contra Costa Community College District, Martinez, CA • President, Contra Costa College, San Pablo, CA • Chancellor, Contra Costa Community College District, Martinez, CA

Professional and Civic Organizations

• National Council on Black American Affairs • American Association of Women in Community Colleges • Presidents' Round Table • Alpha Kappa Alpha Sorority • American Association of University Women • African Americans of the California Community Colleges • Board Member; California Commission on Athletics • Yosemite National Institute • American Association of Community Colleges • Association of California Community College Administrators • American

Association of Community Colleges Commission on Teaching and Learning • National Council on Black American Affairs • Contra Costa Council • Mechanics Bank Community Development Corporation Advisory Board • John Muir Physician Network • Leadership California • Kennedy-King Memorial College Scholarship Fund, LTD.

The Institution

The Contra Costa Community College District (CCCCD) first opened its doors in 1949. It is the eighth largest community college district in California. The District serves a population of 948,816 people, and its boundaries encompass all but 48 of the 734 square mile land area of Contra Costa County.

The District is comprised of three colleges and three centers and is home to a diverse population of over 36,000 students each semester. Nearly 80% of District students work while attending college. The colleges are accredited by the Accrediting Commission for Community and Junior Colleges (ACCJC), which is one of three commissions under the corporate entity known as the Western Association of Schools and Colleges (WASC).

More than 4,000 class sections are offered each semester, including a broad range of evening, weekend and online classes. Associate in arts and associate in science degrees are offered as well as numerous program certificates of achievement and completion. The District offers excellent transfer programs to prepare students for four-year colleges and universities. An ever-expanding International Education Program provides an exciting and enriching experience for students.

The District is well respected in the community, evidenced by the passage of two recent facilities capital improvement bonds totaling over \$400 million.



Sharon L. Blackman, Ed.D.

President

Brookhaven College
Dallas County Community College District

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Website: www.BrookhavenCollege.edu



Education

- Ed.D., Higher Education Administration: Two-year and Community Colleges - Scholars of Practice Program, Baylor University
- M.Ed., Guidance and Counseling, University of Tennessee at Chattanooga
- B.S., Health and Physical Education, University of Tennessee at Chattanooga

Professional Experience

President, Auburn Hills Campus, Oakland Community College, Bloomfield Hills, MI • Dean of Technology and Workforce Development Services, Oakland Community College • Dean of Technical and Continuing Education, Richland College, Dallas Community College District, Dallas, TX • Associate Dean, Technical Education Programs, Richland College • Director of Cooperative Education Programs, Richland College • Coordinator, Career Services, Richland College Program • Director, Continuing Education, Richland College • Coordinator, Developmental Education, Youngstown State University, Youngstown, OH • Director of Housing and Head Resident, Earlham College, Richmond, IN

Professional and Civic Organizations

- American Association of Women in Community College
- Association of Community Colleges, President's Round Table
- National Council on Black American Affairs • North Texas Community College Consortium Board Member • Campus Compact Presidential Roundtable • Farmers Branch Chamber of Commerce Board Member • The Rotary Club of Carrollton-Farmers Branch, TX • Dallas Black Chamber of Commerce • National Council for Workforce Education • Delta Sigma Theta Sorority, Inc. Pontiac Chapter • The Links, Inc. • League for Innovation in the Community College Executive Leadership Institute • National Council of Negro Women • National Association for the Advancement of Colored People

The Institution

Brookhaven College: Dedicated to Student Success! Brookhaven College opened its doors in 1978 as one of the seven colleges of the Dallas County Community College District. Located on a 200-acre campus in the city of Farmers Branch, the college serves more than 19,000 students annually in the northwest portion of Dallas — the core of one of the fastest growing business communities in the nation. Known as a comprehensive community college, Brookhaven serves international students who represent more than 100 countries and speak 95 languages. The demographic make-up of the student population is diverse with a significant number of ethnic minorities. Brookhaven College offers a full range of freshman- and sophomore-level courses, including a 48-hour core curriculum, and awards associate in arts and associate in science degrees. Associate in applied science degrees and certificates also are available in technical/occupational areas including accounting, automotive technology, business administration, child development, computer information technology, e-commerce, emergency medical services, geospatial technology, management, marketing, office technology, paramedicine, radiologic technology, nursing and visual communications. Corporate and continuing education courses range from self-improvement and career skills to leisure activity. Customized training programs also are available for businesses on the college campus or at the job site. Brookhaven College currently has a total of 467,000 square feet of building space divided among 17 buildings. Facilities include a 65,000-square-foot Student Services Center, a computing/communications center, a 689-seat performance hall, and an automotive technology laboratory with diagnostic and service equipment and late-model vehicles. Instructional support and laboratories include support for business, communications, fine arts, mathematics, languages, Macintosh and PC-compatible operating systems and physical education. The Learning Resources Center houses a 58,000-volume library that incorporates state-of-the-art equipment including access to more than 100 databases and an online catalog. With an expected opening in early spring 2007, the Brookhaven College Head Start Center is the first collaboration in the nation to combine a model preschool facility on a college campus and serve as a training facility for the Child Development Program. The center will serve 160 children.



Joann Boyd-Scotland, Ph.D.

President

Denmark Technical College

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Education

- Ph.D., Education Curriculum and Instruction-Administration, Kansas State University, Manhattan, KS
- M.S., Education-Guidance and Counseling, Jackson State University, Jackson, MS
- B.A., Tougaloo College, Tougaloo, MS

Professional Experience

- Dean of the School of Education • Director of Graduate Studies and Professor of Education at Lander University in Greenwood, SC
- Executive Director of the South Carolina Curriculum Congress • Title III Coordinator and Director of Special Academic Programs • Professor of Education and Director of Competency Based Teacher Education at South Carolina State University in Orangeburg, SC • Trainer, Urban Education Institute on Human/Ethnic Understanding in Kansas City, MO
- Program Outreach Counselor, Kansas State University Educational Opportunities Center • Program Planner and Supervisor for the City of Jackson's Technical Education Center in Jackson, MS

Professional and Civic Organizations

- Member of: Executive Committee for the State Board for Technical and Comprehensive Education Presidents' Council; Ridgeview Presbyterian Church, Columbia, SC • Serves on: City of Denmark, South Carolina Community Development Board; Tri-County Alliance Board; Denmark-Olar School District Advisory Board; Tri-County Workforce Readiness Executive Board; and Chairperson for the NAFEO College Articulation Committee; Alston Wilkes Society's State Board of Directors; Founding Member and Board Member, Educational Enrichment Foundation and Chairperson of the Program Committee • Affiliated with: Association for Supervision and Curriculum Development; Council on Interracial Books for Children; National Council for Social Studies; Jack and Jill of America; South Carolina Women in Commerce • Served as: Board Chairperson of the National Association for Equal Opportunity in Higher Education (NAFEO); Chairperson of the Personnel, Finance and Institutional Advancement Committee; Greenwood Chamber of Commerce; Cambridge Academy Board of Trustees; Greenwood County Bank Community Advisory Board • Professional Service: Statewide teacher recruitment, training and certification; Total Quality Education

Coordinating Council; Teacher Education and Teacher In-Service Committee; Governor's Chapter II Advisory Committee; Greenwood Area Consortium; the Tech Prep Advisory Board; the Commission on Higher Education's State Post Secondary Review Program Advisory Committee; the Advisory Board for the Academy for Community College Advancement; Innovation and Modeling (ACCLAIM);

The Institution

Denmark Technical College, established in 1947, is a public, comprehensive, Historically Black, two-year technical college located in rural Bamberg County. The College annually serves approximately 2,000 credit and continuing education students, a mix of traditional, non-traditional, full-time and part-time. Denmark Technical College is the only technical college in the State of South Carolina with on-campus housing. As a member of the South Carolina Technical College System, Denmark Technical College's mission is related to the educational mission of the State of South Carolina and the Technical College System.

The College's primary service area is comprised of Bamberg, Barnwell, and Allendale Counties with a legislated mandate to serve students throughout the state. As an open-door institution, the College provides affordable, post-secondary education culminating in associate degrees, diplomas, or certificates to citizens from diverse educational and socioeconomic backgrounds.

The mission of Denmark Technical College is fourfold: 1) to provide students the knowledge and skills necessary for employment and maintenance of employment as technical, semi-professional, and skilled workers in engineering and industrial technologies, business, computer technologies, and public service; 2) to prepare students for transfer to senior institutions; 3) to provide graduates with competency in written and oral communications, computer literacy, information processing, mathematics, problem-solving and interpersonal skills necessary for life-long learning; and 4) to enhance the economic development and growth of the service area and the state.

Denmark Technical College pursues its mission within a student-centered environment based on the fundamental values of a commitment to excellence, fostering a positive learning process, well-balanced cultural and social experiences, an atmosphere of mutual respect, an understanding of and the ability to function in a technologically advanced world, and realization of the need for a strong work ethic.



Joyce F. Brown, Ph.D.

President

Fashion Institute of Technology

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Education

- Ph.D. and M.A., Counseling Psychology, New York University
- B.A., Psychology, Marymount College
- Certificate, Educational Management Institute, Harvard University

Professional Experience

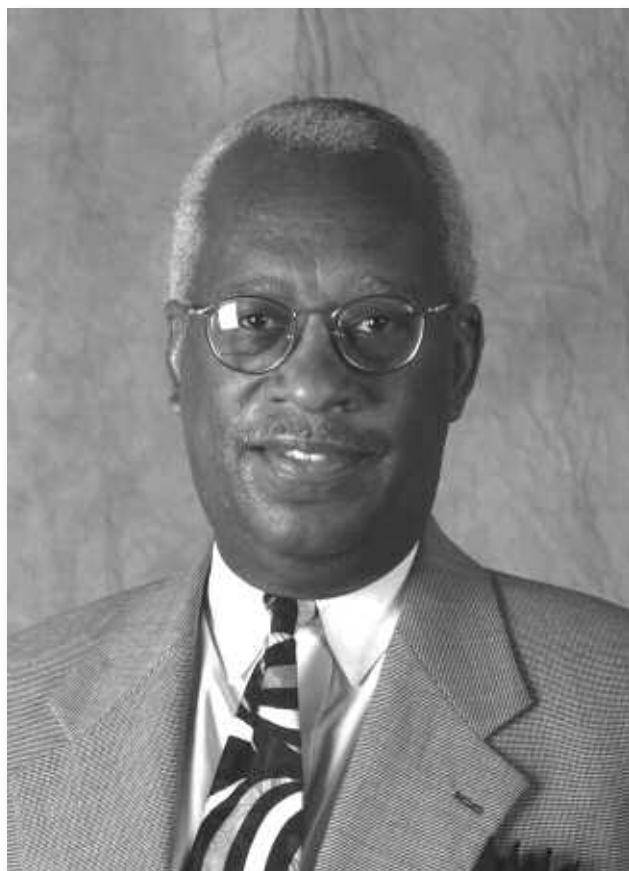
Teaching: Professor Emerita of the Doctoral Program in Clinical Psychology, The Graduate School and University Center, The City University of New York • Professor, Graduate School and University Center, Ph.D. Program, Clinical Psychology, The City University of New York Management: Deputy Mayor for Public and Community Affairs, Office of the Mayor, City of New York • Acting President, Bernard M. Baruch College, The City University of New York • Vice Chancellor for Student Affairs and Urban Programs, The City University of New York

Professional and Civic Organizations

- CEO, Educational Foundation for the Fashion Industries • Board of Directors: Polo Ralph Lauren, Women's Committee of the Central Park Conservancy, Linen 'N' Things, Inc., Paxar Corporation, United States Enrichment Corporation, Warm Up American Foundation

The Institution

The Fashion Institute of Technology is a college of art and design, business and technology of the State University of New York, with more than 40 majors leading to the AAS, BFA, BS, MA, and MPS degrees. A world leader in professional career-oriented education, its 40,000 alumni form the backbone of fashion, design, and their related industries.



Thomas Brown

Chief Campus Administrator Cheyenne Campus & Senior Advisor to the President

Community College of Southern Nevada

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Education

- M.A., Community College Teaching, Mississippi State University, Starkville, Mississippi - 1969
- B.S., Alcorn State University, Lorman, Mississippi - 1966

Professional Experience

- Member of University and Community College System of Nevada (UCCSN) Affirmative Action Officers • Member of President's Cabinet • Received 30 Year Service Award from CCSN
- Member of the CCSN Black History Committee • Served as Acting President for CCSN and Acting Vice President for Student Services • Served on 5 Presidential Search Committees • Past President of the Nevada Chapter, College and University Personnel Association (CUPA) • Past North Las Vegas City Councilman and Past Mayor Protem of the City of North Las Vegas • Received awards from the Urban Chamber of Commerce for Community Enrichment in Education for 2003 and the Dallas/Fortworth Personal Achievement in Higher Education, Alcorn State University, 2001

Professional and Civic Organizations

- Board Member, Urban Chamber of Commerce • Board Member, North Las Vegas Chapter of the Salvation Army • Honorary Board Member, North Las Vegas Chamber of Commerce • Charter Member of Leadership Las Vegas • Eucharistic Minister, St. James the Apostle Catholic Church

The Institution

The Cheyenne Campus is located in the City of North Las Vegas approximately five miles (10 minutes) northeast of down-

town Las Vegas and approximately five minutes from Nellis Air Force Base.

Modern campus buildings sit on a pleasant 80-acre site. The campus' original 43,000 square-foot building was dedicated in 1974; and classrooms, offices, and facilities grew to cover almost 238,000 square feet between 1977 and 1983. Continuing student demand led to further expansion; and by 1993, the campus had added an additional 100,000 square feet that included a planetarium, student lounge, athletic facilities and the Nicholas Horn Auditorium, a fully equipped performing arts center.

In spring 1995, the campus opened a new 100,000 square-foot addition that houses a large computer lab, a full-service restaurant and a culinary arts and casino gaming training center. In addition, the campus is home to the nationally accredited Early Childhood Education Lab School and a specialized curriculum library supporting a number of teacher training programs offered on the Cheyenne campus.

In September 2004, the Cheyenne campus will add the 75,000 square-foot Morse Arberry Jr. Telecommunications and Media Technologies Training Facility. The new facility is designed to offer a diverse education with new telecommunications including satellite and microwave, semiconductor fabrication, television production systems, biomedical instrumentation, robotics, optoelectronics and sensors, computer forensics, and voice and data cabling and other electronic technologies. Similarly, media technology programs will grow with expansions in videography and film, television broadcast and multimedia production, digital animation and graphic communications.



Quintin B. Bullock, D.D.S.

Provost

Tidewater Community College
Virginia Beach Campus

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Education

- D.D.S., University of Texas Health Science Center: Dental Branch
- M.Ed., Education/Biology, Prairie View A&M University
- B.S., Biology/Chemistry, Prairie View A&M University

Professional Experience

- Provost, Tidewater Community College Virginia Beach Campus
- Provost, Tidewater Community College Norfolk Campus
- Executive Dean, Monroe Community College Damon City Campus
- Interim Executive Dean, Monroe Community College Damon City Campus
- Adjunct Faculty, Department of Biology, Monroe Community College
- Adjunct Faculty, Department of Biology, Tidewater Community College
- Director, Center for Urban Educational Studies, Monroe Community College
- Affirmative Action Officer, Monroe Community College
- General Dentist, Genesee Hospital, Rochester, New York
- General Dentist, Eastman Dental Center, Rochester, New York

Professional and Civic Organizations

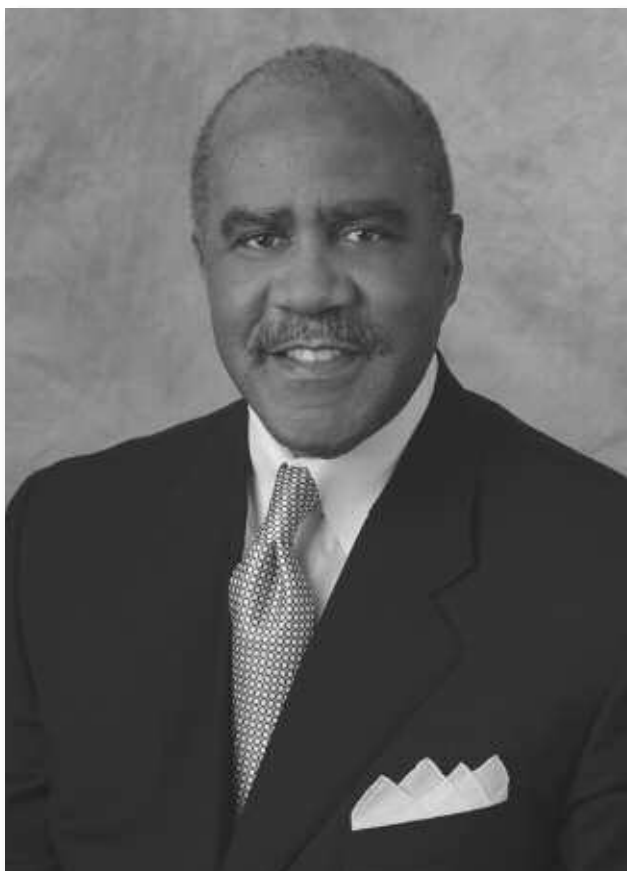
- League for Innovation Executive Leadership Institute
- Presidents' Round Table
- Cornell University Executive Leadership Conference
- The Wharton School - IRHE Program in Higher Education
- American Association of Community Colleges Future Leaders Institute
- The National Council on Black American Affairs
- Board of Commissioners for the Hospital Authority for the City of Norfolk
- The Southeast American Red Cross of South Hampton Roads, Board of Directors
- Empowerment 2010, Inc., Governance Board of

Directors • The Sunrise Rotary • Norfolk Public Schools Guiding Coalition • United Way of South Hampton Roads, Board of Directors • Norfolk Division of Hampton Roads Chamber of Commerce, Board of Directors • Central Business District Association, Board of Directors • Advance Technology Center Operations Committee, Chair • 200+ Men, Inc.

The Institution

Tidewater Community College (TCC) is the second largest of the twenty-three community colleges in the Commonwealth of Virginia, enrolling over 37,000 students annually. It is the thirty-seventh largest in the nation's 1,600 community college network, and among the 50 fastest growing large community colleges. Founded in 1968 as a part of the Virginia Community College System, the college serves the South Hampton Roads region with campuses in the cities of Chesapeake, Norfolk, Portsmouth, and Virginia Beach, and with a regional Visual Arts Center in Olde Towne Portsmouth, and the TCC Jeanne and George Roper Performing Arts Center in the theater district in downtown Norfolk. Additionally, TCC serves the second largest undergraduate student body in Virginia and the largest student body in the local South Hampton Roads area.

The Virginia Beach campus consists of eight academic buildings, the Advanced Technology Center, a Learning Resources Center, and a building housing administrative and student services. The campus is part of the "academic village" located in the Princess Anne Commons, in the heart of the City of Virginia Beach. This is the largest campus of Tidewater Community College, serving over 20,000 students annually.



Walter G. Bumphus, Ph.D.

System President

Louisiana Community and
Technical College System

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Education

- Ph.D., Educational Administration (Community College Leadership Program), University of Texas at Austin
- M.Ed., Guidance and Counseling, Murray State University
- B.S., Speech Communications, Murray State University
- Graduate, Executive Leadership Institute, 1988, League for Innovation in the Community Colleges

Professional Experience

- Chancellor, Baton Rouge Community College • President, Voyager Expanded Learning, Higher Education Division
- President, Brookhaven College • Vice President and Dean of Students, Howard Community College • Dean of Students, Howard Community College • Dean of Students, East Arkansas Community College • Director of Minority Affairs and Dormitory Director, Murray State University • Counselor and Dormitory Assistant, Breckenridge Job Corps

Professional and Civic Organizations

- Board of Directors, American Gateway Bank • Louisiana Economic Development Council • Board of Directors, the Chamber of Commerce of Greater Baton Rouge • Rotary Club of Baton Rouge • Arts Council of Baton Rouge • The Louisiana Workforce Commission • East Baton Rouge Parish School System Facility Planning Advisory Committee • Leadership Louisiana Class of 2001-02 • Board of Directors, Council for Adult and Experiential Learning (CAEL) • American Association of Community Colleges (Member, Board of Directors 1993-97 and Chair 1996-97) • American Council of Education (Board of Directors 1997)

The Institution

The Louisiana Community and Technical College System (LCTCS) consists of seven community colleges, two technical community colleges, and 40 technical college campuses organized into seven regional technical education centers. The System colleges offer over 100 certificate, diploma and associate degree programs. Of the 64 parishes in the state, the LCTCS enjoys a presence in 60 of those parishes. Student enrollment in the LCTC system is now approaching 50,000 credit students. With a continued emphasis on embracing and fostering diversity, the System is proud of the fact that of its entire student population, forty-two (42%) percent have reported their race as minority. The LCTCS has a budget of approximately \$250 million and employs 2,500 full-time staff.

The System continues to play a significant role in economic and workforce development efforts in Louisiana. Notably, LCTCS colleges have become the single largest provider of Incumbent Worker Training Program (IWTP) grants. Also, the colleges have aggressively fostered partnerships with business and industry to make training opportunities available for those industry clusters identified by Louisiana Economic Development as vital to the different economic regions of the state.



Zerrie D. Campbell

President

Malcolm X College

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Education

- M.A., English Chicago State University, Chicago, IL, 1978
- M.S., Secondary Professional Education, Northern Illinois University, DeKalb, IL, 1974
- B.A., English, Northern Illinois University, DeKalb, IL, 1972

Professional Experience

- District Management Team, City Colleges of Chicago • Vice President for Academic Affairs, Malcolm X College • Associate Vice Chancellor for Liberal Arts and Sciences, City Colleges of Chicago • Assistant Professor of English and Composition, Harold Washington College • Instructor, English and Communications, Malcolm X College • Assistant Dean of Student Support Services, Malcolm X College

Professional and Civic Organizations

- Member: American Association of Community College Board • National Institute for Leadership Development Advisory Council • American Council on Education/Commission on Education Credit and Credentials • American Association for Women in Community Colleges • American Council on Education/National Identification Program for the Advancement of Women in Higher Education • American Association of University Women • National Association of Female Executives • National Council of Instructional Administrators • The Chicago Network • North Central Association of Colleges and Schools/Consultant-Evaluator Corps • Economic Club of Chicago • Habilitative Systems Inc. Board of Directors • Chicago Multi-Cultural Dance Center Board of Directors • United Center Community Economic Development Fund Board • Illinois Committee on Black Concerns in Higher Education • Networking Group for Minority Executives • Community

Bank of Lawndale Advisory Board • Illinois Council for College Attendance • Illinois Community Colleges Presidents Council, Westside Association for Community Action • Presidents' Round Table • Renaissance Women • Bethany Lutheran Evangelical Church • Past President, Xi Nu Omega Chapter Alpha Kappa Alpha Sorority, Inc. • Past President Monarch Awards Foundation

The Institution

Malcolm X College, the first of the City Colleges of Chicago, was founded in 1911 and named Herzl Junior College originally. During the Great Depression, the college closed briefly, reopening in 1934 as Crane Junior College. In 1969, at the request of community residents, the name was changed to Malcolm X College to honor the slain human rights advocate. Dedicated to the empowerment of the individual, the college offers innovative programs to meet the educational, cultural, and social needs of a broad community of residents from diverse ethnic and social-economic backgrounds. The college offers the Midwest's largest, most comprehensive health science curriculum, preparing students for thirteen challenging careers in health care and pre-baccalaureate/transfer programs for students who intend to continue their education at four-year colleges and universities. In addition to an interactive telecommunications center, the college features a virtual reality computer center and an innovation Academic Support Center which includes a Personalized Curriculum Institute to address the needs of underprepared students. The Malcolm X College West Side Learning Center, a satellite campus, is the site of the City Colleges Center for Excellence in Adult Education and offers courses in adult education, vocational training, basic skills, and continuing education. The Fall 2004 enrollment for credit courses was 8,047.



Constance M. Carroll, Ph.D.

Chancellor

San Diego Community College District

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Education

- Ph.D., Classics, University of Pittsburgh
- M.A. Classics, University of Pittsburgh
- Certificate, Harvard Institute for Educational Management
- Certificate of Proficiency, Hellenic Studies, Knubly University School of Greek Civilization in Athens, Greece
- B.A., Humanities, Duquesne University

Professional Experience

- President, San Diego Mesa College • President, Saddleback College • President, Indian Valley Colleges • Interim Chancellor, Marin Community College District • Associate Dean and Assistant Professor of Classics, College of Arts and Sciences, University of Maine at Portland-Gorham • Director of Freshman Advising, College of Arts and Sciences, University of Pittsburgh

Professional and Civic Organizations

- Western Association of Schools and Colleges Accrediting Commission for Community and Junior Colleges (Past Chair)
- Western Association of Schools and Colleges Board of Appeals
- Board of Directors, Community College Leadership Development Initiatives (Chair) • National Institute for Leadership Development Board of Directors (Past Chair)
- Community College Humanities Association Board of Directors • San Diego Urban League Board of Directors • San Diego Youth and Community Services Board of Directors (Chair) • San Diego Opera Board of Directors • San Diego Catholic Diocese High Schools Planning Commission • Delta Sigma Theta Sorority, Inc.

The Institution

The San Diego Community College District is California's second-largest and the nation's sixth-largest community college district. The District serves 50,000 students in credit programs at San Diego City College, San Diego Mesa College and San Diego Miramar College. Another 50,000 students enroll in non-credit programs at the District's six major Continuing Education centers throughout the City of San Diego. The District also provides education to 45,000 service personnel at military bases throughout the country and overseas.

The San Diego Community College District offers hundreds of programs leading to the Associate in Arts and the Associate in Science degrees, as well as programs leading to Certificates of Achievement in many occupational fields. Through the three colleges, thousands of students transfer each year to universities and four-year colleges throughout California and the nation. Graduates in occupational programs are well prepared for employment in San Diego's rapidly growing and diversifying economy. Students also attend programs to upgrade their skills while working, to learn English as a second language, or to complete a high school diploma program through the non-credit G.E.D. option. The San Diego Community College District offers a full spectrum of programs from basic skills education to honors programs at all three colleges.

In addition to its academic and vocational curricula, the San Diego Community College District provides extensive opportunities for students who wish to participate in intercollegiate athletics, performance groups, student government, journalism, debate, community service and other co-curricular activities.



J. Douglas Chambers

President

J.F. Ingram State Technical College

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Education

- Doctor of Laws Degree, The University of West Alabama
- Advanced Study, Counselor Education Auburn University
- M.Ed., Student Personnel Services/Guidance and Counseling, Tuskegee University
- B.S., Sociology, Tuskegee University

Professional Experience

- Interim President, J.F. Ingram State Technical College • Dean of Student Development, Chattahoochee Valley State Community College • Associate Dean of Students/Psychology Instructor/Counselor, Chattahoochee Valley State Community College • Coordinator, Minority Programs for Continuing Education, Columbus State University • Director, Student Recruitment, Tuskegee University • Caseworker, Columbus/Musogee County Department of Family and Children Services • Director, Alabama State and Region VIII Correctional Education Association

Professional and Civic Organizations

- Alabama College System Presidents' Association • Correctional Education Association • Alabama Commission on Corrections, Sentencing, and Law Enforcement • Council on Occupational Education • Alabama Education Association • Presidents' Round Table • Association for Career and Technical Education Association • 100 Black Men Association • Omega Psi Phi Fraternity • Kappa Delta Pi Honor Society • Phenix 2000 Education Committee • Alabama Vocational Association • African American Entrepreneurship Summit Association • Distinguished Black College Alumnus Association • Colonial Bank Board

The Institution

J.F. Ingram State Technical College was established by the Alabama Legislature in 1965 as J.F. Ingram State Technical Institute. Named for John F. Ingram, a nationally known pioneer in vocational education, the college was created to train incarcerated men and women in useful occupations in preparation for a successful return to society. Ingram State was first located on the grounds of Draper Correctional Center in Elmore, Alabama. In 1977 the college was accredited by the Commission on Occupational Institutions (COEI) of the Southern Association of Colleges and Schools. Today the college is accredited by the Council on Occupational Education (COE), the national organization that evolved from the regional COEI. Throughout its history, the college has achieved significant recognition as a leader and innovator among institutions involved in correctional education. The United States Department of Education (USDOE) - funded study ranked J.F. Ingram as one of the top ten such programs in the country. A later USDOE study, *Education in Correctional Settings: A Guide to Developing Quality Vocational and Adult Basic Education Programs*, named Ingram as a model. In 1985 the college became a charter member of the National Correctional Education Consortium.

The mission of the college is to serve the citizens of Alabama by offering accessible, responsive, and quality postsecondary career and technical education to incarcerated men and women, helping them to successfully return to their families and communities.

Under the leadership of President J. Douglas Chambers, the college has three center locations. The college offers extensive vocational training in 21 career fields and five basic education sites. Additionally, special education services that are provided in correctional facilities across the state. J.F. Ingram State Technical College is proud to provide educational services to incarcerated individuals in preparation for a new and better life for themselves, their families, and their communities.



Thomas G. Coley, Ph.D.

President

Scott Community College

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Education

- Ph.D., Educational Administration, University of Wisconsin-Madison
- M.A., Political Science (Policy Analysis and Public Administration), University of Wisconsin-Madison
- B.A., Political Science, Moorehead State University
- Education Policy Fellowship Program (sponsored by the Institute for Educational Leadership)
- Kellogg Fellow in the League for Innovation in the Community College's Leadership Diversity Program

Professional Experience

- Vice President for Instruction and Student Services at Black Hawk College
- Assistant Vice President for Academic and Student Services at Cuyahoga Community College
- Assistant Vice Chancellor for Academic Affairs with the Oregon State System of Higher Education
- Executive Assistant to the President at California State University
- Assistant Provost at the University of Maryland in College Park
- Budget Planner with the University of Wisconsin System's Administration
- Faculty appointments at the University of Maryland, University of Oregon, and the University of Phoenix

Professional and Civic Organizations

- National Council of Instructional Administrators (former board member)
- American Association of Community College's (AACC's) Workforce and Economic Development Commission (former member) and Marketing and Communications Commission (current)
- Sacred Heart Catholic Schools (former board member)
- Davenport-One Chamber of Commerce
- Bettendorf Library Foundation (board member)
- United Neighbors (board member)
- Alpha Phi Alpha Fraternity
- State professional and community services committees in Maryland, California, Oregon, Illinois, and Iowa

The Institution

In 1966, Scott Community College was formed by an act of the Iowa General Assembly. At that time, the College began offering a limited number of career technology programs for adults and high school youth previously served by the Davenport Community School System. It continued to offer solely career programs until 1979 when it added arts and sciences programs through a merger with Palmer Junior College. The college is part of the Eastern Iowa Community District. The Eastern Iowa Community College District consists of Clinton, Jackson, Muscatine and Scott Counties as well as parts of Cedar and Louisa Counties. The District stretches along the Iowa side of the Mississippi River with Clinton Community College to the north, Muscatine Community College to the south, and Scott Community College in Bettendorf in the middle.

From an initial enrollment of 240 students in 1966 to almost 6,000 currently, Scott Community College grew to include the Career Assistance Center and the Urban Center, both in downtown Davenport, as well as the main campus in Bettendorf, situated on 181 acres of land donated by the Aluminum Company of America (ALCOA).

Further growth occurred in 1994 when the college received the Kahl Building in downtown Davenport as a gift from local philanthropist V.O. Figge and his family. The Kahl Educational Center opened in the fall of 1996 to better serve residents in western and central Davenport. Most recently, the college constructed the Blong Technology Center just off Interstate 80, north of Davenport. Opened in 1991, the Center is devoted to training students for the manufacturing jobs of today and tomorrow.

In addition, many more students participate in continuing education and retraining programs through the Eastern Iowa Business and Industry Center.



Elaine J. Copeland, Ph.D.

President

Clinton Junior College

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Education

- Ph.D., Counseling & Guidance, Oregon State University at Urbana Champaign
- MBA, Business Administration, University of Illinois
- MAT, Education, Winthrop University
- B.S., Biology, Livingstone College

Professional Experience

- President, Clinton Junior College • Vice President for Academic Affairs and Dean of the College, Livingstone College
- Professor, Department of Psychology, Clinton Junior College
- Associate Vice Chancellor of Academic Affairs, Associate Dean of the Graduate College and Associate Professor, Department of Educational Psychology, Division of Counseling, Psychology, University of Illinois at Urbana Champaign • Associate Dean of the Graduate College and Associate Professor Department of Education Psychology • Psychological Counselor, Oregon State University

Professional and Civic Organizations

- American Association of University Women • American Education Research Association • American Psychological Association • American Counseling Association • Phi Kappa Phi Honor Society • Phi Delta Kappa, Professional Fraternity in Education • National Association for Women in Education • Who's Who in America • Who's Who Among Black Americans • Who's Who in Education • Who's Who Among American Women • American Association of University Women • American Psychological Association • American

Counseling Association • Rock Hill Rotary • Rock Hill Area Chamber of Commerce • Council of Graduate Schools in the US, Committee on Testing • American Education and Research Association • Editorial Board, America Counseling Association • Wachovia Bank Advisory Board • United Way Board • Life Member, Delta Sigma Theta Sorority

The Institution

Clinton Junior College has a beautiful campus situated within the city limits of Rock Hill, South Carolina, 72 miles north of Columbia, South Carolina, and 25 miles south of Charlotte, North Carolina. The college offers an Associates in Business, Associates in Liberal Arts and a Associates Degree in Religious Studies. Since its founding in 1894, Clinton Junior College has strived to offer an education to those who may not have an opportunity to pursue higher education. Founded by the Christian Education Department of the African Methodist Episcopal Zion Church, the College has historically served a diverse population in terms of academic preparation and financial resources. The College serves those who excel academically and those who have yet to blossom. It is the major objective of the institution to provide a liberal arts education in an environment that supports the development of the whole person, intellectually, spiritually, psychologically, physically, and one that supports strong moral and ethical values. The college has recently completed construction of a new state-of-the-art library available to students and the community; and is adding two new degree programs, an associate degree in science and one in early childhood elementary education.



Vernon O. Crawley, Ed.D.

President

Moraine Valley Community College

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Education

- Ed.D., Chemistry, Pennsylvania State University
- M.Ed., Science Education, University of Virginia
- Studied Chemistry, American University
- Studied Physics, William & Mary College
- B.S., Chemistry, Virginia State University

Professional Experience

- President, St. Louis Community College at Forest Park
- Associate Dean for Academic Affairs, Mercer County Community College
- Acting Dean of James Kerney Campus, Mercer Community College
- Chairman of Science, Math and Technologies Division, Dundalk Community College
- Instructor of Physical Science, Towson State College
- Administrative Specialist in Science, National Aeronautics and Space Administration

Professional and Civic Organizations

- Council on Higher Education Accreditation
- League for Innovation in the Community College
- National Council on Black American Affairs
- Expanding Leadership Opportunities for Minorities in Community Colleges
- Presidents' Round Table, Treasurer
- The Higher Learning Commission, North Central Association
- Southwest YMCA, Board of Directors
- Finance Advisory Committee
- Rotary Club of Oak Lawn
- American Association of Community Colleges
- Economic

Development Corporation for the Southwest Suburbs • St. Francis Hospital, Advisory Board • Leadership Development Committee of the Illinois Council of Community College Presidents

The Institution

Moraine Valley Community College is located in Palos Hills, Illinois, and serves 26 municipalities in the southwest suburbs of Chicago. It is the fourth largest community college in Illinois, serving more than 25,000 students. The college offers 84 certificate and degree programs. In addition, a variety of continuing education and non-credit courses, workshops, and seminars are offered. The college also offers programs for business and industry and specifically customized training and onsite instruction for employees at all levels. Moraine Valley employs a full-time faculty of 185 and a part-time faculty of 550. The college is a member of the League for Innovation.



Jack E. Daniels, III, Ph.D.

Interim President

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Education

- Ph.D., Psychology, Wright Institute Graduate School of Psychology, Berkeley, CA
- B.A., History/Political Science, Huntington College, Huntington, IN

Professional Experience

- President, Lincoln Land Community College • President, Houston Community College-Central College • Vice-President, Academic Affairs, Grossmont College • Assistant Dean, Math, Science and PE, College of Alameda • Director, Educational Development, Peralta Community College District
- Associate Dean, Urban Affairs and Occupational Education, New World Center Campus - Miami-Dade Community College • Assistant Director, Research Services, Chicago State University • Faculty, Psychology, Laney College

The Institution

Officially opening its doors to the community on September 11, 1967, Los Angeles Southwest College (LASC) was born out of the Watts Rebellion of 1965. In the 40 years since LASC opened its doors, it has established itself as an educational and cultural hub of south central Los Angeles and surrounding communities. Currently, enrollment exceeds 6,700 students enrolled in both credit and non credit programs. As a result of recently passed bond initiatives, LASC is in the midst of a massive building construction program that will result in 3 new buildings, 2 completely renovated buildings, a new football stadium and fieldhouse and a multi-level parking garage. This phase of construction and renovation will be completed by Fall 2008. The re-engineering of the campus environment is coupled with an energized focus on student engagement and learning. LASC's continuing commitment is to provide an environment for quality learning that enriches the lives of the diverse population it serves.



Barbara Ann Darby, Ed.D.

Campus President

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Education

- Ed.D., Educational Leadership, University of North Florida
- MSN, Nursing, University of Florida
- M.Ed., Adult Education, Florida Agricultural & Mechanical University
- B.S., Nursing, Hunter College

Professional Experience

- Dean of Instruction/Campus Dean Health Services Programs (FCCJ) • Assistant Instructional Dean, Nursing/Nursing Related Programs (FCCJ) • Instructional Program Manager, Nursing/Nursing Related Programs (FCCJ) • Agency Supervisor/Family Planning Nurse Practitioner • Adjunct Professor, Florida Community College at Jacksonville (FCCJ) • Professor of Nursing (FCCJ) • Adjunct Professor of Nursing (FCCJ) • Health Educator, Family Health Services, Inc.

Professional and Civic Organizations

- Woodlawn Presbyterian Church (ordained Elder, Sunday School Teacher) • Delta Sigma Theta Sorority, Inc., Jacksonville Alumnae Chapter (Past President) • Bold City Chapter, The Links, Inc. • Leadership Jacksonville (Past Board Chair) • Eartha M. M. White Legacy Fund (Board Member) • Economic Development Enhancement of the North District Board of Directors • Mayor of Jacksonville • Member of Transition Team • Member Mayor's Growth Management Task Force • Member Duval County Election Reform Task Force • Jacksonville Women's Network • Citizens Planning Advisory Committee • Health Planning Council • The Jacksonville Moles

The Institution

One of 28 community colleges in Florida, FCCJ is accredited by the Commission of Colleges of the Southern Association of Colleges and Schools to award the associate degree. The College is governed by a local District Board of Trustees, which is appointed by the governor. It has four campuses and four centers distributed throughout the Jacksonville area. Florida Junior College, as it was then known, opened its doors in August 1966 to a record number of students. Built in 1970, North Campus is the primary center for the health-related programs, such as nursing, nursing assisting, dental hygiene, dental assisting, medical laboratory technology, respiratory care, physical therapy assisting, radiation therapy, radiography, massage therapy and emergency medical services. North Campus is home to the College's cosmetology, barbering, and office systems technology programs. North Campus is also the site for the state of the art Regional Criminal Justice Training Center. A major sports center for the College is at North Campus where the baseball and softball teams compete. In addition, all students have access to the recreational complex, which includes an all-weather track, softball and baseball diamonds, soccer field, aquatic facilities and fishing ponds. Also available is a state-of-the-art Nautilus "Next Generation" exercise equipment room and other indoor recreational facilities. The H.D. "Bo" Cotton Student Center houses the entire student affairs operation, including the Institute of the South for Hospitality and Culinary Arts. This unique institute offers associate in science and certificate programs in hotel/motel management, restaurant management, dietetic technology and culinary arts in ultra-modern facilities.



Brenda Davis, Ed.D.

President

Riverside Community College District
Norco Campus

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Education

- Ed.D., Curriculum and Teaching, Teachers College, Columbia University, New York, NY
- M.Ed., Psychiatric-Community Mental Health Nursing, Teachers College, Columbia University, New York, NY
- B.S., Nursing, Teachers College, Columbia University, New York, NY
- Diploma, Harlem Hospital Center, School of Nursing, New York, NY

Professional Experience

- Provost, Riverside Community College District, Norco Campus, Norco, CA
- Dean, Grant and Contract Services, Riverside Community College
- Dean, Occupational Education, Riverside Community College
- Dean, Nursing Education, Riverside Community College
- Department Chair, Associate Professor, Nursing, University of La Verne
- Associate Professor, Nursing, Old Dominion University
- Instructor, Teachers College, Columbia University
- Lecturer, Medgar Evers College, City University of New York

Professional and Civic Organizations

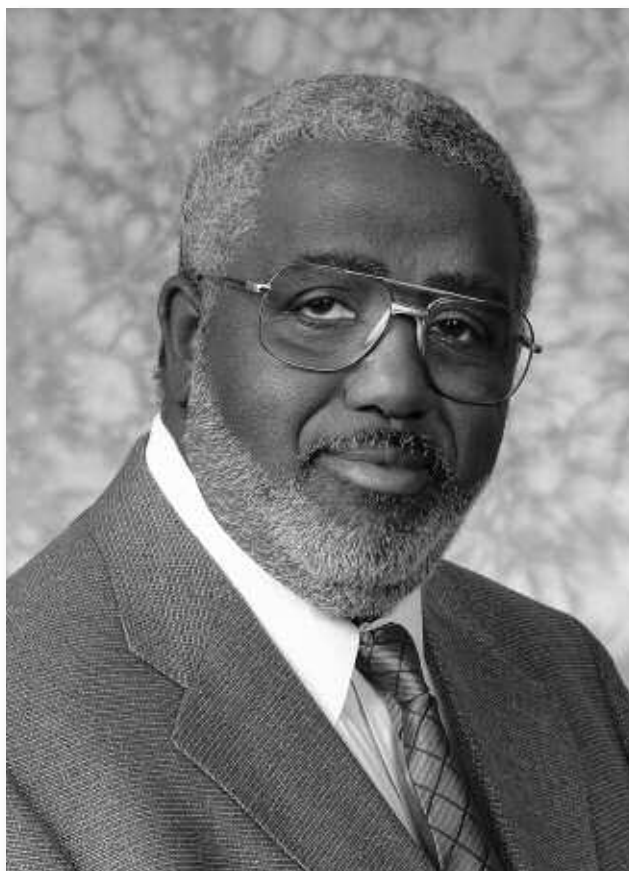
- American Association of University Women
- Association of California Community Colleges Administration
- Inland Empire Black Nurses' Associate
- National Black Nurses' Association
- Teachers College Nursing Education Alumni Association
- Corona Chamber of Commerce
- Greater Corona Hispanic Chamber of Commerce
- Norco Chamber of Commerce
- Corona Rotary Club

The Institution

Riverside Community College District, Norco Campus, opened in March 1991 and sits on 141 acres located off Interstate 15 in the city of Norco. As one of the three Riverside Community College District campuses, the Norco Campus offers an affordable, high quality college

education to everyone who enrolls in classes. The campus constituency is currently preparing for its first initial accreditation site visit in the fall of 2007 by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges. The student body is an eclectic mix of new high school graduates, returning college students, and older adults taking classes for job advancement or to embark on new careers. Each semester more than 8,500 students take classes during the day, evening, and on weekends, creating a dynamic atmosphere for learning and personal success. Norco Campus' newly adopted mission statement includes the motto "Today's students, tomorrow's leaders."

The Norco Campus is known for its cutting edge programs in engineering, manufacturing, logistics and technology. The campus is home to the Center for Applied Competitive Technologies—one of only 10 state-funded education and training facilities in California designed to help businesses learn and adopt new technologies. Norco is Riverside Community College District's fastest growing campus, offering students a dynamic, state-of-the art learning environment. The Campus enjoys the active support of the local business community, many of whom serve on campus advisory panels. Faculty at the Norco campus are committed to building a strong and challenging learning environment. Rigorous academic standards are at the heart of the liberal arts and science programs, and occupational programs meet the stringent standards demanded by industry. The Campus runs the popular Weekend College, which offers working adults the chance to earn associate degrees and certificates or complete transfer requirements by attending classes Friday through Sunday. Each year, more than 1,100 Weekend College students attend the Norco Campus. The Campus is known for its Little Theatre, which produces accomplished student-acted plays, and the RCC men's and women's soccer teams.



Ned Doffoney, Ed.D.

President

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Education

- Ed.D., Institutional Management, Pepperdine University, Los Angeles, CA
- M.S., Vocational Rehabilitation Counseling, University of Southwestern Louisiana, Lafayette, LA
- B.A., Economics, University of Southwestern Louisiana, Lafayette, LA

Professional Experience

- Founding President, South Louisiana Community College
- President, Saddleback College • Vice President, Academic Affairs, Los Angeles City College • Vice President (Acting), Academic Affairs, Los Angeles Southwest College • Dean of Academic Affairs, Los Angeles Southwest College • Assistant Dean of Admissions, Los Angeles Trade-Technical College • Assistant Dean of Admissions and Financial Aid, Los Angeles Trade-Technical College • Director, Financial Aid and EOP&S, Lassen College • Community College Credential Program, Graduate School of Education, California State University, Dominguez Hills • Dissertation Committees, Graduate School of Education and Psychology, Pepperdine University • Faculty Assignments at Los Angeles City College, Lassen College, and Pasadena City College

Professional and Civic Organizations

- Board Member Chief Executive Officers, California Community Colleges • Research Commissioner, American Association of Community Colleges • Association of Community College Administrators • Presidents' Round Table of NCBA • Nominating Committee for Accrediting Commission (ACJCA) • One Hundred Black Men, Orange County • Member, Rotary Club International • Board Member, Southern Mutual Help Association • Board Member, Fresno Metropolitan Museum • Commission Member, American Association of Community Colleges Commission on Global Education • Board Member, Focus Forward

The Institution

Fresno City College has the distinction of being the first among the 109 California community colleges. Since opening its doors in 1910, Fresno City College has been a model for academic and extra-curricular programs.

Located in the San Joaquin Valley of Central California, Fresno City College is nestled in the center part of the city. Fresno's community and surrounding area offer a very exciting environment.

Many students have found our location convenient with the social aspects of attending Fresno City College inviting. These students also come to Fresno City College seeking the scholastic excellence offered here. Many have recognized the opportunities of the associate in arts or science degree available in over 100 major courses of study. Others have found the ever-increasing vocational curriculum with its certificate of achievement and employment opportunities appealing. Fresno City College offers training in over 60 vocational programs.

The college also includes the Career & Technology Center, which offers open entry 20 to 30 week vocational programs, and the Fresno City College Training Institute, which provides skill-based training to individuals and customized training to Valley businesses.

In addition to providing academic encouragement, Fresno City College offers several options for personal development. The Student Services area is designed to assist students both academically and personally. Financial aid, counseling, disabled students services, EOPS, health services, psychological services, assessment testing, re-entry services and outreach services are all available to meet students' varying needs.

The student body is made up of people from varying backgrounds and age brackets, representing a cross section of the local community. A wide range of activities and programs encourage participation from a diverse student population. Campus activities include clubs, student government, athletics, music, theatre arts, forensics, publications and various cultural events.



Patricia A. Dolly, Ed.D.

Campus President

Oakland Community College

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Education

- Ed.D., Educational Leadership, Western Michigan University
- M.A., Organizational Communication, Western Michigan University
- M.A., Educational Leadership - Concentration in Human Resource Development, Western Michigan University
- B.S., Business Administration, Aquinas College
- A.S., Applied Arts, Grand Rapids Community College

Professional Experience

- President, Auburn Hills Campus, Oakland Community College • Executive Dean, Regional Dean of Academic Affairs, Coordinator - Midwest Institute for International and Intercultural Affairs, Ivy Tech Community College • Associate Vice President - Academic Affairs, Dean, Davenport College
- Director of Summer School/Continuing Education and Special Programs, Clark Atlanta University • Director of Adult Learning Services, Director of Campus III/Weekend College, Adjunct Professor, Western Michigan University

Professional and Civic Organizations

- Rotary International • The Links, Incorporated • Kiwanis
- National Alliance of Black School Educators (NABSE)
- American Association for Higher Education (AAHE)
- National University Continuing Education Association (NUCEA)

The Institution

Oakland Community College (OCC), the largest community college in Michigan, is a two-year associate degree conferring, publicly-funded institution of higher learning offering comprehensive educational programs to over one million residents in Oakland County, Michigan.

Founded in 1964, OCC is a five-campus system, which accommodates over 75,000 non-duplicated student registrations each academic year.

More than one quarter of Oakland County's residents have taken at least one class at OCC, which enjoys an average major semester enrollment of 25,000 students. The college is governed by a seven-member publicly-elected Board of Trustees.

The largest of OCC's five campuses, the Auburn Hills Campus is located next to DaimlerChrysler World Headquarters in the heart of Oakland County, Michigan's high-tech corridor, Automation Alley.

Serving the northeast quadrant of Oakland County, Auburn Hills offers associate degree programs in Applied Science, Business Administration, Liberal Arts, Sciences and General Studies. Career programs offered at Auburn Hills include Automation Systems Technology, Automobile Servicing, Computer-Aided Design, Criminal Justice, Environmental Systems Technology, Firefighter Technology, Landscape Design, Machine Tool Technology and Robotics.

Auburn Hills is also home to the Combined Regional Emergency Services Training (CREST) facility, one of the nation's most advanced sites for emergency responder and anti-terrorist training.

The Auburn Hills Campus serves over 8,200 students in a typical fall or winter semester with a complement of 246 full-time faculty, staff and administrators.



Myrtle E.B. Dorsey, Ph.D.

Chancellor

Baton Rouge Community College

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Education

- Doctor of Philosophy - Higher Education Administration (The Community College Leadership Program), The University of Texas, Austin, Texas
- Master of Science - Reading Specialist, Morgan State University, Baltimore, Maryland
- Bachelor of Arts - Spanish and Education (Minor: Russian) Morgan State University, Baltimore, Maryland
Graduated Magna Cum Laude

Professional Experience

- Executive Vice President (Internal President) Cincinnati State Technical and Community College
- Vice President for Student Affairs and Institutional Advancement, Georgia Perimeter College
- Vice President for Student Affairs, Baltimore City Community College
- Associate Dean of Student Services, Howard Community College
- Assistant to the Dean of Students, Howard Community College
- Director of Special Services, Howard Community College

Professional and Civic Organizations

- Board of Directors, Baton Rouge General Medical Center, Since 2004
- Board of Directors, Baton Rouge Chapter of the National Conference for Community and Justice (NCCJ), 2004
- Board of Directors, East Baton Rouge Arts and Technology School, 2004
- President, Louisiana Association of Women in Higher Education (LAWHE) 2004
- Selected as one of the Most Influential Women in Baton Rouge 2004
- Board of Directors, Baton Rouge Chamber of Commerce, 2003-2005
- Member, Baton Rouge Mid-City Merchants, Since 2003
- 100 Outstanding Black Women in Baltimore
- Outstanding Young Women of America
- Alpha

Kappa Alpha Sorority, Inc. • National Institute for Staff and Organizational Development (NISOD) Master Teacher Award

- Congressional Committee on Student Financial Assistance, 1996
- President, National Council on Student Development, 1994-1995 (affiliate of American Association of Community College)
- NAACP Freedom Fund Community Service Award, 2006
- Board of Directors, Since 2004 - Women's Hospital Development Council
- Baton Rouge Literacy Coalition Board, Since 2005
- Advisory Board Volunteers in Public Schools, Since 2005

The Institution

On June 28, 1995, Baton Rouge Community College (BRCC) was established as a State of Louisiana open admission, two-year comprehensive community college serving an eight-parish area surrounding Baton Rouge. The creation of such an institution stemmed from an effort to provide greater access to higher education to a larger number of citizens in the Baton Rouge area. State and school officials had projected an initial enrollment of 700 students, but when the college opened its doors on August 20, 1998, the number of students enrolled had risen to 1,866.

With enrollment steadily increasing, the state appropriated funds for additional buildings on BRCC's main campus. In the fall of 2002 the college opened its new Louisiana Building that provides 60,000 square feet of classrooms, computer labs, office space and a state of the art board room. Additionally, in December 2005, the college received full accreditation from the Southern Association of Colleges and Schools (SACS). Currently the college has an enrollment of slightly under 7,000 students. Baton Rouge Community College stands as a "World Class" institution of higher education and welcomes the opportunity to serve the greater Baton Rouge community.



Nathan L. Essex, Ph.D.

President

Southwest Tennessee Community College

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Education

- Ph.D., Educational Administration, The University of Alabama
- M.S., Educational Administration, Jacksonville State University
- B.S., English & Science, Alabama A & M University

Professional Experience

- Public school teacher and administrator, Gadsden City Schools • Corporate Manager, Allis Chalmers Corporation
- Associate Director of Bureau of Educational Services and Research, University of Alabama • Program Chair, Administration and Planning Program, University of Alabama
- Area Head, Area of Educational Leadership, University of Alabama • Policy Consultant, Alabama State Department of Education • Dean, College of Education, The University of Memphis • Special Assistant to the Chancellor, Tennessee Board of Regents for consolidation of Shelby State and State Tech to form Southwest Tennessee Community College • Interim President, Southwest Tennessee Community College
- President, Southwest Tennessee Community College

Professional and Civic Organizations

- Executive Board - National Council of Professors of Educational Administration • State Liaison - American Association of Colleges for Teacher Education (AACTE)
- Member, Committee on Women Issues - American Association of Colleges for Teacher Education • Task Force on Preparation of Principals - Tennessee State Department of Education • Executive Board - Goals for Memphis • Executive Advisory Council - Auburn University Economic Development Institute • Board of Directors - Big Brothers/Big Sisters of

Greater Memphis • Executive Committee - Tennessee Association of Colleges of Education • Health Advisory Board - Memphis and Shelby County Schools • Board of Directors - Save Our Sons • Youth Council Member - Local Workforce Investment Board for The City of Memphis, Shelby County and Fayette County • Member, Chamber of Commerce-Fayette County • Co-Chair, Operations Committee - Memphis Chamber of Commerce 2005 Economic Development Strategy • Board of Trustees - Bryan College • Executive Board - National Society for Experiential Learning • Member - Biotechnology Roundtable Education Committee • Board of Directors - Memphis Area Chamber • Board of Directors - PIPE (Partners in Public Education) • Board of Directors - Leadership Memphis • Tennessee ACT Committee • Biotech Executive Board • President, Executive Committee - Tennessee Junior College Athletic Association

The Institution

Southwest Tennessee Community College formed July 1, 2000, by the consolidation of State Technical Institute at Memphis and Shelby State Community College offers the rich resources and recognized quality of 60 collective years of educational excellence—the legacy of its founding institutions. Southwest is the largest community college in the State of Tennessee, offering transfer degrees, technical degrees, and certificates in more than 100 business, information technology, engineering technology, allied health, arts and sciences fields. The College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools. As both a partner and leader in building opportunities for success in the greater Memphis community, the College returns exceptional value to its service area not only through educational and developmental benefits to its students, but also through its economic, cultural, and civic impact on the community.



Margaret L. Ford, Ed.D.

President

Houston Community College - Northeast

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Education

- Ed.D., Education/Curriculum & Instruction, University of Houston
- M.Ed., Teaching of English, Wichita State University
- B.A., English, Wichita State University
- International Relations, Oxford University
- Urban and Regional Planning, Kansas State University

Professional Experience

- President, Houston Community College - Northeast • Acting President of Houston Community College - Northeast • Acting Vice Chancellor of Instruction of Houston Community College System (HCCS) • Associate Vice Chancellor of Academics of HCCS • Dean of Instruction at HCCS • Division Chairperson of Arts & Humanities at HCCS • Department Chairperson of Freshman English at HCCS • Assistant Professor of Gerontology and Intercultural Communications at Wichita State University • Germany Educational Program sponsored by Consulate General of Germany • Invited delegate to the International Roundtable for Community College Presidents

Professional and Civic Organizations

- AACC Global Education Commission • AACC Homeland Security Taskforce • Board Member "Communities in School"
- The Mayor's Super Neighborhood Council Advisory Board
- Council of Presidents • Greater Heights Area Chamber of Commerce Board Member • North Channel Area Chamber of Commerce • Acres Homes Chamber of Commerce • Acres Homes Community Re-Development Advisory Board Member
- Fifth Ward Community Development Corporation • Houston Area Alliance of Black School Board Educators Board Member

The Institution

Houston Community College System opened in 1971 with an enrollment of approximately 5,711 students. Today, the System serves over 100,000 students per year. The College System is (1) the educational institution of choice for those who seek skilled training for the workforce, those who seek to upgrade their skills to enhance preparedness for economic opportunity, and those who seek lifelong learning opportunities to enhance their quality of life; (2) an integral part of the economic and educational life of the community through quality partnerships and responsiveness to community needs; (3) an institution that is known for its quality and competency and for its commitment to an open environment that fosters trust and confidence; (4) an institution that provides facilities that are conducive for learning and working; and (5) an effective and efficient resource management organization. The Northeast College is one of five regional colleges within the Houston Community College System that shares the vision and mission and meets the goals of the System via the incorporation of the "Learning College" initiative, a focus on student success, and via comprehensive education and training. The Northeast College is a comprehensive college that provides programs that range from Adult Basic Education and GED, academic transfer courses, corporate training and continuing education, to high-tech technical training in diverse occupations for immediate entry to the workforce. The Northeast College is strategically located in three locations and provides direct service to an area that includes over 100 square miles with its flagship campus located at 555 Community College Drive. The Northeast College serves over 22,000 students per academic year who are of diverse ethnic and national origins.



Dennis P. Gallon, Ph.D.

President

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Education

- Harvard Seminar for New Presidents, Harvard University Graduate School of Education
- Executive Leadership Institute, League for Innovation in the Community College
- Ph.D., Higher Education Administration, University of Florida
- Education Specialist, Education Administration, University of Florida
- M.S., Business, Indiana University
- B.S., Business, Edward Waters College

Professional Experience

- College President, Palm Beach Community College • Campus President, Florida Community College at Jacksonville, Kent Campus • Associate Vice President of Instruction, Florida Community College at Jacksonville • Dean of Liberal Arts & Sciences, Florida Community College at Jacksonville • Dean of Instruction, Florida Community College at Jacksonville, Kent Campus • Dean of Occupational, Adult and Continuing Education, Florida Community College at Jacksonville, Kent Campus • Business Manager, Florida Community College at Jacksonville, Kent Campus • Professor, Business Department, Florida Community College at Jacksonville, Kent Campus

Professional and Civic Organizations

- Economic Council of Palm Beach County, Board • Education Commission of Palm Beach County, Board • North Palm Beach County Chamber of Commerce, Board • School Readiness Coalition of Palm Beach County, Board • Council of Presidents,

Florida Community College System • Florida Association of Community Colleges • Business Development Board of Palm Beach County • Chamber of Commerce of the Palm Beaches, Board • Communities in Schools of Palm Beach County, Board • Palm Beach County Workforce Alliance • West Palm Beach Rotary • Urban League of Palm Beach County, Board

The Institution

Palm Beach Junior College became Florida's first public community college in 1933. In the beginning, it was a co-educational, day-student junior college with primary emphasis on preparation for upper-division work in colleges and universities. The Palm Beach County Commission donated the College's present 114-acre Lake Worth site in 1956, and it was at this time that the College began to build its first permanent campus. In 1988, the College's name changed to Palm Beach Community College to reflect more accurately the broad scope of programs and services. The College offers Associate in Arts degrees, Associate in Science degrees, Associates in Applied Science degrees, as well as over 30 certificate programs. PBCC is expanding its education and training efforts related to workforce development, and the College's commitment to distance learning is expanding to increase student access. PBCC serves approximately 49,000 students each year at four campuses and one center throughout Palm Beach County. PBCC is one of the largest of Florida's 28 community colleges, and is recognized statewide for its workforce development initiatives and partnerships with the school system.



Doris Pichon Givens, Ph.D.

Interim Provost/CEO

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Education

- Ph.D., Community College Leadership, University of Texas at Austin
- M.S., Counselor Education, San Diego State University
- B.A., Speech Communication, San Diego State University
- A.A., Speech Communication, Grossmont College
- Graduate of the first class (1994), Dr. Thomas Lakin Institute for Mentored Leadership
- Graduate, Executive Leadership Institute, The League for Innovation
- California Administrator's Leadership Seminar

Professional Experience

- Interim Provost/CEO, Compton Community Educational Center/Compton Community College District; Interim President, West Los Angeles College; Interim President, Los Angeles City College • President, Spokane Community College • Dean, Human Arts and Sciences Division, Palomar College • Department Chairperson, Facilitator and Liaison Counselor, Black Studies Department, San Diego City College • Program Coordinator, The ACHIEVE Program (Academic Cultural and Human Interventions for Educational Vitality and Excellence) • Tenured Faculty Member, San Diego City College

Professional and Civic Organizations

- Music Director, Encanto Southern Baptist Church • Allensworth Advisory Committee, California State Parks and Recreation Department • Conflict Resolution Facilitator/Mediator, San Diego Mediation Center • Leadership Alliance Advisory Board • Annual Diversity Conference Committee • Kappa Delta Pi Honor Society • American Association for Higher Education

- AACC Presidents' Round Table • American Association of Community Colleges • Education Committee, Washington Association of Community and Technical Colleges • Honorary Commander of Fairchild Air Force Base, Fairchild, Washington • Leadership Spokane 2001-2002 • Board of Directors for First Night Spokane • Links, Inc. • Valley Chamber of Commerce, Public Policy Committee

The Institution

Upon losing its accreditation on August 23, 2006, Compton Community College District entered into a partnership agreement with El Camino College. This agreement serves our communities with the goal of giving all students the education and skills needed to succeed in a global economy. The Compton Community College name no longer exists; however, the Compton Community College District remains a legal entity. Accredited courses are offered at the Compton campus utilizing El Camino College's courses and accredited status. Compton Community Educational Center is located in one of the most economically challenged, racially diverse regions of Southern California. Compton Center is a 100% minority institution with balanced enrollments of African American and Hispanic students. Students come from low-income homes and many speak English as a second language; nearly half are first-generation Americans. The Compton Center service area residents are an expanding population with the poorest housing stock and greatest job scarcity statistics in the County of Los Angeles.



Rufus Glasper, Ph.D., CPA *Chancellor*

Maricopa Community Colleges

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Education

- Doctor of Philosophy, Higher Education Finance, University of Arizona
- Certificate of Advanced Study, School of Business Administration, Northern Illinois University
- Master of Science, School Business Administration, Northern Illinois University
- Bachelor of Arts, Business Administration, Luther College

Professional Experience

- Chancellor, Maricopa Community Colleges • Executive Vice Chancellor for Human Resources and Administration, Maricopa Community Colleges • Vice Chancellor for Business Services, Maricopa Community Colleges • Associate Vice Chancellor for Financial Operations (formerly Director of Finance), Maricopa Community Colleges • Department Director, Financial Planning & Budgeting, Chicago Public School System • Manager, Technical Services, Government Finance Officers Association, Chicago, IL • Chief Fiscal Officer and Business Manager, South Metropolitan Association, Dolton, IL • Assistant Business Manager, Business Department, Crete Monee School District, Crete, IL • Accountant, Finance, Grants & Reimbursement, Illinois State Board of Education, Springfield, IL • Assistant Business Manager, Business Division, Community High School District 218, Worth, IL • Adjunct Instructor, School Business Management, Northern Illinois University • Adjunct Professor, Graduate College; Arizona State University

Professional and Civic Organizations

- Greater Phoenix Leadership (GPL) • United Way • Phoenix Community Alliance • Phoenix Art Museum • United Educators • American Institute of Certified Public Accountants (AICPA) • Arizona Society of Certified Public Accountants (ASCPA) • Maricopa Council on Black American Affairs (MCBAA) • Western Region Council on Black American Affairs (WRCBAA) • National Council on Colleges Black American Affairs (NCBAA) of the American Association of Community Colleges (AACC) • National Association of College & University Business Officers (NACUBO) • Western Association of College & University Business Officers (WACUBO) • Arizona Health Facilities Authority • Black Family Child Services

- Co-Chair of Arizona Governor Janet Napolitano's P-20 Council
- Scottsdale Healthcare

The Institution

"A Community of Colleges . . . Colleges for The Community"

In 1962, voters elected to establish the Maricopa County Community College District. In its 44 years, the district has been an innovator in education, moving quickly to meet the ever changing needs of the communities it serves. More than two million students have attended classes in the district since its inception.

Today, the Maricopa Community College District consists of 10 nationally accredited colleges, two skill centers and multiple satellite extensions that educate and train a diverse student body of more than 280,000 students annually. Some 220,000 students take credit courses and 140,000 are enrolled in non-credit special interest courses each year.

The Maricopa County Community College District ranks among the nation's largest community college systems and is the largest single provider of higher education in Arizona. The Maricopa Community Colleges are major resources for those seeking post-secondary education and job training.

The colleges offer customized workforce training for business and industry in the Valley of the Sun. For over two decades, thousands of workers from local companies have received training through partnerships with the Maricopa Community Colleges and the district's Center for Workforce Development. In particular, the Maricopa Community Colleges train the majority of Arizona's healthcare workers – more than 2,000 each year.

Additionally, the district is moving forward with emerging programs in biotechnology and partnerships with such organizations as the Translational Genomics Research Institute in Phoenix. The district also is a leader in higher education technology. Each campus is equipped with state of the art computer labs and telecommunications.

In 2006, the Maricopa Community Colleges employed more than 1,300 full-time faculty and 4,000 adjunct faculty who are specialists in their fields; and offered more than 10,000 credit courses and 970 occupational programs.

Six degrees are offered, as well as certificates of completion in many occupational areas. Each year, more than 5,000 degrees and 10,000 certificates are awarded.



Marie Foster Gnage, Ph.D.

President, West Virginia University at Parkersburg and Regional Vice President, West Virginia University

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Education

- Ph.D., English (American Literature), Florida State University
- M.A., English, University of Southwestern Louisiana
- B.S., English, Alcorn A&M College

Professional Experience

- President, West Virginia University at Parkersburg; Regional Vice President, West Virginia University • Senior Vice President for Academic Affairs at Raritan Valley Community College in North Branch, NJ • Assistant Vice Chancellor for Education Services at Pima Community College in Tucson, AZ • Vice President for Instruction at Central Florida Community College in Ocala, FL • Dean of Academic Affairs at Broward Community College, North Campus in Coconut Creek, FL • Department Head of English/ESL at Broward Community College in Coconut Creek, FL • American Council on Education Fellow (Winthrop College, Rock Hill, SC) • Assistant Professor of English at Florida A&M University in Tallahassee, FL • Instructor of English, Alcorn State University in Lorman, MS

Professional and Civic Organizations

- American Association of Community Colleges • National Institute for Staff and Organizational Development • Parkersburg Rotary Club • National Society of Arts and Letters • The Presidents' Round Table • Mid-Ohio Valley Chamber of Commerce • Board Member, Economic Roundtable—Mid-Ohio Valley • Commission Member, American Association of Community College's Commission on Academic, Student and Community Development • Workforce Investment Board, Mid-Ohio Valley • Board of Trustees, St. Joseph's Hospital, Parkersburg, WV • Board of Trustees, Parkersburg Art Center • Board of Directors, Huntington National Bank, WV • Board of Directors, WV Black Diamond Girl Scouts • President-Elect, West Virginia Community College Association

The Institution

West Virginia University at Parkersburg is a regional campus of West Virginia University. The Parkersburg campus is a community college which serves as a higher education center offering students a blend of certificate and associate programs as well as select bachelor's degrees. Approximately 3,900 students

attend the Parkersburg campus. The institution offers affordable, convenient higher education opportunities tailored to demand-indicated needs in a student-centered environment.

The College was founded in 1961 as the Parkersburg Branch of West Virginia University. On July 1, 1971, it became Parkersburg Community College, one of the state's first comprehensive community colleges. In a reorganization of West Virginia's public higher education system in 1989, the institution was renamed West Virginia University at Parkersburg, a regional campus of WVU. The Parkersburg campus is the only community college in West Virginia accredited to offer baccalaureate programs.

Located on a 122-acre tract, the WVU Parkersburg campus is four miles east of Parkersburg, a city of close to 40,000 residents in west central West Virginia. It is one of the most highly industrialized areas in the state. A dozen nationally known companies operate chemical plants in the Mid-Ohio Valley. Because of its industrial base, Parkersburg has a high demand for customized training and the college serves as a regional workforce development hub. WVU Parkersburg assists area business and industry in nurturing their workforces' skills. The state-established Polymer Alliance Zone in the Mid-Ohio Valley encourages businesses related to the plastic industry to expand or relocate in the area. WVU at Parkersburg is the educational training source for the Zone.

The college also maintains its Jackson County Center, which first opened in 1974, to meet the educational needs of area residents in nearby Jackson and Roane counties. Close to 800 students attend the Ripley center.

WVU Parkersburg is an open admission institution. It serves as a "close to home" entry point for those area residents who may be geographically, culturally and/or economically placebound. Students have options at WVU Parkersburg: complete certificate or associate programs and enter the job market; complete one or two years at WVU Parkersburg and transfer to WVU or other institutions; or pursue one of several baccalaureate degrees locally.

WVU Parkersburg's role as a regional University campus focuses on access. The Parkersburg campus extends WVU's capacity to fulfill its statewide mission by responding to the educational needs of the Mid-Ohio Valley Region. Since becoming a part of WVU in 1989, WVU Parkersburg has integrated many of its programs and services with the University resulting in efficiencies, collaborative resources, student-benefiting enhancements and shared expertise. It is WVU's largest regional campus.



Terrence A. Gomes, Ed.D.

President

Roxbury Community College

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Education

- Harvard University - Institute for New Presidents
- Harvard University - Institute for the Management of Lifelong Education
- Ed.D., Nova University - Doctor of Education/Higher Education Administration
- M.A., Rhode Island University - American History
- B.A., Lincoln University - History

Professional Experience

- Acting President, Interim Executive Vice President for Academic Affairs at Roxbury Community College, MA • Vice President of Institutional Planning and Development, Vice President/Dean of Faculty and Instruction, Dean of Continuing Education at Massasoit Community College MA • Assistant Dean of Academic Affairs, Athletic Director at Bristol Community College, MA • Assistant Dean of Faculty, Division Chairperson at Roxbury Community College, MA • Department Chairperson & Associate Professor of History and Social Sciences at Bristol Community College, MA

Professional and Civic Organizations

- Vice Chair, Massachusetts Community College Council of Presidents
- AACC Commission on Diversity, Inclusion and Equity • ACE Commission Lifelong Learning • Member, Massachusetts Community College Developmental Education Committee • Member, State-wide Apprenticeship Training Coordinating Committee • Past Chair, Massachusetts Community College Council of Chief Academic Officers • Member, State-wide Collective Bargaining Negotiating Team • President, Council of Minority Educators in Massachusetts Public Colleges and Universities • Member, AACC • Member, NAACP • Evaluator, New England Association of Schools and Colleges • Member, National Council of Community Services and Continuing Education • Member, American Association for Higher Education • Board of Directors, Brockton Economic Development Commission • Board of Directors, Southeastern Massachusetts Area Health Education Center • Board Member, New Bedford Economic Development Commission • Board of Directors, Brockton American Cancer Society • Board Member, Growing Mind Resource Institute

- Commission Member, Massachusetts Commission for Occupational Education

The Institution

Roxbury Community College (RCC), located in Roxbury, Massachusetts, is one of fifteen community colleges in the Commonwealth of Massachusetts Higher Education system. Founded in 1973, the College was created as a result of the united efforts of concerned local citizens who wanted a college in the community that would provide affordable higher education for poor, urban minorities. Today, the College is a small urban, student-centered, open access community college, which has the expectation and obligation to serve, with excellence, communities with predominantly minority and recent immigrant populations. With an enrollment of over 4,000 students annually, the College mission is to serve the needs of a diverse Greater Roxbury area and the surrounding Boston metropolitan communities and to offer quality post-secondary workforce development and higher education learning opportunities in the liberal arts and sciences, career and transfer programs, as well as private and public sector training and developmental academic skills. Roxbury Community College grants over thirty (30) associate degree and twenty-six (26) certificate programs, affording its students a solid foundation for college transfer, employment, professional advancement, personal enrichment, and lifelong learning. Its Board of Trustees is comprised of educational, business and civic leaders who are appointed by the Governor of the Commonwealth. The College's vision is to become the comprehensive community college of choice in Boston and to become New England's most prominent international community college. RCC already enjoys a national reputation for its undergraduate science research program, and, in partnership with Boston University, was selected by the National Science Foundation (NSF), through a competitive grant process to build the Boston Undergraduate Research Center, which will address the undergraduate research needs of the Boston area. Today, the campus resides on 12.3 acres within the historical area of Roxbury and its facilities house specialized academic laboratories, state-of-the-art distance learning infrastructure, the Learning Resource Center, writing and language labs and is home to the world renowned Reggie Lewis Track and Athletic Center, where track and field competitions are held with athletes from all over the globe.



Charles A. Green, Ph.D.

President

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Education

- American Association of Community and Junior College Presidents Academy
- Institute for Educational Management, Harvard University
- Ph.D., Education Administration, The University of Texas at Austin
- M.A., Management and Supervision (Industrial Supervision), Central Michigan University
- B.S., Industrial Technology, Central State University

Professional Experience

Vice President for Student Services, Olive-Harvey College
• Assistant Director, Education-to-Careers Program, Chicago Public Schools • Manager, Offsite Opportunities Program, Chicago Public Schools • Consultant, Kennedy-King College and the Chicago Public Schools • Chancellor, Houston Community College System • President, Rio Salado Community College • President, Maricopa Technical Community College • Dean of Continuing Education, Inver Hills Community College • Administrative Intern, Odessa College • Professor of Business and Management, American Technological University • Retired Colonel, United States Army

Professional and Civic Organizations

- Past Member, Commission on Urban Community Colleges, American Association of Community Colleges (AACC) • Past Member, Advisory Council of Presidents, Association of Governing Boards (AGB) • Past Member, Commission on Women in Higher Education, American Council on Education (ACE)
- National Association for the Advancement of Colored People (NAACP) • Life Member, Alpha Phi Alpha Fraternity • Life Member, Phi Kappa Phi Honor Society • Prince Hall Masonic Lodge, 33rd Degree • Past Commissioner, Commission on Institution of Higher Education of the North Central Association
- Past Member, North Central Accrediting Team • Past Member,

National Board, American Association of Community and Junior Colleges (AACJC) • Founding Coordinator, Presidents' Round Table, Affiliate of the National Council on Black American Affairs

The Institution

Bermuda College was created by the Parliament of Bermuda through the passage of the Bermuda College Act in 1974 with the amalgamation of three flourishing institutions: the Bermuda Technical Institute established in 1956, the Bermuda Hotel and Catering College (1965), and the Academic Sixth Form Centre (1967).

Bermuda College has approximately 1215 students in total, about 1000 of which are registered in credit courses. There are 52 full-time faculty, 70 adjunct lecturers and approximately 80 support staff. The College is situated on 26 acres of Bermuda's scenic South Shore, and offers a variety of academic, technical and professional courses in the Divisions of Applied Science & Technology, Business Administration & Hospitality, Liberal Arts, and the College for Working Adults programme in response to the needs of the local community. The Centre for Professional and Career Education boasts an enviable workforce development and training programme through partnership with key business and industry stakeholders. Programmes lead to Associate Degree, Certificate or Diploma credentials, as well as a number of professional designation, and non-credit offerings for life-long learners.

Bermuda College is a community college currently in approved candidacy status with the New England Association of Schools and Colleges (NEASC). It is dedicated to offering the highest standards of academic and professional excellence, based not so much on one's background entering - but on what one has been able to achieve upon graduation.

It is one of the few community colleges of its size in the Western hemisphere that boasts a wireless campus and laptops for both full-time and part-time students.



Velvie Green, Ph.D.

President

Glendale Community College

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Education

- Ph.D., Higher Education, Michigan State University
- M.A., Business Education, Western Michigan University
- B.B.A., Business Administration, Western Michigan University

Professional Experience

- Provost and Executive Vice President for Academic and Student Affairs, Grand Rapids Community College (GRCC)
- Associate Provost/Dean of the School of Workforce Development, GRCC
- Assistant Dean of the School of Workforce Development, GRCC
- Business Division Chair, GRCC
- Teacher, Grand Rapids Public Schools

Professional and Civic Organizations

- Lifetime Member of the National Association for the Advancement of Colored People (NAACP)
- National Association of Negro Business and Professional Women, Inc.
- Goodwill Industries Board
- World Affairs Council Board
- Consultant-Evaluator for the Higher Learning Commission of the North Central Association
- Executive Committee of the Michigan Community Colleges Chief Academic Officers

The Institution

Glendale Community College (GCC) has kept pace with the constant growth of western Maricopa County, offering educational opportunities that help change lives. Last year, more than 32,000 students from all walks of life and backgrounds enrolled in more than 60 degree and 70 certificate programs at one of three GCC locations: the 147-acre main campus, the 75-acre GCC North campus, or the innovative GCC-ASU Partnership at the West Campus of Arizona State University. Since the college's founding in 1965, more than 340,000 students have enrolled in associate degree and certificate programs, transferred to universities, received industry-specific training, and enjoyed lifelong learning courses. GCC has become a model in technology for colleges and universities worldwide. Its two high tech centers provide more than 500 computer workstations that are open more than 100 hours a week for students. Many diverse and long-term corporate partnerships benefit the college, students, and the community. GCC offers a diverse and rich campus life, with dozens of clubs, organizations, and nationally recognized athletic teams. The GCC Gaucha Football Team alone has won three NJCAA national titles.



Ervin V. Griffin, Sr., Ed.D.

President

Halifax Community College

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Education

- Doctorate of Education in Community College Education -Virginia Polytechnic Institute and State University
- Certificate of Advanced Graduate Studies in Higher Education Administration - Virginia Polytechnic Institute and State University
- M.S. Degree in College Student Personnel Services Western Illinois University
- B.S. Degree in Teacher Education - Bluefield State College
- Graduate College Management – H.J. Heinz School of Public Management, Carnegie Mellon University, PA
- Graduate Millennium Leadership Institute, American Association of State Colleges and Universities
- Graduate Leadership West Virginia Class of 1994

Professional Experience

- President and Chief Executive Officer, West Virginia State Community and Technical College (WVSCTC) • Provost and Chief Operating Officer, WVSCTC • Vice President for Student Affairs, WV State College & WVSCTC • Professor & Director of Student Development and Vocational Sex Equity Programs, Patrick Henry Community College • Counselor/Director of Student Financial Assistance & Student Activities, Southwest Virginia Community College

Professional and Civic Organizations

- Halifax Horizons, Roanoke Rapids, NC • Halifax-Warren Smart Start Partnership for Children, Roanoke Rapids, NC • Commission on Communications and Marketing American Association of Community Colleges • Former Executive Board - Charleston Connecting People to Jobs Project (CPT) • Former Board of Trustees - St. Francis Hospital

- Former Law Enforcement Training Committee - WV Division of Criminal Justice • Former Board of Directors - Charleston Lions Club

The Institution

Halifax Community College is a public, two-year, educational institution with an open door admissions policy. We were recently recognized as one of only seven of the 58 community colleges in North Carolina that met all 12 Performance Measures required by the North Carolina Community College System (NCCCS). With loyalty and professionalism from dedicated faculty, staff, and administrators, we accomplished this amazing feat. The purpose of the College is to improve the quality of life and the educational and economic base of the service area, which covers Halifax County (73% student population) and Northampton County (18% student population). Students from other counties and out of state attend as well, comprising eight and one percent respectively of the student population. The College prepares adults for the workforce through certificate, diploma, and associate degree programs as well as lifelong learning opportunities through Continuing Education. In 2004-2005 4,736 individuals received continuing education services, while 2, 261 enrolled in curriculum programs with 70% pursuing Associate degrees. Among the programs offered, the College's stellar Dental Hygiene Program has received over \$90,000 in grant funds from the Kate B. Reynolds Foundation and the NCCCS to equip a state-of-the-art clinic and laboratory. With 100% pass rate and job placement, this program has significant promise for the future. The College values every student and employee and has high expectations for the performance of each. The College's ultimate goal is to be a catalyst for educational, cultural, and economic development in the Roanoke Valley of eastern North Carolina by anticipating and responding to community needs.



George Herring, Ed.D. *President*

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Peralta Community College District

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Education

- Ed.D., Higher Education (Community Colleges), University of California, Berkeley, CA
- M.A., Public Administration, University of California, Berkeley, CA
- B.S., Jackson State College, Jackson, MS

Professional Experience

- President, Merritt College • Business and Administrative Services Manager, Merritt College • Consultant in Higher Education, Community Colleges • Senior Vice Chancellor for Finance and Administration & Chief Operating Officer, Peralta Community College District • President, College of Alameda
- Dean of Administration and Student Services, Laney College
- Dean of Administration and Development, Merritt College
- Assistant Dean of Student Services, Merritt College • Project Director, Merritt College

Professional and Civic Organizations

- Northern Alameda County YMCA • NORCAL Research
- Western Region Council on Black American Affairs
- Association of California Community College Administrators
- Network for African American Males • East Bay YMCA • City of Alameda Base Reuse Advisory Group (BRAG) Subcommittee on Employment and Retraining • Alameda Chamber of Commerce Light Industry Incubator Project • California Community Colleges Commission on Athletics • Alameda

Chamber of Commerce • Rotary Club of Alameda • Xanthos, Inc. • Oakland Army Base Conversion Committee • Oakland Metropolitan Chamber of Commerce • Alameda Retention Team • Alameda County Workforce Investment Board

The Institution

Merritt College is a public, comprehensive two-year community college serving the diverse East Bay communities of the San Francisco Bay Area for over 50 years. The college combines modern, spacious facilities with a spectacular view of the entire Bay Area. An integral part of a busy urban community, the location provides a sense of tranquility and peace on a 125-acre site in the hills of East Oakland.

One of the four colleges of the Peralta Community College District in Alameda County, Merritt College offers a comprehensive day and evening program for transfer, technical and occupational training, and basic skills education. Merritt College is committed to meeting the educational needs of the diverse student population it serves.

Whether a student plans to transfer to a university, acquire technical skills for entrance or advancement in employment, has a desire for educational enrichment, or wants to develop the foundational skills necessary to enter a field of his or her choice, Merritt offers courses on-line, on campus, and in the community. Merritt also offers opportunities for intellectual and cultural growth at the Fruitvale Education Center, 1900 Fruitvale Avenue, Oakland.



Hortense B. Hinton, Ed.D.

Provost

Northern Virginia Community College
Manassas Campus

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Education

- Ed.D., Counselor Education, University of Virginia
- M.A., Counseling, University of the District of Columbia
- B.A., Psychology, State University of New York
- Certificate, MLE Institute of Higher Education, Harvard University

Professional Experience

- Provost, NVCC, Manassas Campus • Interim Vice President for Academic & Student Services, NVCC • Dean of Student Services, NVCC, Alexandria Campus • Director of Student Services & Acting Dean of Instruction & Student Services, Germanna Community College • Associate Dean for Afro-American Affairs, University of Virginia • Counselor - Student Special Services, University of the District of Columbia

Professional and Civic Organizations

- American Association of Community Colleges • VCCS Academic & Student Affairs Council • Virginia Community College Association • National Council on Black American Affairs • National Council on Student Development • Virginia Association of Student Personnel Administrators • Evaluator, Southern Association of Colleges and Schools • Board, Prince William-Greater Manassas Chamber of Commerce • Prince William Economic Development Council • Board, Museum of Culpeper History • NAACP

The Institution

Northern Virginia Community College is the largest institution of higher education in the Commonwealth of Virginia serving over 60,000 students annually. It is an open access, comprehensive two-year college, established as one of twenty-three institutions comprising the Virginia Community College System. With six campuses (Alexandria, Annandale, Loudoun, Manassas, Medical Education & Woodbridge) and the Extended Learning Institute, the college's programs and curricula serve almost two million people within the geographical jurisdiction. Occupational-technical education, transfer education, developmental studies, continuing education/workforce development and community services are the primary avenues through which the college achieves its mission.

The Manassas Campus serves the communities of Manassas and Manassas Park, as well as western Prince Williams and Fairfax counties. Approximately 60 full-time faculty, 125 adjunct faculty and 64 staff serve more than 6,500 credit students and 2,500 non-credit students annually.



Mamie Howard-Golladay, Ph.D.

President

Sullivan County Community College

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Education

- Ph.D., Administration and Higher Education, University of Alabama
- M.A., Educational Administration, University of Alabama
- M.S., Nursing, University of Alabama in Birmingham
- B.S., Nursing, University of South Alabama
- A.S., Nursing, Pensacola Junior College
- Graduate, Executive Leadership Institute, League for Innovation in Community College
- Graduate, Executive Leadership Institute, Cornell University

Professional Experience

- Academic Dean, Division of Business, Science, Mathematics, and Technology, Montgomery College • Academic Dean, Division of Health Sciences and Vocational Education, Mott Community College • Dean, School of Health and Human Sciences, Mott Community College • Founding Chair, Department of Allied Health Education, Pensacola Junior College • Associate Professor, Pensacola Junior College • Instructor, Jefferson Davis Junior College, Montgomery College and Mott Community College • Faculty, Executive Leadership Institute

Professional and Civic Organizations

- American Council on Education - Commission on Adult Learning and Educational Credentials • Phi Theta Kappa Graduate Chapter • Kiwanis Club • Catskill Regional Medical Center Board • Emerald Corporate Center Board • Sullivan County Workforce Development Board • Sullivan County Partnership for Economic Development Board • Presidents'

Round Table of African American CEOs • Sullivan County Chamber of Commerce Board • American Physical Therapy Association Accreditation Team • High Technology Council of Maryland

The Institution

Sullivan County Community College (SCCC), one of 30 community colleges in the SUNY System, is entering its 44th year of service to Sullivan County and beyond. It is located less than 100 miles from New York City in the scenic Catskills region. The location allows for the best of both worlds — convenient access to major metropolitan areas and a relaxed, rural lifestyle. Hence, the college enjoys a rich diversity in its student body. The rural/urban flavor of campus life is one of the unique attributes of the College. SCCC is situated on 405 acres of land with all except one of its buildings connected by closed walkways. The new Construction Technology building will open in the spring of 2007, and the Advance Center for Science and Technology (CAST)—a Center to be constructed with green products and will use all “green technologies” is planned for 2009. Education and training programs in green technologies will be housed in this building. The CAST building will be located at the edge of the Green Technology Park, a corporate park dedicated to research, development and manufacturing of green products. The Park is a joint venture of the College with Sullivan County, the Town of Fallsburg, and the Sullivan County Partnership for Economic Development. SCCC is a comprehensive community college with on-campus student housing and programs and courses taught in a number of off-site locations around the county.



Jerome Hunter, Ed.D.

Chancellor

North Orange County
Community College District

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Education

- Ed.D., Higher Education, University of Southern California
- M.A., Urban Studies, Occidental College
- B.A., Political Science, University of California, Riverside
- A.A., Liberal Arts, Santa Ana College

Professional Experience

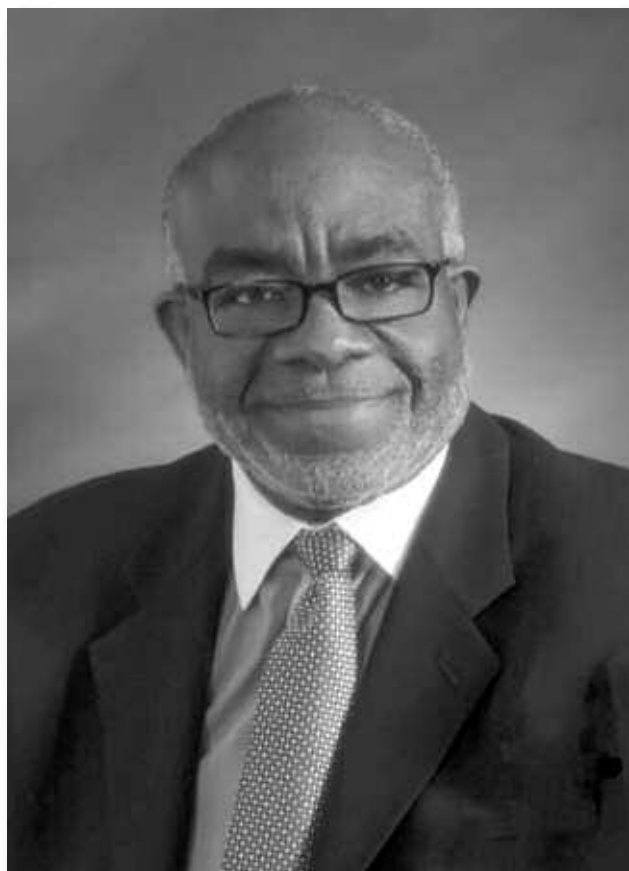
- President, San Diego City College • President, San Diego Miramar College • Administrative Dean of Continuing Education, Rancho Santiago Community College District
- Dean, Garden Grove Campus, Rancho Santiago Community College District • Assistant Dean, Humanities Division, Rancho Santiago Community College District • Grant Management Assistant, Rancho Santiago Community College District • Instructor, Political Science, Rancho Santiago Community College District • Private industry administrator
- United States Army Sergeant

Professional and Civic Organizations

- Alpha Phi Alpha • Association of California Community College Administrators • Community College League of California Commission on Athletics • Citizen's Advisory Board on Police/Community Relations • City of Anaheim Workforce Investment Board • CORO Foundation National Board of Governors • County of San Diego Human Relations Commission, Human Services Sub-Committee • San Diego and Imperial Counties Community College Association • Southern California Community College Chief Executive Officers Association • Poway Unified School District Human Relations District Advisory Committee

The Institution

The North Orange County Community College District is one of the largest in California, serving more than 68,000 students each term at its two comprehensive community colleges and School of Continuing Education. The service area of the District covers 155 square miles, 18 cities and communities and 16 school districts. More than 1 million people, representing a broad range of ethnic and cultural backgrounds, live within the District's boundaries. The two colleges of the District are Fullerton College, the oldest continuously-operating community college in California, and Cypress College, which was founded in 1966. The School of Continuing Education operates four learning centers and holds additional classes in more than 100 community locations. The District opened a major new higher education complex in the fall of 2002 in the city of Anaheim, incorporating both college and continuing education programs in one facility. The District employs nearly 2,000 full-time and adjunct faculty members and more than 700 classified and management staff. Students in the District's two colleges may complete the freshman and sophomore years of a baccalaureate degree and transfer to upper division study at a university or complete a certificated vocation program and move directly into the work force. The District plays a significant role in economic development activities of the region, providing contract educational services to business and industry, as well as specialized services such as assistance with environmental compliance regulations and developing small businesses. Continuing Education students may pursue a variety of educational goals ranging from employment-related subjects to personal interests, earning a high school diploma, or preparing for U.S. citizenship.



Curtis L. Ivery, Ed.D. *Chancellor*

Wayne County Community College District

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Education

- Doctorate Educational Administration, University of Arkansas
- Master of Arts Psychology, West Texas State University
- Bachelor of Science, Journalism and Political Science, Texas A&M University

Professional Experience

- Vice President of Instruction and Acting President, Mountain View College of the Dallas County Community College District
- Vice President of Instruction, El Centro College • Commissioner of Human Services, State of Arkansas • Division Chairperson, Westark Community College

Professional and Civic Organizations

- New Detroit Inc. • Schools of the 21st Century • The Detroit Urban League • Western Arkansas Employment Development Agency • Child Care Facility Review Board • Long Term Care Advisory Board • Governor's Commission on Child Support • Arkansas Alcohol and Drug Abuse Council • Urban League • Arts for People • Shunn's Place Daycare Center • The Oak Cliff Chamber of Commerce • Baylor-Parkside Lodge • Charlton Methodist Hospital • DeSoto Library • DeSoto Youth Library

The Institution

Wayne County Community College District, first opened in 1969, is located in southeastern Michigan, encompassing approximately 623 square miles. The county is made up of 33 cities, including the City of Detroit, 10 townships, one village and 41 public school districts. The District serves 32 cities and

townships. Wayne County's population of approximately 2.1 million makes it the most populous county in the State of Michigan and the eighth most populous county in the nation.

Today, the auto industry continues to play a key role in Wayne County, but the economy has diversified to include world-class companies devoted to engineering, banking, health care, and even plumbing fixtures and pizza. The county is home to three major airports and one of the nation's busiest marine ports and is the home of the fifth-largest library system in the country. Bordering on Canada, the county has the nation's busiest international border crossing.

The District's credit and non-credit enrollment has grown rapidly in the past two years to more than 55,000, and it has established enrollment increases in each of the past four semesters, far exceeding any other community college within the State of Michigan. Since its inception, the District has graduated approximately 30,000 students.

The District offers 80 traditional associate's degree and certificate programs, in addition to a wide array of community service and continuing education courses and programs.

The District's annual general fund budget is \$95,000,000. In 2001, culminating a string of three successful short-term millage requests, the citizens of Wayne County approved a 10-year levy which brings in approximately \$35,000,000 annually. The District has earmarked this additional funding for vigorous capital improvement and program expansion initiatives.

The District is served by five modern instructional campuses and an administration building strategically located throughout the county. The value of all college property is in excess of \$100 million, with total square footage of slightly more than one million, allowing the college to serve more than 55,000 students.



Jeanne F. Jacobs, Ph.D.

President

Miami Dade College
Homestead Campus

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Education

- Harvard Seminar for New Presidents, Harvard Institutes for Higher Education, Harvard University
- Institute for Educational Management, Harvard Institutes for Higher Education, Harvard University
- Lakin Institute, Presidents' Roundtable, National Council on Black American Affairs in association with the American Association of Community Colleges
- League for Innovation in the Community College and W.C. Kellogg Foundation, Kellogg Fellow, Expanding Leadership Diversity in the Community College
- Ph.D., Administration of Higher Education; University of Alabama
- M.Ed., Adult Education; Alabama A&M University
- B.A., English; Fisk University

Professional Experience

- Vice President for Instruction, Sinclair Community College
- Dean, Liberal Arts and Sciences, Sinclair Community College
- Associate Dean for Human Resources and Legal Affairs, Calhoun Community College • Director of Personnel Services, Calhoun Community College • Assistant to the Academic Dean, Calhoun Community College

Professional and Civic Organizations

- American Council on Education, Commission on Women in Higher Education • The College Board – Community College Advisory Panel, (CCAP) • National Community College Hispanic Council (NCCHC) • National Council on Black American Affairs • National Association for the Advancement of Colored People, (NAACP) • Florida Association of Community Colleges • Homestead Chamber of Commerce Executive Council • Vision Council of Homestead • The Links, Inc. • Delta Sigma Sorority, Inc. • Homestead Main Street Board of Directors

The Institution

Miami Dade College (MDC), Homestead Campus was established in September 1990 in the historic business district of the City of Homestead, the gateway to the Florida Keys. The campus is located in one of the fastest growing areas of Miami-Dade County and is uniquely positioned on the edges of two national parks, Everglades National Park and Biscayne National Park.

MDC Homestead Campus is one of eight campuses within the Miami Dade College District. The campus enrolls approximately 4,700 students from over 53 countries around the world. The campus consists of six permanent buildings and two outreach centers. It is the home of the nationally recognized Eig-Watson School of Aviation, which is one of only thirteen FAA approved schools for collegiate training for air traffic controllers. The campus is comprehensive and offers the full range of degree programs and certificates including nursing, aviation, teacher education, business, information technology, entertainment and design technology, and university parallel. It is a leading partner with local municipalities, businesses, and industry to support economic development through workforce training and continuing education.

Miami Dade College currently enrolls 163,000 students annually and has enjoyed the #1 ranking in conferring associate degrees, particularly for Hispanics and African Americans. It offers more than 200 major areas of study through the Associate of Arts degree, focused on transfer; the Associate of Science degree, focused on workforce; the Bachelor of Science in Education and in Public Safety; and a wide array of technical and professional programs, focused on training needs. The College is member of the League for Innovation in the Community College and is accredited by the Southern Association of Colleges and Schools.



Kathryn E. Jeffery, Ph.D. *President*

Hennepin Technical College

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Education

- Ph.D., Educational Administration, Community College Leadership Program, The University of Texas at Austin
- M.S., Applied Behavioral Studies in Education, Counseling, Oklahoma State University, Stillwater
- B.M.E., Music Education, Piano and Voice, Oklahoma State University
- Graduate, Executive Leadership Institute, League for Innovation in the Community College
- Graduate, Leadership Institute, Association of Community College Trustees
- Graduate, Asilomar Leadership Institute, CA

Professional Experience

- Chief Campus Administrator, Charleston Campus, Community College of Southern Nevada, Las Vegas • Interim Dean of Arts and Letters, Community College of Southern Nevada, Las Vegas • Vice President, Columbia College, Yosemite Community College District
- Dean of Student Services, Chancellor's Office, California Community Colleges • Dean of Faculty Staff Diversity, Chancellor's Office, California Community Colleges

Professional and Civic Organizations

- Board of Directors, Special Olympics of Minnesota • Minneapolis Rotary Club • Association of Black Women in Higher Education • TwinWest Chamber of Commerce • North Hennepin Area Chamber of Commerce • National Council on Black American Affairs • Phi Delta Kappa • Alpha Kappa Alpha Sorority, Inc.

The Institution

Hennepin Technical College (HTC) is the largest stand-alone technical college in Minnesota and is one of 32 member institutions

that comprise the Minnesota State Colleges and Universities System. From two campuses in Brooklyn Park and Eden Prairie and a Customized Training Center in Plymouth, HTC offers a dynamic student-centered teaching and learning community with committed faculty and staff, many of whom attended the college and now serve it with distinction. HTC is the college of choice for more than 18,000 students throughout the 5-county metropolitan area surrounding the twin cities of Minneapolis and St. Paul. Students enroll in credit and non-credit courses and hourly based training in academic clusters that include health careers, floral, landscape and horticulture, construction and building careers, business and information technology, manufacturing and engineering technology, media communication careers, public safety and service careers, and transportation careers. Additionally, the college offers many unique and one-of-a-kind programs manufacturing such as plastics, automated packaging systems, fluid power engineering technology, and Swiss machining. HTC's mission is to provide quality technical education needed for employment in an ever-changing global work environment. The college fulfills its mission with programs found in few other colleges and attracts students from a national and international field. HTC offers the finest Audio Production Program in the Metro area and its Floral Design Program operates a complete floral shop at the Brooklyn Park Campus. Recent delegations from the Peoples Republic of China have requested tours of the college's exceptional Nursing Transportation Program and manufacturing programs, many of which are highly recognized among industry partners locally and nationally. The faculty in the college's Culinary Arts Program have achieved many of the highest honors in their field with one chef recently named to the Order of the Golden Toque, an elite and highly prestigious culinary society. *For exceptional training that leads to careers that pay among the highest salaries, Hennepin Technical College is the smart choice!*



Conway A. Jeffress, Ph.D.

President

Schoolcraft College

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Education

- Ph.D., University of Pittsburgh
- M.Ed., University of Pittsburgh
- B.A., Washington and Jefferson College

Professional Experience

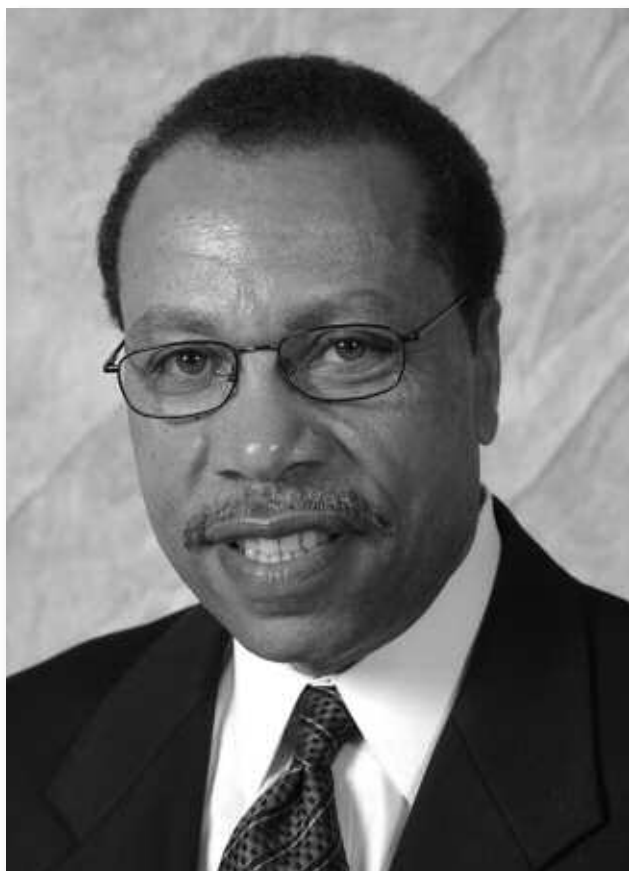
- Schoolcraft College, Michigan, President • Schoolcraft College, Michigan, Vice President for Instruction and Student Services • Community College of Allegheny County, Pennsylvania, Faculty • Community College of Allegheny County, Pennsylvania, Administration

Professional and Civic Organizations

- The College Board • Consortium for Community College Development • Detroit News Advisory Panel • Galileo Leadership Consortium Board • Lt. Gov. John Cherry's Commission on Higher Education and Economic Growth • Michigan Community College Association (MCCA) • Co-Chair of the Presidents Taskforce on State Appropriations • Executive Committee Member • Presidents Committee Member • Legislative Committee Member • Rotary Club of Livonia, Board of Directors • U.S. Department of Education, Community College National Working Group • Walsh College Advisory Board

The Institution

Schoolcraft College is a suburban community college serving over 30,000 students. The college was established in 1961. The college enjoys a “high-tech, high-touch” reputation in an extremely competitive educational market. Most students intend to transfer to one of the major state universities. Schoolcraft College students who transfer do so with ease and are successful.



Alex Johnson, Ph.D.

Chancellor

Delgado Community College

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Education

- Ph.D., Curriculum and Instruction (Early Childhood/Special Education), Pennsylvania State University
- M.S., Early Childhood Education, Lehman College
- B.S., Intermediate Education, Winston-Salem State University

Professional Experience

- President, Cuyahoga Community College, Metropolitan Campus
- Vice Chancellor for Academic Affairs, Executive Assistant to the Chancellor, Assistant Vice Chancellor for Academic Affairs, Winston Salem State University
- Professor, Associate Professor, Winston-Salem State University
- Assistant Professor, Bowling Green State University
- Fellow, American Council on Education
- Participant, Executive Leadership Institute, League for Innovation in the Community College
- Participant, Academic Leadership Institute, Carnegie Mellon University
- Participant, Management Development Program, Harvard University

Professional and Civic Organizations

- American Council on Education (ACE), Chairman of the ACE Council of Fellows Executive Committee, ACE Commission on Leadership and Institutional Effectiveness
- ACE/NACUBU National Advisory Committee on Cost Containment in Higher Education
- ACE National Task Force on Chairing the Academic Department, American Association of Community Colleges Minority Resources Commission
- Evaluator/Consultant with the North Central Association of

Colleges and Schools • Co-Chair for the Evaluation Work Group of the National Articulation and Transfer Network (NATN) • ACE Commission on Women in Higher Education • American Association of Community College Commission on Research • Council for Adult and Experiential Learning (CAEL) Board • Junior Achievement, Board of Directors • The Greater New Orleans Educational Foundation, Board of Directors • Workforce, Commission for Greater New Orleans, Incorporated • WYES TV (PBS) Board of Directors • Advocate for Science and Mathematics Education, Board of Directors • Mayor C. Ray Nagin's "Bring New Orleans Back Commission" Steering Committees on Education, Strategic Healthcare Issues, and Economic Development, Chair Workforce Subcommittee • New Orleans City Council Hurricane Advisory Committee • Louisiana Recovery Authority's Louisiana Speaks Campaign Champion

The Institution

Delgado is Louisiana's oldest and largest community college serving more than 16,500 students throughout a five parish region. Named for Isaac Delgado, a successful business man who bequeathed most of his estate to establish the school in 1921, the college is widely recognized for its outstanding faculty, its well-prepared graduates and its innovative partnerships with business and industry. Delgado is growing to meet the region's workforce training and education challenges, training for six of the ten industry clusters identified as potential areas for economic growth: Health Care, Business and Technology, Maritime, Hospitality and Entertainment, Finances and Transportation.



Brian K. Johnson, Ed.D.

Senior Vice President, Student & Community Services and CEO Allegheny Campus

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Education

- Ed.D., Educational Leadership, Northern Arizona University
- M.A. Ed., Counseling/Human Relations, Northern Arizona University
- B.A., Psychology, Ottawa University
- Certificate in the Management of Lifelong Education, Harvard Graduate School of Education
- Graduate, League for Innovation in the Community College, Executive Leadership Institute
- Graduate, Presidents' Round Table, Lakin Institute for Mentored Leadership

Professional Experience

- Vice President of Student and Community Services, Mesa Community College (Maricopa Community College District) • Dean of Student and Community Services, Mesa Community College
- Founding Administrator, Mesa Community College at Red Mountain • Acting Dean of Student and Community Services, Mesa Community College • Executive Assistant to the President, Mesa Community College • Coordinator of Admissions/Recruitment, Mesa Community College
- Program Advisor, Mesa Community College • College Evening Administrator, Mesa Community College • Assistant Professor, Northern Arizona University • Adjunct Faculty, Gateway Community College (MCCD) • Adult Basic Education Master Teacher, Rio Salado Community College (MCCD) • Instructor and Programs Coordinator, Rio Salado Community College • US Department of Labor Employment and Training, The Phoenix Job Corps Center • Substitute Elementary School Teacher, Jersey City Board of Education
- Counselor to University Freshmen, African-American Institute, Northeastern University

Professional and Civic Organizations

- Pittsburgh NAACP • Pittsburgh History and Landmarks Association
- Pennsylvania Education Policy Fellowship Program • National Council on Black American Affairs • Phi Theta Kappa • Iota Phi Theta Fraternity, Inc. • Rotary International, Pittsburgh Chapter, Dist. 730
- PA Education Policy and Fellows Program • Leadership Pittsburgh, Inc.

The Institution

Located on Pittsburgh's North Shore and surrounded by PNC Park, home of the NFL Pittsburgh Pirates and Heinz Field, home of the NFL Pittsburgh Steelers, CCAC's Allegheny Campus provides academic programs in many disciplines and dozens of continuing education classes. The Community College of Allegheny County and the Allegheny Campus has been in operation for 40 years.

The centerpiece of the campus is a new Student Service Center. The 52,000 square-foot campus hub unites under one roof essential services such as enrollment and financial aid, and includes classrooms, a student lounge, dining facilities, and a 300 seat theatre/auditorium.

The Allegheny Campus also features a first-rate library, physical education facilities and Milton Hall, the main campus classroom building.

In the historic Ridge Avenue and Galveston Street areas are West Hall, the main science building; Jones Hall, the general administration building; Byers Hall; and the Visual Arts Center. The Homewood-Brushton Center and Braddock Hills Center in the city's East End and a Downtown Center also are part of the Allegheny Campus.

Each year, more than 20,000 students from many walks of life choose the Allegheny Campus for an affordable, high quality education. CCAC serves 85,000 students per year and is comprised of four campuses and seven educational centers.

Offering more than 200 programs that lead to certificates and degrees, the Community College of Allegheny County is the largest community college in Pennsylvania.



Morris F. Johnson III

President

St. Louis Community College at Forest Park

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Education

- Post-graduate studies, Higher Education Administration, Iowa State University, 1980-82
- M.S.W., Psychiatric Social Work, University of Iowa, 1973
- B.A., Sociology, Dubuque University, 1972

Professional Experience

- Vice President of Student Affairs, Dean of Student Development Services, Interim President, Phoenix College, Maricopa Community College District • Dean of Student Development Services, Associate Dean of Student Development Services and Evening Services, Des Moines Area Community College Urban Campus • Student Services Officer, DMACC Urban Center

Professional and Civic Organizations

- St. Louis Leadership Black Round Table, Board of Directors
- Portfolio Gallery & Education Center, Board of Directors
- American Association of Community Colleges • Missouri Association of Community Colleges • National Association of Student Personnel Administrators • National Council on Black American Affairs • National Alliance of Black School Educators
- National Association of Student Judicial Affairs • American Association of Collegiate Registrars and Admissions Officers

The Institution

Forest Park is the city campus of St. Louis Community College, located just across the highway from St. Louis' world-famous park and zoo. It is Missouri's leading provider of health technology training, offering 18 medical programs ranging from Funeral Services and Diagnostic Medical Sonography, to Dental Hygiene, Nursing and Respiratory Therapy.

It is the premier trainer for the hospitality industry in St. Louis, offering programs in Hotel/Restaurant Management, Culinary Arts and Tourism. The campus also houses a \$5 million Hospitality Studies Center, as well as a state-of-the-art Advanced Networking Technology Center.

Global Education is a major focus for this cosmopolitan campus, which welcomes more than 700 international students from 70 countries, speaking 50 different languages. The campus also supports a center in north St. Louis City, the Harrison Education Center, offering credit and non-credit courses and contractual training. The campus serves about 7,500 credit and 3,400 non-credit students each semester.



Andrew C. Jones, Ed.D.

Vice Chancellor of Educational Affairs

Dallas County Community College District

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Education

- Institute of Educational Management, Harvard University
- Ed.D., Education/Policy Analysis, Public Policy and Higher Education Administration, Temple University
- M.S., Library Science/Administrative Services: Urban Information Specialist Institute, University of Maryland, College Park
- Undergraduate Preparation, Macroeconomics, University of Maryland, College Park

Professional Experience

- President, CCBC Catonsville • Executive Vice President for Academic and Student Affairs, Cedar Valley College • Provost, Sojourner-Douglass College • Vice President for Academic and Student Affairs, Sojourner-Douglass College • Dean of the College, Sojourner-Douglass College • Dean of Academic Affairs, Sojourner-Douglass College • Executive Assistant to the President, Talladega College • Associate Professor of Adult and Continuing Education, Coppin State College • Director of Student Special Services, Coppin State College • Associate Dean of Students, Coppin State College

Professional and Civic Organizations

- YWCA Central Dallas (Board Member) • St. John Federal Credit Union (Board Member) • The Maryland Arthritis Foundation (Board Member) • The Children's Homes (Board Member) • Providence Baptist Church (Trustee) • National Council on Black American Affairs • League of Innovation • American Association of Community Colleges • American Association of Higher Education • Maryland Independent Colleges and Universities, Assessment Committee • Middle States Association of Colleges and Schools • National Selection Committee, Woodrow Wilson Fellowship Program • National Association for Educational Opportunity • Council for the Advancement of Experiential Learning • Sheppard Pratt Health Systems (Board Member)

The Institution

Forty years ago, a visionary Board of Trustees created the Dallas County Community College District in 1965. El Centro College, DCCCD's first, was opened in 1966.

DCCCD now has seven colleges that enroll more than 100,000 credit and noncredit students every semester, making it the largest higher education institution in the state of Texas. Seven independently accredited colleges make up the district: Brookhaven, Cedar Valley, Eastfield, El Centro, Mountain View, North Lake and Richland, plus the R. Jan LeCroy Center for Educational Telecommunications. Since 1965, more than 1.5 million people have been served. Most recently Richland College was honored as the only community college to ever receive the prestigious Baldrige, Quality Award. DCCCD has a diverse student body, faculty and staff and is nationally recognized for its Rising Star Scholarship Program and its Visiting Scholars, minority faculty recruitment program. The district employs three thousand persons and operates on a budget of approximately \$370,000,000.

The purpose of the District is to prepare students for successful living and responsible citizenship in a rapidly changing local, national, and world community. The District does this by providing accessible, accredited, affordable, cost-effective, quality learning opportunities for development of intellectual skills, job skills, personal growth, and/or transfer to a baccalaureate program. In fulfilling its purpose, the District furthers cultural, economic, and workforce development in the communities served. In all its efforts, the District serves to meet the needs and exceed the expectations of those the District serves.

The Vice Chancellor of Educational Affairs is Chief Operating Officer (COO) for the District with primary responsibility for instruction, student services, workforce education/development, community and educational partnerships.



Grace S. Jones, Ph.D.

President

Three Rivers Community College

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Education

- Ph.D., Organization Behavior, Union Institute
- M.S., Community Recreation with Group Work Method, George Williams College
- B.Ed., Physical Education, Washburn University

Professional Experience

- President, College of Eastern Utah • Vice-President for Multicultural Affairs, State University of New York, College of Oneonta • Faculty and Coordinator of Recreational Leadership Program; Coordinator of Student Activities and the College Center; Director of Personnel Services, Berkshire Community College

Professional and Civic Organizations

- American Association of Community Colleges Commission on Economic and Workforce Development • American Association of Colleges and Universities, Board of Directors (1997-2001) • Commission on Colleges, Northwest • Chamber of Commerce of Eastern Connecticut, Board of Directors • Eastern Connecticut Workforce Investment Board, Board of Directors • Norwich Rotary • William W. Backus Hospital Board of Directors

The Institution

Three Rivers Community College is a multi-campus commuter college that serves southeastern Connecticut and eastern regions of the state. In 2003, the Connecticut State Legislature approved \$75 million for consolidation of the college on its Thames Valley campus. Three Rivers will undergo major changes over the next few years that will serve to better fulfill its mission of providing affordable and accessible educational opportunities that meet the diverse educational needs of our community. We currently enroll almost 4,000 students and offer one of a kind programs in both Nuclear and Laser & Fiber Optic Technology. Through the tremendous generosity of the local health care community, we were able to expand our nursing program to help meet the shortage of registered nurses.



Carole M. Berotte Joseph, Ph.D.

President

MassBay Community College

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Education

- Ph.D., Bilingual Education and Sociolinguistics, New York University
- M.S., Bilingual Education, Fordham University
- B.S., Spanish and Education, York College of the City University of New York (CUNY)

Professional Experience

- Chief Academic Officer and Dean of Academic Affairs – Dutchess Community College/SUNY • Vice President of Academic Affairs, Dean of Faculty, Associate Dean of Academic Affairs, and Full Professor/Humanities Department (tenured) – Eugenio Maria de Hostos Community College/CUNY
- Associate Professor/Bilingual Teacher Education Program – City College School of Education • Principal Investigator and Director, Statewide Haitian Bilingual/ESL Technical Assistance Center (HABETAC) • Taught at Bank Street College Graduate School of Education, New York University's SEHNAP, and Indiana University's Creole Institute at Bloomington and Haiti
- Kellogg Fellow (1997), "Expanding Leadership Diversity in Community Colleges" Program

Professional and Civic Organizations

- American Association of Community Colleges • National Association of Community College Teacher Education Programs • National Coalition for Haitian Rights • Immediate Past President, Haitian Studies Association (H.S.A.)

The Institution

Massachusetts Bay Community College (MBCC) is an accredited two-year public education institution. The College grants Associate degrees and certificates in a range of disciplines through its three Centers of Excellence: the Business, Engineering, Science, and Technology (BEST); the Health, Human Services, and Education Institute (HHSEI); and the Liberal Arts Institute (LAI). Offering over 60 academic programs, MBCC serves Boston and the surrounding communities with campuses in Wellesley Hills, Framingham, and the Ashland Technology Center.



Dorsey L. Kendrick, Ph.D.

President

Gateway Community College

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Education

- Institute of Education Management, Harvard University
- Ph.D., Philosophy in Higher Education Administration, Walden University
- M.S., Business Management, Cardinal Stritch University
- B.S., Business Administration, Union University

Professional Experience

- Executive Vice President, Milwaukee Area Technical College
- Dean, Business and Graphics Arts, Milwaukee Area Technical College
- Associate Dean, Business and Graphic Arts, Milwaukee Area Technical College
- Adjunct Faculty, Cardinal Stritch University
- Business Instructor, Milwaukee Area Technical College
- Coordinator of Training, Wisconsin Impact Plan, Inc.
- Skills Training Supervisor, Opportunities Industrialization Center of Greater Milwaukee
- Lead Business Instructor, Opportunities Industrialization Center of Greater Milwaukee
- Marketing Research Assistant, Marine National Exchange Bank

Professional and Civic Organizations

- Board Member, New Haven Chamber of Commerce
- Board Member, New Alliance Foundation
- Member, Regional Workforce Development Board
- Board Member, Greater New Haven Postal Customer Council
- Board Member, Girl Scouts of America
- Board Member, United Way of Greater New Haven
- Mayor of New Haven's Task Force on National League of Cities
- Board Member, Neighborhood Music School
- Member, Building Committee/Community for Change for the Arts, Inc.
- Member, Minority Health Advisory Committee of the Hospital of St. Raphael
- Board Member, New Haven Family Alliance, Inc.
- Board Member, The New Haven Ecology Project
- Board Member, Common Ground High School
- Member, Chair Academy International Advisory Board
- New England Community College

Advisory Committee/College Board • Past Officer, Jack and Jill, Inc. • American Association of University Women • Past Officer, Eta Phi Beta Sorority • NAACP • Lane College Alumni Association • Women of Color Network • Board Member, American Association of Women in Community Colleges • Past Board Member, American Vocational Association • Officer, United Methodist Women's Group • Phi Delta Kappa • AKA Sorority • Milwaukee Cream City Links, Inc. • Women's Club of Wisconsin • Tempo International Board • Board of Directors OIC-GM • Tempo Milwaukee Board of Directors • Participant, National Leadership Institute, 1989 • Member, Human Relations Task Force, Milwaukee Area Technical College • Alternate, League of Innovation for Expanding Leadership Opportunities for Minorities in Community Colleges, 1990 • Co-Coordinator for Inter-Connection Mentoring Program for Milwaukee Area Technical College, 1989-90 • Participant, Minority Leadership Seminar Series, Minority Chamber of Commerce, 1990 • Participant, Wisconsin Women in Higher Education Administration Conference, 1989 • Mentor for State Leadership Identification Project Participant, 1990, 1994

The Institution

One of the Northeast's fastest growing colleges and the 10th largest institution of higher learning in Connecticut, Gateway Community College serves the Greater New Haven Region with two campuses located in New Haven and North Haven, Connecticut. Gateway meets the diverse educational needs of approximately 6,500 full- and part-time students in over 90 academic programs leading to associate degrees or certification. An additional 6,500 of the regions residents are served through the Corporate and Continuing Education Division which offers credit-free courses, workforce development, and business and industry services. Gateway Community College employs 250 full- and part-time faculty members and a staff of more than 100.



Yvonne Kennedy, Ph.D.

President

Bishop State Community College

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Education

- Ph.D., Administration/Higher Education, The University of Alabama
- M.A., English, Morgan State University
- B.S., English – Social Science/French, Alabama State University
- A.S., English – Social Science/French, Alabama State University, Mobile Center (Now Bishop State Community College)

Professional Experience

- First black woman east of the Mississippi River to be named president of a state college, Bishop State Community College • Title III Coordinator, Bishop State Community College • Associate Director, Cooperative Programs and Education Improvement Program, Southern Association of Colleges and Schools • Coordinator, Higher Education Achievement Program, Bishop State Community College • Instructor of English, Bishop State Community College • Member, Alabama Articulation and General Studies Committee • Members, Board of Trustees, Miles College

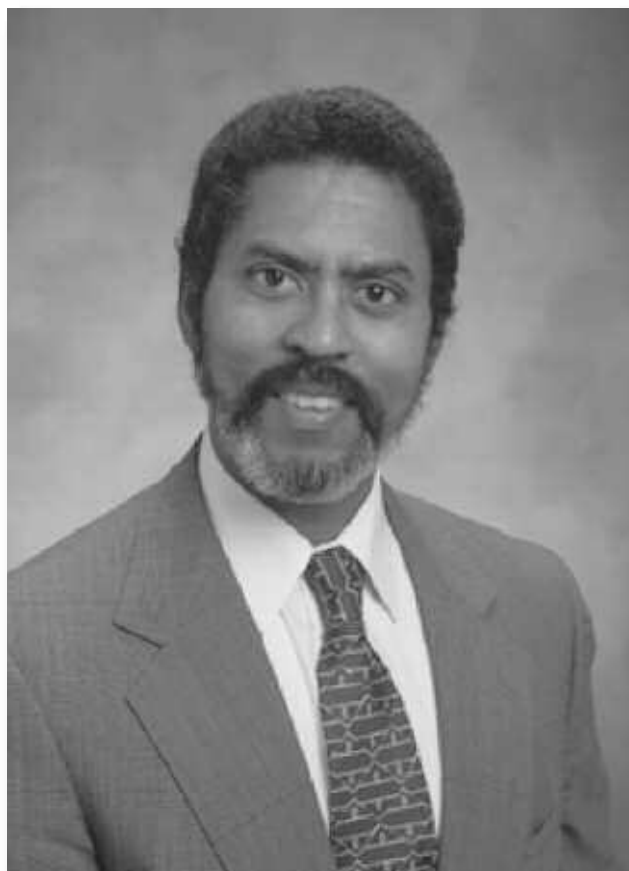
Professional and Civic Organizations

- Member, Board of Directors, Alabama School of Mathematics and Science • Member, Board of Directors, Alabama School of Mathematics and Science Foundation • Member, Board of Directors, America's Junior Miss Scholarship Foundation, Incorporated • Member, Board of Directors, America's Junior Miss Program • Member, Board of Directors, Explore Center, Inc. (Gulf Coast Exploreum Museum of Science) • Member, American Association of University Women • Member, League of Women Voters of Mobile • Member, Alabama House of Representatives, 97th District – Chairwoman, House Education Committee; Member, House Ways and Means Committee; Member and Past Chairwoman, Alabama Legislative Black Caucus • Member, Executive Committee, Alabama

Democratic Party • Member, Executive Committee, Alabama Democratic Conference • Member and 19th National President, Delta Sigma Theta Sorority, Incorporated • Former Positions: Member, Board of Directors, American Association of Community and Junior Colleges • Member, Board of Directors, American Association for Higher Education

The Institution

Bishop State Community College is a state-supported, open admissions urban community college in Mobile, Alabama, and is dedicated to serving the residents of Mobile and Washington counties in southwest Alabama. Founded in the summer of 1927, Bishop State was originally a Branch of Alabama State Teachers College in Montgomery, Alabama. The goal of Bishop State Community College is to provide its students with a quality education that is inexpensive and convenient. The four campuses - Main, Baker-Gaines Central, Southwest and Carver are conveniently located within the city limits. The College offers the associate of arts, associate of science, and applied science degrees. Bishop State also offers certificates in career and occupational programs. To further serve the needs of its students, the College also provides supportive services such as academic counseling and tutorial laboratories. The College offers community services, credit and non-credit classes, and seminars as part of its continuing education program. Bishop State Community College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS), the Alabama State Board of Education, the National League for Nursing, the Commission on Accreditation for Physical Therapy Education, the Commission on Accreditation of Allied Health Education, the American Culinary Federation Education Institute Accrediting Commission, the American Board of Funeral Service Education, and the Association of Collegiate Business Schools and Programs.



Paul T. Killpatrick, Ph.D.

President

Great Basin College

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Education

- Ph.D., Postsecondary Education, Oregon State University
- M.S., Counseling, Western Oregon State University
- B.S., Social Studies Education, Oregon State University

Professional Experience

- Vice President of Instructional Support and Community Development, Mt. Hood Community College • Vice President of Instruction, Mt. Hood Community College • Dean for Professional and Career Education, Yakima Valley Community College • Dean for Instructional Support and Special Populations, Yakima Valley Community College • Interim Director – Woodburn Center, Chemeketa Community College

Professional and Civic Organizations

- Board of Directors, Elko County Economic Development Authority • Vice Chair, Northeastern Nevada Regional Hospital Board • Chair, Northeast Nevada Regional Professional Development Program • 2004 Hall of Fame Inductee, The United States Department of Labor Office of Job Corps

The Institution

Serving a constituency of 88,000 residents and stretching across a 62,000 square mile service area, Great Basin College is one of the most unique colleges in the United States. Combining the missions of both baccalaureate and associate degree granting institutions, Great Basin College provides opportunities in higher education using traditional and high-tech distance delivery methods.

Established in 1967 as the first community college in the University and Community College System of Nevada, GBC

began its life providing clerical training and life-long learning opportunities to the City of Elko. Programs soon expanded to include agri-business, a response to the region's tradition of ranching. In the 1980's a rich deposit of gold ore was discovered in the "Carlin Trend," a geological feature in western Elko and eastern Eureka counties. Gold prices soared in the late 1980's and the community boomed as exploration and mining expanded.

The college responded to the needs of the community by creating programs to support the mining industry. By implementing fast-track programs in Diesel, Welding and Electrical Technology, the college provided the workforce training that proved vital to the economic growth of the region.

Nevada grew at astounding rates during the 1990's, creating critical shortages of nurses and educators. Responding once again to the needs of the state, the college began training registered nurses through a program that has become one of the most respected in the region.

Thousands of people were moving to Nevada each month, and the state's school districts were hard pressed to find teachers to fill the growing number of classrooms. In an unprecedented move using the resources at hand, Great Basin College created a four year degree in elementary Education that has become a model for innovation across the nation.

The college created a unique integrative approach to four year degrees that drew on the strengths and commitment of its faculty. Baccalaureate degrees in Integrative and Professional Studies and Applied Science would soon follow. In the spring of 2005 the college began offering a Bachelor of Science degree in Nursing.

Great Basin College now offers its degrees on three campuses and at eleven satellite centers throughout northeastern Nevada.



Wright L. Lassiter, Jr., Ed.D. *Chancellor*

Dallas County Community College District

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Education

- Ed.D., Higher Education Administration & Finance, Auburn University
- Honorary Doctor of Humanities – Dallas Baptist University
- M.B.A., Management, Indiana University
- B.S., Business Education, Alcorn State University

Professional Experience

- President, El Centro College, Dallas, TX • President, Bishop College, Dallas, TX • President, Schenectady County Community College, Schenectady, NY • Vice President for Finance and Management, Morgan State University • Business Manager, Tuskegee University, Alabama • Distinguished Adjunct Professor of Management, Dallas Baptist University • Distinguished Visiting Scholar, College of Education, Texas A&M Univ. • Distinguished Visiting Scholar, Community College Leadership Program, University of Texas at Austin • Master Instructor of Management, LeTourneau University, Dallas

Professional and Civic Organizations

- National Advisory Council to the National Endowment for the Humanities (presidential appointment) • Chairman, Board of Trustees, African American Museum of Dallas • Life Board Member, United Way of Metropolitan Dallas • Board of Trustees, Dallas Baptist University • Board of Trustees, University of Texas Southwestern Medical School Foundation • Board of Trustees, YMCA Foundation of Dallas • Member, Dallas Citizens Council • Executive Committee, North Texas Commission • Board of Directors, Bill J. Priest Center of the University of North Texas • Board of Directors,

Urban League of Greater Dallas and North Texas • Board of Directors, Texas Manufacturers Association

The Institution

The Dallas County Community College District was created in 1965 as a unique, learning-centered and community service institution. Growing from its first college, El Centro College, that opened in 1966, the DCCCD now encompasses seven individually accredited colleges: Brookhaven College, Cedar Valley College, Eastfield College, El Centro College, Mountain View College, North Lake College and Richland College and the LeCroy Center for Educational Telecommunications. The formerly independent Bill J. Priest Institute for Economic Development has now become a campus of El Centro College and serves as a major provider of short-term workforce training, and also houses the North Texas Small Business Development Center that serves the small business needs of forty-nine Texas counties.

The Dallas District strives to meet the changing needs and expectations of the diverse community, business and collegiate constituencies by providing effective, cutting-edge, and lifelong educational opportunities to a student body of approximately 65,000 credit students and continuing education students numbering approximately 35,000 students. Thus, the Dallas District is the largest community college and the largest undergraduate institution in the state of Texas.

Our mission is to provide accessible, affordable and accommodating high quality undergraduate credit and non-credit programs for students seeking to complete an associate degree, transfer to a senior college or university or prepare for immediate entry into a career and the workforce.



Audre Levy, Ed.D. ***Superintendent/President***

Glendale Community College

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Education

- Ed.D., Institutional Management, Pepperdine University
- M.A., Education, University of Michigan
- M.S., Educational Psychology, California State University, Long Beach
- M.S., California State University, Dominguez Hills
- B.A., Public Speaking, Michigan State University

Professional Experience

- President, Los Angeles Southwest College • Provost, Edison Community College, Naples, Florida • Executive Vice President, San Jose/Evergreen Community Colleges • Vice President, Student Services, San Jose/Evergreen Community Colleges

Professional and Civic Organizations

- 100 Black Women • Black Women's Forum • Delta Sigma Theta Sorority • National Association of Black School Educators • Chambers of Commerce • Rotary Clubs

The Institution

Farsighted citizens in 1926 recognized the need to broaden the scope of education for the community and voted to form a community college as part of the Glendale Unified School District. The college became its own district in 1982, and it is today known as the Glendale Community College District.

With its first cohort of 139 students, Glendale Community College has grown to serve over 23,000 students for credit courses and 14,000 for non-credit. The College attracts students

with diverse talents, experiences, perspectives, and backgrounds. Each year, the College transfers a large population of its students to four-year colleges and universities, and graduates many more with two-year degrees and certificates.

In 2006, the College employed over 600 administrators, full-time faculty and classified staff, and approximately 500 adjunct faculty. These individuals are dedicated to the college, its mission, its vision, and its students. Glendale Community College offers a wide range of education options and support services intended to prepare students for the future. Unique to GCC are outstanding programs in Biology, Chemistry and Nursing which provide an excellent background for students seeking a variety of careers in the medical field and a collaborative program with local high schools to improve the college readiness of their graduates in English, Math, and ESL. Additionally, academic and vocational programs at GCC have, in the last three years, been awarded millions of dollars in grants to support at-risk students, our Hospitality Program students, Nursing Program students, and low-income students majoring in Math or Science. The college is fully accredited by the Western Association of Colleges.

The main campus sits on fifty-nine acres in the heart of Glendale, California, just minutes from downtown Los Angeles. In addition to the main campus, the Garfield Campus offers a comprehensive continuing education program which includes basic education courses leading to a high school diploma, citizenship, ESL, career and vocational classes, and courses that satisfy the many special interest needs of the community.



Douglas M. Littles, Ph.D.

President

Reid State Technical College

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Education

- Ph.D., Public Policy and Public Administration, Atlanta University
- M.A., Personnel and Budgeting, Clark-Atlanta University
- M.S., Counseling/Education, Norfolk State University
- B.S., Psychology, Old Dominion University

Professional Experience

- Interim President, Trenholm State Technical College • Dean of Students, Reid State Technical College • Director and Associate Professor of Undergraduate Studies, Grambling State University
- Assistant Professor of Health Policy and Chairman of the Policy and Planning Sequence, Norfolk State University • Research Consultant, Morehouse School of Medicine, Health Promotion, and Research Center • Adjunct Professor, Atlanta University
- Executive Director, Franklin Memorial Health Center • Fiscal and Program Planner, Mobile Consortium, Department of Labor
- Health Planning Consultant, Eastern Virginia Health System Agency, Inc. • Team Leader/Outreach Program Director, Norfolk Community Mental Health Center • HUD Intern, Office of Economic Analysis • Mental Health Assistant, Norfolk Community Health Center

Professional and Civic Organizations

- Alabama President's Association • Executive Leadership Institute
- League for Innovation • Alabama College Association • Alabama Association of Student Deans • American Association of College Registrars and Admission Officers • American Association of Community Colleges • National Association of Social Workers
- National Association of Health Services Executives • American Health Planning Association • National Association of Community Health Centers • Society for the Advancement of Ambulatory Care • Board Member, McGill-Toolen High School
- Conecuh County Juvenile Justice Coordinating Council

The Institution

Reid State Technical College was created by the Alabama State Legislature through a State statute on May 3, 1963. Through this enabling legislation, the College was chartered to provide citizens of the area greater and equal access to postsecondary education to help provide a trained work force for area employers to assist in the economic development of the area. With the main campus located in Evergreen, the College now serves approximately 800 students each semester. In 1981 Reid State Technical College established an off-site location in the city of Atmore, Alabama for the College's Practical Nursing program. The mission and purpose of Reid State Technical College is to provide post-secondary occupational education on a nondiscriminatory basis for individuals who desire to prepare for entry-level employment, advancement, or retraining in a career field. The training should meet the needs and standards of business, industry, and the professions, and also afford reasonable expectation of gainful employment. Major programs of study exist in Building Construction Technology, Child Care and Development, Collision Repair Technology, Commercial Truck Driving, Computer Information Systems, Cosmetology, Cosmetology Instructor Training, Industrial Electricity/Electronics Technology, Microcomputer Specialist, Nail Technology, Computer Networking Specialist, Nursing Assistant/Home Health Aide, Office Systems Technology, Practical Nursing, and Welding Technology. Special instructional programs and services are offered to meet the educational needs of specific area business and industries. Recently, a "Reading for Lunch" program was implemented for Reid State employees to volunteer a little time to read to youngsters in the Conecuh County public school system. These programs demonstrate the importance Reid State places on providing quality education and community involvement.



Gordon F. May, Ph.D.

President

Oakland Community College
Highland Lakes Campus

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Education

- Ph.D., Educational Leadership and Policy Studies, Wayne State University
- Ed.S., Educational Leadership, Wayne State University
- M.Ed., Education Leadership, Wayne State University
- B.S., Business Management, Indiana University

Professional Experience

- Executive Director, Royal Oak and Southfield Campuses, Oakland Community College
- Interim President, Auburn Hills Campus, Oakland Community College
- Executive Director, Pontiac Center, Oakland Community College
- Interim Dean, Academic and Student Services, Oakland Community College
- Governmental Relations Liaison, Oakland Community College
- Adjunct Faculty (Business Department), Auburn Hills Campus, Oakland Community College

Professional and Civic Organizations

- American Association of Community Colleges, Presidents' Round Table
- Lighthouse of Oakland County, Board of Trustees
- NAACP
- Waterford Diversity Initiative Task Force, Co-Chair
- Healthy People Healthy Oakland, Finance Committee
- Neal-Marshall Black Alumni Association, Indiana University
- Walton Charter Academy, Board of Directors

The Institution

Oakland Community College is a two-year associate degree conferring publicly-funded institution of higher learning offering comprehensive educational programs to over one million residents in Oakland County, Michigan. Founded in 1964, Oakland Community College is a five-campus system with four district office locations which welcomes over 75,000 non-duplicated student registrations each academic year. More than one quarter of Oakland County residents have taken at least one class at Oakland Community College which enjoys an average major semester enrollment of 25,000 students. The college is governed by a seven-member publicly-elected Board of Trustees. The Highland Lakes Campus, located in Waterford and serving the northwest quadrant of the county, offers associate degree programs in Applied Science, Business Administration, General Studies, Liberal Arts, and Science. Career programs featured at the Highland Lakes Campus include Dental Hygiene, Early Childhood Development, Pre-Engineering, Exercise Science and Technology, Massage Therapy, Medical Assisting, and Nursing. The Highland Lakes campus is home to over 5,000 students and 100 full-time faculty, staff and administrators.



Helen T. McAlpine, Ed.D.

President

J. F. Drake State Technical College

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Education

- Doctor of Education, University of Alabama, Tuscaloosa, Alabama
- Certification in School Administration, University of Alabama, Tuscaloosa, Alabama
- Master of Science, Jacksonville State University, Jacksonville, Alabama
- Bachelor of Arts, Talladega College, Talladega, Alabama

Professional Experience

- Assistant Superintendent for Student Support Services, Huntsville City School System • Director of Guidance and Teacher Recruitment, Gadsden City School System • Career Incentive Program Coordinator/Coordinator of Guidance Services, Gadsden City School System • Guidance Counselor, Gadsden City School System • Adjunct Faculty Member, Jacksonville State University • English Teacher, Emma Sansom High School

Professional and Civic Organizations

- American Association of School Administrators • National Association of Secondary School Principals • Association for Supervision and Curriculum Development • Alabama Counseling Association • Alabama Association for Multicultural Counseling and Development • Alabama School Counselors Association • Alabama Association for Counselors and Supervisors • Partnership for a Drug Free Community Board of Directors • Alabama State Department of Education Task Force on At-Risk Children • Alabama A&M University, School of Administration and Leadership Board of Directors • New Futures Board of Directors • Alabama 4-H Foundation Board of Directors • Volunteers of American Board of Directors • Greater Huntsville

Rotary Club • America's Promise Steering Committee • Child Development Center Academy Board of Directors, First Baptist Church • Chamber of Commerce Huntsville/Madison County Leadership 2000 • Chamber of Commerce Huntsville/Madison County Leadership Education Day • Leadership Alabama • Chamber of Commerce Huntsville/Madison County Youth Leadership • Delta Sigma Theta Sorority, Inc. • U.S. Space & Rocket Center Foundation • Burritt Memorial Committee • Salvation Army

The Institution

J.F. Drake State Technical College is an institution rich in history, tradition and programming. Established in 1961 as the Huntsville State Vocational Technical School, the college today is an affordable college that trains students for current and future employment in a variety of technical careers. In recognition of the demand for highly skilled professionals and technicians in the workforce, Drake also links with the business and industry communities by providing training for their current employees interested in upward career mobility. The college's motto, "Our Graduates Work" signifies an outstanding record relative to noteworthy employment of its students.

Drake's membership with the Alabama College System and its accreditation by the Commission on Occupational Education (COE), allows the college to provide accessible quality educational opportunities while promoting economic growth to further enhance the quality of life for the people of Alabama. Additionally, Drake provides IT (Information Technology) certification programs that meet industry standards. These programs include CompTia A+ and Net+, Microsoft Certified Systems Engineer, and Cisco Systems CCNA certification training. More information can be found regarding Drake's outstanding programs of study via the college's website at www.drakestate.edu.



Debra L. McCurdy, Ph.D.

President

Rhodes State College

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Education

- Woodrow Wilson National Administrative Fellowship
- Ph.D., Higher Education Administration and Supervision, Bowling Green State University
- M.E., Education, Bowling Green State University
- B.S., Education, Bowling Green State University

Professional Experience

- President, Rhodes State College (February 2006-Present)
- Provost/Chief Operating Officer, Georgia Perimeter College/Dunwoody Campus (1997-2006)
- Associate Provost, Clark Atlanta University; Atlanta, Georgia
- Assistant Provost, Clark Atlanta University
- Vice President for Academic Affairs, Paul Quinn College; Waco, Texas
- Assistant Dean of Academic Affairs, Brandeis University; Waltham, Massachusetts
- Assistant to the VP/Student Affairs, Bowling Green State University; Bowling Green, Ohio
- Interim Director of Off-Campus Student Center, Bowling Green State University
- Administrative Intern to the Vice President for Student Affairs, Bowling Green State University
- Interim Director of Minority Programs, Bowling Green State University
- Research Fellow, Bowling Green State University
- Coordinator of Upward Bound Summer Work Program, Bowling Green State University

Professional and Civic Organizations

- American Association of Community Colleges
- American Association of Higher Education
- American Council on Education
- National Council of Instructional Administrators
- American Association of University Professors
- American Association of University Women
- Association of American Colleges
- League for Innovations in the Community College
- National Articulation and Transfer Network Board
- Lima Rotary Club
- Presidents' Round Table for African American CEOs
- National Articulation and Transfer Network Board
- Georgia 100 Mentor/Mentee Program
- American

Association of Community Colleges Rural Policy Roundtable Board
 • Advisory Board for Planning, Research and Assessment Institute
 • DeKalb Workforce Investment Board • Communities in Schools of Atlanta • Atlanta Educational Telecommunications Collaborative, Inc. (AETC) Board • DeKalb County Youth Development Board

The Institution

Rhodes State College is a public, state-assisted institution of higher learning which is chartered to provide degree granting career education programs, non-credit workforce development, and consulting for business and industry. The college prepares students for entry into careers, develops the regional workforce through credit and non-credit occupational training. In addition, the College provides a General Education Core Curriculum designed to provide a background in the humanities, social sciences, physical sciences and mathematics to support career field preparation and prepare students for transfer completion baccalaureate programs at selected colleges and universities. With over 3,000 students, the college's core institutional values of integrity, caring, responsibility, respect, and quality guide its policies and practices. In the 35 years since Rhodes State College opened its doors in Lima, over 50,000 individuals have taken classes to advance their careers. Students can choose from over 100 majors and certificate programs in Information Technology/Engineering Technology, Allied Health, Business, Nursing, and Public Service. The Information Technology and Engineering Technology Division allows "hands-on" learning with our advanced technological equipment and new Information Technology Building. Additionally, the Allied Health and Nursing divisions utilize the latest technological advancements available in the medical field taught by qualified instructors working in the field. Our Business and Public Services Division uses the latest application and technology to prepare students to meet the demands of today's competitive marketing.



Gary A. McGaha, Ph.D.

Interim President

Atlanta Metropolitan College

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Education

- Ph.D., Political Science, University of Mississippi
- M.A., Political Science, Bowling Green State University
- B.S., Political Science, Mississippi Valley State University

Professional Experience

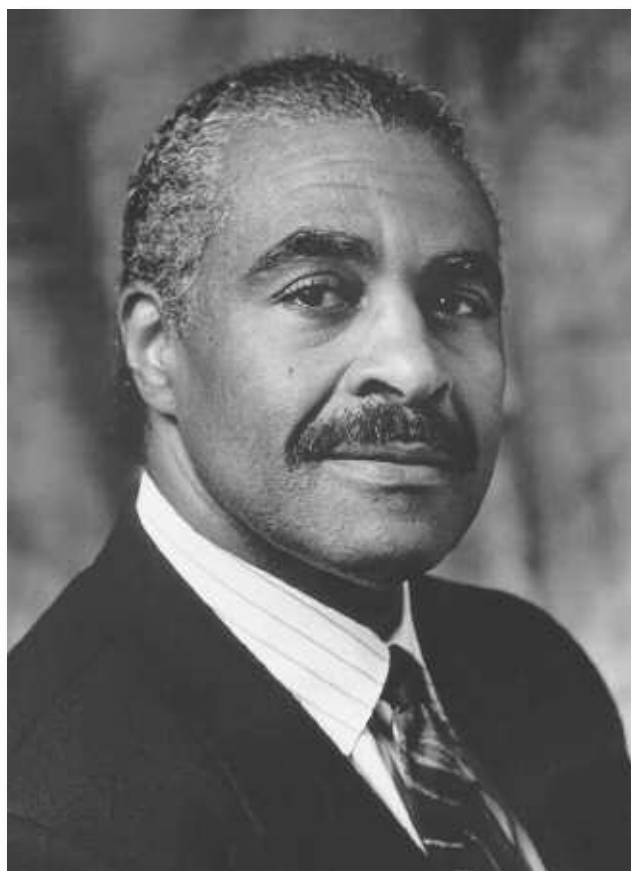
- Vice President for Academic Affairs, Atlanta Metropolitan College • Dean of Academic Services for the Dunwoody Campus and Alpharetta Center, Georgia Perimeter College
- Professor and Chair of the Social Sciences Division, Atlanta Metropolitan College • Coordinator of the Post-secondary Readiness Enrichment Program (PREP) for Metro Atlanta, Atlanta Metropolitan College • Assistant to the President/Assistant Professor of Community Health and Preventive Medicine, Morehouse School of Medicine
- Associate Vice President for Academic Affairs, Kentucky State University • Chairperson, Department of History and Political Science, Kentucky State University • Administrative Assistant to the President and Assistant Professor of Political Science, Kentucky State University • Graduate Research Assistant, Department of Political Science, Bureau of Governmental Research, University of Mississippi • Graduate Teaching Assistant, Department of Political Science, University of Mississippi • Graduate Teaching Assistant, Bowling Green State University

Professional and Civic Organizations

- Deacon at Greenforest Community Baptist Church • Council of Regents, Greenforest Christian Academy • Georgia Political Science Association • American Political Science Association
- Alpha Kappa Mu National Honor Society • Phi Theta Kappa International Honor Society • Board Member, School for Integrated Academics and Technology

The Institution

Atlanta Metropolitan College is a two-year co-educational, non-residential institution of the University System of Georgia. The college offers an extensive array of academic programs including a Joint Enrollment Program for high school students and an Honors Program. Learning Support Services are also available for students requiring further development of basic skills in English, mathematics and reading. Additional offerings through the Georgia Association of Minority Entrepreneurs (GAME) and the Center for Entrepreneurship include workshops, seminars, lectures, and conferences. Student services include counseling and testing, orientation, financial aid, veterans' services, student activity programs, and placement. The college employs a faculty and staff of approximately 160 and has an average enrollment of 1,900 students.



Charles Mitchell, Ed.D.

Chancellor

Seattle Community College District

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Education

- Institute for Educational Management, Harvard University
- Ed.D., Higher Education Administration, Brigham Young University
- M.A., Education, Seattle University
- B.A., History and Education, University of Washington

Professional Experience

- President, Seattle Central Community College • Dean of Student Personnel Services, Seattle Central Community College
- Affirmative Action Administrator, King County Department of Executive Administration, Seattle • Director, Northwest General Assistance Center, Seattle University • Director of Special Services for Disadvantaged Students, Seattle University

Professional and Civic Organizations

- Board Member, YWCA • Board Member, Puget Sound Blood Center • Board Member, Virginia Mason Medical Center • Board Member, Breakfast Group • Board Member, Seattle Downtown Rotary • Member of First African Methodist Episcopal Church, Seattle • Member of Presidents' Round Table • Member of Omega Phi Psi Fraternity • Past Board Memberships: Seattle University, Seattle Foundation, Seattle Art Museum, American Assoc. of Community Colleges, AACC Presidents' Academy Executive Committee, Commissioner of Northwest Assoc. of Schools and Colleges, Leadership Tomorrow of King County, King County Boys and Girls Club, King County United Way, National Steering Committee for Boys Club of America

The Institution

The Seattle Community Colleges District is Washington State's second largest institution of higher education. The District is comprised of North Seattle, South Seattle, and Seattle Central Community Colleges. Together, these colleges profoundly impact the community, serving tens of thousands of students each year who are seeking to better their lives through education. The Seattle Community College District has the most diverse student population of all higher education institutions in the State of Washington. The Seattle district accounts for 22 percent of the transfer students at the University of Washington. Each of the Colleges works with representatives of business and industry on technical advisory committees to ensure that graduates are workforce ready and excel in the classroom, on the job, and in the community. The district also recently originated a unique television/internet distance learning system distributed through public television and computers. In September 2001, the District's Seattle Central Community College was named a "College of the Year" by TIME Magazine, establishing it as the top two-year college in the nation.



James M. Mitchell, Ed.D.

President

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Education

- Ed.D., Educational Leadership, Fayetteville State University
- M.A., Education Administration, Fayetteville State University
- B.A., Behavioral Science, Shaw University

Professional Experience

- President, Wallace Community College Selma, Selma, AL
- Dean of Student Services, Sampson Community College, Clinton, NC
- Assistant to the President, Sampson Community College, Clinton, NC
- Director of Development and College Relations, Florida Memorial College, Miami, FL
- Coordinator-Minority, Women, and Disabled Business Goals Program, North Carolina Division of Purchase & Contract, Raleigh, NC
- Purchasing Officer, North Carolina Department of Natural Resources/Community Development, Raleigh, NC
- Director of Recruitment & Admissions, Shaw University, Raleigh, NC

Professional and Civic Organizations

- Member, Economic Development Authority Board
- Vice Chair for Economic Expansion, Selma/Dallas County Chamber of Commerce
- Member School to Career Advisory Board
- Member, SUCCESS Program
- Chairman of the Board of Directors, The Innovation Centre
- Member, Craig Airport Authority Board
- Member, Black Belt Community Foundation

The Institution

Wallace Community College Selma (WCCS) originated on May 3, 1963, as William Rufus King State Vocational Technical School by the Alabama State Legislature. It opened its doors on March 2, 1966, with 92 students. On February 16, 1970, a junior college was established and the name of the institution changed to George C. Wallace State Junior College and Technical Institute in honor of the incoming governor.

On October 1, 1973, the State Board of Education changed its name to George Corley Wallace State Community College. In July of 1989, the college adopted a new logo - WCCS (Wallace Community College Selma). WCCS is a member of the Alabama College System.

The college mission is to meet the education and training needs of the citizens of Chilton, Dallas, Lowndes, Perry and parts of Autauga and Wilcox Counties. WCCS is over 35 years old and has graduated more than 9,000 students. Total present enrollment is over 1,900.

WCCS' Adult Education Program serves approximately 1,000 students. The college has trained hundreds of employees in businesses and industries in the six county area it serves.

WCCS recently implemented a job readiness program and is a partner with the Selma City School System to offer an Early College High School Program.



Anthony L. Molina, Ph.D.

President

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Education

- Ph.D., Curriculum and Instruction, Louisiana State University, Baton Rouge, LA
- M.A., Speech, Miami University, Oxford, OH
- B.S., Speech Education, New York University, New York, NY
- A.A., Liberal Arts, Epiphany Apostolic College, Newburgh, NY
- Graduate of the Executive Leadership Institute of the League for Innovation in the Community College, Class of 2000

Professional Experience

- President of H. Councill Trenholm State Technical College since 2001
- Dean of Instruction and Co-Director of Institutional Effectiveness, Jefferson Davis Community College, Brewton, AL
- Vice Chancellor for Academic Affairs, Southern University at Shreveport-Bossier, Shreveport, LA
- Dean for Technology Administration and Development and Director of Carl Perkins Funds, Delgado Community College (all campuses), New Orleans, LA
- Assistant Dean of Academic Services and Director of Tech Prep, Delgado Community College, City Park Campus, New Orleans, LA
- Assistant to the Dean, Director of the Night School and Director of JTPA Summer Youth Programs, Delgado Community College, City Park Campus, New Orleans, LA
- Director of Programs and Area Supervisor of Adult Education, New Orleans Regional Service Center of the Louisiana State Department of Education, New Orleans, LA
- Adult Basic Education Coordinator, Essex County College, Newark, NJ
- Speech Instructor, Essex County College, Newark, NJ
- Communications Instructor, Rutgers University, Newark, NJ

Professional and Civic Organizations

- Board Member:**
- Montgomery Area Chamber of Commerce
 - Metro YMCA
 - Cleveland Avenue YMCA
 - Montgomery County Partners in Education
 - St. Jude Educational Institute and

Partners in Education • Board of Directors of C.I.T.Y. Skills Consortium • Trustee, Montgomery Museum of Fine Arts
Member: American Association of Community Colleges • Alabama President's Association • Montgomery Area Chamber of Commerce • I-65 Corridor and West Montgomery Development Committee • Montgomery Public School Career/Tech Advisory Board • State Planning Council Workforce Development • Advisory Committee – Montgomery Area Job Corps • Sunday School Superintendent, Freewill Missionary Baptist Church • Leadership Montgomery • Former Board Member for the River Region United Way

The Institution

H. Councill Trenholm State Technical College is a historically black two-year college located in Montgomery, AL. The College was created through the merger of John M. Patterson State Technical College and H. Councill Trenholm State Technical College. There are two campuses 8.5 miles apart and several instructional sites. Molina is the first President of the merged college.

Trenholm Tech, as it is fondly called, provides 34 instructional program. There are 200 Trenholm Tech employees, and 1,800 students. The College, accredited by the Council on Occupational Education, provides technical certificate and degree programs; adult learning opportunities; civic, social, cultural and personal development opportunities; business and industry training opportunities; and support of economic development for the central Alabama region. The College is part of the Alabama College System, a statewide system of postsecondary colleges, governed by the Alabama State Board of Education. The mission of the College is to provide high quality educational opportunities and services that are responsive to individual, community, and service area needs and is dedicated to meeting the educational needs of the community.



Donnie L. Nero, Ed.D.

President

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Education

- Oklahoma State University, Doctorate of Education (1993), Occupational and Adult Education
- Oklahoma State University, Master of Science (1977), Educational Administration
- East Central University, Bachelor of Science (1971), Social Studies

Professional Experience

- Tulsa Community College - Southeast Campus (1985-2000), Provost, Dean of Student Services, Instructor, Psychology of Human Relations, Committee Chair/Member; Coordinator of Marketing Management; Coordinator of Staff Development; Coordinator of Multicultural Education; Coordinator of Self-Study; Development Team • Sapulpa High School (1982-1985), High School Assistant Principal • Rockwell International, Tulsa (1980-1982), Program Analyst • Sapulpa Junior High School (1971-1980), Educator, Counselor, Assistant Principal

Professional and Civic Organizations

- Oklahoma College Student Personnel Association • Oklahoma Association of Community Colleges • Southwest Association of Student Personnel Administrators • National Association of Student Personnel Administrators • Oklahoma Council of Presidents • Oklahoma Council of Two-Year College Presidents • Phi Delta Kappa • Higher Education Alumni Council

- Chamber of Commerce - Muskogee (Present) • Greater Muskogee Development Corporation (Present) • Muskogee Area Educational Consortium (Present) • Indian Capital Technology Center - School-To-Work (Present) • Tulsa Area United Way (1999-00), Board Member, Campaign Cabinet • Volunteer Center of Tulsa (1996-00), Board Member • Broken Arrow Chamber of Commerce (1996-1997), Board Member • Big Brothers and Sisters of Tulsa (1995-96), Board Member • Parent-Child Center, Tulsa (1992-95), Board Member

The Institution

Connors State School of Agriculture came into existence in 1908; just one year after Oklahoma became a state. The State Board of Agriculture was the school's governing board, and it was named after the Board's first chairman, John P. Connors. Classes were first held in downtown Warner in 1909. In 1911, the present Classroom Building was constructed, and the school moved to its present location. Connors State Agricultural College became a fully accredited junior college in 1927.

Connors State College has three campus locations. The main campus is located in Warner, Oklahoma. Warner is a small ranching and agricultural community. Warner is at the intersection of State Highway 64 and Interstate Highway 40. The other two campuses are located 18 miles north of Warner in Muskogee, Oklahoma. Muskogee is an inland port community of 40,000 people.



Wilfredo Nieves, Ed.D.

President

Middlesex Community College

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Education

- Ed.D., Counseling Psychology, Rutgers University
- M.Ed., Applied Human Development, Columbia University
- M.A., Guidance, Columbia University
- B.A., Mathematics, Kean University
- Graduate, Executive Leadership Institute, League for Innovation in the Community College
- Graduate, National Community College Hispanic Council/Ford Foundation Leadership Program
- Graduate, New Jersey Department of Education/Woodrow Wilson Hispanic Leadership Fellows Program

Professional Experience

- Vice President for Academic Affairs, Baltimore City Community College • Dean of Liberal Arts, Associate Dean of Academic Affairs, Assistant Dean of Academic Affairs, Instructor and Counselor at Essex County College • Teacher, Newark Public Schools

Professional and Civic Organizations

- Member and Team Chair, Commission on Higher Education
- Middle States Association and New England Association of Schools and Colleges • Commission on Opticianry Accreditation • Hispanic Association for Higher Education of New Jersey, Past Chairperson • National Coalition of Advocates

for Students • National Community College Hispanic Council
• National Council on Black American Affairs • Middlesex County Chamber of Commerce • Middlesex United Way
• Middletown Rotary Club

The Institution

Middlesex Community College is an independent member of the Connecticut Community College System. The college is located on a 38-acre campus, overlooking the Connecticut River Valley in the City of Middletown. Middlesex Community College is conveniently located in Central Connecticut. Middlesex serves more than 2,400 full and part-time students. The college also serves the diverse educational needs of more than 1,700 continuing education students. An open admissions college, Middlesex awards associate degrees in more than 20 major areas and certificates in a variety of programs which lead to further study, employment and active citizenship. Middlesex is recognized for its service to the local and wider geographic community.



Mildred W. Ollée, Ed.D.

President

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Education

- Ed.D., Educational Leadership, Seattle University, Seattle, Washington
- M.A., Education/Counseling, Walla Walla College, College Place, Washington
- B.A., Education, English and Social Science, Xavier University of Louisiana, New Orleans, Louisiana

Professional Experience

- Campus President, Portland Community College Cascade Campus • Vice President of Student Services, Seattle Central Community College • Associate Dean of Student Services, Seattle Central Community College • Program Director, Instructor, Counselor

Professional and Civic Organizations

- Seattle Rotary • YMCA of Seattle • Washington Association of Community College, President's Council • Park Hill Rotary • Portland Urban League Board of Directors • Portland City Club • American Association of Community Colleges Commission on Academic, Student, and Community Development • Presidents' Round Table • United Way • Northwest International Woman's Conference • Private Industry Council • Western Governors • Homestead Capital dba Oregon Corporation of Affordable Housing • The Links, Inc., Seattle Chapter

The Institution

Dr. Ollée, is the first woman to serve as president of Seattle Central Community College. Located near downtown in Seattle's lively Capitol Hill neighborhood, the college promotes educational

excellence in a multicultural, urban environment. TIME Magazine honored Seattle Central as a 2001-2002 "College of the Year" in recognition of its innovative student services and educational programs that include a nationally recognized coordinated studies curriculum.

The college, which served 20,544 students last year, was established in 1966 and employs over 900 full and part-time employees. It is among the top five community colleges in the state to transfer students to four-year colleges. It also offers professional-technical programs in high-demand fields such as biotechnology, commercial photography, nursing, information technology, and wireless telecommunications.

Seattle Central also directs the operations of the Seattle Vocational Institute, which provides short-term job training programs. The SVI facility, located at 2120 South Jackson, enrolls about 500 students each quarter. The college also operates two satellite branches, the Wood Construction Center and the Seattle Maritime Academy. The Wood Construction Program facility, located at 23rd Avenue and South Lane, offers instruction in carpentry, marine carpentry (boat building and repair), and cabinetmaking. The Seattle Maritime Academy, located on the Lake Washington Ship Canal next to the Ballard Bridge, is housed in an architecturally award winning facility. Its program offerings are marine deck and marine engineering technology.

Seattle Central is part of the Seattle Community College District which serves all of metropolitan Seattle and its surrounding communities. The District has a combined enrollment of more than 54,000 students at North Seattle, South Seattle and Seattle Central Community Colleges; Seattle Vocational Institute; and five training centers located throughout the city.



Anthony O. Parker, Ph.D.

President

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Education

- Ph.D., Higher Education, The University of South Carolina
- Ed.S., Education Administration, Augusta State University
- M.Ed., Counseling & Guidance, South Carolina State University
- B.S., Accounting, South Carolina State University
- Graduate, Harvard University Institute of Educational Management
- Graduate, League for Innovation in the Community College's Executive Leadership Institute
- Graduate, President's Academy of American Association of Community Colleges

Professional Experience

- Interim Assistant Commissioner for Adult Literacy • Vice President of Student Services, Aiken Technical College • Vice President of Student Services, Southeastern Technical College
- Instructor, Augusta Technical College • Production Superintendent, Kendall Division-Colgate Palmolive Company

Professional and Civic Organizations

- Georgia Workforce Investment Board • Vice Chairman, Albany Chamber of Commerce • Chair, 2004 United Way of Southwest Georgia • Past Campaign Chair, United Way of Southwest Georgia • Board Member, Phoebe Putney Memorial Hospital • Board Member, Security Bank • Board Member, Alliance for Progress of Southwest Georgia • Volunteer Girls Inc. • Rotary Club of Albany, Georgia • Phi Delta Kappa • Past President, 100

Black Men of America, Augusta, Georgia, Chapter • Graduated, Leadership Georgia • Program Chair, Leadership Georgia

The Institution

Albany Technical College is a single institutional multi-campus college with two campuses and a service delivery area (SDA) of seven counties. The Dougherty County location is a 10 building campus located in the largest MSA in Southwest Georgia. The Randolph County location is a one building instructional facility located in the north central section of the service delivery area. The college offers over 35 programs and serves over 6,500 credit and 3,000 non-credit students annually, including contract training and adult literacy.



Shirley J. Pippins, Ed.D. *President*

Suffolk County Community College

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Education

- Ed.D., Columbia University, Teachers College
- Harvard University, Institute for Educational Management
- M.A., Columbia University and Manhattanville College, NY
- B.A., University of Illinois

Professional Experience

- President, Thomas Nelson Community College • Vice President and Dean of Adult and Continuing Education, Westchester Community College • Director, Westchester Community College Corporate Education Program

Professional and Civic Organizations

- Member, Licensure Committee, American Association of Community Colleges • Past Chair, American Association of Community Colleges' Audit and Finance Committee • Former Member of the Executive Committee, American Association of Community Colleges • Past Chair, American Council on Education's Commission on Women in Higher Education • Member, Board of Trustees, The Council for Adult and Experiential Learning (CAEL) • Member, Board of Trustees, Brookhaven Memorial Hospital • Served on the American Association of Community Colleges' Commission on International/Intercultural Services • Served on the American Association of Community Colleges' Commission Guidance and Admission Assembly Council of The College Board

The Institution

Founded in 1959, Suffolk County Community College (SCCC) is a comprehensive publicly-supported, two-year, open enrollment, multi-campus institution located in the eastern-most county of Long Island, New York. The service area for the college is approximately 900 square miles with a population of 1.5 million people. SCCC is the largest multi-campus community college in the State University of New York (SUNY) system, with an annual enrollment of over 21,000 students, and an additional 10,500 continuing education/corporate training participants, 500 full-time faculty and administrators and more than 1,100 adjunct faculty members.

The College offers 70 curricula to over 500 honors students, many All-American Athletes, and nationally recognized undergraduates. SCCC campuses are located in Selden, Brentwood, and Riverhead.



Vivian M. Presley, Ed.D.

President

Coahoma Community College

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Education

- Ed.D., Mississippi State University, Counselor Education
- Ed.S., Mississippi State University, Counselor Education
- M.Ed., Mississippi State University, Guidance and Counseling

Professional Experience

- Interim President, Coahoma Community College • First and only woman President of a public-supported two year college in Mississippi • Executive Vice President • Vice President • Adjunct Professor • Special Assistant to the President/Title III Coordinator
- Developed and conducted workshops and seminars in leadership training for women, stress management, career choices, program development, and computer literacy.

Professional and Civic Organizations

- Mississippi Community College Foundation • Mississippi Association of Community and Junior Colleges • MidSouth Partnership for Rural Community Colleges • Association of Community College Trustees (ACCT) Charles Kennedy Equity Award Committee • Commissioners for Southern Association of Colleges and Schools (SACS) • Board of the National League of Nursing • Deposit Guaranty Bank Advisory Board of Directors • Board of the Northwest Mississippi Regional Medical Center • Board for the Mississippi Humanities Council • Board for Mississippi Higher Education Achievement Program • Northwest Mississippi District Board for Girl Scouts • National Recognition Award by Delta Sigma Theta Sorority, Inc. • Clarksdale Rotary Club • Coahoma County Chamber of Commerce and Industrial Foundation • Phi Kappa Phi Honor Society • Awarded Employer of the Year by the Business and Professional Women

The Institution

Establishing Coahoma County Agricultural High School in 1924, Coahoma County became the first county in Mississippi to provide an agricultural high school for Negroes under the then existing "separate but equal" doctrine of education. The junior college curriculum was added in 1949, and the name of the institution was changed to Coahoma Junior College and Agricultural High School.

During the first two years (1949-1950), the junior college program was conducted by one full-time college director-teacher and a sufficient number of part-time teachers from high school division. A full-time dean and college faculty were employed the third year.

During the first of operation (1949), Coahoma Junior College was supported entirely by county funds. In 1950, Coahoma Junior College became the first educational institution for Negroes to be included in Mississippi's system of public junior colleges and to be eligible to share in funds appropriated by the Mississippi Legislature for the support of public junior colleges. Counties, other than Coahoma, that supported the college were Bolivar, Quitman, and Sunflower.

During its history, Coahoma Community College and Agricultural High School has been headed by eight superintendents and four presidents. With her appointment as superintendent/president January 6, 1992, Dr. Vivian Presley became the first female to head Coahoma Community College and Agricultural High School, and the first woman to head a community/junior college in the state of Mississippi.

With the approval of the Board of Trustees of Coahoma Junior College and the State Board for Community and Junior Colleges, Coahoma Junior College's name was changed to Coahoma Community College, effective July 1, 1989.



Preston Pulliams, Ed.D.

District President

Portland Community College

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Education

- Ed.D., Education Administration, University of Michigan
- M.A., Counseling and Guidance, Western Michigan University
- B.S., Biological Sciences, Michigan State University
- A.S., Biological Sciences, Muskegon Community College

Professional Experience

- Vice Chancellor for Community Colleges, State University of New York
- President, Orange County Community College
- Campus President, Oakland Community College
- Vice President for Student Affairs, Community College of Philadelphia
- Dean of Student Affairs, Muskegon Community College

Professional and Civic Organizations

- American Association of Community Colleges, Board Member
- National Council on Black American Affairs
- Portland Business Alliance, Board Member
- Portland Public School Foundation, Board Member
- Portland United Way, Board Member
- Portland Leaders Roundtable, Executive Committee

The Institution

Portland Community College is the largest institution of higher learning in the state, serving more than 1,284,907 residents in a five-county, 1,500-square-mile area in northwest Oregon. The district includes the state's largest city, Portland, and the most rapidly growing population areas in the state.

PCC enrolls more than 94,000 full- and part-time students annually, or one in 13 residents. The college provides two-year associate degrees in college transfer and professional technical education, one- and two-year certificates, career training, literacy classes, distance learning, GED and high school completion, and non-credit personal enrichment classes.



Richard Rose, Ed.D.

President

Modesto Junior College

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Education

- Ed.D., Educational Administration, University of San Francisco
- M.A., Educational Administration, San Jose State University
- M.S., Educational Psychology, CSU Hayward
- B.A., Interdisciplinary Social Sciences, San Francisco State University
- A.A., Fresno City College.

Professional Experience

- Vice President for Student Development at San Diego Mesa College • Dean of Counseling & Matriculation at De Anza
- Dean of Admissions & Records and Enrollment Services at Santa Rosa Junior College • Counseling and teaching faculty member as well as department chair • Faculty Senate President at the college and also was an active member of the Academic Senate for California Community Colleges, including service as a member of the Senate Executive Council • Adjunct faculty member teaching Organizational Management courses (Management Theory, Small Group Dynamic and Communications, Human Resource Management) at Patten University

Professional and Civic Organizations

- Modesto Rotary • Chair of the State Chancellor's Office Counseling Advisory Committee • Serves on the Chief Student Services Officers Student Services Council • Past member of the Chancellor's Office Matriculation Advisory Committee

- Served as chairperson to the Counseling & Library Issues Committee; State Academic Senate Educational Policies Committee and served on the Historically Black College Committee • Served on technical assistance teams to other colleges, on WASC accreditation teams and matriculation site visits • Worked on several statewide policy papers on student services issues in the California Community College

The Institution

Modesto Junior College, one of the oldest community colleges in the state, was organized in 1921 to serve the first junior college district established under a State Legislature Enabling Act. MJC was established to meet the needs of the community. Today the college strives to maintain the same objective—that of dedication and service to the community.

Consistent with its philosophy of serving the educational needs of all people who reside in the area served by the College, a wide range of programs and individual courses has been developed. Credit and non-credit courses are offered day and evening as well as on Saturdays on the college sites and at locations throughout the college district. Some courses are also offered online and on video or via video-streaming. Community Education classes, tours and trips are also offered and participant fee-funded, carrying no unit value.



David Sam, Ph.D., J.D.

President

North Harris College

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Education

- J.D., University of Akron Law School
- Ph.D., International Relations, Fletcher School of Law and Diplomacy, Tufts University
- MBA, Finance and Marketing, Kellogg Graduate School of Management, Northwestern University
- MALD, International Development, Fletcher School of Law and Diplomacy, Tufts University
- B.A., Economics, Political Science and History, Illinois State University

Professional Experience

- Professor and Dean, Community and Technical College, University of Akron • Vice President, Faculty and Instruction, Harrisburg Area Community College • Acting Vice President of Academic Affairs, Mott Community College • Dean, School of Natural and Social Sciences, Mott Community College
- Coordinator, International Studies, College of Dupage
- Associate Director, Business and International Education, Harold Washington College

Professional and Civic Organizations

- Board of Directors, North Houston Greenspoint Chamber of Commerce • Board of Directors, Leadership North Houston
- Community Advisory Board of the Junior League of North Harris County • Board of Directors, Northwest Assistance Ministries • Board of Directors, Aldine Greenspoint YMCA
- Member, Spring ISD Multicultural Committee • Member, Aldine Scholarship Foundation Board • Commissioner, AACC Commission on Global Education

The Institution

North Harris College, nestled on more than 200 acres of piney woods, is the original college in a five-college district. It is also the largest college in the North Harris Montgomery Community College District.

With more than 60 programs of study, including university-transfer and numerous technical education courses and programs, North Harris College is keenly focused on leading-edge technology in emerging technical fields. Programs of note include computer information systems, health information technology, interpreter training technology, machining technology, Montessori infant and toddler training, associate degree nursing, multimedia and pharmacy technology. The college also is north Houston's center for the arts; including a juried art gallery and comprehensive visual, applied and performing arts curriculum with a calendar full of free and low-cost theater, music, arts events and exhibits.

To better serve residents in the southern part of the North Harris College service area, two satellite centers - Parkway Center in the Greenspoint area and Carver Center in the Acrea Homes community - offer day, evening and weekend classes in computers, English, speech, art appreciation, history, government, math, business and health, as well as many other university-transfer and job-preparatory courses.

Student services in financial aid, admissions, library, career advisement and placement, and tutoring are available.



Mary Sconiers-Chapman, Ed.D.

Vice President, Community and Workforce Partnerships

Des Moines Area Community College

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Education

- Ed.D., Educational Leadership, Peabody College, Vanderbilt University
- M.S.E., Curriculum and Instruction, Drake University
- M.S., Education: Learning Disabilities, Iowa State University
- B.S., Elementary Education, Drake University

Professional Experience

- Executive Dean, Urban Campus Des Moines Area Community College • Principal, Des Moines Public Schools
- Education Coordinator, Edmunds Fine Arts Academy
- Teacher, Special Education Resource, Des Moines Public Schools

Professional and Civic Organizations

- American Association of Community Colleges • Presidents' Round Table • Links, Inc. • Des Moines Branch NAACP, Executive Board • National Council on Black American Affairs
- Alpha Kappa Alpha Sorority • Black Child Development Institute • Greater Des Moines Partnership Diversity Committee • Greater Chamber of Commerce Leadership Institute • Education Commission of the States, Governors Education Taskforce • American Association of Women in Community Colleges • Simpson College, Board of Trustees • Bankers Trust, Advisory Board • National Council for Workforce Education • United Way of Central Iowa, Board Member • Polk County Fatherhood Coalition • Iowa Equity

Leadership Team • Iowa Works Committee • Bravo Regional Arts, Board Member • DMACC Diversity Commission

The Institution

Des Moines Area Community College (DMACC) is a two-year institution serving the Des Moines metropolitan area and surrounding counties. DMACC is comprised of six campuses and is a major provider of training and retraining services to the region. Over 25% of the state's population resides within the DMACC district.

DMACC celebrates over 40 years of excellence and achievement and continues to experience record student enrollment with nearly 27,000 college credit students and 32,000 enrolled in continuing education or business training classes. DMACC has more than 75 career programs and transfer degrees, as well as nationally ranked athletic programs.

The Community and Workforce Partnerships Division was established in 2001 to build strategic partnerships and programs which improve access to education, employment, and supportive services for individuals residing in Central Iowa, especially the underserved populations. The outreach initiatives and services delivered out of the Community and Workforce Partnerships Division demonstrate DMACC's continued commitment to improving the quality of life for all residents of Central Iowa.



Thelma Scott-Skillman, Ed.D.

President

Folsom Lake College

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Education

- Ed.D., 1978 (Higher Education) Nova Southwestern University
- M.S., 1971 (Counseling) CA-State University, Hayward
- B.A., 1967 (Psychology) CA-State University, Hayward

Professional Experience

- Behavioral Science faculty member, Diablo Valley College, Pleasant Hill, CA and Los Medanos College, Pittsburg, CA
- Dean of Student Services, Cosumnes River College, Sacramento, CA
- Vice President of Student Development, Cypress College, Cypress, CA
- Vice Chancellor of Student Services & Special Programs, State Chancellor's Office of California Community Colleges, Sacramento, CA
- Vice President of Instruction and Student Development, Folsom Lake College, Folsom, CA
- President, Folsom Lake College, Folsom, CA

Professional and Civic Organizations

- Co-Chair, Statewide UC-CCC Transfer Issues Committee
- Facilitator, Statewide CCC CalWORKs Committee
- Member: Intersegmental Coordinating Council, Joint Systems Admissions Council, Association of California Community College Administrators, Folsom Economic Development Board, LEED Sacramento Board of Directors, St. Hope Academy Board of Directors, Sacramento High School Board of Directors
- Member of four local Chambers of Commerce

The Institution

Folsom Lake College is the 109th college within the California Community College System. The college received its initial accreditation in January 2004 and currently serves approximately 6,700 students each semester. It is the first community college to be built in the 21st century and one of only a few colleges built in the last 25 years. When completed, the college is expected to serve 15,000 - 20,000 students.

Folsom Lake College provides comprehensive education and support services for a diverse population, focused on student learning, access and strong business partnerships. A.A./A.S. degrees and a variety of certificates are offered in addition to lower-division general education and transfer majors.

The college is one of four colleges within the Los Rios Community College District. The district is the second largest community college district in the state with over 72,000 students enrolled at its four colleges-American River, Cosumnes River, Folsom Lake and Sacramento City.



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Interim President

Diablo Valley College

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Education

- Ed.D., University of San Francisco
- M.A., San Francisco State University
- B.A., California State University Los Angeles

Professional Experience

- Counselor and Psychology Instructor, Diablo Valley College
- Assistant Dean of Instruction, Diablo Valley College • Acting Dean of Student Services, Diablo Valley College • Dean of Student Services, Diablo Valley College • Vice President of Student Services, Diablo Valley College • Acting President, Diablo Valley College • Interim President, Diablo Valley College

Professional and Civic Organizations

- Black Educators' Association • Chief Student Service Officers
- Kennedy King Scholarship Board

The Institution

Diablo Valley College is one of three publicly supported two-year community colleges in the Contra Costa Community College District. The main campus is located off Interstate 680 in Pleasant Hill, California, and twenty miles east of UC Berkeley. A new San Ramon Valley Campus in Dougherty Valley is currently under construction and is scheduled to open its doors to students in January of 2007. DVC also has a center in downtown Walnut Creek.

DVC serves more than 22,000 students of all ages with these program options:

- Associate in Arts Degree
- Associate in Science Degree
- Transfer credit to four year colleges
- Articulation agreements with University of California and California State University Systems
- Vocational training
- Certificates of achievement
- Lifelong personal improvement opportunities

The college officially began in 1949, in some of the most unlikely sites: high schools, banks, churches, even an old army camp. Called East Contra Costa Junior College, we moved to our present site in 1952, in ten steel buildings acquired from the government for \$45 each. The cornerstone for the first permanent building was laid in 1953, and the name Diablo Valley College was adopted in 1958.

We've come a long way since those humble beginnings. Over one and a half million students have enrolled here since 1949! As we salute our heritage, we look forward to serving one of Northern California's most dynamic, education-minded areas for another 50 years.



Henry D. Shannon, Ph.D. *Chancellor*

St. Louis Community College District

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Education

- Ph.D., Education, Washington University
- Management Certificate, Institute of the Management of Lifelong Learning, Harvard University
- M.A., Counseling Education, Washington University
- B.A., Elementary Education, Harris-Stowe State College

Professional Experience

- Chancellor, St. Louis Community College (also Acting Chancellor)
- President, St. Louis Community College-Forest Park (also Acting President)
- Dean of Student Development Services, St. Louis Community College - Forest Park
- Assistant Director, Student Educational Services Center, Saint Louis University
- Director, Upward Bound Program, Saint Louis University
- Counseling Center Director and Chair, Human Development Counseling Department, Harris-Stowe State College (formerly Harris Teachers' College)
- Teacher and Counselor, St. Louis Public School District

Professional and Civic Organizations

- Chair, American Association of Community Colleges
- Presidents' and Chancellors' Council, Missouri Community College Association
- Trustee, St. Louis Science Center
- Member, Urban League of Metropolitan St. Louis
- Commissioner, St. Louis Zoological Commission
- Trustee, St. Louis College of Pharmacy
- President, Higher Education Council of St. Louis
- Board of Directors, St. Paul Saturdays
- Member, United Way Board of Directors
- Member, Regional Chamber and Growth Association St. Louis Plant & Life Science Coalition
- Member, Phi Beta Sigma Fraternity
- Member, Dunn Memorial Learning Center
- Member, Demetrius Johnson Foundation
- Member, Brenda Williams Foundation
- Board Member KETC TV

The Institution

At the request of concerned local citizens in 1961, the Missouri General Assembly passed legislation to permit the creation of a statewide system of junior college districts. On April 3, 1962, voters in St. Louis City and County established the Junior College District of St. Louis-St. Louis County (JCD) by more than a two-to-one vote margin and elected the charter board of trustees. The district was to be financed through a combination of local property taxes, state funding and student fees - a formula that remains in effect today.

The JCD was the first district in the United States to simultaneously construct three separate campuses - Florissant Valley in Ferguson, Meramec in Kirkwood and Forest Park in St. Louis City. The \$47.2 million bond issue approved by St. Louis voters in 1965 was the largest in the history of junior college development at that time.

In February 1976, the board of trustees adopted the name St. Louis Community College to better describe the range of educational offerings at the college.

To ensure its services were accessible to residents throughout the educational district, the college opened satellite education centers in south St. Louis County (1982), west St. Louis County (1984), downtown St. Louis (1989) and north St. Louis (1994). Its Center for Business, Industry and Labor annually delivers training and consultation services to approximately 50,000 employees in more than 200 St. Louis area and outstate employers.

Today, with a service area of 718 square miles, St. Louis Community College is Missouri's largest and one of the nation's most noted community college systems. Nearly 65,000 persons of all ages and educational backgrounds enroll for credit and non-credit courses each semester. Approximately one-half the households in the St. Louis area have at least one person who has attended the college. Accredited by the North Central Association of Colleges and Secondary Schools, SLCC is a member of the League for Innovation in the Community College.



Gwendolyn W. Stephenson, Ph.D. *President*

Hillsborough Community College

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Education

- Ph.D., Education, St. Louis University
- Management Certificate, Harvard University
- M.A., Counselor Education, St. Louis University
- B.A., Education, Harris Teachers College
- Licensed Psychologist, Missouri

Professional Experience

- Chancellor, St. Louis Community College • President, St. Louis Community College at Meramec • Vice Chancellor for Educational Development, St. Louis Community College
- Vice Chancellor for Planning and Academic Affairs, St. Louis Community College • Dean of Student Services, St. Louis Community College at Forest Park • Director of Student Services/Special Educational Services, Washington University
- Associate Director of Special Educational Services/Counseling Psychologist, Washington University • Coordinator of Student Services/Director of Special Educational Services, Washington University • Counseling Psychologist, Southern Illinois University • Vocational Counselor, State Department of Education, Vocational Rehabilitation • Teacher, St. Louis Public School System, Clark Branch Elementary School

Professional and Civic Organizations

- Brandon Regional Hospital • Prison Rehabilitative Industries and Diversified Enterprises (PRIDE) • American Association of Community Colleges, Council on Black American Affairs, Telecommunication Council • Accreditation Review Council for SACS, North Central, New England and Middle States
- Community Colleges for International Development (CCID), Board Member • Presidents' Round Table • Florida Community Colleges System Council of Presidents • Liaison,

Committee of 100 Liaison • United Way Board of Directors • Greater Tampa Chamber of Commerce • Board Member, Tampa Museum of Art • Tampa Convention and Visitors Bureau • Board Member, Florida 2012 Olympic Committee • NYU Community College Leadership Program, Board Member • League for Innovation, Board Member Emeriti

The Institution

Founded in 1968, Hillsborough Community College (HCC) is the fifth largest community college in Florida's System of 28 community colleges.

Over 40,000 students enroll annually in both credit and non-credit programs. The average age of an HCC student is 24. Of all credit Full Time Equivalency (FTE) activity, 68% is in AA programs, 17.7% in AS programs and 14.2% in preparatory or remediation. A total 2,181 full- and part-time faculty and staff support the College's 155 degree and certificate programs. The student population of HCC reflects the service area with 20% reported as African-American and 19% Hispanic. Nationally, HCC ranks 24th in the number of Associate Degrees conferred, 18th in the number of Associate Degrees conferred in Nursing and 20th in the number of Associate Degrees conferred in Health Professions and Related Sciences. Additionally, the College was awarded the "Equity Award" by the Association of Community College Trustees (ACCT) for 2006 for its efforts on behalf of minority and women faculty, staff, students and vendors.

The College District has four campuses: Brandon, Dale Mabry, Plant City and Ybor City. HCC also serves students at learning centers on MacDill Air Force Base and in Ruskin, two environmental centers at Cockroach Bay and English Creek and recently broke ground for its fifth campus in SouthShore.



Anthony Tardd, Ph.D.

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Education

- Ph.D., Student Personnel/Higher Education Administration, Virginia Tech
- M.A., Counseling Psychology, Howard University
- B.A., Mathematical & Statistical Economics, Howard University

Professional Experience

- Provost Loudoun Campus NVCC • Interim Provost, NVCC Annandale Campus • Dean of Instructional & Campus Development, NVCC Manassas • Dean of Student Development, NVCC Manassas • Special Assistant to Provost, NVCC Manassas • Coordinator Student, Benefits & Support Services, NVCC • Division Chair, Natural Science & Mathematics Division, NVCC • Coordinator of Counseling, NVCC Alexandria • Interim Coordinator of Affirmative Action, NVCC

Professional and Civic Organizations

- Board, Loudoun County Chamber of Commerce • Board, Loudoun County School Business Partnership • Board, Loudoun Economic Development Commission • Education & Workforce Development Committee • Evaluator Southern Association of Colleges & Schools • Board, University of VA, Northern VA Extension • Board, ODU, Northern VA Extension • Urban League • American Association of

Community Colleges • Leadership Loudoun • VCCS Academic & Student Affairs Council • Virginia Community College Association • Fairfax County Chamber of Commerce

The Institution

Northern Virginia Community College is an open access, comprehensive two-year college, established as part of the Virginia Community College System.

Serving over 60,000 credit students annually, the college is the largest institution of higher education in the Commonwealth of Virginia. With six campuses (Alexandria, Annandale, Loudoun, Manassas, Woodbridge, and Medical Education) and the Extended Learning Institute, the college's programs and curricula serve almost two million people within the geographical jurisdiction.

Occupational-technical education, transfer education, developmental studies, Continuing education, and community services are the primary avenues through which the college achieves its mission.



Charles A. Taylor, Ed.D. *President*

Thomas Nelson Community College

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Education

- Executive Leadership Institute, League for Innovation
- Ed.D., Educational Administration and Supervision, Loyola University of Chicago
- M.S., Education, The Johns Hopkins University
- B.S., Sociology, University of Maryland/Baltimore County

Professional Experience

- President, Thomas Nelson Community College • Chancellor/CEO, Community Colleges of Spokane • President, St. Philip's College • Vice President for Student Services, Kellogg Community College • Dean of Student Development/Assistant Professor, Chicago State University • Assistant Dean of Students, Loyola University of Chicago • Student Activities Specialist, Catonsville Community College

Professional and Civic Organizations

- Virginia Peninsula Alliance • Virginia Peninsula Chamber of Commerce • Virginia Tidewater Consortium • Hampton Roads Partnership • Spokane Area Chamber of Commerce Board • Spokane Symphony Board of Directors • Inland Northwest Technology Education Center (INTEC), Chair, Executive Committee • Spokane Area Economic Development Council Board of Directors • Rotary Club 21 of Spokane • Presidents' Round Table • American Association of Community Colleges Board of Directors • Nonprofit Resource Center of Texas Giving Thanks! Committee • Tri-Chair, Vision 6 for San Antonio Bond Campaign Executive Committee • Vice President of the Carver Cultural Community Center Development Board • Executive Board of Directors of the Greater San Antonio Chamber of Commerce • Board of Directors, San Antonio Spurs Foundation • Frost National Bank's Small Business Advisory Committee • Founding Chair, East Area Council for the Greater San Antonio Chamber of Commerce • Education Minister of the 1998 Rey Feo Royal Court sponsored by the San Antonio Fiesta Commission • Honorary Chair of the 1997 NAACP Freedom Fund Banquet • Vice

Lay Minister of St. Paul United Methodist Church • 1997 Distinguished Alumnus of the Year Award, University of Maryland-Baltimore County • Recipient of the Ten Outstanding Citizens Award for the City of Chicago • AACC Commission on Emerging Trends Research and Technology • Presidents' Advisory Board of ACCT • York County Economic Development Authority • Greater Peninsula NOW • NAACP Gold Lifetime Member

The Institution

Thomas Nelson Community College is a Commonwealth of Virginia multi-campus two-year institution of higher education established as a part of a statewide system of community colleges. The college was founded in 1968. It primarily serves the residents of the cities of Hampton, Newport News, Poquoson, and Williamsburg, and the counties of James City and York. The college operates under policies established by the State Board for Community Colleges and with the guidance of the Thomas Nelson Community College Board. The college is financed primarily by state funds, supplemented by contributions from the participating localities and the federal government, and from student tuition and fees. Thomas Nelson serves over 13,120 credit students and approximately 31,000 non-credit students. Thomas Nelson Community College has a nationally recognized, state-of-the-art, workforce development training facility. The Peninsula Workforce Development Center (PWDC) includes a Manufacturing Excellence Center, a Peninsula Worklink One-step Center, an ACT Center, Career Center and other workforce/economic development training components and partnerships. The PWDC served nearly 900 businesses in 2006.

Thomas Nelson Community College is one of 23 colleges within the Virginia Community System. The associate's degree curricula of the college have been approved by the State Council of Higher Education for Virginia. The college is accredited by the Commission on Colleges of the Southern Association of Community Colleges and Schools.



Ernest L. Thomas, Ph.D.

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Education

- Executive Education, University of Pennsylvania
- Executive Leadership Institute, League for Innovation in the Community College
- Ph.D., Education Administration, Community College Leadership Program, The University of Texas at Austin
- M.A., Sociology, University of Massachusetts at Amherst
- B.A., Sociology, Washington State University at Pullman

Professional Experience

- Vice President of Student Development, Brookhaven College
- Dean of Students, The Evergreen State College • Adjunct Member of the Faculty, The Evergreen State College

Professional and Civic Organizations

- Goodwill Board of Directors • Benbrook Tax Incentive Finance Board • Fort Worth Chamber of Commerce • Co-Chair Stay-In-School Initiative Committee • Imagination Celebration Board of Directors • American Association of Community Colleges • Presidents' Round Table • National Council on Black American Affairs • National Institute for Staff and Organizational Development • National Council for Student Development • Northwest Association of Special Programs • Dallas Black Chamber of Commerce • Fort Worth Metropolitan Black Chamber of Commerce • Rotary South • Metrocrest Youth Leadership, Board of Directors • Metrocrest Chamber of

Commerce Leadership Program • Carrollton/Farmers Branch Independent School District, Multi-Cultural Advisory Board Member

The Institution

Tarrant County College (TCC) is a large, urban, multi-campus comprehensive community college district, serving a diverse student population. The college enrollment is approximately 35,000. Tarrant County College South Campus, founded in 1967, is the elder of the four campuses in the District. Tarrant County College South Campus provides quality educational and training opportunities to 10,000 students.



Stafford L. Thompson, Sr., Ph.D. *President*

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Education

- Ph.D., Educational Leadership, Adult Education, Florida State University
- M.A., Education/Guidance and Counseling, Southeast Missouri State University
- B.S., Mathematics, Lane College

Professional Experience

- Vice Chancellor, Alabama Department of Postsecondary Education • Legislative Analyst, Florida Senate • Program Director, Florida Division of Community Colleges • State Coordinator, Missouri Department of Education (Adult Education) • Assistant Coordinator, Southeast Missouri Skills Center • Department Chairman (Mathematics) Humboldt City Schools

Professional and Civic Organizations

- American Association of Community Colleges • AACC Presidents' Round Table • Alabama Presidents' Association • Omega Psi Phi Fraternity • Omega Psi Phi Federal Credit Union, Board of Directors • Health Care Authority of Enterprise, Board of Directors and Executive Committee • Ft. Rucker Aviation Museum Foundation, Board of Directors and Executive Committee • Enterprise Chamber of Commerce, Board of Directors • Enterprise Lions Club • Salvation Army, Board of Directors • Friends of Ft. Rucker

The Institution

The public junior college system of Alabama was established in 1963. Enterprise was one of the first 12 colleges established. On September 25, 1965, the first freshman class, numbering 256 students, was registered. The students attended classes in rented rooms downtown and in a local church until the college moved to its present 125 acre site. The college was merged with an aviation college in 2002, creating Enterprise - Ozark Community College.

The mission of the college is to offer educational opportunities for personal growth and fulfillment and the enhancement of the quality of life in the region and promote economic growth. The college employs several institutional strategies, including open access, diversity in curriculum, high quality staff, and convenient location.



Jerry Sue Thornton, Ph.D.

President

Cuyahoga Community College

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Education

- Institute for the Management of Lifelong Education, Harvard University
- Ph.D., Educational Administration, The University of Texas at Austin
- M.A., Communications, Murray State University (Kentucky)
- B.A., English and Speech, Murray State University (Kentucky)

Professional Experience

- President, Lakewood Community College • Dean, Associate Dean, Assistant Dean, Triton College • English Instructor, Triton College

Professional and Civic Organizations

- United Way Services of Greater Cleveland • Playhouse Square Foundation • Rock and Roll Hall of Fame and Museum (Cleveland and New York Boards) • Non-Voting Board Member of the Cleveland Municipal School District • The Quadrangle • Applied Industrial Technologies, National City Corp., RPM Inc., American Greetings, American Family Insurance • American Association of Women in Community and Junior Colleges • American Association of Community Colleges • Alpha Kappa Alpha • American Association of University Women • Association of Governing Boards • Presidents' Round Table • Business and Professional Women's Association • National Council of Teachers in English • Phi Delta Kappa • Women in Higher Education

The Institution

Opened in Cleveland in 1963, Cuyahoga Community College is Ohio's first and largest community college serving approximately 60,000 credit and non-credit students each year. More than 700,000 county residents have come through Tri-C's doors during the past four decades.

The College offers two-year associate degrees, certificate programs, and the first two years of a baccalaureate degree. The curriculum includes nearly 1,000 credit courses in 70 career and technical programs and the liberal arts.

Courses are offered at three Cuyahoga County campus locations and numerous off-campus sites. A growing number of students are "distance learners" obtaining knowledge and credits via the Internet or television. The College's Workforce and Economic Development Division (WEDD) is creating partnerships to serve the community's public and private sectors.

Tri-C's latest lifelong learning initiative is Corporate College®, which delivers customized training and professional development courses designed to increase an organization's competitiveness and profit potential. These cutting edge courses are now offered at Corporate College® West in Westlake and at Corporate College® East in Warrensville Heights.

Tri-C is consciously committed to diversity, integrity, academic excellence, and achievement of individual and institutional goals. It is dedicated to building trust, respect, and confidence among our colleagues, students and the community.



Arthur Q. Tyler

President

Sacramento City College

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Education

- M.A. with Distinction, National Security Policy Development, U.S. Naval Post Graduate School
- B.A., Management, University of Maryland

Professional Experience

- Vice President of Administration, Los Angeles City College
- “10 years of leadership and management with private industry/engineering as Chief Operating Officer, CFO, or consultant”
- Joint Military Command Officer, United States Air Force
- Antiterrorism Manager, United States Air Force

Professional and Civic Organizations

- Special Trustee, California Community College • American Association of Community College Committee on Homeland Security • West Sacramento Education Foundation
- Sacramento Metro Chamber Board • Sacramento Metro Chamber Board, Economic Development Committee
- Distance Education Technology Advancement Committee for the State Chancellor’s Board • American Association of Community Colleges • Association of California Community College Administrators

The Institution

Sacramento City College (SCC), part of the Los Rios Community College District, provides educational opportunities for nearly 22,000 students at the college and its three outreach centers. SCC is a leader in providing lower division programs that prepare students for successful transfer. The college also offers occupational programs that meet the current needs of business and industry.

Founded in 1916, SCC is the seventh oldest public community college in California and the oldest institution of higher learning in Sacramento. SCC seeks to create a learning community that celebrates diversity, nurtures personal growth, and inspires academic and economic leadership. It is an open-access, comprehensive community college, serving a diverse student population; and it provides a wide range of educational opportunities and support services leading to transfer, career advancement, basic skills development, and personal enrichment. Through these efforts, the college contributes to the intellectual, cultural, and economic vitality of the community. SCC believes in the potential of every student to be successful and takes pride in the college’s ability to inspire each person to grow through the creation of new knowledge. The interaction of diverse ideas, culture, academic and social experiences adds value to the learning process and enhances the community it serves. The college is responsive to the emerging educational needs of the community, serving as a resource to community members and a portal to the global marketplace.



Edward J. Valeau, Ed.D.

President/Superintendent

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Education

- Institute for Educational Management, Harvard University
- Ed.D., Higher Education Administration, University of California, Berkeley
- M.S., School Administration and Supervision, California State University
- B.S., English, Southern University, Baton Rouge, Louisiana

Professional Experience

- President of College of Alameda • Dean of Instruction of the College of Alameda • Dean of Language Arts/Learning Resources, Skyline College • American Council on Education (ACE) Fellow, DeAnza College • Director of Instructional Services, Skyline College • Assistant Dean of Instruction, Continuing Education and Community Services, Skyline College • Assistant Dean of Instruction, Canada College • Assistant Vice Principal

Professional and Civic Organizations

- Board of Directors, American Association of Community Colleges
- American Council on Education Commission on Leadership and Institutional Effectiveness • American Association of Community Colleges CEO Academy • Member of the Association of California Community College Administrators • Charter Member of the National Council of States and Inservice Education • Member of the Western Regional Council on Black American Affairs • Member of the Community College League of California • Board Member for National Steinbeck Foundation • Member, Salinas Sports Complex Association • Co-founder Gibbs Community Foundation • American Council on Education Fellow • Member of the National Association for Advancement of Colored People • Member of the Alliance of

Community College Innovation • Member of the Monterey Bay Education Consortium Executive Council • Commissioner on Educational Policy and Development Committee for the Community College League of California • Member of the California Telecommunications and Technology Advisory Committee • Alpha Phi Alpha • Hispanic Association of Colleges and Universities • Rotary Member • President, California Community College for International Education (CCIE) • Datatel Board of Director Scholarship Committee • Board Member, Monterey Bay International Trade Association

The Institution

Hartnell College is one of the oldest educational institutions in California. In 1920, Salinas Junior College was founded and renamed Hartnell College in 1948. The college moved to its present location in 1936. Hartnell Community College District was formed in 1949. The District serves the Salinas Valley, a fertile agricultural region some 10 miles wide and 100 miles long. Hartnell serves approximately 10,000 students.

The college offers the first and second year of a college program and awards the associate of art/sciences degrees and certificates of proficiency. The college has transfer agreements with many California State University and University of California campuses which guarantee admission of Hartnell students who have completed the two year requirements. The college also provides vocational training, Community Education classes, Contract Education and numerous cultural and recreational activities. The Hartnell College Office of Community Education provides a variety of not-for-credit courses that respond to cultural, vocational, avocational, and personal development needs of District residents. Community Education also provides training programs for employees of local businesses which are offered in-house or on campus.



Perry W. Ward, Ph.D.

President

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Education

- Ph.D., Educational Administration/Higher Education, University of Alabama
- M.S.W., Social Work, University of Alabama
- B.S., Social Work, Miles College

Professional Experience

- Executive Director of Basic Education, Birmingham Board of Education • Coordinator of Federal Programs Administration, Birmingham Board of Education • Director, Associate Director of Emergency School Aid Act Program, Miles College
- Coordinator of Human Relations Training, Birmingham Urban League • Adjunct Professor, Graduate School of Social Work, University of Alabama • Instructor, Adult Education Program, Miles College

Professional and Civic Organizations

- American Association of Community Colleges Board of Directors • Chair of Committee on Directors for AACCC
- Compass Bank of Alabama Board Member • Presidents' Round Table • Birmingham Chamber of Commerce's Exchange Member and Education Round Table • Jefferson County Schools' Public Education Foundation Board of Directors
- Advisory Panel of Alabama Governor's Early Learning Commission • Leadership Birmingham • Leadership Alabama
- Fellow to the Charles F. Kettering Foundation • I-D-E-A Academy of Fellows • Distinguished Educators Award
- Birmingham Civil Rights Institute Board of Directors • Alabama College Association, Past President • Red Mountain Park Steering Committee • Summerfest Musical Theatre Board of Directors • Birmingham Urban League, Past President • Phi Delta Kappa • Mercedes Benz Pride Commission • Central Alabama Athletic Association

The Institution

Lawson State Community College, since its founding in 1949, has provided a rich heritage steeped in tradition, distinction and dedication to its students and the community. The College is a public, comprehensive, multi-campus college that serves Bessemer and Birmingham, Alabama, and the surrounding areas. With an enrollment of more than 6,500 credit and non-credit students, Lawson State has focused its attention on the educational success and the career accomplishments of its students.

Accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, The Alabama State Board of Education, The National League for Nursing, and the Association of Collegiate Business Schools and Programs, the College offers over 75 programs of study in the Liberal Arts and Sciences/College Transfer Division and in the Career, Vocational, Occupational Programs Division.

The college features a premier nursing program; a top-rated business technologies program; a flagship automotive excellence program - unparalleled in the state of Alabama-offering automotive education technology and training opportunities with Ford, Toyota and General Motors; and the newly dedicated Alabama Center for Advanced Technology and Training, a division of Lawson State that develops and provides training in advanced technologies and applications. Other training initiatives and programs are available through the workforce development and small business centers, adult education, and dual enrollment programs. Complementing its academic commitments, the College as a well-respected partner in the community, fosters valuable relationships with civic organizations, government, industry and business.



Wayne D. Watson, Ph.D.

Chancellor

City Colleges of Chicago

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Education

- Ph.D., Education Administration, 1972, Northwestern University, Evanston, Illinois
- M.A., Social Science and Education, 1970, Northwestern University, Evanston, Illinois
- B.A., Education, 1968, Northwestern University, Evanston, Illinois

Professional Experience

- President, Kennedy-King College, July 1994 to March 1998
- Interim President, Harold Washington College, February 1993 to July 1994
- Vice Chancellor for Academic Affairs, City Colleges of Chicago, April 1986 to February 1993
- Associate Vice Chancellor, City Colleges of Chicago, August 1983 to April 1986
- Vice President for Instructional Services, Malcolm X College, 1980 to 1983
- Coordinator, AIDP/SDIP, Malcolm X College, 1978 to 1980
- Headmaster, Boggs Academy, Keysville, Georgia, 1977 to 1978
- General Manager, Wheeler Airlines, North Carolina, 1975 to 1977
- Associate Professor of Education/Public Administration; Department Chair of Education, Shaw University, North Carolina, 1972 to 1975

Professional and Civic Organizations

- Board of Fantus Health Center (Cook County Hospital)
- Northwestern University Board of Trustees

The Institution

The City Colleges of Chicago (Community College District 508) is one of the largest urban community college systems in the nation serving over 160,000 students annually. CCC provides four essential services: liberal arts education (associate degrees and certificates); occupational education (workforce training); adult education (GED, ESL, ABE) and continuing education (programs that add value to the quality of life). The seven separately accredited City Colleges are: Daley College, Malcolm X College, Olive Harvey College, Harold Washington College, Wright College, Truman College and Kennedy King College. For more information, call (773) COLLEGE or visit www.ccc.edu



Belle Wheelan, Ph.D.

President

Commission on Colleges
Southern Association of Colleges & Schools

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Education

- Institute of Lifelong Learning, Harvard University
- Ph.D., Philosophy and Educational Administration, Community College Leadership Program, The University of Texas at Austin
- M.A., Developmental and Educational Psychology, Louisiana State University
- B.A., Psychology and Sociology, Trinity University

Professional Experience

- Secretary of Education, Commonwealth of Virginia
- President, Northern Virginia Community College • President, Central Virginia Community College • Transition Management Team, Tidewater Community College • Provost, Tidewater Community College, Portsmouth Campus • Dean of Student Development Services, Thomas Nelson Community College
- Director of Academic Support Services, Alamo Community College District, San Antonio College • Director of Developmental Education, San Antonio College • Acting Director of Counseling, San Antonio College • Associate Professor of Psychology, San Antonio College

Professional and Civic Organizations

- Presidents' Round Table • Annandale Rotary Club • Tredegar Museum Board • ACT, Inc.

The Institution

The Commission on Colleges of the Southern Association of Colleges and Schools is the regional body for the accreditation of higher education institutions in the Southern states (AL, FL, GA, KY, LA, MD, NC, SC, TN, TX, & VA) and Latin America that award associate, baccalaureate, master's, or doctoral degrees.



Frances L. White, Ph.D.

Superintendent/President

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Education

- Ph.D., Educational Administration, University of California at Berkeley
- Masters Degree, Counseling Psychology, Cal State Hayward
- Bachelors Degree, Psychology, Cal State Hayward
- Associate Degree, General Education, Merritt College

Professional Experience

- President, Skyline College • Executive Vice Chancellor, City College of San Francisco • Interim Chancellor, San Jose-Evergreen Community College District • Dean, Social Science Division and Athletics, Evergreen Valley College • Dean, Social Sciences, Laney College • Director of Learning Labs, Laney College • District Director of Staff Development, Peralta District • Faculty Member, Peralta Community College District • Staff Psychometrist, Cal State University at Hayward • Department Chairperson of the Psychology Department • Director of Tutorial Services • Director of Learning Resources/EOPS

Professional and Civic Organizations

- Phi Delta Kappa Honor Society • Association of Instructional Administrators • Trustee and Staff Development Commission of the Community College League of California (Vice Chairman) • President, Board of Directors of the Association of California Community College Administrators (ACCCA) • ACCCA Conference Chairperson • Coordinator, Administrator's Mentor Program • Member, Advisory Board for the Seton Medical Center • Chairperson, Board of Directors for Families on Track • San Rafael Rotary • Vice President, California Federation of Teachers • President, Peralta Federation of Teachers • Member, Academic Senate • Chair-Elect, AACC Presidents Academy

The Institution

College of Marin has been providing exceptional educational opportunities since 1926. The College has earned a reputation as a quality educational institution that provides a pathway for achievement and success for students of all ages. Each semester about 8,000 students are enrolled in over 1,100 credit classes. Approximately 100 international students participate in College of Marin's International Student Program, making for a culturally diverse educational experience. Nearly 6,000 students take advantage of the College's many outstanding community education and community service classes.

In order to provide students with the opportunities they need, and to ensure that students achieve their specific goals and objectives, the College offers seventy Associate of Arts and Associate of Science degree programs. To facilitate students' transfer to a four-year institution of their choice, the College has established approximately 200 transfer agreements with the University of California, California State University, and private colleges.

In addition, the College provides thirty-five two-year vocational and career programs, as well as providing basic skills, English as a second language (ESL) education, and community education classes. The College's workforce preparation programs provide the necessary skills for success in a globally competitive workforce environment. Whether the goal is career advancement, career change, or entering the workforce for the first time, the College offers a range of programs to help students succeed.

Originally known as Marin Junior College when established in 1926, the College was renamed College of Marin in 1947. In 1985 College of Marin merged with Indian Valley College. This merger provided Marin residents with two campuses, the original campus located in Kentfield and the Indian Valley Campus in Novato. The two campuses serve a county population of approximately 250,000 residents.



Thelma J. White, Ph.D.

President/CEO

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Education

- Harvard Institute for College and University Presidents, Harvard University
- Ph.D., Educational Administration-Community College Leadership, The University of Texas at Austin
- M.S., Higher Education-College Teaching, The University of Houston at Clear Lake
- B.S., Psychology, The University of Houston

Professional Experience

- Third President, Elizabethtown Community College • Executive Dean of Student Services, Pierce College, WA • Assistant Dean of Student Life and Special Services, Galveston College • Department Chair, Program Director, Galveston College

Professional and Civic Organizations

- Elizabethtown Chamber of Commerce • Challenger Learning Center Board of Directors • Serviceman's Opportunity Colleges Board of Directors • West Kentucky Corporation Board of Directors • Elizabethtown Industrial Foundation • Rotary • Workforce Investment Board • National Council on Black American Affairs • American Association of Community Colleges • Women Leading Kentucky Executive Committee

The Institution

Elizabethtown Community and Technical College (ECTC) is one of 16 colleges in the Kentucky Community and Technical College System (KCTCS). It is the result of the consolidation of Elizabethtown Community College and Elizabethtown Technical College. The college, which serves residents of Hardin County and 11 adjacent counties, provides accessible and affordable education and training through academic and technical associate degrees; diploma and certificate programs in occupational fields; pre-baccalaureate education;

adult, continuing and developmental education; customized training for business and industry, and distance learning.

ECTC enrolls approximately 5,000 students per semester. Its prime location – at the intersection of the north-south corridor of Interstate 65 and the east-west Bluegrass and Western Kentucky Parkways—makes the college easily accessible to students, and enhances the region's appeal to business and industry. Attracting and maintaining business ventures demands an educated and skilled workforce. Employers depend upon Elizabethtown Community and Technical College for these qualified employees, as well as on-going training and education opportunities.

Working in partnership with Western Kentucky University and Kentucky Virtual University, the college is the first step in seamless educational opportunities, which extend through Bachelor's and Master's Degree programs in the Central Regional Postsecondary Education Center.

Strong transfer programs prepare students to successfully complete baccalaureate degrees, with articulation agreements that help provide a smooth transition to four-year institutions throughout the state of Kentucky as well as outside the state. Students appreciate the value of small classes and the opportunity for personal interaction with dedicated instructors. They find themselves well-prepared to advance their education.

Many students choose to complete an Associate Degree in one of several different areas, and enter the workforce armed with the skills and knowledge they need to begin or enhance their careers. New Associate in Applied Science degree programs have opened doors for students in areas as diversified as health-related fields, automotive, electrical and maintenance technology, human services, criminal justice, and early childhood education, as well as many others.

ECTC has worked to improve programs and services to local business and industry. The college provides workforce training, by offering computer and hard skills such as Microsoft training and maintenance skills, as well as soft skills such as leadership and training in management, teamwork, planning, and communication.



Tyree Wieder, Ed.D.

President

Los Angeles Valley College

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Education

- Institute for Educational Management, Harvard University
- Ed.D., Higher Education Administration, University of California, Los Angeles
- M.A., Educational Psychology, California State University, Northridge
- B.A., Sociology, California State University, Northridge
- Compton College

Professional Experience

- Vice President Academic Affairs, Los Angeles Valley College
- Director of Educational Programs, Los Angeles Community College District • Dean, Academic Affairs, Los Angeles Mission College • Dean, Student Services, Los Angeles Mission College
- Instructor/Counselor, Moorpark College

Professional and Civic Organizations

- Vice President, Los Angeles City Public Library Commission
- African American City Leaders • Board of Directors for the Valley Industry and Commerce Association (VICA), the Economic Alliance of the San Fernando Valley and Project GRAD (Graduation Really Achieves Dreams) • Advisory Committees for Automobile Club of Southern California and Jewish Vocational Services • Member of the Chief Executive Officers of the California Community Colleges 2000-2003

The Institution

Los Angeles Valley College, one of the nine public colleges of the Los Angeles Community College District, was established in 1949. Reflecting the phenomenal growth of diversity in the San Fernando Valley, the college has a very diverse student population

with over 40% of the students coming from homes where English is not the primary language and 66% of the students represent ethnic minorities. The student population totals 17,500 students with 206 full time faculty and 340 adjunct instructors.

The college mission is to provide transfer, vocational, transitional and continuing education. Through careful and continual collaboration with accredited collegiate institutions, Valley College offers a very strong transfer program. The college has one of the highest transfer rates in southern California. Vocational programs offer students basic business, technical and professional curricula to develop skills for job advancement, certification or an associate's degree. A remedial and basic education program, including English as a Second Language is also offered. The college's Nursing Program is known for its outstanding graduation rates and partnerships with the industry. Situated in the heart of the entertainment industry, the college has developed working relationships with the industry to provide internships, guest lectures and placement opportunities.

STARS – The Strategic Team for the Advancement and Retention of Students is a faculty driven initiative designed to improve student success. STARS supports the college mission by providing faculty, staff and students the opportunity to engage in meaningful dialogue about learning in and outside the classroom. With students as active partners in the learning process, retention and successful course completion has demonstratively improved.

The college is undergoing a \$286 million dollar building program that will provide a new Library, Student Services Center, Allied Health and Science Center and college-wide renovations.



Carolane Williams, Ph.D.

President

Baltimore City Community College

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Education

- Ph.D., Educational Administration, University of Texas at Austin (Community College Leadership Program)
- M.S., Management, Troy State University
- B.S., Psychology, Chicago State University
- A.A., General Studies, Olive-Harvey Junior College
- Journalism Diploma, Department of Defense Information School
- National Institute for Leadership Development
- African American Leaders for the Future

Professional Experience

- Provost, Broward Community College North Campus • Vice President of Academic Affairs, Aiken Technical College
- Director, Eglin Education Center, Okaloosa-Walton Community College • Director, Business Division and Center for Business Development, Okaloosa-Walton Community College • Coordinator of Assessment Centers, Okaloosa-Walton Community College

Professional and Civic Organizations

- National Council of Instructional Administrators • Past Chair, South Carolina Chief Instructional Officer's Curriculum and Instruction Committee • South Carolina Technical Education Association • Member, Reaffirmation Team for the Southern Association of Colleges and Schools • American Association of Women in Higher Education • South Carolina Women in Higher Education • Chamber of Commerce • Board Member, Tech Prep Consortium • Aiken County School-to-Work Taskforce • Savannah River Regional Workforce Development Council • United Way • Greater Aiken Local Educational Foundation • American Business Women's Association

The Institution

Founded in 1947, Baltimore City Community College enrolls approximately 19,000 students in a variety of degree, certificate and noncredit programs. Enrollment includes more City residents than any other Maryland college or university. BCCC offers classes on three campuses and at 80 off-campus learning sites in churches, community centers, schools and businesses. Among the college's 34 associate's degree and 25 certificate programs, the largest concentration is in the fields of allied health, business and information technology. The college also offers nine associate's degree transfer programs. BCCC is the state leader in distance learning as evidenced by the Maryland Distance Learning Association recognizing BCCC in 2006 as the state's Best Learning Distance Program.

Career training offered through the college's Business and Continuing Education Center includes healthcare, telecommunications, website development and hospitality, in addition to various professional certification and licensure programs. The Center's Workforce Institute works closely with faculty and industry experts to develop performance improvement solutions to help public and private sector employees meet their business needs. Customized services include on-site assessment of organizational needs, training by industry experts, creative approaches to productivity challenges, and careful tracking to ensure measurable outcomes.

Baltimore City Community College strives to be the leader in providing quality education that responds to and meets the needs of a diverse population of learners, adding value to lives and the community.



Carolyn Grubbs Williams, Ph.D. *President*

Bronx Community College

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Education

- Ph.D., Higher Education, Wayne State University
- M.A., Urban Planning/Social Planning, Wayne State University
- B.S., Sociology, Wayne State University

Professional Experience

- Coordinator of Career Planning, College Placement and Cooperative Education, Highland Park Community College • Dean of Student Services, Highland Park Community College • Acting Vice President for Academic Affairs, Wayne County Community College • Vice Provost, Wayne County Community College • President, Los Angeles Southwest College • President, Bronx Community College

Professional and Civic Organizations

Board of Directors: American Association of Community Colleges (AACC) - Past Chair • American Council on Education • Boy Scouts of America, Bronx Council • Bronx Council for Economic Development • Bronx Educational Alliance (BEA) - Co-Chair, Steering Committee • Council for Adult and Experimental Learning, Chair • National Association for the Advancement of Colored People (NAACP) - Detroit Chapter • National Council on Black American Affairs (NCBAA) - Vice President of Programs • **Memberships:** American Council on Education Commission on Government and Public Affairs • Association for a Better New York (ABNY) • National Postsecondary Education Cooperative Council • New Expeditions Coordinating Committee • New York Coalition of 100 Black Women • The Presidents' Round Table • New York State Education Commissioner's Advisory Council on Higher Education • The Links, Inc. • Task Force on Lifelong Learning • Middle States Commission on

Higher Education Committee on Substantive Change • Advisory Council of the Association Liaison Office for University Cooperation in Development

The Institution

Bronx Community College, founded in 1957, is situated on a 50-acre national landmark campus overlooking the Hudson River. It was one of the original undergraduate colleges, which were joined in 1961 to form The City University of New York. A comprehensive community college, Bronx Community College offers 36 degree and certificate programs and some specialized courses designed for transfer to a four-year college. It has an enrollment of about 7,400 students and serves another 20,000 through its Adult and Continuing Education programs. The high quality instruction provided by 200 full-time faculty members is supplemented by tutoring and other resources such as the Language Immersion Program, the Lieblisch Learning Resources Center, the Academic Computing Center, the PASS (Personal and Academic Support Services) Center and other collaborative programs such as College Now, STEP and Tech Prep. In addition, BCC has an alternative high school on campus and a family college for early childhood school children whose parents who are pursuing associate's degrees.

BCC prides itself in its community outreach and extends its services to the community by making available its athletic facilities, conference facilities and actively addressing local development issues through the University Heights Development Corporation. BCC is in the process of expanding and building new facilities to meet the demands of its students through a master plan.



McKinley Williams

President

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Education

- M.A., Counseling, San Francisco State University
- M.A., Social Psychology, University of Colorado
- B.A., Social Welfare/Psychology, San Francisco State University

Professional Experience

• Adjunct Instructor in Ethnic Studies, University of Northern Colorado • Clinical Director of Counseling, Family Services of Berkeley, CA • Executive Director, Family Services of Berkeley, CA • Instructor of Psychology and Ethnic Studies, Merritt College, Oakland, CA • Coordinator of Institutional Research, Peralta Community College District, Oakland, CA • Director of Research, Planning and Development, Peralta Community College District, Oakland, CA • Dean of Instruction, College of Alameda, Alameda, CA • Dean of Instruction, Merritt College, Oakland, CA • Dean of Instruction, Contra Costa College, San Pablo, CA • Dean of the College, Contra Costa College, San Pablo, CA • Vice President of Academic and Student Affairs, Contra Costa College, San Pablo, CA • Acting/Interim President, Contra Costa College, San Pablo, CA • President, Contra Costa College, San Pablo, CA

Professional and Civic Organizations

• Board of Directors - Richmond Children's Fund • Board of Directors - Richmond College Prep Preschool • Board of Directors - Willie Magee Foundation • Richmond Lions Club • Board of Directors - Vision for Hope • Richmond Chamber of Commerce • San Pablo Chamber of Commerce • African Americans of the California Community Colleges • Richmond NAACP

The Institution

Contra Costa College was founded in 1948, the first of three colleges in the Contra Costa Community College District, one of the largest districts in the state of California. The first classes were held in the spring of 1950. The college is fully accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges in Novato, CA. Serving nearly 9,000 students each semester, the college is the picture of diversity, with no one racial or ethnic group having a majority on campus. With a mission to help students succeed, the college is characterized by a learner-centered approach to education, and distinguishes itself through a varied and relevant curriculum that incorporates both traditional and non-traditional educational methods.

The college offers general education courses, programs designed for university transfer, and career and technical training programs to help students find employment and succeed in the workplace. The college boasts a national award-winning student newspaper, a widely-acclaimed drama program, and excellent programs in nursing and dental assisting, as well as many other programs of distinction. Its PACE (Program for Adult College Education) and Weekend College programs are dedicated to helping working adults earn a college degree and prepare for transfer. The innovative and very successful Center for Science Excellence has as its goal to encourage and assist minority students to major in math, engineering and the sciences, and to transfer to complete their bachelor's degrees. These exemplary programs have earned the college a reputation as one of the premier community colleges in the nation. The college also is known for its many community collaborations designed to improve the quality of life for all cities in its service area.



Ronald A. Williams, Ph.D.

President

Prince George's Community College

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Education

- Ph.D., Literature, Lehigh University
- M.A., English, Lehigh University
- B.A., History and English, Lehigh University

Professional Experience

- Acting President, Community College of Philadelphia • Vice President of Academic Affairs, Community College of Philadelphia • Vice Chancellor for Academic Affairs and Student Services, Minnesota Community College System
- Interim President, Lakewood Community College • Assistant Master, Coleridge and Parry High School in St. Peter, Barbados

Professional and Civic Organizations

- Community College Advisory Panel, College Board • The International Advisory Board, The Chair Academy • Commission on Leadership & Institutional Effectiveness and the Center for Policy Analysis Advisory Committee, American Council on Education • Board of Directors, Doctors Community Hospital
- Prince George's Business-Education Alliance • The Prince George's Community Foundation • Past Chair, Board of the Directorate for Education and Human Resources, National Science Foundation

The Institution

Prince George's Community College, founded in 1958, serves approximately 37,000 students a year and boasts more than 500,000 alumni.

In 2001, the college was named one of 16 national models for undergraduate education by the Association of American Colleges & Universities. It is also the recipient of the Theodore M. Hesburgh Award Certificate of Excellence, a national award recognizing its faculty development program. Other recent accomplishments include leading the way in developing a statewide Associate of Arts in Teaching Degree, creating a Forensic Science Program and launching an Honors Academy offering academically gifted students dual enrollment and full financial assistance with partner four-year institutions.

More than 60 academic programs and 1,500 college classes are offered each semester. Additionally, the college is the premier provider of workforce development and training programs for area businesses.

Aside from the main campus in Largo, the college has sites in Hyattsville, Laurel, and Andrews Air Force Base in Maryland.



Malcolm T. Wilson

President

Blue River Community College

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Education

- ABD, Educational Leadership and Policy Analysis, University of Missouri - Columbia
- M.A., Guidance and Counseling, Murray State University
- B.A., History and Political Science, Kentucky State University - Frankfort
- Graduate Studies, Murray State University, Memphis State University, Arkansas State University Professional Experience

Professional Experience

- Interim Vice Chancellor of Student and Resource Development, The Metropolitan Community Colleges
- Director of Student Development, The Metropolitan Community Colleges
- Dean of Student Services, Penn Valley Community College
- Dean of Student Services, East Arkansas Community College
- Counselor/Coordinator of Financial Aid, Paducah Community Colleges
- Counselor/Coordinator of Student Activities and Testing, Paducah Community Colleges

Professional and Civic Organizations

- NAACP Executive Board
- Project Equality Board
- Jackson County Workforce Investment Board
- Carondelet Health Board
- American Association of Community Colleges
- Missouri Association of Community Colleges Presidents and Chancellors Council
- Blue Springs Chamber of Commerce
- Independence Chamber of Commerce
- Independence Rotary International

The Institution

Blue River Community College is one of the latest additions to the Metropolitan Community Colleges' five institutions located throughout the metropolitan area of Kansas City, Missouri. Blue River operates campuses in Independence and Blue Springs MO. In the Fall of 2004, all student and administrative services were consolidated at the Independence site upon completion of a new student center/classroom building. Blue River offers a variety of associate degrees and credit classes with transfer and articulation agreements in place with many area four year colleges and universities. Numerous and varied community education and continuing education classes are also available. Blue River is the proud home of the Western Missouri Regional Public Safety Institute, a state-of-the-art center offering basic training and continuing education classes to area police officers, fire fighters and emergency medical technicians. Over 3,000 students further their life goals at Blue River Community College each year as the college pursues its mission "to awaken potential and realize dreams in a spirit of community."



Jennifer B. Wimbish, Ph.D.

President

Cedar Valley College

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Education

- Ph.D., Higher Adult and Lifelong Education, Michigan State University, East Lansing, MI
- M.A., Guidance and Counseling, Texas A & M University, Kingsville, TX
- B.S., History Education, Hampton University, Hampton, VA
- Executive Leadership Institute, League for Innovation in the Community College in cooperation with The University of Texas at Austin
- "Leaders for Chicago" Leadership Program for Executive Level Administrators in Higher Education sponsored by the American Association of Women in Community and Junior Colleges

Professional Experience

- Chief Academic Officer, Lansing Community College • Dean of Students, Lansing Community College • Dean of Student Support Services, Director of Counseling and Faculty Counselor, Bookhaven College/Dallas County Community College District • Coordinator of Women's Programs, Cedar Valley College/Dallas County Community College District • Administrator of Counseling Services, Vernon Regional Junior College • Counselor and Teacher, Corpus Christi Independent School District

Professional and Civic Organizations

- Board Member, Southern Dallas County Educational Consortium • Rotary Citizen Advisory Group for Charlton Methodist Hospital System • American Association of Community College • Presidents' Round Table • Member, Trinity Chapter of Link, Incorporated, Dallas, TX • Member, Dallas Chapter of Delta Sigma Theta Sorority, Dallas, TX • Lifetime Member, National Association of Colored People

- Founder and Member, Black History and Cultural Commission, Corpus Christi, TX • Founding Member and Steering Team Member, State of Michigan Chief Academic Officers Organization • Executive Board Member, Michigan American Council on Education, National Network for Women Leaders • Chair, Commission I, American College Personnel Association (ACPA), Provided leadership for redesign of newsletter resulting in the commission receiving the Newsletter Award. • Member, American Association of Community Colleges (AACC) • Member, Advisory Committee on Curriculum for Whole Language Instruction in Office Technology, Appointed by the Texas Higher Education Coordinating Board

The Institution

Founded in 1979, Cedar Valley College is located in southern Dallas County, just south of I-20. It's one of seven colleges in the Dallas County Community College District (DCCCD). More than 4,500 students benefit from its comprehensive curriculum, which includes for credit academic transfer career programs and non-credit continuing education courses such as real estate, computer technology, foreign language and music.

Cedar Valley's award winning architecture and careful attention to landscaping have given the college a reputation for being one of the most scenic business sites in the Dallas area. The campus plan takes advantage of the site's natural beauty, which includes a gazebo and a pedestrian walk along two sides of a 17-acre lake. Cedar Valley has a 400-seat performance hall, gymnasium, baseball field, a surgery facility and a barn for the Veterinary Technology Program.

Cedar Valley College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097, Telephone 404-679-4501) to award the associate degrees.



Calvin E. Woodland, Ed.D.

President

Capital Community College

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Education

- Ed.D., Higher Education/Social Philosophical Foundations, Rutgers University
- Psy.D., Clinical Psychology, Southern California University for Professional Studies
- M.A., Counseling, Howard University
- B.S., Music Education, Morgan State University
- Fellow, American Association of Community College Trustees Leadership Institute
- Graduate, Institute for Lifelong Learning, Harvard University
- Presidents' Round Table Lakin Institute for Leadership Development

Professional Experience

- Vice President, Student Services, Bergen Community College
- Vice President, Student Development, Daytona Beach Community College
- Dean of Students, Northern Virginia Community College
- Dean of Student Services, Community College of Southern Maryland
- Acting Dean for Lower Division, Coppin State College
- Associate Professor of Education, Morgan State University
- Director of Academic Advising, Essex County College

Professional and Civic Organizations

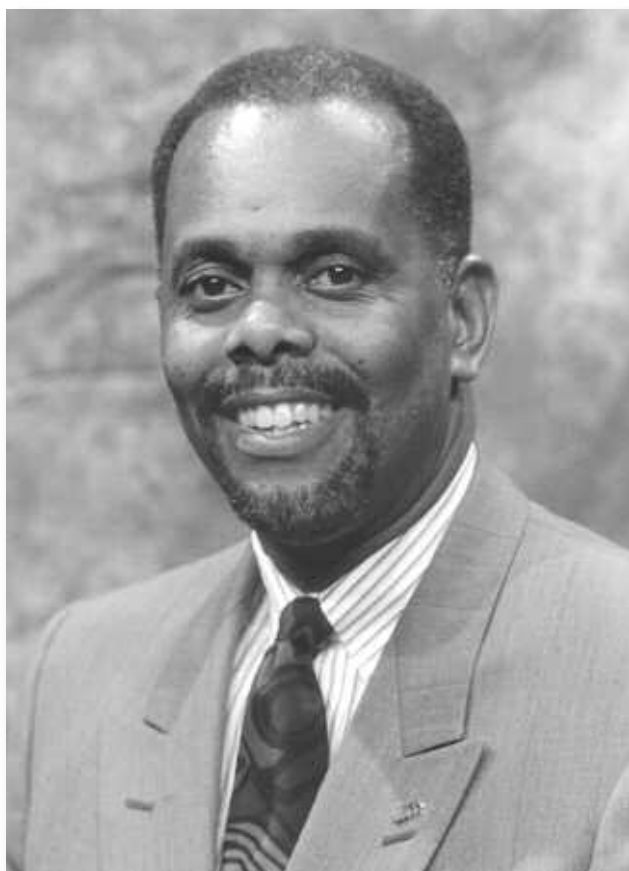
- American Association of Community College's Commission on Diversity & Inclusiveness
- National Council on Black American Affairs
- Northeast Regional Council on Black American Affairs
- Hartford Metro-Alliance Chamber of Commerce
- National

Council for Community Justice • Congressional Citizen's Commission on African American Education • Amistad Cultural Arts Advisory Board • Hartford Urban League Education Advisory Committee • Member, Reaccreditation Team for the Middle States Accreditation Association and New England Association of Schools and Colleges

The Institution

Capital Community College, one of 12 community colleges in Connecticut, is the result of the 1992 merger of Greater Hartford Community College (founded in 1967) and Hartford State Technical (founded in 1946). The College is accredited by the Connecticut Board of Governors for Higher Education; the New England Association of Schools and Colleges, Inc.; and the Commission on Institutions of Higher Education. Capital is one of New England's most diverse institutions of higher education. Nearly 60 percent of students are African American and Latino.

With nearly 4,000 students enrolled in academic programs and 3,500 enrolled in non-credit and continuing education courses, Capital has steadily expanded its educational offerings and professional programs amid rapid technological and workplace changes. The College's programs of study now encompass more than 50 associate degree and certificate programs. Programs include nursing and allied health, computer information systems, social services, and early childhood education. Five programs of study offered by Capital Community including *nursing*, *emergency medical technician-paramedic*, *radiologic technology*, *physical therapy assistant*, and *medical assistant* have been awarded national accreditation.



Ron D. Wright, Ph.D.

President

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Education

- Ph.D., Policy Analysis and Management, Cornell University
- M.Ed., Counseling Psychology, Antioch University
- B.A., Applied Psychology, Pepperdine University
- A.A., Liberal Arts, Northeastern Christian Junior College

Professional Experience

- Executive Vice President, Delaware County Community College, Media
- Vice President for Academic and Student Affairs, Community College of Baltimore, Baltimore
- Associate Dean for Academic Affairs, Community College of Baltimore, Baltimore
- Chief Policy Analyst/Educational Consultant, Delaware Division of Vocational Rehabilitation, Wilmington
- Lecturer/Trainer, Department of Human Service Studies, Cornell University, Ithaca
- Chairperson, Department(s) of Human Services, Social Sciences, Delaware Technical and Community College, Wilmington
- Criminal Justice Planner, Delaware Agency to Reduce Crime, Wilmington

Professional and Civic Organizations

- Board of Directors, American Association of Community Colleges
- Board Member, National Commission for Cooperative Education
- Governor's Workforce Policy Board (Ohio)
- Governor's Commission for Student Success (Ohio)
- Accelerator Team Leader, Greater Cincinnati Technology Initiative
- Board of Directors of United Way
- Board of Directors of Greater Cincinnati Convention and Visitors Bureau
- Board of Directors of Career Resource Network
- Guidance Team, Ohio Department of Job and Family Services
- Pennsylvania Quality Leadership Foundation, Inc.
- College Board Middle States Region Community College Advisory Committee
- Northeastern Christian Junior College Board of Trustees
- National Council on Black American Affairs of the American Association of Community Colleges

The Institution

Cincinnati State Technical and Community College is the area's only autonomous, comprehensive state-assisted community college, and is accredited by the North Central Association of Colleges and Schools. The College awards associate degrees in 75 technical programs and the Associate of Arts and Science university transfer degrees. Cincinnati State serves approximately 20,000 students annually through credit and non-credit instruction and corporate training contracts. The average age of students is 26 years; 28 percent of the students are minorities; 52 percent are women. Many students are employed; many have families. Older students are frequently persons changing careers to improve their employment potential, or they are displaced workers. Many younger students are first generation college students. Graduates of the College are provided with an education designed to prepare them for new technical career options or transfer to baccalaureate degree programs. Ninety-six percent of the graduates obtain immediate employment. Nearly 30 percent continue their education to earn baccalaureate degrees. Cincinnati State Technical and Community College is committed to high-quality degree programs developed in response to the needs of business, industry and the community. Practicing professionals serve on program advisory committees, which work closely with the faculty and administration to ensure that the academic programs remain up-to-date with rapidly changing technical fields. The program advisory committees also assist the College in designing new degree programs that are responsible to the employment needs of business and industry. Each technical degree curriculum includes a general education component, a solid core of basic and technical courses, and cooperative education or clinical experiences related to the student's discipline. The arts and science degrees include general education courses, elective courses suited to a student's baccalaureate major, computer literacy courses and work experience. Cincinnati State Technical and Community College's 18,000 graduates contribute significantly to the skilled workforce supporting the scientific, engineering, health care and business community of Greater Cincinnati.



Phail Wynn, Jr., Ed.D. *President*

Durham Technical Community College

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Education

- M.B.A., University of North Carolina at Chapel Hill
- Ed.D., Community College Administration, North Carolina State University
- M.E., North Carolina State University
- B.S., University of Oklahoma

Professional Experience

- Officer, United States Army • Assistant to the President, Durham Technical Institute • Vice President, Support Services, Durham Technical Institute

Professional and Civic Organizations

- Governor's Commission on Workforce Preparedness • North Carolina Education Standards and Accountability Commission
- Board of Directors and Executive Committee, Greater Durham Chamber of Commerce • Board of Directors and Executive Committee, Greater Triangle Regional Council
- Board of Trustees, Kenan Institute for Engineering Technology and Science • Board of Directors and Executive Committee, SunTrust Banks • Board of Directors, North Carolina Agency for Public Telecommunications • Board of Directors and Executive committee, Research Triangle Foundation of North Carolina • Board of Governors and Executive committee, Research Triangle Institute • Board of Directors, University of North Carolina Health Care System

The Institution

A charter member of the North Carolina Community College System, Durham Technical Community College was established in 1961 as one of the state's first industrial education centers. Subsequent name changes – to Durham Technical Institute in 1965 and to Durham Technical Community College in 1986 – reflect the college's expanding educational mission. Over the past 30 years, Durham Tech has opened doors for employment opportunity and higher education to thousands of North Carolina citizens.

During the 2005-06 academic year, the college served more than 24,000 students at more than 100 locations in Durham County and Orange County. Durham Technical Community College provides postsecondary entry-level occupational training, retraining and skills improvement for the local work force, opportunities for adult high school completion, vocational advancement, and personal growth programs.

The college also offers two years of study in science and liberal arts for transfer to four-year colleges and universities. Durham Tech offers North Carolina's only associate degree training in Opticianry, Dental Laboratory Technology, Microelectronics Technology, and Clinical Trials Research. Durham Tech has provided customized training programs for most of the firms in the Research Triangle Park.



The Presidents' Round Table

A Nationwide Network of Black Expertise

An Affiliate Organization of the National Council on Black American Affairs
American Association of Community Colleges

Website: <http://www.ccc.edu/roundtable>

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Other Websites:

American Association of Community Colleges
www.aacc.nche.edu

National Council on Black American Affairs
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The Presidents' Round Table

History

The Presidents' Round Table was founded in January 1983 to bring together African American community college leaders for the purpose of ensuring their success as campus leaders. The group initially focused on advocacy for each other and mentorships to ensure African American legacy in campus leadership positions. Other priorities included successful matriculation of African American students and employment opportunities for African Americans in community colleges across the nation with special emphasis on grooming future presidents.

Founding Officers

Convener: Dr. Charles A. Green
President, Maricopa Technical Community College, Phoenix, Arizona
Secretary: Dr. Freddie Nicholas
President, J. Sergeant Reynolds Community College, Richmond, Virginia
Treasurer: Dr. Vernon Crawley
President, Forest Park Community College, St. Louis, Missouri

Mission Statement

The Presidents' Round Table is an affiliate organization of the National Council on Black American Affairs. The Council is designed to provide Black Community College Presidents an operational network including: 1) identifying and responding to issues affecting Blacks in community colleges; 2) providing mentoring opportunities for Blacks; 3) sharing professional resources; 4) providing other national and international professional opportunities for Black CEOs; and 5) supporting the goals and objectives of the National Council on Black American Affairs.

Role

In pursuit of this mission, the Presidents' Round Table will:

- Monitor and review inequities in the delivery of educational services to Black students and services provided to Blacks in Community College Education
- Promote the professional development and advancement of Black CEOs
- Provide mentoring opportunities either formally or informally for Blacks within the CEO's institution
- Establish internships, when feasible, among members institutions, to provide opportunities for Blacks to have practical administrative experiences
- Share published and unpublished materials such as speeches, statistical data, research findings, and other items to assist members in their responsibilities
- Develop a third world/nation support package with emphasis toward current and emerging technologies for use by appropriate nations as requested
- Plan and hold two (2) meetings annually - One of the meetings will be in conjunction with AACC and the other at a time and place each year to be determined by the Time and Place Committee
- Seek funding for special projects as agreed to by the Presidents' Round Table

Past Conveners

Dr. Charles A. Green
Dr. Richard Turner, III
Dr. Earl Bowman
Dr. Eileen Baccus
Dr. Roy Phillips
Dr. Belle Wheelan
Dr. Jack E. Daniels, III
Dr. Janis Hadley

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NCBAA

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PURPOSE AND GOALS

The National Council on Black American Affairs (NCBAA) is an association whose primary objective is providing service to and representation for African Americans in two-year colleges. It is composed of four regional councils: North Central, Northeast, Southern, and Western. The NCBAA was the first council to receive affiliation with the American Association of Community Colleges (AACC), and it has served educators for over 25 years. Founded in 1969 in response to a need for representation and a forum for the at-large community of African American educators in 2-year colleges, the NCBAA offers seminars, conferences, and workshops on topics of interest and vitality for faculty, staff, and administrators. As a part of its role as representative of an underserved constituency, the NCBAA encourages collaboration with other under represented groups and as a part of its mentoring role, the NCBAA encourages student participation.

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*Congratulations and Best Wishes
to our Retirees, New Presidents,
Executive Administrators
and
Thomas Lakin Participants 1994-2006*

The Thomas Lakin Institute for Mentored Leadership Participants 1994-2006

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Math, Engineering, Drafting

Linda V. Brown
Administrative Assistant

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Amanda Davis
Wayne County Community College

Annette Haggray
El Centro College

Homer Harvey
Wayne County Community College District

Hortense Hinton
Germana Community College

Alexandria Holloway
Miami-Dade Community College
Kendall Campus

Sy Lyon
West City Center

Pauline E. Merry
Irvine Valley College

Linda M. Newell
Saddleback Community College District

Mildred W. Ollee
Seattle Central Community College

Doris F. Pichon
Palomar College

Gerald Ramsey
San Diego City College

Carla A. Ranger
Dallas County Community College District

Joan M. Ray
Seattle Central Community College

Shirley J. Saulsbury
LaGuardia Community College/CUNY

Audrey Trotter
Truman College

Alice C. Warren
St. Louis Community College at Florissant
Valley

Evelyn Wesley
San Jose City College

Thelma White
Pierce College

1995

Ghingo Brooks
Harold Washington College

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St. Phillip's College

Annie Cornor-Jacobs
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Eastern Campus

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El Centro College

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Angelina College

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